



Growing Up in Ireland

Cohort '98 at 9 Years

Codebook for

Wave 1 of the Child Cohort

ID

		Value
Standard Attributes	Position	1
	Label	Household ID
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input

Wgt_9yr

		Value
Standard Attributes	Position	2
	Label	<none>
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

Gross_9yr

		Value
Standard Attributes	Position	3
	Label	<none>
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

Partner

		Value
Standard Attributes	Position	4
	Label	Partner in household
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	0	No partner
	1	Has partner

Int_type

		Value
Standard Attributes	Position	5
	Label	Household interview participation
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	1	Both caregivers in household and interviewed
	2	Main caregiver interviewed, no partner in household
	3	Main caregiver interviewed, partner eligible but no response

MMA2

		Value
Standard Attributes	Position	6
	Label	A2. Record gender of Parent 1
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

MMA3

		Value
Standard Attributes	Position	7
	Label	A3.Resps relationship Study Child
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	biological parent
	2	other parent/guardian

MMA4

		Value
Standard Attributes	Position	8
	Label	A4.How many people in household
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	one
	2	two
	3	three
	4	four
	5	five
	6	six
	7	seven or more

mma5ap1

		Value
Standard Attributes	Position	9
	Label	Gender P1
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

MMagep1

		Value
Standard Attributes	Position	10
	Label	Age Person 1 on Line Register (Main Carer)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	26.00	26 years or less
	50.00	50 years or more

mma5rmp1

		Value
Standard Attributes	Position	11
	Label	Relationship mother P1
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

mma5rcp1

		Value
Standard Attributes	Position	12
	Label	Relationship Study Child P1
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

mma5pesp1

		Value
Standard Attributes	Position	13
	Label	PES P1
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Pre-school
	2	School/Education
	3	At work/training
	4	Unemployed
	5	Retired
	6	Home duties/ Retired
	7	Other
Missing Values	8	Refusal
	9	Dontknow

mma5ap2

		Value
Standard Attributes	Position	14
	Label	Gender P2
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

MMagep2

		Value
Standard Attributes	Position	15
	Label	Age Person 2 on Line Register (Study Child)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

mma5rmp2

		Value
Standard Attributes	Position	16
	Label	Relationship mother P2
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

mma5rcp2

		Value
Standard Attributes	Position	17
	Label	Relationship Study Child P2
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

mma5pesp2

		Value
Standard Attributes	Position	18
	Label	PES P2
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Pre-school
	2	School/Education
	3	At work/training
	4	Unemployed
	5	Retired
	6	Home duties
	7	Other
Missing Values	8	Refusal
	9	Dontknow

mma5ap3

		Value
Standard Attributes	Position	19
	Label	Gender P3
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

MMagep3

		Value
Standard Attributes	Position	20
	Label	Age Person 3 on Line Register
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	50.00	50 years and over

mma5rmp3

		Value
Standard Attributes	Position	21
	Label	Relationship mother P3
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

mma5rcp3

		Value
Standard Attributes	Position	22
	Label	Relationship Study Child P3
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

mma5pesp3

		Value
Standard Attributes	Position	23
	Label	PES P3
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Pre-school
	2	School/Education
	3	At work/training
	4	Unemployed
	5	Retired
	6	Home duties
	7	Other
Missing Values	8	Refusal
	9	Dontknow

mma5ap4

		Value
Standard Attributes	Position	24
	Label	Gender P4
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

MMagep4

		Value
Standard Attributes	Position	25
	Label	Age Person 4 on Line Register
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	25.00	25 to 29
	26.00	30 to 39
	27.00	40 to 49
	28.00	50 or more

mma5rmp4

		Value
Standard Attributes	Position	26
	Label	Relationship mother P4
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

mma5rcp4

		Value
Standard Attributes	Position	27
	Label	Relationship Study Child P4
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

mma5pesp4

		Value
Standard Attributes	Position	28
	Label	PES P4
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Pre-school
	2	School/Education
	3	At work/training
	4	Unemployed
	5	Retired
	6	Home duties
	7	Other
Missing Values	8	Refusal
	9	Dontknow

mma5ap5

		Value
Standard Attributes	Position	29
	Label	Gender P5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

MMagep5

		Value
Standard Attributes	Position	30
	Label	Age Person 5 on Line Register
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	25.00	25 to 29
	26.00	30 to 39
	27.00	40 to 49
	28.00	50 or more

mma5rmp5

		Value
Standard Attributes	Position	31
	Label	Relationship mother P5
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

mma5rcp5

		Value
Standard Attributes	Position	32
	Label	Relationship Study Child P5
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

mma5pesp5

		Value
Standard Attributes	Position	33
	Label	PES P5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Pre-school
	2	School/Education
	3	At work/training
	4	Unemployed
	5	Retired
	6	Home duties
	7	Other
Missing Values	8	Refusal
	9	Dontknow

mma5ap6

		Value
Standard Attributes	Position	34
	Label	Gender P6
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

MMagep6

		Value
Standard Attributes	Position	35
	Label	Age Person 6 on Line Register
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	25.00	25 to 29
	26.00	30 to 39
	27.00	40 to 49
	28.00	50 or more

mma5rmp6

		Value
Standard Attributes	Position	36
	Label	Relationship mother P6
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

mma5rcp6

		Value
Standard Attributes	Position	37
	Label	Relationship Study Child P6
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

mma5pesp6

		Value
Standard Attributes	Position	38
	Label	PES P6
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Pre-school
	2	School/Education
	3	At work/training
	4	Unemployed
	5	Retired
	6	Home duties
	7	Other
Missing Values	8	Refusal
	9	Dontknow

mma5ap7

		Value
Standard Attributes	Position	39
	Label	Gender P7
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

MMagep7

		Value
Standard Attributes	Position	40
	Label	Age Person 7 on Line Register
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	25.00	25 to 29
	26.00	30 to 39
	27.00	40 to 49
	28.00	50 or more

mma5rmp7

		Value
Standard Attributes	Position	41
	Label	Relationship mother P7
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

mma5rcp7

		Value
Standard Attributes	Position	42
	Label	Relationship Study Child P7
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

mma5pesp7

		Value
Standard Attributes	Position	43
	Label	PES P7
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Pre-school
	2	School/Education
	3	At work/training
	4	Unemployed
	5	Retired
	6	Home duties
	7	Other
Missing Values	8	Refusal
	9	Dontknow

MMB1

		Value
Standard Attributes	Position	44
	Label	B1. Study child's birthweight in kilograms
	Type	Numeric
	Format	F8.1
	Measurement	Scale
	Role	Input
Labeled Values	1.7	1.65 or less
	6.1	6.1 or more

MMB2

		Value
Standard Attributes	Position	45
	Label	B2. Born late, early on time, somewhat early, very early
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Late birth (42 weeks or more)
	2	On time (37-41 weeks)
	3	Somewhat early (33-36 weeks)
	4	Very early (32 weeks or less)
Missing Values	8	Refusal
	9	Dontknow

MMB3

		Value
Standard Attributes	Position	46
	Label	B3. Mode of delivery
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Normal birth
	2	Suction assisted birth
	3	Forceps assisted birth
	4	Elective caesarean
	5	Emergency caesarean
	6	Other
	7	Other_Combined Methods
Missing Values	8	Refusal
	9	Dontknow

MMB4a

		Value
Standard Attributes	Position	47
	Label	B4a. NICU or Spec Care Unit?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMB4b

		Value
Standard Attributes	Position	48
	Label	B4b. How old home from NICU / Spec care unit
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	less than one week
	2	1-4 weeks
	3	More than 4 weeks
	4	9-12 weeks
	5	3-6 months
	6	7-12 months
	7	more than 12 months
Missing Values	8	Refusal
	9	Dontknow

MMB5

		Value
Standard Attributes	Position	49
	Label	B5. Did you smoke during your pregnancy
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	never
	2	occasionally
	3	daily
Missing Values	8	Refusal
	9	Dontknow

MMB6

		Value
Standard Attributes	Position	50
	Label	B6. About how many did you smoke per day
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	1-5 per day
	2	6-10 per day
	3	11-25 per day
	4	26 or more per day
Missing Values	8	Refusal
	9	Dontknow

MMB7

		Value
Standard Attributes	Position	51
	Label	B7. Did you consume alcohol
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	never
	2	occasionally
	3	Weekly or more
	4	daily
Missing Values	8	Refusal
	9	Dontknow

MMB8

		Value
Standard Attributes	Position	52
	Label	B8. Was Study Child ever breastfed,
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMB9

		Value
Standard Attributes	Position	53
	Label	B9. Breastfeeding duration in weeks
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	5 weeks or less
	2.00	6-10 weeks
	3.00	11-15 weeks
	4.00	16-20 weeks
	5.00	21-25 weeks
	6.00	26-30 weeks
	7.00	31-35 weeks
	8.00	36-40 weeks
	9.00	41-45 weeks
	10.00	46-50 weeks
	11.00	51-55 weeks
	12.00	56-60 weeks
	13.00	61-80 weeks
	14.00	81-100 weeks
	15.00	101-120 weeks
	16.00	121 weeks or more

MMB10

		Value
Standard Attributes	Position	54
	Label	B10. Study Child's health past year
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very healthy, no problems
	2	Healthy, but a few minor problems
	3	Sometimes quite ill/Almost always unwell
	4	Almost always unwell
Missing Values	8	Refusal
	9	Dontknow

MMB11

		Value
Standard Attributes	Position	55
	Label	B11. On-going chronic illness etc.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

mmB13yr

		Value
Standard Attributes	Position	56
	Label	B13. Since when had problem - year
	Type	Numeric
	Format	F4
	Measurement	Nominal
	Role	Input
Missing Values	9998	Refusal
	9999	Dontknow

MMB14

		Value
Standard Attributes	Position	57
	Label	B14. Study Child hampered daily activites
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	no
Missing Values	8	Refusal
	9	Dontknow

MMB15

		Value
Standard Attributes	Position	58
	Label	B15. Past chronic illness etc.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMB17

		Value
Standard Attributes	Position	59
	Label	B17. Accidents/injury requiring hospital
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMB18

		Value
Standard Attributes	Position	60
	Label	B18. How many separate accidents
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Missing Values	98	Refusal
	99	Dontknow

MMB19

		Value
Standard Attributes	Position	61
	Label	B19. How many involve fractures
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Missing Values	98	Refusal
	99	Dontknow

MMC1

		Value
Standard Attributes	Position	62
	Label	C1. Study Child nights in hospital over lifetime
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	11	11 to 15
	12	16 to 20
	13	21 to 24
	14	25 to 29
	15	30 to 34
	16	35 or more
	998	Refusal
999	Dontknow	

MMC2

		Value
Standard Attributes	Position	63
	Label	C2. last 12 months how manyA&E visits
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Missing Values	98	Refusal
	99	Dontknow

MMC3a

		Value
Standard Attributes	Position	64
	Label	C3. last 12mths, no. times contact with GP
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	6	6-10
	7	More than 10
	98	Refusal
	99	Dontknow

MMC3b

		Value
Standard Attributes	Position	65
	Label	C3. last 12mths, no. times contact with medical doctor
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	6	6-10
	7	More than 10
	98	Refusal
	99	Dontknow

MMC3c

		Value
Standard Attributes	Position	66
	Label	C3. last 12mths, no. times contact with other professional
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	4	4-5
	5	6-10
	6	More than 10
	98	Refusal
	99	Dontknow

MMC4

		Value
Standard Attributes	Position	67
	Label	C4. Last 12mths, didnt receive medical care that was needed
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMC6

		Value
Standard Attributes	Position	68
	Label	C6. Last 12mths, didnt receive dental care that was needed
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMC8

		Value
Standard Attributes	Position	69
	Label	C8. Study Child brush teeth at least once daily
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMC9

		Value
Standard Attributes	Position	70
	Label	C9. Study Childs frequency of dental visits
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	At least once a year
	2	Once every two years
	3	Once every three years
	4	Only when there is a problem
	5	Never/almost never
Missing Values	8	Refusal
	9	Dontknow

MMC10

		Value
Standard Attributes	Position	71
	Label	C10. Study Child have/had sight problem requiring correction
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, currently
	2	Yes, in the past
	3	no
Missing Values	8	Refusal
	9	Dontknow

MMC12

		Value
Standard Attributes	Position	72
	Label	C12. Study Child have/had hearing problem requiring correction
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, currently
	2	Yes, in the past
	3	No
Missing Values	8	Refusal
	9	Dontknow

MMC14

		Value
Standard Attributes	Position	73
	Label	C14. Concerns about how SC talks & makes speech sounds
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	no
	2	Yes, a little
	3	Yes a lot
Missing Values	8	Refusal
	9	Dontknow

MMC15a

		Value
Standard Attributes	Position	74
	Label	C15a. Reluctant to speak
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMC15b

		Value
Standard Attributes	Position	75
	Label	C15b. Speech not clear to family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMC15c

		Value
Standard Attributes	Position	76
	Label	C15c. Speech not clear to others
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMC15d

		Value
Standard Attributes	Position	77
	Label	C15d. Difficulty finding words
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMC15e

		Value
Standard Attributes	Position	78
	Label	C15e. Difficulty putting words together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMC15f

		Value
Standard Attributes	Position	79
	Label	C15f. Voice sounds unusual
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMC15g

		Value
Standard Attributes	Position	80
	Label	C15g. Stutters, stammers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMC15h

		Value
Standard Attributes	Position	81
	Label	C15h. Lisps
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMC15i

		Value
Standard Attributes	Position	82
	Label	C15i. Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMC16

		Value
Standard Attributes	Position	83
	Label	C16. Study Child require support to move around
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMC19

		Value
Standard Attributes	Position	84
	Label	C19. Study Child right or left handed
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Right handed
	2	Left handed
Missing Values	8	Refusal
	9	Dontknow

MMD1a

		Value
Standard Attributes	Position	85
	Label	D1a. Fresh fruit
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1b

		Value
Standard Attributes	Position	86
	Label	D1b. Fruit juice
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1c

		Value
Standard Attributes	Position	87
	Label	D1c. Meat / Chicken / Fish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1d

		Value
Standard Attributes	Position	88
	Label	D1d. Eggs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1e

		Value
Standard Attributes	Position	89
	Label	D1e. Cooked vegetables
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1f

		Value
Standard Attributes	Position	90
	Label	D1f. Raw vegetables or salad
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1g

		Value
Standard Attributes	Position	91
	Label	D1g. Meat pie, hamburger, hot dog, sausage or sausage roll
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1h

		Value
Standard Attributes	Position	92
	Label	D1h. Hot chips or French fries
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1i

		Value
Standard Attributes	Position	93
	Label	D1i. Crisps or savoury snacks
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1j

		Value
Standard Attributes	Position	94
	Label	D1j. Bread
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1k

		Value
Standard Attributes	Position	95
	Label	D1k. Potatoes/ Pasta/ Rice
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1l

		Value
Standard Attributes	Position	96
	Label	D1l. Cereals
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1m

		Value
Standard Attributes	Position	97
	Label	D1m. Biscuits, doughnuts, cake, pie or chocolate
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1n

		Value
Standard Attributes	Position	98
	Label	D1n. Cheese/yoghurt/ fromage frais
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1o

		Value
Standard Attributes	Position	99
	Label	D1o. Low fat Cheese/ low fat yoghurt
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1p

		Value
Standard Attributes	Position	100
	Label	D1p. Water (tap water / still water/ sparkling water)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1q

		Value
Standard Attributes	Position	101
	Label	D1q. Soft drinks / minerals / cordial / squash (not diet)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1r

		Value
Standard Attributes	Position	102
	Label	D1r. Soft drinks / minerals / cordial / squash (diet)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1s

		Value
Standard Attributes	Position	103
	Label	D1s. Full cream milk or full cream milk products
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD1t

		Value
Standard Attributes	Position	104
	Label	D1t. Skimmed milk or skimmed milk products
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMD2

		Value
Standard Attributes	Position	105
	Label	D2. How much milk
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Up to ½ pint (approx ¼ litre)
	2	½-1 pint (approx ¼-½ litre)
	3	1-1½ pints (approx ½-1 litre)
	4	More than 1½ pints (more than 1 litre)
Missing Values	8	Refusal
	9	Dontknow

MMD3

		Value
Standard Attributes	Position	106
	Label	D3. Study Child usually eat before school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMD4a

		Value
Standard Attributes	Position	107
	Label	D4a. Cereal
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMD4b

		Value
Standard Attributes	Position	108
	Label	D4b. Toast / Bread
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMD4c

		Value
Standard Attributes	Position	109
	Label	D4c. Fruit
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMD4d

		Value
Standard Attributes	Position	110
	Label	D4d. Porridge
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMD4e

		Value
Standard Attributes	Position	111
	Label	D4e. Cooked breakfast
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMD4f

		Value
Standard Attributes	Position	112
	Label	D4f. Yoghurt / Cheese
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMD4g

		Value
Standard Attributes	Position	113
	Label	D4g. Eggs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMD4h

		Value
Standard Attributes	Position	114
	Label	D4h. Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMD5

		Value
Standard Attributes	Position	115
	Label	D5. Study Child usually have evening meal during the wk
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMD6a

		Value
Standard Attributes	Position	116
	Label	D6a. Father
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

MMD6b

		Value
Standard Attributes	Position	117
	Label	D6b. Mother
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

MMD6c

		Value
Standard Attributes	Position	118
	Label	D6c. Brothers / Sisters/ other children in the household
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

MMD6d

		Value
Standard Attributes	Position	119
	Label	D6d. Other relatives
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

MMD6e

		Value
Standard Attributes	Position	120
	Label	D6e. Other unrelated adults (childminder, nanny etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

MMD6f

		Value
Standard Attributes	Position	121
	Label	D6f. Friend(s)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

MMD6g

		Value
Standard Attributes	Position	122
	Label	D6g. Someone else
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

MMD6h

		Value
Standard Attributes	Position	123
	Label	D6h. No one / child eats alone
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

MMD7

		Value
Standard Attributes	Position	124
	Label	D7. Study Child usually sit at table for this meal
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMD8

		Value
Standard Attributes	Position	125
	Label	D8. Study Child on a special diet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes, Vegetarian
	3	Yes, Other
	4	Other_Dairy free diet
	5	Yes, other
	6	Other_Dairy free diet

MMD9

		Value
Standard Attributes	Position	126
	Label	D9. Opinion of Study Childs body image
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very underweight
	2	Very/Moderately Underweight
	3	Slightly underweight
	4	About the right weight
	5	Slightly overweight
	6	Moderately overweight
	7	Very/Moderately Overweight
Missing Values	8	Refusal
	9	Dontknow

MMD10

		Value
Standard Attributes	Position	127
	Label	D10. Last 14 days no. times hard exercise
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	none
	2	1 to 2 days
	3	3 to 5 days
	4	6 to 8 days
	5	9 or more days
Missing Values	8	Refusal
	9	Dontknow

MMD11

		Value
Standard Attributes	Position	128
	Label	D11. Last 14 days no. times light exercise
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	none
	2	1 to 2 days
	3	3 to 5 days
	4	6 to 8 days
	5	9 or more days
Missing Values	8	Refusal
	9	Dontknow

MMD12

		Value
Standard Attributes	Position	129
	Label	D12. Distance of school from Study Childs home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than ½mile (1km)
	2	½ to 1 mile (1-2km)
	3	1-5 miles (2-8km)
	4	more than 5 miles away (8km)
	5	Attends boarding school
Missing Values	8	Refusal
	9	Dontknow

MMD13a

		Value
Standard Attributes	Position	130
	Label	D13a. How Study Child goes to school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	He/she walks
	2	By public transport
	3	School bus/coach
	4	By car
	5	Rides a bicycle
	6	Other

MMD13b

		Value
Standard Attributes	Position	131
	Label	D13b. How Study Child comes home from school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	He/she walks
	2	By public transport
	3	School bus/coach
	4	By car
	5	Rides a bicycle
	6	Other

MMD14a

		Value
Standard Attributes	Position	132
	Label	D14a. Length of time going to school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than 5 mins
	2	5-less 10 mins
	3	10-less 20 mins
	4	20-less 30 mins
	5	30 mins or more
Missing Values	8	Refusal
	9	Dontknow

MMD14b

		Value
Standard Attributes	Position	133
	Label	D14b. Length of time coming home from school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than 5 mins
	2	5-less 10 mins
	3	10-less 20 mins
	4	20-less 30 mins
	5	30 mins or more
Missing Values	8	Refusal
	9	Dontknow

MME1

		Value
Standard Attributes	Position	134
	Label	E1. Your current health
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very good
	3	Good
	4	Fair
	5	Poor
Missing Values	8	Refusal
	9	Dontknow

MME2

		Value
Standard Attributes	Position	135
	Label	E2. Any ongoing chronic physical/mental health problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

mmE4yr

		Value
Standard Attributes	Position	136
	Label	E4. Had problem since -year
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	1975 or earlier
	2	1976-1985
	3	1986-1995
	4	1996-2000
	5	2001-2003
	6	2004-2005
	7	2006-2007

