



Growing Up in Ireland

Cohort '98 at 13 Years

Codebook for

Wave 2 of the Child Cohort

id

		Value
Standard Attributes	Position	1
	Label	Household ID
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input

wgt_13yr

		Value
Standard Attributes	Position	2
	Label	Weighting Factor - 13yr
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

gross_13yr

		Value
Standard Attributes	Position	3
	Label	Grossing Factor - 13yr
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

pcgstatph2

		Value
Standard Attributes	Position	4
	Label	PCG same as Wave 1
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

scgstatph2

		Value
Standard Attributes	Position	5
	Label	SCG if present same as Wave 1
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

w2partner

		Value
Standard Attributes	Position	6
	Label	Partner in household - Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No partner in household
	1.00	Partner in household

p1sexw2

		Value
Standard Attributes	Position	7
	Label	Person 1 gender Wave 2 Grid (PCG)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

p1agew2

		Value
Standard Attributes	Position	8
	Label	Person 1 age Wave 2 Grid (PCG)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	39.00	39 years or less
	40.00	40 - 49
	50.00	50 years or more

p1relcw2

		Value
Standard Attributes	Position	9
	Label	Person 1 relationship to child Wave 2 Grid (PCG)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Parent-in-law/Partner's Parent
	18.00	Other relative
	19.00	Other non-relative
	20.00	Grandchild

p1empw2

		Value
Standard Attributes	Position	10
	Label	Person 1 employment status Wave 2 Grid (PCG)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties / retired
	7.00	Other

p2sexw2

		Value
Standard Attributes	Position	11
	Label	Person 2 gender Wave 2 Grid (Study Child)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

p2agew2

		Value
Standard Attributes	Position	12
	Label	Person 2 age Wave 2 Grid (Study Child)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

p2relmw2

		Value
Standard Attributes	Position	13
	Label	Person 2 relationship to PCG Wave 2 Grid (Study Child)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child's parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner's Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Parent-in-law/Partner's Parent
	18.00	Other relative
	19.00	Other non-relative
	20.00	Grandchild

p2empw2

		Value
Standard Attributes	Position	14
	Label	Person 2 employment status Wave 2 Grid (Study Child)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties
	7.00	Other

p3sexw2

		Value
Standard Attributes	Position	15
	Label	Person 3 gender Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

p3agew2

		Value
Standard Attributes	Position	16
	Label	Person 3 age Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	birth - 4
	5.00	5 - 9
	10.00	10 - 14
	15.00	15 - 19
	20.00	20 - 29
	30.00	30 - 39
	40.00	40 - 49
	50.00	50 - 59
	60.00	60 or more

p3relmw2

		Value
Standard Attributes	Position	17
	Label	Person 3 relationship to PCG Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Parent-in-law/Partner's Parent
	18.00	Other relative
	19.00	Other non-relative
	20.00	Grandchild

p3relcw2

		Value
Standard Attributes	Position	18
	Label	Person 3 relationship to child Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Parent-in-law/Partner's Parent
	18.00	Other relative
	19.00	Other non-relative
	20.00	Grandchild

p3empw2

		Value
Standard Attributes	Position	19
	Label	Person 3 employment status Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties
	7.00	Other

p4sexw2

		Value
Standard Attributes	Position	20
	Label	Person 4 gender Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

p4agew2

		Value
Standard Attributes	Position	21
	Label	Person 4 age Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	birth - 4
	5.00	5 - 9
	10.00	10 - 14
	15.00	15 - 19
	20.00	20 - 29
	30.00	30 or more

p4relmw2

		Value
Standard Attributes	Position	22
	Label	Person 4 relationship to PCG Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Parent-in-law/Partner's Parent
	18.00	Other relative
	19.00	Other non-relative
	20.00	Grandchild

p4relcw2

		Value
Standard Attributes	Position	23
	Label	Person 4 relationship to child Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Parent-in-law/Partner's Parent
	18.00	Other relative
	19.00	Other non-relative
	20.00	Grandchild

p4empw2

		Value
Standard Attributes	Position	24
	Label	Person 4 employment status Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties
	7.00	Other

p5sexw2

		Value
Standard Attributes	Position	25
	Label	Person 5 gender Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

p5agew2

		Value
Standard Attributes	Position	26
	Label	Person 5 age Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	birth - 4
	5.00	5 - 9
	10.00	10 - 14
	15.00	15 - 19
	20.00	20 - 29
	30.00	30 or more

p5relmw2

		Value
Standard Attributes	Position	27
	Label	Person 5 relationship to PCG Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Parent-in-law/Partner's Parent
	18.00	Other relative
	19.00	Other non-relative
	20.00	Grandchild

p5relcw2

		Value
Standard Attributes	Position	28
	Label	Person 5 relationship to child Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Parent-in-law/Partner's Parent
	18.00	Other relative
	19.00	Other non-relative
	20.00	Grandchild

p5empw2

		Value
Standard Attributes	Position	29
	Label	Person 5 employment status Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties
	7.00	Other

p6sexw2

		Value
Standard Attributes	Position	30
	Label	Person 6 gender Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

p6agew2

		Value
Standard Attributes	Position	31
	Label	Person 6 age Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	birth - 4
	5.00	5 - 9
	10.00	10 - 14
	15.00	15 - 19
	20.00	20 - 29
	30.00	30 or more

p6relmw2

		Value
Standard Attributes	Position	32
	Label	Person 6 relationship to PCG Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Parent-in-law/Partner's Parent
	18.00	Other relative
	19.00	Other non-relative
	20.00	Grandchild

p6relcw2

		Value
Standard Attributes	Position	33
	Label	Person 6 relationship to child Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Parent-in-law/Partner's Parent
	18.00	Other relative
	19.00	Other non-relative
	20.00	Grandchild

p6empw2

		Value
Standard Attributes	Position	34
	Label	Person 6 employment status Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties
	7.00	Other

p7sexw2

		Value
Standard Attributes	Position	35
	Label	Person 7 gender Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	male
	2.00	female

p7agew2

		Value
Standard Attributes	Position	36
	Label	Person 7 age Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	birth - 4
	5.00	5 - 9
	10.00	10 - 14
	15.00	15 - 19
	20.00	20 - 29
	30.00	30 or more

p7relmw2

		Value
Standard Attributes	Position	37
	Label	Person 7 relationship to PCG Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Parent-in-law/Partner's Parent
	18.00	Other relative
	19.00	Other non-relative
	20.00	Grandchild

p7relcw2

		Value
Standard Attributes	Position	38
	Label	Person 7 relationship to child Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	4.00	Step-parent/Partner of child s parent
	5.00	Adoptive parent
	6.00	Foster parent
	7.00	Son/daughter
	8.00	Step-Son/Daughter or Partner s Son/Daughter
	9.00	Adoptive Son/Daughter
	10.00	Foster Son/Daughter
	11.00	Full brother/sister
	12.00	Half-brother/sister
	13.00	Step-brother/sister
	14.00	Adoptive brother/sister
	15.00	Foster brother/sister
	16.00	Grandparent
	17.00	Parent-in-law/Partner's Parent
	18.00	Other relative
	19.00	Other non-relative
	20.00	Grandchild

p7empw2

		Value
Standard Attributes	Position	39
	Label	Person 7 employment status Wave 2 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties
	7.00	Other

pc2b1

		Value
Standard Attributes	Position	40
	Label	B1. In general, how would you describe child's health in the past year?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very healthy, no problems
	2	Healthy, but a few minor problems
	3	Sometimes quite ill / Almost always unwell
	4	Almost always unwell
Missing Values	8	Refusal
	9	Don't Know

pc2b2

		Value
Standard Attributes	Position	41
	Label	B2. Does child have any on-going chronic physical or mental health problem, illness or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b4

		Value
Standard Attributes	Position	42
	Label	B4. Has this problem, illness or disability been diagnosed by a medical professional?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b5yr

		Value
Standard Attributes	Position	43
	Label	B5. Since when has child had this problem, illness or disability? Since what year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	2011	2011 - 2012
	9998	Refusal
	9999	Don't Know

pc2b6

		Value
Standard Attributes	Position	44
	Label	B6. Is child hampered in his/her daily activities by this problem, illness or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Refusal
	9	Don't Know

pc2b7

		Value
Standard Attributes	Position	45
	Label	B7. In the past year has child had any periods when there was wheezing with whistling on his/her chest when he/she breathed?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b8

		Value
Standard Attributes	Position	46
	Label	B8. How many separate episodes/bouts of wheezing with whistling on his/her chest has child had in the past 12 months?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	98	Refusal
	99	Don't Know

pc2b9

		Value
Standard Attributes	Position	47
	Label	B9. Has child been prescribed medication for this condition (including inhaler, antibiotics, nebuliser) over the last 12 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b10a

		Value
Standard Attributes	Position	48
	Label	B10a. Has child received a course of antibiotics in the past 12 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b10b

		Value
Standard Attributes	Position	49
	Label	B10b. In total, how many courses of antibiotics has child received in the past 12 months?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	98	Refusal
	99	Don't Know

pc2b11

		Value
Standard Attributes	Position	50
	Label	B11. Most children have accidents at some time. In the last 12 months has child had an accident or injury that required hospital treatment or admission?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b12

		Value
Standard Attributes	Position	51
	Label	B12. How many separate accidents has child ever had that required hospital treatment or admission?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
Missing Values	98	Refusal
	99	Don't Know

pc2b13

		Value
Standard Attributes	Position	52
	Label	B13. How many of these accidents involved bone fractures or breaks?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
Missing Values	98	Refusal
	99	Don't Know

pc2b14

		Value
Standard Attributes	Position	53
	Label	B14. About how many nights has child spent in hospital over his/her lifetime? (Exclude at time of birth)
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	10	10-19
	20	20-29
	30	30 or more
	9998	Refusal
	9999	Don't Know

pc2b15

		Value
Standard Attributes	Position	54
	Label	B15. In the last 12 months how many visits has child made to the A&E (Accident and Emergency) department of a hospital
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
Missing Values	98	Refusal
	99	Don't Know

pc2b16a

		Value
Standard Attributes	Position	55
	Label	B16a. How many times - A general practitioner
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
Missing Values	98	Refusal
	99	Don't Know

pc2b16b

		Value
Standard Attributes	Position	56
	Label	B16b. How many times - A practice nurse
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
Missing Values	98	Refusal
	99	Don't Know

pc2b16c

		Value
Standard Attributes	Position	57
	Label	B16c. How many times - Another medical doctor e.g. in a hospital
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
Missing Values	98	Refusal
	99	Don't Know

pc2b16d

		Value
Standard Attributes	Position	58
	Label	B16d. How many times - Other professional, psychologist, psychiatrist, counsellor etc
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	5	5 or more
	98	Refusal
	99	Don't Know

pc2b16e

		Value
Standard Attributes	Position	59
	Label	B16e. How many times - A social worker
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more
Missing Values	98	Refusal
	99	Don't Know

pc2b17

		Value
Standard Attributes	Position	60
	Label	B17. Was there any time during the past 12 months when child really needed to consult a GP or specialist but did not?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, there was at least one occasion
	2	No, there was no such occasion
Missing Values	8	Refusal
	9	Don't Know

pc2b18a

		Value
Standard Attributes	Position	61
	Label	B18a. Main reason - You couldn't afford to pay
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b18b

		Value
Standard Attributes	Position	62
	Label	B18b. Main reason - The necessary medical care wasn't available or accessible to you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b18c

		Value
Standard Attributes	Position	63
	Label	B18c. Main reason - You could not take time off work to visit the doctor with child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b18d

		Value
Standard Attributes	Position	64
	Label	B18d. Main reason - You wanted to wait and see if the problem got better
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b18e

		Value
Standard Attributes	Position	65
	Label	B18e. Main reason - Child refused / fear of doctor
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b18f

		Value
Standard Attributes	Position	66
	Label	B18f. Main reason - Child is still on the waiting list
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b18g

		Value
Standard Attributes	Position	67
	Label	B18g. Main reason - Too far to travel/no means of transport
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b18h

		Value
Standard Attributes	Position	68
	Label	B18h. Main reason - Other (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b19

		Value
Standard Attributes	Position	69
	Label	B19. Which of the following best describes how regularly child visits the dentist?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	At least once a year
	2	Once every two years
	3	Once every three years
	4	Only when there is a problem
	5	Never/almost never
Missing Values	8	Refusal
	9	Don't Know

pc2b20a

		Value
Standard Attributes	Position	70
	Label	B20. Has child ever had?: (a) Any permanent/secondary teeth filled?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b20b

		Value
Standard Attributes	Position	71
	Label	B20. Has child ever had?: (b) Any permanent/secondary teeth pulled?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b21

		Value
Standard Attributes	Position	72
	Label	B21. Was there any time during the past 12 months when child really needed to consult a dentist but did not?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, there was at least one occasion
	2	No, there was no such occasion
Missing Values	8	Refusal
	9	Don't Know

pc2b22a

		Value
Standard Attributes	Position	73
	Label	B22a. Main reason - You couldn't afford to pay
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b22b

		Value
Standard Attributes	Position	74
	Label	B22b. Main reason - The necessary medical care wasn't available or accessible to you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b22c

		Value
Standard Attributes	Position	75
	Label	B22c. Main reason - You could not take time off work to visit the dentist with child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b22d

		Value
Standard Attributes	Position	76
	Label	B22d. Main reason - You wanted to wait and see if the problem got better
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b22e

		Value
Standard Attributes	Position	77
	Label	B22e. Main reason - Child refused / fear of dentist
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b22f

		Value
Standard Attributes	Position	78
	Label	B22f. Main reason - Child is still on the waiting list
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b22g

		Value
Standard Attributes	Position	79
	Label	B22g. Main reason - Too far to travel/no means of transport
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b22h

		Value
Standard Attributes	Position	80
	Label	B22h. Main reason - Other (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b23

		Value
Standard Attributes	Position	81
	Label	B23. Does child usually have breakfast at home before going to school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2b24

		Value
Standard Attributes	Position	82
	Label	B24. Which of these best describes child's weight?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Very underweight
	2	Very / Moderately underweight
	3	Slightly underweight
	4	About the right weight
	5	Slightly overweight
	6	Very / Moderately overweight
	7	Very overweight
	8	Don't know
Missing Values	98	Refusal
	99	Don't Know

pc2b25

		Value
Standard Attributes	Position	83
	Label	B25. How far away is child's school from your home (one-way distance)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than ½ mile (less than 1km)
	2	½ to less than 1 mile (1- less than 2km)
	3	1-5 miles (2- less than 8km)
	4	more than 5 miles away (8km or more)
	5	Attends boarding school
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

pc2b26

		Value
Standard Attributes	Position	84
	Label	B26. How does child usually go to school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Child Walks
	2	By public transport
	3	School bus/coach
	4	By car
	5	Rides a bicycle
	6	Other (please describe)
	7	Not applicable

pc2c1

		Value
Standard Attributes	Position	85
	Label	C1. In general, how would you say your current health is?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very good
	3	Good
	4	Fair
	5	Poor
Missing Values	8	Refusal
	9	Don't Know

pc2c2

		Value
Standard Attributes	Position	86
	Label	C2. Do you have any on-going chronic physical or mental health problem, illness or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2c4mth

		Value
Standard Attributes	Position	87
	Label	C4. Since when have you had this problem, illness or disability? Since what month?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December
Missing Values	98	Refusal
	99	Don't Know

pc2c4yr

		Value
Standard Attributes	Position	88
	Label	C4. Since when have you had this problem, illness or disability? Since what year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1988	1988 or earlier
	2011	2011 - 2012
	9998	Refusal
	9999	Don't Know

pc2c5

		Value
Standard Attributes	Position	89
	Label	C5. Are you hampered in your daily activities by this problem, illness or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Refusal
	9	Don't Know

pc2c6

		Value
Standard Attributes	Position	90
	Label	C6. Do you currently or have you in the past suffered from any chronic illness or disability which made it difficult for you to look after child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, in the past
	2	Yes, currently
	3	No
Missing Values	8	Refusal
	9	Don't Know

pc2c7

		Value
Standard Attributes	Position	91
	Label	C7. Thinking about your free-time, in general would you say you are...
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very physically active
	2	Fairly physically active
	3	Not very physically active
	4	Not at all physically active
Missing Values	8	Refusal
	9	Don't Know

pc2c8

		Value
Standard Attributes	Position	92
	Label	C8. Opinion of body image
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very underweight
	2	Very / Moderately underweight
	3	Slightly underweight
	4	About the right weight
	5	Slightly overweight
	6	Very / Moderately overweight
	7	Very overweight
Missing Values	8	Don't know
	9	Don't Know

pc2c9

		Value
Standard Attributes	Position	93
	Label	C9. How often do you try to lose weight through dieting?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	Sometimes
	4	Rarely
	5	Never
Missing Values	8	Refusal
	9	Don't Know

pc2c10

		Value
Standard Attributes	Position	94
	Label	C10. Is child covered by a medical card?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, full card
	2	Yes, doctor only card
	3	Not covered
Missing Values	8	Refusal
	9	Don't Know

pc2c11

		Value
Standard Attributes	Position	95
	Label	C11. Is child covered by private medical insurance?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2c12

		Value
Standard Attributes	Position	96
	Label	C12. Does that insurance include the cost of GP visits?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes in full
	2	Yes, partially
	3	No
Missing Values	8	Refusal
	9	Don't Know

pc2e1a

		Value
Standard Attributes	Position	97
	Label	E1a. What class did/will child start in september 2011?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	3	First Year
	4	Second Year
	8	Other

pc2e1c

		Value
Standard Attributes	Position	98
	Label	E1c. In what year did child start primary school? [September...?]
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	9998	Refusal
	9999	Don't Know

pc2e1d

		Value
Standard Attributes	Position	99
	Label	E1d. How would you describe the student s current base class - the one they will be in from September 2011?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Special class
	2	Class which is mixed ability/randomly allocated
	3	Higher stream class in streamed school
	4	Middle stream class in streamed school
	5	Lower stream class in streamed school
	6	Not sure/don t know
Missing Values	8	Refusal
	9	Don't Know

pc2e2a

		Value
Standard Attributes	Position	100
	Label	E2a. My child settled well into secondary school.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2e2b

		Value
Standard Attributes	Position	101
	Label	E2b. My child missed old friends from primary school.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2e2c

