

**The Rialto Learning Community
Out of School Time (OST) Project:
An Evaluation of Process and Outcomes.**

Summary Guide

Introduction

This document provides a brief overview of the dataset pertaining to the quasi-experimental study conducted as part of the evaluation of the Rialto Learning Community (RLC) 'Out of School Time' (OST) initiative, conducted by Queen's University Belfast.

The RLC OST initiative aimed to improve the range and quality of OST activities that are available to young people in the regenerated Fatima, Dolphin House and the wider Rialto areas. The range of programmes the RLC provided include: homework support (with a focus on literacy and numeracy), sport and performing arts. Alongside improving provision their intention is to cultivate and strengthen the linkages between schools and the local community. The aim of the RLC OST evaluation study was to explore the process and effectiveness of this combination of activities, with a specific focus on how these relate to outcomes for young people.

Sample and design

In total 400 young people took part in the study: 82 (20.5%) were in the intervention group and 318 (79.5%) were in the control group. The young people in the intervention group were recruited directly from the RLC programme and all 11 to 14 years olds attending the RLC programme at the start of the study in April 2011 were invited to take part (n=70). Eligible children and young people who joined the programme after this time were also recruited into the study (n=12). Schools were identified following consultation with the Rialto Learning Community (RLC) and were selected on the basis of volume of attendance by RLC young people, proximity to RLC and membership of the RLC School Community Partnership. The control group participants were a similarly aged cohort of young people recruited from the schools attended by the intervention group. This was a large cohort (n=318) to facilitate the creation of a comparable control group (n=82) matched with the intervention group on a number of characteristics.¹

Further information

¹ For details of the matched characteristics please see Miller, S; Eakin, A and Cownie, E (2014) The Rialto Learning Community Out of School Time (OST) Project: An Evaluation of Process and Outcomes, Queen's University Belfast

Miller, S; Eakin, A and Cownie, E (2014) The Rialto Learning Community Out of School Time (OST) Project: An Evaluation of Process and Outcomes, Queen’s University Belfast

Outcomes and Measures

The raw data presented in this dataset was collected for two purposes. The first was to create a well matched control group. In Table 1 below, these are marked as ‘used in matching process’ and represent important features of those who come into the intervention but are variables not directly impacted by the intervention in the short-term. The second purpose was to collect data on outcomes. These were used to determine whether the RLC programme had an impact on the following outcomes: attitudes and motivation towards learning, educational aspirations, homework difficulty and school enjoyment. In addition, a survey on ‘Engagement in Out of School Time Activities’ was administered as part of the baseline measure.

Table 1: Measures used

| Outcome | Measure | Notes |
|---|---|---------------|
| Behaviour and motivation | The Assessment of Learner-Centred Practices (ALCP) (McCombs, 1997) ² 7 subscales: <ul style="list-style-type: none"> • Self-efficacy • Performance orientation • Mastery orientation • Work avoidance • Challenge avoidance • Active learning strategies • Curiosity | Final Outcome |
| School enjoyment | KIDSCREEN 52 ³ School Environment Subscale | Final Outcome |
| Homework | Scale developed as part of study to determine the level of difficulty encountered with homework | Final Outcome |
| Educational Aspirations | Expectations of taking examinations and future aspiration | Final Outcome |
| Engagement in Outside School Time activities | Baseline survey developed for study | Baseline |

² McCombs, B.L and Lauer, P. (1997) Development and validation of the learner-centred battery: self-assessment tools for the teacher reflection and professional development. *The Professional Educator*, 20(1): 1-21.

³ KIDSCREEN Questionnaires available from <https://www.kidscreen.org/english/questionnaires/>

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| Family Affluence | The Family Affluence scale (Currie et al., 1997) ⁴ | Used in the matching process |
| Emotional and Behavioural Regulation | Strengths and Difficulties Questionnaire (SDQ) ⁵ | Used in the matching process |
| Wellbeing | KIDSCREEN 10 ⁶ | Used in the matching process |
| Bullying | KIDSCREEN 52 ⁷ Social Acceptance and Bullying Subscale | Used in the matching process |

Structure and content of datafile

The dataset begins with contextual and background variables (Table 2) and demographic and family data (Table 3). The remainder of the measures are listed under Table 4. To anonymise the data, school names were replaced with SchoolID; Date of Birth was removed; and child, mother and father's county of birth was recoded to Ireland, United Kingdom, and Outside of Ireland/UK.

Table 2: Background variables

| Variable name | Variable label | Values |
|---------------|--|---|
| ChildID | Child ID number | None |
| ChildUniqueID | Unique ID number (School:Child ID Number) | None |
| Group | Intervention or Control | 0 = Control 1 = intervention |
| Schooltype1 | In primary or secondary school? T1 | 0 = primary school 1 = secondary school |
| Schooltype2 | In primary or secondary school? T2 | 0 = primary school 1 = secondary school |
| Schooltype3 | In primary or secondary school? T3 | 0 = primary school 1 = secondary school |
| SchoolID1 | School ID- T1 | None |
| SchoolID2 | School ID - T2 | None |
| SchoolID3 | School ID – T3 | None |
| Class1 | Class level T1 | 0 = 5 th class 1 = 6 th class 2 = 1 st year 3 = 2 nd year 4 = other |
| Class2 | Class level T2 | 0 = 5 th class 1 = 6 th class |

⁴ Currie, C.E., Elton, R.A., Todd, J. and Platt, S. (1997) Indicators of socio-economic status for adolescents: the WHO Health Behaviour In school-aged children survey. *Health Education Research*, 12(3), p. 385-397.

⁵ Strengths and Difficulties Questionnaires available from <http://www.sdqinfo.com/>.

⁶ KIDSCREEN Questionnaires available from <https://www.kidscreen.org/english/questionnaires/>

⁷ Ibid.