MME5

		Value
Standard Attributes	Position	137
	Label	E5. Hampered in daily activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Refusal
	9	Dontknow

MME6

		Value
Standard Attributes	Position	138
	Label	E6. Any problem that affects ability to look after Study Child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	In the past
	2	Currently
	3	No
Missing Values	8	Refusal
	9	Dontknow

MME7

		Value
Standard Attributes	Position	139
	Label	E7. Anyone in household have problem that affects ability to look after SC
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MME9

		Value
Standard Attributes	Position	140
	Label	E9. Is family covered by medical card
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, full card
	2	Yes, doctor only card
	3	Not covered
Missing Values	8	Refusal
	9	Dontknow

MME10

		Value
Standard Attributes	Position	141
	Label	E10. Family have private medical insurance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes in full
	2	Yes, partially
	3	No
Missing Values	8	Refusal
	9	Dontknow

MME11

		Value
Standard Attributes	Position	142
	Label	E11. Insurance include the cost of GP visits
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes in full
	2	Yes, partially
	3	No
Missing Values	8	Refusal
	9	Dontknow

MME12

		Value
Standard Attributes	Position	143
	Label	E12. Currently pregnant
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMF1

		Value
Standard Attributes	Position	144
	Label	F1. Currently smoke daily/occasionally/never
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Occasionally
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

MMF2

		Value
Standard Attributes	Position	145
	Label	F2. Have you ever smoked? Was it: daily/occ/never
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

MMF3

		Value
Standard Attributes	Position	146
	Label	F3. How many cigarettes/cigars per day
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	5 or less
	2	6 to 10
	3	11 to 15
	4	16 to 20
	5	21 to 25
	6	26 to 30
	7	31 or more

MMF4

		Value
Standard Attributes	Position	147
	Label	F4. Anyone smoke in the same room as Study Child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, on a regular basis
	2	Yes, on an occasional basis
	3	Never
Missing Values	8	Refusal
	9	Dontknow

MMF5

		Value
Standard Attributes	Position	148
	Label	F5. How often you drink alcohol
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	1-2 times a month
	4	1-2 times a week
	5	3-4 times a week
	6	5-6 times a week
	7	Everyday
Missing Values	8	Refusal
	9	Dontknow

MMF6a

		Value
Standard Attributes	Position	149
	Label	F6a. Average week, pints of beer
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	8	8 or 9
	9	10 or more
Missing Values	98	Refusal
	99	Dontknow

MMF6b

		Value
Standard Attributes	Position	150
	Label	F6b. Average week, glasses of wine
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	11	11 to 14
	12	15 or more
	98	Refusal
	99	Dontknow

MMF6c

		Value
Standard Attributes	Position	151
	Label	F6c. Average week, measures of spirits
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 to 9
	8	10 or more
Missing Values	98	Refusal
	99	Dontknow

MMF7

		Value
Standard Attributes	Position	152
	Label	F7. Opinion of body image
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very underweight
	2	Very or moderately underweight
	3	Slightly underweight
	4	About the right weight
	5	Slightly overweight
	6	Moderately overweight
	7	Very overweight
Missing Values	8	Refusal
	9	Dontknow

MMF8

		Value
Standard Attributes	Position	153
	Label	F8. How often do you try to lose weight
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	Sometimes
	4	Rarely
	5	Never
Missing Values	8	Refusal
	9	Dontknow

MMF9

		Value
Standard Attributes	Position	154
	Label	Primary Caregiver's self-reported height in cms
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	150.00	150 cms or less
	180.00	180 cms or more

MMF10

		Value
Standard Attributes	Position	155
	Label	Primary Caregiver's self-reported weight in kgs
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	47.00	47 kgms or less
	105.00	105 kgms or more

MMG1

		Value
Standard Attributes	Position	156
	Label	G1. Average day - hours watching tv/videos/DVD
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than an hour
	3	1 hour to less than 3 hours
	4	3 hours to less than 5 hours
	5	5 hours to less than 7 hours
	6	7 hours or more
Missing Values	8	Refusal
	9	Dontknow

MMG2

		Value
Standard Attributes	Position	157
	Label	G2. Average day - hours reading for pleasure
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than an hour
	3	1 hour to less than 3 hours
	4	3 hours to less than 5 hours
	5	5 hours to less than 7 hours
	6	7 hours or more
	7	Child can t read
Missing Values	8	Refusal
	9	Dontknow

MMG3

		Value
Standard Attributes	Position	158
	Label	G3. Average day - hours using the computer
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than an hour
	3	1 hour to less than 3 hours
	4	3 hours or more
	5	5 hours to less than 7 hours
	6	7 hours or more
Missing Values	8	Refusal
	9	Dontknow

MMG4

		Value
Standard Attributes	Position	159
	Label	G4. Average day - hours playing video games
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than an hour
	3	1 hour to less than 3 hours
	4	3 hours to less than 5 hours
	5	5 or more
	6	7 hours or more
Missing Values	8	Refusal
	9	Dontknow

MMG5a

		Value
Standard Attributes	Position	160
	Label	G5a. In Study Childs bedroom - TV
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMG5b

		Value
Standard Attributes	Position	161
	Label	G5b. In Study Childs bedroom - Video/DVD player
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMG5c

		Value
Standard Attributes	Position	162
	Label	G5c. In Study Childs bedroom - Computer/laptop
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMG5d

		Value
Standard Attributes	Position	163
	Label	G5d. In Study Childs bedroom - Games console
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMG6

		Value
Standard Attributes	Position	164
	Label	G6. Weekly pocket money
	Type	Numeric
	Format	F7.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	0 euro
	1.00	1 - < 2 euro
	2.00	2 - < 3 euro
	3.00	3 - < 4 euro
	4.00	4 - < 5 euro
	5.00	5 - < 6 euro
	6.00	6 - < 7 euro
	7.00	7 - < 8 euro
	8.00	9 - < 10 euro
	9.00	12 - < 15 euro
	10.00	15 - < 18 euro
	11.00	20 - < 25 euro
12.00	25 euro or more	

MMH1a

		Value
Standard Attributes	Position	165
	Label	H1a. Death of a parent
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMH1b

		Value
Standard Attributes	Position	166
	Label	H1b. Death of close family member (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMH1c

		Value
Standard Attributes	Position	167
	Label	H1c. Death of close friend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMH1d

		Value
Standard Attributes	Position	168
	Label	H1d. Divorce/separation of parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMH1e

		Value
Standard Attributes	Position	169
	Label	H1e. Moving house
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMH1f

		Value
Standard Attributes	Position	170
	Label	H1f. Moving country
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMH1g

		Value
Standard Attributes	Position	171
	Label	H1g. Stay in foster home/ residential care
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMH1h

		Value
Standard Attributes	Position	172
	Label	H1h. Serious illness/injury
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMH1i

		Value
Standard Attributes	Position	173
	Label	H1i. Serious illness/injury of a family member
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMH1j

		Value
Standard Attributes	Position	174
	Label	H1j. Drug taking/alcoholism in the immediate family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMH1k

		Value
Standard Attributes	Position	175
	Label	H1k. Mental disorder in immediate family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMH1l

		Value
Standard Attributes	Position	176
	Label	H1l. Conflict between parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMH1m

		Value
Standard Attributes	Position	177
	Label	H1m. Parent in prison
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMH1n

		Value
Standard Attributes	Position	178
	Label	H1n. Other disturbing event (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMH1o

		Value
Standard Attributes	Position	179
	Label	H1o. None of the above
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMJ1

		Value
Standard Attributes	Position	180
	Label	J1. Study Child ever minded on a regular basis
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMJ2

		Value
Standard Attributes	Position	181
	Label	J2. Main type of out of school care currently used
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Child minded at home by me or resident p
	2	Looking after him/herself or cared for b
	3	Child minded by non-resident parent
	4	Unpaid relative (or family friend) in yo
	5	Unpaid relative (or family friend) in hi
	6	Paid relative (or family friend) in your
	7	Paid relative (or family friend) in his/
	8	Paid childminder in your own home
	9	Paid childminder in his/her own home
	10	Au Pair/Nanny
	11	Paid after-school care in group setting
	12	Homework club
	13	After-school activity-based facility
	14	Special needs facility
	15	Activity Camps (sport recreation arts/cr
	16	Other, incl. non-resident parent
Missing Values	98	Refusal
	99	Dontknow

MMJ3

		Value
Standard Attributes	Position	182
	Label	J3. Hours per wk in main form of childcare
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	1	1-4 hrs/wk
	2	5-9 hrs/wk
	3	10-14 hrs/wk
	4	15-19 hrs/wk
	5	20-24 hrs/wk
	6	25-34 hrs/wk
	7	35+ hrs/wk

MMJ4

		Value
Standard Attributes	Position	183
	Label	J4. Days per week in main form of childcare
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	5	5,6 or 7 days/wk
Missing Values	8	Refusal
	9	Dontknow

costchildcare

		Value
Standard Attributes	Position	184
	Label	Weekly cost of childcare
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	<€20 per week
	2.00	€20-<€30 per week
	3.00	€30-<€40 per week
	4.00	€40-<€50 per week
	5.00	€50-<€60 per week
	6.00	€60-<€70 per week
	7.00	€70-<€80 per week
	8.00	€80-<€90 per week
	9.00	€90-<€100 per week
	10.00	€100-<€110 per week
	11.00	€110-<€120 per week
	12.00	€120-<€130 per week
	13.00	€130-<€150 per week
	14.00	€150 or more per week

MMJ6a

		Value
Standard Attributes	Position	185
	Label	J6a. Sports/fitness club
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

mmJ6apaid

		Value
Standard Attributes	Position	186
	Label	J6a. Does this activity have to be paid for?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMJ6b

		Value
Standard Attributes	Position	187
	Label	J6b. Cultural activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

mmJ6bpaid

		Value
Standard Attributes	Position	188
	Label	J6b. Does this activity have to be paid for?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMJ6c

		Value
Standard Attributes	Position	189
	Label	J6c. Youth club
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

mmJ6cpaid

		Value
Standard Attributes	Position	190
	Label	J6c. Does this activity have to be paid for?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMJ6d

		Value
Standard Attributes	Position	191
	Label	J6d. Scouts/Guides/Boys Brigade/ Girls Brigade
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

mmJ6dpaid

		Value
Standard Attributes	Position	192
	Label	J6d. Does this activity have to be paid for?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMJ6e

		Value
Standard Attributes	Position	193
	Label	J6e. Homework Club
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

mmJ6epaid

		Value
Standard Attributes	Position	194
	Label	J6e. Does this activity have to be paid for?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMJ6F

		Value
Standard Attributes	Position	195
	Label	J6f. Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

mmJ6fpaid

		Value
Standard Attributes	Position	196
	Label	J6f. Does this activity have to be paid for?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMJ7

		Value
Standard Attributes	Position	197
	Label	J7. Attend a formal meeting with Study Childs teacher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMJ8

		Value
Standard Attributes	Position	198
	Label	J8. Last year, no. of days Study Child was absent from school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	0 days
	2	1 - 3 days
	3	4 to 6 days
	4	7 to 10 days
	5	11 to 20 days
	6	More than 20 days
	7	Not in school last year
Missing Values	8	Refusal
	9	Dontknow

MMJ9

		Value
Standard Attributes	Position	199
	Label	J9. Main reason Study Child was absent from school
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Health reasons (illness or injuries)
	2	Problems with transportation/weather
	3	Issues with school-phobia/teacher/children
	4	Other
	5	A fear of school (school phobia)
	6	A problem with the teacher
	7	A problem with children at school
	8	Difficulties with childcare arrangements
	9	Other
	10	MMJ9 other_outings and events eg wedding
	11	MMJ9 other_problem with family (members)
	12	MMJ9 other_bereavement
	13	MMJ9 other_health-related appointment
Missing Values	98	Refusal
	99	Dontknow

MMJ10

		Value
Standard Attributes	Position	200
	Label	J10. How often is Study Child given homework
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	Once a month
	4	A few times a month or less
	5	Once a week
	6	A few times a week
	7	Daily
Missing Values	8	Refusal
	9	Dontknow

MMJ11

		Value
Standard Attributes	Position	201
	Label	J11. How much time does Study Child spend doing homework
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	0 to 15 minutes
	2	16 to 30 minutes
	3	31 minutes to less than one hour
	4	1 to less than 1.5 hours
	5	1.5 to less than 2 hours
	6	2 hours or more
	7	3 to less than 4 hours
	8	4 hours or more
Missing Values	98	Refusal
	99	Dontknow

MMJ12

		Value
Standard Attributes	Position	202
	Label	J12. How often do you/spouse provide help with homework
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always/Nearly Always
	2	Regularly
	3	Now and Again
	4	Rarely
	5	Never
	6	Child rarely gets homework
Missing Values	8	Refusal
	9	Dontknow

MMJ13

		Value
Standard Attributes	Position	203
	Label	J13. How well SC doing in mathematics relative to other children of his/her age
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Below Average
	3	Average
	4	Above Average
	5	Excellent
Missing Values	8	Refusal
	9	Dontknow

MMJ14

		Value
Standard Attributes	Position	204
	Label	J14. How well SC doing in reading relative to other children of his/her age
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Below Average
	3	Average
	4	Above Average
	5	Excellent
Missing Values	8	Refusal
	9	Dontknow

MMJ15

		Value
Standard Attributes	Position	205
	Label	J15. Days per wk Study Child does something with friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	1 day a week
	3	2-3 days a week
	4	4-5 days a week
	5	6-7 days a week
Missing Values	8	Refusal
	9	Dontknow

MMJ16

		Value
Standard Attributes	Position	206
	Label	J16. How many close friends does Study Child have
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1
	3	2 or 3
	4	4 or 5
	5	6 or more
Missing Values	8	Refusal
	9	Dontknow

MMJ17

		Value
Standard Attributes	Position	207
	Label	J17. How far do you expect Study Child to go in education/training
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Junior Certificate or equivalent
	2	Leaving Certificate or equivalent
	3	An apprenticeship or trade
	4	Diploma/Certificate
	5	Degree
	6	Postgraduate/higher degree
Missing Values	8	Refusal
	9	Dontknow

MMJ18

		Value
Standard Attributes	Position	208
	Label	J18. Has Study Child been a victim of bullying in the last year
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMJ19a

		Value
Standard Attributes	Position	209
	Label	J19a. Form of bullying: Physical
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMJ19b

		Value
Standard Attributes	Position	210
	Label	J19b. Form of bullying: Verbal
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMJ19c

		Value
Standard Attributes	Position	211
	Label	J19c. Form of bullying: Electronic
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMJ19d

		Value
Standard Attributes	Position	212
	Label	J19d. Form of bullying: Written messages
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMJ19e

		Value
Standard Attributes	Position	213
	Label	J19e. Form of bullying: Exclusion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMJ19f

		Value
Standard Attributes	Position	214
	Label	J19f. Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMJ21

		Value
Standard Attributes	Position	215
	Label	J21. Identified with Specific Learning Difficulty, Communicatio, Co-ordination Disorder
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMJ22a

		Value
Standard Attributes	Position	216
	Label	J22a. Dyslexia
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMJ22b

		Value
Standard Attributes	Position	217
	Label	J22b. ADHD
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMJ22c

		Value
Standard Attributes	Position	218
	Label	j22c Autism/ Aspergers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMJ22e

		Value
Standard Attributes	Position	219
	Label	J22e. Speech and language difficulty
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMJ22f

		Value
Standard Attributes	Position	220
	Label	J22f. Dyspraxia
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMJ22g

		Value
Standard Attributes	Position	221
	Label	J22g. Slow progress
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMJ22h

		Value
Standard Attributes	Position	222
	Label	J22h. Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

MMJ23

		Value
Standard Attributes	Position	223
	Label	J23. Was it diagnosed by a professional?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No/ Awaiting consultation
	3	Awaiting consultation
Missing Values	8	Refusal
	9	Dontknow

MMJ24

		Value
Standard Attributes	Position	224
	Label	J24. How long ago was it diagnosed?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Last 6 months
	2	6-12 Months
	3	1-2 years
	4	Longer than 2 years
Missing Values	8	Refusal
	9	Dontknow

MMJ25

		Value
Standard Attributes	Position	225
	Label	J25. How many childrens books does SC have access to in your home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 10
	3	10 to 20
	4	21 to 30
	5	More than 30
Missing Values	8	Refusal
	9	Dontknow

MMJ26

		Value
Standard Attributes	Position	226
	Label	J26. Do you use the Public Library for Study Child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMK1

		Value
Standard Attributes	Position	227
	Label	K1. Do you feel you have fun with Study Child every day
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMK4a

		Value
Standard Attributes	Position	228
	Label	K4A. Sit down to eat together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 or 2 times per month or less
	5	Rarely or never
Missing Values	8	Refusal
	9	Dontknow

MMK4b

		Value
Standard Attributes	Position	229
	Label	K4B. Play sports, cards or games together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Dontknow

MMK4c

		Value
Standard Attributes	Position	230
	Label	K4C. Talk about things together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 or 2 times per month or less
	5	Rarely or never
Missing Values	8	Refusal
	9	Dontknow

MMK4d

		Value
Standard Attributes	Position	231
	Label	K4D. Do household activities together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Dontknow

MMK4e

		Value
Standard Attributes	Position	232
	Label	K4E. Go on an outing together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Dontknow

MMK5a

		Value
Standard Attributes	Position	233
	Label	K5A. Grandparents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely
	4	Doesn t have
Missing Values	8	Refusal
	9	Dontknow

MMK5b

		Value
Standard Attributes	Position	234
	Label	K5B. Uncles/Aunts
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely
	4	Doesn t have
Missing Values	8	Refusal
	9	Dontknow

MMK5c

		Value
Standard Attributes	Position	235
	Label	K5C. Cousins
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely
	4	Doesn t have
Missing Values	8	Refusal
	9	Dontknow

MMK6a

		Value
Standard Attributes	Position	236
	Label	K6A. missed out on home/ family activities you would have liked to taken part in
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

MMK6b

		Value
Standard Attributes	Position	237
	Label	Family time is more pressured and less enjoyable
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

MMK6c

		Value
Standard Attributes	Position	238
	Label	K6C. Turn down works activities you would of preferred to take on
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

MMK6d

		Value
Standard Attributes	Position	239
	Label	K6D. Work time is less enjoyable and more pressured
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

MMK7

		Value
Standard Attributes	Position	240
	Label	K7. Study Childs religious denomination
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMK8

		Value
Standard Attributes	Position	241
	Label	K8. Which denomination
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Roman Catholic
	2	Other Christian
	3	Other

MMK9

		Value
Standard Attributes	Position	242
	Label	K9. How regularly does Study Child attend religious service
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Weekly
	3	Monthly
	4	less often
	5	Special occasions
	6	Never/ Not applicable to their religion
	7	Not applicable to their religion
Missing Values	8	Refusal
	9	Dontknow

MMK10

		Value
Standard Attributes	Position	243
	Label	K10. Would you describe yourself as religious/spiritual
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	Quite
	4	Very much so
	5	Extremely
Missing Values	8	Refusal
	9	Dontknow

MMK11

		Value
Standard Attributes	Position	244
	Label	K11. Do you belong to any religious denomination
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMK12

		Value
Standard Attributes	Position	245
	Label	K12. Which demoniation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Roman Catholic
	2	Other Christian
	3	Other

MMK13

		Value
Standard Attributes	Position	246
	Label	K13. Distribution of household tasks between you and partner
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very unfairly
	2	Quite Unfairly
	3	Fairly
	4	Don t have a partner
Missing Values	8	Refusal
	9	Dontknow

MML1a

		Value
Standard Attributes	Position	247
	Label	L1A. Household eat meals with meat,chicken,fish (veg equivalent) every second day?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

MML1b

		Value
Standard Attributes	Position	248
	Label	L1B. Does your household have a roast joint (or its equivalent) at least once a week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

MML1c

		Value
Standard Attributes	Position	249
	Label	L1C. Do household members buy new rather than second-hand clothes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

MML1d

		Value
Standard Attributes	Position	250
	Label	L1D. Does each household member possess a warm waterproof coat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

MML1e

		Value
Standard Attributes	Position	251
	Label	L1E. Does each household member possess two pairs of strong shoes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

MML1f

		Value
Standard Attributes	Position	252
	Label	L1F. Does the household replace any worn out furniture?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

MML1g

		Value
Standard Attributes	Position	253
	Label	L1G. Does the household keep the home adequately warm?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

MML1h

		Value
Standard Attributes	Position	254
	Label	L1H. Does the household have family or friends for a drink or meal once a month?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

MML1i

		Value
Standard Attributes	Position	255
	Label	L1I. Does the household buy presents for family or friends at least once a year
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

MML2

		Value
Standard Attributes	Position	256
	Label	L2. Degree of ease or difficulty of making ends meet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	With great difficulty
	2	With difficulty
	3	With some difficulty
	4	Fairly easily
	5	Easily
	6	Very easily
Missing Values	8	Refusal
	9	Dontknow

MML3

		Value
Standard Attributes	Position	257
	Label	L3. Go without heating due to lack of money in the last 12 months
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MML4

