The Rialto Learning Community Out of School Time (OST) Project: An Evaluation of Process and Outcomes.

Summary Guide

Introduction

This document provides a brief overview of the dataset pertaining to the quasi-experimental study conducted as part of the evaluation of the Rialto Learning Community (RLC) 'Out of School Time' (OST) initiative, conducted by Queen's University Belfast.

The RLC OST initiative aimed to improve the range and quality of OST activities that are available to young people in the regenerated Fatima, Dolphin House and the wider Rialto areas. The range of programmes the RLC provided include: homework support (with a focus on literacy and numeracy), sport and performing arts. Alongside improving provision their intention is to cultivate and strengthen the linkages between schools and the local community. The aim of the RLC OST evaluation study was to explore the process and effectiveness of this combination of activities, with a specific focus on how these relate to outcomes for young people.

Sample and design

In total 400 young people took part in the study: 82 (20.5%) were in the intervention group and 318 (79.5%) were in the control group. The young people in the intervention group were recruited directly from the RLC programme and all 11 to 14 years olds attending the RLC programme at the start of the study in April 2011 were invited to take part (n=70). Eligible children and young people who joined the programme after this time were also recruited into the study (n=12). Schools were identified following consultation with the Rialto Learning Community (RLC) and were selected on the basis of volume of attendance by RLC young people, proximity to RLC and membership of the RLC School Community Partnership. The control group participants were a similarly aged cohort of young people recruited from the schools attended by the intervention group. This was a large cohort (n=318) to facilitate the creation of a comparable control group (n=82) matched with the intervention group on a number of characteristics.¹

Further information

¹ For details of the matched characteristics please see Miller, S; Eakin, A and Cownie, E (2014) The Rialto Learning Community Out of School Time (OST) Project: An Evaluation of Process and Outcomes, Queen's University Belfast

Miller, S; Eakin, A and Cownie, E (2014) The Rialto Learning Community Out of School Time (OST) Project: An Evaluation of Process and Outcomes, Queen's University Belfast

Outcomes and Measures

The raw data presented in this dataset was collected for two purposes. The first was to create a well matched control group. In Table 1 below, these are marked as 'used in matching process' and represent important features of those who come into the intervention but are variables not directly impacted by the intervention in the short-term. The second purpose was to collect data on outcomes. These were used to determine whether the RLC programme had an impact on the following outcomes: attitudes and motivation towards learning, educational aspirations, homework difficulty and school enjoyment. In addition, a survey on 'Engagement in Out of School Time Activities' was administered as part of the baseline measure.

Table 1: Measures used

Outcome	Measure	Notes
Behaviour and	The Assessment of Learner-Centred Practices	Final Outcome
motivation	(ALCP) (McCombs, 1997) ²	
	7 subscales:	
	 Self-efficacy 	
	 Performance orientation 	
	 Mastery orientation 	
	Work avoidance	
	Challenge avoidance	
	 Active learning strategies 	
	Curiosity	
School enjoyment	KIDSCREEN 52 ³	Final Outcome
	School Environment Subscale	
Homework	Scale developed as part of study to determine	Final Outcome
	the level of difficulty encountered with	
	homework	
Educational	Expectations of taking examinations and future	Final Outcome
Aspirations	aspiration	
Engagement in	Baseline survey developed for study	Baseline
Outside School Time		
activities		

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² McCombs, B.L and Lauer, P. (1997) Development and validation of the learner-centred battery: self-assessment tools for the teacher reflection and professional development. *The Professional Educator*, 20(1): 1-21.

³ KIDSCREEN Questionnaires available from https://www.kidscreen.org/english/questionnaires/

Family Affluence	The Family Affluence scale (Currie et al., 1997) ⁴	Used in the
		matching process
Emotional and	Strengths and Difficulties Questionnaire (SDQ) ⁵	Used in the
Behavioural		matching process
Regulation		
Wellbeing	KIDSCREEN 10 ⁶	Used in the
		matching process
Bullying	KIDSCREEN 52 ⁷	Used in the
		matching process
	Social Acceptance and Bullying Subscale	

Structure and content of datafile

The dataset begins with contextual and background variables (Table 2) and demographic and family data (Table 3). The remainder of the measures are listed under Table 4. To anonymise the data, school names were replaced with SchoolID; Date of Birth was removed; and child, mother and father's county of birth was recoded to Ireland, United Kingdom, and Outside of Ireland/UK.

Table 2: Background variables

Variable name	Variable label	Values	
ChildID	Child ID number	None	
ChildUniqueID	Unique ID number	None	
	(School:Child ID Number)		
Group	Intervention or Control	0 = Control	
		1 = intervention	
Schooltype1	In primary or secondary	0 = primary school	
	school? T1	1 = secondary school	
Schooltype2	In primary or secondary	0 = primary school	
	school? T2	1 = secondary school	
Schooltype3	In primary or secondary	0 = primary school	
	school? T3	1 = secondary school	
SchoolID1	School ID- T1	None	
SchoolID2	School ID - T2	None	
SchoolID3	School ID – T3	None	
Class1	Class level T1	0 = 5 th class	
		1 = 6 th class	
		2 = 1 st year	
		3 = 2 nd year	
		4 = other	
Class2	Class level T2	0 = 5 th class	
		1 = 6 th class	

⁴ Currie, C.E., Elton, R.A., Todd, J. and Platt, S. (1997) Indicators of socio-economic status for adolescents: the WHO Health Behaviour In school-aged children survey. Health Education Research, 12(3), p. 385-397.

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⁵ Strengths and Difficulties Questionnaires available from http://www.sdqinfo.com/.

⁶ KIDSCREEN Questionnaires available from https://www.kidscreen.org/english/questionnaires/

⁷ Ibid.

		2 = 1 st year
		3 = 2 nd year
		4 = other
Collected1	Where collected T1	0 = out of school time
		1 = school
Collected2	Where collected T2	0 = out of school time
		1 = school
Collected3	Where collected T3	0 = out of school time
		1 = school
Tested	Tested 2011 or 2012?	1 = 2011
		2 = 2012
DateofTesting	Date of Testing	None

Table 3: Demographics and family data

Name	Label	Values
Gender	Gender1	0 = boy
		1 = girl
Age1	What age are you T1	None
Age2	What age are you T2	None
Age3	What age are you T3	None
CountryBorn	What country were you born in?	None
CountryMother	What country was your mother born in?	None
CountryFather	What country was your father born in?	None
LiveBrothers	Household - Who lives at	0 = No
	home - brothers	1 = Yes
LiveFather	Household -Who lives at home	0 = No
	- father	1 = Yes
LiveGrandfather	Household -Who lives at home	0 = No
	- grandfather	1 = Yes
LiveGrandmother	Household -Who lives at home	0 = No
	- grandmother	1 = Yes
LiveMother	Household -Who lives at home	0 = No
	- mother	1 = Yes
LiveSisters	Household -Who lives at home	0 = No
	- sisters	1 = Yes
LiveStepfather	Household -Who lives at home	0 = No
	- stepfather	1 = Yes
LiveStepmother	Household -Who lives at home	0 = No
	- stepmother	1 = Yes
LiveOther	Household -Who lives at home	0 = No
	- other	1 = Yes
LiveWho	Household -Who lives at home - other (named)	None
MotherJob	Does your mother have a job?	0 = No
		1 = Yes

MotherJobType	Mother's job	None
FatherJob	Does your father have a job?	0 = No
		1 = Yes
FatherJobType	Father's job	None
FamilyCar	Family affluence scale - Does	0 = No
	your family own a car, van or	1 = Yes
	truck? 1	
OwnBedroom	Family affluence scale - Do you	0 = No
	have your own bedroom for	1 = Yes
	yourself? 1	
Holiday	Family affluence scale -During	0 = None
	past 12 months, how many	1 = One
	times did you have a holiday	2 = Two
	with your family?1	3 = more than two
Computers	Family affluence scale - How	0 = None
	many computers (including	1 = One
	laptops) does your family	2 = Two
	own? 1	3 = more than two

