

# ***Growing Up in Ireland***

**Cohort '98 at 17/18 Years**

**Codebook for**

**Wave 3 of the Child Cohort**

**ID**

		Value
Standard Attributes	Position	1
	Label	Household ID
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input

**WGT\_17YRa**

		Value
Standard Attributes	Position	2
	Label	Weighting Factor - 17yr – Full sample (9yr & 17yr)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

**GROSS\_17YRa**

		Value
Standard Attributes	Position	3
	Label	Grossing Factor - 17yr – Full sample (9yr & 17yr)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

**WGT\_17YRb**

		Value
Standard Attributes	Position	4
	Label	Weighting Factor - 17yr – Reduced sample (9yr & 13yr & 17yr)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

**GROSS\_17YRb**

		Value
Standard Attributes	Position	5
	Label	Grossing Factor - 17yr – Reduced sample (9yr & 13yr & 17yr)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

**xxwave1**

		Value
Standard Attributes	Position	6
	Label	Family participated in Wave 1 - 9 years
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

**xxwave2**

		Value
Standard Attributes	Position	7
	Label	Family participated in Wave 2 - 13 years
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

**xxwave3**

		Value
Standard Attributes	Position	8
	Label	Family participated in Wave 3 - 17 years
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

**xxresp**

		Value
Standard Attributes	Position	9
	Label	Wave 3 - respondents
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	901.00	Parent - no, YP - yes
	910.00	Parent - yes, YP - no
	911.00	Parent - yes, YP - yes

**pcgstatph3**

		Value
Standard Attributes	Position	10
	Label	PCG same as Wave 2
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes
	999	Not present

### scgstatph3

		Value
Standard Attributes	Position	11
	Label	SCG if present same as Wave 2
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes
Missing Values	999	Not present

### w3partner

		Value
Standard Attributes	Position	12
	Label	Partner in household - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No partner in household
	1.00	Partner in household

### p1sexW3

		Value
Standard Attributes	Position	13
	Label	Person 1 gender Wave 3 Grid (PCG)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

### p1ageW3

		Value
Standard Attributes	Position	14
	Label	Person 1 age Wave 3 Grid (PCG)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	39.00	39 years or less
	40.00	40 - 49
	50.00	50-54
	55.00	55years+

### p1relcW3

		Value
Standard Attributes	Position	15
	Label	Person 1 relationship to child Wave 3 Grid (PCG)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Parent Figure
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Grandchild
	18.00	Parent-in-law/Partner s Parent
	19.00	Other relative
	20.00	Other non-relative

### p1empW3

		Value
Standard Attributes	Position	16
	Label	Person 1 employment status Wave 3 Grid (PCG)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	Work or Education
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties / retired
	7.00	Other

### p2sexW3

		Value
Standard Attributes	Position	17
	Label	Person 2 gender Wave 3 Grid (Young Person)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

### p2ageW3

		Value
Standard Attributes	Position	18
	Label	Person 2 age Wave 3 Grid (Young Person)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	16/17
	2.00	18

### p2relmW3

		Value
Standard Attributes	Position	19
	Label	Person 2 relationship to PCG Wave 3 Grid (Young Person)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Grandchild
	18.00	Parent-in-law/Partner s Parent
	19.00	Other relative
	20.00	Other non-relative

### p2empW3

		Value
Standard Attributes	Position	20
	Label	Person 2 employment status Wave 3 Grid (Young Person)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties
	7.00	Other

### p3sexW3

		Value
Standard Attributes	Position	21
	Label	Person 3 gender Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

### p3ageW3

		Value
Standard Attributes	Position	22
	Label	Person 3 age Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	Birth - 14
	15.00	15 - 19
	20.00	20 - 29
	30.00	30 - 39
	40.00	40 - 49
	50.00	50 - 59
	60.00	60 or more

### p3relmW3

		Value
Standard Attributes	Position	23
	Label	Person 3 relationship to PCG Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Grandchild
	18.00	Parent-in-law/Partner s Parent
	19.00	Other relative
	20.00	Other



### p3relcW3

		Value
Standard Attributes	Position	24
	Label	Person 3 relationship to child Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Grandchild
	18.00	Parent-in-law/Partner s Parent
	19.00	Other relative
	20.00	Other non-relative

### p3empW3

		Value
Standard Attributes	Position	25
	Label	Person 3 employment status Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties / retired
	7.00	Other

**p4sexW3**

		Value
Standard Attributes	Position	26
	Label	Person 4 gender Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

**p4ageW3**

		Value
Standard Attributes	Position	27
	Label	Person 4 age Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	Birth - 14
	15.00	15 - 19
	20.00	20 - 29
	30.00	30 or more

**p4relmW3**

		Value
Standard Attributes	Position	28
	Label	Person 4 relationship to PCG Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Grandchild
	18.00	Other
	19.00	Other relative
	20.00	Other non-relative

### p4relcW3

		Value
Standard Attributes	Position	29
	Label	Person 4 relationship to child Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Grandchild
	18.00	Parent-in-law/Partner s Parent
	19.00	Other relative
	20.00	Other non-relative

### p4empW3

		Value
Standard Attributes	Position	30
	Label	Person 4 employment status Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties / retired
	7.00	Other

**p5sexW3**

		Value
Standard Attributes	Position	31
	Label	Person 5 gender Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

**p5ageW3**

		Value
Standard Attributes	Position	32
	Label	Person 5 age Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	birth -14
	15.00	15 - 19
	20.00	20 - 29
	30.00	30 or more

**p5relmW3**

		Value
Standard Attributes	Position	33
	Label	Person 5 relationship to PCG Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Grandchild
	18.00	Other
	19.00	Other relative
	20.00	Other non-relative

### p5relcW3

		Value
Standard Attributes	Position	34
	Label	Person 5 relationship to child Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Grandchild
	18.00	Parent-in-law/Partner s Parent
	19.00	Other relative
	20.00	Other non-relative

### p5empW3

		Value
Standard Attributes	Position	35
	Label	Person 5 employment status Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties
	7.00	Home duties / retired / Other

**pc3a1**

		Value
Standard Attributes	Position	36
	Label	A1. How would you say your current health is in general
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very good
	3	Good
	4	Not good
Missing Values	8	Refusal
	9	Don't know

**pc3a2**

		Value
Standard Attributes	Position	37
	Label	A2. Have you any on-going chronic physical or mental health problem, illness or disability
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3a5**

		Value
Standard Attributes	Position	38
	Label	A5. Since when have you had this (any of these) health problem(s), illness(es) or disability(ies)?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Prior to 2012
	2.00	Post 2012
Missing Values	99.00	'Don't know'



**pc3a6**

		Value
Standard Attributes	Position	39
	Label	A6. Are you hampered in your daily activities by this (any of these) health problem(s), illness(es) or disability(ies)?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Yes, severely
	2.00	Yes, to some extent
	3.00	No
Missing Values	99.00	'Don't know'

**pc3a7**

		Value
Standard Attributes	Position	40
	Label	A7. How physically active would you say you are in your free-time
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very physically active
	2	Fairly physically active
	3	Not very physically active
	4	Not at all physically active
Missing Values	8	Refusal
	9	Don't Know

**pc3a8**

		Value
Standard Attributes	Position	41
	Label	A8. Own weight perception
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Very / Slightly / Moderately Underweight
	4	About the right weight
	5	Slightly overweight
	6	Moderately / Very Overweight
Missing Values	98	Refusal
	99	Don't know

**pc3a9**

		Value
Standard Attributes	Position	42
	Label	A9. How often do you try to lose weight through dieting
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	Sometimes
	4	Rarely
	5	Never
Missing Values	8	Refusal
	9	Don't Know

**pc3a10**

		Value
Standard Attributes	Position	43
	Label	A10. Are you covered by a medical card
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, full card
	2	Yes, doctor only card
	3	Not covered
Missing Values	8	Refusal
	9	Don't Know

**pc3a11**

		Value
Standard Attributes	Position	44
	Label	A11. Are you covered by private medical insurance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3a12**

		Value
Standard Attributes	Position	45
	Label	A12. Does that insurance include the cost of GP visits
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, in full
	2	Yes, partially
	3	No
Missing Values	8	Refusal
	9	Don't Know

**pc3a13**

		Value
Standard Attributes	Position	46
	Label	A13. Is YP covered by a medical card
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, full card
	2	Yes, doctor only card
	3	Not covered
Missing Values	8	Refusal
	9	Don't Know

**pc3a14**

		Value
Standard Attributes	Position	47
	Label	A14. Is YP covered by private medical insurance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3a15**

		Value
Standard Attributes	Position	48
	Label	A15. Does that insurance include the cost of GP visits
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, in full
	2	Yes, partially
	3	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b1**

		Value
Standard Attributes	Position	49
	Label	B1. In general, how would you describe YP's health in the past year
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very healthy, no problems
	2	Healthy, but a few minor problems
	3	Often unwell
Missing Values	8	Refusal
	9	Don't know

**pc3b2a**

		Value
Standard Attributes	Position	50
	Label	B2a. Does YP have blindness or a serious vision impairment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b4a**

		Value
Standard Attributes	Position	51
	Label	B4a. Is YP hampered in daily activities by blindness
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely/Yes, To some extent
	3	No
Missing Values	8	Refusal
	9	Don't know

**pc3b5a**

		Value
Standard Attributes	Position	52
	Label	B5a. Has YP been diagnosed with blindness by a professional
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b2b**

		Value
Standard Attributes	Position	53
	Label	B2b. Does YP have deafness or a serious hearing impairment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b4b**

		Value
Standard Attributes	Position	54
	Label	B4b. Is YP hampered in daily activities by deafness
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely/Yes, To some extent
	3	No
Missing Values	8	Refusal
	9	Don't know

**pc3b2c**

		Value
Standard Attributes	Position	55
	Label	B2c. Does YP have a difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting or carrying
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b3c2**

		Value
Standard Attributes	Position	56
	Label	B3c2. Year since YP has had a difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting or carrying
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	illness prior to 2012
	2	illness post 2012
	9998	Refusal
	9999	Don't Know

**pc3b4c**

		Value
Standard Attributes	Position	57
	Label	B4c. Is YP hampered in daily activities by a difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting or carrying
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely/Yes, To some extent
	3	No
Missing Values	8	Refusal
	9	Don't know

**pc3b2d**

		Value
Standard Attributes	Position	58
	Label	B2d. Does YP have an intellectual disability
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b4d**

		Value
Standard Attributes	Position	59
	Label	B4d. Is YP hampered in daily activities by an intellectual disability
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely/Yes, To some extent
	3	No
Missing Values	8	Refusal
	9	Don't know

**pc3b5d**

		Value
Standard Attributes	Position	60
	Label	B5d. Has YP been diagnosed with an intellectual disability by a professional
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b2e**

		Value
Standard Attributes	Position	61
	Label	B2e. Does YP have a difficulty with learning, remembering or concentrating
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b3e2**

		Value
Standard Attributes	Position	62
	Label	B3e2. Year since YP has had difficulty with learning, remembering or concentrating
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	illness prior to 2012
	2	illness post 2012
	9998	Refusal
	9999	Don't Know



**pc3b4e**

		Value
Standard Attributes	Position	63
	Label	B4e. Is YP hampered in daily activities by difficulty with learning, remembering or concentrating
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely/Yes, To some extent
	3	No
Missing Values	8	Refusal
	9	Don't know

**pc3b5e**

		Value
Standard Attributes	Position	64
	Label	B5e. Has YP been diagnosed with difficulty with learning, remembering or concentrating by a professional
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b2f**

		Value
Standard Attributes	Position	65
	Label	B2f. Does YP have a psychological or emotional condition
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b3f2**

		Value
Standard Attributes	Position	66
	Label	B3f2. Year since YP has had a psychological or emotional condition
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	illness prior to 2012
	2	illness post 2012
	9998	Refusal
	9999	Don't Know

**pc3b4f**

		Value
Standard Attributes	Position	67
	Label	B4f. Is YP hampered in daily activities by a psychological or emotional condition
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely/Yes, To some extent
	3	No
Missing Values	8	Refusal
	9	Don't know

**pc3b5f**

		Value
Standard Attributes	Position	68
	Label	B5f. Has YP been diagnosed with a psychological or emotional condition by a professional
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b2g**

		Value
Standard Attributes	Position	69
	Label	B2g. Does YP have a difficulty with pain or breathing
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b3g2**

		Value
Standard Attributes	Position	70
	Label	B3g2. Year since YP has had a difficulty with pain or breathing
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	illness prior to 2012
	2	illness post 2012
	9998	Refusal
	9999	Don't Know

**pc3b4g**

		Value
Standard Attributes	Position	71
	Label	B4g. Is YP hampered in daily activities by a difficulty with pain or breathing
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely/Yes, To some extent
	3	No
Missing Values	8	Refusal
	9	Don't know

**pc3b5g**

		Value
Standard Attributes	Position	72
	Label	B5g. Has YP been diagnosed with a difficulty with pain or breathing by a professional
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b2h**

		Value
Standard Attributes	Position	73
	Label	B2h. Does YP have any other chronic illness or condition (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b3h2**

		Value
Standard Attributes	Position	74
	Label	B3h2. Year since YP has had any other chronic illness or condition
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	illness prior to 2012
	2	illness post 2012
	9998	Refusal
	9999	Don't Know

**pc3b4h**

		Value
Standard Attributes	Position	75
	Label	B4h. Is YP hampered in daily activities by any other chronic illness or condition
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely/Yes, To some extent
	3	No
Missing Values	8	Refusal
	9	Don't know

**pc3b5h**

		Value
Standard Attributes	Position	76
	Label	B5h. Has YP been diagnosed with any other chronic illness or condition by a professional
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b6**

		Value
Standard Attributes	Position	77
	Label	B6. During the past 12 months YP really needed to consult a GP or specialist but did not
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, there was at least one occasion
	2	No, there was no such occasion
Missing Values	8	Refusal
	9	Don't Know

**pc3b7a**

		Value
Standard Attributes	Position	78
	Label	B7a. Couldn't afford to pay
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b7c**

		Value
Standard Attributes	Position	79
	Label	B7c. Couldn't take time off work to visit the doctor
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b7d**

		Value
Standard Attributes	Position	80
	Label	B7d. You wanted to wait and see if the problem got better
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b7h**

		Value
Standard Attributes	Position	81
	Label	B7h. Other (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3b8**

		Value
Standard Attributes	Position	82
	Label	B8. How many permanent teeth YP has had filled
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	One
	2	Two
	3	Three or more
Missing Values	8	Refusal
	9	Don't Know

**pc3b9**

		Value
Standard Attributes	Position	83
	Label	B9. How many permanent teeth YP has had extracted
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	One
	2	Two
	3	Three or more
Missing Values	8	Refusal
	9	Don't Know

**pc3c1**

		Value
Standard Attributes	Position	84
	Label	C1. Is YP still in education (school or college)
	Type	Numeric
	Format	F1
	Measurement	Nominal
Valid Values	Role	Input
	1	Still in Education
	2	Finished in last six months
Missing Values	3	Left education more than six months ago
	8	Refusal
	9	Don't Know

**pc3c2a**

		Value
Standard Attributes	Position	85
	Label	C2a. Have you discussed how YP is getting on with different subjects at school/college
	Type	Numeric
	Format	F1
	Measurement	Nominal
Valid Values	Role	Input
	1	Never or hardly ever
	2	A few times a year
	3	About once a month
	4	Several times a month
Missing Values	5	Several times a week
	8	Refusal
	9	Don't Know

**pc3c2b**

		Value
Standard Attributes	Position	86
	Label	C2b. Have you asked how YP is coping with the amount of work (course-work etc) for courses
	Type	Numeric
	Format	F1
	Measurement	Nominal
Valid Values	Role	Input
	1	Never or hardly ever
	2	A few times a year
	3	About once a month
	4	Several times a month
Missing Values	5	Several times a week
	8	Refusal
	9	Don't Know



**pc3c2c**

		Value
Standard Attributes	Position	87
	Label	C2c. Have you asked how YP is getting on with teachers/lecturers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or hardly ever
	2	A few times a year
	3	About once a month
	4	Several times a month
	5	Several times a week
Missing Values	8	Refusal
	9	Don't Know

**pc3c2d**

		Value
Standard Attributes	Position	88
	Label	C2d. Have you discussed plans for the future
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or hardly ever
	2	A few times a year
	3	About once a month
	4	Several times a month
	5	Several times a week
Missing Values	8	Refusal
	9	Don't Know

**pc3c2e**

		Value
Standard Attributes	Position	89
	Label	C2e. Have you asked how YP is getting on with friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or hardly ever
	2	A few times a year
	3	About once a month
	4	Several times a month
	5	Several times a week
Missing Values	8	Refusal
	9	Don't Know

**pc3c2f**

		Value
Standard Attributes	Position	90
	Label	C2f. Have you discussed how YP did in tests or exams
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or hardly ever
	2	A few times a year
	3	About once a month
	4	Several times a month
	5	Several times a week
Missing Values	8	Refusal
	9	Don't Know

**pc3c3**

		Value
Standard Attributes	Position	91
	Label	C3. How far do you expect YP will go in education or training
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Junior Certificate/Leaving Certificate or equivalent
	3	An apprenticeship or trade
	4	Diploma/Certificate
	5	Degree
	6	Postgraduate/Higher degree
	7	Don't know
Missing Values	8	Refusal
	9	Don't know

**pc3d3a**

		Value
Standard Attributes	Position	92
	Label	D3a. Does YP have physical disability or visual or hearing impairment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d4a**

		Value
Standard Attributes	Position	93
	Label	D4a. Has YP been diagnosed with physical disability or visual or hearing impairment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d5a**

		Value
Standard Attributes	Position	94
	Label	D5a. Age that YP was first diagnosed with physical disability or visual or hearing impairment
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Prior to age 13
	2	After age 13
Missing Values	98	Refusal
	99	Don't Know

**pc3d3b**

		Value
Standard Attributes	Position	95
	Label	D3b. Does YP have specific learning disability (e.g. dyslexia, dyscalculia, dyspraxia)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d4b**

		Value
Standard Attributes	Position	96
	Label	D4b. Has YP been diagnosed with specific learning disability (e.g. dyslexia, dyscalculia, dyspraxia)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d5b**

		Value
Standard Attributes	Position	97
	Label	D5b. Age that YP was first diagnosed with specific learning disability (e.g. dyslexia, dyscalculia, dyspraxia)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	5 or under
	2	6-9
	3	10-12
	4	13-15
	5	16-18
Missing Values	98	Refusal
	99	Don't Know

**pc3d3c**

		Value
Standard Attributes	Position	98
	Label	D3c. Does YP have general learning disabilities (mild, moderate, severe/profound)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d4c**

		Value
Standard Attributes	Position	99
	Label	D4c. Has YP been diagnosed with general learning disabilities (mild, moderate, severe/profound)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d5c**

		Value
Standard Attributes	Position	100
	Label	D5c. Age that YP was first diagnosed with general learning disabilities (mild, moderate, severe/profound)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	5 or under
	2	6-9
	3	10+
Missing Values	98	Refusal
	99	Don't Know

**pc3d3d**

		Value
Standard Attributes	Position	101
	Label	D3d. Does YP have autism spectrum disorders (e.g. autism, aspergers syndrome)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d5d**

		Value
Standard Attributes	Position	102
	Label	D5d. Age that YP was first diagnosed with autism spectrum disorders (e.g. autism, aspergers syndrome)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Before age 9
	2	After age 9
Missing Values	98	Refusal
	99	Don't Know

**pc3d3e**

		Value
Standard Attributes	Position	103
	Label	D3e. Does YP have emotional or behavioural disorders (e.g. ADHD/ADD)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d5e**

		Value
Standard Attributes	Position	104
	Label	D5e. Age that YP was first diagnosed with emotional or behavioural disorders (e.g. ADHD/ADD)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Before age 9
	2	After age 9
Missing Values	98	Refusal
	99	Don't Know

**pc3d3f**

		Value
Standard Attributes	Position	105
	Label	D3f. Does YP have mental health difficulty
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d3g**

		Value
Standard Attributes	Position	106
	Label	D3g. Does YP have speech or language difficulty (including speech impediment)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d5g**

		Value
Standard Attributes	Position	107
	Label	D5g. Age that YP was first diagnosed with speech or language difficulty (including speech impediment)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Before age 5
	2	After age 5
Missing Values	98	Refusal
	99	Don't Know

**pc3d3i**

		Value
Standard Attributes	Position	108
	Label	D3i. Does YP have slow progress (reasons unclear)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d3j**

		Value
Standard Attributes	Position	109
	Label	D3j. Does YP have other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7a1**

		Value
Standard Attributes	Position	110
	Label	D7a1. YP receives support from Special Needs Assistant - In School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know



**pc3d7a2**

		Value
Standard Attributes	Position	111
	Label	D7a2. YP receives support from Special Needs Assistant - Outside School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7b1**

		Value
Standard Attributes	Position	112
	Label	D7b1. YP receives support from Resource Teaching/ Learning Support - In School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7b2**

		Value
Standard Attributes	Position	113
	Label	D7b2. YP receives support from Resource Teaching/ Learning Support - Outside School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7c1**

		Value
Standard Attributes	Position	114
	Label	D7c1. YP receives support from Visiting Teacher - In School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7c2**

		Value
Standard Attributes	Position	115
	Label	D7c2. YP receives support from Visiting Teacher - Outside School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7d1**

		Value
Standard Attributes	Position	116
	Label	D7d1. YP receives support from Exam accommodations - In School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7d2**

		Value
Standard Attributes	Position	117
	Label	D7d2. YP receives support from Exam accommodations - Outside School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7e1**

		Value
Standard Attributes	Position	118
	Label	D7e1. YP receives support from National Educational Psychological Service - In School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7e2**

		Value
Standard Attributes	Position	119
	Label	D7e2. YP receives support from National Educational Psychological Service - Outside School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7f1**

		Value
Standard Attributes	Position	120
	Label	D7f1. YP receives support from Technical Assistance - In School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7f2**

		Value
Standard Attributes	Position	121
	Label	D7f2. YP receives support from Technical Assistance - Outside School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7g1**

		Value
Standard Attributes	Position	122
	Label	D7g1. YP receives support from Extra tuition/private tuition - In School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### pc3d7g2

		Value
Standard Attributes	Position	123
	Label	D7g2. YP receives support from Extra tuition/private tuition - Outside School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### pc3d7h1

		Value
Standard Attributes	Position	124
	Label	D7h1. YP receives support from Counsellor/guidance counsellor - In School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### pc3d7h2

		Value
Standard Attributes	Position	125
	Label	D7h2. YP receives support from Counsellor/guidance counsellor - Outside School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7i1**

		Value
Standard Attributes	Position	126
	Label	D7i1. YP receives support from Psychologist/school psychologist - In School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7i2**

		Value
Standard Attributes	Position	127
	Label	D7i2. YP receives support from Psychologist/school psychologist - Outside School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7j1**

		Value
Standard Attributes	Position	128
	Label	D7j1. YP receives support from Other counsellor (not guidance counsellor) - In School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### pc3d7j2

		Value
Standard Attributes	Position	129
	Label	D7j2. YP receives support from Other counsellor (not guidance counsellor) - Outside School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### pc3d7n1

		Value
Standard Attributes	Position	130
	Label	D7n1. YP receives support from Physiotherapist - In School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### pc3d7n2

		Value
Standard Attributes	Position	131
	Label	D7n2. YP receives support from Physiotherapist - Outside School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7o1**

		Value
Standard Attributes	Position	132
	Label	D7o1. YP receives support from Transport Service - In School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7o2**

		Value
Standard Attributes	Position	133
	Label	D7o2. YP receives support from Transport Service - Outside School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3d7p1**

		Value
Standard Attributes	Position	134
	Label	D7p1. YP receives support from Other (please specify) - In School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know



### pc3d7p2

		Value
Standard Attributes	Position	135
	Label	D7p2. YP receives support from Other (please specify) - Outside School
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### pc3e1

		Value
Standard Attributes	Position	136
	Label	E1. Accommodation type
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Owned outright (without a mortgage)
	2	Owned with a mortgage
	3	Being purchased from a Local Authority under a Tenant Purchase Scheme
	4	Rented from a Local Authority
	5	Rented from a Voluntary Body
	6	Rented from a Private Landlord
	7	Living with and paying rent to parents/Occupied free of rent with parents)/Occupied free of rent from job
Missing Values	98	Refusal
	99	Don't know

### pc3e2

		Value
Standard Attributes	Position	137
	Label	E2. Do you feel your current accommodation is suitable for your family's needs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3e3a**

		Value
Standard Attributes	Position	138
	Label	E3a. Accommodation not suitable - not enough bedrooms
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3e3b**

		Value
Standard Attributes	Position	139
	Label	E3b. Accommodation not suitable - not enough living space
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3e3c**

		Value
Standard Attributes	Position	140
	Label	E3c. Accommodation not suitable - not enough bathrooms
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3e3d**

		Value
Standard Attributes	Position	141
	Label	E3d. Accommodation not suitable - poor conditions in the home (damp, drafts, leaks etc.)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3e3h**

		Value
Standard Attributes	Position	142
	Label	E3h. Accommodation not suitable - other problems (specify) - including E3e E3f E3g
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3e4**

		Value
Standard Attributes	Position	143
	Label	E4. Which of these descriptions BEST describes your usual situation in regard to work?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or Community Employment)
	2	Self-employed outside farming
	3	Farmer
	4	Student Full-time (incl. on a state training scheme)
	6	Unemployed, actively looking for a job
	7	Long-term sickness or disability
	8	Home duties/ looking after home or family
	9	Retired
	10	Other
	Missing Values	98
99		Don't know

**pc3e5**

		Value
Standard Attributes	Position	144
	Label	E5. How many hours do you normally work per week
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	10 or under
	2	11-15
	3	16-20
	4	21-25
	5	26-30
	6	31-35
	7	36-40
	8	41-45
	9	46-50
	10	Over 50
	998	Refusal
999	Don't Know	

**pc3e7**

		Value
Standard Attributes	Position	145
	Label	E7. Do you supervise or manage any personnel
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3e8**

		Value
Standard Attributes	Position	146
	Label	E8. How many personnel do you supervise/manage
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	1
	2	2
	3	3
	4	4
	5	5
	6	6-10
	7	11-15
	8	16-20
	9	21-29
	10	30-39
	11	40 or over
	998	Refusal
999	Don't Know	

**pc3e9**

		Value
Standard Attributes	Position	147
	Label	E9. How many employees do you have
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	0	0
	1	1-5
	2	6-10
	3	10+
	998	Refusal
	999	Don't Know

**pc3e11**

		Value
Standard Attributes	Position	148
	Label	E11. Ever had a full-time job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3e12**

		Value
Standard Attributes	Position	149
	Label	E12. What year last work in full-time job
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	1995 or earlier
	2	1996-2000
	3	2001-2005
	4	2006-2010
	5	2011 or later
	9998	Refusal
	9999	Don't Know

**pc3e13**

		Value
Standard Attributes	Position	150
	Label	E13. What were you when last worked in full-time job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or community employment)
	2	Self-employment (incl. farming)
Missing Values	8	Refusal
	9	Don't know

**pc3e15**

		Value
Standard Attributes	Position	151
	Label	E15. Did you supervise or manage any personnel
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3e16**

		Value
Standard Attributes	Position	152
	Label	E16. How many personnel did you supervise/manage
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	1
	2	2
	3	3
	4	4
	5	5
	6	6-10
	7	11-20
	8	21-30
	9	31-40
	10	40+
	998	Refusal
999	Don't Know	

**pc3e17**

		Value
Standard Attributes	Position	153
	Label	E17. How many employees did you have
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1 or more
Missing Values	998	Refusal
	999	Don't Know

**pc3e19**

		Value
Standard Attributes	Position	154
	Label	E19. Do you currently have a part-time paid job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3e20**

		Value
Standard Attributes	Position	155
	Label	E20. On average, how many hours per week do you work in part-time job
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	1	Less than 10
	2	10-19
	3	20 or more
	98	Refusal
	99	Don't Know