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| | | 2 = 1 st year 3 = 2 nd year 4 = other |
| Collected1 | Where collected T1 | 0 = out of school time 1 = school |
| Collected2 | Where collected T2 | 0 = out of school time 1 = school |
| Collected3 | Where collected T3 | 0 = out of school time 1 = school |
| Tested | Tested 2011 or 2012? | 1 = 2011 2 = 2012 |
| DateofTesting | Date of Testing | None |

Table 3: Demographics and family data

| Name | Label | Values |
|-----------------|--|---------------------|
| Gender | Gender1 | 0 = boy 1 = girl |
| Age1 | What age are you T1 | None |
| Age2 | What age are you T2 | None |
| Age3 | What age are you T3 | None |
| CountryBorn | What country were you born in? | None |
| CountryMother | What country was your mother born in? | None |
| CountryFather | What country was your father born in? | None |
| LiveBrothers | Household - Who lives at home - brothers | 0 = No 1 = Yes |
| LiveFather | Household -Who lives at home - father | 0 = No 1 = Yes |
| LiveGrandfather | Household -Who lives at home - grandfather | 0 = No 1 = Yes |
| LiveGrandmother | Household -Who lives at home - grandmother | 0 = No 1 = Yes |
| LiveMother | Household -Who lives at home - mother | 0 = No 1 = Yes |
| LiveSisters | Household -Who lives at home - sisters | 0 = No 1 = Yes |
| LiveStepfather | Household -Who lives at home - stepfather | 0 = No 1 = Yes |
| LiveStepmother | Household -Who lives at home - stepmother | 0 = No 1 = Yes |
| LiveOther | Household -Who lives at home - other | 0 = No 1 = Yes |
| LiveWho | Household -Who lives at home - other (named) | None |
| MotherJob | Does your mother have a job? | 0 = No 1 = Yes |

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| MotherJobType | Mother's job | None |
| FatherJob | Does your father have a job? | 0 = No 1 = Yes |
| FatherJobType | Father's job | None |
| FamilyCar | Family affluence scale - Does your family own a car, van or truck? 1 | 0 = No 1 = Yes |
| OwnBedroom | Family affluence scale - Do you have your own bedroom for yourself? 1 | 0 = No 1 = Yes |
| Holiday | Family affluence scale -During past 12 months, how many times did you have a holiday with your family?1 | 0 = None 1 = One 2 = Two 3 = more than two |
| Computers | Family affluence scale - How many computers (including laptops) does your family own? 1 | 0 = None 1 = One 2 = Two 3 = more than two |

Table 4: Main survey results

| Name | Label | Values |
|---------------|---|---|
| AttendedClub1 | Have you ever attended an after school club (e.g homework club or youth club)? T1 | 0 = No 1 = Yes |
| AttendedClub2 | Have you ever attended an after school club (e.g homework club or youth club)? T2 | 0 = No 1 = Yes |
| AttendedClub3 | Have you ever attended an after school club (e.g homework club or youth club)? T3 | 0 = No 1 = Yes |
| WhereClub1 | If you answered YES to attending an after school club where is this after school club based? T1 | 1 = In School 2 = Outside school 3 = other |
| WhereClub2 | If you answered YES to attending an after school club where is this after school club based? T2 | 1 = In School 2 = Outside school 3 = other |
| WhereClub3 | If you answered YES to attending an after school club where is this after school club based? T3 | 1 = In School 2 = Outside school 3 = other |
| GoingToClub1 | How long have you been going to this after schoolclub/youthclub/project? T1 | 1 = a few weeks 2 = 2-3 months 3 = 4-6 months 4 = 7 months to less than a year 5 = 1-2 years 6 = 3 years or more 7 = Don't know |
| GoingToClub2 | How long have you been going to this after schoolclub/youthclub/project? T2 | 1 = a few weeks 2 = 2-3 months 3 = 4-6 months |

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| | | 4 = 7 months to less than a year 5 = 1-2 years 6 = 3 years or more 7 = Don't know |
| GoingToClub3 | How long have you been going to this after school club/youth club/project? T3 | 1 = a few weeks 2 = 2-3 months 3 = 4-6 months 4 = 7 months to less than a year 5 = 1-2 years 6 = 3 years or more 7 = Don't know |
| ArtCraft1 | Do you do ... Art and Crafts ... in the after school club/youth club? T1 | 0 = No 1 = Yes |
| ArtCraft2 | Do you do ... Art and Crafts ... in the after school club/youth club? T2 | 0 = No 1 = Yes |
| ArtCraft3 | Do you do ... Art and Crafts ... in the after school club/youth club? T3 | 0 = No 1 = Yes |
| ClubComputers1 | Do you do ... Computers ... in the after school club/youth club? T1 | 0 = No 1 = Yes |
| ClubComputers2 | Do you do ... Computers ... in the after school club/youth club? T2 | 0 = No 1 = Yes |
| ClubComputers3 | Do you do ... Computers ... in the after school club/youth club? T3 | 0 = No 1 = Yes |
| Dance1 | Do you do ... Dance ... in the after school club/youth club? T1 | 0 = No 1 = Yes |
| Dance2 | Do you do ... Dance ... in the after school club/youth club? T2 | 0 = No 1 = Yes |
| Dance3 | Do you do ... Dance ... in the after school club/youth club? T3 | 0 = No 1 = Yes |
| Drama1 | Do you do ... Drama ... in the after school club/youth club? T1 | 0 = No 1 = Yes |
| Drama2 | Do you do ... Drama ... in the after school club/youth club? T2 | 0 = No 1 = Yes |
| Drama3 | Do you do ... Drama ... in the after school club/youth club? T3 | 0 = No 1 = Yes |
| Homework1 | Do you do ... Homework ... in the after school club/youth club? T1 | 0 = No 1 = Yes |
| Homework2 | Do you do ... Homework ... in the after school club/youth club? T2 | 0 = No 1 = Yes |
| Homework3 | Do you do ... Homework ... in the after school club/youth club? T3 | 0 = No 1 = Yes |
| Maths1 | Do you do ... Maths (not homework) ... in the after school club/youth club? T1 | 0 = No 1 = Yes |
| Maths2 | Do you do ... Maths (not homework) ... in the after school club/youth club? T2 | 0 = No 1 = Yes |
| Maths3 | Do you do ... Maths (not homework) ... in the after school club/youth club? T3 | 0 = No 1 = Yes |