Table 4: Main survey results

Name	Label	Values
AttendedClub1	Have you ever attended an after school club (e.g	0 = No
	homework club or youth club)? T1	1 = Yes
AttendedClub2	Have you ever attended an after school club (e.g	0 = No
	homework club or youth club)? T2	1 = Yes
AttendedClub3	Have you ever attended an after school club (e.g	0 = No
	homework club or youth club)? T3	1 = Yes
WhereClub1	If you answered YES to attending an after school	1 = In School
	club where is this after school club based? T1	2 = Outside school
		3 = other
WhereClub2	If you answered YES to attending an after school	1 = In School
	club where is this after school club based? T2	2 = Outside school
		3 = other
WhereClub3	If you answered YES to attending an after school	1 = In School
	club where is this after school club based? T3	2 = Outside school
		3 = other
GoingToClub1	How long have you been going to this after	1 = a few weeks
	schoolclub/youthclub/project? T1	2 = 2-3 months
		3 = 4-6 months
		4 = 7 months to less
		than a year
		5 = 1-2 years
		6 = 3 years or more
		7 = Don't know
GoingToClub2	How long have you been going to this after	1 = a few weeks
	schoolclub/youthclub/project? T2	2 = 2-3 months
		3 = 4-6 months

4 = 7 month than a year 5 = 1-2 years 6 = 3 years of 7 = Don't kn GoingToClub3 How long have you been going to this after schoolclub/youthclub/project? T3 1 = a few we schoolclub/youthclub/project? T3 2 = 2-3 mon	
5 = 1-2 years 6 = 3 years 0 7 = Don't kn GoingToClub3 How long have you been going to this after 1 = a few we	
6 = 3 years of 7 = Don't kn GoingToClub3 How long have you been going to this after 1 = a few we	S
GoingToClub3 How long have you been going to this after 1 = a few we	
GoingToClub3 How long have you been going to this after 1 = a few we	
3 = 4-6 mon	
4 = 7 month	
than a year	3 (0 1033
5 = 1-2 years	c
6 = 3 years o	
7 = Don't kn	
7 - Built Kil	OW
ArtCraft1 Do you do Art and Crafts in the after school 0 = No	
club/youth club? T1 1 = Yes	
ArtCraft2 Do you do Art and Crafts in the after school 0 = No	
club/youth club? T2 1 = Yes	
ArtCraft3 Do you do Art and Crafts in the after school 0 = No	_
club/youth club? T3 1 = Yes	
ClubComputers1 Do you do Computers in the after school 0 = No	
club/youth club? T1 1 = Yes	
ClubComputers2 Do you do Computers in the after school 0 = No	
club/youth club? T2 1 = Yes	
ClubComputers3 Do you do Computers in the after school 0 = No	
club/youth club? T3 1 = Yes	
Dance1 Do you do Dance in the after school 0 = No	
club/youth club? T1 1 = Yes	
Dance2 Do you do Dance in the after school 0 = No	
club/youth club? T2 1 = Yes	
Dance3 Do you do Dance in the after school 0 = No	
club/youth club? T3 1 = Yes	
Drama1 Do you do Drama in the after school 0 = No	
club/youth club? T1 1 = Yes	
Drama2 Do you do Drama in the after school 0 = No	
club/youth club? T2 1 = Yes	
Drama3 Do you do Drama in the after school 0 = No	
club/youth club? T3 1 = Yes	
Homework1 Do you do Homework in the after school 0 = No	
club/youth club? T1 1 = Yes	
Homework2 Do you do Homework in the after school 0 = No	
club/youth club? T2 1 = Yes	
Homework3 Do you do Homework in the after school 0 = No	
club/youth club? T3 1 = Yes	
Maths1 Do you do Maths (not homework) in the 0 = No	
after school club/youth club? T1 1 = Yes	
Maths2 Do you do Maths (not homework) in the 0 = No	
after school club/youth club? T2 1 = Yes	
Maths3 Do you do Maths (not homework) in the 0 = No	
after school club/youth club? T3 1 = Yes	

Music1	Do you do Music in the after school	0 = No
IVIUSICE	club/youth club? T1	1 = Yes
Music2	Do you do Music in the after school	0 = No
14143162	club/youth club? T2	1 = Yes
	•	
Music3	Do you do Music in the after school	0 = No
0.1	club/youth club? T3	1 = Yes
Otheractivity1_T1	Do you do Other activity 1 in the after school	0 = No
Other 2011 11 2 T4	club/youth club? T1	1 = Yes
Otheractivity2_T1	Do you do Other activity 2 in the after school	0 = No
Other and the least	club/youth club? T1	1 = Yes
Otheractivitywhat1_ T1	Other activity – Option 1 – T1	None
Otheractivitywhat2_	Other activity – Option 2 – T1	None
T1		
Otheractivity1_T2	Do you do Other activity 1 in the after school	0 = No
	club/youth club? T2	1 = Yes
Otheractivity2_T2	Do you do Other activity 2 in the after school	0 = No
	club/youth club? T2	1 = Yes
Otheractivitywhat1_	Other activity - option 1 T2	None
T2		
Otheractivitywhat2_	Other activity - option 2 T2	None
T2		
Otheractivity1_T3	Do you do Other activity 1 in the after school	0 = No
	club/youth club? T3	
Otheractivity2_T3	Do you do Other activity 2 in the after school	1 = Yes
	club/youth club? T3	
Otheractivitywhat1_	Other activity - option 1 T3	None
T3		
Otheractivitywhat2_	Other activity - option 2 T3	None
T3	Decree de Bredier (francisco es) de the effect	0 N:
Reading1	Do you do Reading (for pleasure) in the after	0 = No
D I' 2	school club/youth club? T1	1 = Yes
Reading2	Do you do Reading (for pleasure) in the after	0 = No
D I' 2	school club/youth club? T2	1 = Yes
Reading3	Do you do Reading (for pleasure) in the after	0 = No
C	school club/youth club? T3	1 = Yes
Sport1	Do you do Sport in the after school	0 = No
C	club/youth club? T1	1 = Yes
Sport2	Do you do Sport in the after school	0 = No
Caranta	club/youth club? T2	1 = Yes
Sport3	Do you do Sport in the after school	0 = No
Trinc1	club/youth club? T3	1 = Yes
Trips1	Do you do Trips away in the after school	0 = No
Trinc2	club/youth club? T1	1 = Yes
Trips2	Do you do Trips away in the after school	0 = No
Trinc2	club/youth club? T2	1 = Yes
Trips3	Do you do Trips away in the after school	0 = No
Activities1	club/youth club? T3	1 = Yes
Activities1	Why you take part in an after school club - They	0 = No
	do activities that I like. T1	1 = Yes