**pc3e23a**

		Value
Standard Attributes	Position	156
	Label	E23a. Not working in a paid job - I can't find a job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important reason
Missing Values	8	Refusal
	9	Don't Know

**pc3e23b**

		Value
Standard Attributes	Position	157
	Label	E23b. Not working in a paid job - I chose not to work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important reason
Missing Values	8	Refusal
	9	Don't Know

**pc3e23c**

		Value
Standard Attributes	Position	158
	Label	E23c. Not working in a paid job - I am caring for an elderly or ill relative or friend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important reason
Missing Values	8	Refusal
	9	Don't Know



**pc3e23d**

		Value
Standard Attributes	Position	159
	Label	E23d. Not working in a paid job - I prefer be at home to look after my children myself
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important reason
Missing Values	8	Refusal
	9	Don't Know

**pc3e23e**

		Value
Standard Attributes	Position	160
	Label	E23e. Not working in a paid job - I cannot earn enough to pay for childcare
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important reason
Missing Values	8	Refusal
	9	Don't Know

**pc3e23f**

		Value
Standard Attributes	Position	161
	Label	E23f. Not working in a paid job - I cannot find suitable childcare
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important reason
Missing Values	8	Refusal
	9	Don't Know

**pc3e23g**

		Value
Standard Attributes	Position	162
	Label	E23g. Not working in a paid job - there are no suitable jobs available for me
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important reason
Missing Values	8	Refusal
	9	Don't Know

### pc3e23h

		Value
Standard Attributes	Position	163
	Label	E23h. Not working in a paid job - my family would lose Social Welfare or medical benefits if I was earning
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important reason
Missing Values	8	Refusal
	9	Don't Know

### pc3e23i

		Value
Standard Attributes	Position	164
	Label	E23i. Not working in a paid job - other reason (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most important reason
Missing Values	8	Refusal
	9	Don't Know

### pc3e23othcode1

		Value
Standard Attributes	Position	165
	Label	Other- Not working in a paid job - Illness/Injury
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### pc3e23othcode2

		Value
Standard Attributes	Position	166
	Label	Other- Not working in a paid job - Retired
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

**pc3e23othcode3**

		Value
Standard Attributes	Position	167
	Label	Other- Not working in a paid job - In education
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

**pc3e25acre**

		Value
Standard Attributes	Position	168
	Label	E25. Farm size spouse/partner - acres
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	50 or fewer
	2	51-100
	3	101-200
	4	Over 200
	9998	Refusal
	9999	Don't Know

**pc3e26a**

		Value
Standard Attributes	Position	169
	Label	E26a. Because of work responsibilities you have missed out on home or family activities that you would have liked to have taken part in
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

**pc3e26b**

		Value
Standard Attributes	Position	170
	Label	E26b. Because of work responsibilities your family time is less enjoyable and more pressured
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

**pc3e26c**

		Value
Standard Attributes	Position	171
	Label	E26c. Because of family responsibilities you have to turn down work activities or opportunities you would prefer to take on
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

**pc3e26d**

		Value
Standard Attributes	Position	172
	Label	E26d. Because of family responsibilities the time you spend working is less enjoyable and more pressured
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

**pc3f1educ**

		Value
Standard Attributes	Position	173
	Label	F1. What is the highest level of education you have completed
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	None/Primary school
	2.00	Lower Secondary
	3.00	Hi Sec/TechVoc/UppSec+Tech/Voc
	4.00	Non Degree
	5.00	Primary Degree
	6.00	Postgrad
Missing Values	98.00	Refusal
	99.00	Don't Know

**pc3f7**

		Value
Standard Attributes	Position	174
	Label	F7. Age left full-time education for the first time
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	Under 16
	2	16-18
	3	19-22
	4	Over 22
	9998	Refusal
	9999	Don't Know

**pc3f8**

		Value
Standard Attributes	Position	175
	Label	F8. Language you speak most often at home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	English
	3	Other
Missing Values	8	Refusal
	9	Don't know

**pc3f9**

		Value
Standard Attributes	Position	176
	Label	F9. Do you belong to any religion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3f10**

		Value
Standard Attributes	Position	177
	Label	Which religion do you belong to
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Christian
	2	Roman Catholic
	7	Other
Missing Values	98	Refusal
	99	Don't know

**pc3f11**

		Value
Standard Attributes	Position	178
	Label	F11. Would you describe yourself as a spiritual person in general
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	Quite
	4	Very much so
	5	Extremely
Missing Values	8	Refusal
	9	Don't Know

**pc3f12**

		Value
Standard Attributes	Position	179
	Label	F12. Are you a citizen of Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3f14**

		Value
Standard Attributes	Position	180
	Label	F14. Were you born in Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**w3unemp**

		Value
Standard Attributes	Position	181
	Label	Jobseekers Benefit/Allowance
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3empssupport

		Value
Standard Attributes	Position	182
	Label	FIS / Farm Assist / BTWA / BTWEA / JIS / BTEA
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3oneparent\_widow

		Value
Standard Attributes	Position	183
	Label	Widow(er) / DWA / DWB / Widowed Parent / One-Parent Family
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3disabcare

		Value
Standard Attributes	Position	184
	Label	Ill/Inval/Disab/Carer/Inj/Incap/Disab/MedCare/Attend/Survivors
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3retirepayment

		Value
Standard Attributes	Position	185
	Label	State pension(Coon&NonCon)/Pre-retire
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### pc3g8

		Value
Standard Attributes	Position	186
	Label	G8. Does anyone in your household currently receive rent or mortgage supplement
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know



**pc3g11**

		Value
Standard Attributes	Position	187
	Label	G11. What proportion of total household income would you say comes from social welfare payments
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 5%
	3	5% to less than 20%
	4	20% to less than 50%
	5	50% to less than 75%
	6	75% to less than 100%
	7	100%
Missing Values	8	Refusal
	9	Don't Know

**pc3g12a**

		Value
Standard Attributes	Position	188
	Label	G12a. Does your household eat meals with meat, chicken, fish (or vegetarian equivalent) at least every second day?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
Missing Values	8	Refusal
	9	Don't know

**pc3g12b**

		Value
Standard Attributes	Position	189
	Label	G12b. Does your household have a roast joint (or its equivalent) at least once a week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

### pc3g12c

		Value
Standard Attributes	Position	190
	Label	G12c. Do household members buy new rather than second-hand clothes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

### pc3g12d

		Value
Standard Attributes	Position	191
	Label	G12d. Does each household member possess a warm waterproof coat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

### pc3g12e

		Value
Standard Attributes	Position	192
	Label	G12e. Does each household member possess two pairs of strong shoes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

### pc3g12f

		Value
Standard Attributes	Position	193
	Label	G12f. Does the household replace any worn out furniture?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

## pc3g12g

		Value
Standard Attributes	Position	194
	Label	G12g. Does the household keep the home adequately warm?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
Missing Values	8	Refusal
	9	Don't know

## pc3g12h

		Value
Standard Attributes	Position	195
	Label	G12h. Does the household have family or friends for a drink or meal once a month?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

**pc3g12i**

		Value
Standard Attributes	Position	196
	Label	G12i. Does the household buy presents for family or friends at least once a year?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

### pc3g13

		Value
Standard Attributes	Position	197
	Label	G13.With which degree of ease or difficulty is the household able to make ends meet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	With great difficulty
	2	With difficulty
	3	With some difficulty
	4	Fairly easily
	5	Easily
	6	Very easily
Missing Values	8	Refusal
	9	Don't Know

### pc3g14

		Value
Standard Attributes	Position	198
	Label	G14. Have you ever had to go without heating during the last 12 months through lack of money?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3g15**

		Value
Standard Attributes	Position	199
	Label	G15. Did you have a morning, afternoon or evening out in the last fortnight for entertainment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3g16**

		Value
Standard Attributes	Position	200
	Label	G16. Why did not have a morning, afternoon or evening out in the last fortnight for entertainment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Didn t want to
	2	Have a full social life in other ways
	3	Couldn t afford to
	4	Couldn t leave the children
	5	Illness
	6	Other (please specify)
	7	Work
	10	No time
Missing Values	11	No opportunity/did not want to
	8	Refusal
	9	Don't Know

**pc3g17**

		Value
Standard Attributes	Position	201
	Label	G17. Does your family have a car
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know



**pc3g18**

		Value
Standard Attributes	Position	202
	Label	G18. Would your family like to have a car but you cannot afford it
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3g19**

		Value
Standard Attributes	Position	203
	Label	G19. Compared to when YP was last interviewed, do you think your family's financial circumstances have gotten worse, stayed the same or improved
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Gotten worse
	2	Stayed the same
	3	Improved
Missing Values	8	Refusal
	9	Don't Know

**pc3g20code1**

		Value
Standard Attributes	Position	204
	Label	Why do you say that? -gotten worse
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Decreased income
	2.00	Family member lost job/Have less work
	3.00	Business is worse off
	4.00	Children/College fees
	5.00	Increased cost of living
	6.00	Other
	7.00	Recession
	8.00	Bills/mortgage

### pc3g20code2

		Value
Standard Attributes	Position	205
	Label	Why do you say that? -improved
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Increased income
	2.00	Family member working
	3.00	Business is better
	4.00	Children no longer dependent
	5.00	More financially secure- mortgage paid off
	6.00	Other
	7.00	End of recession
	8.00	Managing money better

### pc3g21

		Value
Standard Attributes	Position	206
	Label	G21. Are you currently having difficulty meeting any loan or debt repayments (from any source)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A lot
	2	A little
	3	No difficulty
	4	No loans
Missing Values	8	Refusal
	9	Don't Know

### pc3g22a

		Value
Standard Attributes	Position	207
	Label	G22a. Have difficulty paying mortgage
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3g22b**

		Value
Standard Attributes	Position	208
	Label	G22b. Have difficulty paying other loan from a financial institution (e.g. bank or credit union)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3g22d**

		Value
Standard Attributes	Position	209
	Label	G22d. Have difficulty paying credit card bill
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3g23a**

		Value
Standard Attributes	Position	210
	Label	G23a. You pay for some or all of YP education costs (fees, books, etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3g23b**

		Value
Standard Attributes	Position	211
	Label	G23b. You pay for some or all of YP grinds or private tuition
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3g23c**

		Value
Standard Attributes	Position	212
	Label	G23c. You pay for some or all of YP accommodation costs if living away from home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3g23d**

		Value
Standard Attributes	Position	213
	Label	G23d. You pay for some or all of YP transport costs (e.g. car insurance, train fare)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3g23e**

		Value
Standard Attributes	Position	214
	Label	G23e. You give YP money (to spend as he/she wishes)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3g23f**

		Value
Standard Attributes	Position	215
	Label	G23f. You loan YP money and he/she pays you back
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

### pc3g23g

		Value
Standard Attributes	Position	216
	Label	G23g. Other financial support (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

### pc3g23g\_othcode1

		Value
Standard Attributes	Position	217
	Label	Other financial support- Clothing
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### pc3g23g\_othcode2

		Value
Standard Attributes	Position	218
	Label	Other financial support- Phone
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### pc3g23g\_othcode3

		Value
Standard Attributes	Position	219
	Label	Other financial support- Extracurricular
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### pc3g24a

		Value
Standard Attributes	Position	220
	Label	G24a. Do/did you pay for grinds on an on-going basis throughout the year (every week/fortnight etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### pc3g24bcomp

		Value
Standard Attributes	Position	221
	Label	G24b. How much do/did these on-going grinds cost - computed monthly cost
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	50 euro or less
	2.00	51-100 euro
	3.00	Over 100 euro
	9999.00	Dont Know

### pc3g25a

		Value
Standard Attributes	Position	222
	Label	G25a. Do/did you pay for grinds on a block basis e.g. at holiday times (e.g. Easter)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### pc3g25b

		Value
Standard Attributes	Position	223
	Label	G25b. How much in total do/did these blocks of grinds cost for the full school year
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	200 euro or less
	2	201-500 euro
	3	Over 500 euro
	9998	Refusal
	9999	Don't Know

### pc3g26a

		Value
Standard Attributes	Position	224
	Label	G26a. Is the money you give them to spend as they wish a regular payment like an allowance, irregular payments or both
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Regular payment
	2	Irregular payments
	3	Both regular and irregular payments
Missing Values	8	Refusal
	9	Don't Know

### pc3g26b

		Value
Standard Attributes	Position	225
	Label	G26b. How much money would you give them to spend as they wish in an average month
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	20 euro or less
	2	21-40 euro
	3	41-50 euro
	4	51-60 euro
	5	61-70 euro
	6	71-80 euro
	7	81-100 euro
	8	101-150 euro
	9	Over 150 euro
	9998	Refusal
	9999	Don't Know

**pc3g27a**

		Value
Standard Attributes	Position	226
	Label	G27a. YP gives you money on a regular basis (i.e. A set amount per week or month)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3g27b**

		Value
Standard Attributes	Position	227
	Label	G27b. YP gives you some money towards their 'keep' now and then
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3g27c**

		Value
Standard Attributes	Position	228
	Label	G27c. YP gives you money if you ask for it because you need it
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3g27d**

		Value
Standard Attributes	Position	229
	Label	G27d. YP pays for particular household bills (e.g. A utility bill or for petrol in the car)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know



**pc3g27e**

		Value
Standard Attributes	Position	230
	Label	G27e. YP loans you money and you pay them back
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3g27f**

		Value
Standard Attributes	Position	231
	Label	G27f. Other financial support from the young person (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3h1**

		Value
Standard Attributes	Position	232
	Label	H1. How long have you lived in your local area - Years?
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	12 months or less
	2.00	1-3years
	3.00	3-5 years
	4.00	5-10years
	5.00	More than 10years
	9998.00	Refusal
	9999.00	Don't know

### pc3h2

		Value
Standard Attributes	Position	233
	Label	H2. Do you think you will be living in Ireland in 5 years time
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Definitely
	2	Probably
	3	Probably not/definitely not
	5	Undecided
Missing Values	8	Refusal
	9	Don't know

### pc3h3a

		Value
Standard Attributes	Position	234
	Label	H3a. How common in local area - rubbish and litter lying about
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know

### pc3h3b

		Value
Standard Attributes	Position	235
	Label	H3b. How common in local area - homes and gardens in bad condition
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know

### pc3h3c

		Value
Standard Attributes	Position	236
	Label	H3c. How common in local area - vandalism and deliberate damage to property
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know

### pc3h3d

		Value
Standard Attributes	Position	237
	Label	H3d. How common in local area - people being drunk or taking drugs in public
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know

### pc3h4a

		Value
Standard Attributes	Position	238
	Label	H4a. Agree or not - this is a safe area for my 17-year-old
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

### pc3h4b

		Value
Standard Attributes	Position	239
	Label	H4b. Agree or not - it is safe for me to walk alone in this area after dark
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

### pc3h4c

		Value
Standard Attributes	Position	240
	Label	H4c. Agree or not - as a family we are happy living in this area
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

### pc3h4d

		Value
Standard Attributes	Position	241
	Label	H4d. Agree or not - we as a family intend to continue living in this area
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

**pc3h4e**

		Value
Standard Attributes	Position	242
	Label	H4e. Agree or not - there are places in this area where teenagers can safely hang out
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

**pc3h4f**

		Value
Standard Attributes	Position	243
	Label	H4f. Agree or not - there are facilities such as youth clubs, swimming clubs, sports clubs for teenagers in this area
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

**pc3h5**

		Value
Standard Attributes	Position	244
	Label	H5. To what extent are you concerned about the activity of criminal gangs in local area
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very concerned
	2	Quite concerned
	3	A little concerned
	4	Not concerned
	5	Not applicable
Missing Values	8	Refusal
	9	Don't Know

**pc3h6a**

		Value
Standard Attributes	Position	245
	Label	H6a. Why are you concerned about gang activity - break ins
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3h6b**

		Value
Standard Attributes	Position	246
	Label	H6b. Why are you concerned about gang activity - drugs and drug related activity
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3h6c**

		Value
Standard Attributes	Position	247
	Label	H6c. Why are you concerned about gang activity - gang violence
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3h6d**

		Value
Standard Attributes	Position	248
	Label	H6d. Why are you concerned about gang activity - children/young people getting mixed up with gang members
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3h6e**

		Value
Standard Attributes	Position	249
	Label	H6e. Why are you concerned about gang activity - other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**pc3j1**

		Value
Standard Attributes	Position	250
	Label	J1. When you were 16, you lived with/in
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Two parents
	2	One parent
	8	Other
Missing Values	98	Refusal
	99	Don't know

**pc3j2**

		Value
Standard Attributes	Position	251
	Label	J2. When you were 16, how many brothers and sisters lived in the same household as you did
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	0
	1	1
	2	2
	3	3
	4	4
	5	5
	6	6 or more
Missing Values	98	Refusal
	99	Don't know

**pc3j3**

		Value
Standard Attributes	Position	252
	Label	J3. When you were 16, with which degree of ease or difficulty was the households able to make ends meet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	With great difficulty
	2	With difficulty
	3	With some difficulty
	4	Fairly easily
	5	Easily
	6	Very easily
Missing Values	8	Refusal
	9	Don't Know

**pc3j4**

		Value
Standard Attributes	Position	253
	Label	J4. When you were 16, was your father alive
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3j5**

		Value
Standard Attributes	Position	254
	Label	J5. What was the highest level of education of your father
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Primary level or no formal education
	2	Lower secondary (e.g. Junior/Inter Cert)
	3	Upper secondary (e.g. Leaving Cert)
	4	Third level (e.g. Degree or professional qualification)
Missing Values	8	Refusal
	9	Don't Know



**pc3j6**

		Value
Standard Attributes	Position	255
	Label	J6. What age was your father when he left education
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	1	Under 16
	2	16 plus
	98	Refusal
	99	Don't Know

**pc3j7**

		Value
Standard Attributes	Position	256
	Label	J7. Had your father a trade or served an apprenticeship such as electrician, plumber, seamstress, etc.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3j8**

		Value
Standard Attributes	Position	257
	Label	J8. Your father's main status with regard to work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employed
	2	Self-employed
	3	Other
Missing Values	8	Refusal
	9	Don't know

### pc3j10

		Value
Standard Attributes	Position	258
	Label	J10. What year was your father born
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	1920 or earlier
	2	1921-1930
	3	1931-1940
	4	1941-1950
	5	After 1950
	9998	Refusal
	9999	Don't know

### pc3j11

		Value
Standard Attributes	Position	259
	Label	J11. Is your father still alive
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### pc3j12a

		Value
Standard Attributes	Position	260
	Label	J12a. What age was your father when he passed away
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	Under 45
	2	46-60
	3	61-70
	4	71-80
	5	Over 80
	998	Refusal
	999	Don't Know

**pc3j14**

		Value
Standard Attributes	Position	261
	Label	J14. When you were 16 was your mother alive
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3j15**

		Value
Standard Attributes	Position	262
	Label	J15. What was the highest level of education of your mother
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Primary level or no formal education
	2	Lower secondary (e.g. Junior/Inter Cert)
	3	Upper secondary (e.g. Leaving Cert)
	4	Third level (e.g. Degree or professional qualification)
Missing Values	8	Refusal
	9	Don't Know

**pc3j16**

		Value
Standard Attributes	Position	263
	Label	J16. What age was your mother when she left education
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Under 16
	2	16 plus
Missing Values	98	Refusal
	99	Don't Know

**pc3j17**

		Value
Standard Attributes	Position	264
	Label	J17. Had your mother a trade or served an apprenticeship such as electrician, plumber, seamstress, etc.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3j18**

		Value
Standard Attributes	Position	265
	Label	J18. Your mother's main status with regard to work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee
	2	Self employed inc farmer
	6	Home duties
	7	Other
Missing Values	8	Refusal
	9	Don't know

**pc3j20**

		Value
Standard Attributes	Position	266
	Label	J20. What year was your mother born
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	1920 or earlier
	2	1921-1930
	3	1931-1940
	4	1941-1950
	5	After 1950
	9998	Refusal
	9999	Don't Know

**pc3j21**

		Value
Standard Attributes	Position	267
	Label	J21. Is your mother still alive
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3j22a**

		Value
Standard Attributes	Position	268
	Label	J22a. What age was your mother when she passed away
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	Under 45
	2	46-60
	3	61-70
	4	71-80
	5	80+
	998	Refusal
	999	Don't Know

**pc3s12**

		Value
Standard Attributes	Position	269
	Label	12. Current legal marital status
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Married and living with husband/wife
	2	Married and separated from husband/wife
	3	Divorced
	4	Widowed
	5	Never married (including living with a partner)
Missing Values	8	Refusal
	9	Don't Know

**pc3s20b**

		Value
Standard Attributes	Position	270
	Label	20b. How well would you say members of your household get on
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	We don't get on well - rated 3 or less
	10	We get on very well
Missing Values	98	Refusal
	99	Don't know

**pc3s23**

		Value
Standard Attributes	Position	271
	Label	23. How often do you usually drink alcohol
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	1-2 times a month
	4	1-2 times a week
	5	3-4 times a week
	6	5 or more times a week
	7	Everyday
Missing Values	8	Refusal
	9	Don't Know

**pc3s24a**

		Value
Standard Attributes	Position	272
	Label	24a. How many pints of beer/cider in an average week
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	98	Refusal
	99	Don't Know

**pc3s24b**

		Value
Standard Attributes	Position	273
	Label	24b. How many glasses of wine in an average week
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	7	7 or more
	98	Refusal
	99	Don't Know

**pc3s24c**

		Value
Standard Attributes	Position	274
	Label	24c. How many measures of spirit in an average week
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or 6
	7	7 or more
Missing Values	98	Refusal
	99	Don't Know

**pc3s26**

		Value
Standard Attributes	Position	275
	Label	26. Do you currently smoke daily, occasionally or not at all
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Occasionally
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**pc3s27**

		Value
Standard Attributes	Position	276
	Label	27. How many cigarettes or cigars do you smoke on average each day
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	0	0
	1	1-5
	2	6-10
	3	11-20
	4	More than 20
	998	Refusal
	999	Don't Know

**pc3s28**

		Value
Standard Attributes	Position	277
	Label	28. How many members of the household smoke (incl yourself)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more
Missing Values	98	Refusal
	99	Don't Know

**pc3s35a**

		Value
Standard Attributes	Position	278
	Label	35a. Have you spoken to YP personally about sex and sexual intercourse
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know



**pc3s35b**

		Value
Standard Attributes	Position	279
	Label	35b. Have you spoken to YP personally about sexual feelings, relationships and emotions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3s35c**

		Value
Standard Attributes	Position	280
	Label	35c. Have you spoken to YP personally about contraception
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3s35d**

		Value
Standard Attributes	Position	281
	Label	35d. Have you spoken to YP personally about safer sex/sexually transmitted infections/ venereal diseases
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**pc3s35e**

		Value
Standard Attributes	Position	282
	Label	35e. Have you spoken to YP personally about sexual orientation (eg. homosexuality, heterosexuality, etc.)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3a1**

		Value
Standard Attributes	Position	283
	Label	A1. How would you say your current health is in general
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very Good
	3	Good
	4	Fair/poor
Missing Values	8	Refusal
	9	Don't know

**sc3a2**

		Value
Standard Attributes	Position	284
	Label	A2. Have you any on-going chronic physical or mental health problem, illness or disability
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3a5**

		Value
Standard Attributes	Position	285
	Label	Since when have you had these problems, illnesses or disabilities
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Had illness prior to 2013
	2.00	Had illness post 2013
Missing Values	99.00	'Don't know'

**sc3a6**

		Value
Standard Attributes	Position	286
	Label	Are you hampered in your daily activities by these problems, illnesses or disabilities
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Severely
	2.00	Somewhat
	3.00	Not hampered
Missing Values	99.00	Don't know

**sc3a7**

		Value
Standard Attributes	Position	287
	Label	A7. How physically active would you say you are in your free-time
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very physically active
	2	Fairly physically active
	3	Not very physically active
	4	Not at all physically active
Missing Values	8	Refusal
	9	Don't Know

**sc3a8**

		Value
Standard Attributes	Position	288
	Label	A8. Own weight perception
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Very / Slightly / Moderately underweight
	4	About the right weight
	5	Slightly overweight
	6	Moderately / Very overweight
Missing Values	98	Refusal
	99	Don't know

**sc3a9**

		Value
Standard Attributes	Position	289
	Label	A9. How often are you trying to lose weight through dieting
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	Sometimes
	4	Rarely
	5	Never
Missing Values	8	Refusal
	9	Don't Know

**sc3a10**

		Value
Standard Attributes	Position	290
	Label	A10. Are you covered by a medical card
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, full card
	2	Yes, doctor only card
	3	Not covered
Missing Values	8	Refusal
	9	Don't Know

**sc3a11**

		Value
Standard Attributes	Position	291
	Label	A11. Are you covered by private medical insurance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3a12**

		Value
Standard Attributes	Position	292
	Label	A12. Does that insurance include the cost of GP visits
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, in full
	2	Yes, partially
	3	No
Missing Values	8	Refusal
	9	Don't Know

**sc3b1**

		Value
Standard Attributes	Position	293
	Label	B1. How far do you expect YP will go in education or training
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Junior Certificate/Leaving Certificate or equivalent
	3	An apprenticeship or trade
	4	Diploma/Certificate
	5	Degree
	6	Postgraduate/Higher degree
	7	Don't know
Missing Values	8	Refusal
	9	Don't know

**sc3d1**

		Value
Standard Attributes	Position	294
	Label	D1. Economic status
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or Community Employment)
	2	Self-employed outside farming
	3	Farmer
	4	Student Full-time (incl. on a state training scheme)
	6	Unemployed, actively looking for a job
	7	Long-term sickness or disability
	8	Home duties/ looking after home or family
	9	Retired
	10	Other
	Missing Values	98
99		Don't know

**sc3d2**

		Value
Standard Attributes	Position	295
	Label	D2. How many hours do you normally work per week
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	15 or under
	2	16-20
	3	21-25
	4	26-30
	5	31-35
	6	36-40
	7	41-45
	8	46-50
	9	Over 50
	998	Refusal
	999	Don't Know

**sc3d4**

		Value
Standard Attributes	Position	296
	Label	D4. Do you supervise or manage any personnel
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3d5**

		Value
Standard Attributes	Position	297
	Label	D5. How many personnel do you supervise/manage
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	1
	2	2
	3	3
	4	4
	5	5
	6	6-10
	7	11-15
	8	16-20
	9	21-29
	10	30 thru 39
	11	40 or over
	998	Refusal
999	Don't Know	

**sc3d6**

		Value
Standard Attributes	Position	298
	Label	D6. How many employees do you have
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	0
	2	1-5
	3	6-10
	4	More than 10
	998	Refusal
	999	Don't Know

**sc3d7acre**

		Value
Standard Attributes	Position	299
	Label	D7. Farm size currently - acres
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	50 or fewer
	2	51-100
	3	101-200
	4	Over 200
	9998	Refusal
	9999	Don't Know

**sc3d8**

		Value
Standard Attributes	Position	300
	Label	D8. Ever had a full-time job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3d9**

		Value
Standard Attributes	Position	301
	Label	D9. What year last work in full-time job
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	Prior to 2005
	2	2006-2010
	3	2011 or later
	9998	Refusal
	9999	Don't Know



**sc3d10**

		Value
Standard Attributes	Position	302
	Label	D10. What were you when last worked in full-time job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or Community Employment)
	2	Self-employed
	3	Farmer
Missing Values	8	Refusal
	9	Don't Know

**sc3d12**

		Value
Standard Attributes	Position	303
	Label	D12. Did you supervise or manage any personnel
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3d13**

		Value
Standard Attributes	Position	304
	Label	D13. How many personnel did you supervise/manage
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	Less than 5
	2	6-10
	3	11-20
	4	Over 20
	998	Refusal
	999	Don't Know

**sc3d14**

		Value
Standard Attributes	Position	305
	Label	D14. How many employees did you have
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	0	0
	1	1 or more
Missing Values	998	Refusal
	999	Don't Know