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| Music1 | Do you do ... Music ... in the after school club/youth club? T1 | 0 = No 1 = Yes |
| Music2 | Do you do ... Music ... in the after school club/youth club? T2 | 0 = No 1 = Yes |
| Music3 | Do you do ... Music ... in the after school club/youth club? T3 | 0 = No 1 = Yes |
| Otheractivity1_T1 | Do you do ... Other activity 1 ... in the after school club/youth club? T1 | 0 = No 1 = Yes |
| Otheractivity2_T1 | Do you do ... Other activity 2 ... in the after school club/youth club? T1 | 0 = No 1 = Yes |
| Otheractivitywhat1_T1 | Other activity – Option 1 – T1 | None |
| Otheractivitywhat2_T1 | Other activity – Option 2 – T1 | None |
| Otheractivity1_T2 | Do you do ... Other activity 1 ... in the after school club/youth club? T2 | 0 = No 1 = Yes |
| Otheractivity2_T2 | Do you do ... Other activity 2 ... in the after school club/youth club? T2 | 0 = No 1 = Yes |
| Otheractivitywhat1_T2 | Other activity - option 1 T2 | None |
| Otheractivitywhat2_T2 | Other activity - option 2 T2 | None |
| Otheractivity1_T3 | Do you do ... Other activity 1 ... in the after school club/youth club? T3 | 0 = No |
| Otheractivity2_T3 | Do you do ... Other activity 2 ... in the after school club/youth club? T3 | 1 = Yes |
| Otheractivitywhat1_T3 | Other activity - option 1 T3 | None |
| Otheractivitywhat2_T3 | Other activity - option 2 T3 | None |
| Reading1 | Do you do ... Reading (for pleasure)... in the after school club/youth club? T1 | 0 = No 1 = Yes |
| Reading2 | Do you do ... Reading (for pleasure)... in the after school club/youth club? T2 | 0 = No 1 = Yes |
| Reading3 | Do you do ... Reading (for pleasure)... in the after school club/youth club? T3 | 0 = No 1 = Yes |
| Sport1 | Do you do ... Sport ... in the after school club/youth club? T1 | 0 = No 1 = Yes |
| Sport2 | Do you do ... Sport ... in the after school club/youth club? T2 | 0 = No 1 = Yes |
| Sport3 | Do you do ... Sport ... in the after school club/youth club? T3 | 0 = No 1 = Yes |
| Trips1 | Do you do ... Trips away ... in the after school club/youth club? T1 | 0 = No 1 = Yes |
| Trips2 | Do you do ... Trips away ... in the after school club/youth club? T2 | 0 = No 1 = Yes |
| Trips3 | Do you do ... Trips away ... in the after school club/youth club? T3 | 0 = No 1 = Yes |
| Activities1 | Why you take part in an after school club - They do activities that I like. T1 | 0 = No 1 = Yes |

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| Activities2 | Why you take part in an after school club - They do activities that I like. T2 | 0 = No 1 = Yes |
| Activities3 | Why you take part in an after school club - They do activities that I like. T3 | 0 = No 1 = Yes |
| ASHomework1 | Why you take part in an after school club - Finish my homework. T1 | 0 = No 1 = Yes |
| ASHomework2 | Why you take part in an after school club - Finish my homework. T2 | 0 = No 1 = Yes |
| ASHomework3 | Why you take part in an after school club - Finish my homework. T3 | 0 = No 1 = Yes |
| ASRead1 | Why you take part in an after school club - Read and understand more. T1 | 0 = No 1 = Yes |
| ASRead2 | Why you take part in an after school club - Read and understand more. T2 | 0 = No 1 = Yes |
| ASRead3 | Why you take part in an after school club - Read and understand more. T3 | 0 = No 1 = Yes |
| BroSisGoes1 | Why you take part in an after school club - My brother(s)/sister(s) go there T1 | 0 = No 1 = Yes |
| BroSisGoes2 | Why you take part in an after school club - My brother(s)/sister(s) go there T2 | 0 = No 1 = Yes |
| BroSisGoes3 | Why you take part in an after school club - My brother(s)/sister(s) go there T3 | 0 = No 1 = Yes |
| ConfidentSchool1 | Why you take part in an after school club - Feel more confident about my school | 0 = No 1 = Yes |
| ConfidentSchool2 | Why you take part in an after school club - Feel more confident about my school | 0 = No 1 = Yes |
| ConfidentSchool3 | Why you take part in an after school club - Feel more confident about my school | 0 = No 1 = Yes |
| Friends1 | Why you take part in an after school club - Meet my firends. T1 | 0 = No 1 = Yes |
| Friends2 | Why you take part in an after school club - Meet my firends. T2 | 0 = No 1 = Yes |
| Friends3 | Why you take part in an after school club - Meet my firends. T3 | 0 = No 1 = Yes |
| Fun1 | Why you take part in an after school club - Have fun. T1 | 0 = No 1 = Yes |
| Fun2 | Why you take part in an after school club - Have fun. T2 | 0 = No 1 = Yes |
| Fun3 | Why you take part in an after school club - Have fun. T3 | 0 = No 1 = Yes |
| HelpSchool1 | Why you take part in an after school club - Get help with school work. T1 | 0 = No 1 = Yes |
| HelpSchool2 | Why you take part in an after school club - Get help with school work. T2 | 0 = No 1 = Yes |
| HelpSchool3 | Why you take part in an after school club - Get help with school work. T3 | 0 = No 1 = Yes |
| MumDadWant1 | Why you take part in an after school club - My mum/dad want me to go. T1 | 0 = No 1 = Yes |
| MumDadWant2 | Why you take part in an after school club - My mum/dad want me to go. T2 | 0 = No 1 = Yes |

