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Early Childhood Care and Education Service Assessment Study

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) data codebook (v2)

This codebook Version 2 was prepared by the Children’s Research Network as part of the Prevention and Early Intervention Research Initiative (July 2017).

<http://www.childrensresearchnetwork.org>

For full description of the data please refer to the evaluation report:

Hayes, N., Siraj-Blatchford, I., Keegan, S. and Goulding, E. (2013) Evaluation of the Early Years Programme of the Childhood Development Initiative. Dublin: Childhood Development Initiative (CDI).

<http://www.twcdi.ie/>

Setting

		Value	Count	Percent
Standard Attributes	Position	1		
	Label	Childcare Setting (anonymised)		
	Type	String		
	Format	A8		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Setting A	1
10		Setting M	1	5.6%
11		Setting N	1	5.6%
12		Setting L	1	5.6%
13		Setting K	1	5.6%
14		Setting J	1	5.6%
15		Setting P	1	5.6%
16		Setting Q	1	5.6%
17		Setting R	1	5.6%
18		Setting O	1	5.6%
2		Setting B	1	5.6%
3		Setting C	1	5.6%
4		Setting D	1	5.6%
5		Setting E	1	5.6%
6		Setting F	1	5.6%
7		Setting G	1	5.6%
8		Setting H	1	5.6%
9		Setting I	1	5.6%

Note: Indicates care setting under review. Settings were anonymised in preparation for archiving but are consistent across all archived data files and across both cohorts.

Condition

		Value	Count	Percent
Standard Attributes	Position	2		
	Label	Condition: intervention or control		
	Type	String		

	Format	A1		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Intervention	10	55.6%
	2	Control	8	44.4%

Note: Indicates whether care setting in the intervention group or control group of evaluation

Cohort

		Value	Count	Percent
Standard Attributes	Position	3		
	Label	Cohort 1 or 2		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Cohort 1	9	50.0%
	2	Cohort 2	9	50.0%

Note: Indicates whether care setting included in cohort 1 or cohort 2 of evaluation

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms *et al*, 1998)

The **ECERS-R** has been used extensively as a means of measuring quality of provision for 3-5 year-olds in early childhood settings (EPPE England, 1997-2011; MEEIFP Wales, 2004-2006; EPPNI Northern Ireland, 1997-2004). The ECERS-R consists of 43 items, which assess 7 aspects of centre-based care and education for pre-school children. Many studies have found that the ECERS-R predicts children’s development. These include the National Child Care Staffing Study (Whitebook *et al*, 1989), the Cost, Quality and Child Outcomes Study (Phillipsen *et al*, 1997) and the Effective Provision of Pre-school Education (EPPE) Study (Sammons *et al*, 2002 and 2003).

ECERSR_1_BL

		Value
Standard Attributes	Position	4
	Label	Item 1 at baseline: Indoor space
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	0
Central Tendency and Dispersion	Mean	4.44
	Standard Deviation	2.706
	Percentile 25	1.00
	Percentile 50	6.00
	Percentile 75	7.00

ECERSR_2_BL

		Value
Standard Attributes	Position	5
	Label	Item 2 at baseline: Furniture for care, play, learning
	Type	Numeric
	Format	F8
	Measurement	Scale

	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	6.72
	Standard Deviation	.461
	Percentile 25	6.00
	Percentile 50	7.00
	Percentile 75	7.00

ECERSR_3_BL

		Value
Standard Attributes	Position	6
	Label	Item 3 at baseline: Furnishings for relaxation
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	3.78
	Standard Deviation	2.045
	Percentile 25	2.00
	Percentile 50	3.50
	Percentile 75	6.00

ECERSR_4_BL

		Value
Standard Attributes	Position	7
	Label	Item 4 at baseline: Room Arrangement
	Type	Numeric
	Format	F1
	Measurement	Scale
	Role	Input

N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	5.56
	Standard Deviation	1.504
	Percentile 25	4.00
	Percentile 50	6.00
	Percentile 75	7.00

ECERSR_5_BL

		Value
Standard Attributes	Position	8
	Label	Item 5 at baseline: Space for provacy
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	3.00
	Standard Deviation	.000
	Percentile 25	3.00
	Percentile 50	3.00
	Percentile 75	3.00

ECERSR_6_BL

		Value
Standard Attributes	Position	9
	Label	Item 6 at baseline: Child related display
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0

Central Tendency and	Mean	4.28
	Dispersion	
	Standard Deviation	1.487
	Percentile 25	3.00
	Percentile 50	5.00
	Percentile 75	5.00

ECERSR_7_BL

		Value	
Standard Attributes	Position	10	
	Label	Item 7 at baseline: Space for gross motor	
	Type	Numeric	
	Format	F8	
	Measurement	Scale	
	Role	Input	
	N		
	Valid	18	
	Missing	0	
Central Tendency and	Mean	3.61	
	Dispersion		
		Standard Deviation	.916
		Percentile 25	3.00
		Percentile 50	3.50
	Percentile 75	4.00	