**sc3d16**

		Value
Standard Attributes	Position	306
	Label	D16. Do you currently have a part-time paid job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3d20a**

		Value
Standard Attributes	Position	307
	Label	D20a. Not working in a paid job - I can't find a job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Selected
Missing Values	8	Refusal
	9	Don't Know

**sc3d20b**

		Value
Standard Attributes	Position	308
	Label	D20b. Not working in a paid job - I chose not to work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Selected
Missing Values	8	Refusal
	9	Don't Know

**sc3d20d**

		Value
Standard Attributes	Position	309
	Label	D20d. Not working in a paid job - I prefer be at home to look after my children myself
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Selected
Missing Values	8	Refusal
	9	Don't Know

**sc3d20g**

		Value
Standard Attributes	Position	310
	Label	D20g. Not working in a paid job - there are no suitable jobs available for me
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Selected
Missing Values	8	Refusal
	9	Don't Know

**sc3d20i**

		Value
Standard Attributes	Position	311
	Label	D20i. Not working in a paid job - other reason (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Selected
Missing Values	8	Refusal
	9	Don't Know

**sc3d20othcode1**

		Value
Standard Attributes	Position	312
	Label	Other- Not working in a paid job - Illness/Injury
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Selected

**sc3d20othcode2**

		Value
Standard Attributes	Position	313
	Label	Other- Not working in a paid job - Retired
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Selected

**sc3d21a**

		Value
Standard Attributes	Position	314
	Label	D21a. Because of work responsibilities you have missed out on home or family activities that you would have liked to have taken part in
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

**sc3d21b**

		Value
Standard Attributes	Position	315
	Label	D21b. Because of work responsibilities your family time is less enjoyable and more pressured
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

**sc3d21c**

		Value
Standard Attributes	Position	316
	Label	D21c. Because of family responsibilities you have to turn down work activities or opportunities you would prefer to take on
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

**sc3d21d**

		Value
Standard Attributes	Position	317
	Label	D21d. Because of family responsibilities the time you spend working is less enjoyable and more pressured
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

**sc3e1educ**

		Value
Standard Attributes	Position	318
	Label	F1. What is the highest level of education you have completed
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	None/Primary School
	2.00	Lower Secondary
	3.00	Hi Sec/TechVoc/UppSec+Tech/Voc
	4.00	Non Degree
	5.00	Primary Degree
	6.00	Postgrad
Missing Values	98.00	Refusal
	99.00	Don't Know

**sc3e7**

		Value
Standard Attributes	Position	319
	Label	E7. Age left full-time education for the first time
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	Under 16
	2	16-18
	3	19-22
	4	23 or higher
	9998	Refusal
	9999	Don't Know

**sc3e8**

		Value
Standard Attributes	Position	320
	Label	E8. Language you speak most often at home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	English
	3	Other
Missing Values	8	Refusal
	9	Don't know

**sc3e9**

		Value
Standard Attributes	Position	321
	Label	E9. Do you belong to any religion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3e10**

		Value
Standard Attributes	Position	322
	Label	Which religion do you belong to
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Christian
	2	Roman Catholic
	7	Other
Missing Values	98	Refusal
	99	Don't know

**sc3e11**

		Value
Standard Attributes	Position	323
	Label	E11. Would you describe yourself as a spiritual person in general
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	Quite
	4	Very much so
	5	Extremely
Missing Values	8	Refusal
	9	Don't Know

**sc3e12**

		Value
Standard Attributes	Position	324
	Label	E12. Are you a citizen of Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3e14**

		Value
Standard Attributes	Position	325
	Label	E14. Were you born in Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3f1**

		Value
Standard Attributes	Position	326
	Label	F1. When you were 16, you lived with/in
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Two parents
	2	One parent
	8	Other
Missing Values	98	Refusal
	99	Don't know



**sc3f2**

		Value
Standard Attributes	Position	327
	Label	F2. When you were 16, how many brothers and sisters lived in the same household as you did
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	0
	1	1
	2	2
	3	3
	4	4
	5	5
Missing Values	6	6 or more
	98	Refusal
	99	Don't know

**sc3f3**

		Value
Standard Attributes	Position	328
	Label	F3. When you were 16, with which degree of ease or difficulty was the households able to make ends meet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	With great difficulty
	2	With difficulty
	3	With some difficulty
	4	Fairly easily
	5	Easily
	6	Very easily
Missing Values	8	Refusal
	9	Don't Know

**sc3f4**

		Value
Standard Attributes	Position	329
	Label	F4. When you were 16, was your father alive
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3f5**

		Value
Standard Attributes	Position	330
	Label	F5. What was the highest level of education of your father
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Primary level or no formal education
	2	Lower secondary (e.g. Junior/Inter Cert)
	3	Upper secondary (e.g. Leaving Cert)
	4	Third level (e.g. Degree or professional qualification)
Missing Values	8	Refusal
	9	Don't Know

**sc3f6**

		Value
Standard Attributes	Position	331
	Label	F6. What age was your father when he left education
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	1	Under 16
	2	16 plus
	98	Refusal
	99	Don't Know

**sc3f7**

		Value
Standard Attributes	Position	332
	Label	F7. Had your father a trade or served an apprenticeship such as electrician, plumber, seamstress, etc.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3f8**

		Value
Standard Attributes	Position	333
	Label	F8. Your father's main status with regard to work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employed
	2	Self-employed
	3	Other
	4	Unemployed
	5	Retired
	6	Full time housework
	7	Other
	10	Other - deceased
Missing Values	8	Refusal
	9	Don't know

**sc3f10**

		Value
Standard Attributes	Position	334
	Label	F10. What year was your father born
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	1920 or earlier
	2	1921-1930
	3	1931-1940
	4	1941-1950
	5	After 1950
	9998	Refusal
	9999	Don't know

**sc3f11**

		Value
Standard Attributes	Position	335
	Label	F11. Is your father still alive
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3f12a**

		Value
Standard Attributes	Position	336
	Label	F12a. What age was your father when he passed away
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	Under 45
	2	46-60
	3	61-70
	4	71-80
	5	Over 80
	998	Refusal
	999	Don't Know

**sc3f14**

		Value
Standard Attributes	Position	337
	Label	F14. When you were 16 was your mother alive
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3f15**

		Value
Standard Attributes	Position	338
	Label	F15. What was the highest level of education of your mother
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Primary level or no formal education
	2	Lower secondary (e.g. Junior/Inter Cert)
	3	Upper secondary (e.g. Leaving Cert)
	4	Third level (e.g. Degree or professional qualification)
Missing Values	8	Refusal
	9	Don't Know

**sc3f16**

		Value
Standard Attributes	Position	339
	Label	F16. What age was your mother when she left education
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Under 16
	2	Over 16
Missing Values	98	Refusal
	99	Don't Know

**sc3f17**

		Value
Standard Attributes	Position	340
	Label	F17. Had your mother a trade or served an apprenticeship such as electrician, plumber, seamstress, etc.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3f18**

		Value
Standard Attributes	Position	341
	Label	F18. Your mother's main status with regard to work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee
	2	Self employed inc farmer
	6	Home duties
	7	Other
Missing Values	8	Refusal
	9	Don't know

**sc3f20**

		Value
Standard Attributes	Position	342
	Label	F20. What year was your mother born
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	1920 or ealier
	2	1921-1930
	3	1931-1940
	4	1941-1950
	5	After 1950
	9998	Refusal
	9999	Don't Know

**sc3f21**

		Value
Standard Attributes	Position	343
	Label	F21. Is your mother still alive
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3f22a**

		Value
Standard Attributes	Position	344
	Label	F22a. What age was your mother when she passed away
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	45 or under
	2	46-60
	3	61-70
	4	71-80
	5	Over 80
	998	Refusal
	999	Don't Know

**sc3s12**

		Value
Standard Attributes	Position	345
	Label	12. Current legal marital status
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Married and living with husband/partner
	2	Married and separated from husband / wife OR Divorced OR Widowed
	5	Never married (including living with a partner)
Missing Values	8	Refusal
	9	Don't know

**sc3s20b**

		Value
Standard Attributes	Position	346
	Label	20b. How well would you say members of your household get on
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	We don't get on well - rated 3 or less
	10	We get on very well
Missing Values	98	Refusal
	99	Don't know

**sc3s23**

		Value
Standard Attributes	Position	347
	Label	23. How often do you usually drink alcohol
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	1-2 times a month
	4	1-2 times a week
	5	3-4 times a week
	6	5-6 times a week
	7	Everyday
Missing Values	8	Refusal
	9	Don't Know

**sc3s24a**

		Value
Standard Attributes	Position	348
	Label	24a. How many pints of beer/cider in an average week
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	7	7 or more
	98	Refusal
	99	Don't Know

**sc3s24b**

		Value
Standard Attributes	Position	349
	Label	24b. How many glasses of wine in an average week
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	7	7 or more
	98	Refusal
	99	Don't Know

**sc3s24c**

		Value
Standard Attributes	Position	350
	Label	24c. How many measures of spirit in an average week
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or 6
	7	7 or more
Missing Values	98	Refusal
	99	Don't Know

**sc3s26**

		Value
Standard Attributes	Position	351
	Label	26. Do you currently smoke daily, occasionally or not at all
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Occasionally
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know



**sc3s27**

		Value
Standard Attributes	Position	352
	Label	27. How many cigarettes or cigars do you smoke on average each day
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	0	0
	1	1-5
	2	6-10
	3	11-20
	4	More than 20
Missing Values	998	Refusal
	999	Don't Know

**sc3s28**

		Value
Standard Attributes	Position	353
	Label	28. How many members of the household smoke (incl yourself)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more
Missing Values	98	Refusal
	99	Don't Know

**sc3s35a**

		Value
Standard Attributes	Position	354
	Label	35a. Have you spoken to YP personally about sex and sexual intercourse
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3s35b**

		Value
Standard Attributes	Position	355
	Label	35b. Have you spoken to YP personally about sexual feelings, relationships and emotions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3s35c**

		Value
Standard Attributes	Position	356
	Label	35c. Have you spoken to YP personally about contraception
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3s35d**

		Value
Standard Attributes	Position	357
	Label	35d. Have you spoken to YP personally about safer sex/sexually transmitted infections/ venereal diseases
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**sc3s35e**

		Value
Standard Attributes	Position	358
	Label	35e. Have you spoken to YP personally about sexual orientation (eg. homosexuality, heterosexuality, etc.)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3a1**

		Value
Standard Attributes	Position	359
	Label	A1. Main activity with regard to studying, working, training, unemployment, etc.
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Still in School
	2	Studying Further Education course (PLC)
	3	Studying Higher Education course (University or Institute of Technology)
	4	In paid employment
	6	Other training/education
	10	Other not working
Missing Values	98	Refusal
	99	Don't know

**cq3a2**

		Value
Standard Attributes	Position	360
	Label	A2. Which year are you in
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Fifth Year/Pre-Leaving
	3	Sixth Year/ Leaving Cert
	4	Sixth Year/ Leaving Cert (Repeat)
	6	Other
Missing Values	8	Refusal
	9	Don't know

**cq3a3ayr**

		Value
Standard Attributes	Position	361
	Label	A3a. When did you leave school - Year
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	Prior to 2015
	2	2015-2016
	9998	Refusal
	9999	Don't Know

**cq3a3b**

		Value
Standard Attributes	Position	362
	Label	A3b. What was the last year you attended school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Prior to 6th year
	2	6th year
	3	3rd Year
	4	Fourth Year/Transition Year
	5	Fifth Year/Pre-Leaving
	6	Sixth Year/Leaving Cert.
	7	Sixth Year/Leaving Cert (Repeat)
Missing Values	8	Refusal
	9	Don't Know

**cq3a4**

		Value
Standard Attributes	Position	363
	Label	A4. Do you intend to return to full-time education in the next year
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3b1b**

		Value
Standard Attributes	Position	364
	Label	B1b. Is/was your school a boarding school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes and you are/were a boarder
	3	Yes and you are/were NOT a boarder
Missing Values	8	Refusal
	9	Don't Know

**cq3b1c**

		Value
Standard Attributes	Position	365
	Label	B1c. Did you sit the Junior Certificate examinations
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No/Don't know
Missing Values	8	Refusal
	9	Don't Know

**cq3b1d**

		Value
Standard Attributes	Position	366
	Label	B1d. Sat Junior Certificate examinations - Year
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	2012
	2	2013
	3	2014/15
	9998	Refusal
	9999	Don't Know

**cq3b1e**

		Value
Standard Attributes	Position	367
	Label	B1e. How many subjects in total sat for the Junior Certificate examinations
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	8 or fewer
	9	9
	10	10
	11	11
	12	12 plus
Missing Values	98	Refusal
	99	Don't Know

**cq3b2a1**

		Value
Standard Attributes	Position	368
	Label	B2a1. JC - number of Higher Level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	12	12 or higher
Missing Values	98	Refusal
	99	Don't Know

**cq3b2a2**

		Value
Standard Attributes	Position	369
	Label	B2a2. JC - number of A,B,Cs in Higher Level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	12	12 or higher
Missing Values	98	Refusal
	99	Don't Know

### cq3b2a3

		Value
Standard Attributes	Position	370
	Label	B2a3. JC - number of Ds in Higher Level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	6	6 or more
Missing Values	98	Refusal
	99	Don't Know

### cq3b2a4

		Value
Standard Attributes	Position	371
	Label	B2a4. JC - number of E,F,NGs in Higher Level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1 or more
Missing Values	98	Refusal
	99	Don't Know

### cq3b2b1

		Value
Standard Attributes	Position	372
	Label	B2b1. JC - number of Ordinary Level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	10	10 or more
Missing Values	98	Refusal
	99	Don't Know

### cq3b2b2

		Value
Standard Attributes	Position	373
	Label	B2b2. JC - number of A,B,Cs in Ordinary Level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	9	9 or more
Missing Values	98	Refusal
	99	Don't Know

**cq3b2b3**

		Value
Standard Attributes	Position	374
	Label	B2b3. JC - number of Ds in Ordinary Level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	4	4 or more
Missing Values	98	Refusal
	99	Don't Know

**cq3b2b4**

		Value
Standard Attributes	Position	375
	Label	B2b4. JC - number of E,F,NGs in Ordinary Level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1 or more
Missing Values	98	Refusal
	99	Don't Know

**cq3b2c1**

		Value
Standard Attributes	Position	376
	Label	B2c1. JC - number of Foundation Level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1 or more
Missing Values	98	Refusal
	99	Don't Know

**cq3b2c2**

		Value
Standard Attributes	Position	377
	Label	B2c2. JC - number of A,B,Cs in Foundation Level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1 or more
Missing Values	98	Refusal
	99	Don't Know



**cq3b2c3**

		Value
Standard Attributes	Position	378
	Label	B2c3. JC - number of Ds in Foundation Level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1 or more
Missing Values	98	Refusal
	99	Don't Know

**cq3b31**

		Value
Standard Attributes	Position	379
	Label	B31. JC - Did/doing Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b31a**

		Value
Standard Attributes	Position	380
	Label	B31a. JC - Level of Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
	3	Foundation
Missing Values	8	Refusal
	9	Don't Know

**cq3b31b**

		Value
Standard Attributes	Position	381
	Label	B31b. JC - Grade in Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D
	5	E or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b32**

		Value
Standard Attributes	Position	382
	Label	B32. JC - Did/doing English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b32a**

		Value
Standard Attributes	Position	383
	Label	B32a. JC - Level of English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
Missing Values	8	Refusal
	9	Don't know

**cq3b32b**

		Value
Standard Attributes	Position	384
	Label	B32b. JC - Grade in English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D
	5	E or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b33**

		Value
Standard Attributes	Position	385
	Label	B33. JC - Did/doing Mathematics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b33a**

		Value
Standard Attributes	Position	386
	Label	B33a. JC - Level of Mathematics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
	3	Foundation
Missing Values	8	Refusal
	9	Don't Know

**cq3b33b**

		Value
Standard Attributes	Position	387
	Label	B33b. JC - Grade in Mathematics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D
	5	E or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b34**

		Value
Standard Attributes	Position	388
	Label	B34. JC - Did/doing History
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b34a**

		Value
Standard Attributes	Position	389
	Label	B34a. JC - Level of History
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
Missing Values	8	Refusal
	9	Don't Know

**cq3b34b**

		Value
Standard Attributes	Position	390
	Label	B34b. JC - Grade in History
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D
	5	E or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b35**

		Value
Standard Attributes	Position	391
	Label	B35. JC - Did/doing Geography
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b35a**

		Value
Standard Attributes	Position	392
	Label	B35a. JC - Level of Geography
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
Missing Values	8	Refusal
	9	Don't Know

**cq3b35b**

		Value
Standard Attributes	Position	393
	Label	B35b. JC - Grade in Geography
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D
	5	E or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b36**

		Value
Standard Attributes	Position	394
	Label	B36. JC - Did/doing French
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b36a**

		Value
Standard Attributes	Position	395
	Label	B36a. JC - Level of French
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
Missing Values	8	Refusal
	9	Don't Know

**cq3b36b**

		Value
Standard Attributes	Position	396
	Label	B36b. JC - Grade in French
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D
	5	E or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b37**

		Value
Standard Attributes	Position	397
	Label	B37. JC - Did/doing German
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b37a**

		Value
Standard Attributes	Position	398
	Label	B37a. JC - Level of German
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
Missing Values	8	Refusal
	9	Don't Know

**cq3b37b**

		Value
Standard Attributes	Position	399
	Label	B37b. JC - Grade in German
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b38**

		Value
Standard Attributes	Position	400
	Label	B38. JC - Did/doing Spanish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b38a**

		Value
Standard Attributes	Position	401
	Label	B38a. JC - Level of Spanish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
Missing Values	8	Refusal
	9	Don't Know



**cq3b38b**

		Value
Standard Attributes	Position	402
	Label	B38b. JC - Grade in Spanish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b310**

		Value
Standard Attributes	Position	403
	Label	B310. JC - Did/doing Art, Craft, Design
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b310a**

		Value
Standard Attributes	Position	404
	Label	B310a. JC - Level of Art, Craft, Design
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
Missing Values	8	Refusal
	9	Don't Know

**cq3b310b**

		Value
Standard Attributes	Position	405
	Label	B310b. JC - Grade in Art, Craft, Design
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b311**

		Value
Standard Attributes	Position	406
	Label	B311. JC - Did/doing Music (JC)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b311a**

		Value
Standard Attributes	Position	407
	Label	B311a. JC - Level of Music (JC)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
Missing Values	8	Refusal
	9	Don't Know

**cq3b311b**

		Value
Standard Attributes	Position	408
	Label	B311b. JC - Grade in Music (JC)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b312**

		Value
Standard Attributes	Position	409
	Label	B312. JC - Did/doing Science (JC - Revised Syllabus)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b312a**

		Value
Standard Attributes	Position	410
	Label	B312a. JC - Level of Science (JC - Revised Syllabus)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
Missing Values	8	Refusal
	9	Don't Know

**cq3b312b**

		Value
Standard Attributes	Position	411
	Label	B312b. JC - Grade in Science (JC - Revised Syllabus)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D
	5	E or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b314**

		Value
Standard Attributes	Position	412
	Label	B314. JC - Did/doing Home Economics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b314a**

		Value
Standard Attributes	Position	413
	Label	B314a. JC - Level of Home Economics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
Missing Values	8	Refusal
	9	Don't Know

**cq3b314b**

		Value
Standard Attributes	Position	414
	Label	B314b. JC - Grade in Home Economics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b315**

		Value
Standard Attributes	Position	415
	Label	B315. JC - Did/doing Materials Technology (Wood)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b315a**

		Value
Standard Attributes	Position	416
	Label	B315a. JC - Level of Materials Technology (Wood)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
Missing Values	8	Refusal
	9	Don't Know

**cq3b315b**

		Value
Standard Attributes	Position	417
	Label	B315b. JC - Grade in Materials Technology (Wood)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b316**

		Value
Standard Attributes	Position	418
	Label	B316. JC - Did/doing Metalwork
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b316a**

		Value
Standard Attributes	Position	419
	Label	B316a. JC - Level of Metalwork
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
Missing Values	8	Refusal
	9	Don't Know

**cq3b316b**

		Value
Standard Attributes	Position	420
	Label	B316b. JC - Grade in Metalwork
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b317**

		Value
Standard Attributes	Position	421
	Label	B317. JC - Did/doing Technical Graphics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b317a**

		Value
Standard Attributes	Position	422
	Label	B317a. JC - Level of Technical Graphics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
Missing Values	8	Refusal
	9	Don't Know

**cq3b317b**

		Value
Standard Attributes	Position	423
	Label	B317b. JC - Grade in Technical Graphics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b318**

		Value
Standard Attributes	Position	424
	Label	B318. JC - Did/doing Business Studies
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b318a**

		Value
Standard Attributes	Position	425
	Label	B318a. JC - Level of Business Studies
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
Missing Values	8	Refusal
	9	Don't Know



**cq3b318b**

		Value
Standard Attributes	Position	426
	Label	B318b. JC - Grade in Business Studies
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b321**

		Value
Standard Attributes	Position	427
	Label	B321. JC - Did/doing Technology
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b321a**

		Value
Standard Attributes	Position	428
	Label	B321a. JC - Level of Technology
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
Missing Values	8	Refusal
	9	Don't Know

**cq3b321b**

		Value
Standard Attributes	Position	429
	Label	B321b. JC - Grade in Technology
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b325**

		Value
Standard Attributes	Position	430
	Label	B325. JC - Did/doing Religious Education (JC Exam)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b325a**

		Value
Standard Attributes	Position	431
	Label	B325a. JC - Level of Religious Education
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
	3	Non examinable
Missing Values	8	Refusal
	9	Don't Know

**cq3b325b**

		Value
Standard Attributes	Position	432
	Label	B325b. JC - Grade in Religious Education
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b326**

		Value
Standard Attributes	Position	433
	Label	B326. JC - Did/doing Civic, Social & Political Educ. (CSPE)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b326b**

		Value
Standard Attributes	Position	434
	Label	B326b. JC - Grade in Civic, Social & Political Educ. (CSPE)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A
	2	B
	3	C
	4	D or lower
Missing Values	8	Refusal
	9	Don't know

**cq3b327**

		Value
Standard Attributes	Position	435
	Label	B327. JC - Did/doing Physical Education (JC - Revised Syllabus) - non examinable
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b328**

		Value
Standard Attributes	Position	436
	Label	B328. JC - Did/doing Social, Personal and Health Education (SPHE) - non examinable
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b4a**

		Value
Standard Attributes	Position	437
	Label	B4a. Did you take Transition Year
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3b4b**

		Value
Standard Attributes	Position	438
	Label	B4b. Overall are you happy that you took Transition Year
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very happy
	2	Quite happy
	3	Neutral
	4	Somewhat unhappy
	5	Very unhappy
Missing Values	8	Refusal
	9	Don't know

**cq3b4c**

		Value
Standard Attributes	Position	439
	Label	B4c. Overall are you happy you did NOT take Transition Year
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very happy
	2	Quite happy
	3	Neutral
	4	Somewhat unhappy
	5	Very unhappy
Missing Values	8	Refusal
	9	Don't know

**cq3b5a**

		Value
Standard Attributes	Position	440
	Label	B5a. What programme taking at the moment / in your final year in school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Regular (Established) Leaving Certificate
	2	Leaving Certificate Applied (LCA)
	3	Leaving Certificate Vocational (LCVP)
	4	Something else (please specify)
Missing Values	8	Refusal
	9	Don't Know

**cq3b5b**

		Value
Standard Attributes	Position	441
	Label	B5b. Did you have a choice over which programme took this year / in final year in school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No, I had no choice - school only offers one programme
	2	No, I had no choice - parents/teachers made me take this programme
	3	Yes, I decided to this take programme
Missing Values	8	Refusal
	9	Don't Know

**cq3b5c**

		Value
Standard Attributes	Position	442
	Label	B5c. How satisfied are you with the programme you are taking / took (e.g. The regular Leaving Cert, LCA or LCVP)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very satisfied
	2	Satisfied
	3	Disatisfied
	4	Very dissatisfied
Missing Values	8	Refusal
	9	Don't Know

**cq3b5d**

		Value
Standard Attributes	Position	443
	Label	B5d. Do you plan to / Did you sit the Leaving Certificate examinations
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, plan to sit it
	2	Yes, have sat it
	3	Other
Missing Values	8	Refusal
	9	Don't know

**cq3b5e**

		Value
Standard Attributes	Position	444
	Label	B5e. In what year will / did you sit Leaving Certificate examinations
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	2	2014/15
	3	2016
	4	2017/18
	9998	Refusal
	9999	Don't Know

**cq3b6**

		Value
Standard Attributes	Position	445
	Label	B6. How many subjects in total did you sit for the Leaving Certificate examinations
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	6 or less
	7	7
	8	8 or more
Missing Values	98	Refusal
	99	Don't Know

**cq3b7a1**

		Value
Standard Attributes	Position	446
	Label	B7a1. Number of higher level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	98	Refusal
	99	Don't Know

**cq3b7a2**

		Value
Standard Attributes	Position	447
	Label	B7a2. Number of A,B,Cs in higher level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	98	Refusal
	99	Don't Know

**cq3b7a3**

		Value
Standard Attributes	Position	448
	Label	B7a3. Number of Ds in higher level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more
Missing Values	98	Refusal
	99	Don't Know

**cq3b7a4**

		Value
Standard Attributes	Position	449
	Label	B7a4. Number of E,F,NGs in higher level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	One or more
Missing Values	98	Refusal
	99	Don't Know

**cq3b7b1**

		Value
Standard Attributes	Position	450
	Label	B7b1. Number of ordinary level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	98	Refusal
	99	Don't Know



**cq3b7b2**

		Value
Standard Attributes	Position	451
	Label	B7b2. Number of A,B,Cs in ordinary level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
Missing Values	98	Refusal
	99	Don't Know

**cq3b7b3**

		Value
Standard Attributes	Position	452
	Label	B7b3. Number of Ds in ordinary level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	2	2 or more
Missing Values	98	Refusal
	99	Don't Know

**cq3b7b4**

		Value
Standard Attributes	Position	453
	Label	B7b4. Number of E,F,NGs in ordinary level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	One or more
Missing Values	98	Refusal
	99	Don't Know

**cq3b7c1**

		Value
Standard Attributes	Position	454
	Label	B7c1. Number of foundation level subjects
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	More than one
Missing Values	98	Refusal
	99	Don't Know

**cq3b7e**

		Value
Standard Attributes	Position	455
	Label	B7e. Points in total in the Leaving Certificate examinations
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	200 or less
	2	201-300
	3	301-400
	4	401-500
	5	500+
	998	Refusal
	999	Don't Know

**cq3b8a1**

		Value
Standard Attributes	Position	456
	Label	B8a1. LC - Did/doing Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8a2**

		Value
Standard Attributes	Position	457
	Label	B8a2. LC - Level of Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8a3**

		Value
Standard Attributes	Position	458
	Label	B8a3. LC - Grade in Irish
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	A-C
	2	D or less
Missing Values	98	Refusal
	99	Don't know

**cq3b8b1**

		Value
Standard Attributes	Position	459
	Label	B8b1. LC - Did/doing English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8b2**

		Value
Standard Attributes	Position	460
	Label	B8b2. LC - Level of English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8b3**

		Value
Standard Attributes	Position	461
	Label	B8b3. LC - Grade in English
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	A-C
	2	D or less
Missing Values	98	Refusal
	99	Don't know

**cq3b8c1**

		Value
Standard Attributes	Position	462
	Label	B8c1. LC - Did/doing Mathematics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8c2**

		Value
Standard Attributes	Position	463
	Label	B8c2. LC - Level of Mathematics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8c3**

		Value
Standard Attributes	Position	464
	Label	B8c3. LC - Grade in Mathematics
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	A-C
	2	D or less
Missing Values	98	Refusal
	99	Don't know

**cq3b8d1**

		Value
Standard Attributes	Position	465
	Label	B8d1. LC - Did/doing History
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8d2**