		Value
Standard Attributes	Position	102
	Label	E2c. My child was anxious about making new friends.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2e2d

		Value
Standard Attributes	Position	103
	Label	E2d. My child coped well with the school work.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2e2e

		Value
Standard Attributes	Position	104
	Label	E2e. My child made new friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2e2f

		Value
Standard Attributes	Position	105
	Label	E2f. My child is involved in extra-curricular activities.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2e2g

		Value
Standard Attributes	Position	106
	Label	E2g. My child gets too much homework at this school.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2e3a

		Value
Standard Attributes	Position	107
	Label	E3a. My child is settling in well into secondary school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2e3b

		Value
Standard Attributes	Position	108
	Label	E3b. My child misses old friends from primary school.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2e3c

		Value
Standard Attributes	Position	109
	Label	E3c. My child is anxious about making new friends.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2e3d

		Value
Standard Attributes	Position	110
	Label	E3d. My child is coping well with the school work.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2e3e

		Value
Standard Attributes	Position	111
	Label	E3e. My child has made new friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2e3f

		Value
Standard Attributes	Position	112
	Label	E3f. My child is involved in extra-curricular activities.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2e3g

		Value
Standard Attributes	Position	113
	Label	E3g. My child gets too much homework at this school.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2e5a

		Value
Standard Attributes	Position	114
	Label	E5A. You have attended a parent-teacher meeting
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2e5b

		Value
Standard Attributes	Position	115
	Label	E5B. You have attended a school concert, play or other event (such as sports day)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2e5c

		Value
Standard Attributes	Position	116
	Label	E5C. You have been to see the principal or another teacher about child's behaviour or school performance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2e5d

		Value
Standard Attributes	Position	117
	Label	E5D. You have spoken to the principal or another teacher on the phone about child's behaviour or school performance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2e6a

		Value
Standard Attributes	Position	118
	Label	E6a. During the last 12 months, about how many days was child absent from school for any reason?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	0 days
	2	1 - 3 days
	3	4 to 6 days
	4	7 to 10 days
	5	11 to 20 days
	6	More than 20 days
	7	Not in school last year
Missing Values	8	Refusal
	9	Don't Know

pc2e6b

		Value
Standard Attributes	Position	119
	Label	E6b. What was the main reason for child being absent from school?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Health reasons (illness or injuries)
	2	Problems with transportation
	3	Problems with the weather
	4	A family vacation
	5	Refused to go to school
	6	A fear of school (school phobia)
	7	Suspended from school
	8	A problem with a teacher
	9	A problem with children at school
	10	Difficulties with childcare arrangements
	11	Family crisis,
	12	Study Child has left school
	13	Other, [specify]
	14	Other_Dentist/Orthodontist
	15	Other_Extracurricular/Sporting activities
	16	Other_Family event
	17	Other_Family wedding
	18	Other_Farming Activities/Ploughing
	19	Other_Funeral/Bereavement
Missing Values	98	Refusal
	99	Don't Know

pc2e7

		Value
Standard Attributes	Position	120
	Label	E7. How much time does child usually spend doing homework on a weekday during term time?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	0 to 30 minutes
	2	31 minutes to less than one hour
	3	1 to less than 1.5 hours
	4	1.5 to less than 2 hours
	5	2 to less than 3 hours
	6	3 to less than 4 hours
	7	4 hours or more
	8	Doesn t get homework
Missing Values	98	Refusal
	99	Don't Know

pc2e8a

		Value
Standard Attributes	Position	121
	Label	E8a. How often do you or your Spouse/Partner provide help with child's homework? Would you say...
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always/Nearly Always
	2	Regularly
	3	Now and Again
	4	Rarely
	5	Never
	6	Never gets homework
Missing Values	8	Refusal
	9	Don't Know

pc2e8b

		Value
Standard Attributes	Position	122
	Label	E8b. Why is that?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Child doesn't need help
	2	I / We don't have time
	3	I / We are not able to help
	4	Child doesn't want help
	5	Someone else helps
Missing Values	8	Refusal
	9	Don't Know

pc2e9

		Value
Standard Attributes	Position	123
	Label	E9. Taking everything into account, how far do you expect child will go in his/her education or training?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Junior Certificate or equivalent
	2	Leaving Certificate or equivalent
	3	An apprenticeship or trade
	4	Diploma/Certificate
	5	Degree
	6	Postgraduate/higher degree
	7	Don't know
Missing Values	8	Refusal
	9	Don't Know

pc2e10

		Value
Standard Attributes	Position	124
	Label	E10. About how many close friends does child have?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1
	3	2 or 3
	4	4 or 5
	5	6 or more
Missing Values	8	Refusal
	9	Don't Know

pc2e11

		Value
Standard Attributes	Position	125
	Label	E11. To your knowledge, has child been a victim of bullying in the last 3 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2e12a

		Value
Standard Attributes	Position	126
	Label	E12A. Physical bullying
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e12b

		Value
Standard Attributes	Position	127
	Label	E12B. Verbal bullying (name calling, hurtful slugging).
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e12c

		Value
Standard Attributes	Position	128
	Label	E12C. Electronic (phone messaging, emails, Facebook, etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e12d

		Value
Standard Attributes	Position	129
	Label	E12D. Graffiti/pinning up notes/passing notes in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e12e

		Value
Standard Attributes	Position	130
	Label	E12E. Taking /damaging personal possessions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e12f

		Value
Standard Attributes	Position	131
	Label	E12F. Sexual comments
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e12g

		Value
Standard Attributes	Position	132
	Label	E12G. Exclusion (being left out).
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e12h

		Value
Standard Attributes	Position	133
	Label	E12H. Gossip, spreading rumours
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e12i

		Value
Standard Attributes	Position	134
	Label	E12I. Threatened or forced to do things s/he didn't want to
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e12j

		Value
Standard Attributes	Position	135
	Label	E12J. Other (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e13

		Value
Standard Attributes	Position	136
	Label	E13. How often did the bullying take place?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once or twice
	2	2 or 3 times a month
	3	About once a week
	4	Several times a week
Missing Values	8	Refusal
	9	Don't Know

pc2e14

		Value
Standard Attributes	Position	137
	Label	E14. Did this upset child?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A lot
	2	A little
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

pc2e15

		Value
Standard Attributes	Position	138
	Label	E15. How many conditions or disabilities does Study Child have?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	4.00	4 or more

pc2e15a

		Value
Standard Attributes	Position	139
	Label	E15a. Physical disability or visual or hearing impairment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e16a

		Value
Standard Attributes	Position	140
	Label	E16a. Has Physical disability or visual or hearing impairment been diagnosed by a medical professional?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
	3	Awaiting consultation
Missing Values	8	Refusal
	9	Don't Know

pc2e17a

		Value
Standard Attributes	Position	141
	Label	E17a. What age was child when Physical disability or visual or hearing impairment was first diagnosed?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	5 years or less
	2	6 - 10 years
	3	11 - 13 years
Missing Values	98	Refusal
	99	Don't Know

pc2e15b

		Value
Standard Attributes	Position	142
	Label	E15b. Specific learning disability (e.g. Dyslexia, Dyscalculia, Dyspraxia)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e16b

		Value
Standard Attributes	Position	143
	Label	E16b. Has Specific learning disability been diagnosed by a medical professional?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
	3	Awaiting consultation
Missing Values	8	Refusal
	9	Don't Know

pc2e17b

		Value
Standard Attributes	Position	144
	Label	E17b. What age was child when Specific learning disability was first diagnosed?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	5 years or less
	2	6 - 10 years
	3	11 - 13 years
Missing Values	98	Refusal
	99	Don't Know

pc2e15c

		Value
Standard Attributes	Position	145
	Label	E15c. General learning disabilities (Mild, Moderate, Severe/Profound)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e16c

		Value
Standard Attributes	Position	146
	Label	E16c. Has General learning disabilities been diagnosed by a medical professional?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
	3	Awaiting consultation
Missing Values	8	Refusal
	9	Don't Know

pc2e17c

		Value
Standard Attributes	Position	147
	Label	E17c. What age was child when General learning disabilities was first diagnosed?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	5 years or less
	2	6 - 10 years
	3	11 - 13 years
Missing Values	98	Refusal
	99	Don't Know

pc2e15d

		Value
Standard Attributes	Position	148
	Label	E15d. Autism Spectrum Disorders (e.g. Autism, Aspergers syndrome)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e16d

		Value
Standard Attributes	Position	149
	Label	E16d. Has Autism Spectrum Disorders been diagnosed by a medical professional?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
	3	Awaiting consultation
Missing Values	8	Refusal
	9	Don't Know

pc2e17d

		Value
Standard Attributes	Position	150
	Label	E17d. What age was child when Autism Spectrum Disorders was first diagnosed?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	5 years or less
	2	6 - 10 years
	3	11 - 13 years
Missing Values	98	Refusal
	99	Don't Know

pc2e15e

		Value
Standard Attributes	Position	151
	Label	E15e. Emotional or behavioural disorders (e.g. ADHD (Attention Deficit Hyperactivity Disorder)/ ADD)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e16e

		Value
Standard Attributes	Position	152
	Label	E16e. Has Emotional or behavioural disorders been diagnosed by a medical professional?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
	3	Awaiting consultation
Missing Values	8	Refusal
	9	Don't Know

pc2e17e

		Value
Standard Attributes	Position	153
	Label	E17e. What age was child when Emotional or behavioural disorders was first diagnosed?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	5 years or less
	2	6 - 10 years
	3	11 - 13 years
Missing Values	98	Refusal
	99	Don't Know

pc2e18e

		Value
Standard Attributes	Position	154
	Label	E18e. Has child been prescribed any medication for Emotional or behavioural disorders (e.g. Ritalin, Abilify etc.)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2e15g

		Value
Standard Attributes	Position	155
	Label	E15g. Speech or language difficulty (including speech impediment)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e16g

		Value
Standard Attributes	Position	156
	Label	E16g. Has Speech or language difficulty been diagnosed by a medical professional?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
	3	Awaiting consultation
Missing Values	8	Refusal
	9	Don't Know

pc2e17g

		Value
Standard Attributes	Position	157
	Label	E17g. What age was child when Speech or language difficulty was first diagnosed?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	5 years or less
	2	6 - 10 years
	3	11 - 13 years
Missing Values	98	Refusal
	99	Don't Know

pc2e15i

		Value
Standard Attributes	Position	158
	Label	E15i. Slow progress (reasons unclear)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e16i

		Value
Standard Attributes	Position	159
	Label	E16i. Has Slow progress been diagnosed by a medical professional?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
	3	Awaiting consultation
Missing Values	8	Refusal
	9	Don't Know

pc2e17i

		Value
Standard Attributes	Position	160
	Label	E17i. What age was child when Slow progress was first diagnosed?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Missing Values	98	Refusal
	99	Don't Know

pc2e15j

		Value
Standard Attributes	Position	161
	Label	E15j. Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e16j

		Value
Standard Attributes	Position	162
	Label	E16j. Has this other condition or disability been diagnosed by a medical professional?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
	3	Awaiting consultation
Missing Values	8	Refusal
	9	Don't Know

pc2e17j

		Value
Standard Attributes	Position	163
	Label	E17j. What age was child when this other condition or disability was first diagnosed?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Missing Values	98	Refusal
	99	Don't Know

pc2e15k

		Value
Standard Attributes	Position	164
	Label	E15k. None of the above
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e20b

		Value
Standard Attributes	Position	165
	Label	E20B. Speech not clear to the family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e20c

		Value
Standard Attributes	Position	166
	Label	E20C. Speech not clear to others
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e20d

		Value
Standard Attributes	Position	167
	Label	E20D. Speech is developing slowly
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e20e

		Value
Standard Attributes	Position	168
	Label	E20E. Difficulty finding words
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e20f

		Value
Standard Attributes	Position	169
	Label	E20F. Difficulty putting words together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e20g

		Value
Standard Attributes	Position	170
	Label	E20G. Voice sounds unusual
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e20h

		Value
Standard Attributes	Position	171
	Label	E20H. Stutters, stammers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e20i

		Value
Standard Attributes	Position	172
	Label	E20I. Lisp or difficulty pronouncing certain letter combinations
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e20j

		Value
Standard Attributes	Position	173
	Label	E20J. Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e20k

		Value
Standard Attributes	Position	174
	Label	E20K. Don't know
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e21a

		Value
Standard Attributes	Position	175
	Label	E21a. Resource Teaching/ Learning Support
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e21b

		Value
Standard Attributes	Position	176
	Label	E21b. Special Needs Assistant
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e21c

		Value
Standard Attributes	Position	177
	Label	E21c. Technical Assistance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e21d

		Value
Standard Attributes	Position	178
	Label	E21d. Visiting Teacher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e21e

		Value
Standard Attributes	Position	179
	Label	E21e. Transport Service
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e21f

		Value
Standard Attributes	Position	180
	Label	E21f. Speech and Language Therapist
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e21g

		Value
Standard Attributes	Position	181
	Label	E21g. Behavioural Management Programme
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e21h

		Value
Standard Attributes	Position	182
	Label	E21h. School psychologist
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e21i

		Value
Standard Attributes	Position	183
	Label	E21i. National Educational Psychological Service
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e21j

		Value
Standard Attributes	Position	184
	Label	E21j. Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e21k

		Value
Standard Attributes	Position	185
	Label	E21k. Doesn't receive any supports
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e22a

		Value
Standard Attributes	Position	186
	Label	E22a. Speech and Language Therapist
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e22b

		Value
Standard Attributes	Position	187
	Label	E22b. Occupational Therapist
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e22c

		Value
Standard Attributes	Position	188
	Label	E22c. Physiotherapist
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e22d

		Value
Standard Attributes	Position	189
	Label	E22d. Psychologist
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e22e

		Value
Standard Attributes	Position	190
	Label	E22e. Psychiatrist
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e22f

		Value
Standard Attributes	Position	191
	Label	E22f. Extra tuition/private tuition
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e22g

		Value
Standard Attributes	Position	192
	Label	E22g. Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e22h

		Value
Standard Attributes	Position	193
	Label	E22h. Doesn't receive any supports
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2e23

		Value
Standard Attributes	Position	194
	Label	E23. In general, how adequate are the supports child receives for this/these condition(s) or disability(ies)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Barely adequate
	2	Adequate
	3	Excellent
	4	Doesn't receive any supports
Missing Values	8	Refusal
	9	Don't Know

pc2e24

		Value
Standard Attributes	Position	195
	Label	E24. How many books does child have access to in the home? Would you say...
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	One to 10
	3	11 to 30
	4	31 to 50
	5	51 to 100
	6	More than 100
Missing Values	8	Refusal
	9	Don't Know

pc2e25a

		Value
Standard Attributes	Position	196
	Label	E25a. Do you have a computer at home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2e25b

		Value
Standard Attributes	Position	197
	Label	E25b. Does child have access to the internet at home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2e25c

		Value
Standard Attributes	Position	198
	Label	E25c. Do you have an internet filter system (e.g. Net Nanny) which controls childs access to the internet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2e26

		Value
Standard Attributes	Position	199
	Label	E26. On a normal weekday, during term-time, about how much time does child spend using the computer. after school.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than an hour
	3	1 hour to less than 3 hours
	4	3 hours to less than 5 hours
	5	5 hours to less than 7 hours
	6	7 hours or more
Missing Values	8	Refusal
	9	Don't Know

pc2e27

		Value
Standard Attributes	Position	200
	Label	E27. On a typical weekday, who, if anyone, minds child between the time they finish school and 6pm in the evening?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	They come home and take care of themselves
	2	Minded at home by an older sibling
	3	Minded at home by you or your spouse/partner
	4	Minded at home by a relative
	5	Minded at home by another adult (not a relative)
	6	Attend an after-school program/club
	7	Hang out with friends
	8	Other (please specify)
	9	Other_Boarding School
	10	Other_Childminders house
	11	Other_Grandparents house
Missing Values	98	Refusal
	99	Don't Know

pc2f4a

		Value
Standard Attributes	Position	201
	Label	F4A. Sit down to eat together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Don't Know

pc2f4b

		Value
Standard Attributes	Position	202
	Label	F4B. Play sports, cards or games together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Don't Know

pc2f4c

		Value
Standard Attributes	Position	203
	Label	F4C. Talk about things together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Don't Know

pc2f4d

		Value
Standard Attributes	Position	204
	Label	F4D. Do household activities together (e.g. gardening, cooking, cleaning, etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Don't Know

pc2f4e

		Value
Standard Attributes	Position	205
	Label	F4E. Go on an outing together (e.g. going to the cinema, theatre, walking, shopping)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Don't Know

pc2f5a

		Value
Standard Attributes	Position	206
	Label	F5A. Grandparents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely
	4	Live abroad
	5	Doesn't have
Missing Values	8	Refusal
	9	Don't Know

pc2f5b

		Value
Standard Attributes	Position	207
	Label	F5B. Uncles/Aunts
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely
	4	Live abroad
	5	Doesn't have
Missing Values	8	Refusal
	9	Don't Know

pc2f5c

		Value
Standard Attributes	Position	208
	Label	F5C. Cousins
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely
	4	Live abroad
	5	Doesn t have
Missing Values	8	Refusal
	9	Don't Know

pc2f5d

		Value
Standard Attributes	Position	209
	Label	F5D. Other family members/ close family friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely
	4	Live abroad
	5	Doesn t have
Missing Values	8	Refusal
	9	Don't Know

pc2f6a

		Value
Standard Attributes	Position	210
	Label	F6A. Because of your work - You have missed out on home or family activities that you would have liked to have taken part in
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

pc2f6b

		Value
Standard Attributes	Position	211
	Label	F6B. Because of your work - Your family time is less enjoyable and more pressured
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

pc2f6c

		Value
Standard Attributes	Position	212
	Label	F6C. Because of your family - You have to turn down work activities or opportunities you would prefer to take on
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

pc2f6d

		Value
Standard Attributes	Position	213
	Label	F6D. Because of your family - The time you spend working is less enjoyable and more pressured
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

pc2f7

		Value
Standard Attributes	Position	214
	Label	F7. How fairly or unfairly would you say the household tasks are distributed between you and your partner? Would you say
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very unfairly
	2	Quite unfairly
	3	Fairly
	4	Don t have partner
Missing Values	8	Refusal
	9	Don't Know

pc2g1

		Value
Standard Attributes	Position	215
	Label	G1. Does your accommodation have access to a garden or common space (either private or shared)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2g2