Activities2	Why you take part in an after school club - They	0 = No
	do activities that I like. T2	1 = Yes
Activities3	Why you take part in an after school club - They	0 = No
	do activities that I like. T3	1 = Yes
ASHomework1	Why you take part in an after school club - Finish	0 = No
	my homework. T1	1 = Yes
ASHomework2	Why you take part in an after school club - Finish	0 = No
	my homework. T2	1 = Yes
ASHomework3	Why you take part in an after school club - Finish	0 = No
	my homework. T3	1 = Yes
ASRead1	Why you take part in an after school club - Read	0 = No
	and understand more. T1	1 = Yes
ASRead2	Why you take part in an after school club - Read	0 = No
	and understand more. T2	1 = Yes
ASRead3	Why you take part in an after school club - Read	0 = No
	and understand more. T3	1 = Yes
BroSisGoes1	Why you take part in an after school club - My	0 = No
	brother(s)/sister(s) go there T1	1 = Yes
BroSisGoes2	Why you take part in an after school club - My	0 = No
	brother(s)/sister(s) go there T2	1 = Yes
BroSisGoes3	Why you take part in an after school club - My	0 = No
	brother(s)/sister(s) go there T3	1 = Yes
ConfidentSchool1	Why you take part in an after school club - Feel	0 = No
	more confident about my school	1 = Yes
ConfidentSchool2	Why you take part in an after school club - Feel	0 = No
	more confident about my school	1 = Yes
ConfidentSchool3	Why you take part in an after school club - Feel	0 = No
	more confident about my school	1 = Yes
Friends1	Why you take part in an after school club - Meet	0 = No
	my firends. T1	1 = Yes
Friends2	Why you take part in an after school club - Meet	0 = No
	my firends. T2	1 = Yes
Friends3	Why you take part in an after school club - Meet	0 = No
	my firends. T3	1 = Yes
Fun1	Why you take part in an after school club - Have	0 = No
	fun. T1	1 = Yes
Fun2	Why you take part in an after school club - Have	0 = No
	fun. T2	1 = Yes
Fun3	Why you take part in an after school club - Have	0 = No
	fun. T3	1 = Yes
HelpSchool1	Why you take part in an after school club - Get	0 = No
	help with school work. T1	1 = Yes
HelpSchool2	Why you take part in an after school club - Get	0 = No
	help with school work. T2	1 = Yes
HelpSchool3	Why you take part in an after school club - Get	0 = No
	help with school work. T3	1 = Yes
MumDadWant1	Why you take part in an after school club - My	0 = No
	mum/dad want me to go. T1	1 = Yes
MumDadWant2	Why you take part in an after school club - My	0 = No
	mum/dad want me to go. T2	1 = Yes
	<u> </u>	•

MumDadWant3	Why you take part in an after school club - My	0 = No
	mum/dad want me to go. T3	1 = Yes
NearLive1	Why you take part in an after school club - It is	0 = No
	near where I live. T1	1 = Yes
NearLive2	Why you take part in an after school club - It is	0 = No
	near where I live. T2	1 = Yes
NearLive3	Why you take part in an after school club - It is	0 = No
	near where I live. T3	1 = Yes
NewThings1	Why you take part in an after school club - Try	0 = No
	new things. T1	1 = Yes
NewThings2	Why you take part in an after school club - Try	0 = No
	new things. T2	1 = Yes
NewThings3	Why you take part in an after school club - Try	0 = No
	new things. T3	1 = Yes
Safe1	Why you take part in an after school club - Feel	0 = No
	safer after school. T1	1 = Yes
Safe2	Why you take part in an after school club - Feel	0 = No
	safer after school. T2	1 = Yes
Safe3	Why you take part in an after school club - Feel	0 = No
	safer after school. T3	1 = Yes
DontLikeChildren1	Why you DON'T take part in an after school club -	0 = No
	I don't like the other children T1	1 = Yes
DontLikeChildren2	Why you DON'T take part in an after school club -	0 = No
	I don't like the other children T2	1 = Yes
DontLikeChildren3	Why you DON'T take part in an after school club -	0 = No
	I don't like the other children T3	1 = Yes
DontLikeStaff1	Why you DON'T take part in an after school club -	0 = No
	I don't like the staff/adults T1	1 = Yes
DontLikeStaff2	Why you DON'T take part in an after school club -	0 = No
	I don't like the staff/adults T2	1 = Yes
DontLikeStaff3	Why you DON'T take part in an after school club -	0 = No
	I don't like the staff/adults T3	1 = Yes
FriendsDontGo1	Why you DON'T take part in an after school club -	0 = No
	My friends don't go there. T1	1 = Yes
FriendsDontGo2	Why you DON'T take part in an after school club -	0 = No
	My friends don't go there. T2	1 = Yes
FriendsDontGo3	Why you DON'T take part in an after school club -	0 = No
	My friends don't go there. T3	1 = Yes
HelpatHome1	Why you DON'T take part in an after school club -	0 = No
	I have to help out at home. T1	1 = Yes
HelpatHome2	Why you DON'T take part in an after school club -	0 = No
	I have to help out at home. T2	1 = Yes
HelpatHome3	Why you DON'T take part in an after school club -	0 = No
	I have to help out at home. T3	1 = Yes
LikeHome1	Why you DON'T take part in an after school club -	0 = No
	I like being at home. T1	1 = Yes
LikeHome2	Why you DON'T take part in an after school club -	0 = No
	I like being at home. T2	1 = Yes
LikeHome3		
Likerionies	Why you DON'T take part in an after school club - I like being at home. T3	0 = No 1 = Yes

NoInterested1	Why you DON'T take part in an after school club -	0 = No
	It doesn't interest me. T1	1 = Yes
NoInterested2	Why you DON'T take part in an after school club -	0 = No
	It doesn't interest me. T2	1 = Yes
NoInterested3	Why you DON'T take part in an after school club -	0 = No
	It doesn't interest me. T3	1 = Yes
OtherDontAttend1	Why you DON'T take part in an after school club -	0 = No
	Other reason. T1	1 = Yes
OtherDontAttend2	Why you DON'T take part in an after school club -	0 = No
	Other reason 1. T2	1 = Yes
OtherDontAttend3	Why you DON'T take part in an after school club -	0 = No
	Other reason. T3	1 = Yes
OtherReason1	Why you DON'T take part in an after school club -	None
	Other reason. T1	
OtherReason2	Why you DON'T take part in an after school club -	None
	Other reason 2. T2	
OtherReason3	Why you DON'T take part in an after school club -	None
	Other reason 2. T2	
PreferAlone1	Why you DON'T take part in an after school club -	0 = No
	I prefer to be on my own. T1	1 = Yes
PreferAlone2	Why you DON'T take part in an after school club -	0 = No
	I prefer to be on my own. T2	1 = Yes
PreferAlone3	Why you DON'T take part in an after school club -	0 = No
11010171101100	I prefer to be on my own. T3	1 = Yes
TooFar1	Why you DON'T take part in an after school club -	0 = No
1001011	It is too far from my home. T1	1 = Yes
TooFar2	Why you DON'T take part in an after school club -	0 = No
1001012	It is too far from my home. T2	1 = Yes
TooFar3	Why you DON'T take part in an after school club -	0 = No
1001415	It is too far from my home. T3	1 = Yes
TooOld1	Why you DON'T take part in an after school club -	0 = No
1000101	I'm too old for it. T1	1 = Yes
TooOld2	Why you DON'T take part in an after school club -	0 = No
1000102	I'm too old for it. T2	1 = Yes
TooOld3	Why you DON'T take part in an after school club -	0 = No
1000103	I'm too old for it. T3	1 = Yes
TooYoung1	Why you DON'T take part in an after school club -	0 = No
Toofoungi	I'm too young for it. T1	1 = Yes
TooVoung?		0 = No
TooYoung2	Why you DON'T take part in an after school club - I'm too young for it. T2	1 = Yes
TooVoung?	,	
TooYoung3	Why you DON'T take part in an after school club -	0 = No
	I'm too young for it. T3	1 = Yes
LiketoAttend1	If you don't attend an after school club or youth	0 = No
	club would you like to in the future T1	1 = Yes
		2 = Don't know
LiketoAttend2	If you don't attend an after school club or youth	0 = No
	club would you like to in the future T2	1 = Yes