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| MumDadWant3 | Why you take part in an after school club - My mum/dad want me to go. T3 | 0 = No 1 = Yes |
| NearLive1 | Why you take part in an after school club - It is near where I live. T1 | 0 = No 1 = Yes |
| NearLive2 | Why you take part in an after school club - It is near where I live. T2 | 0 = No 1 = Yes |
| NearLive3 | Why you take part in an after school club - It is near where I live. T3 | 0 = No 1 = Yes |
| NewThings1 | Why you take part in an after school club - Try new things. T1 | 0 = No 1 = Yes |
| NewThings2 | Why you take part in an after school club - Try new things. T2 | 0 = No 1 = Yes |
| NewThings3 | Why you take part in an after school club - Try new things. T3 | 0 = No 1 = Yes |
| Safe1 | Why you take part in an after school club - Feel safer after school. T1 | 0 = No 1 = Yes |
| Safe2 | Why you take part in an after school club - Feel safer after school. T2 | 0 = No 1 = Yes |
| Safe3 | Why you take part in an after school club - Feel safer after school. T3 | 0 = No 1 = Yes |
| DontLikeChildren1 | Why you DON'T take part in an after school club - I don't like the other children T1 | 0 = No 1 = Yes |
| DontLikeChildren2 | Why you DON'T take part in an after school club - I don't like the other children T2 | 0 = No 1 = Yes |
| DontLikeChildren3 | Why you DON'T take part in an after school club - I don't like the other children T3 | 0 = No 1 = Yes |
| DontLikeStaff1 | Why you DON'T take part in an after school club - I don't like the staff/adults T1 | 0 = No 1 = Yes |
| DontLikeStaff2 | Why you DON'T take part in an after school club - I don't like the staff/adults T2 | 0 = No 1 = Yes |
| DontLikeStaff3 | Why you DON'T take part in an after school club - I don't like the staff/adults T3 | 0 = No 1 = Yes |
| FriendsDontGo1 | Why you DON'T take part in an after school club - My friends don't go there. T1 | 0 = No 1 = Yes |
| FriendsDontGo2 | Why you DON'T take part in an after school club - My friends don't go there. T2 | 0 = No 1 = Yes |
| FriendsDontGo3 | Why you DON'T take part in an after school club - My friends don't go there. T3 | 0 = No 1 = Yes |
| HelpatHome1 | Why you DON'T take part in an after school club - I have to help out at home. T1 | 0 = No 1 = Yes |
| HelpatHome2 | Why you DON'T take part in an after school club - I have to help out at home. T2 | 0 = No 1 = Yes |
| HelpatHome3 | Why you DON'T take part in an after school club - I have to help out at home. T3 | 0 = No 1 = Yes |
| LikeHome1 | Why you DON'T take part in an after school club - I like being at home. T1 | 0 = No 1 = Yes |
| LikeHome2 | Why you DON'T take part in an after school club - I like being at home. T2 | 0 = No 1 = Yes |
| LikeHome3 | Why you DON'T take part in an after school club - I like being at home. T3 | 0 = No 1 = Yes |

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| NoInterested1 | Why you DON'T take part in an after school club - It doesn't interest me. T1 | 0 = No 1 = Yes |
| NoInterested2 | Why you DON'T take part in an after school club - It doesn't interest me. T2 | 0 = No 1 = Yes |
| NoInterested3 | Why you DON'T take part in an after school club - It doesn't interest me. T3 | 0 = No 1 = Yes |
| OtherDontAttend1 | Why you DON'T take part in an after school club - Other reason. T1 | 0 = No 1 = Yes |
| OtherDontAttend2 | Why you DON'T take part in an after school club - Other reason 1. T2 | 0 = No 1 = Yes |
| OtherDontAttend3 | Why you DON'T take part in an after school club - Other reason. T3 | 0 = No 1 = Yes |
| OtherReason1 | Why you DON'T take part in an after school club - Other reason. T1 | None |
| OtherReason2 | Why you DON'T take part in an after school club - Other reason 2. T2 | None |
| OtherReason3 | Why you DON'T take part in an after school club - Other reason 2. T2 | None |
| PreferAlone1 | Why you DON'T take part in an after school club - I prefer to be on my own. T1 | 0 = No 1 = Yes |
| PreferAlone2 | Why you DON'T take part in an after school club - I prefer to be on my own. T2 | 0 = No 1 = Yes |
| PreferAlone3 | Why you DON'T take part in an after school club - I prefer to be on my own. T3 | 0 = No 1 = Yes |
| TooFar1 | Why you DON'T take part in an after school club - It is too far from my home. T1 | 0 = No 1 = Yes |
| TooFar2 | Why you DON'T take part in an after school club - It is too far from my home. T2 | 0 = No 1 = Yes |
| TooFar3 | Why you DON'T take part in an after school club - It is too far from my home. T3 | 0 = No 1 = Yes |
| TooOld1 | Why you DON'T take part in an after school club - I'm too old for it. T1 | 0 = No 1 = Yes |
| TooOld2 | Why you DON'T take part in an after school club - I'm too old for it. T2 | 0 = No 1 = Yes |
| TooOld3 | Why you DON'T take part in an after school club - I'm too old for it. T3 | 0 = No 1 = Yes |
| TooYoung1 | Why you DON'T take part in an after school club - I'm too young for it. T1 | 0 = No 1 = Yes |
| TooYoung2 | Why you DON'T take part in an after school club - I'm too young for it. T2 | 0 = No 1 = Yes |
| TooYoung3 | Why you DON'T take part in an after school club - I'm too young for it. T3 | 0 = No 1 = Yes |
| LiketoAttend1 | If you don't attend an after school club or youth club would you like to in the future T1 | 0 = No 1 = Yes 2 = Don't know |
| LiketoAttend2 | If you don't attend an after school club or youth club would you like to in the future T2 | 0 = No 1 = Yes 2 = Don't know |