		Value
Standard Attributes	Position	466
	Label	B8d2. LC - Level of History
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8d3**

		Value
Standard Attributes	Position	467
	Label	B8d3. LC - Grade in History
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	A-C
	2	D or less
Missing Values	98	Refusal
	99	Don't know

**cq3b8e1**

		Value
Standard Attributes	Position	468
	Label	B8e1. LC - Did/doing Geography
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8e2**

		Value
Standard Attributes	Position	469
	Label	B8e2. LC - Level of Geography
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8e3**

		Value
Standard Attributes	Position	470
	Label	B8e3. LC - Grade in Geography
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	A-C
	2	D or less
Missing Values	98	Refusal
	99	Don't know

**cq3b8f1**

		Value
Standard Attributes	Position	471
	Label	B8f1. LC - Did/doing French
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8f2**

		Value
Standard Attributes	Position	472
	Label	B8f2. LC - Level of French
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8f3**

		Value
Standard Attributes	Position	473
	Label	B8f3. LC - Grade in French
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	A-C
	2	D or less
Missing Values	98	Refusal
	99	Don't know

**cq3b8g1**

		Value
Standard Attributes	Position	474
	Label	B8g1. LC - Did/doing German
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8g2**

		Value
Standard Attributes	Position	475
	Label	B8g2. LC - Level of German
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know



**cq3b8h1**

		Value
Standard Attributes	Position	476
	Label	B8h1. LC - Did/doing Spanish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8h2**

		Value
Standard Attributes	Position	477
	Label	B8h2. LC - Level of Spanish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8j1**

		Value
Standard Attributes	Position	478
	Label	B8j1. LC - Did/doing Art (including crafts)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8j2**

		Value
Standard Attributes	Position	479
	Label	B8j2. LC - Level of Art (including crafts)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8k1**

		Value
Standard Attributes	Position	480
	Label	B8k1. LC - Did/doing Music
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8k2**

		Value
Standard Attributes	Position	481
	Label	B8k2. LC - Level of Music
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8n1**

		Value
Standard Attributes	Position	482
	Label	B8n1. LC - Did/doing Home Economics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8n2**

		Value
Standard Attributes	Position	483
	Label	B8n2. LC - Level of Home Economics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8n3**

		Value
Standard Attributes	Position	484
	Label	B8n3. LC - Grade in Home Economics
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	A-C
	2	D or less
Missing Values	98	Refusal
	99	Don't know

**cq3b8r1**

		Value
Standard Attributes	Position	485
	Label	B8r1. LC - Did/doing Business
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8r2**

		Value
Standard Attributes	Position	486
	Label	B8r2. LC - Level of Business
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8r3**

		Value
Standard Attributes	Position	487
	Label	B8r3. LC - Grade in Business
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	A-C
	2	D or less
Missing Values	98	Refusal
	99	Don't know

### cq3b8u1

		Value
Standard Attributes	Position	488
	Label	B8u1. LC - Did/doing Technology
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

### cq3b8y1

		Value
Standard Attributes	Position	489
	Label	B8y1. LC - Did/doing Religious Education
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

### cq3b8y2

		Value
Standard Attributes	Position	490
	Label	B8y2. LC - Level of Religious Education
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

### cq3b8ae1

		Value
Standard Attributes	Position	491
	Label	B8ae1. LC - Did/doing Classical Studies
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8af1**

		Value
Standard Attributes	Position	492
	Label	B8af1. LC - Did/doing Biology
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8af2**

		Value
Standard Attributes	Position	493
	Label	B8af2. LC - Level of Biology
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8af3**

		Value
Standard Attributes	Position	494
	Label	B8af3. LC - Grade in Biology
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	A-C
	2	D or less
Missing Values	98	Refusal
	99	Don't know

**cq3b8ag1**

		Value
Standard Attributes	Position	495
	Label	B8ag1. LC - Did/doing Chemistry
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8ag2**

		Value
Standard Attributes	Position	496
	Label	B8ag2. LC - Level of Chemistry
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8ah1**

		Value
Standard Attributes	Position	497
	Label	B8ah1. LC - Did/doing Physics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

### **cq3b8ah2**

		Value
Standard Attributes	Position	498
	Label	B8ah2. LC - Level of Physics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

### **cq3b8aj1**

		Value
Standard Attributes	Position	499
	Label	B8aj1. LC - Did/doing Accounting
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

### **cq3b8aj2**

		Value
Standard Attributes	Position	500
	Label	B8aj2. LC - Level of Accounting
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know



**cq3b8ak1**

		Value
Standard Attributes	Position	501
	Label	B8ak1. LC - Did/doing Economics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8ak2**

		Value
Standard Attributes	Position	502
	Label	B8ak2. LC - Level of Economics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8al1**

		Value
Standard Attributes	Position	503
	Label	B8al1. LC - Did/doing Applied Mathematics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8am1**

		Value
Standard Attributes	Position	504
	Label	B8am1. LC - Did/doing Construction Studies
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8am2**

		Value
Standard Attributes	Position	505
	Label	B8am2. LC - Level of Construction Studies
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8an1**

		Value
Standard Attributes	Position	506
	Label	B8an1. LC - Did/doing Engineering
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8an2**

		Value
Standard Attributes	Position	507
	Label	B8an2. LC - Level of Engineering
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8ao1**

		Value
Standard Attributes	Position	508
	Label	B8ao1. LC - Did/doing Design and Communication Graphics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8ao2**

		Value
Standard Attributes	Position	509
	Label	B8ao2. LC - Level of Design and Communication Graphics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b8aq1**

		Value
Standard Attributes	Position	510
	Label	B8aq1. LC - Did/doing Agricultural Science
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3b8aq2**

		Value
Standard Attributes	Position	511
	Label	B8aq2. LC - Level of Agricultural Science
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Foundation
	2	Ordinary
	3	Higher
	4	Not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3b11a**

		Value
Standard Attributes	Position	512
	Label	B11a. Compared to other people your age, how well would you say you do/did in tests in exams in Irish/Gaeilge
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Above average
	2	Just above average
	3	Average
	4	Just below average
	5	Below average
	6	Don't/didn't do
Missing Values	8	Refusal
	9	Don't know

**cq3b11b**

		Value
Standard Attributes	Position	513
	Label	B11b. Compared to other people your age, how well would you say you do/did in tests in exams in English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Above average
	2	Just above average
	3	Average
	4	Just below average
	5	Below average
	6	Don't/didn't do
Missing Values	8	Refusal
	9	Don't know

**cq3b11c**

		Value
Standard Attributes	Position	514
	Label	B11c. Compared to other people your age, how well would you say you do/did in tests in exams in Mathematics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Above average
	2	Just above average
	3	Average
	4	Just below average
	5	Below average
	6	Don't/didn't do
Missing Values	8	Refusal
	9	Don't know

**cq3b10a**

		Value
Standard Attributes	Position	515
	Label	B10a. Looking back, do you have any regrets about your subject choice for the Leaving Cert
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3b10b**

		Value
Standard Attributes	Position	516
	Label	B10b. How important is/was it to you to do well in your Leaving Cert exam
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Important
	3	Not very important
Missing Values	8	Refusal
	9	Don't Know

**cq3b17a**

		Value
Standard Attributes	Position	517
	Label	B17a. In this/ final school year, have/had any grinds or private tuition in any of school subjects (excluding special educational needs support)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3b17b**

		Value
Standard Attributes	Position	518
	Label	B17b. Do/did you find these grinds useful
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, a little
	3	Not really
Missing Values	8	Refusal
	9	Don't Know

**cq3b18**

		Value
Standard Attributes	Position	519
	Label	B18. Do/did take grinds on an on-going basis throughout the year (every week/fortnight etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3b19**

		Value
Standard Attributes	Position	520
	Label	B19. Do/did take grinds on a block basis, e.g. at holiday times (e.g. Easter)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3b20**

		Value
Standard Attributes	Position	521
	Label	B20. Plan to take any grinds before the Leaving Certificate exam
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, definitely
	2	Yes, probably
	3	No
Missing Values	8	Refusal
	9	Don't Know

**cq3b21**

		Value
Standard Attributes	Position	522
	Label	B21. Received any extra help within school this/your final school year
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, at the moment
	2	Yes, earlier in the year
	3	Yes, in final school year
	4	No
Missing Values	8	Refusal
	9	Don't Know

**cq3b22a**

		Value
Standard Attributes	Position	523
	Label	B22a. Getting help in English/reading
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3b23a**

		Value
Standard Attributes	Position	524
	Label	B23a. Type of help in English/reading
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Individual (one-to-one) tuition
	3	In a small group
	5	Other
Missing Values	8	Refusal
	9	Don't Know

**cq3b24a**

		Value
Standard Attributes	Position	525
	Label	B24a. Was help in English/reading useful
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, a little
	3	Not really
Missing Values	8	Refusal
	9	Don't Know



**cq3b22b**

		Value
Standard Attributes	Position	526
	Label	B22b. Getting help in Maths
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3b23b**

		Value
Standard Attributes	Position	527
	Label	B23b. Type of help in Maths
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Peer-mentoring
	2	Individual (one-to-one) tuition
	3	In a small group
	4	In a large group, outside your regular class
	5	Other, please describe
Missing Values	8	Refusal
	9	Don't Know

**cq3b24b**

		Value
Standard Attributes	Position	528
	Label	B24b. Was help in Maths useful
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, a little
	3	Not really
Missing Values	8	Refusal
	9	Don't Know

**cq3b22c**

		Value
Standard Attributes	Position	529
	Label	B22c. Getting help in Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3b23c**

		Value
Standard Attributes	Position	530
	Label	B23c. Type of help in Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Peer-mentoring
	2	Individual (one-to-one) tuition
	3	In a small group
	4	In a large group, outside your regular class
	5	Other, please describe
Missing Values	8	Refusal
	9	Don't Know

**cq3b24c**

		Value
Standard Attributes	Position	531
	Label	B24c. Was help in Irish useful
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, a little
	3	Not really
Missing Values	8	Refusal
	9	Don't Know

**cq3b22d**

		Value
Standard Attributes	Position	532
	Label	B22d. Getting help in other subject (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3b26a**

		Value
Standard Attributes	Position	533
	Label	26a. Agree or not - I dislike(d) being at school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

**cq3b26b**

		Value
Standard Attributes	Position	534
	Label	26b. Agree or not - I think/thought most of my teachers are/were friendly
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

**cq3b26c**

		Value
Standard Attributes	Position	535
	Label	26c. Agree or not - I could talk to my teachers if I had a problem
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

**cq3b27a**

		Value
Standard Attributes	Position	536
	Label	B27a. In this/final school year, how often - you have been told that your work is good by a teacher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Refusal
	9	Don't Know

**cq3b27b**

		Value
Standard Attributes	Position	537
	Label	B27b. In this/final school year, how often - you have asked questions in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Refusal
	9	Don't Know

**cq3b27c**

		Value
Standard Attributes	Position	538
	Label	B27c. In this/final school year, how often - a teacher has praised you for answering a question
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Refusal
	9	Don't Know

**cq3b27d**

		Value
Standard Attributes	Position	539
	Label	B27d. In this/final school year, how often - you have been given out to by a teacher because your work is untidy or not done on time
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Refusal
	9	Don't Know

**cq3b27e**

		Value
Standard Attributes	Position	540
	Label	B27e. In this/final school year, how often - you have been asked questions in class by the teacher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Refusal
	9	Don't Know

**cq3b27f**

		Value
Standard Attributes	Position	541
	Label	B27f. In this/final school year, how often - you have been given out to by a teacher for misbehaving in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Refusal
	9	Don't Know

**cq3b27g**

		Value
Standard Attributes	Position	542
	Label	B27g. In this/final school year, how often - you have been praised by a teacher because your written work is well done
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Refusal
	9	Don't Know

**cq3b28a**

		Value
Standard Attributes	Position	543
	Label	B28a. Has second-level education benefited - In increasing your self-confidence
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know

**cq3b28b**

		Value
Standard Attributes	Position	544
	Label	B28b. Has second-level education benefited - In helping you develop into a well-balanced person
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know

**cq3b28c**

		Value
Standard Attributes	Position	545
	Label	B28c. Has second-level education benefited - In building good relations with friends of the opposite sex
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know

**cq3b28d**

		Value
Standard Attributes	Position	546
	Label	B28d. Has second-level education benefited - In being able to talk and communicate well with others
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know

**cq3b28e**

		Value
Standard Attributes	Position	547
	Label	B28e. Has second-level education benefited - In knowing how to go about finding things out for yourself
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know

**cq3b28f**

		Value
Standard Attributes	Position	548
	Label	B28f. Has second-level education benefited - In helping you to make new friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know

**cq3b28g**

		Value
Standard Attributes	Position	549
	Label	B28g. Has second-level education benefited - In knowing how to acquire a new skill
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know



**cq3b28h**

		Value
Standard Attributes	Position	550
	Label	B28h. Has second-level education benefited - In getting involved in sports
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know

**cq3b28i**

		Value
Standard Attributes	Position	551
	Label	B28i. Has second-level education benefited - In giving you reading and writing skills
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know

**cq3b28j**

		Value
Standard Attributes	Position	552
	Label	B28j. Has second-level education benefited - In appreciating reading for pleasure
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know

**cq3b28k**

		Value
Standard Attributes	Position	553
	Label	B28k. Has second-level education benefited - In preparing you for the world of work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know

**cq3b28l**

		Value
Standard Attributes	Position	554
	Label	B28l. Has second-level education benefited - In giving you computer skills
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know

**cq3b28m**

		Value
Standard Attributes	Position	555
	Label	B28m. Has second-level education benefited - In preparing you for adult life
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know

**cq3b28n**

		Value
Standard Attributes	Position	556
	Label	B28n. Has second-level education benefited - In helping you to think for yourself
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know

**cq3b28o**

		Value
Standard Attributes	Position	557
	Label	B28o. Has second-level education benefited - In appreciating art or music
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know

**cq3b28p**

		Value
Standard Attributes	Position	558
	Label	B28p. Has second-level education benefited - In helping you to decide what to do after you leave school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, some
	3	No help
Missing Values	8	Refusal
	9	Don't Know

**cq3b29**

		Value
Standard Attributes	Position	559
	Label	B29. How well would you say you do at tests or exams compared with other people your age
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Above average
	2	Just above average
	3	Average
	4	Just below average
	5	Below average
Missing Values	8	Refusal
	9	Don't Know

**cq3b30**

		Value
Standard Attributes	Position	560
	Label	B30. How well would you say you do at sports compared with other people your age
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Above average
	2	Just above average
	3	Average
	4	Just below average
	5	Below average
Missing Values	8	Refusal
	9	Don't Know

**cq3c1a1**

		Value
Standard Attributes	Position	561
	Label	C1a1. Consulted to help decide what to do after leaving school - The Guidance Counsellor - class session
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

### cq3c1a2

		Value
Standard Attributes	Position	562
	Label	C1a2. How important in helping decide what to do after leaving school - The Guidance Counsellor - class session
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Important
	3	Not very important
Missing Values	8	Refusal
	9	Don't Know

### cq3c1b1

		Value
Standard Attributes	Position	563
	Label	C1b1. Consulted to help decide what to do after leaving school - The Guidance Counsellor - individual appointment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

### cq3c1b2

		Value
Standard Attributes	Position	564
	Label	C1b2. How important in helping decide what to do after leaving school - The Guidance Counsellor - individual appointment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Important
	3	Not very important
Missing Values	8	Refusal
	9	Don't Know

### cq3c1c1

		Value
Standard Attributes	Position	565
	Label	C1c1. Consulted to help decide what to do after leaving school - Your class tutor/ year head
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

### cq3c1c2

		Value
Standard Attributes	Position	566
	Label	C1c2. How important in helping decide what to do after leaving school - Your class tutor/ year head
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Important
	3	Not very important
Missing Values	8	Refusal
	9	Don't Know

### cq3c1d1

		Value
Standard Attributes	Position	567
	Label	C1d1. Consulted to help decide what to do after leaving school - Your subject teacher(s)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3c1d2**

		Value
Standard Attributes	Position	568
	Label	C1d2. How important in helping decide what to do after leaving school - Your subject teacher(s)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Important
	3	Not very important
Missing Values	8	Refusal
	9	Don't Know

**cq3c1e1**

		Value
Standard Attributes	Position	569
	Label	C1e1. Consulted to help decide what to do after leaving school - Your friend(s)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3c1e2**

		Value
Standard Attributes	Position	570
	Label	C1e2. How important in helping decide what to do after leaving school - Your friend(s)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Important
	3	Not very important
Missing Values	8	Refusal
	9	Don't Know

**cq3c1f1**

		Value
Standard Attributes	Position	571
	Label	C1f1. Consulted to help decide what to do after leaving school - Your mother
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3c1f2**

		Value
Standard Attributes	Position	572
	Label	C1f2. How important in helping decide what to do after leaving school - Your mother
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Important
	3	Not very important
Missing Values	8	Refusal
	9	Don't Know

**cq3c1g1**

		Value
Standard Attributes	Position	573
	Label	C1g1. Consulted to help decide what to do after leaving school - Your father
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know



### cq3c1g2

		Value
Standard Attributes	Position	574
	Label	C1g2. How important in helping decide what to do after leaving school - Your father
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Important
	3	Not very important
Missing Values	8	Refusal
	9	Don't Know

### cq3c1h1

		Value
Standard Attributes	Position	575
	Label	C1h1. Consulted to help decide what to do after leaving school - Other family member (incl siblings)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

### cq3c1h2

		Value
Standard Attributes	Position	576
	Label	C1h2. How important in helping decide what to do after leaving school - Other family member (incl siblings)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Important
	3	Not very important
Missing Values	8	Refusal
	9	Don't Know

**cq3c1i1**

		Value
Standard Attributes	Position	577
	Label	C1i1. Consulted to help decide what to do after leaving school - Someone else
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3c1i2**

		Value
Standard Attributes	Position	578
	Label	C1i2. How important in helping decide what to do after leaving school - Someone else
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Important
	3	Not very important
Missing Values	8	Refusal
	9	Don't Know

**cq3c2a**

		Value
Standard Attributes	Position	579
	Label	C2a. In thinking about what you would do after leaving school - Had career talks at your school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3c2b**

		Value
Standard Attributes	Position	580
	Label	C2b. In thinking about what you would do after leaving school - Used a specialist guidance website (such as Qualifax)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3c2c**

		Value
Standard Attributes	Position	581
	Label	C2c. In thinking about what you would do after leaving school - Looked at university/institute of technology/college websites
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3c2d**

		Value
Standard Attributes	Position	582
	Label	C2d. In thinking about what you would do after leaving school - Looked at other internet sites
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3c2e**

		Value
Standard Attributes	Position	583
	Label	C2e. In thinking about what you would do after leaving school - Gone to a university/institute of technology/college open day
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3c2f**

		Value
Standard Attributes	Position	584
	Label	C2f. In thinking about what you would do after leaving school - Talked to someone you know working in the area
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3c2g**

		Value
Standard Attributes	Position	585
	Label	C2g. In thinking about what you would do after leaving school - Had a work experience placement in the area you're interested in pursuing
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3c2h**

		Value
Standard Attributes	Position	586
	Label	C2h. In thinking about what you would do after leaving school - Talked to a private guidance counsellor outside school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3c2i**

		Value
Standard Attributes	Position	587
	Label	C2i. In thinking about what you would do after leaving school - Other (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3c3**

		Value
Standard Attributes	Position	588
	Label	C3. What do you think you are most likely to do when you leave school
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	2	Further Education Course (PLC)
	3	Higher Education Course (University or Institute of Technology)
	4	Get a full-time job
	5	Apprenticeship/Other training
	10	Take a year out before going to college
	15	Other
Missing Values	98	Refusal
	99	Don't know

**cq3c4a**

		Value
Standard Attributes	Position	589
	Label	C4a. Have you decided what course or subject you would like to study at university/college/institute of technology
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3c4bcode1**

		Value
Standard Attributes	Position	590
	Label	What is your first preference course
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	Education
	2.00	Humanities and Arts
	3.00	Social Sciences, Business and Law
	4.00	Science, Mathematics and Computing
	5.00	Engineering, Manufacturing and Construction
	6.00	Agriculture and Veterinary
	7.00	Health and Welfare
	8.00	Services
	9.00	Other
	144.00	Teaching- Primary school
	145.00	Subject specialisation teaching (mostly secondary school teaching)
	200.00	Art degree (joint honours)
	210.00	Arts degree (single honours)
	211.00	Art-including fine art, creative and cultural industries, contemporary art
	212.00	Performing arts- music, music production, drama, acting, theatre studies,dance
	213.00	Audio-visual techniques, communications and media production
	214.00	Design- art & design, graphic design, product design, game design
	215.00	Craft skills
	221.00	Religion
	222.00	Foreign languages
	311.00	Psychology
	312.00	Sociology & Cultural studies
	313.00	Politics and international relations
	314.00	Economics & Economics and Finance
	321.00	Journalism and reporting
	340.00	Business: Commerce, Commerce International, Business & Language, Entrepreneurship
	341.00	Wholesale and retail sales
	342.00	Marketing
	343.00	Finance, Banking & Insurance: Finance, Actuary
	344.00	Accounting and taxation: accountancy, quantity surveyor
	345.00	Management and Administration: Event management, human resource management
	346.00	Secretarial and office work
	380.00	Pure law
	385.00	Law & additional subject-History, politics, business, French law
	400.00	Science general incl equine, medical, nano
	410.00	Forensic science
	420.00	Genetics
	421.00	Biology incl, biochemistry, biomedical, microbiology, biotechnology
	422.00	Environmental science including zoology
	441.00	Physics incl theoretical physics, astro physics
	442.00	Chemistry including medicinal chemistry

443.00	Earth sciences: Ecology, marine science
460.00	Math & Science
461.00	Mathematics
481.00	Computer Science
482.00	Computers, technology, computer game development & software development
500.00	Engineering: chemical, aero, sound, electrical, civil, mechanical, structural etc
521.00	Mechanics
522.00	Electricity and energy
523.00	Electronics and automation
524.00	Chemical and process
525.00	Motor vehicles, ships and aircrafts incl aviation management
542.00	Fashion: textiles, clothes
543.00	Materials (wood, paper, plastic, glass)
580.00	Architecture
582.00	Construction
600.00	Agriculture
622.00	Horticulture
623.00	Forestry
641.00	Veterinary-medicine/nursing
700.00	Health and Welfare- public health, optometry, health and performance science
720.00	Human nutrition and Dietetics
721.00	Medicine and Podiatry
723.00	Nursing, Midwifery & Carer
724.00	Dentistry- dental nursing, dentist
726.00	Therapy & Rehabilitation: Physiotherapy, Speech and Language therapy, Occupational therapy
727.00	Pharmacy
761.00	Child care and youth services includes early childcare studies
762.00	Social science, social work and counselling
811.00	Hotel, restaurant, and catering: Culinary arts, hospitality management
812.00	Travel, tourism and leisure: recreation and leisure, tourism management, spa and wellness management
813.00	Sports: sports coaching, sports and media, physical education, sports nutrition, sports psychology,
840.00	Transport services
861.00	Protection of persons and property: criminology, security, gardai, criminal justice studies
950.00	Vocational- Beauty, Hairdressing, Nail technician, paramedic
980.00	Not otherwise classifiable



### cq3c4ccode1

		Value
Standard Attributes	Position	591
	Label	C4c - type of institution YP plans to attend
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	Universities/NUI
	3.00	Institutes of Technology
	4.00	Colleges of Education
	6.00	PLC Colleges
	10.00	All other places of education

### cq3c5a

		Value
Standard Attributes	Position	592
	Label	C5a. Choice of institution influenced by - [The institution] offered the subject/course I wanted to do
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

### cq3c5b

		Value
Standard Attributes	Position	593
	Label	C5b. Choice of institution influenced by - Would allow me to live at home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3c5c**

		Value
Standard Attributes	Position	594
	Label	C5c. Choice of institution influenced by - There were good transport links between it and home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3c5d**

		Value
Standard Attributes	Position	595
	Label	C5d. Choice of institution influenced by - I wanted to live in a new city/country
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3c5e**

		Value
Standard Attributes	Position	596
	Label	C5e. Choice of institution influenced by - My friend(s) were going there
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3c5f**

		Value
Standard Attributes	Position	597
	Label	C5f. Choice of institution influenced by - My family members were going or went there
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3c5g**

		Value
Standard Attributes	Position	598
	Label	C5g. Choice of institution influenced by - It had a good reputation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3c5h**

		Value
Standard Attributes	Position	599
	Label	C5h. Choice of institution influenced by - My parents encouraged me to go there
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3c5i**

		Value
Standard Attributes	Position	600
	Label	C5i. Choice of institution influenced by - My teacher or guidance counsellor recommended it
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3c5j**

		Value
Standard Attributes	Position	601
	Label	C5j. Choice of institution influenced by - I felt the size of it (in terms of student numbers) would suit me
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3c5k**

		Value
Standard Attributes	Position	602
	Label	C5k. Choice of institution influenced by - Something else (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3c5koth\_code1**

		Value
Standard Attributes	Position	603
	Label	Choice of institution influenced by - something else- sports/sports teams/sports campus
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Very important
	2.00	Fairly important
	3.00	Not very important
	4.00	Not at all important

**cq3c6a**

		Value
Standard Attributes	Position	604
	Label	C6a. Are you finding it difficult to decide what course or subject would like to study
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3c6b**

		Value
Standard Attributes	Position	605
	Label	C6b. Why are you finding it difficult to decide what course or subject would like to study
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Don t know what to do yet
	2	Don t know what I will be able to get into
	3	Don t understand the options available to me/options too confusing
Missing Values	8	Refusal
	9	Don't Know

**cq3c7a**

		Value
Standard Attributes	Position	606
	Label	C7a. Decided what trade or subject you would like to do during apprenticeship/training course
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3c9**

		Value
Standard Attributes	Position	607
	Label	C9. Applied / will apply for a place in further / higher education in Ireland and/or elsewhere
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3c10a**

		Value
Standard Attributes	Position	608
	Label	C10a. Applied / will apply - Honours Bachelor Degree (NFQ Level 8)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3c10b**

		Value
Standard Attributes	Position	609
	Label	C10b. Applied / will apply - Ordinary Bachelor Degree (NFQ Level 7)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3c10c**

		Value
Standard Attributes	Position	610
	Label	C10c. Applied / will apply - Higher Certificate Course (NFQ Level 6)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3c10d**

		Value
Standard Attributes	Position	611
	Label	C10d. Applied / will apply - Post-Leaving Cert Course (NFQ Level 5/6)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3c10e**

		Value
Standard Attributes	Position	612
	Label	C10e. Applied / will apply - University outside the Republic of Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3c10f**

		Value
Standard Attributes	Position	613
	Label	C10f. Applied / will apply - Further education outside the Republic of Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3c12**

		Value
Standard Attributes	Position	614
	Label	C12. How likely do you think it is that you will return to full-time education in the next 5 years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very likely
	2	Fairly likely
	3	Not very likely
	4	Not at all likely
Missing Values	8	Refusal
	9	Don't Know

**cq3c13a**

		Value
Standard Attributes	Position	615
	Label	C13a. Agree or not - I don't need to have a University/Institute of Technology degree to get the kind of job I want to do
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

**cq3c13b**

		Value
Standard Attributes	Position	616
	Label	C13b. Agree or not - Most of my friends are planning to go to University/Institutes of Technology
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know



**cq3c13c**

		Value
Standard Attributes	Position	617
	Label	C13c. Agree or not - People like me don't go to University/Institutes of Technology
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

**cq3c14**

		Value
Standard Attributes	Position	618
	Label	C14. Have the financial aspects of going to University/ Institutes of Technology ever made you think about NOT applying
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, to a great extent
	2	Yes, to some extent
	3	No
Missing Values	8	Refusal
	9	Don't Know

**cq3c15a**

		Value
Standard Attributes	Position	619
	Label	C15a. Concerned about financial aspects of going to university - Level of tuition fees/registration fee
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3c15b**