		Value
Standard Attributes	Position	258
	Label	L4. Morning/Afternoon/ Evening out for entertainment in last fortnight
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MML5

		Value
Standard Attributes	Position	259
	Label	L5. If not, why was that
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Didn t want to
	2	Have a full social life in other ways
	3	Couldn t afford to
	4	Couldn t leave the children
	5	Illness
	6	Other
	7	Other_not enough time / too busy
Missing Values	8	Refusal
	9	Dontknow

MML6

		Value
Standard Attributes	Position	260
	Label	L6. Degree of ease or difficulty of making ends meet for household when 16 years old
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	With great difficulty
	2	With difficulty
	3	With some difficulty
	4	Fairly easily
	5	Easily
	6	Very easily
Missing Values	8	Refusal
	9	Dontknow

MML7

		Value
Standard Attributes	Position	261
	Label	L7. Type of accommodation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	House
	2	Other
	3	Other
Missing Values	8	Refusal
	9	Dontknow

MML8

		Value
Standard Attributes	Position	262
	Label	L8. Best description of occupancy of accommodation
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Owner occupied (with/without mortgage)
	2	Being purchased from a Local Authority
	3	Rented from a Local Authority
	4	Rented from a Voluntary Body
	5	Rented from a Private Landlord
	6	Living with and paying rent to parents
	7	Occupied rent free-PARENTS OR JOB
	8	Occupied free of rent from job

MML9

		Value
Standard Attributes	Position	263
	Label	L9. Number of separate bedrooms in the accommodation
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	one
	2	One or two
	3	three
	4	four
	5	five
	6	six
	7	seven or more
	8	seven or more
	9	seven or more

MML10

		Value
Standard Attributes	Position	264
	Label	L10. Does Study Child have own bedroom
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MML11

		Value
Standard Attributes	Position	265
	Label	L11. How many people does Study Child share bedroom with
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more
Missing Values	98	Refusal
	99	Dontknow

MML12

		Value
Standard Attributes	Position	266
	Label	L12. Best description of your usual situation with regard to work
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or Commun
	2	Self-employed incl. farmer
	3	Farmer
	4	Student full-time
	5	On State training scheme (FAS, Failte Ir
	6	Unemployed/ State training scheme
	7	Long-term sickness or disability
	8	Home duties/ retired
	9	Retired
	10	Other incl. long term sickness or disability
	98	Refusal
99	Dontknow	

MML13

		Value
Standard Attributes	Position	267
	Label	L13. How many hours do you normally work per week
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	10	10 or less
	14	11-14
	45	41-45
	50	46-50
	51	51 or more

MML15

		Value
Standard Attributes	Position	268
	Label	L15. Do you supervise or manage any persons
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MML16

		Value
Standard Attributes	Position	269
	Label	L16. How many?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	0-5
	2	6-10
	3	11-15
	4	16-20
	5	21-29
	6	30-39
	7	40-49
	8	50-99
	9	100-500
	998	Refusal
999	Dontknow	

MML17

		Value
Standard Attributes	Position	270
	Label	L17. How many employees (if any) do you have
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	Less than 10
	2	10-19
	3	20 OR MORE
	998	Refusal
	999	Dontknow

MML18

		Value
Standard Attributes	Position	271
	Label	L18. Apart from holiday or casual work, have you ever had full time job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MML19

		Value
Standard Attributes	Position	272
	Label	L19. In what year did you last work in that full-time job
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1984	1984 or earlier
	1989	1985 - 1989
	1994	1990 - 1994
	9998	Refusal
	9999	Dontknow

MML20

		Value
Standard Attributes	Position	273
	Label	L20. Last worked in that full-time best description of your usual situation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or commun
	2	self-employed incl. farmer
	3	Farmer
Missing Values	8	Refusal
	9	Dontknow

MML22a

		Value
Standard Attributes	Position	274
	Label	L22a. Do you currently have a part-time job outside the home
	Type	Numeric
	Format	F1
	Measurement	Nominal
Valid Values	Role	Input
	1	yes
Missing Values	2	no
	8	Refusal
	9	Dontknow

MML22b

		Value
Standard Attributes	Position	275
	Label	L22b. On average, how many hours per week do you work in that job
	Type	Numeric
	Format	F2
	Measurement	Scale
Labeled Values	Role	Input
	1	1-5hrs
	2	6-9hrs
	3	10-14hrs
	4	15-19hrs
	5	20-24hrs
	6	25hrs or more

MML22d

		Value
Standard Attributes	Position	276
	Label	L22d. Most important reason for not working outside the home
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	I can t find a job
	2	I chose not to work
	3	I am caring for an elderly or ill relati
	4	I prefer to be at home to look after my
	5	I cannot earn enough to pay for childcar
	6	I cannot find suitable childcare
	7	There are no suitable jobs available for
	8	My family would lose Social Welfare or m
	9	Other reason
	10	Health Reasons
	11	Working all available hours in job
	12	Studying
Missing Values	98	Refusal
	99	Dontknow

MML25_co

		Value
Standard Attributes	Position	277
	Label	L25b. Computed ANNUAL household income
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	99999998	Refusal
	99999999	Dontknow

MML28

		Value
Standard Attributes	Position	278
	Label	L28. Anyone in household receive Child Benefit
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MML29

		Value
Standard Attributes	Position	279
	Label	L29. Anyone in household receive Social Welfare payments
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

unemp

		Value
Standard Attributes	Position	280
	Label	Jobseekers Benefit/Allowance
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

empsupport

		Value
Standard Attributes	Position	281
	Label	FIS / Farm Assist / BTWA / BTWEA / JIS / BTEA
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

oneparent_widow

		Value
Standard Attributes	Position	282
	Label	Widow(er) / DWA / DWB / Widowed Parent / One-Parent Family
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

childrelated

		Value
Standard Attributes	Position	283
	Label	Maternity/Adoptive/Guardian
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

disabcare

		Value
Standard Attributes	Position	284
	Label	Ill/Inval/Disab/Carer/Inj/Incap/Disab/MedCare/Attend/Survivors/
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

retirepayment

		Value
Standard Attributes	Position	285
	Label	State pension(Coon&NonCon)/Pre-retire
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

MML32

		Value
Standard Attributes	Position	286
	Label	L32. Proportion of households total income comes from social welfare payments
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	none
	2	Less than 5%
	3	5% to less than 20%
	4	20% to less than 50%
	5	50% to less than 75%
	6	75% to less than 100%
	7	100%
Missing Values	8	Refusal
	9	Dontknow

MML37

		Value
Standard Attributes	Position	287
	Label	L37 What is the highest level of education you have completed to date
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	NOne or primary
	2.00	Lower Sec
	3.00	Hi Sec/TechVoc/UppSec+Tech/Voc
	4.00	Non Degree
	5.00	Primary
	6.00	Postgrad

MMI38

		Value
Standard Attributes	Position	288
	Label	What language or languages do you and your partner speak with the Study Child most often at home
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	1	English
	2	Irish
	3	Other

MML38a2

		Value
Standard Attributes	Position	289
	Label	L38a. Is English your native language?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

readownlang

		Value
Standard Attributes	Position	290
	Label	Read storybook or forms in own language
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	Yes
	2.00	No

MML41

		Value
Standard Attributes	Position	291
	Label	L41. Read aloud from childrens storybook in English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MML42

		Value
Standard Attributes	Position	292
	Label	L42. Read and fill out forms in English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MML43

		Value
Standard Attributes	Position	293
	Label	L43. When buying things with ?5 or ?10 can you tell if you have the right change
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MML44

		Value
Standard Attributes	Position	294
	Label	L44. Are you a citizen of Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MML46

		Value
Standard Attributes	Position	295
	Label	L46. Were you born in Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MML48

		Value
Standard Attributes	Position	296
	Label	L48. How long ago did you first come to Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	5 years or less
	2	6-10 years ago
	3	11-20 years ago
	4	More than 20 years ago
Missing Values	8	Refusal
	9	Dont know

MML49

		Value
Standard Attributes	Position	297
	Label	L49. Is Study Child a citizen of Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MML51

		Value
Standard Attributes	Position	298
	Label	L51. Was Study Child born in Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MML53

		Value
Standard Attributes	Position	299
	Label	L53. How long ago did Study Child come to live in Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	5 years or less
	2	6-10 years ago
	3	11-20 years ago
	4	More than 20 years ago
Missing Values	8	Refusal
	9	Dont know

MMM1

		Value
Standard Attributes	Position	300
	Label	M1. Are you involved in any local voluntary groups
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMM2a

		Value
Standard Attributes	Position	301
	Label	M2a. How common in your area: Rubbish & litter
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Dontknow

MMM2b

		Value
Standard Attributes	Position	302
	Label	M2b. How common in your area: homes & gardens in bad condition
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Dontknow

MMM2c

		Value
Standard Attributes	Position	303
	Label	M2c. How common in your area: vandalism
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Dontknow

MMM2d

		Value
Standard Attributes	Position	304
	Label	M2d. How common in your area: people being drunk/taking drugs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Dontknow

MMM3a

		Value
Standard Attributes	Position	305
	Label	M3. Safe to walk alone in this area after dark
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Dontknow

MMM3b

		Value
Standard Attributes	Position	306
	Label	M3. Safe for children to play outside during the day
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Dontknow

MMM3c

		Value
Standard Attributes	Position	307
	Label	M3. There are safe parks, playgrounds and play spaces
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Dontknow

MMM4a

		Value
Standard Attributes	Position	308
	Label	M4a. Regular public transport
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMM4b

		Value
Standard Attributes	Position	309
	Label	M4b. GP or health clinic
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMM4c

		Value
Standard Attributes	Position	310
	Label	M4c. Schools (primary or secondary)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMM4d

		Value
Standard Attributes	Position	311
	Label	M4d. Library
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMM4e

		Value
Standard Attributes	Position	312
	Label	M4e. Social Welfare Office
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMM4f

		Value
Standard Attributes	Position	313
	Label	M4f. Banking/ Credit Union
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMM4g

		Value
Standard Attributes	Position	314
	Label	M4g. Essential grocery shopping
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMM4h

		Value
Standard Attributes	Position	315
	Label	M4h. Recreational facilities appropriate to a 9-yr old
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MMM5

		Value
Standard Attributes	Position	316
	Label	M5. Do you have any family living in this area
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

MS14

		Value
Standard Attributes	Position	317
	Label	S14. Current Marital Status
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Married and living with husband / wife
	2	Married and separated from husband / wif
	3	Divorced
	4	Widowed
	5	Never married
Missing Values	9	Dontknow

FA1

		Value
Standard Attributes	Position	318
	Label	Resp
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	biological parent
	2	step parent
	3	other parent/guardian

fa2

		Value
Standard Attributes	Position	319
	Label	Gender of Resp
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

FB1

		Value
Standard Attributes	Position	320
	Label	B1. Your current health
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very good
	3	Good
	4	Fair
	5	Poor
Missing Values	8	Refusal
	9	Dontknow

FB2

		Value
Standard Attributes	Position	321
	Label	B2. Any ongoing chronic physical/mental health problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

FB3_year

		Value
Standard Attributes	Position	322
	Label	B4. Had problem since -year
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	Pre 1970
	2	1970-1974
	3	1975-1979
	4	1980-1984
	5	1985-1989
	6	1990-1994
	7	1995-1999
	8	2000-2007
	9998	Refusal
9999	Dontknow	

FB5

		Value
Standard Attributes	Position	323
	Label	B5. Hampered in daily activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Refusal
	9	Dontknow

FB6

		Value
Standard Attributes	Position	324
	Label	B6. Currently pregnant
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

FC1

		Value
Standard Attributes	Position	325
	Label	C1. Currently smoke daily/occasionally/never
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Occasionally
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

FC2

		Value
Standard Attributes	Position	326
	Label	C2. Have you ever smoked? Was it: daily/occ/never
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

FC3

		Value
Standard Attributes	Position	327
	Label	C3. How many cigarettes/cigars per day
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	5 or less
	2	6-10
	3	11-15
	4	16-20
	5	21-25
	6	26-30
	7	31-40
	8	41-50
	9	51-60
	10	60 or more
	998	Refusal
	999	Dontknow

FC4

		Value
Standard Attributes	Position	328
	Label	C4. Anyone smoke in the same room as Study Child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, on a regular basis
	2	Yes, on an occasional basis
	3	Never
Missing Values	8	Refusal
	9	Dontknow

FC5

		Value
Standard Attributes	Position	329
	Label	C5. How often you drink alcohol
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	1-2 times a month
	4	1-2 times a week
	5	3-4 times a week
	6	5-6 times a week
	7	Everyday
Missing Values	8	Refusal
	9	Dontknow

FC6a

		Value
Standard Attributes	Position	330
	Label	C6a. Average week, pints of beer
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	11	11-15
	12	16-20
	13	21-25
	14	26 or more
	98	Refusal
	99	Dontknow

FC6b

		Value
Standard Attributes	Position	331
	Label	C6b. Average week, glasses of wine
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	9	9 or 10
	10	11-15
	11	16 or more
	98	Refusal
	99	Dontknow

FC6c

		Value
Standard Attributes	Position	332
	Label	C6C. Average week, measures of spirits
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5-9
	6	10 or more
Missing Values	98	Refusal
	99	Dontknow

FC7

		Value
Standard Attributes	Position	333
	Label	C7. Opinion of body image
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very underweight
	2	Very or moderately underweight
	3	Slightly underweight
	4	About the right weight
	5	Slightly overweight
	6	Moderately overweight
	7	Very overweight
Missing Values	8	Refusal
	9	Dontknow

FC8

		Value
Standard Attributes	Position	334
	Label	C8. How often do you try to lose weight
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	Sometimes
	4	Rarely
	5	Never
Missing Values	8	Refusal
	9	Dontknow

FC9

		Value
Standard Attributes	Position	335
	Label	Secondary Caregiver's self-reported height in cms
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	159.00	159 cms or less
	164.00	160-164
	192.00	190-192
	193.00	193 cms or more

FC10

		Value
Standard Attributes	Position	336
	Label	Secondary Caregiver's self-reported weight in kgs
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	59.00	59 kgms or less
	64.00	60-64
	119.00	115-119
	124.00	120-124
	125.00	125 kgms or more

FD1

		Value
Standard Attributes	Position	337
	Label	D1. Do you feel you have fun with study child every day?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

FD3a

		Value
Standard Attributes	Position	338
	Label	D3A. missed out on home/ family activities you would have liked to taken part in
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

FD3b

		Value
Standard Attributes	Position	339
	Label	D3B. Family time is more pressures and less enjoyable
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

FD3c

		Value
Standard Attributes	Position	340
	Label	D3C. Turn down works activities you would of preferred to take om
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

FD3d

		Value
Standard Attributes	Position	341
	Label	D3D. Work time is less enjoyable and more pressured
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

FD4

		Value
Standard Attributes	Position	342
	Label	D4. Distribution of household tasks between you and partner
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very unfairly
	2	Quite Unfairly
	3	Fairly
	4	Don t have a partner
Missing Values	8	Refusal
	9	Dontknow

FD5a_rank

		Value
Standard Attributes	Position	343
	Label	D5A. Showing my child love and affection
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important thing a parent can do for their children
	2	Second most important thing a parent can do for their children
	3	Third most important thing a parent can do for their children

FD5b_rank

		Value
Standard Attributes	Position	344
	Label	D5B. Taking time to play with my child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important thing a parent can do for their children
	2	Second most important thing a parent can do for their children
	3	Third most important thing a parent can do for their children

FD5c_rank

		Value
Standard Attributes	Position	345
	Label	D5C. Taking care of my child financially
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important thing a parent can do for their children
	2	Second most important thing a parent can do for their children
	3	Third most important thing a parent can do for their children

FD5d_rank

		Value
Standard Attributes	Position	346
	Label	D5D. Giving my child moral and ethical guidance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important thing a parent can do for their children
	2	Second most important thing a parent can do for their children
	3	Third most important thing a parent can do for their children

FD5e_rank

		Value
Standard Attributes	Position	347
	Label	D5E. Making sure my child is safe and protected
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important thing a parent can do for their children
	2	Second most important thing a parent can do for their children
	3	Third most important thing a parent can do for their children

FD5f_rank

		Value
Standard Attributes	Position	348
	Label	D5F. Teaching my child and encouraging his or her curiosity
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important thing a parent can do for their children
	2	Second most important thing a parent can do for their children
	3	Third most important thing a parent can do for their children

FD5g_rank

		Value
Standard Attributes	Position	349
	Label	D5G. Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important thing a parent can do for their children
	2	Second most important thing a parent can do for their children
	3	Third most important thing a parent can do for their children

FD6

		Value
Standard Attributes	Position	350
	Label	D6. Would you describe yourself as a religious or spiritual person?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	quite
	4	Very much so
	5	Extremely
Missing Values	8	Refusal
	9	Dontknow

FE1

		Value
Standard Attributes	Position	351
	Label	E1 What is the highest level of education you have completed to date
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	NOne or primary
	2.00	Lower Sec
	3.00	Hi Sec/TechVoc/UppSec+Tech/Voc
	4.00	Non Degree
	5.00	Primary
	6.00	Postgrad

FE2

		Value
Standard Attributes	Position	352
	Label	What language or languages do you and your partner speak with the Study Child most often at home
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	1	English
	2	Irish
	3	Other

FE2a2

		Value
Standard Attributes	Position	353
	Label	E2A2. Is English your native language?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

FE3

		Value
Standard Attributes	Position	354
	Label	E3. Read from children
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

FE4

		Value
Standard Attributes	Position	355
	Label	E4. Read and fill out forms in your own language
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

FE5

		Value
Standard Attributes	Position	356
	Label	E5. Read aloud from children
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

FE6

		Value
Standard Attributes	Position	357
	Label	E6. Read and fill out forms in English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

FE7

		Value
Standard Attributes	Position	358
	Label	E7. When buying things with €5 or €10 can you tell if you have the right change
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

FE8

		Value
Standard Attributes	Position	359
	Label	E8. Best description of your usual situation with regard to work
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or Commun
	2	Self employed outside farming
	3	Farmer
	4	Student full-time
	5	Student/State Training Scheme
	6	Unemployed, actively looking for a job
	7	Long-term sickness or disability
	8	Home duties / looking after home or fami
	9	Retired
	10	Other
Missing Values	98	Refusal
	99	Dontknow

FE9

		Value
Standard Attributes	Position	360
	Label	E9. How many hours do you normally work
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	15 or less
	2	16-20
	3	21-25
	4	26-30
	5	31-35
	6	36-40
	7	41-45
	8	46-50
	9	More than 50
	998	Refusal
999	Dontknow	

FE11

		Value
Standard Attributes	Position	361
	Label	E11. Do you supervise or manage any persons
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

FE12

		Value
Standard Attributes	Position	362
	Label	E12. How many?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	19 or less
	2	20-39
	3	40-59
	4	60-79
	5	80-99
	6	100-119
	7	120-149
	8	150-199
	9	200-299
	10	300-500
	998	Refusal
999	Dontknow	

FE13

		Value
Standard Attributes	Position	363
	Label	E13. How many employees (if any) do you have
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	5 or less
	2	6-10
	3	11-20
	4	21-30
	5	31-40
	6	41-50
	7	51-100
	8	100 or more
	998	Refusal
999	Dontknow	

FE14

		Value
Standard Attributes	Position	364
	Label	E14. Apart from holiday or casual work, have you ever had full time job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

FE15

		Value
Standard Attributes	Position	365
	Label	E15. In what year did you last work in that full-time job
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	1995 or earlier
	2	1996-2000
	3	2001-2005
	4	2006-2007
	9998	Refusal
	9999	Dontknow

FE16

		Value
Standard Attributes	Position	366
	Label	E16. Last worked in that full-time best description of your usual situation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or Commun
	2	self-empl, incl. farmer
	3	Farmer
Missing Values	8	Refusal
	9	Dontknow

FE18a

		Value
Standard Attributes	Position	367
	Label	E18a. Do you currently have a part-time job outside the home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

FE18d

		Value
Standard Attributes	Position	368
	Label	E18d. Most important reason for not working full time
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	I can t find a job
	2	I chose not to work
	3	I am caring for an elderly or ill relati
	4	I prefer to be at home to look after my
	5	I cannot earn enough to pay for childcar
	6	I cannot find suitable childcare
	7	There are no suitable jobs available for
	8	My family would lose Social Welfare or m
	9	Other reason
	10	Other_Health Reasons
	11	Other_Working all available hours in job
	12	Other_Studying
Missing Values	98	Refusal
	99	Dontknow

FE19

		Value
Standard Attributes	Position	369
	Label	E19. Are you a citizen of Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

FE21

		Value
Standard Attributes	Position	370
	Label	E21. Were you born in Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

FE23

		Value
Standard Attributes	Position	371
	Label	E23. How long ago did you first come to Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Within the last year
	2	5 years or less
	3	6-10 years ago
	4	11-20 years ago
	5	More than 20 years ago
Missing Values	8	Refusal
	9	Dontknow