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| LiketoAttend3 | If you don't attend an after school club or youth club would you like to in the future T3 | 0 = No 1 = Yes 2 = Don't know |
| WB1Fit, WB1Fit2, WBFit3 | KIDSCREEN 10 - Have you felt fit and well ... in the last week? | 1 = Not at all 2 = Slightly 3 = Moderately 4 = Very 5 = Extremely |
| WB2Energy, WB2Energy2, WB2Energy3 | KIDSCREEN 10 - Have you felt full of energy ... in the last week? | 1 = Not at all 2 = Slightly 3 = Moderately 4 = Very 5 = Extremely |
| WB3Sad, WB3Sad2, WB3Sad3 | KIDSCREEN 10 - Have you felt sad ... in the last week? | 1 = Not at all 2 = Slightly 3 = Moderately 4 = Very 5 = Extremely |
| WB4Lonely, WB4Lonely2, WB4Lonely3 | KIDSCREEN 10 - Have you felt lonely ... in the last week? | 1 = Not at all 2 = Slightly 3 = Moderately 4 = Very 5 = Extremely |
| WB5TimeSelf, WB5TimeSelf2, WB5TimeSelf3 | KIDSCREEN 10 - Have you had enough time for yourself ... in the last week? | 1 = Not at all 2 = Slightly 3 = Moderately 4 = Very 5 = Extremely |
| WB6DoThings, WB6DoThings2, WB6DoThings3 | KIDSCREEN 10 - Have you been able to do the things that you want to do in your free time ... in the last week? | 1 = Not at all 2 = Slightly 3 = Moderately 4 = Very 5 = Extremely |
| WB7ParentsFair, WB7ParentsFair2, WB7ParentsFair3 | KIDSCREEN 10 - Have your parent(s) treated you fairly ... in the last week? | 1 = Not at all 2 = Slightly 3 = Moderately 4 = Very 5 = Extremely |
| WB8FunFriends, WB8FunFriends2, WB8FunFriends3 | KIDSCREEN 10 - Have you had fun with your friends ... in the last week? | 1 = Not at all 2 = Slightly 3 = Moderately 4 = Very 5 = Extremely |
| WB9Health; WB9Health2; WB9Health3 | KIDSCREEN 10 - In general, how would you say your health is ... in the last week? | 1 = Poor 2 = Fair 3 = Good 4 = Very Good 5 = Excellent |

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| SD1Nice1 | SDQ – Item 1 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD1Nice2 | SDQ – Item 1 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD1Nice3 | SDQ – Item 1 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD2Restless1 | SDQ – Item 2 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD2Restless2 | SDQ – Item 2 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD2Restless3 | SDQ – Item 2 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD3Headache1 | SDQ – Item 3 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD3Headache2 | SDQ – Item 3 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD3Headache3 | SDQ – Item 3 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD4Share1 | SDQ – Item 4 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD4Share2 | SDQ – Item 4 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD4Share3 | SDQ – Item 4 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD5Angry1 | SDQ – Item 5 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD5Angry2 | SDQ – Item 5 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD5Angry3 | SDQ – Item 5 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD6Alone1 | SDQ – Item 6 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD6Alone2 | SDQ – Item 6 – T2 | 0 = Not true 1 = somewhat true |

| | | |
|-----------------|--------------------|---|
| | | 2 = certainly true |
| SD6Alone3 | SDQ – Item 6 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD7DoAsTold1 | SDQ – Item 7 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD7DoAsTold2 | SDQ – Item 7 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD7DoAsTold3 | SDQ – Item 7 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD8Worry1 | SDQ – Item 8 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD8Worry2 | SDQ – Item 8 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD8Worry3 | SDQ – Item 8 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD9Helpful1 | SDQ – Item 9 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD9Helpful2 | SDQ – Item 9 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD9Helpful3 | SDQ – Item 9 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD10Fidget1 | SDQ – Item 10 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD10Fidget2 | SDQ – Item 10 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD10Fidget3 | SDQ – Item 10 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD11GoodFriend1 | SDQ – Item 11 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD11GoodFriend2 | SDQ – Item 11 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD11GoodFriend3 | SDQ – Item 11 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD12Fight1 | SDQ – Item 12 – T1 | 0 = Not true 1 = somewhat true |

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| | | 2 = certainly true |
| SD12Fight2 | SDQ – Item 12 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD12Fight3 | SDQ – Item 12 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD13Unhappy1 | SDQ – Item 13 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD13Unhappy2 | SDQ – Item 13 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD13Unhappy3 | SDQ – Item 13 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD14LikeMe1 | SDQ – Item 14 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD14LikeMe2 | SDQ – Item 14 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD14LikeMe3 | SDQ – Item 14 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD15Distracted1 | SDQ – Item 15 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD15Distracted2 | SDQ – Item 15 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD15Distracted3 | SDQ – Item 15 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD16Nervous1 | SDQ – Item 16 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD16Nervous2 | SDQ – Item 16 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD16Nervous3 | SDQ – Item 16 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD17Kind1 | SDQ – Item 17 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD17Kind2 | SDQ – Item 17 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD17Kind3 | SDQ – Item 17 – T3 | 0 = Not true 1 = somewhat true |

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| | | 2 = certainly true |
| SD18Lying1 | SDQ – Item 18 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD18Lying2 | SDQ – Item 18 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD18Lying3 | SDQ – Item 18 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD19BullyMe1 | SDQ – Item 19 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD19BullyMe2 | SDQ – Item 19 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD19BullyMe3 | SDQ – Item 19 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD20Volunteer1 | SDQ – Item 20 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD20Volunteer2 | SDQ – Item 20 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD20Volunteer3 | SDQ – Item 20 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD21Think1 | SDQ – Item 21 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD21Think2 | SDQ – Item 21 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD21Think3 | SDQ – Item 21 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD22Steal1 | SDQ – Item 22 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD22Steal2 | SDQ – Item 22 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD22Steal3 | SDQ – Item 22 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD23Adults1 | SDQ – Item 23 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD23Adults2 | SDQ – Item 23 – T2 | 0 = Not true 1 = somewhat true |