		Value
Standard Attributes	Position	216
	Label	G2. Which best describes your (and your partner's) occupancy of the accommodation?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Owner occupied (with or without a mortgage)
	2	Purchased from local authority under a tenant purchase
	3	Rented from a Local Authority
	4	Rented from a Voluntary Body
	5	Rented from a Private Landlord
	6	Living with and paying rent to your (or your partner s) parent(s)
	7	Occupied free of rent with your (or your partner s) parent(s)
	8	Occupied free of rent from your (or your partner's) job
	9	Other
Missing Values	98	Refusal
	99	Don't Know

pc2g3

		Value
Standard Attributes	Position	217
	Label	G3. Which of these descriptions BEST describes your usual situation in regard to work?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	Currently on maternity leave but with a job to return to
	1	Employee (incl. apprenticeship, CE, maternity leave)
	2	Self-employed incl. farmer
	3	Farmer
	4	Student full-time
	5	On State training scheme (FAS, Failte Ireland etc.)
	6	Unemployed/ State training scheme
	7	Long-term sickness or disability
	8	Home duties/ retired
	9	Retired
	10	Other incl. long term sickness or disability
Missing Values	98	Refusal
	99	Don't Know

pc2g4a

		Value
Standard Attributes	Position	218
	Label	G4a. When did you return to work?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	9998	Refusal
	9999	Don't Know

pc2g5

		Value
Standard Attributes	Position	219
	Label	G5. How many hours do you normally work per week, including any regular overtime work? If you work at more than one job,
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	10	10 or less
	14	11-14
	45	41-45
	50	46-50
	51	51 or more
	998	Refusal
	999	Don't Know

pc2g6

		Value
Standard Attributes	Position	220
	Label	G6. On a typical work day, how much time in minutes do you spend commuting to and from work (outward and return journey
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	150	150 or more
	998	Refusal
	999	Don't Know

pc2g8

		Value
Standard Attributes	Position	221
	Label	G8. Do you supervise or manage any personnel in your job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2g9

		Value
Standard Attributes	Position	222
	Label	G9. How many?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	0-5
	2	6-10
	3	11-15
	4	16-20
	5	21-29
	6	30-39
	7	40-49
	8	50-99
	9	100-500
	998	Refusal
999	Don't Know	

pc2g10

		Value
Standard Attributes	Position	223
	Label	G10. How many employees (if any) do you have?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	Less than 10
	2	10-19
	3	20 OR MORE
	998	Refusal
	999	Don't Know

pc2g12

		Value
Standard Attributes	Position	224
	Label	G12. Apart from holiday or casual work, have you ever had a full-time job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2g13

		Value
Standard Attributes	Position	225
	Label	G13. In what year did you last work in that full-time job?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1985	1985 or earlier
	9998	Refusal
	9999	Don't Know

pc2g14

		Value
Standard Attributes	Position	226
	Label	G14. When you last worked in that full-time job were you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or Community Employment)
	2	Self-employed incl. farmer
	3	Farmer
Missing Values	8	Refusal
	9	Don't Know

pc2g16a

		Value
Standard Attributes	Position	227
	Label	G16a. Did you supervise or manage any personnel in your job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2g16b

		Value
Standard Attributes	Position	228
	Label	G16b. How many?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	0-5
	2	6-10
	3	11-15
	4	16-20
	5	21-29
	6	30-39
	7	40-49
	8	50-99
	9	100-500
	998	Refusal
999	Don't Know	

pc2g17

		Value
Standard Attributes	Position	229
	Label	G17. How many employees (if any) did you have?
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than 10
	2	10-19
	3	20 OR MORE
Missing Values	998	Refusal
	999	Don't Know

pc2g19

		Value
Standard Attributes	Position	230
	Label	G19. Do you currently have a part-time job outside the home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2g20

		Value
Standard Attributes	Position	231
	Label	G20. On average, how many hours per week do you work in that part-time job?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	1	1-5hrs
	2	6-9hrs
	3	10-14hrs
	4	15-19hrs
	5	20-24hrs
	6	25hrs or more
	98	Refusal
	99	Don't Know

pc2g22a

		Value
Standard Attributes	Position	232
	Label	G22A. I can't find a job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g22b

		Value
Standard Attributes	Position	233
	Label	G22B. I chose not to work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g22c

		Value
Standard Attributes	Position	234
	Label	G22C. I am caring for an elderly or ill relative or friend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g22d

		Value
Standard Attributes	Position	235
	Label	G22D. I prefer be at home to look after my children myself
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g22e

		Value
Standard Attributes	Position	236
	Label	G22E. I cannot earn enough to pay for childcare
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g22f

		Value
Standard Attributes	Position	237
	Label	G22F. I cannot find suitable childcare
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g22g

		Value
Standard Attributes	Position	238
	Label	G22G. There are no suitable jobs available for me
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g22h

		Value
Standard Attributes	Position	239
	Label	G22H. My family would lose Social Welfare or medical benefits if I was earning
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g22i

		Value
Standard Attributes	Position	240
	Label	G22I. Other reason (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g29

		Value
Standard Attributes	Position	241
	Label	G29. Does anyone in your household currently receive any other Social Welfare payments?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

w2unemp

		Value
Standard Attributes	Position	242
	Label	Jobseekers Benefit/Allowance
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2empsupport

		Value
Standard Attributes	Position	243
	Label	FIS / Farm Assist / BTWA / BTWEA / JIS / BTEA
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2oneparent_widow

		Value
Standard Attributes	Position	244
	Label	Widow(er) / DWA / DWB / Widowed Parent / One-Parent Family
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2childrelated

		Value
Standard Attributes	Position	245
	Label	Maternity/Adoptive/Guardian
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2disabcare

		Value
Standard Attributes	Position	246
	Label	Ill/Inval/Disab/Carer/Inj/Incap/Disab/MedCare/Attend/Survivors
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2retirepayment

		Value
Standard Attributes	Position	247
	Label	State pension(Coon&NonCon)/Pre-retire
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

pc2g31

		Value
Standard Attributes	Position	248
	Label	G31. Does anyone in your household currently receive rent or mortgage supplement?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2g32

		Value
Standard Attributes	Position	249
	Label	G32. How much does the household receive PER WEEK in rent or mortgage supplement...€?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	99 or less
	2	100 - 199
	3	200 or more
	9998	Refusal
	9999	Don't Know

pc2g33a

		Value
Standard Attributes	Position	250
	Label	G33a. Do you receive: Back to school clothing and footwear allowance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g33b

		Value
Standard Attributes	Position	251
	Label	G33b. Do you receive: Exceptional and urgent needs allowance (from Community Welfare Officer)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g34

		Value
Standard Attributes	Position	252
	Label	G34. Approximately what proportion of your total household income would you say comes from social welfare payments of any kind – including Children's Allowance /Child Benefit?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	none
	2	Less than 5%
	3	5% to less than 20%
	4	20% to less than 50%
	5	50% to less than 75%
	6	75% to less than 100%
	7	100%
Missing Values	8	Refusal
	9	Don't Know

pc2g35a

		Value
Standard Attributes	Position	253
	Label	G35a. Does your household eat meals with meat, chicken, fish (or vegetarian equivalent) at least every second day?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

pc2g35b

		Value
Standard Attributes	Position	254
	Label	G35b. Does your household have a roast joint (or its equivalent) at least once a week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

pc2g35c

		Value
Standard Attributes	Position	255
	Label	G35c. Do household members buy new rather than second-hand clothes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

pc2g35d

		Value
Standard Attributes	Position	256
	Label	G35d. Does each household member possess a warm waterproof coat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

pc2g35e

		Value
Standard Attributes	Position	257
	Label	G35e. Does each household member possess two pairs of strong shoes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

pc2g35f

		Value
Standard Attributes	Position	258
	Label	G35f. Does the household replace any worn out furniture?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

pc2g35g

		Value
Standard Attributes	Position	259
	Label	G35g. Does the household keep the home adequately warm?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

pc2g35h

		Value
Standard Attributes	Position	260
	Label	G35h. Does the household have family or friends for a drink or meal once a month?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

pc2g35i

		Value
Standard Attributes	Position	261
	Label	G35i. Does the household buy presents for family or friends at least once a year?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

pc2g36

		Value
Standard Attributes	Position	262
	Label	G36. Concerning your household's total monthly or weekly income, with which degree of ease or difficulty is the household able to make ends meet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	With great difficulty
	2	With difficulty
	3	With some difficulty
	4	Fairly easily
	5	Easily
	6	Very easily
Missing Values	8	Refusal
	9	Don't Know

pc2g37

		Value
Standard Attributes	Position	263
	Label	G37. Have you ever had to go without heating during the last 12 months through lack of money? (I mean have you had to go
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2g38a

		Value
Standard Attributes	Position	264
	Label	G38a. Did you have a morning, afternoon or evening out in the last fortnight, for your entertainment (something that cost money)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2g38b

		Value
Standard Attributes	Position	265
	Label	G38b. Why was that?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Didn t want to
	2	Have a full social life in other ways
	3	Couldn t afford to
	4	Couldn t leave the children
	5	Illness
	6	Other (please specify)
	7	Other_not enough time / too busy
Missing Values	8	Refusal
	9	Don't Know

pc2g39a

		Value
Standard Attributes	Position	266
	Label	G39a. Does your family have a car?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2g39b

		Value
Standard Attributes	Position	267
	Label	G39b. Would your family like to have a car but you cannot afford it?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2g40

		Value
Standard Attributes	Position	268
	Label	G40. Effect of the recession, cutbacks and unemployment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A very significant effect on your family
	2	A significant effect on your family
	3	A small effect on your family
	4	No effect at all on your family
Missing Values	8	Refusal
	9	Don't Know

pc2g41a

		Value
Standard Attributes	Position	269
	Label	G41a. You were made redundant / lost your job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g41b

		Value
Standard Attributes	Position	270
	Label	G41b. Your spouse/partner was made redundant / lost their job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g41c

		Value
Standard Attributes	Position	271
	Label	G41c. Your or your spouse/partner's working hours were reduced
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g41d

		Value
Standard Attributes	Position	272
	Label	G41d. Your or your spouse/partner's wages were reduced
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g41e

		Value
Standard Attributes	Position	273
	Label	G41e. Your or your spouse/partner's social welfare benefits were reduced
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g41f

		Value
Standard Attributes	Position	274
	Label	G41f. Your family can't afford luxuries (holidays, meals out, etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g41g

		Value
Standard Attributes	Position	275
	Label	G41g. Your family can't afford / had to cut back on basics (food, clothes)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g41h

		Value
Standard Attributes	Position	276
	Label	G41h. You are behind with rent / mortgage payments
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g41i

		Value
Standard Attributes	Position	277
	Label	G41i. You are behind with utility bills (e.g. electricity, gas bills, etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2g41j

		Value
Standard Attributes	Position	278
	Label	G41j. Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

pc2h1

		Value
Standard Attributes	Position	279
	Label	H1. What is the highest level of education (full-time or part-time) which you have completed
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	None or primary
	2	Lower Sec
	3	Hi Sec/TechVoc/UppSec+Tech/Voc
	4	Non Degree
	5	Primary
	6	Postgrad
Missing Values	98	Refusal
	99	Don't Know

pc2h2

		Value
Standard Attributes	Position	280
	Label	H2. At what age did you leave full-time education for the first time?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	12	12 or less
	27	27 or more
	9998	Refusal
	9999	Don't Know

pc2h5

		Value
Standard Attributes	Position	281
	Label	H5. Can I just check, can you read aloud to a child from a children s storybook written in English?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2h6

		Value
Standard Attributes	Position	282
	Label	H6. Can you usually read and fill out forms you might have to deal with in English?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2h7

		Value
Standard Attributes	Position	283
	Label	H7. When you buy things in shops with a five or ten euro note, can you usually tell if you have the right change?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2h8

		Value
Standard Attributes	Position	284
	Label	H8. Do you belong to any religion?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2h9

		Value
Standard Attributes	Position	285
	Label	H9. Which religion?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Roman Catholic
	2	Other Christian
	3	Other
	4	Other Protestant
	5	Jewish
	6	Muslim
	7	Other
	8	Other_Orthodox churches
	9	Don't Know
Missing Values	98	Refusal
	99	Don't Know

pc2h10

		Value
Standard Attributes	Position	286
	Label	H10. In general, would you describe yourself as a spiritual person?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	Quite
	4	Very much so
	5	Extremely
Missing Values	8	Refusal
	9	Don't Know

pc2h11

		Value
Standard Attributes	Position	287
	Label	H11. Are you a citizen of Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2h13

		Value
Standard Attributes	Position	288
	Label	H13. Were you born in Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2h15

		Value
Standard Attributes	Position	289
	Label	H15. How long ago did you first come to live in Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Within the last year
	2	1-5 years ago
	3	6-10 years ago
	4	11-20 years ago
	5	More than 20 years ago
Missing Values	8	Refusal
	9	Don't Know

pc2j1

		Value
Standard Attributes	Position	290
	Label	J1. How long have you lived in your local area - months?
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	12.00	12 months or less
	36.00	1 - 3 years
	60.00	3 - 5 years
	120.00	5 - 10 years
	121.00	more than 10 years

pc2j2

		Value
Standard Attributes	Position	291
	Label	J2. Do you intend to continue living in Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

pc2j3a

		Value
Standard Attributes	Position	292
	Label	J3a. How common - Rubbish and litter lying about
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know

pc2j3b

		Value
Standard Attributes	Position	293
	Label	J3b. How common - Homes and gardens in bad condition
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know

pc2j3c

		Value
Standard Attributes	Position	294
	Label	J3c. How common - Vandalism and deliberate damage to property
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know

pc2j3d

		Value
Standard Attributes	Position	295
	Label	J3d. How common - People being drunk or taking drugs in public
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know

pc2j4a

		Value
Standard Attributes	Position	296
	Label	J4A. This is a safe area for my 13 year old
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2j4b

		Value
Standard Attributes	Position	297
	Label	J4B. It is safe for me to walk alone in this area after dark
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2j4c

		Value
Standard Attributes	Position	298
	Label	J4C. As a family we are happy living in this area
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2j4d

		Value
Standard Attributes	Position	299
	Label	J4D. We as a family intend to continue living in this area
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2j4e

		Value
Standard Attributes	Position	300
	Label	J4E. There are places in this area where teenagers can safely hang out
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2j4f

		Value
Standard Attributes	Position	301
	Label	J4F. There are facilities such as youth clubs, swimming clubs, sports clubs, for teenagers in this area.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

pc2s12

		Value
Standard Attributes	Position	302
	Label	S12. Can you tell me which of these best describes your current marital status?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Married and living with husband/wife
	2	Married and separated from husband/wife
	3	Divorced / Widowed
	4	Widowed
	5	Never married
Missing Values	8	Refusal
	9	Don't Know

pc2s23

		Value
Standard Attributes	Position	303
	Label	S23. Can you tell me which of the following best describes how often you usually drink alcohol?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	1-2 times a month
	4	1-2 times a week
	5	3-4 times a week
	6	5-6 times a week or more
	7	Everyday
Missing Values	8	Refusal
	9	Don't Know

pc2s24a

		Value
Standard Attributes	Position	304
	Label	S24a. How many Pints of beer/cider would you drink?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	98	Refusal
	99	Don't Know

pc2s24b

		Value
Standard Attributes	Position	305
	Label	S24b. How many Glasses of wine would you drink?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	98	Refusal
	99	Don't Know

pc2s24c

		Value
Standard Attributes	Position	306
	Label	S24c. How many Measures of spirits would you drink?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	98	Refusal
	99	Don't Know

pc2s26

		Value
Standard Attributes	Position	307
	Label	S26. Do you currently smoke daily, occasionally or not at all?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Occasionally
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

pc2s27

		Value
Standard Attributes	Position	308
	Label	S27. About how many cigarettes or cigars do you smoke on average each day?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	5 or less
	2	6 to 10
	3	11 to 15
	4	16 to 20
	5	21 to 25
	6	26 to 30
	7	31 or more
	998	Refusal
999	Don't Know	

pc2s28

		Value
Standard Attributes	Position	309
	Label	S28. Including yourself, how many members of this household smoke?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more
Missing Values	98	Refusal
	99	Don't Know

sc2b1

		Value
Standard Attributes	Position	310
	Label	B1. In general, how would you say your current health is?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very good
	3	Good
	4	Fair
	5	Poor
Missing Values	8	Refusal
	9	Don't Know

sc2b2

		Value
Standard Attributes	Position	311
	Label	B2. Do you have any on-going chronic physical or mental health problem, illness or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

sc2b4mth

		Value
Standard Attributes	Position	312
	Label	B4. Since when have you had this problem, illness or disability? Since what month?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December
Missing Values	98	Refusal
	99	Don't Know

sc2b4yr

		Value
Standard Attributes	Position	313
	Label	B4. Since when have you had this problem, illness or disability? Since what year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1990	1990 or earlier
	9998	Refusal
	9999	Don't Know

sc2b5

		Value
Standard Attributes	Position	314
	Label	B5. Are you hampered in your daily activities by this problem, illness or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Refusal
	9	Don't Know

sc2b6

		Value
Standard Attributes	Position	315
	Label	B6. Thinking about your free-time, in general would you say you are...
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very physically active
	2	Fairly physically active
	3	Not very physically active
	4	Not at all physically active
Missing Values	8	Refusal
	9	Don't Know

sc2c4a

		Value
Standard Attributes	Position	316
	Label	C4A. Because of your work - You have missed out on home or family activities that you would have liked to have taken part in
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

sc2c4b

		Value
Standard Attributes	Position	317
	Label	C4B. Because of your work - Your family time is less enjoyable and more pressured
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

sc2c4c

		Value
Standard Attributes	Position	318
	Label	C4C. Because of your family - You have to turn down work activities or opportunities you would prefer to take on
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

sc2c4d

		Value
Standard Attributes	Position	319
	Label	C4D. Because of your family - The time you spend working is less enjoyable and more pressured
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

sc2c5

		Value
Standard Attributes	Position	320
	Label	C5. How fairly or unfairly would you say the household tasks are distributed between you and your partner? Would you say
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very unfairly
	2	Quite unfairly
	3	Fairly
	4	Don t have a partner
Missing Values	8	Refusal
	9	Don't Know