		Value
Standard Attributes	Position	620
	Label	C15b. Concerned about financial aspects of going to university - Living costs (rent, food, travel, etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3c15c**

		Value
Standard Attributes	Position	621
	Label	C15c. Concerned about financial aspects of going to university - Having to borrow money/get into debt
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3c15d**

		Value
Standard Attributes	Position	622
	Label	C15d. Concerned about financial aspects of going to university - Having to rely on parents for money
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d1**

		Value
Standard Attributes	Position	623
	Label	D1. Ever applied for a place in further/higher education in Ireland and/or elsewhere
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3d2a**

		Value
Standard Attributes	Position	624
	Label	D2a. Applied / will apply - Honours Bachelor Degree (NFQ Level 8)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d2b**

		Value
Standard Attributes	Position	625
	Label	D2b. Applied / will apply - Ordinary Bachelor Degree (NFQ Level 7)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d2c**

		Value
Standard Attributes	Position	626
	Label	D2c. Applied / will apply - Higher Certificate Course (NFQ Level 6)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d2d**

		Value
Standard Attributes	Position	627
	Label	D2d. Applied / will apply - Post-Leaving Cert Course (NFQ Level 5/6)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d2f**

		Value
Standard Attributes	Position	628
	Label	D2f. Applied / will apply - Further education outside the Republic of Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d4**

		Value
Standard Attributes	Position	629
	Label	D4. Were you offered a place on a further/higher education course
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3d5a**

		Value
Standard Attributes	Position	630
	Label	D5a. Offered - Honours Bachelor Degree (NFQ Level 8)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d5b**

		Value
Standard Attributes	Position	631
	Label	D5b. Offered - Ordinary Bachelor Degree (NFQ Level 7)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d5c**

		Value
Standard Attributes	Position	632
	Label	D5c. Offered - Higher Certificate Course (NFQ Level 6)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d5d**

		Value
Standard Attributes	Position	633
	Label	D5d. Offered - Post-Leaving Cert Course (NFQ Level 5/6)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d6**

		Value
Standard Attributes	Position	634
	Label	D6. Did you accept any offer of a place on a further/higher education course
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3d7a**

		Value
Standard Attributes	Position	635
	Label	D7a. Accepted - Honours Bachelor Degree (NFQ Level 8)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d7b**

		Value
Standard Attributes	Position	636
	Label	D7b. Accepted - Ordinary Bachelor Degree (NFQ Level 7)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d9a**

		Value
Standard Attributes	Position	637
	Label	D9a. Did not apply for higher education - Wasn't interested or didn't think it was for me
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d9b**

		Value
Standard Attributes	Position	638
	Label	D9b. Did not apply for higher education - Couldn't decide which course to apply for
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d9c**

		Value
Standard Attributes	Position	639
	Label	D9c. Did not apply for higher education - Didn't think I would get the grades
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d9d**

		Value
Standard Attributes	Position	640
	Label	D9d. Did not apply for higher education - Wanted to earn money straight away
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d9f**

		Value
Standard Attributes	Position	641
	Label	D9f. Did not apply for higher education - Wanted to travel/have gap year/take time out
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d9g**

		Value
Standard Attributes	Position	642
	Label	D9g. Did not apply for higher education - Wanted to do other education/training instead
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d9j**

		Value
Standard Attributes	Position	643
	Label	D9j. Did not apply for higher education - Other (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d10b**

		Value
Standard Attributes	Position	644
	Label	D10b. Have participated full- or part-time - Honours Bachelor Degree (NFQ Level 8)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d10c**

		Value
Standard Attributes	Position	645
	Label	D10c. Have participated full- or part-time - Ordinary Bachelor Degree (NFQ Level 7)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d10m**

		Value
Standard Attributes	Position	646
	Label	D10m. Have participated full- or part-time - None of the above
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d11a1**

		Value
Standard Attributes	Position	647
	Label	D11a - type of institution YP attenda
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	Universities/NUI
	3.00	Institutes of Technology/Colleges of Education
	6.00	PLC Colleges
	10.00	All other places of education



**cq3d11bcode1**

		Value
Standard Attributes	Position	648
	Label	D11b - subject area of course YP is doing
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	2.00	Education/Humanities and Arts
	3.00	Social Sciences, Business and Law
	4.00	Science, Mathematics and Computing
	5.00	Engineering, Manufacturing and Construction
	7.00	Agriculture and Veterinary/Health and Welfare
	8.00	Services
	9.00	Other

**cq3d11dyr**

		Value
Standard Attributes	Position	649
	Label	D11d. Expected total duration of course from beginning to end - Years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	Less than 1 year

**cq3d12a**

		Value
Standard Attributes	Position	650
	Label	D12a. Receiving a grant to cover registration fees
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3d12b**

		Value
Standard Attributes	Position	651
	Label	D12b. Receiving a grant to cover maintenance expenses
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3d12c**

		Value
Standard Attributes	Position	652
	Label	D12c. Receiving a scholarship
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3d13a**

		Value
Standard Attributes	Position	653
	Label	D13a. Funded studies/training through - Money from family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d13b**

		Value
Standard Attributes	Position	654
	Label	D13b. Funded studies/training through - Indirect support from your family (e.g. food, accommodation)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d13c**

		Value
Standard Attributes	Position	655
	Label	D13c. Funded studies/training through - Earnings from employment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d13d**

		Value
Standard Attributes	Position	656
	Label	D13d. Funded studies/training through - A State grant
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d13e**

		Value
Standard Attributes	Position	657
	Label	D13e. Funded studies/training through - Social welfare payment (e.g. Back to Education Allowance)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d13g**

		Value
Standard Attributes	Position	658
	Label	D13g. Funded studies/training through - Savings
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d13i**

		Value
Standard Attributes	Position	659
	Label	D13i. Funded studies/training through - Other (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d14**

		Value
Standard Attributes	Position	660
	Label	D14. Still on this course, completed it or left before completion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Still on course
	2	Completed course
	3	Left before completing
Missing Values	8	Refusal
	9	Don't Know

**cq3d17a**

		Value
Standard Attributes	Position	661
	Label	D17a. How important choice of post-school institution - Offered the subject/course I wanted to do
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3d17b**

		Value
Standard Attributes	Position	662
	Label	D17b. How important choice of post-school institution - Would allow me to live at home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3d17c**

		Value
Standard Attributes	Position	663
	Label	D17c. How important choice of post-school institution - There were good transport links between it and home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3d17d**

		Value
Standard Attributes	Position	664
	Label	D17d. How important choice of post-school institution - I wanted to live in a new city/country
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3d17e**

		Value
Standard Attributes	Position	665
	Label	D17e. How important choice of post-school institution - My friend(s) were going there
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3d17f**

		Value
Standard Attributes	Position	666
	Label	D17f. How important choice of post-school institution - My family members were going or went there
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3d17g**

		Value
Standard Attributes	Position	667
	Label	D17g. How important choice of post-school institution - It had a good reputation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3d17h**

		Value
Standard Attributes	Position	668
	Label	D17h. How important choice of post-school institution - My parents encouraged me to go there
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3d17i**

		Value
Standard Attributes	Position	669
	Label	D17i. How important choice of post-school institution - My teacher or guidance counsellor recommended it
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3d17j**

		Value
Standard Attributes	Position	670
	Label	D17j. How important choice of post-school institution - I felt the size of it (in terms of student numbers) would suit me
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

**cq3d17k**

		Value
Standard Attributes	Position	671
	Label	D17k. How important choice of post-school institution - Something else (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important / Fairly important

**cq3d19a**

		Value
Standard Attributes	Position	672
	Label	D19a. Agree or not - I don't need to have a University/Institute of Technology degree to get the kind of job I want to do
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

**cq3d19b**

		Value
Standard Attributes	Position	673
	Label	D19b. Agree or not - Most of my friends are planning to go to University/Institutes of Technology
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know



**cq3d19c**

		Value
Standard Attributes	Position	674
	Label	D19c. Agree or not - People like me don't go to University/Institutes of Technology
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

**cq3d20**

		Value
Standard Attributes	Position	675
	Label	D20. Financial aspects of going to University/ Institutes of Technologymade made you think about NOT applying
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, to a great extent
	2	Yes, to some extent
	3	No
Missing Values	8	Refusal
	9	Don't Know

**cq3d21a**

		Value
Standard Attributes	Position	676
	Label	D21a. Concerned about financial aspects of going to university - Level of tuition fees/registration fee
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d21b**

		Value
Standard Attributes	Position	677
	Label	D21b. Concerned about financial aspects of going to university - Living costs (rent, food, travel, etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d21c**

		Value
Standard Attributes	Position	678
	Label	D21c. Concerned about financial aspects of going to university - Having to borrow money/get into debt
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3d21d**

		Value
Standard Attributes	Position	679
	Label	D21d. Concerned about financial aspects of going to university - Having to rely on parents for money
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3e1a**

		Value
Standard Attributes	Position	680
	Label	How often have/did your parents discussed how you are getting on with different subjects at school/college
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or hardly ever
	2	A few times a year
	3	About once a month
	4	Several times a month
	5	Several times a week
Missing Values	8	Refusal
	9	Don't Know

**cq3e1b**

		Value
Standard Attributes	Position	681
	Label	How often have/did your parent asked how you are/were coping with the amount of work (course-work etc) for your courses
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or hardly ever
	2	A few times a year
	3	About once a month
	4	Several times a month
	5	Several times a week
Missing Values	8	Refusal
	9	Don't Know

**cq3e1c**

		Value
Standard Attributes	Position	682
	Label	How often have/did your parent asked how you are/were getting on with your teachers/lecturers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or hardly ever
	2	A few times a year
	3	About once a month
	4	Several times a month
	5	Several times a week
Missing Values	8	Refusal
	9	Don't Know

**cq3e1d**

		Value
Standard Attributes	Position	683
	Label	How often have/did your parent discussed your plans for the future
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or hardly ever
	2	A few times a year
	3	About once a month
	4	Several times a month
	5	Several times a week
Missing Values	8	Refusal
	9	Don't Know

**cq3e1e**

		Value
Standard Attributes	Position	684
	Label	How often have/did your parent asked how you are/were getting on with friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or hardly ever
	2	A few times a year
	3	About once a month
	4	Several times a month
	5	Several times a week
Missing Values	8	Refusal
	9	Don't Know

**cq3e1f**

		Value
Standard Attributes	Position	685
	Label	How often have/did your parent discussed how you did in tests or exams
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never or hardly ever
	2	A few times a year
	3	About once a month
	4	Several times a month
	5	Several times a week
Missing Values	8	Refusal
	9	Don't Know

**cq3e2**

		Value
Standard Attributes	Position	686
	Label	E2. Ever received help from parents or siblings with homework or study
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, often
	2	Yes, sometimes
	3	No
Missing Values	8	Refusal
	9	Don't Know

**cq3e3**

		Value
Standard Attributes	Position	687
	Label	E3. Ever received help from friends with homework or study
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, often
	2	Yes, sometimes
	3	No
Missing Values	8	Refusal
	9	Don't Know

**cq3f1**

		Value
Standard Attributes	Position	688
	Label	F1. Ever in a part-time paid job in term-time while attending school or college (don't include jobs during the school holidays)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3f2**

		Value
Standard Attributes	Position	689
	Label	F2. How many hours per week on average in this job during term-time
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input
Labeled Values	11.00	11 to 15
	16.00	16 to 20
	21.00	Over 20 hours
	999.98	Refusal
	999.99	Don't know

**cq3f3**

		Value
Standard Attributes	Position	690
	Label	F3. How much money do/did you earn on average each week through part-time work during term-time
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	Under 15 euro
	150.00	150 and over
	9999.99	Don't know

**cq3f4code1**

		Value
Standard Attributes	Position	691
	Label	F4 - nature of term-time job
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Server in a hotel, bar or restaurant
	2	Other roles in a hotel, bar or restaurant
	3	Sales/shop assistant or cashier
	4	Other roles in retail
	5	Performance and arts
	6	Sports and leisure
	7	Office or admin work
	8	Agriculture/work on a farm/work with animals
	9	Construction worker/manual or general labour
	11	Looking after children
	12	Other roles in services
	13	Other semi/unskilled work
	14	Other work, not otherwise specified

**cq3f5**

		Value
Standard Attributes	Position	692
	Label	F5. Do you ever do any work for a business owned or run by a member of your family (paid or unpaid work)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3f6**

		Value
Standard Attributes	Position	693
	Label	F6. During this/your final school year had a short term work experience placement, as part of your school curriculum
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

## cq3g1acode1

		Value
Standard Attributes	Position	694
	Label	3-digit SOC What job would you really like to get?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	100	Senior managers in national government
	101	General managers in large companies
	102	Local government officers
	110	Production and work manager
	120	Company financial managers
	121	Marketing managers
	124	Marketing and personnel managers
	126	Computer systems managers
	131	Bank and building society managers
	132	Civil Service executive officers
	140	Transport manager
	160	Farm owner and managers
	173	Service managers
	174	Restaurant and catering managers
	175	Publicans, innkeepers and club managers
	176	Entertainment and sport managers
	177	Travel agency managers
	178	Managers and proprietors of butchers
	179	Managers and proprietors of shops
	191	Administrators of schools and colleges
	199	Other managers
	200	Chemist
	201	Biological scientists
	209	Other natural scientists
	210	Civil and mining engineers
	211	Mechanical engineer
	212	Electrical and electronic engineers
	214	Software engineer
	215	Chemical, production, planning and quality control engineers
	216	Design and development engineers
	219	Other engineers and technologists
220	Medical and dental practitioners	
221	Pharmacists, ophthalmic and dispensing opticians	
223	Dental practitioners	
224	Veterinarians	
230	Universities and higher education teachers	
233	Secondary and vocational education teachers	
234	Primary and nursery teachers	
239	Other teaching professionals	
242	Barrister and solicitors	
250	Chartered and certified management accountant	



252	Actuaries, economists, statisticians, management consultants and business analysts
260	Architects, town planners and surveyors
270	Librarians, archivists and curators
290	Psychologists and other social/behavioural scientists
292	Clergy
293	Social workers and probation officers
300	Engineering technicians
301	Engineering technicians
303	Architectural, town planning, building and civil engineering technicians
309	Other scientific technicians
312	Building inspectors and quantity surveyors
313	Marine, insurance and other surveyors
320	Computer analyst programmers
331	Aircraft officers, traffic planners and controllers
340	Nurses and midwives
342	Medical radiographers
343	Physiotherapist and chiropodists
346	Medical technicians, dental auxiliaries and dental nurses
347	Occupational and speech therapist, psychotherapists and other therapists
349	Other health associate professionals
350	Legal service and related occupations
361	Underwriters, claims assessors, brokers and investment analysts
363	Personnel, industrial relations and work study officers
371	Matrons, houseparents, welfare, community and youth workers
380	Authors, writers and journalists
381	Artists, commercial/industrial artists, graphic and clothing designers
384	Actors, musicians, entertainers, stage managers, producers and directors
386	Photographers, camera, sound and video equipment operators
387	Professional athletes and sports officials
390	Information officers, careers advisers and vocational guidance specialists
391	Vocational, industrial trainers and driving instructors
394	Inspectors of factories, trading standards and other statutory inspectors
396	Environmental health workers, occupational hygienists and safety officers
400	Civil Service administrative officers and assistants
401	Local government clerical officers and assistants
410	Accounts and wages clerks, book-keepers and other financial clerks
411	Cashiers, bank and counter clerks
430	Filing, computer, library and other clerks
441	Storekeepers, warehousemen/women, despatch and production control clerks
459	Secretaries and administrators
460	Receptionists and receptionist-telephonists
490	Computer operators, data processing operators and other office machine operators
504	Building and manual labour
516	Metal working production and maintenance fitters
521	Electrical maintenance
525	Radio, TV and video engineers
526	Computer engineers (installation and maintenance)
530	Smiths, forge/metal plate workers and shipwrights
532	Plumbers, heating and ventilating engineers and related trades

537	Welders and steel erectors
540	Motor mechanics, auto electricians
541	Vehicle body repairers, panel beaters and spray painters
553	Sewing machinists, menders, darners and embroiderers
570	Carpenters and joiners
580	Bakers and flour confectioners
581	Butchers and meat cutters
582	Fishmongers and poultry dressers
594	Gardeners and groundsman/women
595	Horticultural trades
599	Other craft and related occupations
600	Armed forces
610	Emergency Services
611	Fire service officers
612	Prison service officers
615	Security guards and related occupations
620	Catering Staff
621	Waiters and waitresses
622	Bar staff
630	Travel and flight attendants
644	Care assistants and attendants
650	Child care and youth work
652	Educational assistants
660	Hairdressers, barbers and beauticians
670	Housekeepers (domestic and non-domestic)
672	Caretakers
690	Undertakers, bookmakers and other personal service workers
700	Buyers and purchasing officers
710	Technical and wholesale sales representatives
719	Auctioneers, estimators, valuers and other sales representatives
720	Sales
809	Other food and drink (incl. brewing) process operatives
814	Other textiles processing operatives
820	Chemical and gas operative
850	Assemblers and lineworkers (electrical and electronic goods)
872	Drivers of road goods vehicles
874	Taxi/cab drivers, chauffeurs and couriers
880	Seafarers
889	Other transport and machinery operatives
895	Pipe layers/pipe jointers and related construction workers
898	Mine (excluding coal) and quarry workers
899	Other plant, machine and process operative
903	Fishing and related workers
904	Forestry workers
913	Mates to metal, electrical and related fitters
923	Road construction workers, paviors and kerb layers
929	Other building and civil engineering labourers
951	Hotel porters and kitchen porters
953	Counterhands and catering assistants
999	Don't Know

**cq3g1bcode1**

		Value
Standard Attributes	Position	695
	Label	3-digit SOC What job do you expect to get
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	100	Senior managers in national government
	101	General managers in large companies
	102	Local government officers
	110	Production and work manager
	120	Company financial managers
	121	Marketing managers
	124	Marketing and personnel managers
	126	Computer systems managers
	131	Bank and building society managers
	132	Civil Service executive officers
	140	Transport manager
	160	Farm owner and managers
	173	Service managers
	174	Restaurant and catering managers
	175	Publicans, innkeepers and club managers
	176	Entertainment and sport managers
	177	Travel agency managers
	178	Managers and proprietors of butchers
	179	Managers and proprietors of shops
	191	Administrators of schools and colleges
	199	Other managers
	200	Chemist
	201	Biological scientists
	209	Other natural scientists
	210	Civil and mining engineers
	211	Mechanical engineer
	212	Electrical and electronic engineers
	214	Software engineer
	215	Chemical, production, planning and quality control engineers
	216	Design and development engineers
219	Other engineers and technologists	
220	Medical and dental practitioners	
221	Pharmacists, ophthalmic and dispensing opticians	
223	Dental practitioners	
224	Veterinarians	
230	Universities and higher education teachers	
233	Secondary and vocational education teachers	
234	Primary and nursery teachers	
239	Other teaching professionals	
242	Barrister and solicitors	
250	Chartered and certified management accountant	

252	Actuaries, economists, statisticians, management consultants and business analysts
260	Architects, town planners and surveyors
270	Librarians, archivists and curators
290	Psychologists and other social/behavioural scientists
292	Clergy
293	Social workers and probation officers
300	Engineering technicians
301	Engineering technicians
303	Architectural, town planning, building and civil engineering technicians
309	Other scientific technicians
312	Building inspectors and quantity surveyors
313	Marine, insurance and other surveyors
320	Computer analyst programmers
331	Aircraft officers, traffic planners and controllers
340	Nurses and midwives
342	Medical radiographers
343	Physiotherapist and chiropodists
346	Medical technicians, dental auxiliaries and dental nurses
347	Occupational and speech therapist, psychotherapists and other therapists
349	Other health associate professionals
350	Legal service and related occupations
361	Underwriters, claims assessors, brokers and investment analysts
363	Personnel, industrial relations and work study officers
371	Matrons, houseparents, welfare, community and youth workers
380	Authors, writers and journalists
381	Artists, commercial/industrial artists, graphic and clothing designers
384	Actors, musicians, entertainers, stage managers, producers and directors
386	Photographers, camera, sound and video equipment operators
387	Professional athletes and sports officials
390	Information officers, careers advisers and vocational guidance specialists
391	Vocational, industrial trainers and driving instructors
394	Inspectors of factories, trading standards and other statutory inspectors
396	Environmental health workers, occupational hygienists and safety officers
400	Civil Service administrative officers and assistants
401	Local government clerical officers and assistants
410	Accounts and wages clerks, book-keepers and other financial clerks
411	Cashiers, bank and counter clerks
430	Filing, computer, library and other clerks
441	Storekeepers, warehousemen/women, despatch and production control clerks
459	Secretaries and administrators
460	Receptionists and receptionist-telephonists
490	Computer operators, data processing operators and other office machine operators
504	Building and manual labour
516	Metal working production and maintenance fitters
521	Electrical maintenance
525	Radio, TV and video engineers
526	Computer engineers (installation and maintenance)
530	Smiths, forge/metal plate workers and shipwrights
532	Plumbers, heating and ventilating engineers and related trades

537	Welders and steel erectors
540	Motor mechanics, auto electricians
541	Vehicle body repairers, panel beaters and spray painters
553	Sewing machinists, menders, darners and embroiderers
570	Carpenters and joiners
580	Bakers and flour confectioners
581	Butchers and meat cutters
582	Fishmongers and poultry dressers
594	Gardeners and groundsman/women
595	Horticultural trades
599	Other craft and related occupations
600	Armed forces
610	Emergency Services
611	Fire service officers
612	Prison service officers
615	Security guards and related occupations
620	Catering Staff
621	Waiters and waitresses
622	Bar staff
630	Travel and flight attendants
644	Care assistants and attendants
650	Child care and youth work
652	Educational assistants
660	Hairdressers, barbers and beauticians
670	Housekeepers (domestic and non-domestic)
672	Caretakers
690	Undertakers, bookmakers and other personal service workers
700	Buyers and purchasing officers
710	Technical and wholesale sales representatives
719	Auctioneers, estimators, valuers and other sales representatives
720	Sales
809	Other food and drink (incl. brewing) process operatives
814	Other textiles processing operatives
820	Chemical and gas operative
850	Assemblers and lineworkers (electrical and electronic goods)
872	Drivers of road goods vehicles
874	Taxi/cab drivers, chauffeurs and couriers
880	Seafarers
889	Other transport and machinery operatives
895	Pipe layers/pipe jointers and related construction workers
898	Mine (excluding coal) and quarry workers
899	Other plant, machine and process operative
903	Fishing and related workers
904	Forestry workers
913	Mates to metal, electrical and related fitters
923	Road construction workers, paviors and kerb layers
929	Other building and civil engineering labourers
951	Hotel porters and kitchen porters
953	Counterhands and catering assistants
999	Don't Know

**cq3g2a**

		Value
Standard Attributes	Position	696
	Label	G2a. Consideration when choosing a job - a high income
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3g2b**

		Value
Standard Attributes	Position	697
	Label	G2b.Consideration when choosing a job - offered good training opportunities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3g2c**

		Value
Standard Attributes	Position	698
	Label	G2c. Consideration when choosing a job - an interesting job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3g2d**

		Value
Standard Attributes	Position	699
	Label	G2d. Consideration when choosing a job - flexible working hours
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3g2e**

		Value
Standard Attributes	Position	700
	Label	G2e. Consideration when choosing a job - generous holidays/time off
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3g2f**

		Value
Standard Attributes	Position	701
	Label	G2f. Consideration when choosing a job - a good step on the career ladder
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3g2g**

		Value
Standard Attributes	Position	702
	Label	G2g. Consideration when choosing a job - be your own boss
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3g2h**

		Value
Standard Attributes	Position	703
	Label	G2h. Consideration when choosing a job - a job that is useful to society or helps other people
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3g2i**

		Value
Standard Attributes	Position	704
	Label	G2i. Consideration when choosing a job - job security
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3g2j**

		Value
Standard Attributes	Position	705
	Label	G2j. Consideration when choosing a job - opportunity to travel/work abroad
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3g2k**

		Value
Standard Attributes	Position	706
	Label	G2k. Consideration when choosing a job - other (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know



**cq3g3a**

		Value
Standard Attributes	Position	707
	Label	Adult Identity Resolution Scale - Item 1
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Entirely true
	2	True for the most part
	3	Somewhat true
	4	A little true
	5	Not at all true
Missing Values	8	Refusal
	9	Don't Know

**cq3g3b**

		Value
Standard Attributes	Position	708
	Label	Adult Identity Resolution Scale - Item 2
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Entirely true
	2	True for the most part
	3	Somewhat true
	4	A little true
	5	Not at all true
Missing Values	8	Refusal
	9	Don't Know

**cq3g3c**

		Value
Standard Attributes	Position	709
	Label	Adult Identity Resolution Scale - Item 3
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Entirely true
	2	True for the most part
	3	Somewhat true
	4	A little true
	5	Not at all true
Missing Values	8	Refusal
	9	Don't Know

**cq3g4a**

		Value
Standard Attributes	Position	710
	Label	G4a. How important - Parents and siblings
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	not important at all
	6	very important
Missing Values	8	Refusal
	9	Don't Know

**cq3g4b**

		Value
Standard Attributes	Position	711
	Label	G4b. How important - Free time and relaxation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	not important at all
	6	very important
Missing Values	8	Refusal
	9	Don't Know

**cq3g4c**

		Value
Standard Attributes	Position	712
	Label	G4c. How important - Education and vocational/professional training
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	not important at all
	6	very important
Missing Values	8	Refusal
	9	Don't Know

**cq3g4d**

		Value
Standard Attributes	Position	713
	Label	G4d. How important - Partnership
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	not important at all
	6	very important
Missing Values	8	Refusal
	9	Don't Know

**cq3g4e**

		Value
Standard Attributes	Position	714
	Label	G4e. How important - Politics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	not important at all
	6	very important
Missing Values	8	Refusal
	9	Don't Know

**cq3g4f**

		Value
Standard Attributes	Position	715
	Label	G4f. How important - Profession and work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	not important at all
	6	very important
Missing Values	8	Refusal
	9	Don't Know

**cq3g4g**

		Value
Standard Attributes	Position	716
	Label	G4g. How important - Art and culture
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	not important at all
	6	very important
Missing Values	8	Refusal
	9	Don't Know

**cq3g4h**

		Value
Standard Attributes	Position	717
	Label	G4h. How important - One's own family and children
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	not important at all
	6	very important
Missing Values	8	Refusal
	9	Don't Know

**cq3g4i**

		Value
Standard Attributes	Position	718
	Label	G4i. How important - Friends and acquaintances
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	not important at all
	6	very important
Missing Values	8	Refusal
	9	Don't Know

**cq3g4j**

		Value
Standard Attributes	Position	719
	Label	G4j. How important - Religion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	not important at all
	6	very important
Missing Values	8	Refusal
	9	Don't Know

**cq3g4k**

		Value
Standard Attributes	Position	720
	Label	G4k. How important - Health
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	not important at all
	6	very important
Missing Values	8	Refusal
	9	Don't Know

**cq3g4l**

		Value
Standard Attributes	Position	721
	Label	G4l. How important - Engagement in associations and organisations
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	not important at all
	6	very important
Missing Values	8	Refusal
	9	Don't Know

### cq3h1

		Value
Standard Attributes	Position	722
	Label	H1. Did you hold a job last week, even for a short time
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### cq3h2

		Value
Standard Attributes	Position	723
	Label	H2. Ever had a paid job since leaving school (other than summer work or part-time employment while at school)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### cq3h3a

		Value
Standard Attributes	Position	724
	Label	H3a. In relation to the current/most recent job, how would you describe it
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Regular full-time
	2	Other
	3	Regular part-time
Missing Values	8	Refusal
	9	Don't know

**cq3h3c**

		Value
Standard Attributes	Position	725
	Label	H3c. Are you still working
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3h6**

		Value
Standard Attributes	Position	726
	Label	H6. In the current/most recent job the usual number of hours (per week)
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	1	30 or less
	2	More than 30
	98	Refusal
	99	Don't Know