FS1

		Value
Standard Attributes	Position	372
	Label	S1. Are you the biological parent of the
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

FS14

		Value
Standard Attributes	Position	373
	Label	S14. Current Marital Status
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Married and living with husband / wife
	2	Married and separated from husband / wif
	3	Divorced
	4	Widowed
	5	Never married
Missing Values	9	Dontknow

CQ1

		Value
Standard Attributes	Position	374
	Label	Q1. What do you think about school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always like it
	2	Sometimes like it
	3	Never like it
Missing Values	8	Refusal
	9	Dontknow

CQ2

		Value
Standard Attributes	Position	375
	Label	Q2. How well doing in school work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well
	2	Average/ok
	3	Poorly
Missing Values	8	Refusal
	9	Dontknow

CQ3a

		Value
Standard Attributes	Position	376
	Label	Q3a. Like: Maths
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always like it
	2	Sometimes like it
	3	Never like it
Missing Values	8	Refusal
	9	Dontknow

CQ3b

		Value
Standard Attributes	Position	377
	Label	Q3b. Like: Reading
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always like it
	2	Sometimes like it
	3	Never like it
Missing Values	8	Refusal
	9	Dontknow

CQ3c

		Value
Standard Attributes	Position	378
	Label	Q3c. Like: Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always like it
	2	Sometimes like it
	3	Never like it
Missing Values	8	Refusal
	9	Dontknow

CQ4

		Value
Standard Attributes	Position	379
	Label	Q4. How often gets homework
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	1-2 times a week or less
	3	3-4 times a week
	4	Almost every day
Missing Values	8	Refusal
	9	Dontknow

CQ5a

		Value
Standard Attributes	Position	380
	Label	Q5a. Better off than: Most of classmates
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	better off
	2	About the same
	3	Worse off
Missing Values	8	Refusal
	9	Dontknow

CQ5b

		Value
Standard Attributes	Position	381
	Label	Q5b. Better off than: Neighbours
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	better off
	2	About the same
	3	Worse off
Missing Values	8	Refusal
	9	Dontknow

CQ5c

		Value
Standard Attributes	Position	382
	Label	Q5c. Better off than: Other families living in Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	better off
	2	About the same
	3	Worse off
Missing Values	8	Refusal
	9	Dontknow

CQ6a

		Value
Standard Attributes	Position	383
	Label	Q6a. Fresh fruit
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

CQ6b

		Value
Standard Attributes	Position	384
	Label	Q6b. Cooked vegetables
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

CQ6c

		Value
Standard Attributes	Position	385
	Label	Q6c. Meat pie,hamburger,hot dog,sausage/sausage roll
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

CQ6d

		Value
Standard Attributes	Position	386
	Label	Q6d. Chips or French fries
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

CQ6e

		Value
Standard Attributes	Position	387
	Label	Q6e. Crisps or savoury snacks
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

CQ6f

		Value
Standard Attributes	Position	388
	Label	Q6f. Biscuits, doughnuts, cake, pie or chocolate
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

CQ6g

		Value
Standard Attributes	Position	389
	Label	Q6g. Milk
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

CQ6h

		Value
Standard Attributes	Position	390
	Label	Q6h. Cheese or yoghurt
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

CQ6i

		Value
Standard Attributes	Position	391
	Label	Q6i Fizzy drinks or diet drinks
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

CQ6k

		Value
Standard Attributes	Position	392
	Label	Q6j. Bread, Pasta, Rice, Cereal (any of these)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

CQ7a

		Value
Standard Attributes	Position	393
	Label	Q7a. Eaten together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ7b

		Value
Standard Attributes	Position	394
	Label	Q7ab. Visited relations
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ7c

		Value
Standard Attributes	Position	395
	Label	Q7ac. Sat and watched TV
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ7d

		Value
Standard Attributes	Position	396
	Label	Q7ad. Chatted
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ7e

		Value
Standard Attributes	Position	397
	Label	Q7ae. Went to the park
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ7f

		Value
Standard Attributes	Position	398
	Label	Q7af. Gone swimming
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ7g

		Value
Standard Attributes	Position	399
	Label	Q7ag. Played games at home – board games and so on
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ7h

		Value
Standard Attributes	Position	400
	Label	Q7ah. Played games outside
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ7i

		Value
Standard Attributes	Position	401
	Label	Q7ai. Read something together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ8

		Value
Standard Attributes	Position	402
	Label	Q8. Have a computer at home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ9

		Value
Standard Attributes	Position	403
	Label	Q9. Does Study Child use it
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A lot
	2	A little
	3	Never
Missing Values	8	Refusal
	9	Dontknow

CQ10a

		Value
Standard Attributes	Position	404
	Label	Q10a. Playing games
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ10b

		Value
Standard Attributes	Position	405
	Label	Q10b. Chatrooms (Websites where you have live chats with friends)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ10c

		Value
Standard Attributes	Position	406
	Label	Q10c. Watching movies/downloading music
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ10d

		Value
Standard Attributes	Position	407
	Label	Q10d. E-mailing
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ10e

		Value
Standard Attributes	Position	408
	Label	Q10e. Instant messaging (Live email and texts on the web)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ10f

		Value
Standard Attributes	Position	409
	Label	Q10f. Surfing the internet for fun
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ10g

		Value
Standard Attributes	Position	410
	Label	Q10g. Doing homework
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ10h

		Value
Standard Attributes	Position	411
	Label	Q10h. Surfing the internet for school projects
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ11

		Value
Standard Attributes	Position	412
	Label	Q11. Allowed use internet without adult checking
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ12a

		Value
Standard Attributes	Position	413
	Label	Q12a. Hanging out with friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

CQ12b

		Value
Standard Attributes	Position	414
	Label	Q12b. Chatting to friends on phone or computer
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

CQ12c

		Value
Standard Attributes	Position	415
	Label	Q12c. Playing sport
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

CQ12d

		Value
Standard Attributes	Position	416
	Label	Q12d. Watching TV
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

CQ12e

		Value
Standard Attributes	Position	417
	Label	Q12e. Playing computer games
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

CQ12f

		Value
Standard Attributes	Position	418
	Label	Q12f. Reading
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

CQ12g

		Value
Standard Attributes	Position	419
	Label	Q12g. Playing games outside
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

CQ12h

		Value
Standard Attributes	Position	420
	Label	Q12h. Listening to music
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

CQ12i

		Value
Standard Attributes	Position	421
	Label	Q12i. Talking to your family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

CQ12j

		Value
Standard Attributes	Position	422
	Label	Q12j. Something else
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

CQ13_favehobby1

		Value
Standard Attributes	Position	423
	Label	CQ13 childs favourite hobby or pastime - first
	Type	Numeric
	Format	F11
	Measurement	Scale
	Role	Input
Labeled Values	1	football or soccer
	2	other team sport
	3	swimming
	4	martial arts
	5	horse or pony riding
	6	cycling
	7	trapolining
	8	other individual sport
	9	sport or physical exercise not otherwise specified
	10	dancing
	11	acting, singing, drama, or playing instrument
	12	arts, crafts and cookery
	13	lego or model building
	14	shopping, outings or holidays
	15	pet or animal-related incl farming
	16	playing video games
	17	watching TV or DVDs
	18	youth clubs and related groups
	19	listening to music
	20	interacting with friends other than sport
	21	playing with toys or other indoor games
	22	reading or writing
	23	spending time with family general
	24	other hobby like collecting
	25	other hobby not otherwise classified
	26	other academic pursuits
	27	non-physical activities such as go-karting
	28	general play
	29	hurling or camogie
	30	basketball
	31	gymnastics
	32	rugby
999	dont know or not readable	

CQ13_favehobby2

		Value
Standard Attributes	Position	424
	Label	CQ13 childs favourite hobby or pastime - second
	Type	Numeric
	Format	F11
	Measurement	Scale
	Role	Input
Labeled Values	1	football or soccer
	2	other team sport
	3	swimming
	4	martial arts
	5	horse or pony riding
	6	cycling
	7	trampolining
	8	other individual sport
	9	sport or physical exercise not otherwise specified
	10	dancing
	11	acting, singing, drama, or playing instrument
	12	arts, crafts and cookery
	13	lego or model building
	14	shopping, outings or holidays
	15	pet or animal-related incl farming
	16	playing video games
	17	watching TV or DVDs
	18	youth clubs and related groups
	19	listening to music
	20	interacting with friends other than sport
	21	playing with toys or other indoor games
	22	reading or writing
	23	spending time with family general
	24	other hobby like collecting
	25	other hobby not otherwise classified
	26	other academic pursuits
	27	non-physical activities such as go-karting
	28	general play
	29	hurling or camogie
	30	basketball
	31	gymnastics
	32	rugby
999	dont know or not readable	

CQ13_favehobby3

		Value
Standard Attributes	Position	425
	Label	CQ13 childs favourite hobby or pastime - third
	Type	Numeric
	Format	F11
	Measurement	Scale
	Role	Input
Labeled Values	1	football or soccer
	2	other team sport
	3	swimming
	4	martial arts
	5	horse or pony riding
	6	cycling
	7	trampolining
	8	other individual sport
	9	sport or physical exercise not otherwise specified
	10	dancing
	11	acting, singing, drama, or playing instrument
	12	arts, crafts and cookery
	13	lego or model building
	14	shopping, outings or holidays
	15	pet or animal-related incl farming
	16	playing video games
	17	watching TV or DVDs
	18	youth clubs and related groups
	19	listening to music
	20	interacting with friends other than sport
	21	playing with toys or other indoor games
	22	reading or writing
	23	spending time with family general
	24	other hobby like collecting
	25	other hobby not otherwise classified
	26	other academic pursuits
	27	non-physical activities such as go-karting
	28	general play
	29	hurling or camogie
	30	basketball
	31	gymnastics
	32	rugby
999	dont know or not readable	

CQ13_favehobby4

		Value
Standard Attributes	Position	426
	Label	CQ13 childs favourite hobby or pastime - fourth
	Type	Numeric
	Format	F11
	Measurement	Nominal
	Role	Input
Valid Values	1	football or soccer
	2	other team sport
	3	swimming
	4	martial arts
	5	horse or pony riding
	6	cycling
	7	trampolining
	8	other individual sport
	9	sport or physical exercise not otherwise specified
	10	dancing
	11	acting, singing, drama, or playing instrument
	12	arts, crafts and cookery
	13	lego or model building
	14	shopping, outings or holidays
	15	pet or animal-related incl farming
	16	playing video games
	17	watching TV or DVDs
	18	youth clubs and related groups
	19	listening to music
	20	interacting with friends other than sport
	21	playing with toys or other indoor games
	22	reading or writing
	23	spending time with family general
	24	other hobby like collecting
	25	other hobby not otherwise classified
	26	other academic pursuits
	27	non-physical activities such as go-karting
	28	general play
	29	hurling or camogie
	30	basketball
	31	gymnastics
	32	rugby
Missing Values	999	dont know or not readable

CQ14

		Value
Standard Attributes	Position	427
	Label	Q14. How often Study Child plays sport
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	1-2 times a week
	3	3-4 times a week
	4	Almost every day
Missing Values	8	Refusal
	9	Dontknow

CQ16

		Value
Standard Attributes	Position	428
	Label	Q16. How often Study Child takes exercise
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	1-2 times a week
	3	3-4 times a week
	4	Almost every day
Missing Values	8	Refusal
	9	Dontknow

CQ17

		Value
Standard Attributes	Position	429
	Label	Q17. How often Study Child reads for fun
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday
	2	A few times a week
	3	Once a week
	4	A few times a month
	5	Less than once a month
	6	Never
Missing Values	8	Refusal
	9	Dontknow

CQ18

		Value
Standard Attributes	Position	430
	Label	Q18. Own mobile phone
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ19a

		Value
Standard Attributes	Position	431
	Label	Q19a. Shower or bathe
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ19b

		Value
Standard Attributes	Position	432
	Label	Q19b. Make breakfast
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ19c

		Value
Standard Attributes	Position	433
	Label	Q19c. Get yourself up in the morning
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ19d

		Value
Standard Attributes	Position	434
	Label	Q19d. Make a packed lunch
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ19e

		Value
Standard Attributes	Position	435
	Label	Q19e. Make dinner
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ19f

		Value
Standard Attributes	Position	436
	Label	Q19f. Tidy your bedroom
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ19g

		Value
Standard Attributes	Position	437
	Label	Q19g. Make your bed
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ20a

		Value
Standard Attributes	Position	438
	Label	Q20a. Help with cooking for the family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

CQ20b

		Value
Standard Attributes	Position	439
	Label	Q20b. Hoovering / cleaning
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

CQ20c

		Value
Standard Attributes	Position	440
	Label	Q20c. Helping in the garden
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

CQ20d

		Value
Standard Attributes	Position	441
	Label	Q20d. Washing the dishes / Emptying the dishwasher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

CQ20e

		Value
Standard Attributes	Position	442
	Label	Q20e. Putting out the bin / recycling
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

CQ20f

		Value
Standard Attributes	Position	443
	Label	Q20f. Cleaning the car
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

CQ20g

		Value
Standard Attributes	Position	444
	Label	Q20g. Helping with your younger brothers or sisters
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

CQ20h

		Value
Standard Attributes	Position	445
	Label	Q20h. Helping an elderly or sick relative in the family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

CQ21a

		Value
Standard Attributes	Position	446
	Label	Q21a. Long term illness/disability/medical cond that
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ21b

		Value
Standard Attributes	Position	447
	Label	Q21b. Does this condition affect attendace / participation at school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ22

		Value
Standard Attributes	Position	448
	Label	Q22. Description of self
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very skinny
	2	A bit skinny
	3	Just the right size
	4	A bit/Very Overweight
	5	Very overweight
Missing Values	8	Refusal
	9	Dontknow

CQ23

		Value
Standard Attributes	Position	449
	Label	Q23. Past week no.days physically active for at least 60min p/day?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	No days
	2	1 day
	3	2 days
	4	3 days
	5	4 days
	6	5 days
	7	6 days
	8	7 days
Missing Values	98	Refusal
	99	Dontknow

CQ24_kidocc1

	Value	
Standard Attributes	Position	450
	Label	CQ24 child's preferred adult occupation isco88 - first
	Type	Numeric
	Format	F11
	Measurement	Scale
	Role	Input
	100	armed forces
	888	uncodeable occupation eg mother
	999	dont know or not readable
	1110	legislators incl taoiseach
	1210	director and chief executives
	1222	production and operations managers in manufacturing
	1224	production and operations managers in retail trade
	1226	production and operations managers in transport, storage and communications
	1229	other production and operations managers
	1231	finance and administration managers
	1232	personnel and industrial relations managers
	1239	other specialist managers
	1314	managers of small enterprises in wholesale and retail trade
	1315	managers of small enterprises of restaurants and hotels
	1317	managers of small enterprises in business services enterprises
	1318	managers of small enterprises in personal care, cleaning and related services
	1319	other managers of small enterprises
	2111	physicists and astronomers incl astronauts
	2112	meteorologists
	2113	chemists and scientists not otherwise specified
	2114	geologists and geophysicists
	2121	mathematicians and related professionals
	2131	computer systems designers, analysts and programmers
	2139	other computing professionals
	2141	architects and planners
	2142	civil engineers
	2144	electronics and telecommunications engineers
	2145	mechanical engineers
	2146	chemical engineers
	2149	engineers not otherwise specified
	2211	biologists, botanists, zoologists and related professionals
	2212	pharmacologists, pharmacists and related professionals
	2213	agronomists and related professionals
	2221	medical doctors and surgeons
	2222	dentists
	2223	vets
	2224	pharmacists
	2230	nursing and midwifery professionals
	2310	college, university and higher education teaching professionals

2320	secondary teachers incl private teachers such as ballet teachers
2331	primary teachers and teachers not otherwise specified
2332	pre-primary education teaching professionals
2340	special education teaching professionals
2359	other teaching professionals
2411	accountants
2412	personnel and careers professional
2419	other business professionals
2421	lawyers and solicitors
2422	judges
2432	librarians and related information professionals
2442	sociologists, anthropologists and related professionals
2443	philosophers, historians and political scientists
2444	philologists, translators and interpreters
2445	psychologists
2446	social work professionals
2451	authors, journalists and other writers
2452	sculptors, painters and related artists
2453	composers, musicians and singers
2454	choreographers and dancers
2455	film, stage and related actors and directors
2460	religious professionals
2470	public service admin professionals
3111	chemical and physical science technicians
3113	electrical engineering technicians
3119	other physical and engineering science technicians
3121	computer assistant
3122	computer equipment operators
3131	photographers and image and sound recording equipment operators
3143	aircraft pilots and associated professionals
3144	air traffic controllers
3152	safety, health and quality inspectors
3223	dieticians and nutritionists
3224	optometrists and opticians
3225	dental assistants
3226	physiotherapists and related associate professionals
3227	veterinary assistants
3229	other health associate professionals except nurses
3231	nursing associate professionals incl unspecified nurses
3310	primary education teaching associate professionals
3340	other teaching associate professionals
3411	securities and financial dealers and brokers
3413	estate agents
3415	technical and commercial sales representatives
3416	buyers
3419	other finance and sales associate professionals
3423	employment agents and labour contractors
3431	administrative secretaries and associated professionals
3450	police inspectors and detectives

Labeled Values

3460	social work associate professionals
3471	decorators and commercial designers incl fashion
3472	radio, tv and other announcers
3473	street, nightclub and related musicians, singers and dancers
3474	clowns, magicians, acrobats, and related associate professionals
3475	athletes, sports persons and related associate professionals incl coaches
3480	religious associate professionals
4111	stenographers and typists
4112	word-processor and related operators
4115	secretaries
4122	statistical and finance clerks
4142	mail carriers and sorting clerks
4190	other office clerks
4211	cashiers and ticket clerks
4212	tellers and other counter clerks
4213	bookmakers and croupiers
4222	receptionists and information clerks
5111	travel attendants and travel stewards
5113	travel guides
5122	cooks
5123	waiters, waitresses and bartenders
5131	child-care workers
5132	institution-based personal care workers
5139	other personal care and related workers
5141	hairdressers, barbers, beauticians and related workers
5142	companions and valets
5161	fire-fighters
5162	police officers
5163	prison guards
5169	other protective services workers
5210	fashion and other models
5220	shop, stall and market sales persons and demonstrators
6112	tree and shrub crop growers
6113	gardeners, horticulturalists, and nursery growers
6121	dairy and livestock producers incl unspecified farmers
6129	other animal producers and related workers incl zookeepers
6130	crop and animal producers
6141	forestry and related workers
6152	inland and coastal fishery workers
6154	hunters and trappers
7111	miners and quarry workers
7121	builders
7122	bricklayers and stone masons
7124	carpenters and joiners
7129	other building frame and related trades workers
7132	floor layers and tile setters
7133	plasterers
7136	plumbers and pipe fitters

7137	building and related electricians
7139	other building finishers and related trades workers
7141	painters and related workers
7214	structural metal preparers and erectors
7222	tool-makers and related workers
7231	motor vehicle mechanics and fitters incl unspecified mechanics
7233	agricultural or industrial machinery mechanics
7241	electrical mechanics fitters and services
7242	electronics mechanics fitters and services
7311	precision instrument makers and repairers
7313	jewellery and precious metal workers
7321	abrasive wheel formers, potters and related trades workers
7331	handicraft workers in wood and related materials
7411	butchers, fishmongers and related food preparers
7412	bakers, pastry cooks and confectionery makers
7415	food and beverage tasters and graders
7422	cabinet makers and related workers
7424	basketry weavers, brush makers and related workers
7436	sewers, embroiderers and related workers
7437	upholsterers and related workers
8212	cement and other mineral products machine operators
8290	other machine operators
8311	train drivers
8321	motorcyclist
8322	car, taxi and van drivers
8323	bus and tram drivers
8324	heavy truck and lorry drivers
8331	motorised farm and forestry plant operators
8332	earth-moving and related plant operators
8340	ships deck crews and related workers
9142	vehicle, window and related cleaners
9152	doorkeepers, watchpersons and related workers
9211	farm-hands and labourers

CQ24_kidocc2

	Value	
Standard Attributes	Position	451
	Label	CQ24 child's preferred adult occupation isco88 - second
	Type	Numeric
	Format	F11
	Measurement	Scale
	Role	Input
	100	armed forces
	888	uncodeable occupation eg mother
	999	dont know or not readable
	1110	legislators incl taoiseach
	1210	director and chief executives
	1222	production and operations managers in manufacturing
	1224	production and operations managers in retail trade
	1226	production and operations managers in transport, storage and communications
	1229	other production and operations managers
	1231	finance and administration managers
	1232	personnel and industrial relations managers
	1239	other specialist managers
	1314	managers of small enterprises in wholesale and retail trade
	1315	managers of small enterprises of restaurants and hotels
	1317	managers of small enterprises in business services enterprises
	1318	managers of small enterprises in personal care, cleaning and related services
	1319	other managers of small enterprises
	2111	physicists and astronomers incl astronauts
	2112	meteorologists
	2113	chemists and scientists not otherwise specified
	2114	geologists and geophysicists
	2121	mathematicians and related professionals
	2131	computer systems designers, analysts and programmers
	2139	other computing professionals
	2141	architects and planners
	2142	civil engineers
	2144	electronics and telecommunications engineers
	2145	mechanical engineers
	2146	chemical engineers
	2149	engineers not otherwise specified
	2211	biologists, botanists, zoologists and related professionals
	2212	pharmacologists, pharmacists and related professionals
	2213	agronomists and related professionals
	2221	medical doctors and surgeons
	2222	dentists
	2223	vets
	2224	pharmacists
	2230	nursing and midwifery professionals
	2310	college, university and higher education teaching professionals