sc2c6a

		Value
Standard Attributes	Position	321
	Label	C6A. Sit down to eat together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Don't Know

sc2c6b

		Value
Standard Attributes	Position	322
	Label	C6B. Play sports, cards or games together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Don't Know

sc2c6c

		Value
Standard Attributes	Position	323
	Label	C6C. Talk about things together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Don't Know

sc2c6d

		Value
Standard Attributes	Position	324
	Label	C6D. Do household activities together (e.g. gardening, cooking, cleaning, etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Don't Know

sc2c6e

		Value
Standard Attributes	Position	325
	Label	C6E. Go on an outing together (e.g. going to the cinema, theatre, walking, shopping)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Don't Know

sc2c7a

		Value
Standard Attributes	Position	326
	Label	C7a. AVERAGE SCHOOL DAY, time in total would you say you spend with child - MINUTES
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	0 mins
	1.00	1-30 mins
	2.00	31-60 mins
	3.00	61-90 mins
	4.00	91-120 mins
	5.00	121-150 mins
	6.00	151-180 mins
	7.00	181-210 mins
	8.00	211-240 mins
	9.00	241-270 mins
	10.00	271-300 mins
	11.00	301-330 mins
	12.00	331-360 mins
13.00	361 or more mins	

sc2c7b

		Value
Standard Attributes	Position	327
	Label	C7b. AVERAGE WEEKEND, time in total would you say you spend with child - MINUTES
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	0 mins
	1.00	1-30 mins
	2.00	31-60 mins
	3.00	61-90 mins
	4.00	91-120 mins
	5.00	121-150 mins
	6.00	151-180 mins
	7.00	181-210 mins
	8.00	211-240 mins
	9.00	241-270 mins
	10.00	271-300 mins
	11.00	301-330 mins
	12.00	331-360 mins
13.00	361 or more mins	

sc2d1

		Value
Standard Attributes	Position	328
	Label	D1. Which of these descriptions BEST describes your usual situation in relation to work
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	Currently on maternity leave but with a job to return to
	1	Employee (incl. apprenticeship, CE, maternity leave)
	2	Self-employed outside farming
	3	Farmer
	4	Student full-time
	5	On State training scheme (FAS, Failte Ireland etc.)
	6	Unemployed/ State training scheme
	7	Long-term sickness or disability
	8	Home duties/ retired
	9	Retired
Missing Values	10	Other incl. long term sickness or disability
	98	Refusal
	99	Don't Know

sc2d2

		Value
Standard Attributes	Position	329
	Label	D2. When did you return to work?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	9998	Refusal
	9999	Don't Know

sc2d3

		Value
Standard Attributes	Position	330
	Label	D3. How many hours do you normally work per week, including any regular overtime work?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	15 or less
	2	16-20
	3	21-25
	4	26-30
	5	31-35
	6	36-40
	7	41-45
	8	46-50
	9	More than 50
	998	Refusal
999	Don't Know	

sc2d4

		Value
Standard Attributes	Position	331
	Label	D4. On a typical work day, how much time in minutes do you spend commuting to and from work (outward and return journey
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	150	150 or more
	998	Refusal
	999	Don't Know

sc2d6

		Value
Standard Attributes	Position	332
	Label	D6. Do you supervise or manage any personnel in your job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

sc2d7

		Value
Standard Attributes	Position	333
	Label	D7. How many?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	0-5
	2	6-10
	3	11-15
	4	16-20
	5	21-29
	6	30-39
	7	40-49
	8	50-99
	9	100-500
	998	Refusal
999	Don't Know	

sc2d8

		Value
Standard Attributes	Position	334
	Label	D8. How many employees (if any) do you have?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	5 or less
	2	6-10
	3	11-20
	4	21-30
	5	31-40
	6	41-50
	7	51-100
	8	100 or more
	998	Refusal
999	Don't Know	

sc2d9acre

		Value
Standard Attributes	Position	335
	Label	D9. What is the acreage of the farm?
	Type	Numeric
	Format	F7.2
	Measurement	Scale
	Role	Input
Labeled Values	50.00	50 or fewer
	100.00	51 - 100
	200.00	101 - 200
	300.00	more than 200
	99999.98	Refusal
	99999.99	Don't Know

sc2d10

		Value
Standard Attributes	Position	336
	Label	D10. Apart from holiday or casual work, have you ever had a full-time job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

sc2d11

		Value
Standard Attributes	Position	337
	Label	D11. In what year did you last work in that full-time job?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	2000	2000 or earlier
	9998	Refusal
	9999	Don't Know

sc2d12

		Value
Standard Attributes	Position	338
	Label	D12. When you last worked in that full-time job were you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or Community Employment)
	2	Self-employed incl. farmer
	3	Farmer
Missing Values	8	Refusal
	9	Don't Know

sc2d14a

		Value
Standard Attributes	Position	339
	Label	D14a. Did you supervise or manage any personnel in your job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

sc2d14b

		Value
Standard Attributes	Position	340
	Label	D14b. How many?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	0-5
	2	6-10
	3	11-15
	4	16-20
	5	21-29
	6	30-39
	7	40-49
	8	50-99
	9	100-500
	998	Refusal
999	Don't Know	

sc2d15

		Value
Standard Attributes	Position	341
	Label	D15. How many employees (if any) did you have?
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than 10
	2	10-19
	3	20 OR MORE
Missing Values	998	Refusal
	999	Don't Know

sc2d17

		Value
Standard Attributes	Position	342
	Label	D17. Do you currently have a part-time job outside the home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

sc2d18

		Value
Standard Attributes	Position	343
	Label	D18. On average, how many hours per week do you work in that part-time job?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	1-5hrs
	2	6-9hrs
	3	10-14hrs
	4	15-19hrs
	5	20-24hrs
	6	25hrs or more
Missing Values	98	Refusal
	99	Don't Know

sc2d20a

		Value
Standard Attributes	Position	344
	Label	D20A. I can't find a job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

sc2d20b

		Value
Standard Attributes	Position	345
	Label	D20B. I chose not to work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

sc2d20c

		Value
Standard Attributes	Position	346
	Label	D20C. I am caring for an elderly or ill relative or friend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

sc2d20d

		Value
Standard Attributes	Position	347
	Label	D20D. I prefer be at home to look after my children myself
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

sc2d20e

		Value
Standard Attributes	Position	348
	Label	D20E. I cannot earn enough to pay for childcare
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

sc2d20f

		Value
Standard Attributes	Position	349
	Label	D20F. I cannot find suitable childcare
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

sc2d20g

		Value
Standard Attributes	Position	350
	Label	D20G. There are no suitable jobs available for me
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

sc2d20h

		Value
Standard Attributes	Position	351
	Label	D20H. My family would lose Social Welfare or medical benefits if I was earning
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

sc2d20i

		Value
Standard Attributes	Position	352
	Label	D20I. Other reason (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

sc2e1

		Value
Standard Attributes	Position	353
	Label	E1. What is the highest level of education (full-time or part-time) which you have completed
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	None or primary
	2	Lower Sec
	3	Hi Sec/TechVoc/UppSec+Tech/Voc
	4	Non Degree
	5	Primary
	6	Postgrad
Missing Values	98	Refusal
	99	Don't Know

sc2e2

		Value
Standard Attributes	Position	354
	Label	E2. At what age did you leave full-time education for the first time?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	12	12 or less
	27	27 or more
	98	Refusal
	99	Don't Know

sc2e4

		Value
Standard Attributes	Position	355
	Label	E4. Can I just check, can you read aloud to a child from a children s storybook written in English?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

sc2e5

		Value
Standard Attributes	Position	356
	Label	E5. Can you usually read and fill out forms you might have to deal with in English?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

sc2e7

		Value
Standard Attributes	Position	357
	Label	E7. Do you belong to any religion?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

sc2e8

		Value
Standard Attributes	Position	358
	Label	E8. Which religion?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Roman Catholic
	2	Other Christian
	3	Other
	4	Other Protestant
	5	Jewish
	6	Muslim
	7	Other
	8	Other_Orthodox churches
Missing Values	98	Refusal
	99	Don't Know

sc2e9

		Value
Standard Attributes	Position	359
	Label	E9. In general, would you describe yourself as a spiritual person?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	Quite
	4	Very much so
	5	Extremely
Missing Values	8	Refusal
	9	Don't Know

sc2e10

		Value
Standard Attributes	Position	360
	Label	E10. Are you a citizen of Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

sc2e12

		Value
Standard Attributes	Position	361
	Label	E12. Were you born in Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

sc2e14

		Value
Standard Attributes	Position	362
	Label	E14. How long ago did you first come to live in Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Within the last year
	2	Within the last 5 years
	3	6-10 years ago
	4	11-20 years ago
	5	More than 20 years ago
Missing Values	8	Refusal
	9	Don't Know

sc2s12

		Value
Standard Attributes	Position	363
	Label	S12. Can you tell me which of these best describes your current marital status?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Married and living with husband / wife
	2	Married and separated from husband / wife
	3	Divorced / Widowed
	4	Widowed
	5	Never married
Missing Values	8	Refusal
	9	Don't Know

sc2s23

		Value
Standard Attributes	Position	364
	Label	S23. Can you tell me which of the following best describes how often you usually drink alcohol?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	1-2 times a month
	4	1-2 times a week
	5	3-4 times a week
	6	5-6 times a week or more
	7	Everyday
Missing Values	8	Refusal
	9	Don't Know

sc2s24a

		Value
Standard Attributes	Position	365
	Label	S24a. How many Pints of beer/cider would you drink?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	7	7 or more
	98	Refusal
	99	Don't Know

sc2s24b

		Value
Standard Attributes	Position	366
	Label	S24b. How many Glasses of wine would you drink?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	98	Refusal
	99	Don't Know

sc2s24c

		Value
Standard Attributes	Position	367
	Label	S24c. How many Measures of spirits would you drink?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	98	Refusal
	99	Don't Know

sc2s26

		Value
Standard Attributes	Position	368
	Label	S26. Do you currently smoke daily, occasionally or not at all?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Occasionally
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

sc2s27

		Value
Standard Attributes	Position	369
	Label	S27. About how many cigarettes or cigars do you smoke on average each day?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	5 or less
	2	6 to 10
	3	11 to 15
	4	16 to 20
	5	21 to 25
	6	26 to 30
	7	31 or more
	998	Refusal
	999	Don't Know

sc2s28

		Value
Standard Attributes	Position	370
	Label	S28. Including yourself, how many members of this household smoke?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more
Missing Values	98	Refusal
	99	Don't Know

cq2q1b

		Value
Standard Attributes	Position	371
	Label	Q1b. What class are you in (from September 2011)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Home schooled
	2	Fifth Class
	3	Sixth Class
	4	First year
	5	Second year
	6	Other class
Missing Values	8	Refusal
	9	Don't Know

cq2q2a

		Value
Standard Attributes	Position	372
	Label	Q2a. Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
	3	Foundation
	4	Not sure yet
	5	Don't take Irish
Missing Values	8	Refusal
	9	Don't Know

cq2q2b

		Value
Standard Attributes	Position	373
	Label	Q2b. English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
	3	Foundation
	4	Not sure yet
Missing Values	8	Refusal
	9	Don't Know

cq2q2c

		Value
Standard Attributes	Position	374
	Label	Q2c. Mathematics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
	3	Foundation
	4	Not sure yet
Missing Values	8	Refusal
	9	Don't Know

cq2q2d

		Value
Standard Attributes	Position	375
	Label	Q2d. History
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2e

		Value
Standard Attributes	Position	376
	Label	Q2e. Geography
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2f

		Value
Standard Attributes	Position	377
	Label	Q2f. French
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2g

		Value
Standard Attributes	Position	378
	Label	Q2g. German
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2h

		Value
Standard Attributes	Position	379
	Label	Q2h. Spanish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2i

		Value
Standard Attributes	Position	380
	Label	Q2i. Italian
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2j

		Value
Standard Attributes	Position	381
	Label	Q2j. Art, Craft & Design
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2k

		Value
Standard Attributes	Position	382
	Label	Q2k. Music Science (with Local Studies)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2l

		Value
Standard Attributes	Position	383
	Label	Q2l. Science
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2m

		Value
Standard Attributes	Position	384
	Label	Q2m. Science (with Local Studies)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2n

		Value
Standard Attributes	Position	385
	Label	Q2n. Home Economics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2o

		Value
Standard Attributes	Position	386
	Label	Q2o. Materials Technology (Wood)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2p

		Value
Standard Attributes	Position	387
	Label	Q2p. Metalwork
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2q

		Value
Standard Attributes	Position	388
	Label	Q2q. Technical Graphics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2r

		Value
Standard Attributes	Position	389
	Label	Q2r. Business Studies
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2s

		Value
Standard Attributes	Position	390
	Label	Q2s. Typewriting
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2t

		Value
Standard Attributes	Position	391
	Label	Q2t. Environmental and Social Studies (ESS)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2u

		Value
Standard Attributes	Position	392
	Label	Q2u. Technology
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2v

		Value
Standard Attributes	Position	393
	Label	Q2v. Latin
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2w

		Value
Standard Attributes	Position	394
	Label	Q2w. Ancient Greek Classical Studies
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2x

		Value
Standard Attributes	Position	395
	Label	Q2x. Hebrew Studies
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2y

		Value
Standard Attributes	Position	396
	Label	Q2y. Religious Education
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2z

		Value
Standard Attributes	Position	397
	Label	Q2z. Civic, Social and Political Education (CSPE)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2aa

		Value
Standard Attributes	Position	398
	Label	Q2aa. Physical Education
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2ab

		Value
Standard Attributes	Position	399
	Label	Q2ab. Social, Personal and Health Education (SPHE)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2ac

		Value
Standard Attributes	Position	400
	Label	Q2ac. Computer Studies
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2ad

		Value
Standard Attributes	Position	401
	Label	Q2ad. Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q2b2code1

		Value
Standard Attributes	Position	402
	Label	Q2b2. What is your favourite subject - Coded
	Type	Numeric
	Format	F11
	Measurement	Scale
	Role	Input
Labeled Values	1	Irish
	2	English
	3	Mathematics
	4	History
	5	Geography
	6	French
	7	German
	8	Spanish
	9	Italian
	10	Art, Craft & Design
	11	Music Science (with Local Studies)
	12	Science
	13	Science (with Local Studies)
	14	Home Economics
	15	Materials Technology (Wood)
	16	Metalwork
	17	Technical Graphics
	18	Business Studies
	19	Typewriting
	20	Environmental and Social Studies (ESS)
	21	Technology
	22	Latin
	23	Ancient Greek Classical Studies
	24	Hebrew Studies
	25	Religious Education
	26	Civic, Social and Political Education (CSPE)
	27	Physical Education
	28	Social, Personal and Health Education (SPHE)
	29	Computer Studies
	30	Other (please specify)

cq2q2c2code1

		Value
Standard Attributes	Position	403
	Label	Q2c. What is your least favourite subject - Coded
	Type	Numeric
	Format	F11
	Measurement	Scale
	Role	Input
Labeled Values	1	Irish
	2	English
	3	Mathematics
	4	History
	5	Geography
	6	French
	7	German
	8	Spanish
	9	Italian
	10	Art, Craft & Design
	11	Music Science (with Local Studies)
	12	Science
	13	Science (with Local Studies)
	14	Home Economics
	15	Materials Technology (Wood)
	16	Metalwork
	17	Technical Graphics
	18	Business Studies
	19	Typewriting
	20	Environmental and Social Studies (ESS)
	21	Technology
	22	Latin
	23	Ancient Greek Classical Studies
	24	Hebrew Studies
	25	Religious Education
	26	Civic, Social and Political Education (CSPE)
	27	Physical Education
	28	Social, Personal and Health Education (SPHE)
	29	Computer Studies
	30	Other (please specify)

cq2q3

		Value
Standard Attributes	Position	404
	Label	Q3. How many of your friends from primary school are in your secondary school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	One
	3	Two
	4	Three or more
	5	Still at primary school
Missing Values	8	Refusal
	9	Don't Know

cq2q4

		Value
Standard Attributes	Position	405
	Label	Q4. How many of your friends from primary school are in your class?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	One
	3	Two
	4	Three or more
	5	Still at primary school
Missing Values	8	Refusal
	9	Don't Know

cq2q5x

		Value
Standard Attributes	Position	406
	Label	Q5x. How do you feel about school in general?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	I like it very much
	2	I like it quite a bit
	3	I like it a bit
	4	I don t like it very much
	5	I hate it
Missing Values	8	Refusal
	9	Don't Know

cq2q5a

		Value
Standard Attributes	Position	407
	Label	Q5a1. You are told by a teacher that your work is good
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q5b

		Value
Standard Attributes	Position	408
	Label	Q5a2. You are encouraged to ask questions in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q5c

		Value
Standard Attributes	Position	409
	Label	Q5a3. A teacher praises you for answering a question
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q5d

		Value
Standard Attributes	Position	410
	Label	Q5a4. You are given out to by a teacher because your work is untidy or not done on time
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q5e

		Value
Standard Attributes	Position	411
	Label	Q5a5. You are asked questions in class by the teacher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q5f

		Value
Standard Attributes	Position	412
	Label	Q5a6. You are given out to by a teacher for misbehaving in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q5b_1