**cq3h8a**

		Value
Standard Attributes	Position	727
	Label	H8a. Ever unemployed since leaving school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3h8b**

		Value
Standard Attributes	Position	728
	Label	H8b. How many times unemployed or experienced spells of unemployment since leaving school
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	1
	2	More than 1
Missing Values	98	Refusal
	99	Don't Know

**cq3h9**

		Value
Standard Attributes	Position	729
	Label	H9. How many different jobs or periods of employment have you had
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	1
	2	More than 1
Missing Values	98	Refusal
	99	Don't Know

**cq3h10**

		Value
Standard Attributes	Position	730
	Label	H10. Generally speaking, on a scale of 1 to 10, how well do/did you like your job
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	4	Not at all rated 4 or less
	10	Very much
Missing Values	98	Refusal
	99	Don't know



**cq3j1a**

		Value
Standard Attributes	Position	731
	Label	J1a. In the past year took part in - Sports clubs/teams
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3j1b**

		Value
Standard Attributes	Position	732
	Label	J1b. In the past year took part in - School/student councils
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3j1c**

		Value
Standard Attributes	Position	733
	Label	J1c. In the past year took part in - Breakfast club or after school club
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3j1d**

		Value
Standard Attributes	Position	734
	Label	J1d. In the past year took part in - Computer clubs/groups
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3j1e**

		Value
Standard Attributes	Position	735
	Label	J1e. In the past year took part in - Art, drama, dance or music clubs/groups/rehearsals
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3j1f**

		Value
Standard Attributes	Position	736
	Label	J1f. In the past year took part in - Religious groups or organisations
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3j1g**

		Value
Standard Attributes	Position	737
	Label	J1g. In the past year took part in - Youth clubs where you can hang out with other people
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3j1h**

		Value
Standard Attributes	Position	738
	Label	J1h. In the past year took part in - Games/hobbies clubs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3j1i**

		Value
Standard Attributes	Position	739
	Label	J1i. In the past year took part in - Other (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3j2**

		Value
Standard Attributes	Position	740
	Label	J2. Do you receive regular pocket-money or an allowance from a parent or other relative
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3j3a**

		Value
Standard Attributes	Position	741
	Label	J3a. Receiving pocket-money from resident parent(s) or step-parent(s)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3j3b**

		Value
Standard Attributes	Position	742
	Label	J3b. Receiving pocket-money from non-resident parent
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3j3c**

		Value
Standard Attributes	Position	743
	Label	J3c. Receiving pocket-money from grandparent(s)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3j3e**

		Value
Standard Attributes	Position	744
	Label	J3d./J3e. Receiving pocket-money from your partner OR -money from another relative (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3j4**

		Value
Standard Attributes	Position	745
	Label	J4. Thinking about pocket-money or an allowance how much receive in a typical month in total
	Type	Numeric
	Format	F7.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	10 euro
	2.00	20 euro
	3.00	30 euro
	4.00	40 euro
	5.00	50 euro
	6.00	60 euro
	7.00	70 euro
	8.00	80 euro
	9.00	90 euro
	10.00	100 euro
	11.00	Over 100 euro and under 150 euro
	12.00	Over 150 euro and under 200 euro
	13.00	Over 200 euro
	99999.99	'Don't know'
9999998.00	Refusal	
9999999.00	Don't Know	

**cq3j6a1**

		Value
Standard Attributes	Position	746
	Label	J6a1. Regularly doing for fun or to relax - Reading for pleasure
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3j6a2**

		Value
Standard Attributes	Position	747
	Label	J6a2. How often - Reading for pleasure
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know

**cq3j6b1**

		Value
Standard Attributes	Position	748
	Label	J6b1. Regularly doing for fun or to relax - Listening to music
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### cq3j6b2

		Value
Standard Attributes	Position	749
	Label	J6b2. How often - Listening to music
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know

### cq3j6c1

		Value
Standard Attributes	Position	750
	Label	J6c1. Regularly doing for fun or to relax - Singing or playing an instrument
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### cq3j6c2

		Value
Standard Attributes	Position	751
	Label	J6c2. How often - Singing or playing an instrument
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know

### cq3j6d1

		Value
Standard Attributes	Position	752
	Label	J6d1. Regularly doing for fun or to relax - Going to the cinema
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### cq3j6d2

		Value
Standard Attributes	Position	753
	Label	J6d2. How often - Going to the cinema
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know

### cq3j6e1

		Value
Standard Attributes	Position	754
	Label	J6e1. Regularly doing for fun or to relax - Craftwork/hobbies
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### cq3j6e2

		Value
Standard Attributes	Position	755
	Label	J6e2. How often - Craftwork/hobbies
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know

### cq3j6f1

		Value
Standard Attributes	Position	756
	Label	J6f1. Regularly doing for fun or to relax - Surfing the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### cq3j6f2

		Value
Standard Attributes	Position	757
	Label	J6f2. How often - Surfing the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know



### cq3j6g1

		Value
Standard Attributes	Position	758
	Label	J6g1. Regularly doing for fun or to relax - Gardening or farming (for pleasure, not chores)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### cq3j6g2

		Value
Standard Attributes	Position	759
	Label	J6g2. How often - Gardening or farming (for pleasure, not chores)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know

### cq3j6h1

		Value
Standard Attributes	Position	760
	Label	J6h1. Regularly doing for fun or to relax - Spending time with pets
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

## cq3j6h2

		Value
Standard Attributes	Position	761
	Label	J6h2. How often - Spending time with pets
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know

## cq3j6i1

		Value
Standard Attributes	Position	762
	Label	J6i1. Regularly doing for fun or to relax - Playing sport (with others)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

## cq3j6i2

		Value
Standard Attributes	Position	763
	Label	J6i2. How often - Playing sport (with others)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know

### cq3j6j1

		Value
Standard Attributes	Position	764
	Label	J6j1. Regularly doing for fun or to relax - Playing individual sport (e.g. horse riding, cycling, etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### cq3j6j2

		Value
Standard Attributes	Position	765
	Label	J6j2. How often - Playing individual sport (e.g. horse riding, cycling, etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know

### cq3j6k1

		Value
Standard Attributes	Position	766
	Label	J6k1. Regularly doing for fun or to relax - Going to the gym, running, etc
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### cq3j6k2

		Value
Standard Attributes	Position	767
	Label	J6k2. How often - Going to the gym, running, etc
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know

### cq3j6l1

		Value
Standard Attributes	Position	768
	Label	J6l1. Regularly doing for fun or to relax - Beauty, hair or spa treatments
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### cq3j6l2

		Value
Standard Attributes	Position	769
	Label	J6l2. How often - Beauty, hair or spa treatments
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know

### cq3j6m1

		Value
Standard Attributes	Position	770
	Label	J6m1. Regularly doing for fun or to relax - Attending sports events
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### cq3j6m2

		Value
Standard Attributes	Position	771
	Label	J6m2. How often - Attending sports events
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know

### cq3j6n1

		Value
Standard Attributes	Position	772
	Label	J6n1. Regularly doing for fun or to relax - Hanging out with friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

## cq3j6n2

		Value
Standard Attributes	Position	773
	Label	J6n2. How often - Hanging out with friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know

## cq3j6o1

		Value
Standard Attributes	Position	774
	Label	J6o1. Regularly doing for fun or to relax - Going to parties or other social events (in people's homes)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

## cq3j6o2

		Value
Standard Attributes	Position	775
	Label	J6o2. How often - Going to parties or other social events (in people's homes)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know

### cq3j6p1

		Value
Standard Attributes	Position	776
	Label	J6p1. Regularly doing for fun or to relax - Going to clubs, pubs, etc
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### cq3j6p2

		Value
Standard Attributes	Position	777
	Label	J6p2. How often - Going to clubs, pubs, etc
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	Weekly
	3	Fortnightly
	4	Monthly
	5	Less often than monthly
Missing Values	8	Refusal
	9	Don't Know

### cq3j7a

		Value
Standard Attributes	Position	778
	Label	J7a. Has licence for Car/Van
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Full
	2	Provisional
	3	None
Missing Values	8	Refusal
	9	Don't Know

**cq3j7b**

		Value
Standard Attributes	Position	779
	Label	J7b. Has licence for Scooter/Moped/Motorcycle
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Full
	2	Provisional
	3	None
Missing Values	8	Refusal
	9	Don't Know

**cq3j7c**

		Value
Standard Attributes	Position	780
	Label	J7c. Has licence for Tractor
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Full
	2	Provisional
	3	None
Missing Values	8	Refusal
	9	Don't Know

**cq3k1**

		Value
Standard Attributes	Position	781
	Label	K1. Generally speaking, would you say that most people can be trusted
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	You can't be too careful
	10	Most people can be trusted
Missing Values	98	Refusal
	99	Don't Know



**cq3k2a**

		Value
Standard Attributes	Position	782
	Label	K2a. How much confidence in the church
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A great deal
	2	Quite a lot
	3	Not very much
	4	None at all
Missing Values	8	Refusal
	9	Don't Know

**cq3k2b**

		Value
Standard Attributes	Position	783
	Label	K2b. How much confidence in the education system
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A great deal
	2	Quite a lot
	3	Not very much
	4	None at all
Missing Values	8	Refusal
	9	Don't Know

**cq3k2c**

		Value
Standard Attributes	Position	784
	Label	K2c. How much confidence in the police/gardai
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A great deal
	2	Quite a lot
	3	Not very much
	4	None at all
Missing Values	8	Refusal
	9	Don't Know

**cq3k2d**

		Value
Standard Attributes	Position	785
	Label	K2d. How much confidence in the social welfare system
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A great deal
	2	Quite a lot
	3	Not very much
	4	None at all
Missing Values	8	Refusal
	9	Don't Know

**cq3k2e**

		Value
Standard Attributes	Position	786
	Label	K2e. How much confidence in the health care system
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A great deal
	2	Quite a lot
	3	Not very much
	4	None at all
Missing Values	8	Refusal
	9	Don't Know

**cq3k2f**

		Value
Standard Attributes	Position	787
	Label	K2f. How much confidence in politicians
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A great deal
	2	Quite a lot
	3	Not very much
	4	None at all
Missing Values	8	Refusal
	9	Don't Know

**cq3k2g**

		Value
Standard Attributes	Position	788
	Label	K2g. How much confidence in the courts system
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A great deal
	2	Quite a lot
	3	Not very much
	4	None at all
Missing Values	8	Refusal
	9	Don't Know

**cq3k3a**

		Value
Standard Attributes	Position	789
	Label	K3a. Currently/in the past year regularly volunteer(ed) with any organisation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, currently
	2	Yes, in past year
	3	No
Missing Values	8	Refusal
	9	Don't Know

**cq3k3bcode1**

		Value
Standard Attributes	Position	790
	Label	Please describe the nature of this volunteer work
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Coach, referee or supervise sports teams
	2.00	School activities
	3.00	Charity work- unspecified
	4.00	Non-sports organisations e.g. scouts
	5.00	Engage in music performance or other artistic activities
	6.00	Collect, prepare or distribute food
	7.00	Distribute other non-food goods
	8.00	Fundraise
	9.00	Provide counselling or emotional support
	10.00	Church based activites
	11.00	Political, cultural or community work
	12.00	Work in a charity shop
	13.00	Engage in general labour or supply transport for people
	14.00	Other

**cq3k3c**

		Value
Standard Attributes	Position	791
	Label	K3c. On average, how many hours per month spent doing voluntary work
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	0	0
	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7-8
	10	9-10
	11	11-15
	12	16-20
	13	Over 20
	998	Refusal
	999	Don't Know

**cq3k4a**

		Value
Standard Attributes	Position	792
	Label	K4a. Do you have a social media profile or account on any sites or apps
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3k4b**

		Value
Standard Attributes	Position	793
	Label	K4b. Ever had a social media profile or account on any sites or apps
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3k4d**

		Value
Standard Attributes	Position	794
	Label	K4d. Thinking about your main social media site or app, do you know if it can be seen by other people
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	It can only be seen by my friends and no-one else
	2	It can only be seen by my friends and their friends
	3	It can be seen by anyone
	4	Nobody can see it
	5	Don t know
Missing Values	8	Refusal
	9	Don't Know

**cq3k5a**

		Value
Standard Attributes	Position	795
	Label	K5a. Do you belong to any religion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3k5b**

		Value
Standard Attributes	Position	796
	Label	Which religion do you belong to
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Christian
	2	Roman Catholic
	7	Other
Missing Values	98	Refusal
	99	Don't know

**cq3k5c**

		Value
Standard Attributes	Position	797
	Label	K5c. How often attend religious services
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than once a week
	2	Weekly
	3	Monthly
	4	Usually only on special occasions such as weddings, religious festivals
	5	I rarely or never attend
	6	Attending services is not applicable to my religion
	7	Other (please specify)
Missing Values	8	Refusal
	9	Don't Know

**cq3k6**

		Value
Standard Attributes	Position	798
	Label	K6. In general, would you describe yourself as a spiritual person (even if you do not belong to a religion)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	Quite
	4	Very much so
	5	Extremely
Missing Values	8	Refusal
	9	Don't Know

**cq3k7a**

		Value
Standard Attributes	Position	799
	Label	K7a. Are you a citizen of Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3l1**

		Value
Standard Attributes	Position	800
	Label	L1. How long have you lived in your local area - Months?
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	6 months or less
	2.00	7-12 months
	3.00	1-5 years
	4.00	6-10 years
	5.00	More than 10 years
	98.00	Refusal
	99.00	Don't know

### cq3l2a

		Value
Standard Attributes	Position	801
	Label	L2a. How likely do you think it is that you will still be living in Ireland in 5 years time
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very likely/Almost certain to be living in Ireland
	2	Probably living in Ireland
	3	Possibly living in Ireland but also possibly living abroad
	4	Very likely/almost certain to be living abroad
Missing Values	8	Refusal
	9	Don't Know

### cq3l2b

		Value
Standard Attributes	Position	802
	Label	L2b. If it is possible or very likely you will not be resident in Ireland in five years time, why do you think so
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Family are emigrating
	2	To pursue an education course abroad
	3	To get a job/economic reasons
	4	I want to travel/see the world
	5	I want to improve my foreign language skills
	6	Other
	7	Other- Family or Partner living abroad
	8	Refusal
	10	Other- Want to pursue sporting/music/acting profession abroad
	11	Want to live abroad/return to native country
	Missing Values	9

### cq3l3a

		Value
Standard Attributes	Position	803
	Label	L3a. How common in the local area - Rubbish and litter lying about
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know



**cq3I3b**

		Value
Standard Attributes	Position	804
	Label	L3b. How common in the local area - Homes and gardens in bad condition
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know

**cq3I3c**

		Value
Standard Attributes	Position	805
	Label	L3c. How common in the local area - Vandalism and deliberate damage to property
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know

**cq3I3d**

		Value
Standard Attributes	Position	806
	Label	L3d. How common in the local area - People being drunk or taking drugs in public
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know

### cq3l4a

		Value
Standard Attributes	Position	807
	Label	L4a. Agree or not - This is a safe area
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

### cq3l4b

		Value
Standard Attributes	Position	808
	Label	L4b. Agree or not - There are places in this area where teenagers can safely hang out
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

### cq3l4c

		Value
Standard Attributes	Position	809
	Label	L4c. Agree or not - There are facilities such as youth clubs, swimming clubs, sports clubs for teenagers in this area.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

### cq3l4d

		Value
Standard Attributes	Position	810
	Label	L4d. Agree or not - I have lots of family/friends living in this area
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

### cq3m1

		Value
Standard Attributes	Position	811
	Label	M1. In general, how would you say your current health is
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very good
	3	Good
	4	Fair
	5	Fair/Poor
Missing Values	8	Refusal
	9	Don't know

### cq3m2

		Value
Standard Attributes	Position	812
	Label	M2. Do you have any on-going chronic physical or mental health problem, illness or disability
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3m5b1**

		Value
Standard Attributes	Position	813
	Label	M5b1. Illness #1 since - Year
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	Prior to and including 2012
	2	Since 2012
	9998	Refusal
	9999	Don't Know

**cq3m6a1**

		Value
Standard Attributes	Position	814
	Label	M6a1. Hampered by illness #1
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Refusal
	9	Don't Know

**cq3m5b2**

		Value
Standard Attributes	Position	815
	Label	M5b2. Illness #2 since - Year
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	Prior to and including 2012
	2	Since 2012
	9998	Refusal
	9999	Don't Know

### cq3m6a2

		Value
Standard Attributes	Position	816
	Label	M6a2. Hampered by illness #2
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Refusal
	9	Don't Know

### cq3m7

		Value
Standard Attributes	Position	817
	Label	M7. How many nights spent in hospital in total in the last 12 months, from illness or injury
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	8	More than 7 days
	998	Refusal
	999	Don't Know

### cq3m8a

		Value
Standard Attributes	Position	818
	Label	M8a. How many times in the last 12 months consulted a general practitioner (gp)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	11	11-19
	12	20 or more
	998	Refusal
	999	Don't Know

**cq3m8b**

		Value
Standard Attributes	Position	819
	Label	M8b. How many times in the last 12 months consulted a practice nurse
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
Missing Values	998	Refusal
	999	Don't Know

**cq3m8c**

		Value
Standard Attributes	Position	820
	Label	M8c. How many times in the last 12 months consulted another medical doctor e.g. in a hospital
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	5	5 or more
	998	Refusal
	999	Don't Know

**cq3m8d**

		Value
Standard Attributes	Position	821
	Label	M8d. How many times in the last 12 months consulted other professional, psychologist, psychiatrist, counsellor, etc
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	5	5 or more
	998	Refusal
	999	Don't Know

**cq3m8e**

		Value
Standard Attributes	Position	822
	Label	M8e. How many times in the last 12 months consulted accident & emergency
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more
Missing Values	998	Refusal
	999	Don't Know

**cq3m8g**

		Value
Standard Attributes	Position	823
	Label	M8g. How many times in the last 12 months consulted alternative therapists
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
Missing Values	998	Refusal
	999	Don't Know

**cq3m8h**

		Value
Standard Attributes	Position	824
	Label	M8h. How many times in the last 12 months consulted health helplines (for physical or mental health issues)
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1 or more
Missing Values	998	Refusal
	999	Don't Know

**cq3m8ioth\_code1**

		Value
Standard Attributes	Position	825
	Label	M8i. How many times in last 12 months consulted Physiotherapist
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	One
	2.00	2 to 9
	3.00	10 or more
Missing Values	998.00	Refusal
	999.00	Dont know

**cq3m9a**

		Value
Standard Attributes	Position	826
	Label	M9a. Experienced since last interview at 13 - Moving house within Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3m9c**

		Value
Standard Attributes	Position	827
	Label	M9c. Experienced since last interview at 13 - Serious illness/injury
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3m9d**

		Value
Standard Attributes	Position	828
	Label	M9d. Experienced since last interview at 13 - Serious illness/injury of a family member
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3m9e**

		Value
Standard Attributes	Position	829
	Label	M9e. Experienced since last interview at 13 - Serious illness/injury of a friend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know



**cq3m9f**

		Value
Standard Attributes	Position	830
	Label	M9f. Experienced since last interview at 13 - Your house being broken into
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3m9g**

		Value
Standard Attributes	Position	831
	Label	M9g. Experienced since last interview at 13 - New child in home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3m9h**

		Value
Standard Attributes	Position	832
	Label	M9h. Experienced since last interview at 13 - Changed school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3n1a**

		Value
Standard Attributes	Position	833
	Label	N1a. How often had in the last 24hrs - Fresh fruit
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1b**

		Value
Standard Attributes	Position	834
	Label	N1b. How often had in the last 24hrs - Fruit juice
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1c**

		Value
Standard Attributes	Position	835
	Label	N1c. How often had in the last 24hrs - Meat / Chicken / Fish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1d**

		Value
Standard Attributes	Position	836
	Label	N1d. How often had in the last 24hrs - Eggs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1e**

		Value
Standard Attributes	Position	837
	Label	N1e. How often had in the last 24hrs - Cooked vegetables
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1f**

		Value
Standard Attributes	Position	838
	Label	N1f. How often had in the last 24hrs - Raw vegetables or salad
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1g**

		Value
Standard Attributes	Position	839
	Label	N1g. How often had in the last 24hrs - Meat pie, hamburger, hot dog, sausage or sausage roll
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1h**

		Value
Standard Attributes	Position	840
	Label	N1h. How often had in the last 24hrs - Hot chips or French fries
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1i**

		Value
Standard Attributes	Position	841
	Label	N1i. How often had in the last 24hrs - Crisps or savoury snacks
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1j**

		Value
Standard Attributes	Position	842
	Label	N1j. How often had in the last 24hrs - Bread
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1k**

		Value
Standard Attributes	Position	843
	Label	N1k. How often had in the last 24hrs - Potatoes/ Pasta/ Rice
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1l**

		Value
Standard Attributes	Position	844
	Label	N1l. How often had in the last 24hrs - Cereals
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1m**

		Value
Standard Attributes	Position	845
	Label	N1m. How often had in the last 24hrs - Biscuits, doughnuts, cake, pie or chocolate
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1n**

		Value
Standard Attributes	Position	846
	Label	N1n. How often had in the last 24hrs - Cheese/yoghurt/ fromage frais
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1o**

		Value
Standard Attributes	Position	847
	Label	N1o. How often had in the last 24hrs - Low fat Cheese/ low fat yoghurt
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1p**

		Value
Standard Attributes	Position	848
	Label	N1p. How often had in the last 24hrs - Water (tap water / still water/ sparkling water)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1q**

		Value
Standard Attributes	Position	849
	Label	N1q. How often had in the last 24hrs - Soft drinks / minerals / cordial / squash (not diet)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1r**

		Value
Standard Attributes	Position	850
	Label	N1r. How often had in the last 24hrs - Soft drinks / minerals / cordial / squash (diet)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq3n1s**

		Value
Standard Attributes	Position	851
	Label	N1s. How often had in the last 24hrs - Full cream milk or full cream milk products
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

### cq3n1t

		Value
Standard Attributes	Position	852
	Label	N1t. How often had in the last 24hrs - Skimmed milk or skimmed milk products
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

### cq3n2a

		Value
Standard Attributes	Position	853
	Label	N2a. How many cups of Tea/Coffee drink in a typical day
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	9	9 or more
Missing Values	98	Refusal
	99	Don't Know

### cq3n2b

		Value
Standard Attributes	Position	854
	Label	N2b. Do not drink tea or coffee
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

### cq3n3

		Value
Standard Attributes	Position	855
	Label	N3. How many days per week eat breakfast
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know



### cq3n4

		Value
Standard Attributes	Position	856
	Label	N4. How often would eat out in a restaurant/cafe or get a take-away (include breakfast and lunch as well as dinner)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a week
	2	About once a week
	3	Once or twice a month
	4	Less often than once a month
	5	Rarely/Never
Missing Values	8	Refusal
	9	Don't Know

### cq3n5

		Value
Standard Attributes	Position	857
	Label	N5. Do you follow any of the following kinds of vegetarian diet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Vegetarian (no meat or fish but eat dairy and/or eggs)
	2	Vegan (no animal products at all)
	3	Pescatarian (eat fish but not meat)
	4	No
Missing Values	8	Refusal
	9	Don't Know

### cq3n6a

		Value
Standard Attributes	Position	858
	Label	N6a. Use of - Multi-vitamins
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3n6b**

		Value
Standard Attributes	Position	859
	Label	N6b. Use of - Individual vitamins or minerals
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3n6bcode**

		Value
Standard Attributes	Position	860
	Label	Individual Vitamins or Minerals
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Vitamin C
	2.00	Iron
	3.00	Vitamin D
	4.00	Vitamin B
	5.00	Lyscine
	6.00	Calcium
	7.00	Zinc
	8.00	Other
	9.00	Magnesium

**cq3n6c**

		Value
Standard Attributes	Position	861
	Label	N6c. Use of - Omega 3
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3n6d**

		Value
Standard Attributes	Position	862
	Label	N6d. Use of - Fish oil
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3n6e**

		Value
Standard Attributes	Position	863
	Label	N6e. Use of - Protein shakes/powders/bars
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3n6f**

		Value
Standard Attributes	Position	864
	Label	N6f. Use of - Creatine
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3n6i**

		Value
Standard Attributes	Position	865
	Label	N6i. Use of - Something else (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3n7**

		Value
Standard Attributes	Position	866
	Label	N7. How many times in the past 14 days have done at least 20 minutes of exercise hard enough to make breathe fast and heart beat faster
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1 to 2 days
	3	3 to 5 days
	4	6 to 8 days
	5	9 or more days
Missing Values	8	Refusal
	9	Don't Know

**cq3n8**

		Value
Standard Attributes	Position	867
	Label	N8. How many times in the past 14 days have done at least 20 minutes of light exercise that was not hard enough to make breathe heavily and make heart beat fast
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1 to 2 days
	3	3 to 5 days
	4	6 to 8 days
	5	9 or more days
Missing Values	8	Refusal
	9	Don't Know

**cq3n9a**

		Value
Standard Attributes	Position	868
	Label	N9a. On a nice and warm day, how much time do you typically spend outside during the daylight hours - School/Work Day
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	0 to 15 mins
	2	15 to 30 mins
	3	30 to 60 mins
	4	1 to 2 hours
	5	2 to 4 hours
	6	Over 4 hours
Missing Values	8	Refusal
	9	Don't Know

**cq3n9b**

		Value
Standard Attributes	Position	869
	Label	N9b. On a nice and warm day, how much time do you typically spend outside during the daylight hours - Day Off
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	0 to 15 mins
	2	15 to 30 mins
	3	30 to 60 mins
	4	1 to 2 hours
	5	2 to 4 hours
	6	Over 4 hours
Missing Values	8	Refusal
	9	Don't Know

**cq3n11**

		Value
Standard Attributes	Position	870
	Label	One a normal weekday, what time do you normally go to bed
	Type	Numeric
	Format	F2.1
	Measurement	Scale
	Role	Input
Labeled Values	1.0	9 pm or earlier
	2.0	9-10
	3.0	10-11
	4.0	11-12
	5.0	After 12

**cq3n12**

		Value
Standard Attributes	Position	871
	Label	N12. On a normal weekday, what time do you normally get up
	Type	Numeric
	Format	F2.1
	Measurement	Scale
	Role	Input
Labeled Values	1.0	6am or earlier
	2.0	6-7
	3.0	7-8
	4.0	8-9
	5.0	After 9am

**cq3n13**

		Value
Standard Attributes	Position	872
	Label	N13. On a normal week-night, how long do you usually sleep - Hours
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	4 or fewer
	10.00	10 or more

**cq3n14**

		Value
Standard Attributes	Position	873
	Label	N14. Do you share a bedroom
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### cq3n15

		Value
Standard Attributes	Position	874
	Label	N15. Do you have any difficulty with sleep
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot of difficulty
	2	Yes, some difficulty
	3	No
Missing Values	8	Refusal
	9	Don't Know

### cq3n16a

		Value
Standard Attributes	Position	875
	Label	N16a. Difficulty with sleep - Can't get to sleep at night
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

### cq3n16b

		Value
Standard Attributes	Position	876
	Label	N16b. Difficulty with sleep - I go to sleep at first but wake up during the night
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

### cq3n16c

		Value
Standard Attributes	Position	877
	Label	N16c. Difficulty with sleep - I wake up too early in the morning
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3n16d**

		Value
Standard Attributes	Position	878
	Label	N16d. Difficulty with sleep - I find it very difficult to wake up in the morning
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3n16e**

		Value
Standard Attributes	Position	879
	Label	N16e. Difficulty with sleep - Sleep is regularly disrupted by someone/something else
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3n16f**

		Value
Standard Attributes	Position	880
	Label	N16f. Difficulty with sleep - I fall asleep at inappropriate times
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Don't Know

**cq3n17a**

		Value
Standard Attributes	Position	881
	Label	N17a. Regularly, before going to sleep - Watch TV/films
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know