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| | | 2 = certainly true |
| SD23Adults3 | SDQ – Item 23 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD24Fears1 | SDQ – Item 24 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD24Fears2 | SDQ – Item 24 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD24Fears3 | SDQ – Item 24 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD25FinishWork | SDQ – Item 25 – T1 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD25FinishWork2 | SDQ – Item 25 – T2 | 0 = Not true 1 = somewhat true 2 = certainly true |
| SD25FinishWork3 | SDQ – Item 25 – T3 | 0 = Not true 1 = somewhat true 2 = certainly true |
| Afraid1 | KIDSCREEN 52 – Social Acceptance (bullying) subscale - Have you been afraid of other girls and boys ... in the last week? T1 | 1 = Never 2 = Seldom 3 = Quite often 4 = Very Often 5 = Always |
| Afraid2 | KIDSCREEN 52 – Social Acceptance (bullying) subscale -Have you been afraid of other girls and boys ... in the last week? T2 | 1 = Never 2 = Seldom 3 = Quite often 4 = Very Often 5 = Always |
| Afraid3 | KIDSCREEN 52 – Social Acceptance (bullying) subscale -Have you been afraid of other girls and boys ... in the last week? T3 | 1 = Never 2 = Seldom 3 = Quite often 4 = Very Often 5 = Always |
| MadeFun1 | KIDSCREEN 52 – Social Acceptance (bullying) subscale -Have other girls and boys made fun of you ... in the last week? T1 | 1 = Never 2 = Seldom 3 = Quite often 4 = Very Often 5 = Always |
| MadeFun2 | KIDSCREEN 52 – Social Acceptance (bullying) subscale -Have other girls and boys made fun of you ... in the last week? T2 | 1 = Never 2 = Seldom 3 = Quite often 4 = Very Often 5 = Always |
| MadeFun3 | KIDSCREEN 52 – Social Acceptance (bullying) subscale -Have other girls and boys made fun of you ... in the last week? T3 | 1 = Never 2 = Seldom 3 = Quite often |

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| | | 4 = Very Often 5 = Always |
| Bullied1 | KIDSCREEN 52 – Social Acceptance (bullying) subscale -Have other girls and boys bullied you ... in the last week? T1 | 1 = Never 2 = Seldom 3 = Quite often 4 = Very Often 5 = Always |
| Bullied2 | KIDSCREEN 52 – Social Acceptance (bullying) subscale -Have other girls and boys bullied you ... in the last week? T2 | 1 = Never 2 = Seldom 3 = Quite often 4 = Very Often 5 = Always |
| Bullied3 | KIDSCREEN 52 – Social Acceptance (bullying) subscale -Have other girls and boys bullied you ... in the last week? T3 | 1 = Never 2 = Seldom 3 = Quite often 4 = Very Often 5 = Always |
| JuniorCert1 | Educational Aspirations - Do you think you will take the Junior Cert exam in 3rd year of secondary school? T1 | 0 = No 1 = Yes 2 = Don't know |
| JuniorCert2 | Educational Aspirations - Do you think you will take the Junior Cert exam in 3rd year of secondary school? T2 | 0 = No 1 = Yes 2 = Don't know |
| JuniorCert3 | Educational Aspirations - Do you think you will take the Junior Cert exam in 3rd year of secondary school? T3 | 0 = No 1 = Yes 2 = Don't know |
| LeavingCert1 | Educational Aspirations - Do you think you will take the Leaving Cert exam in the 6th year of secondary school? T1 | 0 = No 1 = Yes 2 = Don't know |
| LeavingCert2 | Educational Aspirations - Do you think you will take the Leaving Cert exam in the 6th year of secondary school? T2 | 0 = No 1 = Yes 2 = Don't know |
| LeavingCert3 | Educational Aspirations - Do you think you will take the Leaving Cert exam in the 6th year of secondary school? T3 | 0 = No 1 = Yes 2 = Don't know |
| FinishSchool1 | Educational Aspirations - What do you think you'll be doing when you finish school? T1 | 1 = Further education 2 = Apprenticeship 3 = Start a job 4 = Unemployed 5 = Don't know |
| FinishSchool2 | Educational Aspirations - What do you think you'll be doing when you finish school? T2 | 1 = Further education 2 = Apprenticeship 3 = Start a job 4 = Unemployed 5 = Don't know |
| FinishSchool3 | Educational Aspirations - What do you think you'll be doing when you finish school? T3 | 1 = Further education 2 = Apprenticeship 3 = Start a job 4 = Unemployed 5 = Don't know |