		Value
Standard Attributes	Position	413
	Label	Q5b1. We copy notes from the board
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Refusal
	9	Don't Know

cq2q5b_2

		Value
Standard Attributes	Position	414
	Label	Q5b2. I can work in a group with other students
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Refusal
	9	Don't Know

cq2q5b_3

		Value
Standard Attributes	Position	415
	Label	Q5b3. The teacher reads from the textbook
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Refusal
	9	Don't Know

cq2q5b_4

		Value
Standard Attributes	Position	416
	Label	Q5b4. The teacher uses a CD or DVD in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Refusal
	9	Don't Know

cq2q5b_5

		Value
Standard Attributes	Position	417
	Label	Q5b5. We use computer facilities in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Refusal
	9	Don't Know

cq2q5b_6

		Value
Standard Attributes	Position	418
	Label	Q5b6. The teacher explains things really well
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Refusal
	9	Don't Know

cq2q5b_7

		Value
Standard Attributes	Position	419
	Label	Q5b7. The teacher does most of the talking
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Refusal
	9	Don't Know

cq2q5b_8

		Value
Standard Attributes	Position	420
	Label	Q5b8. I can express my opinions in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Refusal
	9	Don't Know

cq2q5b_9

		Value
Standard Attributes	Position	421
	Label	Q5b9. We have projects to do outside class time
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Refusal
	9	Don't Know

cq2q5b_10

		Value
Standard Attributes	Position	422
	Label	Q5b10. We get homework
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Refusal
	9	Don't Know

cq2q6

		Value
Standard Attributes	Position	423
	Label	Q6. On average, how much time do you spend doing homework on a normal weekday during term-time?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	0 to 30 minutes
	2	31 minutes to less than one hour
	3	1 to less than 1.5 hours
	4	1.5 to less than 2 hours
	5	2 to less than 3 hours
	6	3 to less than 4 hours
	7	4 hours or more
	8	Don't do homework
Missing Values	98	Refusal
	99	Don't Know

cq2q7a

		Value
Standard Attributes	Position	424
	Label	Q7a. Difficult - Maths
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Difficult
	2	OK
	3	Not difficult
	4	Don't take
Missing Values	8	Refusal
	9	Don't Know

cq2q7b

		Value
Standard Attributes	Position	425
	Label	Q7b. Difficult - Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Difficult
	2	OK
	3	Not difficult
	4	Don t take
Missing Values	8	Refusal
	9	Don't Know

cq2q7c

		Value
Standard Attributes	Position	426
	Label	Q7c. Difficult - English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Difficult
	2	OK
	3	Not difficult
	4	Don t take
Missing Values	8	Refusal
	9	Don't Know

cq2q7d

		Value
Standard Attributes	Position	427
	Label	Q7d. Difficult - Science
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Difficult
	2	OK
	3	Not difficult
	4	Don t take
Missing Values	8	Refusal
	9	Don't Know

cq2q8a

		Value
Standard Attributes	Position	428
	Label	Q8a. Interesting - Maths
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Interesting
	2	OK
	3	Not interesting
	4	Don t take
Missing Values	8	Refusal
	9	Don't Know

cq2q8b

		Value
Standard Attributes	Position	429
	Label	Q8b. Interesting - Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Interesting
	2	OK
	3	Not interesting
	4	Don t take
Missing Values	8	Refusal
	9	Don't Know

cq2q8c

		Value
Standard Attributes	Position	430
	Label	Q8c. Interesting - English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Interesting
	2	OK
	3	Not interesting
	4	Don t take
Missing Values	8	Refusal
	9	Don't Know

cq2q8d

		Value
Standard Attributes	Position	431
	Label	Q8d. Interesting - Science
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Interesting
	2	OK
	3	Not interesting
	4	Don't take
Missing Values	8	Refusal
	9	Don't Know

cq2q9a

		Value
Standard Attributes	Position	432
	Label	Q9a. Some students get extra help at school in some subjects. Over the last 12 months, have you received any extra help
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q9b_1

		Value
Standard Attributes	Position	433
	Label	Q9b1.English/Reading
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q9b_2

		Value
Standard Attributes	Position	434
	Label	Q9b2.Maths
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q9b_3

		Value
Standard Attributes	Position	435
	Label	Q9b3.Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q9b_4

		Value
Standard Attributes	Position	436
	Label	Q9b4.Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q10a

		Value
Standard Attributes	Position	437
	Label	Q10a. I was late for school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Now & Again
	3	Quite Often
	4	All the Time
Missing Values	8	Refusal
	9	Don't Know

cq2q10b

		Value
Standard Attributes	Position	438
	Label	Q10b. I got into trouble for not following school rules
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Now & Again
	3	Quite Often
	4	All the Time
Missing Values	8	Refusal
	9	Don't Know

cq2q10c

		Value
Standard Attributes	Position	439
	Label	Q10c. I skipped classes or mitched.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Now & Again
	3	Quite Often
	4	All the Time
Missing Values	8	Refusal
	9	Don't Know

cq2q10d

		Value
Standard Attributes	Position	440
	Label	Q10d. I 'messed' in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Now & Again
	3	Quite Often
	4	All the Time
Missing Values	8	Refusal
	9	Don't Know

cq2q10e

		Value
Standard Attributes	Position	441
	Label	Q10e. I had to do extra work as punishment (including lines)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Now & Again
	3	Quite Often
	4	All the Time
Missing Values	8	Refusal
	9	Don't Know

cq2q10f

		Value
Standard Attributes	Position	442
	Label	Q10f. I had to do detention (after school or at lunch-time)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Now & Again
	3	Quite Often
	4	All the Time
Missing Values	8	Refusal
	9	Don't Know

cq2q10g

		Value
Standard Attributes	Position	443
	Label	Q10g. I was suspended from school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Now & Again
	3	Quite often / All the time
	4	All the Time
Missing Values	8	Refusal
	9	Don't Know

cq2q11

		Value
Standard Attributes	Position	444
	Label	Q11. How many days were you absent from school in the last 12 months (when the school was open)?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	20	20 or more
	998	Refusal
	999	Don't Know

cq2q12

		Value
Standard Attributes	Position	445
	Label	Q12. What is the highest qualification you expect to get by the time you finish your education?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Junior Cert
	2	Leaving Cert
	3	Certificate or Diploma (including plc., apprenticeship)
	4	Degree or higher degree
Missing Values	8	Refusal
	9	Don't Know

cq2q13

		Value
Standard Attributes	Position	446
	Label	Q13. Watching television, videos or DVDs? - minutes
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	0 mins
	1.00	1-30 mins
	2.00	31-60 mins
	3.00	61-90 mins
	4.00	91-120 mins
	5.00	121-150 mins
	6.00	151-180 mins
	7.00	181-210 mins
	8.00	211-240 mins
	9.00	241-270 mins
	10.00	271-300 mins
	11.00	301-330 mins
	12.00	331-360 mins
13.00	361 or more mins	

cq2q14

		Value
Standard Attributes	Position	447
	Label	Q14. Reading for pleasure (books, magazines, newspapers, novels, comics)? - minutes
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	0 mins
	1.00	1-30 mins
	2.00	31-60 mins
	3.00	61-90 mins
	4.00	91-120 mins
	5.00	121-150 mins
	6.00	151-180 mins
	7.00	181-210 mins
	8.00	211-240 mins
	9.00	241-270 mins
	10.00	271-300 mins
	11.00	301-330 mins
	12.00	331-360 mins
13.00	361 or more mins	

cq2q15

		Value
Standard Attributes	Position	448
	Label	Q15. Using the computer? - minutes
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	0 mins
	1.00	1-30 mins
	2.00	31-60 mins
	3.00	61-90 mins
	4.00	91-120 mins
	5.00	121-150 mins
	6.00	151-180 mins
	7.00	181-210 mins
	8.00	211-240 mins
	9.00	241-270 mins
	10.00	271-300 mins
	11.00	301-330 mins
	12.00	331-360 mins
13.00	361 or more mins	

cq2q16

		Value
Standard Attributes	Position	449
	Label	Q16. Playing video games such as Playstation, X-box, Nintendo, etc.? - minutes
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
	Labeled Values	.00
1.00		1-30 mins
2.00		31-60 mins
3.00		61-90 mins
4.00		91-120 mins
5.00		121-150 mins
6.00		151-180 mins
7.00		181-210 mins
8.00		211-240 mins
9.00		241-270 mins
10.00		271-300 mins
11.00		301-330 mins
12.00		331-360 mins
13.00		361 or more mins

cq2q17a

		Value
Standard Attributes	Position	450
	Label	Q17a. In bedroom - Television
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q17b

		Value
Standard Attributes	Position	451
	Label	Q17b. In bedroom - Computer or laptop
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q17c

		Value
Standard Attributes	Position	452
	Label	Q17c. In bedroom - Video / DVD player
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q17d

		Value
Standard Attributes	Position	453
	Label	Q17d. In bedroom - Games console (Playstation, etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q18

		Value
Standard Attributes	Position	454
	Label	Q18. Do you have your own mobile phone?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q19

		Value
Standard Attributes	Position	455
	Label	Q19. Do you have a computer at home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q20

		Value
Standard Attributes	Position	456
	Label	Q20. Do you have access to the internet at home, in school or somewhere else?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q21a

		Value
Standard Attributes	Position	457
	Label	Q21aA. Access the internet - At school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q21b

		Value
Standard Attributes	Position	458
	Label	Q21aB. Access the internet - At home on a PC or laptop in a family room
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q21c

		Value
Standard Attributes	Position	459
	Label	Q21aC. Access the internet - At home on a PC or laptop in your bedroom
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q21d

		Value
Standard Attributes	Position	460
	Label	Q21aD. Access the internet - Via a games console
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q21e

		Value
Standard Attributes	Position	461
	Label	Q21aE. Access the internet - Via Internet TV / cable in a family room
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q21f

		Value
Standard Attributes	Position	462
	Label	Q21aF. Access the internet - Via mobile phone / ipad or other mobile device
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q21g

		Value
Standard Attributes	Position	463
	Label	Q21aG. Access the internet - Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q21b_1

		Value
Standard Attributes	Position	464
	Label	Q21bA. Use the internet for - Playing games
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q21b_2

		Value
Standard Attributes	Position	465
	Label	Q21bB. Use the internet for - Personal webpage (Facebook, Bebo, Twitter, etc) / instant messaging / emailing
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q21b_3

		Value
Standard Attributes	Position	466
	Label	Q21bC. Use the internet for - Watching movies / downloading music
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q21b_4

		Value
Standard Attributes	Position	467
	Label	Q21bD. Use the internet for - Surfing the internet for fun
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q21b_5

		Value
Standard Attributes	Position	468
	Label	Q21bE. Use the internet for - Doing homework
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q21b_6

		Value
Standard Attributes	Position	469
	Label	Q21bF. Use the internet for - Surfing the internet for school projects
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q22

		Value
Standard Attributes	Position	470
	Label	Q22. Are you allowed to use the internet without your parents or another adult checking what you are doing?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, always
	2	Yes, sometimes
	3	No
Missing Values	8	Refusal
	9	Don't Know

cq2q23

		Value
Standard Attributes	Position	471
	Label	Q23. On an average school day, how much time in a day do you spend alone at home while nobody else is home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 1 hour
	3	1 to less than 2 hours a day
	4	2 to less than 3 hours a day
	5	3 or more hours a day
	6	4 to less than 6 hours a day
	7	6 or more hours a day
Missing Values	8	Refusal
	9	Don't Know

cq2q25

		Value
Standard Attributes	Position	472
	Label	Q25. How much spending money, if any, do you have to spend each week? - Euros
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	30.00	30 euro or more

cq2q26a

		Value
Standard Attributes	Position	473
	Label	Q26a. Regular pocket money
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q26b

		Value
Standard Attributes	Position	474
	Label	Q26b. Doing chores (or babysitting) in the home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q26c

		Value
Standard Attributes	Position	475
	Label	Q26c. Given money by parents when I need it
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q26d

		Value
Standard Attributes	Position	476
	Label	Q26d. Doing occasional jobs (e.g. babysitting) outside the home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q26e

		Value
Standard Attributes	Position	477
	Label	Q26e. Have a regular part-time job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q27

		Value
Standard Attributes	Position	478
	Label	Q27. How many times in the past 14 days have you done at least 20 minutes HARD exercise
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1 to 2 days
	3	3 to 5 days
	4	6 to 8 days
	5	9 or more days
Missing Values	8	Refusal
	9	Don't Know

cq2q28

		Value
Standard Attributes	Position	479
	Label	Q28. How many times in the past 14 days have you done at least 20 minutes of LIGHT exercise
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1 to 2 days
	3	3 to 5 days
	4	6 to 8 days
	5	9 or more days
Missing Values	8	Refusal
	9	Don't Know

cq2q29

		Value
Standard Attributes	Position	480
	Label	Q29. Outside of your physical education classes, how many team or individual sports or activities did you participate in
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1 activity
	3	2 activities
	4	3 activities
	5	4 or more activities
Missing Values	8	Refusal
	9	Don't Know

cq2q30a

		Value
Standard Attributes	Position	481
	Label	Q30a. I do not like team games
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q30b

		Value
Standard Attributes	Position	482
	Label	Q30b. I am no good at games
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q30c

		Value
Standard Attributes	Position	483
	Label	Q30c. I have no opportunities to play
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q30d

		Value
Standard Attributes	Position	484
	Label	Q30d. I feel people laugh at me because of my size
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q30e

		Value
Standard Attributes	Position	485
	Label	Q30e. I have a disability or health problem which prevents me from playing
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q30f

		Value
Standard Attributes	Position	486
	Label	Q30f. I prefer to watch sports on TV
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q30g

		Value
Standard Attributes	Position	487
	Label	Q30g. I do not fit in with the sporty crowd
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q30h

		Value
Standard Attributes	Position	488
	Label	Q30h. I do not like to get dirty or sweaty
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q30i

		Value
Standard Attributes	Position	489
	Label	Q30i. I am not competitive
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q30j

		Value
Standard Attributes	Position	490
	Label	Q30j. I prefer to play computer games
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q30k

		Value
Standard Attributes	Position	491
	Label	Q30k. Other reason (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q31a_1

		Value
Standard Attributes	Position	492
	Label	Q31a. How often do you:(a) Play sports or undertake physical activities without a coach or instructor
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	1 to 3 times a week
	4	Four or more times a week
Missing Values	8	Refusal
	9	Don't Know

cq2q31a_2

		Value
Standard Attributes	Position	493
	Label	Q31a. Does this activity have to paid for?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes, my parents pay for it
	3	Yes, I pay for it myself
Missing Values	8	Refusal
	9	Don't Know

cq2q31b_1

		Value
Standard Attributes	Position	494
	Label	Q31b. How often do you: (b) Play sports with a coach or instructor, or as part of a organised team
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	1 to 3 times a week
	4	Four or more times a week
Missing Values	8	Refusal
	9	Don't Know

cq2q31b_2

		Value
Standard Attributes	Position	495
	Label	Q31b. Does this activity have to paid for?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes, my parents pay for it
	3	Yes, I pay for it myself
Missing Values	8	Refusal
	9	Don't Know

cq2q31c_1

		Value
Standard Attributes	Position	496
	Label	Q31c. How often do you: (c) Take part in dance, drama or music lessons
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	1 to 3 times a week
	4	Four or more times a week
Missing Values	8	Refusal
	9	Don't Know

cq2q31c_2

		Value
Standard Attributes	Position	497
	Label	Q31c. Does this activity have to paid for?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes, my parents pay for it
	3	Yes, I pay for it myself
Missing Values	8	Refusal
	9	Don't Know

cq2q31d_1

		Value
Standard Attributes	Position	498
	Label	Q31d. How often do you: (d) Take part in a homework club (either school or elsewhere)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	1 to 3 times a week
	4	Four or more times a week
Missing Values	8	Refusal
	9	Don't Know

cq2q31d_2

		Value
Standard Attributes	Position	499
	Label	Q31d. Does this activity have to paid for?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes, my parents pay for it
	3	Yes, I pay for it myself
Missing Values	8	Refusal
	9	Don't Know

cq2q31e_1

		Value
Standard Attributes	Position	500
	Label	Q31e. How often do you: (e) Take part in clubs, or groups such as Guides or Scouts, youth club, community,
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	1 to 3 times a week
	4	Four or more times a week
Missing Values	8	Refusal
	9	Don't Know

cq2q31e_2

		Value
Standard Attributes	Position	501
	Label	Q31e. Does this activity have to paid for?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes, my parents pay for it
	3	Yes, I pay for it myself
Missing Values	8	Refusal
	9	Don't Know

cq2q31c

		Value
Standard Attributes	Position	502
	Label	Q31c. In any of your activities do you have special responsibilities, such as team leader, captain, secretary etc?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q32

		Value
Standard Attributes	Position	503
	Label	Q32. Do you usually have something to eat at home before going to school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q33a

		Value
Standard Attributes	Position	504
	Label	Q33A. Fresh fruit
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q33b

		Value
Standard Attributes	Position	505
	Label	Q33B. Cooked vegetables
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q33c

		Value
Standard Attributes	Position	506
	Label	Q33C. Raw vegetables or salad
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q33d

		Value
Standard Attributes	Position	507
	Label	Q33D. Hamburger, hot dog, sausage or sausage roll, meat pie
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q33e

		Value
Standard Attributes	Position	508
	Label	Q33E. Hot chips or french fries
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q33f

		Value
Standard Attributes	Position	509
	Label	Q33F. Crisps or savoury snacks
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q33g

		Value
Standard Attributes	Position	510
	Label	Q33G. Biscuits, doughnuts, cake, pie or chocolate
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q33h

		Value
Standard Attributes	Position	511
	Label	Q33H. Sweets
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q33i

		Value
Standard Attributes	Position	512
	Label	Q33I. Full-fat cheese / yoghurt / fromage frais
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q33j

		Value
Standard Attributes	Position	513
	Label	Q33J. Low-fat cheese / low-fat yoghurt
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q33k

		Value
Standard Attributes	Position	514
	Label	Q33K. Water (tap water / still water / fizzy water)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q33l

		Value
Standard Attributes	Position	515
	Label	Q33L. Fizzy drinks / minerals / cordial / squash (diet)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q33m

		Value
Standard Attributes	Position	516
	Label	Q33M. Fizzy drinks / minerals / cordial / squash (not diet)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q33n

		Value
Standard Attributes	Position	517
	Label	Q33N. Full cream milk
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q33o

		Value
Standard Attributes	Position	518
	Label	Q33O. Skimmed / semi-skimmed milk
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q34

		Value
Standard Attributes	Position	519
	Label	Q34. How often do you brush your teeth?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than twice a day
	2	Twice a day
	3	Once a day
	4	Less often than once a day
	5	Rarely / Not at all
	6	Not at all
Missing Values	8	Refusal
	9	Don't Know

cq2q35a

		Value
Standard Attributes	Position	520
	Label	Q35. (a) Help with cooking for the family?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday
	2	4 to 5 times a week
	3	2 to 3 times a week
	4	Less often
	5	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q35b

		Value
Standard Attributes	Position	521
	Label	Q35.(b) Hoovering/cleaning?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday
	2	4 to 5 times a week
	3	2 to 3 times a week
	4	Less often
	5	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q35c

