

On the next page you will find the 'rubric' that the grader uses when grading your assignment and for providing feedback.

College Knowledge

You can use the rubric in a number of ways:

1. Use it **before commencing your assignment** to help you to clarify what you are aiming for.
2. Use it **before submitting your assignment** as a checklist for what you may or may not have addressed.
3. Use it **before submitting your assignment** as a form of self-assessment; see what descriptor area you think the majority of your own work falls into: poor, fair, good, very good, or excellent? This is **self-assessment**. Keep a copy to compare with the one your tutor has completed at a later stage.
4. Ask a friend or family member to proof-read your work; they can advise you on spelling and grammar, and this can be very valuable
5. When the rubric is returned to you (essentially it is **individualised feedback from your tutor**) along with your grade, reflect on its content, and identify the areas that you think you could improve on. Compare it to the rubric you self-assessed earlier and ask yourself whether your assessment and your tutor's assessment are in broad agreement.

We suggest you do at least 1 and 2 at this stage of the programme, but if you want to use the other suggestions, feel free!