LiketoAttend3	If you don't attend an after school club or youth	0 = No
	club would you like to in the future T3	1 = Yes
		2 = Don't know
WB1Fit, WB1Fit2,	KIDSCREEN 10 - Have you felt fit and well in	1 = Not at all
WBFit3	the last week?	2 = Slightly
		3 = Moderately
		4 = Very
		5 = Extremely
WB2Energy,	KIDSCREEN 10 - Have you felt full of energy in	1 = Not at all
WB2Energy2,	the last week?	2 = Slightly
WB2Energy3		3 = Moderately
		4 = Very
		5 = Extremely
WB3Sad, WB3Sad2,	KIDSCREEN 10 - Have you felt sad in the last	1 = Not at all
WB3Sad3	week?	2 = Slightly
		3 = Moderately
		4 = Very
		5 = Extremely
WB4Lonely,	KIDSCREEN 10 - Have you felt lonely in the last	1 = Not at all
WB4Lonely2,	week?	2 = Slightly
WB4Lonely3		3 = Moderately
		4 = Very
		5 = Extremely
WB5TimeSelf,	KIDSCREEN 10 - Have you had enough time for	1 = Not at all
WB5TimeSelf2,	yourself in the last week?	2 = Slightly
WB5TimeSelf3	, and the second	3 = Moderately
		4 = Very
		5 = Extremely
WB6DoThings,	KIDSCREEN 10 - Have you been able to do the	1 = Not at all
WB6DoThings2,	things that you want to do in your free time in	2 = Slightly
WB6DoThings3	the last week?	3 = Moderately
		4 = Very
		5 = Extremely
WB7ParentsFair,	KIDSCREEN 10 - Have your parent(s) treated you	1 = Not at all
WB7ParentsFair2,	fairly in the last week?	2 = Slightly
WB7ParentsFair3		3 = Moderately
		4 = Very
		5 = Extremely
WB8FunFriends,	KIDSCREEN 10 - Have you had fun with your	1 = Not at all
WB8FunFriends2,	friends in the last week?	2 = Slightly
WB8FunFriends3		3 = Moderately
		4 = Very
		5 = Extremely
WB9Health;	KIDSCREEN 10 - In general, how would you say	1 = Poor
WB9Health2;	your health is in the last week?	2 = Fair
WB9Health3		3 = Good
		4 = Very Good
		5 = Excellent
L	1	l

SD1Nice1	SDQ – Item 1 – T1	0 = Not true
2DINICE1	3DQ - Itelli 1 - I1	1 = somewhat true
		2 = certainly true
SD1Nice2	SDQ – Item 1 – T2	0 = Not true
		1 = somewhat true
		2 = certainly true
SD1Nice3	SDQ – Item 1 – T3	0 = Not true
		1 = somewhat true
		2 = certainly true
SD2Restless1	SDQ – Item 2 – T1	0 = Not true
		1 = somewhat true
		2 = certainly true
SD2Restless2	SDQ – Item 2 – T2	0 = Not true
		1 = somewhat true
		2 = certainly true
SD2Restless3	SDQ – Item 2 – T3	0 = Not true
		1 = somewhat true
		2 = certainly true
SD3Headache1	SDQ – Item 3 – T1	0 = Not true
02011000000102		1 = somewhat true
		2 = certainly true
SD3Headache2	SDQ – Item 3 – T2	0 = Not true
3D3Heddachez	35Q 11C1113 12	1 = somewhat true
		2 = certainly true
SD3Headache3	SDQ – Item 3 – T3	0 = Not true
3D3Heddache3	35Q 11C1113 13	1 = somewhat true
		2 = certainly true
SD4Share1	SDQ – Item 4 – T1	0 = Not true
35 1311d1C1	Jog Rem 1 11	1 = somewhat true
		2 = certainly true
SD4Share2	SDQ – Item 4 – T2	0 = Not true
35 1311a1 C2	35Q 11cm 1 12	1 = somewhat true
		2 = certainly true
SD4Share3	SDQ – Item 4 – T3	0 = Not true
3D-3Hares	3DQ 11C111 4 13	1 = somewhat true
		2 = certainly true
SD5Angry1	SDQ – Item 5 – T1	0 = Not true
3D3/ (IIGI YI	35Q 11C1113 11	1 = somewhat true
		2 = certainly true
SD5Angry2	SDQ – Item 5 – T2	0 = Not true
JUJANEI YZ	JOQ ILCIII J 12	1 = somewhat true
		2 = certainly true
SD5Angry3	SDQ – Item 5 – T3	0 = Not true
SDSMIRI YS	JDQ REITI J = 13	1 = somewhat true
		2 = certainly true
SD6Alone1	SDQ – Item 6 – T1	0 = Not true
PROUPLIET		1 = somewhat true
		2 = certainly true
SD6Alone2	SDQ – Item 6 – T2	0 = Not true
SDUAIDHEZ	3DQ - Itelli 0 - 12	1 = somewhat true
		1 – Somewhat true

		2 = certainly true
SD6Alone3	SDQ – Item 6 – T3	0 = Not true
350/110/1103	35Q Rem 5 13	1 = somewhat true
		2 = certainly true
SD7DoAsTold1	SDQ – Item 7 – T1	0 = Not true
3D7 DOASTOIGT	3DQ - Itelli 7 - 11	1 = somewhat true
		2 = certainly true
SD7DoAsTold2	SDQ – Item 7 – T2	0 = Not true
3D/DOASTOIU2	3DQ = Itelii 7 = 12	1 = somewhat true
		2 = certainly true
SD7DoAsTold3	SDO Itom 7 T2	0 = Not true
3D/DOASTOIU3	SDQ – Item 7 – T3	1 = somewhat true
CD014/1	CDO H 0 T1	2 = certainly true
SD8Worry1	SDQ – Item 8 – T1	0 = Not true
		1 = somewhat true
		2 = certainly true
SD8Worry2	SDQ – Item 8 – T2	0 = Not true
		1 = somewhat true
		2 = certainly true
SD8Worry3	SDQ – Item 8 – T3	0 = Not true
		1 = somewhat true
		2 = certainly true
SD9Helpful1	SDQ – Item 9 – T1	0 = Not true
		1 = somewhat true
		2 = certainly true
SD9Helpful2	SDQ – Item 9 – T2	0 = Not true
		1 = somewhat true
		2 = certainly true
SD9Helpful3	SDQ – Item 9 – T3	0 = Not true
		1 = somewhat true
		2 = certainly true
SD10Fidget1	SDQ – Item 10 – T1	0 = Not true
		1 = somewhat true
		2 = certainly true
SD10Fidget2	SDQ – Item 10 – T2	0 = Not true
· ·		1 = somewhat true
		2 = certainly true
SD10Fidget3	SDQ – Item 10 – T3	0 = Not true
Ü	,	1 = somewhat true
		2 = certainly true
SD11GoodFriend1	SDQ – Item 11 – T1	0 = Not true
		1 = somewhat true
		2 = certainly true
SD11GoodFriend2	SDQ – Item 11 – T2	0 = Not true
	122	1 = somewhat true
		2 = certainly true
SD11GoodFriend3	SDQ – Item 11 – T3	0 = Not true
SSTTOOOGI HEHUS		1 = somewhat true
		2 = certainly true
SD12Eight1	SDQ – Item 12 – T1	0 = Not true
SD12Fight1	3DQ = Relli 12 = 11	
		1 = somewhat true