		Value
Standard Attributes	Position	522
	Label	Q35. (c) Helping in the garden?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday
	2	4 to 5 times a week
	3	2 to 3 times a week
	4	Less often
	5	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q35d

		Value
Standard Attributes	Position	523
	Label	Q35. (d) Washing the dishes/emptying the dishwasher?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday
	2	4 to 5 times a week
	3	2 to 3 times a week
	4	Less often
	5	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q35e

		Value
Standard Attributes	Position	524
	Label	Q35. (e) Putting out the bin/recycling?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday
	2	4 to 5 times a week
	3	2 to 3 times a week
	4	Less often
	5	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q35f

		Value
Standard Attributes	Position	525
	Label	Q35. (f) Cleaning the car?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday
	2	4 to 5 times a week
	3	2 to 3 times a week
	4	Less often
	5	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q35g

		Value
Standard Attributes	Position	526
	Label	Q35. (g) Helping with your younger brothers or sisters?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday
	2	4 to 5 times a week
	3	2 to 3 times a week
	4	Less often
	5	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q35h

		Value
Standard Attributes	Position	527
	Label	Q35. (h) Helping an elderly or sick relative in the family?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday
	2	4 to 5 times a week
	3	2 to 3 times a week
	4	Less often
	5	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q36

		Value
Standard Attributes	Position	528
	Label	Q36. How many friends do you normally hang around with?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	One or two
	3	Between 3 to 5
	4	Between 6 and 10
	5	More than 10
Missing Values	8	Refusal
	9	Don't Know

cq2q37

		Value
Standard Attributes	Position	529
	Label	Q37. How many of these would you describe as CLOSE friends?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	11	11 or more
	98	Refusal
	99	Don't Know

cq2q38a

		Value
Standard Attributes	Position	530
	Label	Q38. (a) A year or more younger
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Refusal
	9	Don't Know

cq2q38b

		Value
Standard Attributes	Position	531
	Label	Q38. (b) About the same age
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Refusal
	9	Don't Know

cq2q38c

		Value
Standard Attributes	Position	532
	Label	Q38. (c) A year or two older
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Refusal
	9	Don't Know

cq2q38d

		Value
Standard Attributes	Position	533
	Label	Q38.(d) More than two years older
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Refusal
	9	Don't Know

cq2q39

		Value
Standard Attributes	Position	534
	Label	Q39. How many of your friends have your parents met?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None of them
	2	Some of them
	3	Most or all of them
Missing Values	8	Refusal
	9	Don't Know

cq2q42

		Value
Standard Attributes	Position	535
	Label	Q42. Have you been bullied in the last 3 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q43

		Value
Standard Attributes	Position	536
	Label	Q43. How often did this bullying take place?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once or twice
	2	Two or three times a month
	3	About once a week
	4	Several times a week
Missing Values	8	Refusal
	9	Don't Know

cq2q44a

		Value
Standard Attributes	Position	537
	Label	Q44A. Physical bullying
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q44b

		Value
Standard Attributes	Position	538
	Label	Q44B. Verbal bullying (name-calling, hurtful slugging)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q44c

		Value
Standard Attributes	Position	539
	Label	Q44C. Electronic (phone messaging, emails, Facebook, etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q44d

		Value
Standard Attributes	Position	540
	Label	Q44D. Graffiti / pinning up notes / passing notes in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q44e

		Value
Standard Attributes	Position	541
	Label	Q44E. Taking / damaging personal possessions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q44f

		Value
Standard Attributes	Position	542
	Label	Q44F. Exclusion (being left out)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q44g

		Value
Standard Attributes	Position	543
	Label	Q44G. Gossip, spreading rumours
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q44h

		Value
Standard Attributes	Position	544
	Label	Q44H. Threatened / forced to do things you didn't want to do
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q44i

		Value
Standard Attributes	Position	545
	Label	Q44I. Other please (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q45a

		Value
Standard Attributes	Position	546
	Label	Q45A. Ethnicity / race / nationality / skin colour
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q45b

		Value
Standard Attributes	Position	547
	Label	Q45B. Physical disability
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q45c

		Value
Standard Attributes	Position	548
	Label	Q45C. Learning difficulty / disability
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q45d

		Value
Standard Attributes	Position	549
	Label	Q45D. Religion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q45e

		Value
Standard Attributes	Position	550
	Label	Q45E. Class performance / seen as star pupil
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q45f

		Value
Standard Attributes	Position	551
	Label	Q45F. Teacher's pet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q45g

		Value
Standard Attributes	Position	552
	Label	Q45G. Physical appearance (clothes, glasses, weight, height, etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q45h

		Value
Standard Attributes	Position	553
	Label	Q45H. Family background
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q45i

		Value
Standard Attributes	Position	554
	Label	Q45I. Seen not to conform to gender roles
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q45j

		Value
Standard Attributes	Position	555
	Label	Q45J. Jealousy
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q45k

		Value
Standard Attributes	Position	556
	Label	Q45K. Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q46a

		Value
Standard Attributes	Position	557
	Label	Q46. (a) Upset
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	A lot
Missing Values	8	Refusal
	9	Don't Know

cq2q46b

		Value
Standard Attributes	Position	558
	Label	Q46. (b) Afraid
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	A lot
Missing Values	8	Refusal
	9	Don't Know

cq2q46c

		Value
Standard Attributes	Position	559
	Label	Q46. (c) Angry
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	A lot
Missing Values	8	Refusal
	9	Don't Know

cq2q46d

		Value
Standard Attributes	Position	560
	Label	Q46. (d) Wanted to take revenge
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	A lot
Missing Values	8	Refusal
	9	Don't Know

cq2q46e

		Value
Standard Attributes	Position	561
	Label	Q46. (e) Shrugged it off
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	A lot
Missing Values	8	Refusal
	9	Don't Know

cq2q46f

		Value
Standard Attributes	Position	562
	Label	Q46. (f) Isolated
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	A lot
Missing Values	8	Refusal
	9	Don't Know

cq2q46g

		Value
Standard Attributes	Position	563
	Label	Q46. (g) Determined to do something about it
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not at all
	2	A little
	3	A lot
Missing Values	8	Refusal
	9	Don't Know

cq2q46h

		Value
Standard Attributes	Position	564
	Label	Q46. (h) Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q47

		Value
Standard Attributes	Position	565
	Label	Q47. Have you told anyone you have been bullied?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q48a

		Value
Standard Attributes	Position	566
	Label	Q48a. Teacher.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q48b

		Value
Standard Attributes	Position	567
	Label	Q48b. Parent(s)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q48c

		Value
Standard Attributes	Position	568
	Label	Q48c. Friend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q48d

		Value
Standard Attributes	Position	569
	Label	Q48d. Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q49

		Value
Standard Attributes	Position	570
	Label	Q49. In the last 3 months have you bullied someone?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q50

		Value
Standard Attributes	Position	571
	Label	Q50. How often did you bully someone?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once or twice
	2	Two or three times a month
	3	About once a week / Several times a week
	4	Several times a week
Missing Values	8	Refusal
	9	Don't Know

cq2q51a

		Value
Standard Attributes	Position	572
	Label	Q51A. Physical bullying
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q51b

		Value
Standard Attributes	Position	573
	Label	Q51B. Verbal bullying (name-calling, hurtful slugging)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q51c

		Value
Standard Attributes	Position	574
	Label	Q51C. Electronic (phone messaging, emails, Facebook, etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q51d

		Value
Standard Attributes	Position	575
	Label	Q51D. Graffiti / pinning up notes / passing notes in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q51e

		Value
Standard Attributes	Position	576
	Label	Q51E. Taking / damaging personal possessions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q51f

		Value
Standard Attributes	Position	577
	Label	Q51F. Exclusion (being left out)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q51g

		Value
Standard Attributes	Position	578
	Label	Q51G. Gossip, spreading rumours
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q51h

		Value
Standard Attributes	Position	579
	Label	Q51H. Threatened / forced to do things you didn't want to do
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q51i

		Value
Standard Attributes	Position	580
	Label	Q51I. Other please (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q52a

		Value
Standard Attributes	Position	581
	Label	Q52A. Ethnicity / race / nationality / skin colour
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q52b

		Value
Standard Attributes	Position	582
	Label	Q52B. Physical disability
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q52c

		Value
Standard Attributes	Position	583
	Label	Q52C. Learning difficulty / disability
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q52d

		Value
Standard Attributes	Position	584
	Label	Q52D. Religion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q52e

		Value
Standard Attributes	Position	585
	Label	Q52E. Class performance / seen as star pupil
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q52f

		Value
Standard Attributes	Position	586
	Label	Q52F. Teacher's pet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q52g

		Value
Standard Attributes	Position	587
	Label	Q52G. Physical appearance (clothes, glasses, weight, height, etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q52h

		Value
Standard Attributes	Position	588
	Label	Q52H. Family background
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q52i

		Value
Standard Attributes	Position	589
	Label	Q52I. Seen not to conform to gender roles
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q52j

		Value
Standard Attributes	Position	590
	Label	Q52J. Jealousy
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q52k

		Value
Standard Attributes	Position	591
	Label	Q52K. Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q53a

		Value
Standard Attributes	Position	592
	Label	Q53A. Having a bad day
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q53b

		Value
Standard Attributes	Position	593
	Label	Q53B. Dislike of the person
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q53c

		Value
Standard Attributes	Position	594
	Label	Q53C. Jealousy of the person
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q53d

		Value
Standard Attributes	Position	595
	Label	Q53D. To impress friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q53e

		Value
Standard Attributes	Position	596
	Label	Q53E. To be feared
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q53f

		Value
Standard Attributes	Position	597
	Label	Q53F. Enjoy hurting people
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q53g

		Value
Standard Attributes	Position	598
	Label	Q53G. To be accepted by the group/gang
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q53h

		Value
Standard Attributes	Position	599
	Label	Q53H. To get someone back / get revenge
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q53i

		Value
Standard Attributes	Position	600
	Label	Q53I. Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

cq2q54

		Value
Standard Attributes	Position	601
	Label	Q54. How would you describe yourself?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very skinny
	2	A bit skinny
	3	Just the right size
	4	A bit overweight
	5	Very overweight
Missing Values	8	Refusal
	9	Don't Know

cq2q55

		Value
Standard Attributes	Position	602
	Label	Q55. Have you ever exercised to lose weight or to avoid gaining weight?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q56

		Value
Standard Attributes	Position	603
	Label	Q56. Have you ever eaten less food, fewer calories, or foods low in fat to lose weight or to avoid gaining weight?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Don't Know

cq2q57

		Value
Standard Attributes	Position	604
	Label	Q57. How often do you weigh yourself?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than once a day
	2	Every day
	3	Once a week
	4	Once a month
	5	Less than once a month
	6	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q58

		Value
Standard Attributes	Position	605
	Label	Q58. Which of the following are you trying to do about your weight?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Lose weight
	2	Gain weight
	3	Stay the same weight
	4	I am not trying to do anything about my weight
Missing Values	8	Refusal
	9	Don't Know

cq2q59a

		Value
Standard Attributes	Position	606
	Label	Q59. (a) Explain to you what you have done wrong
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q59b

		Value
Standard Attributes	Position	607
	Label	Q59. (b) Ignore you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q59c

		Value
Standard Attributes	Position	608
	Label	Q59. (c) Slap or hit you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q59d

		Value
Standard Attributes	Position	609
	Label	Q59. (d) Shout at you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q598e

		Value
Standard Attributes	Position	610
	Label	Q59. (e) Send you out of the room or to your bedroom
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q59f

		Value
Standard Attributes	Position	611
	Label	Q59. (f) Stop your treats or pocket money
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q59g

		Value
Standard Attributes	Position	612
	Label	Q59. (g) Give out to you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q59h

		Value
Standard Attributes	Position	613
	Label	Q59. (h) Offer you treats to be good
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q59i

		Value
Standard Attributes	Position	614
	Label	Q59. (i) Ground you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

cq2q61code1

		Value
Standard Attributes	Position	615
	Label	Q61. What job would you really like to get? - Code 1
	Type	Numeric
	Format	F11
	Measurement	Scale
	Role	Input

cq2m1

		Value
Standard Attributes	Position	616
	Label	1. How well do you get on with your mum?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very well
	2	Fairly well
	3	You and your mum do not get on
Missing Values	8	Refusal
	9	Don't Know

cq2d1

		Value
Standard Attributes	Position	617
	Label	1. How well do you get on with your dad?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very well
	2	Fairly well
	3	You and your dad do not get on
Missing Values	8	Refusal
	9	Don't Know

cq2mp1

		Value
Standard Attributes	Position	618
	Label	1. How well do you get on with mum's partner?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very well
	2	Fairly well
	3	You and your step-Dad/Mum s Partner do not get on
Missing Values	8	Refusal
	9	Don't Know

w2ph_totalscore

		Value
Standard Attributes	Position	619
	Label	Piers Harris_Totalscore Score W2
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2ph_behaviour

		Value
Standard Attributes	Position	620
	Label	Piers Harris_Behaviour Score W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2ph_intellectual

		Value
Standard Attributes	Position	621
	Label	Piers Harris_Intellectual Score W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2ph_physical

		Value
Standard Attributes	Position	622
	Label	Piers Harris_Physical Score W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2ph_free_anxiety

		Value
Standard Attributes	Position	623
	Label	Piers Harris_Free_Anxiety Score W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2ph_popularity

		Value
Standard Attributes	Position	624
	Label	Piers Harris_Popularity Score W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2ph_happiness

		Value
Standard Attributes	Position	625
	Label	Piers Harris_Happiness Score W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2rangetot

		Value
Standard Attributes	Position	626
	Label	Categorised total score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Very low
	2.00	Low
	3.00	Low average
	4.00	Average
	5.00	High average
	6.00	High
	7.00	Very high

w2rangebeh

		Value
Standard Attributes	Position	627
	Label	categorised behaviour score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Very low
	2.00	Low
	3.00	Low average
	4.00	Average
	5.00	Above average

w2rangeint

		Value
Standard Attributes	Position	628
	Label	categorised intellectual score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Very low
	2.00	Low
	3.00	Low average
	4.00	Average
	5.00	Above average

w2rangephy

		Value
Standard Attributes	Position	629
	Label	categorised physical score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Very low
	2.00	Low
	3.00	Low average
	4.00	Average
	5.00	Above average

w2rangefre

		Value
Standard Attributes	Position	630
	Label	categorised freeDm from anxiety score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Very low
	2.00	Low
	3.00	Low average
	4.00	Average
	5.00	Above average

w2rangepop

		Value
Standard Attributes	Position	631
	Label	categorised popularity score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Very low
	2.00	Low
	3.00	Low average
	4.00	Average
	5.00	Above average

w2rangehap

		Value
Standard Attributes	Position	632
	Label	categorised happiness score
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Very low
	2.00	Low
	3.00	Low average
	4.00	Average
	5.00	Above average

w2pcd2_sdqemot

		Value
Standard Attributes	Position	633
	Label	PCG SDQ Emotional Subscale W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2pcd2_sdqcond

		Value
Standard Attributes	Position	634
	Label	PCG SDQ Conduct Subscale W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2pcd2_sdqhyper

		Value
Standard Attributes	Position	635
	Label	PCG SDQ Hyperactivity Subscale W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2pcd2_sdqpeer

		Value
Standard Attributes	Position	636
	Label	PCG SDQ Peer Subscale W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2pcd2_sdqpro

		Value
Standard Attributes	Position	637
	Label	PCG SDQ Prosocial Subscale W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2pcd2_sdqtot

		Value
Standard Attributes	Position	638
	Label	PCG SDQ Total Score W2
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2pianta_conflict_pcg

		Value
Standard Attributes	Position	639
	Label	PCG Pianta conflict Subscale - level of conflict with PCG W2
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2pianta_positive_pcg

		Value
Standard Attributes	Position	640
	Label	PCG Pianta positive Subscale - level of closeness with PCG W2
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2pianta_conflict_scg

		Value
Standard Attributes	Position	641
	Label	SCG Pianta conflict Subscale - level of conflict with SCG W2
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2pianta_positive_scg

		Value
Standard Attributes	Position	642
	Label	SCG Pianta positive Subscale - level of closeness with SCG W2
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2das_tot_pcg

		Value
Standard Attributes	Position	643
	Label	PCG Dyadic Adjustment (DAS) total
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2das_tot_scg

		Value
Standard Attributes	Position	644
	Label	SCG Dyadic Adjustment (DAS) total
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2ces_tot_pcg

		Value
Standard Attributes	Position	645
	Label	Total depression score for primary caregiver
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2cesd_pcg

		Value
Standard Attributes	Position	646
	Label	Depression status of primary caregiver
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	not depressed
	1.00	depressed

w2ces_tot_scg

		Value
Standard Attributes	Position	647
	Label	Total depression score for secondary caregiver
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2cesd_scg

		Value
Standard Attributes	Position	648
	Label	Depression status of secondary caregiver
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	not depressed
	1.00	depressed

w2demandmum

		Value
Standard Attributes	Position	649
	Label	demandingness subscale mum W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2responsemum

		Value
Standard Attributes	Position	650
	Label	responsiveness subscale mum W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2autonmum

		Value
Standard Attributes	Position	651
	Label	autonomy subscale mum W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2demanddad

		Value
Standard Attributes	Position	652
	Label	demandingness subscale dad W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2responsedad

		Value
Standard Attributes	Position	653
	Label	responsiveness subscale dad W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2autondad

		Value
Standard Attributes	Position	654
	Label	autonomy subscale dad W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2demandmp

		Value
Standard Attributes	Position	655
	Label	demandingness subscale mums partner W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2responsemp

		Value
Standard Attributes	Position	656
	Label	responsiveness subscale mums partner W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2autonmp

		Value
Standard Attributes	Position	657
	Label	autonomy subscale mums partner W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2pcd3_extravert

		Value
Standard Attributes	Position	658
	Label	PCG TIPI extravert Subscale W2
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2pcd3_agreeable

		Value
Standard Attributes	Position	659
	Label	PCG TIPI agreeable Subscale W2
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2pcd3_conscientious

		Value
Standard Attributes	Position	660
	Label	PCG TIPI conscientious Subscale W2
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2pcd3_emotstab

		Value
Standard Attributes	Position	661
	Label	PCG TIPI emotional stability Subscale W2
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2pcd3_openness

		Value
Standard Attributes	Position	662
	Label	PCG TIPI opennesess Subscale W2
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2tot_pcmon_pcg