2320	secondary teachers incl private teachers such as ballet teachers
2331	primary teachers and teachers not otherwise specified
2332	pre-primary education teaching professionals
2340	special education teaching professionals
2359	other teaching professionals
2411	accountants
2412	personnel and careers professional
2419	other business professionals
2421	lawyers and solicitors
2422	judges
2432	librarians and related information professionals
2442	sociologists, anthropologists and related professionals
2443	philosophers, historians and political scientists
2444	philologists, translators and interpreters
2445	psychologists
2446	social work professionals
2451	authors, journalists and other writers
2452	sculptors, painters and related artists
2453	composers, musicians and singers
2454	choreographers and dancers
2455	film, stage and related actors and directors
2460	religious professionals
2470	public service admin professionals
3111	chemical and physical science technicians
3113	electrical engineering technicians
3119	other physical and engineering science technicians
3121	computer assistant
3122	computer equipment operators
3131	photographers and image and sound recording equipment operators
3143	aircraft pilots and associated professionals
3144	air traffic controllers
3152	safety, health and quality inspectors
3223	dieticians and nutritionists
3224	optometrists and opticians
3225	dental assistants
3226	physiotherapists and related associate professionals
3227	veterinary assistants
3229	other health associate professionals except nurses
3231	nursing associate professionals incl unspecified nurses
3310	primary education teaching associate professionals
3340	other teaching associate professionals
3411	securities and financial dealers and brokers
3413	estate agents
3415	technical and commercial sales representatives
3416	buyers
3419	other finance and sales associate professionals
3423	employment agents and labour contractors
3431	administrative secretaries and associated professionals
3450	police inspectors and detectives

Labeled Values

3460	social work associate professionals
3471	decorators and commercial designers incl fashion
3472	radio, tv and other announcers
3473	street, nightclub and related musicians, singers and dancers
3474	clowns, magicians, acrobats, and related associate professionals
3475	athletes, sports persons and related associate professionals incl coaches
3480	religious associate professionals
4111	stenographers and typists
4112	word-processor and related operators
4115	secretaries
4122	statistical and finance clerks
4142	mail carriers and sorting clerks
4190	other office clerks
4211	cashiers and ticket clerks
4212	tellers and other counter clerks
4213	bookmakers and croupiers
4222	receptionists and information clerks
5111	travel attendants and travel stewards
5113	travel guides
5122	cooks
5123	waiters, waitresses and bartenders
5131	child-care workers
5132	institution-based personal care workers
5139	other personal care and related workers
5141	hairdressers, barbers, beauticians and related workers
5142	companions and valets
5161	fire-fighters
5162	police officers
5163	prison guards
5169	other protective services workers
5210	fashion and other models
5220	shop, stall and market sales persons and demonstrators
6112	tree and shrub crop growers
6113	gardeners, horticulturalists, and nursery growers
6121	dairy and livestock producers incl unspecified farmers
6129	other animal producers and related workers incl zookeepers
6130	crop and animal producers
6141	forestry and related workers
6152	inland and coastal fishery workers
6154	hunters and trappers
7111	miners and quarry workers
7121	builders
7122	bricklayers and stone masons
7124	carpenters and joiners
7129	other building frame and related trades workers
7132	floor layers and tile setters
7133	plasterers
7136	plumbers and pipe fitters

7137	building and related electricians
7139	other building finishers and related trades workers
7141	painters and related workers
7214	structural metal preparers and erectors
7222	tool-makers and related workers
7231	motor vehicle mechanics and fitters incl unspecified mechanics
7233	agricultural or industrial machinery mechanics
7241	electrical mechanics fitters and services
7242	electronics mechanics fitters and services
7311	precision instrument makers and repairers
7313	jewellery and precious metal workers
7321	abrasive wheel formers, potters and related trades workers
7331	handicraft workers in wood and related materials
7411	butchers, fishmongers and related food preparers
7412	bakers, pastry cooks and confectionery makers
7415	food and beverage tasters and graders
7422	cabinet makers and related workers
7424	basketry weavers, brush makers and related workers
7436	sewers, embroiderers and related workers
7437	upholsterers and related workers
8212	cement and other mineral products machine operators
8290	other machine operators
8311	train drivers
8321	motorcyclist
8322	car, taxi and van drivers
8323	bus and tram drivers
8324	heavy truck and lorry drivers
8331	motorised farm and forestry plant operators
8332	earth-moving and related plant operators
8340	ships deck crews and related workers
9142	vehicle, window and related cleaners
9152	doorkeepers, watchpersons and related workers
9211	farm-hands and labourers

CQ24_kidocc3

	Value	
Standard Attributes	Position	452
	Label	CQ24 child's preferred adult occupation isco88 - third
	Type	Numeric
	Format	F11
	Measurement	Scale
	Role	Input
	100	armed forces
	888	uncodeable occupation eg mother
	999	dont know or not readable
	1110	legislators incl taoiseach
	1210	director and chief executives
	1222	production and operations managers in manufacturing
	1224	production and operations managers in retail trade
	1226	production and operations managers in transport, storage and communications
	1229	other production and operations managers
	1231	finance and administration managers
	1232	personnel and industrial relations managers
	1239	other specialist managers
	1314	managers of small enterprises in wholesale and retail trade
	1315	managers of small enterprises of restaurants and hotels
	1317	managers of small enterprises in business services enterprises
	1318	managers of small enterprises in personal care, cleaning and related services
	1319	other managers of small enterprises
	2111	physicists and astronomers incl astronauts
	2112	meteorologists
	2113	chemists and scientists not otherwise specified
	2114	geologists and geophysicists
	2121	mathematicians and related professionals
	2131	computer systems designers, analysts and programmers
	2139	other computing professionals
	2141	architects and planners
	2142	civil engineers
	2144	electronics and telecommunications engineers
	2145	mechanical engineers
	2146	chemical engineers
	2149	engineers not otherwise specified
	2211	biologists, botanists, zoologists and related professionals
	2212	pharmacologists, pharmacists and related professionals
	2213	agronomists and related professionals
	2221	medical doctors and surgeons
	2222	dentists
	2223	vets
	2224	pharmacists
	2230	nursing and midwifery professionals
	2310	college, university and higher education teaching professionals

2320	secondary teachers incl private teachers such as ballet teachers
2331	primary teachers and teachers not otherwise specified
2332	pre-primary education teaching professionals
2340	special education teaching professionals
2359	other teaching professionals
2411	accountants
2412	personnel and careers professional
2419	other business professionals
2421	lawyers and solicitors
2422	judges
2432	librarians and related information professionals
2442	sociologists, anthropologists and related professionals
2443	philosophers, historians and political scientists
2444	philologists, translators and interpreters
2445	psychologists
2446	social work professionals
2451	authors, journalists and other writers
2452	sculptors, painters and related artists
2453	composers, musicians and singers
2454	choreographers and dancers
2455	film, stage and related actors and directors
2460	religious professionals
2470	public service admin professionals
3111	chemical and physical science technicians
3113	electrical engineering technicians
3119	other physical and engineering science technicians
3121	computer assistant
3122	computer equipment operators
3131	photographers and image and sound recording equipment operators
3143	aircraft pilots and associated professionals
3144	air traffic controllers
3152	safety, health and quality inspectors
3223	dieticians and nutritionists
3224	optometrists and opticians
3225	dental assistants
3226	physiotherapists and related associate professionals
3227	veterinary assistants
3229	other health associate professionals except nurses
3231	nursing associate professionals incl unspecified nurses
3310	primary education teaching associate professionals
3340	other teaching associate professionals
3411	securities and financial dealers and brokers
3413	estate agents
3415	technical and commercial sales representatives
3416	buyers
3419	other finance and sales associate professionals
3423	employment agents and labour contractors
3431	administrative secretaries and associated professionals
3450	police inspectors and detectives

Labeled Values

3460	social work associate professionals
3471	decorators and commercial designers incl fashion
3472	radio, tv and other announcers
3473	street, nightclub and related musicians, singers and dancers
3474	clowns, magicians, acrobats, and related associate professionals
3475	athletes, sports persons and related associate professionals incl coaches
3480	religious associate professionals
4111	stenographers and typists
4112	word-processor and related operators
4115	secretaries
4122	statistical and finance clerks
4142	mail carriers and sorting clerks
4190	other office clerks
4211	cashiers and ticket clerks
4212	tellers and other counter clerks
4213	bookmakers and croupiers
4222	receptionists and information clerks
5111	travel attendants and travel stewards
5113	travel guides
5122	cooks
5123	waiters, waitresses and bartenders
5131	child-care workers
5132	institution-based personal care workers
5139	other personal care and related workers
5141	hairdressers, barbers, beauticians and related workers
5142	companions and valets
5161	fire-fighters
5162	police officers
5163	prison guards
5169	other protective services workers
5210	fashion and other models
5220	shop, stall and market sales persons and demonstrators
6112	tree and shrub crop growers
6113	gardeners, horticulturalists, and nursery growers
6121	dairy and livestock producers incl unspecified farmers
6129	other animal producers and related workers incl zookeepers
6130	crop and animal producers
6141	forestry and related workers
6152	inland and coastal fishery workers
6154	hunters and trappers
7111	miners and quarry workers
7121	builders
7122	bricklayers and stone masons
7124	carpenters and joiners
7129	other building frame and related trades workers
7132	floor layers and tile setters
7133	plasterers
7136	plumbers and pipe fitters

7137	building and related electricians
7139	other building finishers and related trades workers
7141	painters and related workers
7214	structural metal preparers and erectors
7222	tool-makers and related workers
7231	motor vehicle mechanics and fitters incl unspecified mechanics
7233	agricultural or industrial machinery mechanics
7241	electrical mechanics fitters and services
7242	electronics mechanics fitters and services
7311	precision instrument makers and repairers
7313	jewellery and precious metal workers
7321	abrasive wheel formers, potters and related trades workers
7331	handicraft workers in wood and related materials
7411	butchers, fishmongers and related food preparers
7412	bakers, pastry cooks and confectionery makers
7415	food and beverage tasters and graders
7422	cabinet makers and related workers
7424	basketry weavers, brush makers and related workers
7436	sewers, embroiderers and related workers
7437	upholsterers and related workers
8212	cement and other mineral products machine operators
8290	other machine operators
8311	train drivers
8321	motorcyclist
8322	car, taxi and van drivers
8323	bus and tram drivers
8324	heavy truck and lorry drivers
8331	motorised farm and forestry plant operators
8332	earth-moving and related plant operators
8340	ships deck crews and related workers
9142	vehicle, window and related cleaners
9152	doorkeepers, watchpersons and related workers
9211	farm-hands and labourers

CQ24_kidocc4

	Value	
Standard Attributes	Position	453
	Label	CQ24 child's preferred adult occupation isco88 - fourth
	Type	Numeric
	Format	F11
	Measurement	Nominal
	Role	Input
	100	armed forces
	888	uncodeable occupation eg mother
	1110	legislators incl taoiseach
	1210	director and chief executives
	1222	production and operations managers in manufacturing
	1224	production and operations managers in retail trade
	1226	production and operations managers in transport, storage and communications
	1229	other production and operations managers
	1231	finance and administration managers
	1232	personnel and industrial relations managers
	1239	other specialist managers
	1314	managers of small enterprises in wholesale and retail trade
	1315	managers of small enterprises of restaurants and hotels
	1317	managers of small enterprises in business services enterprises
	1318	managers of small enterprises in personal care, cleaning and related services
	1319	other managers of small enterprises
	2111	physicists and astronomers incl astronauts
	2112	meteorologists
	2113	chemists and scientists not otherwise specified
	2114	geologists and geophysicists
	2121	mathematicians and related professionals
	2131	computer systems designers, analysts and programmers
	2139	other computing professionals
	2141	architects and planners
	2142	civil engineers
	2144	electronics and telecommunications engineers
	2145	mechanical engineers
	2146	chemical engineers
	2149	engineers not otherwise specified
	2211	biologists, botanists, zoologists and related professionals
	2212	pharmacologists, pharmacists and related professionals
	2213	agronomists and related professionals
	2221	medical doctors and surgeons
	2222	dentists
	2223	vets
	2224	pharmacists
	2230	nursing and midwifery professionals
	2310	college, university and higher education teaching professionals
	2320	secondary teachers incl private teachers such as ballet teachers

2331	primary teachers and teachers not otherwise specified
2332	pre-primary education teaching professionals
2340	special education teaching professionals
2359	other teaching professionals
2411	accountants
2412	personnel and careers professional
2419	other business professionals
2421	lawyers and solicitors
2422	judges
2432	librarians and related information professionals
2442	sociologists, anthropologists and related professionals
2443	philosophers, historians and political scientists
2444	philologists, translators and interpreters
2445	psychologists
2446	social work professionals
2451	authors, journalists and other writers
2452	sculptors, painters and related artists
2453	composers, musicians and singers
2454	choreographers and dancers
2455	film, stage and related actors and directors
2460	religious professionals
2470	public service admin professionals
3111	chemical and physical science technicians
3113	electrical engineering technicians
3119	other physical and engineering science technicians
3121	computer assistant
3122	computer equipment operators
3131	photographers and image and sound recording equipment operators
3143	aircraft pilots and associated professionals
3144	air traffic controllers
3152	safety, health and quality inspectors
3223	dieticians and nutritionists
3224	optometrists and opticians
3225	dental assistants
3226	physiotherapists and related associate professionals
3227	veterinary assistants
3229	other health associate professionals except nurses
3231	nursing associate professionals incl unspecified nurses
3310	primary education teaching associate professionals
3340	other teaching associate professionals
3411	securities and financial dealers and brokers
3413	estate agents
3415	technical and commercial sales representatives
3416	buyers
3419	other finance and sales associate professionals
3423	employment agents and labour contractors
3431	administrative secretaries and associated professionals
3450	police inspectors and detectives
3460	social work associate professionals

Valid Values

3471	decorators and commercial designers incl fashion
3472	radio, tv and other announcers
3473	street, nightclub and related musicians, singers and dancers
3474	clowns, magicians, acrobats, and related associate professionals
3475	athletes, sports persons and related associate professionals incl coaches
3480	religious associate professionals
4111	stenographers and typists
4112	word-processor and related operators
4115	secretaries
4122	statistical and finance clerks
4142	mail carriers and sorting clerks
4190	other office clerks
4211	cashiers and ticket clerks
4212	tellers and other counter clerks
4213	bookmakers and croupiers
4222	receptionists and information clerks
5111	travel attendants and travel stewards
5113	travel guides
5122	cooks
5123	waiters, waitresses and bartenders
5131	child-care workers
5132	institution-based personal care workers
5139	other personal care and related workers
5141	hairdressers, barbers, beauticians and related workers
5142	companions and valets
5161	fire-fighters
5162	police officers
5163	prison guards
5169	other protective services workers
5210	fashion and other models
5220	shop, stall and market sales persons and demonstrators
6112	tree and shrub crop growers
6113	gardeners, horticulturalists, and nursery growers
6121	dairy and livestock producers incl unspecified farmers
6129	other animal producers and related workers incl zookeepers
6130	crop and animal producers
6141	forestry and related workers
6152	inland and coastal fishery workers
6154	hunters and trappers
7111	miners and quarry workers
7121	builders
7122	bricklayers and stone masons
7124	carpenters and joiners
7129	other building frame and related trades workers
7132	floor layers and tile setters
7133	plasterers
7136	plumbers and pipe fitters
7137	building and related electricians

7139	other building finishers and related trades workers
7141	painters and related workers
7214	structural metal preparers and erectors
7222	tool-makers and related workers
7231	motor vehicle mechanics and fitters incl unspecified mechanics
7233	agricultural or industrial machinery mechanics
7241	electrical mechanics fitters and services
7242	electronics mechanics fitters and services
7311	precision instrument makers and repairers
7313	jewellery and precious metal workers
7321	abrasive wheel formers, potters and related trades workers
7331	handicraft workers in wood and related materials
7411	butchers, fishmongers and related food preparers
7412	bakers, pastry cooks and confectionery makers
7415	food and beverage tasters and graders
7422	cabinet makers and related workers
7424	basketry weavers, brush makers and related workers
7436	sewers, embroiderers and related workers
7437	upholsterers and related workers
8212	cement and other mineral products machine operators
8290	other machine operators
8311	train drivers
8321	motorcyclist
8322	car, taxi and van drivers
8323	bus and tram drivers
8324	heavy truck and lorry drivers
8331	motorised farm and forestry plant operators
8332	earth-moving and related plant operators
8340	ships deck crews and related workers
9142	vehicle, window and related cleaners
9152	doorkeepers, watchpersons and related workers
9211	farm-hands and labourers
Missing Values	999 dont know or not readable

CQ25

		Value
Standard Attributes	Position	454
	Label	Q25. Person Study Child most admires
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	A person on television (TV star)
	2	A film star
	3	A teacher
	4	A church leader
	5	A footballer or sports star
	6	Mum or dad
	7	A pop star/singer/rapper
	8	A politician
	9	A footballer s wife
	10	Someone else (please write down who)
	11	CQ25 other_other family member
	12	CQ25 other_friend/classmate
	13	CQ25 other_author
	14	CQ25 other_particular occupation e.g. firemen
Missing Values	98	Refusal
	99	Dontknow

CQ26a_happy1

		Value
Standard Attributes	Position	455
	Label	CQ26a what makes child happy - first
	Type	Numeric
	Format	F11
	Measurement	Scale
	Role	Input
Labeled Values	1	family
	2	friends
	3	sport
	4	computer or video games related
	5	playing other games
	6	watching tv/films
	7	other hobby/pastime
	8	gifts, surprises or money
	9	birthdays, christmas etc without gift receipt
	10	outings
	11	holidays
	12	winning/achieving/scoring goals
	13	pets/animals
	14	food
	15	good weather/able to play outside
	16	positive school-related
	17	avoiding school or homework
	18	receiving affection/praise/kindness
	19	bed/sleep/relaxing
	20	something that makes you laugh
	21	helping people/chores/being good
	22	having a good day/enjoying self
	23	absence of something negative
	24	visiting or being reunited with relation
	25	not otherwise classified
	26	toys/possessions
999	dont know or not readable	

CQ26a_happy2

		Value
Standard Attributes	Position	456
	Label	CQ26a what makes child happy - second
	Type	Numeric
	Format	F11
	Measurement	Scale
	Role	Input
Labeled Values	1	family
	2	friends
	3	sport
	4	computer or video games related
	5	playing other games
	6	watching tv/films
	7	other hobby/pastime
	8	gifts, surprises or money
	9	birthdays, christmas etc without gift receipt
	10	outings
	11	holidays
	12	winning/achieving/scoring goals
	13	pets/animals
	14	food
	15	good weather/able to play outside
	16	positive school-related
	17	avoiding school or homework
	18	receiving affection/praise/kindness
	19	bed/sleep/relaxing
	20	something that makes you laugh
	21	helping people/chores/being good
	22	having a good day/enjoying self
	23	absence of something negative
	24	visiting or being reunited with relation
	25	not otherwise classified
	26	toys/possessions
999	dont know or not readable	

CQ26a_happy3

		Value
Standard Attributes	Position	457
	Label	CQ26a what makes child happy - third
	Type	Numeric
	Format	F11
	Measurement	Nominal
	Role	Input
Valid Values	1	family
	2	friends
	3	sport
	4	computer or video games related
	5	playing other games
	6	watching tv/films
	7	other hobby/pastime
	8	gifts, surprises or money
	9	birthdays, christmas etc without gift receipt
	10	outings
	11	holidays
	12	winning/achieving/scoring goals
	13	pets/animals
	14	food
	15	good weather/able to play outside
	16	positive school-related
	17	avoiding school or homework
	18	receiving affection/praise/kindness
	19	bed/sleep/relaxing
	20	something that makes you laugh
	21	helping people/chores/being good
	22	having a good day/enjoying self
	23	absence of something negative
	24	visiting or being reunited with relation
	25	not otherwise classified
	26	toys/possessions
Missing Values	999	dont know or not readable

