



Using the Quality Framework: The Quality Improvement Cycle

The quality domains and corresponding standards and indicators need to be measured and reported to ensure ongoing quality improvements. This framework provides tools of support self-assessment, auditing, monitoring, to report and evaluate the quality of practice education from all stakeholders' perspectives. The quality improvement cycle is outlined in Figure 11



Figure 11: The Quality Improvement Cycle

National Interprofessional Placement Evaluation Tools

Three evaluation tools were developed to support the application of the interprofessional quality framework for practice education. The tools can be used to replace existing feedback forms. Together they provide a National systematic approach to evaluate Quality within the practice education system for HSCPs.

1. **The National Interprofessional Placement Evaluation Tool (NIPPET)**
 - Section 1: HEI Self-Evaluation Tool (Domain A – Standard 1, Domain B – Standard 2)
 - Section 2: Student Evaluation Tool (Domain C – Standard 3)
 - Section 3: Practice Educator Evaluation (Domain D – Standards 4 and 5)
 - Section 4: Service User Student Evaluation Tool (Domain D – Standard 6)
2. **National Interprofessional Practice Educator Development (NIPPED) – CPD Tool**
 - Section 5: Practice Educator Professional Development (Domain E – Standard 7)
3. **National Interprofessional Practice Education Capacity and Sustainability (NIPPECS) – Manager/Placement Provider Tool (Draft)**
 - Section 6: Manager of Placement Provider Services Evaluation Tool (Domain F – Standard 8)



Application and Implementation of the Quality Framework tools

Table 9 sets out who will assess each domain, who is responsible for auditing/monitoring, when the quality assessment should take place, who is responsible for reporting and evaluating, and what tools and resources are available to support each step.

Table 9. Application and Implementation of the Quality Framework for Practice Education

Domain	Responsible for Assessment	Responsibility to Audit	When	Responsibility to Report and Evaluate	Tools and resources
Domain A					
HEI or educational provider placement governance	HEI	HEI practice education coordinator	Annually	HEI annual practice education report	NIPPET – HEI
Domain B					
HEI and stakeholder collaborations	HEI	HEI practice education coordinator	Annually	HEI annual practice education report	NIPPET – HEI
Domain C					
Practice education learning environment	Practice educator and Student	HEI sends NIPPET student and practice educator and service user evaluation	After placement	HEI annual practice education report	NIPPET – Practice Educator. NIPPET student
Domain D					
HEI or educational provider supporting educating and empowering students for placement	Practice Educator	HEI sends NIPPET student and practice educator and service user evaluation	During and After placement	HEI annual practice education report	NIPPET – Practice Educator NIPPET student and NIPPET Service User
Domain E					
Professional development of educators/supervisors	Practice educator	Practice educators Practice education team Managers	Ongoing	Professional review meetings with managers CPD portfolios for regulatory bodies	NIPPED
Domain F					
Capacity building and sustainable practice education	Manager	Managers of services	Ongoing	HSCP managers ¹	NIPPECS

1 Further engagement and consultation required with managers regarding implementation



Standard 8: Managers of services that provide practice placements ensure there is a quality review process in place to help build capacity and develop a sustainable model of practice placements in their service.	Met to high standard	Met	Not Met	Not applicable
8.1 Managers/placement providers have access to an evaluation/audit tool/quality review process in order to build capacity and develop sustainable practice placements for future practitioners				

Name	
Job title	
Department	
Phone	
Email	

Please answer with regard to the last twelve months in your service:

**How many students have been on placement in your department in the last year?
Please note number and duration of placements**

How do you recognise/reward/acknowledge staff that take students?

Do you reduce expected caseload for staff when taking a student?

Are there staff that do not facilitate student placements, if so please comment?



Is taking a student a part of formal supervision or annual professional development review for all staff?

Yes
No

Comments

How do you facilitate CPD for staff for practice education?

Do you as a manager facilitate staff CPD through the provision of student presentations, research, or discussions?

Yes
No

Comments

Going forward, what is your plan for provision of student placement in the coming 12 months

Plan for Staff CPD in this service

Other initiatives

Planned student placements for the next 12 months