		Value
Standard Attributes	Position	663
	Label	PCG monitoring
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2tot_pcdis_pcg

		Value
Standard Attributes	Position	664
	Label	PCG disclosure
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2tot_scmon_scg

		Value
Standard Attributes	Position	665
	Label	SCG monitoring
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2tot_scdis_scg

		Value
Standard Attributes	Position	666
	Label	SCG disclosure
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2tot_con_child

		Value
Standard Attributes	Position	667
	Label	Child report control
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2mparstress

		Value
Standard Attributes	Position	668
	Label	PCG Parental Stressors Scale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2dparstress

		Value
Standard Attributes	Position	669
	Label	SCG Parental Stressors Scale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2fastclasspcg

		Value
Standard Attributes	Position	670
	Label	PCG drinking class according to FAST
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not hazardous
	1.00	Hazardous

w2fastotm

		Value
Standard Attributes	Position	671
	Label	PCG total on FAST for males
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2fastotf

		Value
Standard Attributes	Position	672
	Label	PCG total on FAST for females
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2fastclassscg

		Value
Standard Attributes	Position	673
	Label	SCG drinking class according to FAST
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not hazardous
	1.00	Hazardous

w2fastotm2

		Value
Standard Attributes	Position	674
	Label	SCG total on FAST for males
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2fastotf2

		Value
Standard Attributes	Position	675
	Label	SCG total on FAST for females
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

w2alienation

		Value
Standard Attributes	Position	676
	Label	IPPA alienation subscale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2trust

		Value
Standard Attributes	Position	677
	Label	IPPA trust subscale
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2depression_c

		Value
Standard Attributes	Position	678
	Label	Short Mood and Feelings Questionnaire (SMFQ) Total Score
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2intpcgcms

		Value
Standard Attributes	Position	679
	Label	Record PCGph2 height in centimetres
	Type	Numeric
	Format	F5.1
	Measurement	Scale
	Role	Input
Labeled Values	148.0	148 cms or less
	179.0	179 cms or more
	99998.0	Refusal
	99999.0	Don't Know

w2intscgcms

		Value
Standard Attributes	Position	680
	Label	Record SCGph2 height in centimetres
	Type	Numeric
	Format	F5.1
	Measurement	Scale
	Role	Input
Labeled Values	159.0	159 cms or less
	192.0	192 cms or more
	99998.0	Refusal
	99999.0	Don't Know

w2intchildcms

		Value
Standard Attributes	Position	681
	Label	Record child's height in centimetres
	Type	Numeric
	Format	F5.1
	Measurement	Scale
	Role	Input
Labeled Values	143.0	143 cms or less
	180.0	180 cms or more
	99998.0	Refusal
	99999.0	Don't Know

w2intpcgkgms

		Value
Standard Attributes	Position	682
	Label	Record PCGph2 weight in kilograms
	Type	Numeric
	Format	F5.1
	Measurement	Scale
	Role	Input
Labeled Values	47.0	47 kgs or less
	113.0	113 kgs or more
	99998.0	Refusal
	99999.0	Don't Know

w2intscgkgms

		Value
Standard Attributes	Position	683
	Label	RecordSCGph2 weight in kilograms
	Type	Numeric
	Format	F5.1
	Measurement	Scale
	Role	Input
Labeled Values	59.0	59 kgs or less
	129.0	129 kgs or more
	99998.0	Refusal
	99999.0	Don't Know

w2intchildkgms

		Value
Standard Attributes	Position	684
	Label	Record child's weight in kilograms
	Type	Numeric
	Format	F5.1
	Measurement	Scale
	Role	Input
Labeled Values	33.0	33 kgs or less
	91.0	91 kgs or more
	99998.0	Refusal
	99999.0	Don't Know

w2intpcgbmi

		Value
Standard Attributes	Position	685
	Label	Primary Caregiver's BMI - derived from measured data
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2intpcgbmi_rec

		Value
Standard Attributes	Position	686
	Label	Primary Caregiver's BMI classification- derived from measured data
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	underweight
	2.00	healthy
	3.00	overweight
	4.00	obese

w2intscgbmi

		Value
Standard Attributes	Position	687
	Label	Secondary Caregiver's BMI - derived from measured data
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2intscgbmi_rec

		Value
Standard Attributes	Position	688
	Label	Secondary Caregiver's BMI classification - derived from measured data
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	underweight
	2.00	healthy
	3.00	overweight
	4.00	obese

w2intchildbmi

		Value
Standard Attributes	Position	689
	Label	Child's BMI - derived from measured data
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w2intchildbmi_rec

		Value
Standard Attributes	Position	690
	Label	Study Childs IOTF BMI classification at 13 - derived from measured data
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Non-overweight
	2.00	Overweight
	3.00	Obese

w2hsdclass

		Value
Standard Attributes	Position	691
	Label	Family's social class - Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Professional workers
	2.00	Managerial and technical
	3.00	Non-manual
	4.00	Skilled manual
	5.00	Semi-skilled
	6.00	Unskilled
	7.00	All others gainfully occupied and unknown
	9.00	Employment status unknown
	666.00	Validly no social class

w2hhtype4

		Value
Standard Attributes	Position	692
	Label	household type at Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	W2, One-Parent-1 or 2 children
	2.00	W2, One-Parent-3+children
	3.00	W2, Two-Parent-1 or 2 children
	4.00	W2, Two-Parent-3+children

w2equivinc

		Value
Standard Attributes	Position	693
	Label	Equivalentised Household Annual Income W2
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	5000.00	5000 or below
	60000.00	60000 or above

w2eincquin

		Value
Standard Attributes	Position	694
	Label	Equivalentised Household Annual Income - Quintiles W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Lowest
	2.00	2nd
	3.00	3rd
	4.00	4th
	5.00	Highest

w2eincdec

		Value
Standard Attributes	Position	695
	Label	Equivalentised Household Annual Income - Deciles W2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Lowest
	2.00	2nd
	3.00	3rd
	4.00	4th
	5.00	5th
	6.00	6th
	7.00	7th
	8.00	8th
	9.00	9th
	10.00	Highest

w2nonsingleton

		Value
Standard Attributes	Position	696
	Label	Child is a non-singleton - Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Singleton
	1.00	Non-singleton

w2pcgmain

		Value
Standard Attributes	Position	697
	Label	Primary Caregiver Q Completed - Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not completed
	1.00	Completed

w2pcgsens

		Value
Standard Attributes	Position	698
	Label	Primary Caregiver Sensitive Q Completed - Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not completed
	1.00	Completed

w2scgmain

		Value
Standard Attributes	Position	699
	Label	Secondary Caregiver Q Completed - Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No resident partner
	1.00	Partner resident, not completed
	2.00	Partner resident, completed

w2scgsens

		Value
Standard Attributes	Position	700
	Label	Secondary Caregiver Sensitive Q Completed - Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No resident partner
	1.00	Partner resident, not completed
	2.00	Partner resident, completed

w2kidmain

		Value
Standard Attributes	Position	701
	Label	Child Completed Main Child Q - Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not completed
	1.00	Completed

w2kidcore

		Value
Standard Attributes	Position	702
	Label	Child Completed Core Sensitive Q - Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not completed
	1.00	Completed

w2kidm

		Value
Standard Attributes	Position	703
	Label	Child Completed Q on Main Carer - Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not completed
	1.00	Completed

w2kidd

		Value
Standard Attributes	Position	704
	Label	Child Completed Q on Secondary Carer - Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not completed
	1.00	Completed

w2kidmp

		Value
Standard Attributes	Position	705
	Label	Child Completed Q on Main Carer Partner - Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not completed
	1.00	Completed

w2bas

		Value
Standard Attributes	Position	706
	Label	Child Completed BAS - Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not completed
	1.00	Completed

w2prin

		Value
Standard Attributes	Position	707
	Label	Principal Q Completed - Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not completed
	1.00	Completed

w2drt

		Value
Standard Attributes	Position	708
	Label	Child Completed DRT - Wave 2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Not completed
	1.00	Completed

p2q1

		Value
Standard Attributes	Position	709
	Label	P1. Are you male or female
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Male
	2	Female
Missing Values	8	Refusal
	9	Dontknow

p2q2

		Value
Standard Attributes	Position	710
	Label	P2. To which age group do you belong?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	20-29 years
	2	30-39 years
	3	40-49 years
	4	50-59 years
	5	60 years or older
Missing Values	8	Refusal
	9	Dontknow

p2q3a

		Value
Standard Attributes	Position	711
	Label	P3a. Years Principal in this school
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	1	3 years or less
	2	4-6 years
	3	7-10 years
	4	11-15 years
	5	16 years or more
	98	Refusal
	99	Dontknow

p2q3b

		Value
Standard Attributes	Position	712
	Label	P3b. Years Principal in other second level schools
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	0 years
	2	1 year or more
Missing Values	98	Refusal
	99	Dontknow

p2q4a

		Value
Standard Attributes	Position	713
	Label	P4a. How many boys enrolled
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	0
	2	1 - 40
	3	41 - 80
	4	81 - 120
	5	121 - 160
	6	161 - 200
	7	201 - 240
	8	241 - 280
	9	281 - 320
	10	321+
	9998	Refusal
9999	Dontknow	

p2q4b

		Value
Standard Attributes	Position	714
	Label	P4b. How many girls enrolled
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	0
	2	1 - 40
	3	41 - 80
	4	81 - 120
	5	121 - 160
	6	161 - 200
	7	201 - 240
	8	241 - 280
	9	281 - 320
	10	321+
	9998	Refusal
9999	Dontknow	

p2q4c

		Value
Standard Attributes	Position	715
	Label	P4c. How many enrolled - total
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	3	1 - 160
	4	161 - 200
	5	201 - 240
	6	241 - 280
	7	281 - 320
	8	321 - 360
	9	361 - 400
	10	401+
	9998	Refusal
	9999	Dontknow

p2q5

		Value
Standard Attributes	Position	716
	Label	P5. Describe religious ethos of school?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Roman Catholic
	2	Church of Ireland
	3	Presbyterian
	4	Methodist
	5	Muslim
	6	Jewish
	7	Multi-denominational
	8	Interdenominational
	9	Other
Missing Values	98	Refusal
	99	Dontknow

p2q6

		Value
Standard Attributes	Position	717
	Label	P6. What type of school is it?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Fee-paying secondary
	2	Voluntary Secondary
	3	Vocational school
	4	Community College
	5	Community School
	6	Comprehensive school
	7	Other
Missing Values	8	Refusal
	9	Dontknow

p2q7

		Value
Standard Attributes	Position	718
	Label	P7. Does your school take part in the DEIS Support Programme
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q8a_1

		Value
Standard Attributes	Position	719
	Label	P8a_1. How many male Full-Time teacher
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	0
	2	1
	3	2
	4	3 - 4
	5	5+
	998	Refusal
	999	Dontknow

p2q8a_2

		Value
Standard Attributes	Position	720
	Label	P8a_2. How many male Part-Time teacher
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	0
	2	1
	3	2+
Missing Values	998	Refusal
	999	Dontknow

p2q8b_1

		Value
Standard Attributes	Position	721
	Label	P8b_1. How many female Full-Time teacher
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	<= 5
	2	6 - 10
	3	11 - 15
	4	16 - 20
	5	21+
	998	Refusal
	999	Dontknow

p2q8b_2

		Value
Standard Attributes	Position	722
	Label	P8b_2. How many female Part-Time teacher
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	0
	2	1
	3	2
	4	3 +
	998	Refusal
	999	Dontknow

p2q8c_1

		Value
Standard Attributes	Position	723
	Label	P8C_1. Total Full-Time teachers?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	<= 5
	2	6 - 10
	3	11 - 15
	4	16 - 20
	5	21+
	998	Refusal
999	Dontknow	

p2q8c_2

		Value
Standard Attributes	Position	724
	Label	P8C_2. Total Part-Time teachers?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	0
	2	1
	3	2
	4	3 +
	998	Refusal
	999	Dontknow

p2q9a_a1

		Value
Standard Attributes	Position	725
	Label	P9a_a. Does school provide - Learning Support/Resource Teachers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q9a_a2

		Value
Standard Attributes	Position	726
	Label	P9a_a. Full time equivalents - Learning Support/Resource Teachers
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	1
	2.00	2-3
	3.00	4-5
	4.00	6+
	999.99	Don't Know

p2q9a_b1

		Value
Standard Attributes	Position	727
	Label	P9a_b. Does school provide - Language Support Teachers / EAL Support
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q9a_b2

		Value
Standard Attributes	Position	728
	Label	P9a_b. Full time equivalents - Language Support Teachers / EAL Support
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	1
	2.00	2-3
	3.00	4-5
	4.00	6+
	999.99	Don't Know

p2q9a_c1

		Value
Standard Attributes	Position	729
	Label	P9a_c. Does school provide - Guidance Counsellor
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q9a_c2

		Value
Standard Attributes	Position	730
	Label	P9a_c. Full time equivalents - Guidance Counsellor
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	1
	2.00	2-3
	3.00	4-5
	4.00	6+
	999.99	Don't Know

p2q9a_d1

		Value
Standard Attributes	Position	731
	Label	P9a_d. Does school provide - Special Needs Assistants
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q9a_d2

		Value
Standard Attributes	Position	732
	Label	P9a_d. Full time equivalents - Special Needs Assistants
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	1
	2.00	2-3
	3.00	4-5
	4.00	6+
	999.99	Don't Know

p2q9a_e1

		Value
Standard Attributes	Position	733
	Label	P9a_e. Does school provide - Other Teaching Assistants
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q9a_e2

		Value
Standard Attributes	Position	734
	Label	P9a_e. Full time equivalents - Other Teaching Assistants
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	1
	2.00	2-3
	3.00	4-5
	4.00	6+
	999.99	Don't Know

p2q9b_a

		Value
Standard Attributes	Position	735
	Label	P9b_a. Does school provide - A "breakfast club"
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes every day
	2	Yes some days
	3	No
Missing Values	8	Refusal
	9	Dontknow

p2q9b_b

		Value
Standard Attributes	Position	736
	Label	P9b_b. Does school provide - Free school meals at lunchtimes
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes every day
	2	Yes some days
	3	No
Missing Values	8	Refusal
	9	Dontknow

p2q10a

		Value
Standard Attributes	Position	737
	Label	P10a. Does school have a Home-School Community Liaison Co-ordinator
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q10b

		Value
Standard Attributes	Position	738
	Label	P10b. Full time or part-time?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Full-time
	2	Part-time
Missing Values	8	Refusal
	9	Dontknow

p2q11

		Value
Standard Attributes	Position	739
	Label	P11. Does school participate in the School Completion Programme
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q12a

		Value
Standard Attributes	Position	740
	Label	P12a. How adequate - Number of teachers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p2q12b

		Value
Standard Attributes	Position	741
	Label	P12b. How adequate - Number classrooms
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p2q12c

		Value
Standard Attributes	Position	742
	Label	P12c. How adequate - Computer facilities/IT
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p2q12d

		Value
Standard Attributes	Position	743
	Label	P12d. How adequate - Sports facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p2q12e

		Value
Standard Attributes	Position	744
	Label	P12e. How adequate - Science labs/equipment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p2q12f

		Value
Standard Attributes	Position	745
	Label	P12f. How adequate - Learning Support Provision
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p2q12g

		Value
Standard Attributes	Position	746
	Label	P12g. How adequate - Language Support Provision
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p2q12h

		Value
Standard Attributes	Position	747
	Label	P12h. How adequate - Library facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p2q12i

		Value
Standard Attributes	Position	748
	Label	P12i. How adequate - Other outdoor space
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

p2q13a

		Value
Standard Attributes	Position	749
	Label	P13a. In what year was the school built?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	<= 1885
	2	1886 - 1904
	3	1905 - 1927
	4	1928 - 1939
	5	1940 - 1948
	6	1949 - 1953
	7	1954 - 1956
	8	1957 - 1959
	9	1960 - 1962
	10	1963 - 1964
	11	1965 - 1967
	12	1968 - 1969
	13	1970 - 1972
	14	1973 - 1975
	15	1976 - 1979
	16	1980 - 1982
	17	1983 - 1985
	18	1986 - 1990
	19	1991 - 1999
	20	2000+
	9998	Refusal
9999	Dontknow	

p2q13a_2

		Value
Standard Attributes	Position	750
	Label	P13a_2. In what year was the school most recently renovated
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	1950s
	2	1960s
	3	1970s
	4	1980s
	5	1990s
	6	2000+
	9998	Refusal
9999	Dontknow	

p2q13b

		Value
Standard Attributes	Position	751
	Label	P13b. Approximately how many pupils do you feel the school is designed for
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	2	<= 150
	3	151 - 200
	4	201 - 250
	5	251 - 300
	6	301 - 350
	7	351 - 400
	8	401 - 450
	9	451 - 500
	10	501+
	9998	Refusal
9999	Dontknow	

p2q14apc

		Value
Standard Attributes	Position	752
	Label	P14a. What proportion of pupils have Literacy Problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	less than 10%
	3	10-25%
	4	26-40%
	5	More than 40%
Missing Values	8	Refusal
	9	Dontknow

p2q14bpc

		Value
Standard Attributes	Position	753
	Label	P14b. What proportion of pupils have Numeracy Problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	less than 10%
	3	10-25%
	4	26-40%
	5	More than 40%
Missing Values	8	Refusal
	9	Dontknow

p2q14cpc

		Value
Standard Attributes	Position	754
	Label	P14c. What proportion of pupils have Emotional / Behavioural problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	less than 10%
	3	10-25%
	4	more than 25%
	5	More than 40%
Missing Values	8	Refusal
	9	Dontknow

p2q15a

		Value
Standard Attributes	Position	755
	Label	P15a. Induction day
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q15b

		Value
Standard Attributes	Position	756
	Label	P15b. Formal transition/integration prog
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q15c

		Value
Standard Attributes	Position	757
	Label	P15c. Links with Primary School(s)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q15d

		Value
Standard Attributes	Position	758
	Label	P15d. Class tutors
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q15e

		Value
Standard Attributes	Position	759
	Label	P15e. Student Mentors
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q15f

		Value
Standard Attributes	Position	760
	Label	P15f. Study Skills Programme
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q15g

		Value
Standard Attributes	Position	761
	Label	P15g. Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q15gmost