CQ26b_fear1

		Value
Standard Attributes	Position	458
	Label	CQ26b child most afraid of - first
	Type	Numeric
	Format	F11
	Measurement	Scale
	Role	Input
Labeled Values	1	insects or rodents
	2	dogs
	3	other domestic or farm animals
	4	reptiles/sharks/fish
	5	wild animals
	6	self being injured/sick or dying
	7	death/illness/injury of family member or pet
	8	supernatural creatures
	9	scary movies/tv/books
	10	victim of crime/criminals/violence/weapons
	11	being left alone or getting lost
	12	the dark/strange noises/scary places
	13	a specific bully or being bullied
	14	a family member or teacher
	15	separation within or from family/being poor
	16	travel or transport related except boats
	17	heights/falling/rollercoasters
	18	weather/natural disasters
	19	dolls/clowns etc
	20	water/drowning
	21	medical-related
	22	fire and fireworks
	23	enclosed spaces/being trapped
	24	anxiety re /performance/being in trouble
	25	scary person/people or being scared
	26	nightmares/bad dreams
	27	not otherwise classified
	28	not scared of anything
	29	school or homework related
999	dont know or not readable	

CQ26b_fear2

		Value
Standard Attributes	Position	459
	Label	CQ26b child most afraid of - second
	Type	Numeric
	Format	F11
	Measurement	Scale
	Role	Input
Labeled Values	1	insects or rodents
	2	dogs
	3	other domestic or farm animals
	4	reptiles/sharks/fish
	5	wild animals
	6	self being injured/sick or dying
	7	death/illness/injury of family member or pet
	8	supernatural creatures
	9	scary movies/tv/books
	10	victim of crime/criminals/violence/weapons
	11	being left alone or getting lost
	12	the dark/strange noises/scary places
	13	a specific bully or being bullied
	14	a family member or teacher
	15	separation within or from family/being poor
	16	travel or transport related except boats
	17	heights/falling/rollercoasters
	18	weather/natural disasters
	19	dolls/clowns etc
	20	water/drowning
	21	medical-related
	22	fire and fireworks
	23	enclosed spaces/being trapped
	24	anxiety re /performance/being in trouble
	25	scary person/people or being scared
	26	nightmares/bad dreams
	27	not otherwise classified
	28	not scared of anything
	29	school or homework related
999	dont know or not readable	

CQ26c_living1

		Value
Standard Attributes	Position	460
	Label	CQ26c likes about living in Ireland - first
	Type	Numeric
	Format	F11
	Measurement	Scale
	Role	Input
Labeled Values	1	temperate climate
	2	family
	3	friends
	4	nice/fun place to live or happy here
	5	people are nice
	6	scenery/beaches/countryside/greenery
	7	spaces to play/environment/quiet
	8	irish culture, history or language
	9	national identity
	10	amenities/stuff to do/places to visit
	11	safe place/freedom
	12	English-speaking
	13	likes own house, garden etc
	14	school
	15	economic reasons
	16	doesnt like living in Ireland
	17	size of country
	18	specific town or county named
	19	animals/pets/wildlife
	20	food
	21	community/knowning people
	22	sports
	23	other
999	dont know or not readable	

CQ26c_living2

		Value
Standard Attributes	Position	461
	Label	CQ26c likes about living in Ireland - second
	Type	Numeric
	Format	F11
	Measurement	Nominal
	Role	Input
Valid Values	1	temperate climate
	2	family
	3	friends
	4	nice/fun place to live or happy here
	5	people are nice
	6	scenery/beaches/countryside/greenery
	7	spaces to play/environment/quiet
	8	irish culture, history or language
	9	national identity
	10	amenities/stuff to do/places to visit
	11	safe place/freedom
	12	English-speaking
	13	likes own house, garden etc
	14	school
	15	economic reasons
	16	doesnt like living in Ireland
	17	size of country
	18	specific town or county named
	19	animals/pets/wildlife
	20	food
	21	community/knowning people
	22	sports
	23	other
Missing Values	999	dont know or not readable

CQ26c_living3

		Value
Standard Attributes	Position	462
	Label	CQ26c likes about living in Ireland - third
	Type	Numeric
	Format	F11
	Measurement	Nominal
	Role	Input
Valid Values	1	temperate climate
	2	family
	3	friends
	4	nice/fun place to live or happy here
	5	people are nice
	6	scenery/beaches/countryside/greenery
	7	spaces to play/environment/quiet
	8	irish culture, history or language
	9	national identity
	10	amenities/stuff to do/places to visit
	11	safe place/freedom
	12	English-speaking
	13	likes own house, garden etc
	14	school
	15	economic reasons
	16	doesnt like living in Ireland
	17	size of country
	18	specific town or county named
	19	animals/pets/wildlife
	20	food
	21	community/knowing people
	22	sports
	23	other
Missing Values	999	dont know or not readable

CQ27

		Value
Standard Attributes	Position	463
	Label	Q27. Pet in the family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

CQ28a

		Value
Standard Attributes	Position	464
	Label	Q28a. Cat
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

CQ28b

		Value
Standard Attributes	Position	465
	Label	Q28b. Dog
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

CQ28c

		Value
Standard Attributes	Position	466
	Label	Q28c. Goldfish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

CQ28d

		Value
Standard Attributes	Position	467
	Label	Q28d. Rabbit
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

CQ28e

		Value
Standard Attributes	Position	468
	Label	Q28e. Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

CQ29a

		Value
Standard Attributes	Position	469
	Label	Q29a. They are fun to be with
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

CQ29b

		Value
Standard Attributes	Position	470
	Label	Q29b. Like to look after them
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

CQ29c

		Value
Standard Attributes	Position	471
	Label	Q29c. They make me feel loved
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

CQ29d

		Value
Standard Attributes	Position	472
	Label	Q29d. Like to feed them
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

CQ29e

		Value
Standard Attributes	Position	473
	Label	Q29e. Like to take them for walks
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

CQ29f

		Value
Standard Attributes	Position	474
	Label	Q29f. Can talk to them
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

CQ29g

		Value
Standard Attributes	Position	475
	Label	Q29g. Like to cuddle them
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

CCS1

		Value
Standard Attributes	Position	476
	Label	1. like living around here
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS2

		Value
Standard Attributes	Position	477
	Label	2. friends to play with here
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS3

		Value
Standard Attributes	Position	478
	Label	3. good places to play near house
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS4

		Value
Standard Attributes	Position	479
	Label	4. too much traffic
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS5

		Value
Standard Attributes	Position	480
	Label	5. green area to play
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS6

		Value
Standard Attributes	Position	481
	Label	6. streets are dirty
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS7

		Value
Standard Attributes	Position	482
	Label	7. youth clubs near
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS8

		Value
Standard Attributes	Position	483
	Label	8. playground near
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS9

		Value
Standard Attributes	Position	484
	Label	9. a lot of graffiti
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS10

		Value
Standard Attributes	Position	485
	Label	10. public transport to school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS11

		Value
Standard Attributes	Position	486
	Label	11. after school activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS12

		Value
Standard Attributes	Position	487
	Label	12. safe places to play
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS13

		Value
Standard Attributes	Position	488
	Label	13. adults usually nice to you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS14

		Value
Standard Attributes	Position	489
	Label	14. feel safe living here
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS15

		Value
Standard Attributes	Position	490
	Label	15. adults nice to children
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS16

		Value
Standard Attributes	Position	491
	Label	16. look forward to school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	9	Dontknow

CCS17

		Value
Standard Attributes	Position	492
	Label	17. like your teacher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	9	Dontknow

CCS18

		Value
Standard Attributes	Position	493
	Label	18. child picked on someone
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS19a

		Value
Standard Attributes	Position	494
	Label	19a. physically bullied another
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS19b

		Value
Standard Attributes	Position	495
	Label	19b. verbally bullied another
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS19c

		Value
Standard Attributes	Position	496
	Label	19c. electronically bullied another
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS19d

		Value
Standard Attributes	Position	497
	Label	19d. bullied another via notes
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS19e

		Value
Standard Attributes	Position	498
	Label	19e. bullied another by exclusion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS19f

		Value
Standard Attributes	Position	499
	Label	19f. bullied another in other way
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS20

		Value
Standard Attributes	Position	500
	Label	20. child was bullied
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS21Aa

		Value
Standard Attributes	Position	501
	Label	21Aa. was physically bullied
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS21Ab

		Value
Standard Attributes	Position	502
	Label	21Ab. was verbally bullied
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS21Ac

		Value
Standard Attributes	Position	503
	Label	21Ac. was electronically bullied
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS21Ad

		Value
Standard Attributes	Position	504
	Label	21Ad. was bullied via notes
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS21Ae

		Value
Standard Attributes	Position	505
	Label	21Ae. was bullied by exclusion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS21Af

		Value
Standard Attributes	Position	506
	Label	21Af. was bullied in other way
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS21B

		Value
Standard Attributes	Position	507
	Label	21b. child upset by bullying
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A lot
	2	A little
	3	Not at all
Missing Values	9	Dontknow

CCS22

		Value
Standard Attributes	Position	508
	Label	22. has siblings
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS23

		Value
Standard Attributes	Position	509
	Label	23. gets on with siblings
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	9	Dontknow

CCS24a

		Value
Standard Attributes	Position	510
	Label	24a. talks to mum re probs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS24b

		Value
Standard Attributes	Position	511
	Label	24b. talks to dad re probs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS24c

		Value
Standard Attributes	Position	512
	Label	24c. talks to mums partner re probs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS24d

		Value
Standard Attributes	Position	513
	Label	24d. talks to dads partner re probs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS24e

		Value
Standard Attributes	Position	514
	Label	24e. talks to teacher/principal re probs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS24f

		Value
Standard Attributes	Position	515
	Label	24f. talks to friends re probs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS24g

		Value
Standard Attributes	Position	516
	Label	24g. talks to other relative re probs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

CCS25

		Value
Standard Attributes	Position	517
	Label	25. has say in family decisions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	9	Dontknow

PH_TotalScore

		Value
Standard Attributes	Position	518
	Label	Piers Harris Total score
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

PH_Behaviour

		Value
Standard Attributes	Position	519
	Label	Piers HarrisBehaviour subscale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

PH_Intellectual

		Value
Standard Attributes	Position	520
	Label	Piers Harris Intellectual and School subscale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

PH_Physical

		Value
Standard Attributes	Position	521
	Label	Piers Harris Physical Appearance subscale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

PH_Free_Anxiety

		Value
Standard Attributes	Position	522
	Label	Piers Harris Freedom from Anxiety subscale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

PH_Popularity

		Value
Standard Attributes	Position	523
	Label	Piers Harris Popularity subscale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

PH_Happiness

		Value
Standard Attributes	Position	524
	Label	Piers Harris Happiness and Satisfaction subscale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

MMH2_SDQemot

		Value
Standard Attributes	Position	525
	Label	Main Carer SDQ Emotional Subscale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

MMH2_SDQcond

		Value
Standard Attributes	Position	526
	Label	Main Carer SDQ Conduct Subscale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

MMH2_SDQhyper

		Value
Standard Attributes	Position	527
	Label	Main Carer SDQ Hyperactivity Subscale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

MMH2_SDQpeer

		Value
Standard Attributes	Position	528
	Label	Main Carer SDQ Peer Subscale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

MMH2_SDQpro

		Value
Standard Attributes	Position	529
	Label	Main Carer SDQ Prosocial Subscale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

MMH2_SDQtot

		Value
Standard Attributes	Position	530
	Label	Main Carer SDQ Total Score
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

MMH3_EASshyness

		Value
Standard Attributes	Position	531
	Label	EAS Questionnaire Shyness Subscale (raw/5)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

MMH3_EASemotionality

		Value
Standard Attributes	Position	532
	Label	EAS Questionnaire Emotional Subscale (raw/5)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

MMH3_EASactivity

		Value
Standard Attributes	Position	533
	Label	EAS Questionnaire Activity Subscale (raw/5)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

MMH3_EASsociability

		Value
Standard Attributes	Position	534
	Label	EAS Questionnaire Sociability Subscale (raw/5)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

Pianta_conflict_PCG

		Value
Standard Attributes	Position	535
	Label	Level of conflict with primary caregiver
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

Pianta_positive_PCG

		Value
Standard Attributes	Position	536
	Label	Level of closeness with primary caregiver
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

Pianta_dependence_PCG

		Value
Standard Attributes	Position	537
	Label	Level of dependence with primary caregiver
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

Pianta_conflict_SCG

		Value
Standard Attributes	Position	538
	Label	Level of conflict with secondary caregiver
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

Pianta_positive_SCG

		Value
Standard Attributes	Position	539
	Label	Level of closeness with secondary caregiver
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

Pianta_dependence_SCG

		Value
Standard Attributes	Position	540
	Label	Level of dependence with secondary caregiver
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

dyadic_PCG

		Value
Standard Attributes	Position	541
	Label	'Dyadic adjustment score for primary caregiver'
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

dyadic_SCG

		Value
Standard Attributes	Position	542
	Label	'Dyadic adjustment score for secondary caregiver'
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

CESD_TOT_PCG

		Value
Standard Attributes	Position	543
	Label	'Total depression score for primary caregiver'
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

CESD_TOT_SCG

		Value
Standard Attributes	Position	544
	Label	'Total depression score for secondary caregiver'
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

parentstylem

		Value
Standard Attributes	Position	545
	Label	mum parenting style
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	authoritative
	2.00	authoritarian
	3.00	permissive
	4.00	neglectful

parentstyled

		Value
Standard Attributes	Position	546
	Label	dad parenting style
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	authoritative
	2.00	authoritarian
	3.00	permissive
	4.00	neglectful

parentstylemp

		Value
Standard Attributes	Position	547
	Label	mum partner parenting style
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	authoritative
	2.00	authoritarian
	3.00	permissive
	4.00	neglectful

intPCGcms

		Value
Standard Attributes	Position	548
	Label	Primary caregivers measured height in cms
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	148.00	148 cms or less
	179.00	179 cms or more

intSCGcms

		Value
Standard Attributes	Position	549
	Label	Secondary caregivers measured height in cms
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	159.00	159 cms or less
	192.00	192 cms or more

intChildcms

		Value
Standard Attributes	Position	550
	Label	Study childs measured height in cms
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	121.00	121 cms or less
	152.00	152 cms or more

intPCGkgms

		Value
Standard Attributes	Position	551
	Label	Primary caregivers measured weight in kgs
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	47.00	47 cms or less
	113.00	113 cms or more

intSCGkgms

		Value
Standard Attributes	Position	552
	Label	Secondary caregivers measured weight in kgs
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	59.00	59 cms or less
	129.00	129 cms or more

intChildkgms

		Value
Standard Attributes	Position	553
	Label	Study childs measured weight in kgs
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	21.00	21 cms or less
	57.00	57 cms or more

srBMI_pcg

		Value
Standard Attributes	Position	554
	Label	Body Mass Index (BMI) of the primary caregiver - derived from self-reported data
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

srBMI_pcg_rec

		Value
Standard Attributes	Position	555
	Label	BMI classification of the primary caregiver - derived from self-reported data
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	Underweight
	2.00	Normal weight
	3.00	Overweight
	4.00	Obese

srBMI_scg

		Value
Standard Attributes	Position	556
	Label	Body Mass Index of the secondary caregiver - derived from self-reported data
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

srBMI_scg_rec

		Value
Standard Attributes	Position	557
	Label	BMI classification of the secondary caregiver - derived from self-reported data
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	Underweight
	2.00	Normal weight
	3.00	Overweight
	4.00	Obese

intBMI_pcg

		Value
Standard Attributes	Position	558
	Label	Primary Caregiver's BMI - derived from measured data
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

intBMI_pcg_rec

		Value
Standard Attributes	Position	559
	Label	Primary Caregiver's BMI classification- derived from measured data
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	underweight
	2.00	healthy
	3.00	overweight
	4.00	obese

intBMI_scg

		Value
Standard Attributes	Position	560
	Label	Secondary Caregiver's BMI - derived from measured data
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

intBMI_scg_rec

		Value
Standard Attributes	Position	561
	Label	Secondary Caregiver's BMI classification - derived from measured data
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	underweight
	2.00	healthy
	3.00	overweight
	4.00	obese

hsdclass

		Value
Standard Attributes	Position	562
	Label	hsd class
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	-222.00	Missing
	1.00	Professional Managers
	2.00	Managerial and Technical
	3.00	Non-manual
	4.00	Skilled manual
	5.00	Semi-skilled
	6.00	Unskilled
	7.00	All others gainfully occupied and unknown
	666.00	Validly no social class
	777.00	Mum & Dad not resident
888.00	Dad figure not resident	

xhsdclass

		Value
Standard Attributes	Position	563
	Label	hsd class - 3 categories
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	Prof Manag
	2.00	Oth non man/Skilled Man
	3.00	Semi unskilled man
	666.00	Validly no social class
	777.00	Mum & Dad not resident

hhtype4

		Value
Standard Attributes	Position	564
	Label	4 Category Household Type
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	Single Parent 1 or 2 children
	2.00	Single Parent 3 or more children
	3.00	Couple 1 or 2 children
	4.00	Couple 3 or more children

Equivinc

		Value
Standard Attributes	Position	565
	Label	Equivalised Household Annual Income
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

EIncQuin

		Value
Standard Attributes	Position	566
	Label	Equivalised Household Annual Income - Quintiles
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	Lowest
	2.00	2nd
	3.00	3rd
	4.00	4th
	5.00	Highest

EIncDec

		Value
Standard Attributes	Position	567
	Label	Equivalised Household Annual Income - Deciles
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	Lowest
	2.00	2nd
	3.00	3rd
	4.00	4th
	5.00	5th
	6.00	6th
	7.00	7th
	8.00	8th
	9.00	9th
	10.00	Highest

Region

		Value
Standard Attributes	Position	568
	Label	Region
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	1	Urban
	2	Rural

Nonsingleton

		Value
Standard Attributes	Position	569
	Label	Child is a non-singleton
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	0	Singleton
	1	Non-singleton

pcgmain

		Value
Standard Attributes	Position	570
	Label	Primary Caregiver Q Completed
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	0	Not completed
	1	Completed

pcgsens

		Value
Standard Attributes	Position	571
	Label	Primary Caregiver Sensitive Q Completed
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	0	Not completed
	1	Completed

scgmain

		Value
Standard Attributes	Position	572
	Label	Secondary Caregiver Q Completed
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	0	No resident partner
	1	Partner resident, not completed
	2	Partner resident, completed

scgsens

		Value
Standard Attributes	Position	573
	Label	Secondary Caregiver Sensitive Q Completed
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	0	No resident partner
	1	Partner resident, not completed
	2	Partner resident, completed

kidmain

		Value
Standard Attributes	Position	574
	Label	Child Completed Main Child Questionnaire
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	0	Not completed
	1	Completed

kidcore

		Value
Standard Attributes	Position	575
	Label	Child Completed Main Child Q
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	0	Not completed
	1	Completed

kidM

		Value
Standard Attributes	Position	576
	Label	Child Completed Q on Main Carer
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	0	Not completed
	1	Completed

kidD

		Value
Standard Attributes	Position	577
	Label	Child Completed Q on Secondary Carer
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	0	Not completed
	1	Completed

kidMP

		Value
Standard Attributes	Position	578
	Label	Child Completed Q on Main Carer Partner
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	0	Not completed
	1	Completed

PiersHarris

		Value
Standard Attributes	Position	579
	Label	Child completed Piers Harris
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	0	Not completed
	1	Completed

TC2

		Value
Standard Attributes	Position	580
	Label	2. Study Child s gender
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Male
	2	Female
Missing Values	8	Refusal
	9	Dontknow

TC4

		Value
Standard Attributes	Position	581
	Label	4. For how many school years have you taught study child
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	4	4 or more
Missing Values	98	Refusal
	99	Dontknow

TC5

		Value
Standard Attributes	Position	582
	Label	5. How many days of school has the Study Child missed
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	21	21 - 29
	22	30 or more
	998	Refusal
	999	Dontknow

TC6

		Value
Standard Attributes	Position	583
	Label	6. What was the single most important reason for absence
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	1a. Health reasons (illness or injuries)
	2	2b. Family holidays
	3	3c. Other family reasons
	4	Truancy, bullying, school phobia
	5	5e. Bullying
	6	6f. A fear of school (school phobia)
	7	7g. Other [please specify]
	8	8h. Don t know the reason
	9	9i. Not applicable, Study Child not absent in current year
	10	10j. Other_Other activities / commitments
	11	11k. Other_Bereavement
Missing Values	98	Refusal
	99	Dontknow

TC7a

		Value
Standard Attributes	Position	584
	Label	7a. How often - inadequately dressed for the weather conditions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often / Always
	5	Always
Missing Values	8	Refusal
	9	Dontknow

TC7b

		Value
Standard Attributes	Position	585
	Label	7b. How often - too tired to participate as he / she should in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often / Always
	5	Always
Missing Values	8	Refusal
	9	Dontknow

TC7c

		Value
Standard Attributes	Position	586
	Label	7c. How often - without a lunch / snack
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often / Always
	5	Always
Missing Values	8	Refusal
	9	Dontknow

TC7d

		Value
Standard Attributes	Position	587
	Label	7d. How often - hungry
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often / Always
	5	Always
Missing Values	8	Refusal
	9	Dontknow

TC7e

		Value
Standard Attributes	Position	588
	Label	7e. How often - with a general lack of cleanliness
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often / Always
	5	Always
Missing Values	8	Refusal
	9	Dontknow

TC7f

		Value
Standard Attributes	Position	589
	Label	7f. How often - late
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often / Always
	5	Always
Missing Values	8	Refusal
	9	Dontknow