		2 = certainly true
SD12Fight2	SDQ – Item 12 – T2	0 = Not true
JDIZI IĞITIZ		1 = somewhat true
		2 = certainly true
SD12Eigh+2	SDQ – Item 12 – T3	0 = Not true
SD12Fight3	3DQ - Item 12 - 13	1 = somewhat true
CD12IInhana1	SDQ – Item 13 – T1	2 = certainly true 0 = Not true
SD13Unhappy1	SDQ - Item 13 - 11	
		1 = somewhat true
CD4211-12	SDQ H = 12 T2	2 = certainly true
SD13Unhappy2	SDQ – Item 13 – T2	0 = Not true
		1 = somewhat true
		2 = certainly true
SD13Unhappy3	SDQ – Item 13 – T3	0 = Not true
		1 = somewhat true
004444	1000 11 11 -1	2 = certainly true
SD14LikeMe1	SDQ – Item 14 – T1	0 = Not true
		1 = somewhat true
		2 = certainly true
SD14LikeMe2	SDQ – Item 14 – T2	0 = Not true
		1 = somewhat true
		2 = certainly true
SD14LikeMe3	SDQ – Item 14 – T3	0 = Not true
		1 = somewhat true
		2 = certainly true
SD15Distracted1	SDQ – Item 15 – T1	0 = Not true
		1 = somewhat true
		2 = certainly true
SD15Distracted2	SDQ – Item 15 – T2	0 = Not true
		1 = somewhat true
		2 = certainly true
SD15Distracted3	SDQ – Item 15 – T3	0 = Not true
		1 = somewhat true
		2 = certainly true
SD16Nervous1	SDQ – Item 16 – T1	0 = Not true
		1 = somewhat true
		2 = certainly true
SD16Nervous2	SDQ – Item 16 – T2	0 = Not true
		1 = somewhat true
		2 = certainly true
SD16Nervous3	SDQ – Item 16 – T3	0 = Not true
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 = somewhat true
		2 = certainly true
SD17Kind1	SDQ – Item 17 – T1	0 = Not true
		1 = somewhat true
		2 = certainly true
SD17Kind2	SDQ – Item 17 – T2	0 = Not true
JDI/ MIIUZ	350 101111112	1 = somewhat true
		2 = certainly true
SD17Kind3	SDQ – Item 17 – T3	0 = Not true
כחווא דחכ	3DQ - Itelii 17 - 13	
		1 = somewhat true

		2 = certainly true
SD18Lying1	SDQ – Item 18 – T1	0 = Not true
SDIOLYMET	35Q Rem 10 11	1 = somewhat true
		2 = certainly true
SD18Lying2	SDQ – Item 18 – T2	0 = Not true
3D10Lyllig2	3DQ = Itell 18 = 12	1 = somewhat true
CD101. ::2	CDO Ham 10 T2	2 = certainly true
SD18Lying3	SDQ – Item 18 – T3	0 = Not true
		1 = somewhat true
CD40D II 14 4	550 11 10 71	2 = certainly true
SD19BullyMe1	SDQ – Item 19 – T1	0 = Not true
		1 = somewhat true
		2 = certainly true
SD19BullyMe2	SDQ – Item 19 – T2	0 = Not true
		1 = somewhat true
		2 = certainly true
SD19BullyMe3	SDQ – Item 19 – T3	0 = Not true
		1 = somewhat true
		2 = certainly true
SD20Volunteer1	SDQ – Item 20 – T1	0 = Not true
		1 = somewhat true
		2 = certainly true
SD20Volunteer2	SDQ – Item 20 – T2	0 = Not true
		1 = somewhat true
		2 = certainly true
SD20Volunteer3	SDQ – Item 20 – T3	0 = Not true
		1 = somewhat true
		2 = certainly true
SD21Think1	SDQ – Item 21 – T1	0 = Not true
		1 = somewhat true
		2 = certainly true
SD21Think2	SDQ – Item 21 – T2	0 = Not true
		1 = somewhat true
		2 = certainly true
SD21Think3	SDQ – Item 21 – T3	0 = Not true
		1 = somewhat true
		2 = certainly true
SD22Steal1	SDQ – Item 22 – T1	0 = Not true
3D223(caii	35Q 11011122 11	1 = somewhat true
		2 = certainly true
SD22Steal2	SDQ – Item 22 – T2	0 = Not true
JDZZJIEGIZ	35Q - Rem 22 - 12	1 = somewhat true
		2 = certainly true
SD22Steal3	SDQ – Item 22 – T3	0 = Not true
20223(E012	3DQ - REIII 22 - 13	1 = somewhat true
CD33 A -li-lt4	CDO Hora 22 T4	2 = certainly true
SD23Adults1	SDQ – Item 23 – T1	0 = Not true
		1 = somewhat true
0000115	1000 11 000 00	2 = certainly true
SD23Adults2	SDQ – Item 23 – T2	0 = Not true
		1 = somewhat true

		2 = certainly true
SD23Adults3	SDQ – Item 23 – T3	0 = Not true
3DZ3Auuit33	3DQ = Reili 23 = 13	1 = somewhat true
CD24Facra1	CDO Hom 24 T1	2 = certainly true
SD24Fears1	SDQ – Item 24 – T1	0 = Not true
		1 = somewhat true
		2 = certainly true
SD24Fears2	SDQ – Item 24 – T2	0 = Not true
		1 = somewhat true
		2 = certainly true
SD24Fears3	SDQ – Item 24 – T3	0 = Not true
		1 = somewhat true
		2 = certainly true
SD25FinishWork	SDQ – Item 25 – T1	0 = Not true
		1 = somewhat true
		2 = certainly true
SD25FinishWork2	SDQ – Item 25 – T2	0 = Not true
		1 = somewhat true
		2 = certainly true
SD25FinishWork3	SDQ – Item 25 – T3	0 = Not true
62 25 mionition no	32 110.11 25 15	1 = somewhat true
		2 = certainly true
Afraid1	KIDSCREEN 52 – Social Acceptance (bullying)	1 = Never
Allalui	subscale - Have you been afraid of other girls and	2 = Seldom
	boys in the last week? T1	3 = Quite often
		4 = Very Often
A.C. 1.10	(I)	5 = Always
Afraid2	KIDSCREEN 52 – Social Acceptance (bullying)	1 = Never
	subscale -Have you been afraid of other girls and	2 = Seldom
	boys in the last week? T2	3 = Quite often
		4 = Very Often
		5 = Always
Afraid3	KIDSCREEN 52 – Social Acceptance (bullying)	1 = Never
	subscale -Have you been afraid of other girls and	2 = Seldom
	boys in the last week? T3	3 = Quite often
		4 = Very Often
		5 = Always
MadeFun1	KIDSCREEN 52 – Social Acceptance (bullying)	1 = Never
	subscale -Have other girls and boys made fun of	2 = Seldom
	you in the last week? T1	3 = Quite often
	,	4 = Very Often
		5 = Always
MadeFun2	KIDSCREEN 52 – Social Acceptance (bullying)	1 = Never
	subscale -Have other girls and boys made fun of	2 = Seldom
	you in the last week? T2	3 = Quite often
	you III the last week! 12	-
		4 = Very Often
14 1 5 0	WDC0D554.50 C 1.14 (1.11.)	5 = Always
MadeFun3	KIDSCREEN 52 – Social Acceptance (bullying)	1 = Never
	subscale -Have other girls and boys made fun of	2 = Seldom
	you in the last week? T3	3 = Quite often