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| Job1 | What job would you like to do when you finish school or college? T1 | None |
| Job2 | What job would you like to do when you finish school or college? T2 | None |
| Job3 | What job would you like to do when you finish school or college? T3 | None |
| HWOnTime, HWOnTime2, HWOnTime3 | Do you get your homework done on time? | 1 = Yes, always 2 = Yes, sometimes 3 = No, not that much 4 = No, never |
| HWinJournal, HWinJournal2, HWinJournal3 | Do you write your homework in your homework journal? | 1 = Yes, always 2 = Yes, sometimes 3 = No, not that much 4 = No, never |
| HWneedHelp, HWneedHelp2, HWneedHelp3 | Do you ever need help with your homework? | 1 = Yes, always 2 = Yes, sometimes 3 = No, not that much 4 = No, never |
| HWfamilyHELP, HWfamilyHELP2, HWfamilyHELP3 | Does a family member ever help you with your homework? | 1 = Yes, always 2 = Yes, sometimes 3 = No, not that much 4 = No, never |
| HWWhoHelps, HWWhoHelps2, HWWhoHelps3 | If yes, which family member helps you with your homework? | None |
| HWclubHELP, 1HWclubHELP2, HWclubHELP3 | Do you ever get help with your homework from a homework club? | 1 = Yes, always 2 = Yes, sometimes 3 = No, not that much 4 = No, never |
| HWunderstand, HWunderstand2, HWunderstand3 | Do you always understand the homework you get? | 1 = Yes, always 2 = Yes, sometimes 3 = No, not that much 4 = No, never |
| Happy | KIDSCREEN – School enjoyment and environment subscale - happy at school T1 | 1 = not at all 2 = slightly 3 = moderately 4 = very 5 = extremely |
| Happy2 | KIDSCREEN – School enjoyment and environment subscale - happy at school T2 | 1 = not at all 2 = slightly 3 = moderately 4 = very 5 = extremely |
| Happy3 | KIDSCREEN – School enjoyment and environment subscale - happy at school T3 | 1 = not at all 2 = slightly 3 = moderately 4 = very 5 = extremely |
| Well | KIDSCREEN – School enjoyment and environment subscale – got on well at school T1 | 1 = not at all 2 = slightly 3 = moderately |

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| | | 4 = very 5 = extremely |
| Well2 | KIDSCREEN – School enjoyment and environment subscale – got on well at school T2 | 1 = not at all 2 = slightly 3 = moderately 4 = very 5 = extremely |
| Well3 | KIDSCREEN – School enjoyment and environment subscale – got on well at school T3 | 1 = not at all 2 = slightly 3 = moderately 4 = very 5 = extremely |
| Satisfied | KIDSCREEN – School enjoyment and environment subscale – satisfied with teacher T1 | 1 = not at all 2 = slightly 3 = moderately 4 = very 5 = extremely |
| Satisfied2 | KIDSCREEN – School enjoyment and environment subscale – satisfied with teacher T2 | 1 = not at all 2 = slightly 3 = moderately 4 = very 5 = extremely |
| Satisfied3 | KIDSCREEN – School enjoyment and environment subscale – satisfied with teacher T3 | 1 = not at all 2 = slightly 3 = moderately 4 = very 5 = extremely |
| PayAttention | KIDSCREEN – School enjoyment and environment subscale - pay attention T1 | 1 = never 2 = seldom 3 = quite often 4 = very often 5 = always |
| PayAttention2 | KIDSCREEN – School enjoyment and environment subscale - pay attention T2 | 1 = never 2 = seldom 3 = quite often 4 = very often 5 = always |
| PayAttention3 | KIDSCREEN – School enjoyment and environment subscale - pay attention T3 | 1 = never 2 = seldom 3 = quite often 4 = very often 5 = always |
| EnjoyedSchool | KIDSCREEN – School enjoyment and environment subscale - enjoyed school T1 | 1 = never 2 = seldom 3 = quite often 4 = very often 5 = always |
| EnjoyedSchool2 | KIDSCREEN – School enjoyment and environment subscale - enjoyed school T1 | 1 = never 2 = seldom 3 = quite often 4 = very often |

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| | | 5 = always |
| EnjoyedSchool3 | KIDSCREEN – School enjoyment and environment subscale - enjoyed school T1 | 1 = never 2 = seldom 3 = quite often 4 = very often 5 = always |
| GotAlongTeacher | KIDSCREEN – School enjoyment and environment subscale - got along well with teachers T1 | 1 = never 2 = seldom 3 = quite often 4 = very often 5 = always |
| GotAlongTeacher2 | KIDSCREEN – School enjoyment and environment subscale - got along well with teachers T2 | 1 = never 2 = seldom 3 = quite often 4 = very often 5 = always |
| GotAlongTeacher3 | KIDSCREEN – School enjoyment and environment subscale - got along well with teachers T3 | 1 = never 2 = seldom 3 = quite often 4 = very often 5 = always |
| HardestWork1 | McCombs – Self-efficacy- hardest work T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| HardestWork2 | McCombs – Self-efficacy- hardest work T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| HardestWork3 | McCombs – Self-efficacy- hardest work T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| HelpsLearn1 | McCombs – mastery orientation - helps learn T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| HelpsLearn2 | McCombs – mastery orientation - helps learn T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| HelpsLearn3 | McCombs – mastery orientation - helps learn T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| FamilyThinkClever1 | McCombs – performance orientation - family think clever T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| FamilyThinkClever2 | McCombs – performance orientation - family think clever T2 | 1 = almost never 2 = sometimes |

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| | | 3 = often 4 = almost always |
| FamilyThinkClever3 | McCombs – performance orientation - family think clever T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WellNoEffort | McCombs – work avoidance - well no effort T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WellNoEffort2 | McCombs – work avoidance - well no effort T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WellNoEffort3 | McCombs – work avoidance - well no effort T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| SchoolInteresting | McCombs – curiosity - school interesting T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| SchoolInteresting2 | McCombs – curiosity - school interesting T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| SchoolInteresting3 | McCombs – curiosity - school interesting T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WorkNotThink | McCombs – challenge avoidance - work not think T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WorkNotThink2 | McCombs – challenge avoidance - work not think T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WorkNotThink3 | McCombs – challenge avoidance - work not think T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WantToLearn | McCombs – mastery orientation - want to learn T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WantToLearn2 | McCombs – mastery orientation - want to learn T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |

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| WantToLearn3 | McCombs – mastery orientation - want to learn T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| BetterMarks | McCombs – performance orientation - better marks T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| BetterMarks2 | McCombs – performance orientation - better marks T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| BetterMarks3 | McCombs – performance orientation - better marks T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| GetOutOfWork | McCombs – work avoidance - get out of work T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| GetOutOfWork2 | McCombs – work avoidance - get out of work T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| GetOutOfWork3 | McCombs – work avoidance - get out of work T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| DiffMind | McCombs – curiosity - difficult mind T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| DiffMind2 | McCombs – curiosity - difficult mind T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| DiffMind3 | McCombs – curiosity - difficult mind T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| AbleToLearn | McCombs – self-efficacy - able to learn T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| AbleToLearn2 | McCombs – self-efficacy - able to learn T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| AbleToLearn3 | McCombs – self-efficacy - able to learn T3 | 1 = almost never 2 = sometimes 3 = often |

