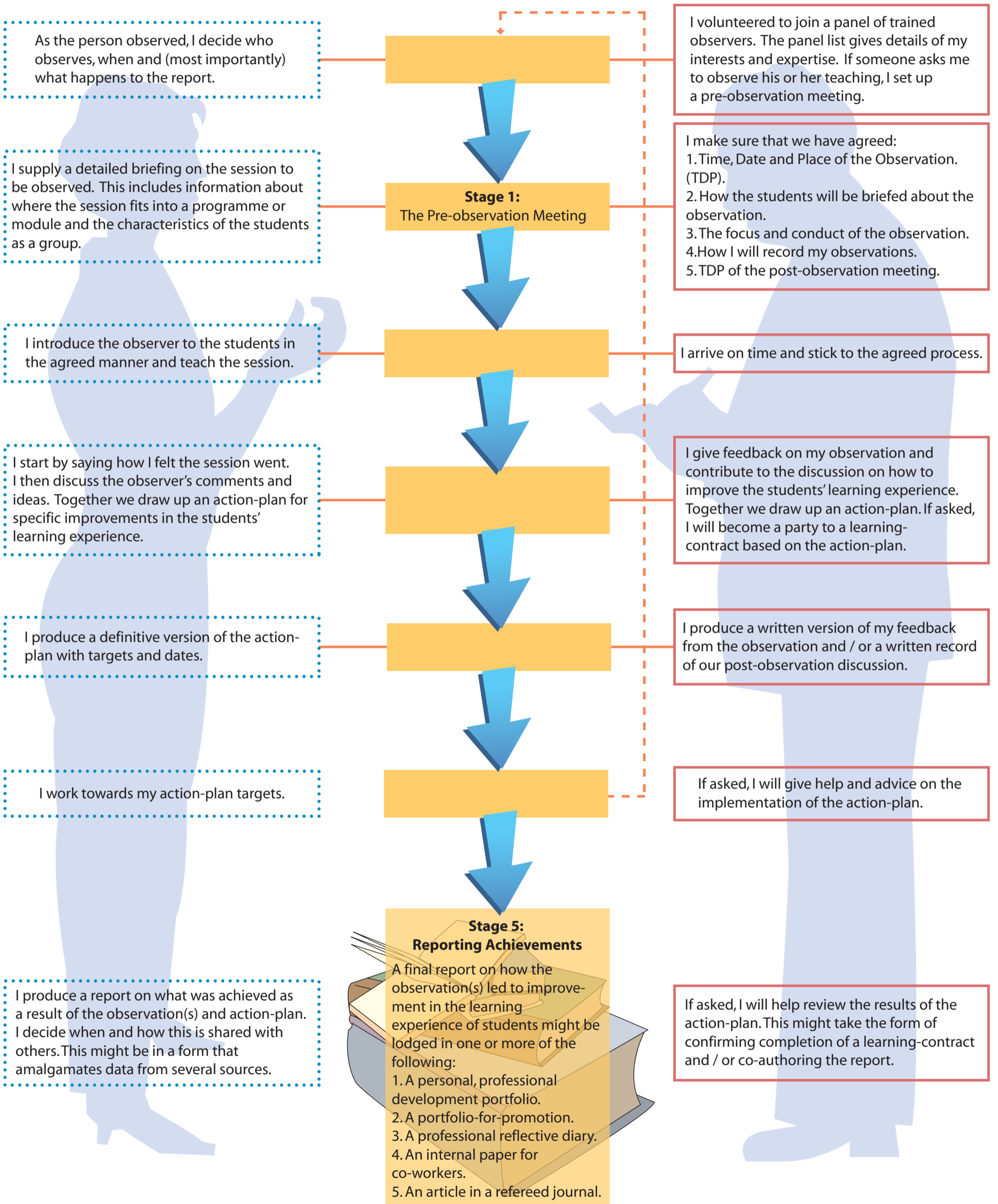


Genuine Peer - Observation of Teaching

Project: to develop a peer-observation system that is genuinely an interaction between equals and will demonstrably lead to improvements in the learning experience of students.



This model produces genuine peer-observation by equalising the power relationship between the observer and the person observed. Because control of all derived data remains with the latter, the threat to career prospects inherent in situations where the results of observations might be communicated to managers disappears; and so does the temptation to simply showcase existing strengths. The imperative is switched to one where teachers actively seek the help of colleagues in improving the learning experience of students.