		Value
Standard Attributes	Position	762
	Label	P15b.Single Most important
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Induction Day
	2	Formal integration programme
	3	Links with Primary schools
	4	Class tutor
	5	Student Mentors
	6	Study Skills Programmes
	7	Other
Missing Values	8	Refusal
	9	Dontknow

p2q16

		Value
Standard Attributes	Position	763
	Label	P16.Do more pupils apply than places available
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q17_1

		Value
Standard Attributes	Position	764
	Label	P17_1. Proximity to the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q17_2

		Value
Standard Attributes	Position	765
	Label	P17_2. Other siblings in school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q17_3

		Value
Standard Attributes	Position	766
	Label	P17_3. Parents attended the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q17_5

		Value
Standard Attributes	Position	767
	Label	P17_5. Date of application?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q17_6

		Value
Standard Attributes	Position	768
	Label	P17_6. Religious affiliation?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q17_7

		Value
Standard Attributes	Position	769
	Label	P17_7. Attended feeder primary?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q17_8

		Value
Standard Attributes	Position	770
	Label	P17_8. Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q18

		Value
Standard Attributes	Position	771
	Label	P18.%Average daily attendance
	Type	Numeric
	Format	F7.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	<= 90
	2.00	91 - 93
	3.00	94 - 95
	4.00	96+
	998.00	Refusal
	999.00	Dontknow
	9999.99	Don't Know

p2q19

		Value
Standard Attributes	Position	772
	Label	P19. What percentage of pupils missed 20 days or more
	Type	Numeric
	Format	F7.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	<= 2
	2.00	3 - 5
	3.00	6 - 10
	4.00	11 - 15
	5.00	16+
	9999.99	Don't Know

p2q21a

		Value
Standard Attributes	Position	773
	Label	P21a. Transition Year (TY)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q21e

		Value
Standard Attributes	Position	774
	Label	P21b. Junior Certificate Schools Programme (JCSP).
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q21c

		Value
Standard Attributes	Position	775
	Label	P21c. Leaving Certificate Applied (LCA)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q21d

		Value
Standard Attributes	Position	776
	Label	P12d. Leaving Certificate Vocational Programme (LCVP)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q21e2

		Value
Standard Attributes	Position	777
	Label	P21e. Post-Leaving Certificate (PLC) courses
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q22

		Value
Standard Attributes	Position	778
	Label	P22. Basis pupils allocated to base group at Junior cycle level
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Random/alphabetically
	2	Only 1 class per year group
	3	Performance on tests
	4	Other_Grouped by ability
	5	Other_Mixed ability
Missing Values	8	Refusal
	9	Dontknow

p2q23

		Value
Standard Attributes	Position	779
	Label	P23. Does school hold formal parent-teacher meetings
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q24

		Value
Standard Attributes	Position	780
	Label	P24. For what percentage of pupils would parents attend parent-teacher meetings
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	<= 80
	2	81 - 85
	3	86 - 90
	4	91 - 95
	5	96+
	998	Refusal
	999	Dontknow

p2q25_1h

		Value
Standard Attributes	Position	781
	Label	P25. Irish - Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_1o

		Value
Standard Attributes	Position	782
	Label	P25. Irish - Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_1f

		Value
Standard Attributes	Position	783
	Label	P25. Irish - Foundation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_2h

		Value
Standard Attributes	Position	784
	Label	P25. English-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_2o

		Value
Standard Attributes	Position	785
	Label	P25. English-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_2f

		Value
Standard Attributes	Position	786
	Label	P25. English-Foundation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_3h

		Value
Standard Attributes	Position	787
	Label	P25. Maths-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_3o

		Value
Standard Attributes	Position	788
	Label	P25. Maths-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_3f

		Value
Standard Attributes	Position	789
	Label	P25. Maths-Foundation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_4h

		Value
Standard Attributes	Position	790
	Label	P25. History-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_4o

		Value
Standard Attributes	Position	791
	Label	P25. History-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_5h

		Value
Standard Attributes	Position	792
	Label	P25. Geography-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_5o

		Value
Standard Attributes	Position	793
	Label	P25. Geography-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_6h

		Value
Standard Attributes	Position	794
	Label	P25. French-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_6o

		Value
Standard Attributes	Position	795
	Label	P25. French-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_7h

		Value
Standard Attributes	Position	796
	Label	P25. German-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_7o

		Value
Standard Attributes	Position	797
	Label	P25. German-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_8h

		Value
Standard Attributes	Position	798
	Label	P25. Spanish-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_8o

		Value
Standard Attributes	Position	799
	Label	P25. Spanish-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_9h

		Value
Standard Attributes	Position	800
	Label	P25. Italian-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_9o

		Value
Standard Attributes	Position	801
	Label	P25. Italian-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_10h

		Value
Standard Attributes	Position	802
	Label	P25. Art, Craft & Design-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_10o

		Value
Standard Attributes	Position	803
	Label	P25. Art, Craft & Design-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_11h

		Value
Standard Attributes	Position	804
	Label	P25. Music-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_11o

		Value
Standard Attributes	Position	805
	Label	P25. Music-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_12h

		Value
Standard Attributes	Position	806
	Label	P25. Science-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_12o

		Value
Standard Attributes	Position	807
	Label	P25. Science-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_13h

		Value
Standard Attributes	Position	808
	Label	P25. Science (with Local Studies)-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_13o

		Value
Standard Attributes	Position	809
	Label	P25. Science (with Local Studies)-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_14h

		Value
Standard Attributes	Position	810
	Label	P25. Home Economics-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_14o

		Value
Standard Attributes	Position	811
	Label	P25. Home Economics-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_15h

		Value
Standard Attributes	Position	812
	Label	P25. Materials Technology-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_15o

		Value
Standard Attributes	Position	813
	Label	P25. Materials Technology-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_16h

		Value
Standard Attributes	Position	814
	Label	P25. Metalwork-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_16o

		Value
Standard Attributes	Position	815
	Label	P25. Metalwork-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_17h

		Value
Standard Attributes	Position	816
	Label	P25. Technical Graphics-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_17o

		Value
Standard Attributes	Position	817
	Label	P25. Technical Graphics-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_18h

		Value
Standard Attributes	Position	818
	Label	P25. Business Studies-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_18o

		Value
Standard Attributes	Position	819
	Label	P25. Business Studies-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_19h

		Value
Standard Attributes	Position	820
	Label	P25. Typewriting-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_19o

		Value
Standard Attributes	Position	821
	Label	P25. Typewriting-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_20h

		Value
Standard Attributes	Position	822
	Label	P25. ESS-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_20o

		Value
Standard Attributes	Position	823
	Label	P25. ESS-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_21h

		Value
Standard Attributes	Position	824
	Label	P25. Technology-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_21o

		Value
Standard Attributes	Position	825
	Label	P25. Technology-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_22h

		Value
Standard Attributes	Position	826
	Label	P25. Latin-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_22o

		Value
Standard Attributes	Position	827
	Label	P25. Latin-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_23h

		Value
Standard Attributes	Position	828
	Label	P25. Ancient Greek-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_23o

		Value
Standard Attributes	Position	829
	Label	P25. Ancient Greek-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_24h

		Value
Standard Attributes	Position	830
	Label	P25. Classical Studies-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_24o

		Value
Standard Attributes	Position	831
	Label	P25. Classical Studies-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_26h

		Value
Standard Attributes	Position	832
	Label	P25. Religious Education-Higher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_26o

		Value
Standard Attributes	Position	833
	Label	P25. Religious Education-Ordinary
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_26n

		Value
Standard Attributes	Position	834
	Label	P25. Non Exam/Common
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_27c

		Value
Standard Attributes	Position	835
	Label	P25. CSPE-Common
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_28c

		Value
Standard Attributes	Position	836
	Label	P25. PE-Common
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_29c

		Value
Standard Attributes	Position	837
	Label	P25. SPHE-Common
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_30c

		Value
Standard Attributes	Position	838
	Label	P25. Computer Studies-Common
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q25_31

		Value
Standard Attributes	Position	839
	Label	P25. Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Dontknow

p2q26a

		Value
Standard Attributes	Position	840
	Label	P26a. Homework club/supervised study
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q26b

		Value
Standard Attributes	Position	841
	Label	P26b. Team sports
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q26c

		Value
Standard Attributes	Position	842
	Label	P26c. Individual sports
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q26d

		Value
Standard Attributes	Position	843
	Label	P26d. Choir
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q26e

		Value
Standard Attributes	Position	844
	Label	P26e. Learning musical instruments
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q26f

		Value
Standard Attributes	Position	845
	Label	P26f. Drama
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q26g

		Value
Standard Attributes	Position	846
	Label	P26g. Dance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q26h

		Value
Standard Attributes	Position	847
	Label	P26h. Debating
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q26i

		Value
Standard Attributes	Position	848
	Label	P26i. Computer Club
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q26j

		Value
Standard Attributes	Position	849
	Label	P26j. Other activity (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q27

		Value
Standard Attributes	Position	850
	Label	P27.Do you have a Parent-Teacher Association
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q28a

		Value
Standard Attributes	Position	851
	Label	P28a.Think this is a good school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	9	Dontknow

p2q28b

		Value
Standard Attributes	Position	852
	Label	P28b.Show support for the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	9	Dontknow

p2q28c

		Value
Standard Attributes	Position	853
	Label	P28c.Give their children help and support with their school work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	9	Dontknow

p2q28d

		Value
Standard Attributes	Position	854
	Label	P28d.Attend meetings or events organised by the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	9	Dontknow

p2q28e

		Value
Standard Attributes	Position	855
	Label	P28e.Have contact with the school only if there is a problem
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	9	Dontknow

p2q28f

		Value
Standard Attributes	Position	856
	Label	P28f.Expect their children to go on to higher education
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	9	Dontknow

p2q29

		Value
Standard Attributes	Position	857
	Label	P29.Do you have a formal anti-bullying programme in your school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q30a_a

		Value
Standard Attributes	Position	858
	Label	P30a_a.School rules
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a large extent
	2	To a moderate extent
	3	To a small extent
	4	Not at all
Missing Values	8	Refusal
	9	Dontknow

p2q30a_b

		Value
Standard Attributes	Position	859
	Label	P30a_b.Way classes are taught
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a large extent
	2	To a moderate extent
	3	To a small extent
	4	Not at all
Missing Values	8	Refusal
	9	Dontknow

p2q30a_c

		Value
Standard Attributes	Position	860
	Label	P30a_c.Teaching/learning materials
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a large extent
	2	To a moderate extent
	3	To a small extent
	4	Not at all
Missing Values	8	Refusal
	9	Dontknow

p2q30a_d

		Value
Standard Attributes	Position	861
	Label	P30a_d.School uniforms
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a large extent
	2	To a moderate extent
	3	To a small extent
	4	Not at all
Missing Values	8	Refusal
	9	Dontknow

p2q30b

		Value
Standard Attributes	Position	862
	Label	P30b.Does school have a Student Council?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q30c

		Value
Standard Attributes	Position	863
	Label	P30c.How were students selected?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Solely selected by students
	2	Elected by students with input from Principal/teachers
	3	Appointed by Principal/teachers
	4	Other please specify
Missing Values	8	Refusal
	9	Dontknow

p2q31a

		Value
Standard Attributes	Position	864
	Label	P31a.Teachers are positive about the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	9	Dontknow

p2q31b

		Value
Standard Attributes	Position	865
	Label	P31b.Teachers get a lot of help and support from colleagues
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	9	Dontknow

p2q31c

		Value
Standard Attributes	Position	866
	Label	P31c.Teachers are open to new developments and challenges
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	9	Dontknow

p2q31d

		Value
Standard Attributes	Position	867
	Label	P31d.Teachers are eager to take part in CPD / in-service training
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	9	Dontknow

p2q32a

		Value
Standard Attributes	Position	868
	Label	P32a. Enjoy being at school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	9	Dontknow

p2q32b

		Value
Standard Attributes	Position	869
	Label	P32b.Are well-behaved in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	9	Dontknow

p2q32c

		Value
Standard Attributes	Position	870
	Label	P32c.Show respect for teachers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	9	Dontknow

p2q32d

		Value
Standard Attributes	Position	871
	Label	P32d.Are rewarding to work with
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	9	Dontknow

p2q33a

		Value
Standard Attributes	Position	872
	Label	P33a.How stressed do you feel with your job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very
	2	Fairly
	3	Not very
	4	Not at all
Missing Values	8	Refusal
	9	Dontknow

p2q33b

		Value
Standard Attributes	Position	873
	Label	P33b.How satisfied do you feel with your job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very
	2	Fairly
	3	Not very
	4	Not at all
Missing Values	8	Refusal
	9	Dontknow

p2q34a

		Value
Standard Attributes	Position	874
	Label	P34.Does school have a healthy eating policy
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q34b_1

		Value
Standard Attributes	Position	875
	Label	P34b_1. Certain foods/drinks are prohibited in school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q34b_2

		Value
Standard Attributes	Position	876
	Label	P34b_2. Pupils are given guidelines on healthy eating
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q34b_3

		Value
Standard Attributes	Position	877
	Label	P34b_3. Parents are given guidelines on healthy eating
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q34b_4

		Value
Standard Attributes	Position	878
	Label	P34b_4. Mostly healthy foods/drinks are provided in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q34b_5

		Value
Standard Attributes	Position	879
	Label	P34b_5. Students are not allowed to leave the school at lunchtime
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q34b_6

		Value
Standard Attributes	Position	880
	Label	P34b_6. Healthy eating is addressed during subject lessons
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q34b_7

		Value
Standard Attributes	Position	881
	Label	P34b_7. Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q35a

		Value
Standard Attributes	Position	882
	Label	P35a.Does school have a vending machine
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q35b

		Value
Standard Attributes	Position	883
	Label	P35b.Does vending machine include sugary drinks
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q35c

		Value
Standard Attributes	Position	884
	Label	P35c.Does vending machine include diet drinks, unsweetened fruit juices and/or water
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q36a

		Value
Standard Attributes	Position	885
	Label	P36a.Suspension
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p2q36b

		Value
Standard Attributes	Position	886
	Label	P36b.Expulsion/permanent removal
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p2q36c

		Value
Standard Attributes	Position	887
	Label	P36c.Punishment work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p2q36d

		Value
Standard Attributes	Position	888
	Label	P36d.Extra homework
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p2q36e

		Value
Standard Attributes	Position	889
	Label	P36e.Writing of lines
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p2q36f

		Value
Standard Attributes	Position	890
	Label	P36f.Detention
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p2q36g

		Value
Standard Attributes	Position	891
	Label	P36g.Exclusion from sports etc
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p2q36h

		Value
Standard Attributes	Position	892
	Label	P36h.Verbal report to parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p2q36i

		Value
Standard Attributes	Position	893
	Label	P36i.Written report to parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p2q36j

		Value
Standard Attributes	Position	894
	Label	P36j.Withdrawal of privilege
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p2q36k

		Value
Standard Attributes	Position	895
	Label	P36k.Warning card system
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p2q36l

		Value
Standard Attributes	Position	896
	Label	P36l.Merit/rewards system
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p2q36m

		Value
Standard Attributes	Position	897
	Label	P36m. Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

p2q37

		Value
Standard Attributes	Position	898
	Label	P37.Does school have a written discipline policy
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

p2q38a

		Value
Standard Attributes	Position	899
	Label	P38a. Involved - Teachers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	to some extent
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

p2q38b

		Value
Standard Attributes	Position	900
	Label	P38b. Involved - Parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	to some extent
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

p2q38c

		Value
Standard Attributes	Position	901
	Label	P38c. Involved - Pupils
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	to some extent
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

p2q38d

		Value
Standard Attributes	Position	902
	Label	P38d. Involved - Board of Management
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	to some extent
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

vrpct

		Value
Standard Attributes	Position	903
	Label	Drumcondra Verbal Reasoning test - percentage correct
	Type	Numeric
	Format	F5.2
	Measurement	Nominal
	Role	Input

vrls

		Value
Standard Attributes	Position	904
	Label	Drumcondra Verbal Reasoning test - Logit score
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input

vrlsse

		Value
Standard Attributes	Position	905
	Label	Drumcondra Verbal Reasoning test - Logit score standard error
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input

napct

		Value
Standard Attributes	Position	906
	Label	Drumcondra Numerical Ability test - percentage correct
	Type	Numeric
	Format	F5.2
	Measurement	Nominal
	Role	Input

nals

		Value
Standard Attributes	Position	907
	Label	Drumcondra Numerical Ability test - Logit score
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input

nalsse

		Value
Standard Attributes	Position	908
	Label	Drumcondra Numerical Ability test - Logit score standard error
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input

totpct

		Value
Standard Attributes	Position	909
	Label	Drumcondra Total Score test - percentage correct
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input

totls

		Value
Standard Attributes	Position	910
	Label	Drumcondra Total Score test - Logit score
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input

totlsse

		Value
Standard Attributes	Position	911
	Label	Drumcondra Total Score test - Logit score standard error
	Type	Numeric
	Format	F5.2
	Measurement	Scale
	Role	Input

matabscore

		Value
Standard Attributes	Position	912
	Label	BAS - total ability score for matrices
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

matage

		Value
Standard Attributes	Position	913
	Label	BAS - matrices age equivalent
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	5.00	5yrs 0m
	5.01	5 yrs 1m
	5.04	5yrs 4m
	5.07	5yrs 7m
	5.10	5yrs 10m
	6.01	6yrs 1m
	6.04	6yrs 4m
	6.07	6yrs 7m
	6.10	6yrs 10m
	7.01	7yrs 1m
	7.04	7 yrs 4m
	7.07	7yrs 7m
	7.10	7yrs 10m
	8.03	8yrs 3m
	8.09	8yrs 9m
	9.03	9yrs 3m
	9.09	9yrs 9m
	10.03	10yrs 3m
	10.09	10rs 9m
	11.03	11yrs 3m
	11.09	11yrs 9m
	12.03	12yrs 3m
	12.09	12yrs 9m
	13.03	13yrs 3m
	13.09	13yrs 9m
	14.03	14yrs 3m
	14.09	14yrs 9m
15.03	15yrs 3m	
15.09	15yrs 9m	
16.03	16yrs 3m	
16.09	16yrs 9m	
17.03	17yrs 3m	
17.09	17yrs 9m	
18.00	18yrs 0m	