# UCD THRIVE – Leadership in Research Programme 2025/26

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| --- | --- |
| Applicant’s Name |  |
| Applicant’s School |  |
| Applicant’s UCD email address |  |

*\*Instructions in grey boxes can be removed\**

# Application Form

## Personal Statement

Provide a personal statement that clearly addresses the following headings:

***Your overarching research career goals and motivation for engaging with the THRIVE programme, including challenges you currently face in research leadership*** (max 400 words)

***How the programme will enable your research leadership development*** (max 400 words)

***The specific impacts that participating in the THRIVE programme will have on your career current role and research within your School/Unit/Research Centre***(max 400 words)

# Curriculum vitae and Track Record (max. 4 pages)

## education and key qualifications

### Education and key qualifications

|  |  |
| --- | --- |
| DD/MM/YYYY | PhD  Name of Faculty/ Department, Name of University/ Institution, Country  Name of PhD Supervisor |
| YYYY | Master  Name of Faculty/ Department, Name of University/ Institution, Country |

### Current position(s) *– delete/add rows as appropriate*

|  |  |
| --- | --- |
| YYYY - YYYY | Current Position  Name of School, Name of University/ Institution/ Country |
| YYYY - YYYY | Current Position  Name of School, Name of University/ Institution/ Country |

### Previous position(s) *– delete/add rows as appropriate*

|  |  |
| --- | --- |
| YYYY - YYYY | Position held  Name of Faculty/ Department, Name of University/ Institution/ Country |
| YYYY - YYYY | Position held  Name of Faculty/ Department, Name of University/ Institution/ Country |
| YYYY - YYYY | Position held  Name of Faculty/ Department, Name of University/ Institution/ Country |
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| YYYY - YYYY | Position held  Name of Faculty/ Department, Name of University/ Institution/ Country |
| YYYY - YYYY | Position held  Name of Faculty/ Department, Name of University/ Institution/ Country |

## Research Achievements, Leadership and Peer recognition

### Generation of Knowledge

[This module can be used to explain how you have contributed to the generation of new ideas and hypotheses in your field of scholarship and which key skills and expertise you have used to develop ideas and test hypotheses. It can be used to highlight the funding you have won and any awards that you have received. Please include a small selection of outputs (**max 5**), with a short, factual explanation of why they are of relevance and why they are considered in the context of knowledge generation. Where relevant, outputs can include open data sets, software, publications, commercial, entrepreneurial or industrial products, clinical practice developments, educational products, policy publications, evidence synthesis pieces and conference publications that you have generated. Where outputs have a DOI, please only include this.]

Please provide text here…

### Leadership and Development of individuals

[In addition to academic supervision of undergraduate and graduate students as well as mentorship of postdoctoral fellows, this module can be used to highlight expertise you provided which was critical to the success of a team or team members including project management, collaborative contributions, and team support. It can be used to describe where you exerted strategic leadership, how you shaped the direction of a team, organisation, company or institution. You can describe any initiative you have led and the impact it has had. It can include your teaching activities, workshops or summer schools in which you were involved (for undergrads, grads and post-grads as well as junior colleagues), and the supervision of students and colleagues. It can be used to mention mentoring of members in your field and support you provided to the advancement of colleagues, be it junior or senior. It can be used to highlight the establishment of collaborations, from institutional (maybe interdisciplinary) to international. It can also describe the leadership qualities that you bring to collaborative environments, and how they have shaped the outcomes. Have you contributed to strategic planning or policy development within your institution or field? And if so, how?]

Please provide text here..

### Peer Recognition

[This module can include various activities you have engaged in to progress the research community. It can be used to mention commitments including editing, reviewing, refereeing, committee work and your contributions to the evaluation of researchers and research projects. It can be used to mention the organisation of events that have benefited your research community. It can highlight contributions to increasing research integrity, and improving research culture (gender equality, diversity, mobility of researchers, reward and recognition of researchers’ various activities). It can be used to mention appointments to positions of responsibility such as committee membership and corporate roles within your department, institution or organisation, and recognition by invitation within your field. The purpose of this section is to allow the panels to take a more rounded view of your career and achievements and to ensure that any additional responsibilities, commitments and leadership roles that you have taken on beyond your individual research activities are recognised and taken into account].

Please provide text here..

## Additional Information

### Career breaks, diverse career paths and major life events

[You may include a short factual explanation of career breaks or diverse career paths such as secondments, volunteering, part-time work, time spent in different sectors or the effects of major life events such as long-term illness as well as the effects of pandemic restrictions on research productivity. Include any other relevant experience that might have affected your progression as a researcher.]

Please provide text here..