		4 = Very Often
		5 = Always
Bullied1	KIDSCREEN 52 – Social Acceptance (bullying)	1 = Never
Dullieur	subscale -Have other girls and boys bullied you	2 = Seldom
	in the last week? T1	3 = Quite often
	III the last week: 11	4 = Very Often
		5 = Always
Bullied2	KIDSCREEN 52 – Social Acceptance (bullying)	1 = Never
Danicaz	subscale -Have other girls and boys bullied you	2 = Seldom
	in the last week? T2	3 = Quite often
	III the last week: 12	4 = Very Often
		5 = Always
Bullied3	KIDSCREEN 52 – Social Acceptance (bullying)	1 = Never
Builleus	subscale -Have other girls and boys bullied you	2 = Seldom
	in the last week? T3	3 = Quite often
	iii tile last week! 15	4 = Very Often
		5 = Always
JuniorCert1	Educational Aspirations - Do you think you will	0 = No
Juniorcenti	take the Junior Cert exam in 3rd year of	1 = Yes
	secondary school? T1	2 = Don't know
JuniorCert2		
Juniorcertz	Educational Aspirations - Do you think you will	0 = No
	take the Junior Cert exam in 3rd year of	1 = Yes
lundia mCamta	secondary school? T2	2 = Don't know
JuniorCert3	Educational Aspirations - Do you think you will	0 = No
	take the Junior Cert exam in 3rd year of	1 = Yes
1 · · · - C - · · · · 1	secondary school? T3	2 = Don't know 0 = No
LeavingCert1	Educational Aspirations - Do you think you will	
	take the Leaving Cert exam in the 6th year of	1 = Yes 2 = Don't know
LaguingCort?	secondary school? T1	0 = No
LeavingCert2	Educational Aspirations - Do you think you will	1 = Yes
	take the Leaving Cert exam in the 6th year of secondary school? T2	2 = Don't know
LoovingCort?	•	0 = No
LeavingCert3	Educational Aspirations - Do you think you will	1 = Yes
	take the Leaving Cert exam in the 6th year of	
Finish Cabaal1	secondary school? T3	2 = Don't know
FinishSchool1	Educational Aspirations - What do you think	1 = Further education
	you'll be doing when you finish school? T1	2 = Apprenticeship
		3 = Start a job
		4 = Unemployed
Finish Calas al 2	Educational Assistations (Milest decoupling)	5 = Don't know
FinishSchool2	Educational Aspirations - What do you think	1 = Further education
	you'll be doing when you finish school? T2	2 = Apprenticeship
		3 = Start a job
		4 = Unemployed
FinishCaha s 12	Educational Assistance Milest de continu	5 = Don't know
FinishSchool3	Educational Aspirations - What do you think	1 = Further education
	you'll be doing when you finish school? T3	2 = Apprenticeship
		3 = Start a job
		4 = Unemployed
		5 = Don't know

Job1	What job would you like to do when you finish school or college? T1	None
Job2	What job would you like to do when you finish school or college? T2	None
Job3	What job would you like to do when you finish school or college? T3	None
HWOnTime, HWOnTime2, HWOnTime3	Do you get your homework done on time?	1 = Yes, always 2 = Yes, sometimes 3 = No, not that much 4 = No, never
HWinJournal, HWinJournal2, HWinJournal3	Do you write your homework in your homework journal?	1 = Yes, always 2 = Yes, sometimes 3 = No, not that much 4 = No, never
HWneedHelp, HWneedHelp2, HWneedHelp3	Do you ever need help with your homework?	1 = Yes, always 2 = Yes, sometimes 3 = No, not that much 4 = No, never
HWfamilyHELP, HWfamilyHELP2, HWfamilyHELP3	Does a family member ever help you with your homework?	1 = Yes, always 2 = Yes, sometimes 3 = No, not that much 4 = No, never
HWWhoHelps, HWWhoHelps2, HWWhoHelps3	If yes, which family member helps you with your homework?	None
HWclubHELP, 1HWclubHELP2, HWclubHELP3	Do you ever get help with your homework from a homework club?	1 = Yes, always 2 = Yes, sometimes 3 = No, not that much 4 = No, never
HWunderstand, HWunderstand2, HWunderstand3	Do you always understand the homework you get?	1 = Yes, always 2 = Yes, sometimes 3 = No, not that much 4 = No, never
Нарру	KIDSCREEN – School enjoyment and environment subscale - happy at school T1	1 = not at all 2 = slightly 3 = moderately 4 = very 5 = extremely
Нарру2	KIDSCREEN – School enjoyment and environment subscale - happy at school T2	1 = not at all 2 = slightly 3 = moderately 4 = very 5 = extremely
Нарру3	KIDSCREEN – School enjoyment and environment subscale - happy at school T3	1 = not at all 2 = slightly 3 = moderately 4 = very 5 = extremely
Well	KIDSCREEN – School enjoyment and environment subscale – got on well at school T1	1 = not at all 2 = slightly 3 = moderately

		4 = very
		5 = extremely
Well2	KIDSCREEN – School enjoyment and environment	1 = not at all
VVCIIZ	subscale – got on well at school T2	2 = slightly
	Subscale – got on wen at school 12	3 = moderately
		4 = very
		5 = extremely
Well3	KIDSCREEN – School enjoyment and environment	1 = not at all
WEIIS	subscale – got on well at school T3	2 = slightly
	Subscale – got on well at school 13	3 = moderately
		4 = very
		5 = extremely
Satisfied	KIDSCREEN – School enjoyment and environment	1 = not at all
Satisfied	subscale – satisfied with teacher T1	
	Subscale – Satisfied with teacher 11	2 = slightly 3 = moderately
		4 = very
		5 = extremely
Satisfied2	KIDSCREEN - School anisyment and anvironment	1 = not at all
Satistieuz	KIDSCREEN – School enjoyment and environment subscale – satisfied with teacher T2	2 = slightly
	Subscale – Satisfied with teacher 12	3 = moderately
		-
		4 = very
Satisfied3	KIDCCDEEN. Cohool anious and an incompant	5 = extremely
Satisfieds	KIDSCREEN – School enjoyment and environment	1 = not at all
	subscale – satisfied with teacher T3	2 = slightly
		3 = moderately
		4 = very
D. Allerd's	MDCCDEEN Colorday's soul and a sign of the	5 = extremely
PayAttention	KIDSCREEN – School enjoyment and environment	1 = never
	subscale - pay attention T1	2 = seldom
		3 = quite often
		4 = very often
		5 = always
PayAttention2	KIDSCREEN – School enjoyment and environment	1 = never
	subscale - pay attention T2	2 = seldom
		3 = quite often
		4 = very often
D A 0	WDCCD55N C.I. I.	5 = always
PayAttention3	KIDSCREEN – School enjoyment and environment	1 = never
	subscale - pay attention T3	2 = seldom
		3 = quite often
		4 = very often
		5 = always
EnjoyedSchool	KIDSCREEN – School enjoyment and environment	1 = never
	subscale - enjoyed school T1	2 = seldom
		3 = quite often
		4 = very often
		5 = always
EnjoyedSchool2	KIDSCREEN – School enjoyment and environment	1 = never
	subscale - enjoyed school T1	2 = seldom
		3 = quite often
		4 = very often

		5 = always
EnjoyedSchool3	KIDSCREEN – School enjoyment and environment	1 = never
, ,	subscale - enjoyed school T1	2 = seldom
	, , , , , , , , , , , , , , , , , , ,	3 = quite often
		4 = very often
		5 = always
GotAlongTeacher	KIDSCREEN – School enjoyment and environment	1 = never
O	subscale - got along well with teachers T1	2 = seldom
		3 = quite often
		4 = very often
		5 = always
GotAlongTeacher2	KIDSCREEN – School enjoyment and environment	1 = never
· ·	subscale - got along well with teachers T2	2 = seldom
		3 = quite often
		4 = very often
		5 = always
GotAlongTeacher3	KIDSCREEN – School enjoyment and environment	1 = never
· ·	subscale - got along well with teachers T3	2 = seldom
		3 = quite often
		4 = very often
		5 = always
HardestWork1	McCombs – Self-efficacy- hardest work T1	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
HardestWork2	McCombs – Self-efficacy- hardest work T2	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
HardestWork3	McCombs – Self-efficacy- hardest work T3	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
HelpsLearn1	McCombs – mastery orientation - helps learn T1	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
HelpsLearn2	McCombs – mastery orientation - helps learn T2	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
HelpsLearn3	McCombs – mastery orientation - helps learn T3	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
FamilyThinkClever1	McCombs – performance orientation - family	1 = almost never
	think clever T1	2 = sometimes
		3 = often
		4 = almost always
FamilyThinkClever2	McCombs – performance orientation - family	1 = almost never
	think clever T2	2 = sometimes

