**INTERNATIONALISING YOUR CURRICULUM: QUICK SELF-ASSESSMENT EXERCISE**

Rate your current curriculum using the following scale (5 = fully achieved, 3 = partially achieved, 1 = not achieved, 0 = not relevant)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Fully Achieved  5 | Partially Achieved  3 | Not Achieved  1 | Not Relevant  0 |
| **International and/or intercultural dimensions are formally included in my programme and module learning outcomes.** |  |  |  |  |
| **My curriculum includes content and perspectives (e.g. readings, resources, models, examples, data) from across the globe.** |  |  |  |  |
| **Learning activities and assessment tasks actively enable students to explore content from different cultural and regional perspectives.** |  |  |  |  |
| **Students are given an opportunity to work with and learn from people across different cultures.** |  |  |  |  |
| **Assessment tasks are clearly and coherently linked to international and intercultural learning outcomes and activities.** |  |  |  |  |

*Table 1: Rate your current curriculum*

**TOTAL (out of 20) =**

WRITING EXERCISE

**Write down your answer the following questions**

Based on self-assessment exercise above, identify the areas that you would like to address to make your teaching more culturally responsive.

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Name two initial changes that you can make to internationalise my curriculum.

a)

b)