TC8

		Value
Standard Attributes	Position	590
	Label	8. How often homework not completed
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never, - homework always or almost always
	2	Occasionally not completed
	3	Regularly not completed
	4	Not applicable, Study Child never/rarely
Missing Values	8	Refusal
	9	Dontknow

TCSDQemot

		Value
Standard Attributes	Position	591
	Label	SDQemotional - teacher report
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

TCSDQcon

		Value
Standard Attributes	Position	592
	Label	SDQconduct - teacher report
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

TCSDQhyp

		Value
Standard Attributes	Position	593
	Label	SDQhyper - teacher report
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

TCSDQpeer

		Value
Standard Attributes	Position	594
	Label	SDQpeerprobs - teacher report
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

TCSDQpro

		Value
Standard Attributes	Position	595
	Label	SDQprosocial - teacher report
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

TCSDQtot

		Value
Standard Attributes	Position	596
	Label	SDQtotaldiffs - teacher report
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

TC10a

		Value
Standard Attributes	Position	597
	Label	10a. Academic performance - reading
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Below average
	2	Average
	3	Above Average
Missing Values	8	Refusal
	9	Dontknow

TC10b

		Value
Standard Attributes	Position	598
	Label	10b. Academic performance - writing
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Below average
	2	Average
	3	Above Average
Missing Values	8	Refusal
	9	Dontknow

TC10c

		Value
Standard Attributes	Position	599
	Label	10c. Academic performance - comprehension
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Below average
	2	Average
	3	Above Average
Missing Values	8	Refusal
	9	Dontknow

TC10d

		Value
Standard Attributes	Position	600
	Label	10d. Academic performance - mathematics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Below average
	2	Average
	3	Above Average
Missing Values	8	Refusal
	9	Dontknow

TC10e

		Value
Standard Attributes	Position	601
	Label	10e. Academic performance - imagination/creativity
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Below average
	2	Average
	3	Above Average
Missing Values	8	Refusal
	9	Dontknow

TC10f

		Value
Standard Attributes	Position	602
	Label	10f. Academic performance - oral communications
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Below average
	2	Average
	3	Above Average
Missing Values	8	Refusal
	9	Dontknow

TC10g

		Value
Standard Attributes	Position	603
	Label	10g. Academic performance - problem solving
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Below average
	2	Average
	3	Above Average
Missing Values	8	Refusal
	9	Dontknow

TC11

		Value
Standard Attributes	Position	604
	Label	11. Do parent(s) attend parent-teacher meetings
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

TC12a

		Value
Standard Attributes	Position	605
	Label	12a. Limit activity - Physical disability or visual or hearing impairment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

TC12b

		Value
Standard Attributes	Position	606
	Label	12b. Limit activity - Speech impairment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

TC12c

		Value
Standard Attributes	Position	607
	Label	12c. Limit activity - Learning disability
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

TC12d

		Value
Standard Attributes	Position	608
	Label	12d. Limit activity - Emotional or behavioural problem (e.g. Attention Deficit (Hyperactivity) Disorder ? ADD, ADHD)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

TC12e

		Value
Standard Attributes	Position	609
	Label	12e. Limit activity - Home environment / problems at home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

TC12f

		Value
Standard Attributes	Position	610
	Label	12f. Limit activity - Have a limited knowledge of the main language of instruction
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

TC12g

		Value
Standard Attributes	Position	611
	Label	12g. Limit activity - Discipline problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

TC12h

		Value
Standard Attributes	Position	612
	Label	12h. Limit activity - Poor attendance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

TC12i

		Value
Standard Attributes	Position	613
	Label	12i. Limit activity - Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

TC13

		Value
Standard Attributes	Position	614
	Label	13. Does child receive special help or resources in sch because of limitations
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
	3	don t know
Missing Values	8	Refusal
	9	Dontknow

TS1

		Value
Standard Attributes	Position	615
	Label	1. Are you male or female?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

TS2

		Value
Standard Attributes	Position	616
	Label	2. To which age group do you belong?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	20 to 29
	2	30-39
	3	40-49
	4	50 years or over
	5	60 or older
Missing Values	8	Refusal
	9	Dontknow

TS3

		Value
Standard Attributes	Position	617
	Label	3. Years teaching at primary school level
	Type	Numeric
	Format	F1
	Measurement	Scale
	Role	Input
Labeled Values	1	1 year or less
	40	40 or more
	1000	Refusal
	1000	Dontknow

TS4

		Value
Standard Attributes	Position	618
	Label	4. Years teaching in this school
	Type	Numeric
	Format	F1
	Measurement	Scale
	Role	Input
Labeled Values	1	1 year or less
	36	36 or more
	1000	Refusal
	1000	Dontknow

TS5_1

		Value
Standard Attributes	Position	619
	Label	5_1. Qualifications - primary sch teaching diploma or cert
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

TS5_2

		Value
Standard Attributes	Position	620
	Label	5_2. Qualifications - primary degree in education
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

TS5_3

		Value
Standard Attributes	Position	621
	Label	5_3. Qualifications - primary degree in another subject
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

TS5_4

		Value
Standard Attributes	Position	622
	Label	5_4. Qualifications - postgraduate diploma in education
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

TS5_5

		Value
Standard Attributes	Position	623
	Label	5_5. Qualifications - qualification in learning support, spec ed or resource teaching
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

TS5_6

		Value
Standard Attributes	Position	624
	Label	5_6. Qualifications - higher degree in education
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

TS5_7

		Value
Standard Attributes	Position	625
	Label	5_7. Qualifications - higher degree in another subject
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

TS5_9

		Value
Standard Attributes	Position	626
	Label	5_9. Qualifications - other
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

TS5_10

		Value
Standard Attributes	Position	627
	Label	5_10. Other_postgraduate diploma in another subject
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	1	Yes

juniorinf

		Value
Standard Attributes	Position	628
	Label	Presence of Junior Infants in Study Childs Class
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

seniorinf

		Value
Standard Attributes	Position	629
	Label	Presence of Senior Infants in Study Childs Class
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

firstclass

		Value
Standard Attributes	Position	630
	Label	Presence of First Class pupils in Study Childs Class
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

secondclass

		Value
Standard Attributes	Position	631
	Label	Presence of Second Class pupils in Study Childs Class
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

thirdclass

		Value
Standard Attributes	Position	632
	Label	Presence of Third Class pupils in Study Childs Class
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

fourthclass

		Value
Standard Attributes	Position	633
	Label	Presence of Fourth Class pupils in Study Childs Class
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

fifthclass

		Value
Standard Attributes	Position	634
	Label	Presence of Fifth Class pupils in Study Childs Class
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

sixthclass

		Value
Standard Attributes	Position	635
	Label	Presence of Sixth Class pupils in Study Childs Class
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

TS6total

		Value
Standard Attributes	Position	636
	Label	TS6 - Total number of children Study Childs Class
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	13 or less
	2.00	14-16
	36.00	36 or more

TS7a

		Value
Standard Attributes	Position	637
	Label	7a. Did you do any professional training in the last 12 months
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

TS7b

		Value
Standard Attributes	Position	638
	Label	7b. How many days training did you do?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	17	17 +
Missing Values	98	Refusal
	99	Dontknow

TS9

		Value
Standard Attributes	Position	639
	Label	9. Any Special Needs Assistants working with you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

TS10cat

		Value
Standard Attributes	Position	640
	Label	10. How many hours per week (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	<= 5
	2	6 - 15
	3	16 - 25
	4	26 - 28
	5	29+
Missing Values	98	Refusal
	99	Dontknow

TS11ahrs

		Value
Standard Attributes	Position	641
	Label	11a. No. of hours per week - English?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	9.00	9 or more hours
	999.98	Refusal
	999.99	Dontknow

TS11bhrs

		Value
Standard Attributes	Position	642
	Label	11b. No. of hours per week - Gaeilge?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	6.00	6 or more hours
	999.98	Refusal
	999.99	Dontknow

TS11chrs

		Value
Standard Attributes	Position	643
	Label	11c. No. of hours per week - Maths?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	6.00	6 or more hours
	999.98	Refusal
	999.99	Dontknow

TS11dhrs

		Value
Standard Attributes	Position	644
	Label	11d. No. of hours per week - History?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	3.00	3 or more hours
	999.98	Refusal
	999.99	Dontknow

TS11ehrs

		Value
Standard Attributes	Position	645
	Label	11e. No. of hours per week - Geography?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	3.00	3 or more hours
	999.98	Refusal
	999.99	Dontknow

TS11fhrs

		Value
Standard Attributes	Position	646
	Label	11f. No. of hours per week - Science?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	3.00	3 or more hours
	999.98	Refusal
	999.99	Dontknow

TS11ghrs

		Value
Standard Attributes	Position	647
	Label	11g. No. of hours per week - Religion?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	4.00	4 or more hours
	999.98	Refusal
	999.99	Dontknow

TS11hhrs

		Value
Standard Attributes	Position	648
	Label	11h. No. of hours per week - Music?
	Type	Numeric
	Format	F6.2
	Measurement	Nominal
	Role	Input
Valid Values	3.00	3 or more hours
Missing Values	999.98	Refusal
	999.99	Dontknow

TS11ihrs

		Value
Standard Attributes	Position	649
	Label	11i. No. of hours per week - Social Personal Health Education?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	3.00	3 or more hours
	999.98	Refusal
	999.99	Dontknow

TS11jhrs

		Value
Standard Attributes	Position	650
	Label	11j. No. of hours per week - Physical Education?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	3.00	3 or more hours
	999.98	Refusal
	999.99	Dontknow

TS11khrs

		Value
Standard Attributes	Position	651
	Label	11k. No. of hours per week - Drama?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	3.00	3 or more hours
	999.98	Refusal
	999.99	Dontknow

TS11lhrs

		Value
Standard Attributes	Position	652
	Label	11l. No. of hours per week - Visual Arts?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	999.98	Refusal
	999.99	Dontknow

TS12a

		Value
Standard Attributes	Position	653
	Label	12a. Pupils copy notes from the board in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12b

		Value
Standard Attributes	Position	654
	Label	12b. Pupils work in pairs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12c

		Value
Standard Attributes	Position	655
	Label	12c. Pupils work individually in class using their textbook or worksheets
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Never/Almost Never/Some Days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12d

		Value
Standard Attributes	Position	656
	Label	12d. Homework is checked in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12e

		Value
Standard Attributes	Position	657
	Label	12e. Homework is taken up for correction
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12f

		Value
Standard Attributes	Position	658
	Label	12f. Pupils work in groups in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12g

		Value
Standard Attributes	Position	659
	Label	12g. You ask pupils questions in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Never or almost never / some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12h

		Value
Standard Attributes	Position	660
	Label	12h. Pupils ask you questions in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Never or almost never / some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12i

		Value
Standard Attributes	Position	661
	Label	12i. Pupils ask each other questions in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12j

		Value
Standard Attributes	Position	662
	Label	12j. You read aloud to pupils
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12k

		Value
Standard Attributes	Position	663
	Label	12k. Pupils suggest subjects or topics to be covered in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12l

		Value
Standard Attributes	Position	664
	Label	12l. Pupils are encouraged to find things out for themselves
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12m

		Value
Standard Attributes	Position	665
	Label	12m. You use video / DVD or audiotapes / CDs in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12n

		Value
Standard Attributes	Position	666
	Label	12n. You use play to facilitate pupil learning
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12o

		Value
Standard Attributes	Position	667
	Label	12o. Pupils use computer facilities in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12p

		Value
Standard Attributes	Position	668
	Label	12p. You provide differentiated activities, as appropriate, to pupils
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12q

		Value
Standard Attributes	Position	669
	Label	12q. Pupils get the opportunity to engage in hands-on activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12r

		Value
Standard Attributes	Position	670
	Label	12r. The pupil?s experience and their environment is the starting point for learning
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS12s

		Value
Standard Attributes	Position	671
	Label	12s. You teach pupils as a whole class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

TS13a

		Value
Standard Attributes	Position	672
	Label	13a. How often use a computer in school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	never
	2	once a month or less
	3	Two or three times a month
	4	Once or twice a week
	5	Three or four times a week
	6	Daily
Missing Values	8	Refusal
	9	Dontknow

TS13b

		Value
Standard Attributes	Position	673
	Label	13b. Use of computer in classroom
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

TS14

		Value
Standard Attributes	Position	674
	Label	14. Use computer to access internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

TS15

		Value
Standard Attributes	Position	675
	Label	15. How many nights per week do you set homework
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	3	1-3 nights per week
	4	4 nights per week
	5	5 niughts per week
Missing Values	8	Refusal
	9	Dontknow

TS16

		Value
Standard Attributes	Position	676
	Label	16. On a typical evening how much time expect to spend on homework
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	none
	2	15mins or less
	3	16-30 mins
	4	31-60mins
	5	1-1hr 30 mins
	6	More than 1hr 30 mins
Missing Values	8	Refusal
	9	Dontknow

TS17a_1

		Value
Standard Attributes	Position	677
	Label	17a_1. Assess pupils progress - teacher observations
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	weekly
	2	Twice a month
	3	monthly
	4	every term / never or almost never
	5	Never or almost never
Missing Values	8	Refusal
	9	Dontknow

TS17a_2

		Value
Standard Attributes	Position	678
	Label	17a_2. Assess pupils progress - teacher-designed tasks and tests
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	weekly
	2	Twice a month
	3	monthly
	4	Every term
	5	Never or almost never
Missing Values	8	Refusal
	9	Dontknow

TS17a_3

		Value
Standard Attributes	Position	679
	Label	17a_3. Assess pupils progress - work samples, portfolios of projects
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	weekly
	2	Twice a month
	3	monthly
	4	Every term
	5	Never or almost never
Missing Values	8	Refusal
	9	Dontknow

TS17a_4

		Value
Standard Attributes	Position	680
	Label	17a_4. Assess pupils progress - teacher's questions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	weekly
	2	Twice a month
	3	monthly
	4	every term / never or almost never
	5	Never or almost never
Missing Values	8	Refusal
	9	Dontknow

TS17b

		Value
Standard Attributes	Position	681
	Label	17b. Use results in the planning of teaching
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

TS18a

		Value
Standard Attributes	Position	682
	Label	18a. Control - selecting subjects to be taught
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No control
	2	Slight control
	3	Some control
	4	Moderate control
	5	A great deal of control
Missing Values	8	Refusal
	9	Dontknow

TS18b

		Value
Standard Attributes	Position	683
	Label	18b. Control - deciding about the content of subjects to be taught
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No control
	2	Slight control
	3	Some control
	4	Moderate control
	5	A great deal of control
Missing Values	8	Refusal
	9	Dontknow

TS18c

		Value
Standard Attributes	Position	684
	Label	18c. Control - deciding about teaching techniques
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No control
	2	No control / Slight control
	3	Some control
	4	Moderate control
	5	A great deal of control
Missing Values	8	Refusal
	9	Dontknow

TS18d

		Value
Standard Attributes	Position	685
	Label	18d. Control - choosing textbooks and other learning materials
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No control
	2	Slight control
	3	Some control
	4	Moderate control
	5	A great deal of control
Missing Values	8	Refusal
	9	Dontknow

TS18e

		Value
Standard Attributes	Position	686
	Label	18e. Control - disciplining children
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No control
	2	No control / Slight control
	3	Some control
	4	Moderate control
	5	A great deal of control
Missing Values	8	Refusal
	9	Dontknow

TS18f

		Value
Standard Attributes	Position	687
	Label	18f. Control - selecting the year group you teach
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No control
	2	Slight control
	3	Some control
	4	Moderate control
	5	A great deal of control
Missing Values	8	Refusal
	9	Dontknow

TS19a

		Value
Standard Attributes	Position	688
	Label	19a. Pupils - Enjoy being at school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

TS19b

		Value
Standard Attributes	Position	689
	Label	19b. Pupils - Are well-behaved in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

TS19c

		Value
Standard Attributes	Position	690
	Label	19c. Pupils - Show respect for their teachers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

TS19d

		Value
Standard Attributes	Position	691
	Label	19d. Pupils - Are rewarding to work with
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

TS19e

		Value
Standard Attributes	Position	692
	Label	19e. Pupils - Are well behaved in the playground/school yard
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

TS20a

		Value
Standard Attributes	Position	693
	Label	20a. Proportion of parents attend parent-teacher meetings
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
	5	Not applicable
Missing Values	8	Refusal
	9	Dontknow

TS20b

		Value
Standard Attributes	Position	694
	Label	20b. Proportion of parents attend other meetings organised by the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
	5	Not applicable
Missing Values	8	Refusal
	9	Dontknow

TS21

		Value
Standard Attributes	Position	695
	Label	21. Proportion of parents would approach you informally
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

TS22a

		Value
Standard Attributes	Position	696
	Label	22a. Environment in school is happier, as happy or less happy - pupils
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Happier
	2	As happy
	3	Less happy
Missing Values	8	Refusal
	9	Dontknow

TS22b

		Value
Standard Attributes	Position	697
	Label	22b. Environment in school is happier, as happy or less happy - teachers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Happier
	2	As happy
	3	Less happy
Missing Values	8	Refusal
	9	Dontknow

TS23a

		Value
Standard Attributes	Position	698
	Label	23a. How stressed do you feel by your job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very
	2	Fairly
	3	Not Very
	4	Not At All
Missing Values	8	Refusal
	9	Dontknow

TS23b

		Value
Standard Attributes	Position	699
	Label	23b. How satisfied do you feel by your job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very
	2	Fairly
	3	Not Very
	4	Not At All
Missing Values	8	Refusal
	9	Dontknow

p1

		Value
Standard Attributes	Position	700
	Label	1. Are you Male or Female
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Male
	2	Female
Missing Values	8	Refusal
	9	Dontknow

p2

		Value
Standard Attributes	Position	701
	Label	2. To which age group do you belong?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	20 -29
	2	30-39
	3	40-49
	4	50-59
	5	60 years or older
Missing Values	8	Refusal
	9	Dontknow

p3acat

		Value
Standard Attributes	Position	702
	Label	3a. Years Prin in this school (Categories)
	Type	Numeric
	Format	F6.2
	Measurement	Ordinal
	Role	Input
Valid Values	1.00	<= 3.00
	2.00	3.01 - 6.00
	3.00	6.01 - 10.00
	4.00	10.01 - 15.00
	5.00	15.01+
Missing Values	999.98	Refusal
	999.99	Dontknow

p3bcat

		Value
Standard Attributes	Position	703
	Label	3b. Years Prin in other schools (Categories)
	Type	Numeric
	Format	F6.2
	Measurement	Ordinal
	Role	Input
Valid Values	1.00	<= 0.00
	2.00	1.00+

p4boyscat

		Value
Standard Attributes	Position	704
	Label	4a. How many boys are enrolled (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1 - 40
	3	41 - 80
	4	81 - 120
	5	121 - 160
	6	161 - 200
	7	201 - 240
	8	241 - 280
	9	281 - 320
	10	321+
Missing Values	9998	Refusal
	9999	Dontknow

p4girlscat

		Value
Standard Attributes	Position	705
	Label	4a. How many girls are enrolled (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1 - 40
	3	41 - 80
	4	81 - 120
	5	121 - 160
	6	161 - 200
	7	201 - 240
	8	241 - 280
	9	281 - 320
	10	321+
Missing Values	9998	Refusal
	9999	Dontknow

p4totcat

		Value
Standard Attributes	Position	706
	Label	4a. How many total pupils are enrolled (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	1 - 80
	2	81 - 120
	3	121 - 160
	4	161 - 200
	5	201 - 240
	6	241 - 280
	7	281 - 320
	8	321 - 360
	9	361 - 400
	10	401+
Missing Values	9998	Refusal
	9999	Dontknow

p5

		Value
Standard Attributes	Position	707
	Label	5. Do you have a teaching class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p6malefc