**cq3n17b**

		Value
Standard Attributes	Position	882
	Label	N17b. Regularly, before going to sleep - Read
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3n17c**

		Value
Standard Attributes	Position	883
	Label	N17c. Regularly, before going to sleep - Surf the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3n17d**

		Value
Standard Attributes	Position	884
	Label	N17d. Regularly, before going to sleep - Chat to/message friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3n17e**

		Value
Standard Attributes	Position	885
	Label	N17e. Regularly, before going to sleep - Chat to someone you share your room with
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3n17f**

		Value
Standard Attributes	Position	886
	Label	N17f. Regularly, before going to sleep - Play computer games
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3n17g**

		Value
Standard Attributes	Position	887
	Label	N17g. Regularly, before going to sleep - Other (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3n17goth\_code1**

		Value
Standard Attributes	Position	888
	Label	N17g. Other specify - Listen to music
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

**cq3n17goth\_code2**

		Value
Standard Attributes	Position	889
	Label	N17g. Other specify - do homework or study
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

**cq301**

		Value
Standard Attributes	Position	890
	Label	O1. How would you rate your oral health
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very good
	3	Good
	4	Fair
	5	Poor
Missing Values	8	Refusal
	9	Don't Know

**cq302**

		Value
Standard Attributes	Position	891
	Label	O2. How often do you brush your teeth
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than twice a day
	2	Twice a day
	3	Once a day
	4	Less often than once a day
	5	Rarely
	6	Not at all
Missing Values	8	Refusal
	9	Don't Know

**cq303**

		Value
Standard Attributes	Position	892
	Label	O3. How often visits the dentist
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	At least once a year
	2	Once every two years
	3	Once every three years
	4	Only when there is a problem
	5	Never/almost never
Missing Values	8	Refusal
	9	Don't Know

**cq3o4**

		Value
Standard Attributes	Position	893
	Label	O4. Ever had orthodontic treatment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3o5**

		Value
Standard Attributes	Position	894
	Label	O5. Ever worn braces
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3sa1**

		Value
Standard Attributes	Position	895
	Label	A1. How many friends do you normally hang around with?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None to two
	2	Between 3 and 5
	3	Between 6 and 10
	4	More than 10
Missing Values	8	Refusal
	9	Don't know

**cq3sa2a**

		Value
Standard Attributes	Position	896
	Label	A2a. Friends I usually hang around are a year or more younger
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Refusal
	9	Don't Know

**cq3sa2b**

		Value
Standard Attributes	Position	897
	Label	A2b. Friends I usually hang around are about the same age
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Refusal
	9	Don't Know

**cq3sa2c**

		Value
Standard Attributes	Position	898
	Label	A2c. Friends I usually hang around are a year or two older
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Refusal
	9	Don't Know

**cq3sa2d**

		Value
Standard Attributes	Position	899
	Label	A2d. Friends I usually hang around are more than two years older
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Refusal
	9	Don't Know

**cq3sa3a**

		Value
Standard Attributes	Position	900
	Label	A3a. How many friends are from a different ethnic background to you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Refusal
	9	Don't Know

**cq3sa3b**

		Value
Standard Attributes	Position	901
	Label	A3b. How many friends are of a different gender to you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Refusal
	9	Don't Know

**cq3sa3c**

		Value
Standard Attributes	Position	902
	Label	A3c. How many friends have your parents met
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Refusal
	9	Don't Know

**cq3sa3d**

		Value
Standard Attributes	Position	903
	Label	A3d. How many friends would you describe as close friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Refusal
	9	Don't Know

**cq3sb1a**

		Value
Standard Attributes	Position	904
	Label	B1a. Ever smoked a cigarette
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3sb1b**

		Value
Standard Attributes	Position	905
	Label	B1b. Age when first smoked a cigarette
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	12 or under
Missing Values	98	Refusal
	99	Don't Know

**cq3sb1c**

		Value
Standard Attributes	Position	906
	Label	B1c. Which of the following best describes you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Only ever tried smoking once or twice
	2	Used to smoke but not now
	3	Smoke occasionally
	4	Smoke daily
	5	Don't smoke
Missing Values	8	Refusal
	9	Don't Know

**cq3sb1d**

		Value
Standard Attributes	Position	907
	Label	B1d. Approx. how many cigarettes smoked in a week
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	0	0
	1	1-5
	2	6-10
	3	11-20
	4	21-30
	5	31-40
	6	41-50
	7	More than 50
	998	Refusal
999	Don't Know	



**cq3sb1e**

		Value
Standard Attributes	Position	908
	Label	B1e. Ever tried to give up cigarettes but found that you couldn't
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3sb2**

		Value
Standard Attributes	Position	909
	Label	B2. Ever tried an e-cigarette or vaping
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3sb3**

		Value
Standard Attributes	Position	910
	Label	B3. Compared to cigarettes, do you think that e-cigarettes (or vapes) are
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More harmful
	2	Equally harmful
	3	Less harmful
	4	Don t know / not sure
Missing Values	8	Refusal
	9	Don't Know

**cq3sb4**

		Value
Standard Attributes	Position	911
	Label	B4. Ever consumed alcohol
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3sb5**

		Value
Standard Attributes	Position	912
	Label	B5. Age when had the first full drink of alcohol
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	9	12 or under
Missing Values	98	Refusal
	99	Don't Know

**cq3sb6a**

		Value
Standard Attributes	Position	913
	Label	B6a. YP AUDIT scale - Item 1
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	Never
	1	Monthly or less
	2	2-4 times per month
	3	2 or more times a week
Missing Values	8	Refusal
	9	Don't know

**cq3sc1**

		Value
Standard Attributes	Position	914
	Label	C1. Ever been or will be taught Relationships and Sexuality Education (RSE) in secondary school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes already
	2	Yes in future
	3	No
	4	Don't know
Missing Values	8	Refusal
	9	Don't know

**cq3sc2a**

		Value
Standard Attributes	Position	915
	Label	C2a. Ever discussed sex and/or relationship issues with parent(s) / guardian(s)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Prefer not to say
Missing Values	8	Refusal
	9	Don't Know

**cq3sc2b**

		Value
Standard Attributes	Position	916
	Label	C2b. Where would you say you get MOST of your information or advice on sex or relationship issues?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Nowhere
	2	Mum
	3	Dad
	4	Other family members
	5	Friends
	6	Teacher
	7	Internet Health sites
	8	Books/Magazines/TV/Films
	9	Doctor/Nurse
	10	Other
	11	Don t know
	12	Prefer not to say
Missing Values	98	Refusal
	99	Don't Know

**cq3sd1a**

		Value
Standard Attributes	Position	917
	Label	D1a. How easy or difficult do you think it is for you to talk openly about sex with your mother
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Very easy
	2	Quite easy
	3	Neither
	4	Quite difficult
	5	Very difficult
	6	Never came up
	7	Not applicable
	8	Prefer not to say
Missing Values	98	Refusal
	99	Don't Know

**cq3sd1b**

		Value
Standard Attributes	Position	918
	Label	D1b. How easy or difficult do you think it is for you to talk openly about sex with your father
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Very easy
	2	Quite easy
	3	Neither
	4	Quite difficult
	5	Very difficult
	6	Never came up
	7	Not applicable
	8	Prefer not to say
Missing Values	98	Refusal
	99	Don't Know

**cq3sd5**

		Value
Standard Attributes	Position	919
	Label	D5. Currently have a boyfriend OR girlfriend
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Yes
	2.00	No

**cq3sd6**

		Value
Standard Attributes	Position	920
	Label	D6. In total, how many girlfriends/boyfriends have you had during the last year
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	One
	3	More than 1
Missing Values	8	Refusal
	9	Don't know

**cq3sf1**

		Value
Standard Attributes	Position	921
	Label	F1. If you feel you need to get medical advice from a health care professional, can you easily do this
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3sf2a**

		Value
Standard Attributes	Position	922
	Label	F2a. Why cannot get medical advice when needs - Cost to self
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sf2b**

		Value
Standard Attributes	Position	923
	Label	F2b. Why cannot get medical advice when needs - Cost to parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sf2c**

		Value
Standard Attributes	Position	924
	Label	F2c. Why cannot get medical advice when needs - Concerned about confidentiality
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sf2d**

		Value
Standard Attributes	Position	925
	Label	F2d. Why cannot get medical advice when needs - Unsure of where to go
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sf2e**

		Value
Standard Attributes	Position	926
	Label	F2e. Why cannot get medical advice when needs - Difficulty in making contact
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sf2f**

		Value
Standard Attributes	Position	927
	Label	F2f. Why cannot get medical advice when needs - Difficulty in getting an appointment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sf2g**

		Value
Standard Attributes	Position	928
	Label	F2g. Why cannot get medical advice when needs - Difficulty in travelling to a clinic/appointment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sf2h**

		Value
Standard Attributes	Position	929
	Label	F2h. Why cannot get medical advice when needs - Too embarrassed
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sf2i**

		Value
Standard Attributes	Position	930
	Label	F2i. Why cannot get medical advice when needs - Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sf3**

		Value
Standard Attributes	Position	931
	Label	F3. How would you describe yourself
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very skinny
	2	A bit skinny
	3	Just the right size
	4	A bit overweight
	5	Very over weight
Missing Values	8	Refusal
	9	Don't Know

**cq3sg5b**

		Value
Standard Attributes	Position	932
	Label	G5b. Experienced since was 13 year of age - Death of a close family member (other than a parent)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know



**cq3sg5c**

		Value
Standard Attributes	Position	933
	Label	G5c. Experienced since was 13 year of age - Death of close friend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sg5d**

		Value
Standard Attributes	Position	934
	Label	G5d. Experienced since was 13 year of age - Divorce/separation of parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sg5k**

		Value
Standard Attributes	Position	935
	Label	G5k. Experienced since was 13 year of age - Violence (not involving a family member)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sg5p**

		Value
Standard Attributes	Position	936
	Label	G5p. Experienced since was 13 year of age - Lost best friend through move
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sg5q**

		Value
Standard Attributes	Position	937
	Label	G5q. Experienced since was 13 year of age - Breakup with best friend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sg5r**

		Value
Standard Attributes	Position	938
	Label	G5r. Experienced since was 13 year of age - Breakup with girl/boyfriend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sg5u**

		Value
Standard Attributes	Position	939
	Label	G5u. Experienced since was 13 year of age - None of the above
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sg6**

		Value
Standard Attributes	Position	940
	Label	G6. How satisfied are you with your own life in general
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	Extremely unsatisfied
	10	Extremely satisfied
Missing Values	98	Refusal
	99	Don't know

**cq3sh1**

		Value
Standard Attributes	Position	941
	Label	H1. Are you in regular contact with your mother (or mother figure)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Mother deceased
	4	Prefer not to say
Missing Values	8	Refusal
	9	Don't Know

**cq3sh5**

		Value
Standard Attributes	Position	942
	Label	H5. Are you in regular contact with your father (or father figure)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Father deceased
	4	Prefer not to say
Missing Values	8	Refusal
	9	Don't Know

**cq3sh9**

		Value
Standard Attributes	Position	943
	Label	H9. Is there an adult (or adults) in your life you can usually turn to for help and advice
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3sh10a**

		Value
Standard Attributes	Position	944
	Label	H10a. Do you have a sister
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3sh10b**

		Value
Standard Attributes	Position	945
	Label	H10b. Do you have a brother
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**cq3sh10c**

		Value
Standard Attributes	Position	946
	Label	H10c. Overall, how often do you get on well with your brothers and sisters
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Usually
	3	Sometimes
	4	Never
Missing Values	8	Refusal
	9	Don't Know

**cq3sh11**

		Value
Standard Attributes	Position	947
	Label	H11. On average how well would you say that the members of your household get on
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	Don't get on rated 3 or less
	10	we get on very well
Missing Values	98	Refusal
	99	Don't know

**cq3sl5a**

		Value
Standard Attributes	Position	948
	Label	L5a. When I have problems I can usually talk to my mother
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Not applicable
Missing Values	8	Refusal
	9	Don't Know

**cq3sl5b**

		Value
Standard Attributes	Position	949
	Label	L5b. When I have problems I can usually talk to my father
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Not applicable
Missing Values	8	Refusal
	9	Don't Know

### cq3sl5c

		Value
Standard Attributes	Position	950
	Label	L5c. When I have problems I can usually talk to another adult
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Not applicable
Missing Values	8	Refusal
	9	Don't Know

### cq3sn1a

		Value
Standard Attributes	Position	951
	Label	N1a. How much time spent online [WEEKDAY]
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 1 hour
	3	1 to 2 hours
	4	2 to 3 hours
	5	More than 3 hours
	6	Difficult to say, some time every day
Missing Values	8	Refusal
	9	Don't Know

### cq3sn1b

		Value
Standard Attributes	Position	952
	Label	N1b. How much time spent online [WEEKEND DAY]
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 1 hour
	3	1 to 2 hours
	4	2 to 3 hours
	5	More than 3 hours
	6	Difficult to say, some time every day
Missing Values	8	Refusal
	9	Don't Know

**cq3sn1c**

		Value
Standard Attributes	Position	953
	Label	N1c. How much time spent watching television/films [WEEKDAY]
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 1 hour
	3	1 to 2 hours
	4	2 to 3 hours
	5	More than 3 hours
	6	Difficult to say, some time every day
Missing Values	8	Refusal
	9	Don't Know

**cq3sn1d**

		Value
Standard Attributes	Position	954
	Label	N1d. How much time spent watching television/films [WEEKEND DAY]
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 1 hour
	3	1 to 2 hours
	4	2 to 3 hours
	5	More than 3 hours
	6	Difficult to say, some time every day
Missing Values	8	Refusal
	9	Don't Know

**cq3sn1e**

		Value
Standard Attributes	Position	955
	Label	N1e. How much time spent playing video/computer games [WEEKDAY]
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 1 hour
	3	1 to 2 hours
	4	2 to 3 hours
	5	More than 3 hours
	6	Difficult to say, some time every day
Missing Values	8	Refusal
	9	Don't Know

### cq3sn1f

		Value
Standard Attributes	Position	956
	Label	N1f. How much time spent playing video/computer games [WEEKEND DAY]
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 1 hour
	3	1 to 2 hours
	4	2 to 3 hours
	5	More than 3 hours
	6	Difficult to say, some time every day
Missing Values	8	Refusal
	9	Don't Know

### cq3sn2

		Value
Standard Attributes	Position	957
	Label	N2. How often would you say you multi-screen
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Several times a day
	2	Once a day
	3	Several times a week
	4	Once a week or less often
	5	Never
Missing Values	8	Refusal
	9	Don't Know

### cq3sn3a

		Value
Standard Attributes	Position	958
	Label	N3a. Using Internet for - Social Media (e.g. Facebook, Twitter, etc.)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know



**cq3sn3b**

		Value
Standard Attributes	Position	959
	Label	N3b. Using Internet for - Downloading or listening to music
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sn3c**

		Value
Standard Attributes	Position	960
	Label	N3c. Using Internet for - Watching videos/television/films (e.g. Youtube, Netflix)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sn3d**

		Value
Standard Attributes	Position	961
	Label	N3d. Using Internet for - Playing games, either on your own or with others
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sn3e**

		Value
Standard Attributes	Position	962
	Label	N3e. Using Internet for - Virtual casinos
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sn3f**

		Value
Standard Attributes	Position	963
	Label	N3f. Using Internet for - News updates (including entertainment or sports news)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sn3g**

		Value
Standard Attributes	Position	964
	Label	N3g. Using Internet for - Messaging/calling friends or family (e.g. Whatsapp, Skype, email)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sn3h**

		Value
Standard Attributes	Position	965
	Label	N3h. Using Internet for - Sharing photos or videos (e.g. Instagram, SnapChat, Vine)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sn3i**

		Value
Standard Attributes	Position	966
	Label	N3i. Using Internet for - Dating apps
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sn3j**

		Value
Standard Attributes	Position	967
	Label	N3j. Using Internet for - Shopping online
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sn3k**

		Value
Standard Attributes	Position	968
	Label	N3k. Using Internet for - Selling stuff online or running your own web-based business
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sn3l**

		Value
Standard Attributes	Position	969
	Label	N3l. Using Internet for - Writing or following blogs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**cq3sn3m**

		Value
Standard Attributes	Position	970
	Label	N3m. Using Internet for - For school or college work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

### cq3sn3n

		Value
Standard Attributes	Position	971
	Label	N3n. Using Internet for - Advice on health, relationship or other issues you are concerned about
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

### cq3sn3o

		Value
Standard Attributes	Position	972
	Label	N3o. Using Internet for - Filling out online application forms for the CAO, jobs, etc
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

### cq3sn3p

		Value
Standard Attributes	Position	973
	Label	N3p. Using Internet for - Searching for information generally (e.g. 'Googling' something)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

### cq3sn3q

		Value
Standard Attributes	Position	974
	Label	N3q. Using Internet for - Something else
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

### w3cq\_AIRS

		Value
Standard Attributes	Position	975
	Label	YP score on the Adult Identity Resolution Scale (AIRS) Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3cq\_workbelief

		Value
Standard Attributes	Position	976
	Label	YP Belief in the value of work Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3cq\_Sexequality

		Value
Standard Attributes	Position	977
	Label	YP Support for sex equality - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_extravert

		Value
Standard Attributes	Position	978
	Label	YP TIPI extravert Subscale W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_agreeable

		Value
Standard Attributes	Position	979
	Label	YP TIPI agreeable Subscale W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_conscientious

		Value
Standard Attributes	Position	980
	Label	YP TIPI conscientious Subscale W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_emotstab

		Value
Standard Attributes	Position	981
	Label	YP TIPI emotional stability Subscale W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_openness

		Value
Standard Attributes	Position	982
	Label	YP TIPI openness Subscale W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_EDS

		Value
Standard Attributes	Position	983
	Label	EDS discrimination scores YP W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_peeratt\_trust

		Value
Standard Attributes	Position	984
	Label	IPPA Level of peer trust YP W3 (10 items)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_peeratt\_Communication

		Value
Standard Attributes	Position	985
	Label	IPPA Level of peer Communication YP W3 (8 items)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_peeratt\_alienation

		Value
Standard Attributes	Position	986
	Label	IPPA alienation subscale - YP Wave 3 (7 items)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_peer\_attachment

		Value
Standard Attributes	Position	987
	Label	IPPA Peer attachment total summary score
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_AUDIT\_total

		Value
Standard Attributes	Position	988
	Label	Total AUDIT score YP W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_selfesteem\_total

		Value
Standard Attributes	Position	989
	Label	Summary score Rosenberg Self-esteem scale- 6 items w3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3cq\_sg2control

		Value
Standard Attributes	Position	990
	Label	Level of self-control-10 items
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_authority

		Value
Standard Attributes	Position	991
	Label	Total score- Opposition to Authority scale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_selfefficacy

		Value
Standard Attributes	Position	992
	Label	Total self-efficacy score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3cq\_mintimacy

		Value
Standard Attributes	Position	993
	Label	Mother Intimacy subscale
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3cq\_madmiration

		Value
Standard Attributes	Position	994
	Label	Mother Admiration subscale
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input



### w3cq\_mconflict

		Value
Standard Attributes	Position	995
	Label	Mother Conflict subscale
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3cq\_munreliability

		Value
Standard Attributes	Position	996
	Label	Mother Unreliability subscale
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3cq\_mwithdrawl

		Value
Standard Attributes	Position	997
	Label	Mother Fear of love withdrawl
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3cq\_fintimacy

		Value
Standard Attributes	Position	998
	Label	Father Intimacy subscale
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3cq\_fadmiration

		Value
Standard Attributes	Position	999
	Label	Father Admiration subscale
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3cq\_fconflict

		Value
Standard Attributes	Position	1000
	Label	Father Conflict subscale
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3cq\_funreliability

		Value
Standard Attributes	Position	1001
	Label	Father Unreliability subscale
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3cq\_fwithdrawl

		Value
Standard Attributes	Position	1002
	Label	Father Fear of love withdrawal
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3TOT\_con\_YP

		Value
Standard Attributes	Position	1003
	Label	Young Person report control W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_CSI\_probsolving

		Value
Standard Attributes	Position	1004
	Label	Coping Strategy indicator - problem solving subscale YP W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_CSI\_support

		Value
Standard Attributes	Position	1005
	Label	Coping Strategy indicator - seeking social support subscale YP W3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3cq\_CSI\_avoidance

		Value
Standard Attributes	Position	1006
	Label	Coping Strategy indicator - avoidance subscale YP W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cq\_internetaddict

		Value
Standard Attributes	Position	1007
	Label	Internet Addiction total score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3cq\_ILCtot

		Value
Standard Attributes	Position	1008
	Label	Total score for Internal Locus of Control
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3TOT\_pcmon\_PCG

		Value
Standard Attributes	Position	1009
	Label	PCG monitoring W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3TOT\_pcdis\_PCG

		Value
Standard Attributes	Position	1010
	Label	PCG disclosure W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3pcg\_SDQemotional

		Value
Standard Attributes	Position	1011
	Label	SDQ Emotional subscale - PCG Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3pcg\_SDQconduct

		Value
Standard Attributes	Position	1012
	Label	SDQ Conduct subscale - PCG Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3pcg\_SDQhyper

		Value
Standard Attributes	Position	1013
	Label	SDQ Hyperactivity subscale - PCG Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3pcg\_SDQpeerprobs

		Value
Standard Attributes	Position	1014
	Label	SDQ Peer problems subscale - PCG Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3pcg\_SDQprosocial

		Value
Standard Attributes	Position	1015
	Label	SDQ Prosocial subscale - PCG Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3pcg\_SDQtotaldiffs

		Value
Standard Attributes	Position	1016
	Label	SDQ Total difficulties score - PCG Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3pc\_extravert

		Value
Standard Attributes	Position	1017
	Label	PCG TIPI extravert Subscale W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3pc\_agreeable

		Value
Standard Attributes	Position	1018
	Label	PCG TIPI agreeable Subscale W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3pc\_conscientious

		Value
Standard Attributes	Position	1019
	Label	PCG TIPI conscientious Subscale W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3pc\_emotstab

		Value
Standard Attributes	Position	1020
	Label	PCG TIPI emotional stability Subscale W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3pc\_openness

		Value
Standard Attributes	Position	1021
	Label	PCG TIPI openess Subscale W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3pc\_stress

		Value
Standard Attributes	Position	1022
	Label	Parental stress scores for pcgs - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3ces\_tot\_pcg

		Value
Standard Attributes	Position	1023
	Label	Total depression score for primary caregiver W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3cesd\_pcg

		Value
Standard Attributes	Position	1024
	Label	Depression status of primary caregiver W3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	not depressed
	1.00	depressed

### w3fastclasspcg

		Value
Standard Attributes	Position	1025
	Label	PCG drinking class according to FAST
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not hazardous
	1.00	Hazardous

### w3fastotm

		Value
Standard Attributes	Position	1026
	Label	PCG total on FAST for males
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3fastotf

		Value
Standard Attributes	Position	1027
	Label	PCG total on FAST for females
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3TOT\_scmon\_SCG

		Value
Standard Attributes	Position	1028
	Label	SCG monitoring W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3TOT\_scdis\_SCG

		Value
Standard Attributes	Position	1029
	Label	SCG disclosure W3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3scg\_SDQemotional

		Value
Standard Attributes	Position	1030
	Label	SDQ Emotional subscale - SCG Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3scg\_SDQconduct

		Value
Standard Attributes	Position	1031
	Label	SDQ Conduct subscale - SCG Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3scg\_SDQhyper

		Value
Standard Attributes	Position	1032
	Label	SDQ Hyperactivity subscale - SCG Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3scg\_SDQpeerprobs

		Value
Standard Attributes	Position	1033
	Label	SDQ Peer problems subscale - SCG Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3scg\_SDQprosocial

		Value
Standard Attributes	Position	1034
	Label	SDQ Prosocial subscale - SCG Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input



### w3scg\_SDQtotaldiffs

		Value
Standard Attributes	Position	1035
	Label	SDQ Total difficulties score - SCG Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3sc\_extravert

		Value
Standard Attributes	Position	1036
	Label	SCG TIPI extravert Subscale W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3sc\_agreeable

		Value
Standard Attributes	Position	1037
	Label	SCG TIPI agreeable Subscale W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3sc\_conscientious

		Value
Standard Attributes	Position	1038
	Label	SCG TIPI conscientious Subscale W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3sc\_emotstab

		Value
Standard Attributes	Position	1039
	Label	SCG TIPI emotional stability Subscale W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

**w3sc\_openness**

		Value
Standard Attributes	Position	1040
	Label	SCG TIPI openness Subscale W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

**w3sc\_stress**

		Value
Standard Attributes	Position	1041
	Label	SCG parental stress score - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

**w3ces\_tot\_scg**

		Value
Standard Attributes	Position	1042
	Label	Total depression score for secondary caregiver W3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

**w3cesd\_scg**

		Value
Standard Attributes	Position	1043
	Label	Depression status of secondary caregiver W3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	not depressed
	1.00	depressed

**w3fastclassscg**

		Value
Standard Attributes	Position	1044
	Label	SCG drinking class according to FAST
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not hazardous
	1.00	Hazardous

### w3fastotm2

		Value
Standard Attributes	Position	1045
	Label	SCG total on FAST for males
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3fastotf2

		Value
Standard Attributes	Position	1046
	Label	SCG total on FAST for females
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### w3intpcgcms

		Value
Standard Attributes	Position	1047
	Label	Record PCGph3 height in centimetres
	Type	Numeric
	Format	F6.1
	Measurement	Scale
	Role	Input
Labeled Values	148.0	148 cms or less
	179.0	179 cms or more
	9999.8	Refusal
	9999.9	Don't know

### w3intscgcms

		Value
Standard Attributes	Position	1048
	Label	Record SCGph3 height in centimetres
	Type	Numeric
	Format	F6.1
	Measurement	Scale
	Role	Input
Labeled Values	159.0	159 cms or less
	192.0	192 cms or more
	9999.8	Refusal
	9999.9	Don't know

### w3intpcgkgs

		Value
Standard Attributes	Position	1049
	Label	Record PCGph3 weight in kilograms
	Type	Numeric
	Format	F6.1
	Measurement	Scale
	Role	Input
Labeled Values	47.0	47 kgs or less
	113.0	113 kgs or more
	9999.8	Refusal
	9999.9	Don't know

### w3intscgkgs

		Value
Standard Attributes	Position	1050
	Label	Record SCGph3 weight in kilograms
	Type	Numeric
	Format	F6.1
	Measurement	Scale
	Role	Input
Labeled Values	59.0	59 kgs or less
	129.0	129 kgs or more
	9999.8	Refusal
	9999.9	Don't know

### w3intchildcms

		Value
Standard Attributes	Position	1051
	Label	Record child's height in centimetres
	Type	Numeric
	Format	F6.1
	Measurement	Scale
	Role	Input
Labeled Values	148.0	148 cms or less
	192.0	192 cms or more
	9999.8	Refusal
	9999.9	Don't know

### w3intchildkgms

		Value
Standard Attributes	Position	1052
	Label	Record child's weight in kilograms
	Type	Numeric
	Format	F6.1
	Measurement	Scale
	Role	Input
Labeled Values	47.0	47 kgs or less
	110.0	110 kgs or more
	9999.8	Refusal
	9999.9	Don't know

### w3intchildbmi

		Value
Standard Attributes	Position	1053
	Label	Young Person's BMI at age 17/18
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3intchildbmi\_CAT

		Value
Standard Attributes	Position	1054
	Label	Young Person's BMI status at Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Healthy weight
	2.00	Overweight
	3.00	Obese
Missing Values	999.00	don't know

### w3intPCGBMI

		Value
Standard Attributes	Position	1055
	Label	Primary Caregiver's BMI - derived from measured data
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3intSCGBMI

		Value
Standard Attributes	Position	1056
	Label	Secondary Caregiver's BMI - derived from measured data
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

### w3intPCGBMI\_cat

		Value
Standard Attributes	Position	1057
	Label	Primary Caregiver's BMI classification- derived from measured data
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Healthy weight
	2.00	Overweight
	3.00	Obese
	8.00	Refusal
	9.00	Don't know