		2 0400
		3 = often
Family Think Clayer	McCamba naufaumanaa ayiantatian family	4 = almost always
FamilyThinkClever3	McCombs – performance orientation - family think clever T3	1 = almost never
	think dever 13	2 = sometimes
		3 = often
\A/-!INI-Efft	MaCaraha wall avaidanaa wall oo affart T4	4 = almost always
WellNoEffort	McCombs – work avoidance - well no effort T1	1 = almost never
		2 = sometimes 3 = often
WellNoEffort2	McCombs – work avoidance - well no effort T2	4 = almost always 1 = almost never
WellinoEllortz	Wiccombs – work avoidance - well no eriort 12	
		2 = sometimes
		3 = often
\\\-\ \\-\\\\-\\\\\	MaCaraha wall avaidanaa wall oo affart T2	4 = almost always
WellNoEffort3	McCombs – work avoidance - well no effort T3	1 = almost never
		2 = sometimes
		3 = often
Cabaallataraatiaa	MaCamba augicaity, ashaal interesting T1	4 = almost always
SchoolInteresting	McCombs – curiosity - school interesting T1	1 = almost never
		2 = sometimes
		3 = often
Coboolintorostino	MaCamba audicity ashaal interesting T2	4 = almost always
SchoolInteresting2	McCombs – curiosity - school interesting T2	1 = almost never
		2 = sometimes 3 = often
Cala a Hustana atina 2	MaCaraha arriadity asked interesting T2	4 = almost always
SchoolInteresting3	McCombs – curiosity - school interesting T3	1 = almost never
		2 = sometimes 3 = often
WorkNotThink	McCamba shallanga ayaidanga wark nat think	4 = almost always
WORKNOUTHINK	McCombs – challenge avoidance - work not think T1	1 = almost never
	11	2 = sometimes 3 = often
		orten
MarieNatThinks	MaCaraba aballanga ayaidanaa yyark nat think	4 = almost always
WorkNotThink2	McCombs – challenge avoidance - work not think	1 = almost never
	T2	2 = sometimes 3 = often
WorkNotThink3	McCombs - challenge avaidance work not think	4 = almost always 1 = almost never
VVOIKINULITIITIK3	McCombs – challenge avoidance - work not think T3	2 = sometimes
	15	3 = often
		4 = almost always
WantToLearn	McCombs - mastery orientation, want to learn	1 = almost always
vvalitiOLEdili	McCombs – mastery orientation - want to learn T1	2 = sometimes
	11	3 = often
WantToLearn2	McCambs - mastery orientation, want to learn	4 = almost always
vvalitiOLEdiliZ	McCombs – mastery orientation - want to learn	1 = almost never
	T2	2 = sometimes 3 = often
		4 = almost always

WantToLearn3	McCombs – mastery orientation - want to learn	1 = almost never
WantioLeanis	T3	2 = sometimes
		3 = often
		4 = almost always
BetterMarks	McCombs – performance orientation - better	1 = almost never
Dettermarks	marks T1	2 = sometimes
	marks 12	3 = often
		4 = almost always
BetterMarks2	McCombs – performance orientation - better	1 = almost never
Detter War No.	marks T2	2 = sometimes
	marks 12	3 = often
		4 = almost always
BetterMarks3	McCombs – performance orientation - better	1 = almost never
Bettermarkss	marks T3	2 = sometimes
	marks 15	3 = often
		4 = almost always
GetOutOfWork	McCombs – work avoidance - get out of work T1	1 = almost never
Get Gat Grittorik	Weekings Werkerendance gerearer werk 12	2 = sometimes
		3 = often
		4 = almost always
GetOutOfWork2	McCombs – work avoidance - get out of work T2	1 = almost never
CCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC	Westings Werk avoidance get out of Werk 12	2 = sometimes
		3 = often
		4 = almost always
GetOutOfWork3	McCombs – work avoidance - get out of work T3	1 = almost never
Cetoutomonia	Westings Werk averagine get out of Werk 15	2 = sometimes
		3 = often
		4 = almost always
DiffMind	McCombs – curiosity - difficult mind T1	1 = almost never
-	, , , , , , , , , , , , , , , , , , , ,	2 = sometimes
		3 = often
		4 = almost always
DiffMind2	McCombs – curiosity - difficult mind T2	1 = almost never
	, , , , , , , , , , , , , , , , , , , ,	2 = sometimes
		3 = often
		4 = almost always
DiffMind3	McCombs – curiosity - difficult mind T3	1 = almost never
	,	2 = sometimes
		3 = often
		4 = almost always
AbleToLearn	McCombs – self-efficacy - able to learn T1	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
AbleToLearn2	McCombs – self-efficacy - able to learn T2	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
AbleToLearn3	McCombs – self-efficacy - able to learn T3	1 = almost never
		2 = sometimes
		3 = often

		4 = almost always
SkipDiff	McCombs – challenge avoidance - skip diff T1	1 = almost never
эмрэт	Weedings chancing avoidance skip and 11	2 = sometimes
		3 = often
		4 = almost always
SkipDiff2	McCombs – challenge avoidance - skip diff T2	1 = almost never
3κιρυπ2	Wiccombs — chanenge avoidance - skip din 12	2 = sometimes
		3 = often
		4 = almost always
SkipDiff3	McCombs shallongo avoidance skin diff T2	1 = almost never
экіринэ	McCombs – challenge avoidance - skip diff T3	2 = sometimes
		3 = often
M/antDattan	Naccaraba manatama ariantatian want battan T1	4 = almost always
WantBetter	McCombs – mastery orientation - want better T1	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
WantBetter2	McCombs – mastery orientation - want better T2	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
WantBetter3	McCombs – mastery orientation- want better T3	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
PupilsThinkClever	McCombs – performance orientation - pupils	1 = almost never
	think clever T1	2 = sometimes
		3 = often
		4 = almost always
PupilsThinkClever2	McCombs – performance orientation - pupils	1 = almost never
	think clever T2	2 = sometimes
		3 = often
		4 = almost always
PupilsThinkClever3	McCombs – performance orientation - pupils think clever T3	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
LittleWork	McCombs – work avoidance - little work T1	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
LittleWork2	McCombs – work avoidance - little work T2	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
LittleWork3	McCombs – work avoidance - little work T3	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
GoodMarks	McCombs – self-efficacy - good marks T1	1 = almost never
	, 6	2 = sometimes

		3 = often
		4 = almost always
GoodMarks2	McCombs – self-efficacy - good marks T2	1 = almost never
Goodiviarksz	Wiccombs – sen-enicacy - good marks 12	2 = sometimes
		3 = often
		4 = almost always
GoodMarks3	McCombs solf officers, good marks T2	1 = almost never
GOOGIVIALKS3	McCombs – self-efficacy - good marks T3	2 = sometimes
		3 = often
		4 = almost always
FiguroAlono	McCombs active learning strategies figure	1 = almost never
FigureAlone	McCombs – active learning strategies- figure alone T1	
	alone 11	2 = sometimes
		3 = often
F' Al 2	M.C. observation benefits the state of the second	4 = almost always
FigureAlone2	McCombs – active learning strategies- figure	1 = almost never
	alone T2	2 = sometimes
		3 = often
		4 = almost always
FigureAlone3	McCombs – active learning strategies- figure	1 = almost never
	alone T3	2 = sometimes
		3 = often
		4 = almost always
GiveUp	McCombs – Challenge avoidance - give up T1	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
GiveUp2	McCombs – Challenge avoidance - give up T2	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
GiveUp3	McCombs – Challenge avoidance - give up T3	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
HighestGrade	McCombs – performance orientation - highest	1 = almost never
	grade T1	2 = sometimes
		3 = often
		4 = almost always
HighestGrade2	McCombs – performance orientation - highest	1 = almost never
J	grade T2	2 = sometimes
		3 = often
		4 = almost always
HighestGrade3	McCombs – performance orientation - highest	1 = almost never
3	grade T3	2 = sometimes
	0	3 = often
		4 = almost always
LikeEasyWork	McCombs – work avoidance - like easy work T1	1 = almost never
LINCLUSY WOLK	combs work avoidance like easy work in	2 = sometimes
		3 = often
		4 = almost always
LikoEasyMark2	McCombs – work avoidance like easy work T2	•
LikeEasyWork2	McCombs – work avoidance - like easy work T2	1 = almost never

