



Academic Advising Project

A Framework to Support Student-Academic Advising Interactions for Students on Clinical Work Placements in the UCD School of Veterinary Medicine

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AIM

This project aims to develop a framework and resources, within the context of clinical workplace learning for veterinary medicine students, to support the pedagogy of academic advising, as defined by the NACADA Academic Advising framework. This pedagogy incorporates the “preparation, facilitation, documentation and assessment of advising interactions”¹.

OBJECTIVES

- Produce a framework to guide student and academic advisor interactions.
- Construct guides for academic advisors and students that provide practical advice on managing advising interactions and that highlight the roles and responsibilities of both parties.
- Organise a seminar facilitated by an academic leader in the field of academic advising in a clinical workplace setting.
- Document and evaluate the process, noting lessons learnt and presenting guidance/recommendations which could be of value across the university and within the HE sector.

STRATEGY

- Interview key stakeholders of VET30260 Clinical Extramural Studies (CEMS) to devise a list of topics and categories that students and academics will discuss at different stages of the student CEMS journey. In conjunction with evidence and a theoretical lens derived from the medical education literature, a Student-Academic Advising Framework will be developed. Guides and support resources will be developed.
- Organise a seminar for academics and relevant stakeholders presented by an academic leader in academic advising in a clinical context.

¹ NACADA Academic Advising: Online. Accessed 10 June 2021 at <https://nacada.ksu.edu/Resources/Pillars/Concept.aspx>