### w3intSCGBMI\_cat

		Value
Standard Attributes	Position	1058
	Label	Secondary Caregiver's BMI classification - derived from measured data
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Healthy weight
	2.00	Overweight
	3.00	Obese
	8.00	Refusal
	9.00	Don't know

### hsdclassW3

		Value
Standard Attributes	Position	1059
	Label	Family's social class - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Professional workers
	2.00	Managerial and technical
	3.00	Non-manual
	4.00	Skilled manual
	5.00	Semi-skilled
	6.00	Unskilled
	7.00	All others gainfully occupied and unknown
	9.00	Employment status unknown
	666.00	Validly no social class

### cq3g1aclass

		Value
Standard Attributes	Position	1060
	Label	G1a. Young Person's preferred social class - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Professional workers
	2.00	Managerial and technical
	3.00	Non-manual
	4.00	Skilled manual
	5.00	Semi-skilled
	6.00	Unskilled
	7.00	All others gainfully occupied and unknown
	9.00	Employment status unknown

### cq3g1bclass

		Value
Standard Attributes	Position	1061
	Label	G1b. Young Person's expected social class - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Professional workers
	2.00	Managerial and technical
	3.00	Non-manual
	4.00	Skilled manual
	5.00	Semi-skilled
	6.00	Unskilled
	7.00	All others gainfully occupied and unknown
	9.00	Employment status unknown

### pcgparclassW3

		Value
Standard Attributes	Position	1062
	Label	PCG Parent's social class - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Professional workers
	2.00	Managerial and technical
	3.00	Non-manual
	4.00	Skilled manual
	5.00	Semi-skilled
	6.00	Unskilled
	7.00	All others gainfully occupied and unknown
	9.00	Employment status unknown
	666.00	Validly no social class



### scgparclassW3

		Value
Standard Attributes	Position	1063
	Label	SCG Parent's social class - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Professional workers
	2.00	Managerial and technical
	3.00	Non-manual
	4.00	Skilled manual
	5.00	Semi-skilled
	6.00	Unskilled
	7.00	All others gainfully occupied and unknown
	9.00	Employment status unknown
	666.00	Validly no social class

### w3hhtype4

		Value
Standard Attributes	Position	1064
	Label	household type at Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	W3, One-Parent-1 or 2 children
	2.00	W3, One-Parent-3+children
	3.00	W3, Two-Parent-1 or 2 children
	4.00	W3, Two-Parent-3+children

### w3equivinc

		Value
Standard Attributes	Position	1065
	Label	Equivalised Household Annual Income W3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	5000.00	5000 or below
	60000.00	60000 or above

### w3eincquin

		Value
Standard Attributes	Position	1066
	Label	Equivalised Household Annual Income - Quintiles W3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Lowest
	2.00	2nd
	3.00	3rd
	4.00	4th
	5.00	Highest

### w3eincdec

		Value
Standard Attributes	Position	1067
	Label	Equivalised Household Annual Income - Deciles W3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Lowest
	2.00	2nd
	3.00	3rd
	4.00	4th
	5.00	5th
	6.00	6th
	7.00	7th
	8.00	8th
	9.00	9th
	10.00	Highest

### w3nonsingleton

		Value
Standard Attributes	Position	1068
	Label	Child is a non-singleton - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Singleton
	1.00	Non-singleton

### w3pcgmain

		Value
Standard Attributes	Position	1069
	Label	Primary Caregiver Q Completed - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not completed
	1.00	Completed

### w3pcgsens

		Value
Standard Attributes	Position	1070
	Label	Primary Caregiver Sensitive Q Completed - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not completed
	1.00	Completed

### w3scgmain

		Value
Standard Attributes	Position	1071
	Label	Secondary Caregiver Q Completed - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No resident partner
	1.00	Partner resident, not completed
	2.00	Partner resident, completed

### w3scgsens

		Value
Standard Attributes	Position	1072
	Label	Secondary Caregiver Sensitive Q Completed - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No resident partner
	1.00	Partner resident, not completed
	2.00	Partner resident, completed

### w3ypmain

		Value
Standard Attributes	Position	1073
	Label	YP Main Q Completed - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not completed
	1.00	Completed

### w3ypsens

		Value
Standard Attributes	Position	1074
	Label	YP Sensitive Completed - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not completed
	1.00	Completed

### w3prin

		Value
Standard Attributes	Position	1075
	Label	Principal Q Completed
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

### p3q1

		Value
Standard Attributes	Position	1076
	Label	Q1. Are you male or female
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Male
	2	Female
Missing Values	8	Refusal
	9	Don't Know

**p3q2**

		Value
Standard Attributes	Position	1077
	Label	Q2. To which age group do you belong?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	20-29 years
	2	30-39 years
	3	40-49 years
	4	50-59 years
	5	60 years or older
Missing Values	8	Refusal
	9	Don't Know

**p3q3a**

		Value
Standard Attributes	Position	1078
	Label	Q3a. For how many years have you been Principal in this school?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	1	3 years or less
	2	4-6 years
	3	7-10 years
	4	11-15 years
	5	More than 15 years
	98	Refusal
	99	Don't Know

**p3q3b**

		Value
Standard Attributes	Position	1079
	Label	Have you been a principal in other second level schools?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes, 1 or more
Missing Values	98	Refusal
	99	Don't know

**p3q4a**

		Value
Standard Attributes	Position	1080
	Label	Q4a. Number of Boys
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	0
	1	1-80
	2	81-160
	3	160-240
	4	241-320
	5	Over 320
	9998	Refusal
	9999	Don't Know

**p3q4b**

		Value
Standard Attributes	Position	1081
	Label	Q4b. Number of Girls
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	0
	1	1-80
	2	81-160
	3	161 -240
	4	241-320
	5	Over 320
	9998	Refusal
	9999	Don't Know

**p3q4total**

		Value
Standard Attributes	Position	1082
	Label	Total school size categorized
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	200 or fewer
	2	201-280
	3	281-360
	4	Over 360
	9998	Refusal
	9999	Don't Know

**p3q5**

		Value
Standard Attributes	Position	1083
	Label	Q5. Describe ethos of school?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Catholic
	2	Church of Ireland
	7	Multi-denominational / Interdenominational
	9	Other
Missing Values	98	Refusal
	99	Don't know

**p3q6**

		Value
Standard Attributes	Position	1084
	Label	Q6. What type of school is it?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Fee-paying secondary
	2	Non fee paying secondary
	3	Vocational school
	4	Community College
	5	Community/Comprehensive school
	6	Comprehensive school
	7	Mainstream Primary school
	8	Special school
Missing Values	98	Refusal
	99	Don't know

**p3q7**

		Value
Standard Attributes	Position	1085
	Label	Q7. Does your school take part in the DEIS Support Programme?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, DEIS post-primary
	2	Yes, urban band 1 primary
	3	Yes, urban band 2 primary
	4	Yes, rural DEIS primary
	5	No

**p3q8a\_1**

		Value
Standard Attributes	Position	1086
	Label	Q8a_1. Number of male Full-Time teachers
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	Five or fewer
	2	6-10
	3	11-15
	4	16-20
	5	More than 20
	998	Refusal
	999	Don't Know

**p3q8a\_2**

		Value
Standard Attributes	Position	1087
	Label	Q8a_2. Number of male Part-Time teachers
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	0	0
	1	1
	2	2
	3	3
	4	More than 3
Missing Values	998	Refusal
	999	Don't Know

**p3q8b\_1**

		Value
Standard Attributes	Position	1088
	Label	Q8b_1. How many female Full-Time teachers?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	Five or fewer
	2	6-10
	3	11-15
	4	16-20
	5	More than 20
	998	Refusal
	999	Don't Know



**p3q8b\_2**

		Value
Standard Attributes	Position	1089
	Label	Q8b_2. How many female Part-Time teachers?
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	0	0
	1	1
	2	2
	3	3
	4	More than 3
Missing Values	998	Refusal
	999	Don't Know

**p3q8c\_1**

		Value
Standard Attributes	Position	1090
	Label	Q8C_1. Total Full-Time teachers?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	15 or less
	2	16-20
	3	21-30
	4	31-40
	5	More than 40
	998	Refusal
	999	Don't Know

**p3q8C\_2**

		Value
Standard Attributes	Position	1091
	Label	Q8C_2. Total Part-Time teachers?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	4	4 or more
	998	Refusal
	999	Don't Know

**p3q9\_2**

		Value
Standard Attributes	Position	1092
	Label	Q9b_2. Does school provide Language Support Teachers / EAL Support?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q9\_3**

		Value
Standard Attributes	Position	1093
	Label	Q9c_3. Home-School Community Liaison Coordinator
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q9\_4**

		Value
Standard Attributes	Position	1094
	Label	Q9d_4. Does school provide Special Needs Assistants
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q9\_5**

		Value
Standard Attributes	Position	1095
	Label	Q9e_5. Does school provide Other Teaching Assistants
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q10b**

		Value
Standard Attributes	Position	1096
	Label	Q10b. If your school has a guidance counsellor, how many hours does he/she spend in counselling?
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	5 or less
	2.00	6-10
	3.00	11-15
	4.00	16-20
	5.00	20-27
	999.98	Refusal
	999.99	Don't Know

**p3q11\_1**

		Value
Standard Attributes	Position	1097
	Label	Q11_1. How adequate to the needs of the school are the number of teachers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Poor/Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Don't Know

### p3q11\_2

		Value
Standard Attributes	Position	1098
	Label	Q11_2. How adequate to the needs of the school are the number of classrooms
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Don't Know

### p3q11\_3

		Value
Standard Attributes	Position	1099
	Label	Q11_3. How adequate to the needs of the school are the computing facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Don't Know

### p3q11\_4

		Value
Standard Attributes	Position	1100
	Label	Q11_4. Sports facilities adequate
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Don't Know

**p3q11\_5**

		Value
Standard Attributes	Position	1101
	Label	Q11_5. Science labs/equipment adequate
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Don't Know

**p3q11\_6**

		Value
Standard Attributes	Position	1102
	Label	Q11_6. Learning Support Provision
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Poor/Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Don't Know

**p3q11\_7**

		Value
Standard Attributes	Position	1103
	Label	Q11_7. Language Support Provision
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Don't Know

### p3q11\_8

		Value
Standard Attributes	Position	1104
	Label	Q11_8. Guidance Counselling
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Don't Know

### p3q12\_1

		Value
Standard Attributes	Position	1105
	Label	Q12_1. Percentage of pupils with literacy problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Less than 10%
	3	10-25%
	4	More than 26%
Missing Values	8	Refusal
	9	Don't Know

### p3q12\_2

		Value
Standard Attributes	Position	1106
	Label	Q12_2. Percentage of pupils with numeracy problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Less than 10%
	3	10-25%
	4	More than 26%
Missing Values	8	Refusal
	9	Don't Know

**p3q12\_3**

		Value
Standard Attributes	Position	1107
	Label	Q12_3. Percentage of pupils with emotional/behavioural problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Less than 10%
	3	10-25%
	4	More than 26%
Missing Values	8	Refusal
	9	Don't Know

**p3q13a**

		Value
Standard Attributes	Position	1108
	Label	Q13a. In what year was the school built?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	Before 1990
	2	1990-1930
	3	1931-1960
	4	1961-1990
	5	Since 1990
	9998	Refusal
	9999	Don't know

**p3q13b**

		Value
Standard Attributes	Position	1109
	Label	Q13b. Approx. how many pupils was the school designed for?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	Under 200
	2	201-300
	3	301-400
	4	401-500
	5	More than 500
	9998	Refusal
	9999	Don't Know

### p3q14a\_1

		Value
Standard Attributes	Position	1110
	Label	Q14_1. Extent to which principal provides support to students
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	to some extent
	3	Not to any great extent
	4	Not at all
Missing Values	8	Refusal
	9	Don't Know

### p3q14a\_2

		Value
Standard Attributes	Position	1111
	Label	Q14_2. Guidance Counsellor
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	to some extent
	3	Not to any great extent
	4	Not at all
Missing Values	8	Refusal
	9	Don't Know

### p3q14a\_3

		Value
Standard Attributes	Position	1112
	Label	Q14_3. Pastoral care team
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	to some extent
	3	Not to any great extent
	4	Not at all
Missing Values	8	Refusal
	9	Don't Know



### p3q14a\_4

		Value
Standard Attributes	Position	1113
	Label	Q14_4. Year heads
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	to some extent
	3	Not to any great extent
	4	Not at all
Missing Values	8	Refusal
	9	Don't Know

### p3q14a\_5

		Value
Standard Attributes	Position	1114
	Label	Q14_5. Class tutors
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	to some extent
	3	Not to any great extent
	4	Not at all
Missing Values	8	Refusal
	9	Don't Know

### p3q14a\_6

		Value
Standard Attributes	Position	1115
	Label	Q14_6. Student Mentors
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	to some extent
	3	Not to any great extent
	4	Not at all
Missing Values	8	Refusal
	9	Don't Know

**p3q14b**

		Value
Standard Attributes	Position	1116
	Label	Q14b.Single Most important
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Principal
	2	Guidance counsellor
	3	Pastoral care team
	4	Year heads
	5	Class tutors
	6	Student Mentors
	7	Other
Missing Values	8	Refusal
	9	Don't know

**p3q15a**

		Value
Standard Attributes	Position	1117
	Label	Q15a. Does your school offer Transition Year
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q15b**

		Value
Standard Attributes	Position	1118
	Label	Q15b.Junior Certificate Schools Programme(JCSP)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q15c**

		Value
Standard Attributes	Position	1119
	Label	Q15c. Leaving Certificate Applied (LCA)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q15d**

		Value
Standard Attributes	Position	1120
	Label	Q15d. Leaving Certificate Vocational Programme (LCVP)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q15e**

		Value
Standard Attributes	Position	1121
	Label	Q15e. Post Leaving Certificate (PLC) Courses
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_1h**

		Value
Standard Attributes	Position	1122
	Label	Irish-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

### p3q16\_1o

		Value
Standard Attributes	Position	1123
	Label	Irish-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

### p3q16\_1f

		Value
Standard Attributes	Position	1124
	Label	Irish-Foundation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

### p3q16\_2h

		Value
Standard Attributes	Position	1125
	Label	English-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

### p3q16\_2o

		Value
Standard Attributes	Position	1126
	Label	English-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_3h**

		Value
Standard Attributes	Position	1127
	Label	Maths-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_3o**

		Value
Standard Attributes	Position	1128
	Label	Maths-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_3f**

		Value
Standard Attributes	Position	1129
	Label	Maths-Foundation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_4h**

		Value
Standard Attributes	Position	1130
	Label	History-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_4o**

		Value
Standard Attributes	Position	1131
	Label	History-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_5h**

		Value
Standard Attributes	Position	1132
	Label	Geography-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_5o**

		Value
Standard Attributes	Position	1133
	Label	Geography-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_6h**

		Value
Standard Attributes	Position	1134
	Label	French-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

### p3q16\_6o

		Value
Standard Attributes	Position	1135
	Label	French-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

### p3q16\_7h

		Value
Standard Attributes	Position	1136
	Label	German-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

### p3q16\_7o

		Value
Standard Attributes	Position	1137
	Label	German-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

### p3q16\_8h

		Value
Standard Attributes	Position	1138
	Label	Spanish-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_8o**

		Value
Standard Attributes	Position	1139
	Label	Spanish-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_9h**

		Value
Standard Attributes	Position	1140
	Label	Art-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_9o**

		Value
Standard Attributes	Position	1141
	Label	Art-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_14h**

		Value
Standard Attributes	Position	1142
	Label	Applied Mathematics-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know



**p3q16\_14o**

		Value
Standard Attributes	Position	1143
	Label	Applied Mathematics-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_15h**

		Value
Standard Attributes	Position	1144
	Label	Physics-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_15o**

		Value
Standard Attributes	Position	1145
	Label	Physics-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_16h**

		Value
Standard Attributes	Position	1146
	Label	Chemistry-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_16o**

		Value
Standard Attributes	Position	1147
	Label	Chemistry-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_17h**

		Value
Standard Attributes	Position	1148
	Label	Physics and Chemistry-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_17o**

		Value
Standard Attributes	Position	1149
	Label	Physics and Chemistry-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_18h**

		Value
Standard Attributes	Position	1150
	Label	Agricultural Science-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_18o**

		Value
Standard Attributes	Position	1151
	Label	Agricultural Science-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_19h**

		Value
Standard Attributes	Position	1152
	Label	Biology-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_19o**

		Value
Standard Attributes	Position	1153
	Label	Biology-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_21h**

		Value
Standard Attributes	Position	1154
	Label	Engineering-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_21o**

		Value
Standard Attributes	Position	1155
	Label	Engineering-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_22h**

		Value
Standard Attributes	Position	1156
	Label	Construction Studies-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_22o**

		Value
Standard Attributes	Position	1157
	Label	Construction Studies-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_23h**

		Value
Standard Attributes	Position	1158
	Label	Accounting-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_23o**

		Value
Standard Attributes	Position	1159
	Label	Accounting-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_24h**

		Value
Standard Attributes	Position	1160
	Label	Business-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_24o**

		Value
Standard Attributes	Position	1161
	Label	Business-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_25h**

		Value
Standard Attributes	Position	1162
	Label	Economics-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_25o**

		Value
Standard Attributes	Position	1163
	Label	Economics-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_26h**

		Value
Standard Attributes	Position	1164
	Label	Technology-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_26o**

		Value
Standard Attributes	Position	1165
	Label	Technology-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_27h**

		Value
Standard Attributes	Position	1166
	Label	Music-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_27o**

		Value
Standard Attributes	Position	1167
	Label	Music-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_28h**

		Value
Standard Attributes	Position	1168
	Label	Home Economics S&S-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_28o**

		Value
Standard Attributes	Position	1169
	Label	Home Economics S&S
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_29h**

		Value
Standard Attributes	Position	1170
	Label	Project Maths-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_29o**

		Value
Standard Attributes	Position	1171
	Label	Project Maths-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_30h**

		Value
Standard Attributes	Position	1172
	Label	Religious Studies-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_30o**

		Value
Standard Attributes	Position	1173
	Label	Religious Studies-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_31h**

		Value
Standard Attributes	Position	1174
	Label	Link Modules-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know



**p3q16\_31o**

		Value
Standard Attributes	Position	1175
	Label	Link Modules-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_32h**

		Value
Standard Attributes	Position	1176
	Label	Design and Communication Graphics-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_32o**

		Value
Standard Attributes	Position	1177
	Label	Design and Communication Graphics-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_34h**

		Value
Standard Attributes	Position	1178
	Label	Other languages-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_34o**

		Value
Standard Attributes	Position	1179
	Label	Other languages-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q16\_35**

		Value
Standard Attributes	Position	1180
	Label	Other Subject
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
Missing Values	8	Refusal
	9	Don't Know

**p3q17\_1**

		Value
Standard Attributes	Position	1181
	Label	Q17_1. Homework club-supervised study
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q17\_2**

		Value
Standard Attributes	Position	1182
	Label	Q17_2. Team sports
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### p3q17\_3

		Value
Standard Attributes	Position	1183
	Label	Q17_3. Individual sports
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### p3q17\_4

		Value
Standard Attributes	Position	1184
	Label	Q17_4. Choir?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### p3q17\_5

		Value
Standard Attributes	Position	1185
	Label	Q17_5. Learning musical instruments?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q17\_6**

		Value
Standard Attributes	Position	1186
	Label	Q17_6. Drama?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q17\_7**

		Value
Standard Attributes	Position	1187
	Label	Q17_7. Dance?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q17\_8**

		Value
Standard Attributes	Position	1188
	Label	Q17_8. Debating?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### p3q17\_9

		Value
Standard Attributes	Position	1189
	Label	Q17_9. Other?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### p3q18

		Value
Standard Attributes	Position	1190
	Label	Q18. Basis pupils allocated to base group for JC?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Randomly/alphabetically
	2	Only 1 class per year-group
	3	Performance on tests
	4	Other - Entry is random streaming takes place from 2nd year onwards
	5	Other - Pseudorandom assignment for mixed ability, emphasis on background information
	6	Other - Pseudorandom assignment for mixed ability, emphasis on testing
	7	Other

### p3q19

		Value
Standard Attributes	Position	1191
	Label	Q19. Do more pupils apply than places available?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### p3q20\_1

		Value
Standard Attributes	Position	1192
	Label	Q20_1. Proximity to the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### p3q20\_2

		Value
Standard Attributes	Position	1193
	Label	Q20_2. Other siblings in school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

### p3q20\_3

		Value
Standard Attributes	Position	1194
	Label	Q20_3. Parents attended the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q20\_5**

		Value
Standard Attributes	Position	1195
	Label	Q20_5. Date of application?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q20\_6**

		Value
Standard Attributes	Position	1196
	Label	Q20_6. Religious affiliation?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q20\_7**

		Value
Standard Attributes	Position	1197
	Label	Q20_7. Attended feeder primary?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q20\_8**

		Value
Standard Attributes	Position	1198
	Label	Q20_8. Other reason?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q21\_1**

		Value
Standard Attributes	Position	1199
	Label	Q21. %Average daily attendance
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	80 or less
	2.00	80-90
	3.00	91-93
	4.00	93-95
	5.00	95-100
	9999.98	Refusal
	9999.99	Don't Know

**p3q23\_1**

		Value
Standard Attributes	Position	1200
	Label	Q23_1. Number of foreign national students
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	None
	1	1-5
	2	6-10
	3	11-20
	4	21-30
	5	31-40
	6	41-50
	7	More than 50
	9998	Refusal
	9999	Don't Know



### p3q23\_2

		Value
Standard Attributes	Position	1201
	Label	Q23_2. Number of pupils from Travelling Community
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	None
	1	1-5
	2	6-10
	3	More than 10
	9998	Refusal
	9999	Don't Know

### p3q23\_3

		Value
Standard Attributes	Position	1202
	Label	Q23_3. Number of pupils with language difficulties (English/Irish NOT first language)
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	None
	1	1-5
	2	6-10
	3	11-15
	4	16-20
	5	More than 20
	9998	Refusal
	9999	Don't Know

### p3q23\_4

		Value
Standard Attributes	Position	1203
	Label	Q23_4. Number of pupils with physical/sensory disabilities
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	None
	1	1-5
	2	6-10
	3	More than 10
	9998	Refusal
	9999	Don't Know

**p3q23\_5**

		Value
Standard Attributes	Position	1204
	Label	Q23_5. Number of pupils with learning/intellectual disabilities
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	None
	1	1-5
	2	6-10
	3	More than 10
	9998	Refusal
	9999	Don't Know

**p3q24**

		Value
Standard Attributes	Position	1205
	Label	Q24. Does school hold formal parent-teacher meetings at least once a year?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q25**

		Value
Standard Attributes	Position	1206
	Label	Q25. Approximately what percentage of parents attend parent-teacher meetings?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	70 or less
	2	71-80
	3	81-90
	4	Over 90
	998	Refusal
	999	Don't Know

**p3q26**

		Value
Standard Attributes	Position	1207
	Label	Q26. Do you have a formal anti-bullying programme?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

**p3q27\_1**

		Value
Standard Attributes	Position	1208
	Label	Q27_1. Teachers are positive about the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	8	Refusal
	9	Don't Know

**p3q27\_2**

		Value
Standard Attributes	Position	1209
	Label	Q27_2. Teachers get a lot of help and support from colleagues
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	8	Refusal
	9	Don't Know

**p3q27\_3**

		Value
Standard Attributes	Position	1210
	Label	Q27_3.Teachers are open to new developments and challenges
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	8	Refusal
	9	Don't Know

**p3q27\_4**

		Value
Standard Attributes	Position	1211
	Label	Q27_4.Teachers are eager to take part in Continuing Prof Development/in-service training
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	8	Refusal
	9	Don't Know

**p3q28\_1**

		Value
Standard Attributes	Position	1212
	Label	Q28_1. Enjoy being at school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	8	Refusal
	9	Don't Know

### p3q28\_2

		Value
Standard Attributes	Position	1213
	Label	Q28_2. Are well-behaved in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	8	Refusal
	9	Don't Know

### p3q28\_3

		Value
Standard Attributes	Position	1214
	Label	Q28_3. Show respect for teachers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	8	Refusal
	9	Don't Know

### p3q28\_4

		Value
Standard Attributes	Position	1215
	Label	Q28_4. Are rewarding to work with
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	8	Refusal
	9	Don't Know

**p3q28\_5**

		Value
Standard Attributes	Position	1216
	Label	Q28_5. Are well-behaved in playground/yard
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	8	Refusal
	9	Don't Know

**p3q29**

		Value
Standard Attributes	Position	1217
	Label	Q29. What proportion of students in your school usually go on to higher education (university or institute of technology)?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	50% or fewer
	2	51%-60%
	3	61%-70%
	4	71%-80%
	5	81%-90%
	6	91%-100%
	998	Refusal
	999	Don't Know

**p3q30a**

		Value
Standard Attributes	Position	1218
	Label	Q30a. How stressed do you feel by your job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very
	2	Fairly
	3	Not very
	4	Not at all
Missing Values	8	Refusal
	9	Don't Know

**p3q30b**

		Value
Standard Attributes	Position	1219
	Label	Q30b. How satisfied you feel with your job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very
	2	Fairly
	3	Not very
	4	Not at all
Missing Values	8	Refusal
	9	Don't Know

**CognitiveNamingTotal**

		Value
Standard Attributes	Position	1220
	Label	Cognitive test-Naming Task
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	10	10 or less
	39	39 or more
	98	Refusal
	99	Don't Know

**CognitiveMathsTotal**

		Value
Standard Attributes	Position	1221
	Label	Cognitive test-Maths Score
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

**CognitiveVocabularyTotal**

		Value
Standard Attributes	Position	1222
	Label	Cognitive test-Vocabulary test
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	2	2 or less
	17	17 or more
Missing Values	98	Refusal
	99	Don't Know

## Year

		Value
Standard Attributes	Position	1223
	Label	CAO - Year of application
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

## Total\_Lvl7\_choice

		Value
Standard Attributes	Position	1224
	Label	CAO - Total number of Level 6/7 Choice courses
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

## Total\_Lvl8\_choice

		Value
Standard Attributes	Position	1225
	Label	CAO - Total number of Level 8 Choice courses
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

## Total\_offers

		Value
Standard Attributes	Position	1226
	Label	CAO - Total number of courses offered
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input



### offer1\_level

		Value
Standard Attributes	Position	1227
	Label	CAO - 1st Offer - Level
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### offer1\_rankcat

		Value
Standard Attributes	Position	1228
	Label	CAO - 1st Offer - Choice Ranking Category
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	1st choice
	2.00	2nd choice
	3.00	3rd choice
	4.00	4th choice
	5.00	5th choice
	6.00	6th choice
	7.00	7th choice
	8.00	8th choice
	9.00	9th or 10th choice

### offer2\_level

		Value
Standard Attributes	Position	1229
	Label	CAO - 2nd Offer - Level
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### offer2\_rankcat

		Value
Standard Attributes	Position	1230
	Label	CAO - 2nd Offer - Choice Ranking Category
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	1st choice
	2.00	2nd choice
	3.00	3rd choice
	4.00	4th or higher choice

### accept\_level

		Value
Standard Attributes	Position	1231
	Label	CAO - Course accepted - Level
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

### accept\_rankcat

		Value
Standard Attributes	Position	1232
	Label	CAO - Accepted Course - Choice Ranking Category
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	8.00	8th or higher choice

## accept\_subar

		Value
Standard Attributes	Position	1233
	Label	CAO - Course accepted - Subject Area
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Arts/Social Science / Art And Design
	2.00	Science/Applied Sci / Agriculture/Horticu
	4.00	Education
	5.00	Administration/Business
	6.00	Engineering/Technol / Architecture / Built Environment
	9.00	Law
	10.00	Human Medicine / Veterinary Medicine / Dentistry / Pharmacy / Physiotherapy
	15.00	Nursing / Other Health Care