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| | | 4 = almost always |
| SkipDiff | McCombs – challenge avoidance - skip diff T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| SkipDiff2 | McCombs – challenge avoidance - skip diff T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| SkipDiff3 | McCombs – challenge avoidance - skip diff T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WantBetter | McCombs – mastery orientation - want better T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WantBetter2 | McCombs – mastery orientation - want better T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WantBetter3 | McCombs – mastery orientation- want better T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| PupilsThinkClever | McCombs – performance orientation - pupils think clever T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| PupilsThinkClever2 | McCombs – performance orientation - pupils think clever T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| PupilsThinkClever3 | McCombs – performance orientation - pupils think clever T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| LittleWork | McCombs – work avoidance - little work T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| LittleWork2 | McCombs – work avoidance - little work T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| LittleWork3 | McCombs – work avoidance - little work T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| GoodMarks | McCombs – self-efficacy - good marks T1 | 1 = almost never 2 = sometimes |

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| | | 3 = often 4 = almost always |
| GoodMarks2 | McCombs – self-efficacy - good marks T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| GoodMarks3 | McCombs – self-efficacy - good marks T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| FigureAlone | McCombs – active learning strategies- figure alone T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| FigureAlone2 | McCombs – active learning strategies- figure alone T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| FigureAlone3 | McCombs – active learning strategies- figure alone T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| GiveUp | McCombs – Challenge avoidance - give up T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| GiveUp2 | McCombs – Challenge avoidance - give up T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| GiveUp3 | McCombs– Challenge avoidance - give up T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| HighestGrade | McCombs – performance orientation - highest grade T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| HighestGrade2 | McCombs – performance orientation - highest grade T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| HighestGrade3 | McCombs – performance orientation - highest grade T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| LikeEasyWork | McCombs – work avoidance - like easy work T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| LikeEasyWork2 | McCombs – work avoidance - like easy work T2 | 1 = almost never |

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| | | 2 = sometimes 3 = often 4 = almost always |
| LikeEasyWork3 | McCombs – work avoidance - like easy work T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| SchoolBoring | McCombs – curiosity - school boring T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| SchoolBoring2 | McCombs– curiosity - school boring T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| SchoolBoring3 | McCombs – curiosity - school boring T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| LearnHardWork | McCombs – self-efficacy - learn hard work T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| LearnHardWork2 | McCombs – self-efficacy - learn hard work T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| LearnHardWork3 | McCombs– self-efficacy - learn hard work T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| BackOver | McCombs – active learning strategies - back over T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| BackOver2 | McCombs – active learning strategies - back over T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| BackOver3 | McCombs– active learning strategies - back over T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| LearnForTest | McCombs – challenge avoidance - learn for test T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| LearnForTest2 | McCombs – challenge avoidance - learn for test T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |

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| LearnForTest3 | McCombs – challenge avoidance - learn for test T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WorkInteresting | McCombs – mastery orientation - work interesting T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WorkInteresting2 | McCombs– mastery orientation - work interesting T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WorkInteresting3 | McCombs– mastery orientation - work interesting T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| InterestNewThings | McCombs – curiosity - interest new things T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| InterestNewThings2 | McCombs – curiosity - interest new things T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| InterestNewThings3 | McCombs– curiosity - interest new things T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| NeverUnderstand | McCombs - self-efficacy - never understand T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| NeverUnderstand2 | McCombs - self-efficacy - never understand T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| NeverUnderstand3 | McCombs - self-efficacy - never understand T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| ThinkDiffWays | McCombs – active learning strategies - think diff ways T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| ThinkDiffWays2 | McCombs– active learning strategies - think diff ways T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| ThinkDiffWays3 | McCombs – active learning strategies - think diff ways T3 | 1 = almost never 2 = sometimes 3 = often |

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| | | 4 = almost always |
| FriendsAnswer | McCombs – challenge avoidance - friends answer T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| FriendsAnswer2 | McCombs – challenge avoidance - friends answer T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| FriendsAnswer3 | McCombs– challenge avoidance - friends answer T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WorkMakesThink | McCombs – mastery orientation - work makes think T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WorkMakesThink2 | McCombs – mastery orientation - work makes think T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| WorkMakesThink3 | McCombs– mastery orientation - work makes think T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| TeacherThinkClever | McCombs – performance orientation - teacher think clever T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| TeacherThinkClever2 | McCombs – performance orientation - teacher think clever T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| TeacherThinkClever3 | McCombs – performance orientation - teacher think clever T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| GoodMarkNotHard Work | McCombs - work avoidance - good mark not hard T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| GoodMarkNotHard Work2 | McCombs - work avoidance - good mark not hard T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| GoodMarkNotHard Work3 | McCombs - work avoidance - good mark not hard T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| MistakesWhy | McCombs – active learning strategies - mistakes why T1 | 1 = almost never 2 = sometimes |

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| | | 3 = often 4 = almost always |
| MistakesWhy2 | McCombs – active learning strategies - mistakes why T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| MistakesWhy3 | McCombs – active learning strategies - mistakes why T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| LoseInterest | McCombs – curiosity - lose interest T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| LoseInterest2 | McCombs – curiosity - lose interest T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| LoseInterest3 | McCombs – curiosity - lose interest T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| ThinkBefore | McCombs – active learning strategies - think before T1 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| ThinkBefore2 | McCombs – active learning strategies - think before T2 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |
| ThinkBefore3 | McCombs – active learning strategies - think before T3 | 1 = almost never 2 = sometimes 3 = often 4 = almost always |