		Value
Standard Attributes	Position	708
	Label	6. MALE full-time teachers (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1
	3	2
	4	3 - 4
	5	5+
Missing Values	998	Refusal
	999	Dontknow

p6femfc

		Value
Standard Attributes	Position	709
	Label	6. FEMALE full-time teachers (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	<= 5
	2	6 - 10
	3	11 - 15
	4	16 - 20
	5	21+
Missing Values	998	Refusal
	999	Dontknow

p6totfcac

		Value
Standard Attributes	Position	710
	Label	6. TOTAL full-time teachers (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	<= 5
	2	6 - 10
	3	11 - 15
	4	16 - 20
	5	21+
Missing Values	998	Refusal
	999	Dontknow

p6malepcac

		Value
Standard Attributes	Position	711
	Label	6. MALE part-time teachers (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1
	3	2+
Missing Values	998	Refusal
	999	Dontknow

p6fempcac

		Value
Standard Attributes	Position	712
	Label	6. FEMALE part-time teachers (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1
	3	2
	4	3 +
Missing Values	998	Refusal
	999	Dontknow

p6totpcat

		Value
Standard Attributes	Position	713
	Label	6. TOTAL part-time teachers (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1
	3	2
	4	3 +
Missing Values	998	Refusal
	999	Dontknow

p7acat

		Value
Standard Attributes	Position	714
	Label	7. Full-time administrative staff (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1
	3	2+
Missing Values	98	Refusal
	99	Dontknow

p7bcacat

		Value
Standard Attributes	Position	715
	Label	7. Part-time administrative staff (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1
	3	2+
Missing Values	98	Refusal
	99	Dontknow

p8learnfcac

		Value
Standard Attributes	Position	716
	Label	8. Full-time learning support / resource teachers (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1
	3	2
	4	3 - 4
	5	5+
Missing Values	998	Refusal
	999	Dontknow

p8learnpcac

		Value
Standard Attributes	Position	717
	Label	8. Part-time learning support / resource teachers (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1
	3	2 +
Missing Values	998	Refusal
	999	Dontknow

p8learntotcat

		Value
Standard Attributes	Position	718
	Label	8. Total learning support / resource teachers (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	<=1
	2	2
	3	3 - 4
	4	5+
Missing Values	998	Refusal
	999	Dontknow

p8langfcat

		Value
Standard Attributes	Position	719
	Label	8. Full-time language support teachers (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1
	3	2
	4	3 +
Missing Values	998	Refusal
	999	Dontknow

p8langpcat

		Value
Standard Attributes	Position	720
	Label	8. Part-time language support teachers (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1+
Missing Values	998	Refusal
	999	Dontknow

p8langtotcat

		Value
Standard Attributes	Position	721
	Label	8. Total language support teachers (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1
	3	2
	4	3 +
Missing Values	998	Refusal
	999	Dontknow

p8specfcac

		Value
Standard Attributes	Position	722
	Label	8. Full-time Special Needs assistants (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1
	3	2
	4	3 +
Missing Values	998	Refusal
	999	Dontknow

p8specpcac

		Value
Standard Attributes	Position	723
	Label	8. Part-time Special Needs assistants (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1+
Missing Values	998	Refusal
	999	Dontknow

p8spectotac

		Value
Standard Attributes	Position	724
	Label	8. Total Special Needs assistants (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1
	3	2
	4	3 +
Missing Values	998	Refusal
	999	Dontknow

p8othfcat

		Value
Standard Attributes	Position	725
	Label	8. Full-time Other teaching assistants (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1 +
Missing Values	998	Refusal
	999	Dontknow

p8othpcat

		Value
Standard Attributes	Position	726
	Label	8. Part-time Other teaching assistants (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1+
Missing Values	998	Refusal
	999	Dontknow

p8othtotcat

		Value
Standard Attributes	Position	727
	Label	8. Total Other teaching assistants (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1 +
Missing Values	998	Refusal
	999	Dontknow

p9cat

		Value
Standard Attributes	Position	728
	Label	9. How many classrooms (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	<= 5
	2	6 - 10
	3	11 - 15
	4	16 - 20
	5	21+
Missing Values	98	Refusal
	99	Dontknow

p10cat

		Value
Standard Attributes	Position	729
	Label	10. How many portable classrooms (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	0
	2	1
	3	2
	4	3+
Missing Values	98	Refusal
	99	Dontknow

p11cat

		Value
Standard Attributes	Position	730
	Label	11. How many classes are there in the school (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	<= 5
	2	6 - 7
	3	8
	4	9 - 10
	5	11 - 15
	6	16 - 20
	7	21+
Missing Values	98	Refusal
	99	Dontknow

p12cat

		Value
Standard Attributes	Position	731
	Label	12. How many pupils is the sch designed for (Categories)
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	<= 100
	2	101 - 150
	3	151 - 200
	4	201 - 250
	5	251 - 300
	6	301 - 350
	7	351 - 400
	8	401 - 450
	9	451 - 500
	10	501+
	9998	Refusal
9999	Dontknow	

p13cat

		Value
Standard Attributes	Position	732
	Label	13. In which year was the school built? (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	<= 1885
	2	1886 - 1904
	3	1905 - 1927
	4	1928 - 1939
	5	1940 - 1948
	6	1949 - 1953
	7	1954 - 1956
	8	1957 - 1959
	9	1960 - 1962
	10	1963 - 1964
	11	1965 - 1967
	12	1968 - 1969
	13	1970 - 1972
	14	1973 - 1975
	15	1976 - 1979
	16	1980 - 1982
	17	1983 - 1985
	18	1986 - 1990
	19	1991 - 1999
	20	2000+
Missing Values	9998	Refusal
	9999	Dontknow

p14a

		Value
Standard Attributes	Position	733
	Label	14a. How adequate - no. of teachers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14b

		Value
Standard Attributes	Position	734
	Label	14b. How adequate - no. of classrooms
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14c

		Value
Standard Attributes	Position	735
	Label	14c. How adequate - books and worksheets
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Poor/Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14d

		Value
Standard Attributes	Position	736
	Label	14d. How adequate - computing facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14e

		Value
Standard Attributes	Position	737
	Label	14e. How adequate - arts and crafts facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14f

		Value
Standard Attributes	Position	738
	Label	14f. How adequate - sports facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14g

		Value
Standard Attributes	Position	739
	Label	14g. How adequate - music facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14h

		Value
Standard Attributes	Position	740
	Label	14h. How adequate - playground
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14i

		Value
Standard Attributes	Position	741
	Label	14i. How adequate - mathematics facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14j

		Value
Standard Attributes	Position	742
	Label	14j. How adequate - library/media centre
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14k

		Value
Standard Attributes	Position	743
	Label	14k. How adequate - staff room
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14l

		Value
Standard Attributes	Position	744
	Label	14l. How adequate - toilet facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14m

		Value
Standard Attributes	Position	745
	Label	14m. How adequate - Learning support provision
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14n

		Value
Standard Attributes	Position	746
	Label	14n. How adequate - after-school facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14o

		Value
Standard Attributes	Position	747
	Label	14o. How adequate - admin support
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14p

		Value
Standard Attributes	Position	748
	Label	14p. How adequate - condition of building
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p14q

		Value
Standard Attributes	Position	749
	Label	14q. How adequate - facilities for children with disabilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p15a

		Value
Standard Attributes	Position	750
	Label	15a. Does the school provide a breakfast club
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes every day
	2	Yes some days
	3	No
Missing Values	8	Refusal
	9	Dontknow

p15b

		Value
Standard Attributes	Position	751
	Label	15b. Does the school provide free schools meals
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes every day
	2	Yes some days
	3	No
Missing Values	8	Refusal
	9	Dontknow

p16cat

		Value
Standard Attributes	Position	752
	Label	16. How many computers does the school have (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	<= 10
	2	11 - 15
	3	16 - 20
	4	21 - 25
	5	26 - 30
	6	31 - 35
	7	36 - 40
	8	41 - 50
	9	51+
Missing Values	998	Refusal
	999	Dontknow

p17cat

		Value
Standard Attributes	Position	753
	Label	17. How many computers can be used by the pupils (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	<= 10
	2	11 - 15
	3	16 - 20
	4	21 - 25
	5	26 - 30
	6	31 - 35
	7	36 - 40
	8	41 - 50
	9	51+
Missing Values	998	Refusal
	999	Dontknow

p18

		Value
Standard Attributes	Position	754
	Label	18. Dedicated computer room
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p19a

		Value
Standard Attributes	Position	755
	Label	19a. Important to ethos of school - sports
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p19b

		Value
Standard Attributes	Position	756
	Label	19b. Important to ethos of school - religion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p19c

		Value
Standard Attributes	Position	757
	Label	19c.Important to ethos of school - music
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p19d

		Value
Standard Attributes	Position	758
	Label	19d. Important to ethos of school - drama
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p19e

		Value
Standard Attributes	Position	759
	Label	19e. Important to ethos of school - community
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p19f

		Value
Standard Attributes	Position	760
	Label	19f. Important to ethos of school - parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p19g

		Value
Standard Attributes	Position	761
	Label	19g. Important to ethos of school - social justice
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p19h

		Value
Standard Attributes	Position	762
	Label	19h. Important to ethos of school - environment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p19i

		Value
Standard Attributes	Position	763
	Label	19i. Important to ethos of school - Irish lang and culture
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p20a

		Value
Standard Attributes	Position	764
	Label	20a. Are the school buildings open weekday evening
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p20b

		Value
Standard Attributes	Position	765
	Label	20b. Are the school buildings open weekends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p20c

		Value
Standard Attributes	Position	766
	Label	20c. Are the school buildings open out of term
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p22acat

		Value
Standard Attributes	Position	767
	Label	22a. What is the average daily attendance (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	<= 90
	2	91 - 93
	3	94 - 95
	4	96+
Missing Values	998	Refusal
	999	Dontknow

p23cat

		Value
Standard Attributes	Position	768
	Label	23. What % of pupils missed 20 or more days (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	<= 2
	2	3 - 5
	3	6 - 10
	4	11 - 15
	5	16+
Missing Values	998	Refusal
	999	Dontknow

p24cat

		Value
Standard Attributes	Position	769
	Label	24. What % of children come from immediate area (Categories)
	Type	Numeric
	Format	F5
	Measurement	Ordinal
	Role	Input
Valid Values	1	<= 30
	2	31 - 70
	3	71 - 90
	4	91 - 95
	5	96+
Missing Values	998	Refusal
	999	Dontknow

p25a

		Value
Standard Attributes	Position	770
	Label	25a. Support emotional/behaviour probs - principal
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

p25b

		Value
Standard Attributes	Position	771
	Label	25b. Support emotional/behaviour probs - classroom teacher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

p25c

		Value
Standard Attributes	Position	772
	Label	25c. Support emotional/behaviour probs - learning support teacher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

p25d

		Value
Standard Attributes	Position	773
	Label	25d. Support emotional/behaviour probs - other staff
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

p25e

		Value
Standard Attributes	Position	774
	Label	25e. Support emotional/behaviour probs - external assistance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

p26a

		Value
Standard Attributes	Position	775
	Label	26a. What proportion have literacy problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 10%
	3	10-25%
	4	26-40%
	5	more than 40%
Missing Values	8	Refusal
	9	Dontknow

p26b

		Value
Standard Attributes	Position	776
	Label	26b. What proportion have numeracy problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 10%
	3	10-25%
	4	26-40%
	5	more than 40%
Missing Values	8	Refusal
	9	Dontknow

p26c

		Value
Standard Attributes	Position	777
	Label	26c. What proportion have emotional/behavioural problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 10%
	3	10-25%
	4	more than 25%
	5	more than 40%
Missing Values	8	Refusal
	9	Dontknow

p27

		Value
Standard Attributes	Position	778
	Label	27. Home-School Community Liaison Co-ordinator
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p28

		Value
Standard Attributes	Position	779
	Label	28. Over the past five years, has the no. of pupils..
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Increased
	2	Decreased
	3	Remained fairly stable
Missing Values	8	Refusal
	9	Dontknow

p29

		Value
Standard Attributes	Position	780
	Label	29. All pupils who apply generally accepted
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p30a

		Value
Standard Attributes	Position	781
	Label	30a. Criteria to admit pupils - proximity to school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

p30b

		Value
Standard Attributes	Position	782
	Label	30b. Criteria to admit pupils - other siblings in school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

p30c

		Value
Standard Attributes	Position	783
	Label	30c. Criteria to admit pupils - parents attended the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

p30e

		Value
Standard Attributes	Position	784
	Label	30e. Criteria to admit pupils - date of application
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

p30f

		Value
Standard Attributes	Position	785
	Label	30f. Criteria to admit pupils - religion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

p30g

		Value
Standard Attributes	Position	786
	Label	30g. Criteria to admit pupils - other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

p30h

		Value
Standard Attributes	Position	787
	Label	p30h. Other_Age of child
	Type	Numeric
	Format	F1
	Measurement	Scale
	Role	Input
Labeled Values	1	Yes
	8	Refusal
	9	Dontknow

p30i

		Value
Standard Attributes	Position	788
	Label	p30i. Other_Irish speaking background
	Type	Numeric
	Format	F1
	Measurement	Scale
	Role	Input
Labeled Values	1	Yes
	8	Refusal
	9	Dontknow

p30j

		Value
Standard Attributes	Position	789
	Label	p30j. Other_Children of staff
	Type	Numeric
	Format	F1
	Measurement	Scale
	Role	Input
Labeled Values	1	Yes
	8	Refusal
	9	Dontknow

p31

		Value
Standard Attributes	Position	790
	Label	31. Are there any other local schools
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p32

		Value
Standard Attributes	Position	791
	Label	32. Do more pupils apply to come to this sch than there are places available
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

P33a

		Value
Standard Attributes	Position	792
	Label	33a. What basis allocated to classes - randomly
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

P33b

		Value
Standard Attributes	Position	793
	Label	33b. What basis allocated to classes - only 1 class per year
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

P33c

		Value
Standard Attributes	Position	794
	Label	33c. What basis allocated to classes - performance on tests
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

P33d

		Value
Standard Attributes	Position	795
	Label	33d. What basis allocated to classes - other (unclassified)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

p33e

		Value
Standard Attributes	Position	796
	Label	p33e. Other_Age of child
	Type	Numeric
	Format	F1
	Measurement	Scale
	Role	Input
Labeled Values	1	Yes
	8	Refusal
	9	Dontknow

p33f

		Value
Standard Attributes	Position	797
	Label	p33f. Other_Balance - ability/age/gender/background
	Type	Numeric
	Format	F1
	Measurement	Scale
	Role	Input
Labeled Values	1	Yes
	8	Refusal
	9	Dontknow

p33g

		Value
Standard Attributes	Position	798
	Label	p33g. Other_Friendships
	Type	Numeric
	Format	F1
	Measurement	Scale
	Role	Input
Labeled Values	1	Yes
	8	Refusal
	9	Dontknow

p33h

		Value
Standard Attributes	Position	799
	Label	p33h. Other_Groups from junior school
	Type	Numeric
	Format	F1
	Measurement	Scale
	Role	Input
Labeled Values	1	Yes
	8	Refusal
	9	Dontknow

p34

		Value
Standard Attributes	Position	800
	Label	34. Formal parent-teacher meetings once per year
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p35cat

		Value
Standard Attributes	Position	801
	Label	35. What % of parents attend parent-teacher meetings (Categories)
	Type	Numeric
	Format	F3
	Measurement	Ordinal
	Role	Input
Valid Values	1	<= 90%
	2	91 - 95%
	3	96 - 98%
	4	99 - 99%
	5	100%
Missing Values	998	Refusal
	999	Dontknow

p36a

		Value
Standard Attributes	Position	802
	Label	36a. How important as curricular activity - P.E./sport
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p36b

		Value
Standard Attributes	Position	803
	Label	36b. How important as curricular activity - music
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p36c

		Value
Standard Attributes	Position	804
	Label	36c. How important as curricular activity - speech and drama
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p36d

		Value
Standard Attributes	Position	805
	Label	36d. How important as curricular activity - environmental awareness
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p36e

		Value
Standard Attributes	Position	806
	Label	36e. How important as curricular activity - awareness of social justice
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p36f

		Value
Standard Attributes	Position	807
	Label	36f. How important as curricular activity - scientific education
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p37a

		Value
Standard Attributes	Position	808
	Label	37a. How important as extra-curricular activity - P.E./sport
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p37b

		Value
Standard Attributes	Position	809
	Label	37b. How important as extra-curricular activity - music
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p37c

		Value
Standard Attributes	Position	810
	Label	37c. How important as extra-curricular activity - speech and drama
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p37d

		Value
Standard Attributes	Position	811
	Label	37d. How important as extra-curricular activity - environmental awareness
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p37e

		Value
Standard Attributes	Position	812
	Label	37e. How important as extra-curricular activity - awareness of social j
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p37f

		Value
Standard Attributes	Position	813
	Label	37f. How important as extra-curricular activity - scientific education
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

p38a

		Value
Standard Attributes	Position	814
	Label	38a. Form of discipline used - suspension
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Often / Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p38b

		Value
Standard Attributes	Position	815
	Label	38b. Form of discipline used - expulsion/permanent exclusion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p38c

		Value
Standard Attributes	Position	816
	Label	38c. Form of discipline used - extra classwork
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p38d

		Value
Standard Attributes	Position	817
	Label	38d. Form of discipline used - extra homework
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p38e

		Value
Standard Attributes	Position	818
	Label	38e. Form of discipline used - writing of lines
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p38f

		Value
Standard Attributes	Position	819
	Label	38f. Form of discipline used - detention
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p38g

		Value
Standard Attributes	Position	820
	Label	38g. Form of discipline used - exclusion from sports or other popular activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p38h

		Value
Standard Attributes	Position	821
	Label	38h. Form of discipline used - verbal report to parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p38i

		Value
Standard Attributes	Position	822
	Label	38i. Form of discipline used - written report to parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p38j

		Value
Standard Attributes	Position	823
	Label	38j. Form of discipline used - cancellation of popular lesson e.g. art
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p38k

		Value
Standard Attributes	Position	824
	Label	38k. Form of discipline used - warning card system
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p38l

		Value
Standard Attributes	Position	825
	Label	38l. Form of discipline used - other (unclassified)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p38m

		Value
Standard Attributes	Position	826
	Label	p38m. Other_Behaviour management / reward systems
	Type	Numeric
	Format	F1
	Measurement	Scale
	Role	Input
Labeled Values	1	Often
	2	Occasionally
	3	Rarely / Never
	4	Never
	8	Refusal
	9	Dontknow

p38n

		Value
Standard Attributes	Position	827
	Label	p38n. Other_Pupil / teacher / principal meeting
	Type	Numeric
	Format	F1
	Measurement	Scale
	Role	Input
Labeled Values	1	Often
	2	Occasionally
	3	Rarely / Never
	4	Never
	8	Refusal
	9	Dontknow

p44b

		Value
Standard Attributes	Position	828
	Label	44b. Teachers get a lot of help and support from colleagues
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	8	Refusal
	9	Dontknow

p44c

		Value
Standard Attributes	Position	829
	Label	44c. Teachers are open to new developments and challenges
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	8	Refusal
	9	Dontknow

p44d

		Value
Standard Attributes	Position	830
	Label	44d. Teachers are eager to take part in in-service training
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	8	Refusal
	9	Dontknow

p45

		Value
Standard Attributes	Position	831
	Label	45. Compared with other Primary schools, the scale of day-to-day problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Much greater than in other schools
	2	Slightly greater than in other schools
	3	About the same as in other schools
	4	Slightly less than in other schools
	5	Much less than in other schools
Missing Values	8	Refusal
	9	Dontknow

p47

		Value
Standard Attributes	Position	832
	Label	47. Environment in school is happier, as happy or less happy for pupils
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Happier
	2	As happy / Less happy
	3	Less happy
Missing Values	8	Refusal
	9	Dontknow

p48a

		Value
Standard Attributes	Position	833
	Label	48a. How stressed do you feel by your job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very
	2	Fairly
	3	Not Very
	4	Not at all
Missing Values	8	Refusal
	9	Dontknow

p48b

		Value
Standard Attributes	Position	834
	Label	48b. How satisfied do you feel by your job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very
	2	Fairly
	3	Not Very
	4	Not at all
Missing Values	8	Refusal
	9	Dontknow

readclass

		Value
Standard Attributes	Position	835
	Label	Drumcondra Reading test - class level sat
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

readatt

		Value
Standard Attributes	Position	836
	Label	Drumcondra Reading test - number of questions attempted
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input

readcorr

		Value
Standard Attributes	Position	837
	Label	Drumcondra Reading test - number of correct answers
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input

readpct

		Value
Standard Attributes	Position	838
	Label	Drumcondra Reading test - percentage correct
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input

readings

		Value
Standard Attributes	Position	839
	Label	Drumcondra Reading test - Logit score
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input

readingsse

		Value
Standard Attributes	Position	840
	Label	Drumcondra Reading test - Logit score standard error
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input

mathclass

		Value
Standard Attributes	Position	841
	Label	Drumcondra Maths test - class level sat
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

mathatt

		Value
Standard Attributes	Position	842
	Label	Drumcondra Maths test - number of questions attempted
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input

mathcorr

		Value
Standard Attributes	Position	843
	Label	Drumcondra Maths test - number of correct answers
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input

mathpct

		Value
Standard Attributes	Position	844
	Label	Drumcondra Maths test - percentage correct
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input

mathsls

		Value
Standard Attributes	Position	845
	Label	Drumcondra Maths test - Logit score
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input

mathslsse

		Value
Standard Attributes	Position	846
	Label	Drumcondra Maths test - Logit score standard error
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input

tchonchild

		Value
Standard Attributes	Position	847
	Label	Teacher on child questionnaire completed
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	Not completed
	1.00	Completed

tchonself

		Value
Standard Attributes	Position	848
	Label	Teacher on self questionnaire completed
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	Not completed
	1.00	Completed

prin

		Value
Standard Attributes	Position	849
	Label	Principal questionnaire completed
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	Not completed
	1.00	Completed

Drum

		Value
Standard Attributes	Position	850
	Label	Drumcondra tests completed
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	Not completed
	1.00	Completed