		2 = sometimes
		3 = often
11.5	MacConden and a citizens I'll a constant TO	4 = almost always
LikeEasyWork3	McCombs – work avoidance - like easy work T3	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
SchoolBoring	McCombs – curiosity - school boring T1	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
SchoolBoring2	McCombs— curiosity - school boring T2	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
SchoolBoring3	McCombs – curiosity - school boring T3	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
LearnHardWork	McCombs – self-efficacy - learn hard work T1	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
LearnHardWork2	McCombs – self-efficacy - learn hard work T2	1 = almost never
	,	2 = sometimes
		3 = often
		4 = almost always
LearnHardWork3	McCombs- self-efficacy - learn hard work T3	1 = almost never
	, , , , , , , , , , , , , , , , , , , ,	2 = sometimes
		3 = often
		4 = almost always
BackOver	McCombs – active learning strategies - back over	1 = almost never
	T1	2 = sometimes
	1.2	3 = often
		4 = almost always
BackOver2	McCombs – active learning strategies - back over	1 = almost never
Ducko (CI Z	T2	2 = sometimes
	·-	3 = often
		4 = almost always
BackOver3	McCombs— active learning strategies - back over	1 = almost never
DackOvelo	T3	2 = sometimes
	1.5	3 = often
LearnForTest	McCombs - challenge avaidance learn for test	4 = almost always 1 = almost never
Leathrottest	McCombs – challenge avoidance - learn for test	
	T1	2 = sometimes
		3 = often
1E. 7. 12	McCooke shallows at the first terms	4 = almost always
LearnForTest2	McCombs – challenge avoidance - learn for test	1 = almost never
	T2	2 = sometimes
		3 = often
		4 = almost always

LearnForTest3	McCombs – challenge avoidance - learn for test	1 = almost never
Learni or rests	T3	2 = sometimes
		3 = often
		4 = almost always
WorkInteresting	McCombs – mastery orientation - work	1 = almost never
Working	interesting T1	2 = sometimes
	meresting 12	3 = often
		4 = almost always
WorkInteresting2	McCombs- mastery orientation - work	1 = almost never
	interesting T2	2 = sometimes
		3 = often
		4 = almost always
WorkInteresting3	McCombs- mastery orientation - work	1 = almost never
	interesting T3	2 = sometimes
		3 = often
		4 = almost always
InterestNewThings	McCombs – curiosity - interest new things T1	1 = almost never
	The contract of the contract o	2 = sometimes
		3 = often
		4 = almost always
InterestNewThings2	McCombs – curiosity - interest new things T2	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
InterestNewThings3	McCombs-curiosity - interest new things T3	1 = almost never
	interest new things is	2 = sometimes
		3 = often
		4 = almost always
NeverUnderstand	McCombs - self-efficacy - never understand T1	1 = almost never
	,	2 = sometimes
		3 = often
		4 = almost always
NeverUnderstand2	McCombs - self-efficacy - never understand T2	1 = almost never
	,	2 = sometimes
		3 = often
		4 = almost always
NeverUnderstand3	McCombs - self-efficacy - never understand T3	1 = almost never
	·	2 = sometimes
		3 = often
		4 = almost always
ThinkDiffWays	McCombs – active learning strategies - think diff	1 = almost never
	ways T1	2 = sometimes
		3 = often
		4 = almost always
ThinkDiffWays2	McCombs— active learning strategies - think diff	1 = almost never
	ways T2	2 = sometimes
		3 = often
		4 = almost always
ThinkDiffWays3	McCombs – active learning strategies - think diff	1 = almost never
	ways T3	2 = sometimes
		3 = often

		4 = almost always
FriendsAnswer	McCombs – challenge avoidance - friends answer	1 = almost never
rnenusanswer	T1	2 = sometimes
		3 = often
		4 = almost always
FriendsAnswer2	McCombs – challenge avoidance -friends answer	1 = almost never
THEHUSAHSWEIZ	T2	2 = sometimes
	12	3 = often
FriendsAnswer3	McCamba shallanga ayaidanga frianda answar	4 = almost always
FriendsAnswer3	McCombs– challenge avoidance - friends answer	1 = almost never
	T3	2 = sometimes 3 = often
NAZ - I NA - I TI-1 - I	McControl	4 = almost always
WorkMakesThink	McCombs – mastery orientation - work makes	1 = almost never
	think T1	2 = sometimes
		3 = often
		4 = almost always
WorkMakesThink2	McCombs – mastery orientation - work makes	1 = almost never
	think T2	2 = sometimes
		3 = often
		4 = almost always
WorkMakesThink3	McCombs- mastery orientation - work makes	1 = almost never
	think T3	2 = sometimes
		3 = often
		4 = almost always
TeacherThinkClever	McCombs – performance orientation - teacher	1 = almost never
	think clever T1	2 = sometimes
		3 = often
		4 = almost always
TeacherThinkClever2	McCombs – performance orientation - teacher	1 = almost never
	think clever T2	2 = sometimes
		3 = often
		4 = almost always
TeacherThinkClever3	McCombs – performance orientation - teacher	1 = almost never
	think clever T3	2 = sometimes
		3 = often
		4 = almost always
GoodMarkNotHard	McCombs - work avoidance - good mark not hard	1 = almost never
Work	T1	2 = sometimes
WORK		3 = often
		4 = almost always
GoodMarkNotHard	McCombs - work avoidance - good mark not hard	1 = almost never
Work2	T2	2 = sometimes
VVOIKZ	14	3 = often
		4 = almost always
GoodMarkNo+Hard	McCombs work avaidance good mark not hard	
GoodMarkNotHard	McCombs - work avoidance - good mark not hard	1 = almost never
Work3	T3	2 = sometimes
		3 = often
NAC-L-LNAC	McContinue and advantage of the continue of th	4 = almost always
MistakesWhy	McCombs – active learning strategies - mistakes	1 = almost never
	why T1	2 = sometimes

		3 = often
		4 = almost always
MistakesWhy2	McCombs – active learning strategies - mistakes	1 = almost never
	why T2	2 = sometimes
		3 = often
		4 = almost always
MistakesWhy3	McCombs – active learning strategies - mistakes	1 = almost never
	why T3	2 = sometimes
		3 = often
		4 = almost always
LoseInterest	McCombs – curiosity - lose interest T1	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
LoseInterest2	McCombs – curiosity - lose interest T2	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
LoseInterest3	McCombs – curiosity - lose interest T3	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
ThinkBefore	McCombs – active learning strategies - think before T1	1 = almost never
		2 = sometimes
		3 = often
		4 = almost always
ThinkBefore2	McCombs – active learning strategies - think	1 = almost never
	before T2	2 = sometimes
		3 = often
		4 = almost always
ThinkBefore3	McCombs – active learning strategies - think	1 = almost never
	before T3	2 = sometimes
		3 = often
		4 = almost always