ECERSR_8_BL

		Value
Standard Attributes	Position	11
	Label	Item 8 at baseline: Gross Motor Equipment
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	
	Valid	18
	Missing	0
Central Tendency and	Mean	3.83

Dispersion	Standard Deviation	2.333
	Percentile 25	2.00
	Percentile 50	3.50
	Percentile 75	7.00

ECERSR_9_BL

		Value
Standard Attributes	Position	12
	Label	Item 9 at baseline: Greeting
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	0
Central Tendency and Dispersion	Mean	6.67
	Standard Deviation	1.188
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	7.00

ECERSR_10_BL

		Value
Standard Attributes	Position	13
	Label	Item 10 at baseline: Meals
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	0
Central Tendency and Dispersion	Mean	2.00
	Standard Deviation	2.000
	Percentile 25	1.00
	Percentile 50	1.00

Percentile 75	1.00
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ECERSR_11_BL

		Value	Count	Percent
Standard Attributes	Position	14		
	Label	Item 11 at baseline: Nap		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	18		
	Missing	0		
Central Tendency and Dispersion	Mean	7.78		
	Standard Deviation	.943		
	Percentile 25	8.00		
	Percentile 50	8.00		
	Percentile 75	8.00		
Labeled Values	8	Not Applicable	17	94.4%

ECERSR_12_BL

		Value
Standard Attributes	Position	15
	Label	Item 12 at baseline: Toileting
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	4.50
	Standard Deviation	2.706
	Percentile 25	1.00
	Percentile 50	6.00
	Percentile 75	7.00

ECERSR_13_BL

		Value
Standard Attributes	Position	16
	Label	Item 13 at baseline: Health
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	2.11
	Standard Deviation	1.023
	Percentile 25	2.00
	Percentile 50	2.00
	Percentile 75	2.00

ECERSR_14_BL

		Value
Standard Attributes	Position	17
	Label	Item 14 at baseline: Safety
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	6.00
	Standard Deviation	1.970
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	7.00

ECERSR_15_BL

		Value
Standard Attributes	Position	18

	Label	Item 15 at baseline: Books and pictures
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	3.83
	Standard Deviation	1.757
	Percentile 25	4.00
	Percentile 50	4.00
	Percentile 75	4.00

ECERSR_16_BL

		Value
Standard Attributes	Position	19
	Label	Item 16 at baseline: Encouraging children to communicate
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	6.11
	Standard Deviation	.471
	Percentile 25	6.00
	Percentile 50	6.00
	Percentile 75	6.00

ECERSR_17_BL

		Value
Standard Attributes	Position	20

	Label	Item 17 at baseline: Using language to develop reasoning skills
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	4.00
	Standard Deviation	.970
	Percentile 25	4.00
	Percentile 50	4.00
	Percentile 75	4.00

ECERSR_18_BL

		Value
Standard Attributes	Position	21
	Label	Item 18 at baseline: Informal use of language
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	5.28
	Standard Deviation	1.274
	Percentile 25	4.00
	Percentile 50	5.50
	Percentile 75	6.00

ECERSR_19_BL

		Value
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Standard Attributes	Position	22
	Label	Item 19 at baseline: Fine motor
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	5.72
	Standard Deviation	1.809
	Percentile 25	6.00
	Percentile 50	6.00
	Percentile 75	7.00

ECERSR_20_BL

		Value
Standard Attributes	Position	23
	Label	Item 20 at baseline: Art
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	5.22
	Standard Deviation	1.665
	Percentile 25	4.00
	Percentile 50	4.00
	Percentile 75	7.00

ECERSR_21_BL

		Value
Standard Attributes	Position	24

	Label	Item 21 at baseline: Music/movemen t
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	2.89
	Standard Deviation	1.023
	Percentile 25	2.00
	Percentile 50	3.00
	Percentile 75	4.00

ECERSR_22_BL

		Value
Standard Attributes	Position	25
	Label	Item 22 at baseline: Blocks
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	5.11
	Standard Deviation	1.676
	Percentile 25	4.00
	Percentile 50	6.00
	Percentile 75	6.00

ECERSR_23_BL

		Value
Standard Attributes	Position	26

	Label	Item 23 at baseline: Sand/Water
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	5.67
	Standard Deviation	.970
	Percentile 25	5.00
	Percentile 50	6.00
	Percentile 75	6.00

ECERSR_24_BL

		Value
Standard Attributes	Position	27
	Label	Item 24 at baseline: Dramatic Play
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	4.17
	Standard Deviation	.618
	Percentile 25	4.00
	Percentile 50	4.00
	Percentile 75	4.00

ECERSR_25_BL

		Value
Standard Attributes	Position	28

	Label	Item 25 at baseline: Nature/Science
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	2.39
	Standard Deviation	1.335
	Percentile 25	1.00
	Percentile 50	3.00
	Percentile 75	3.00

ECERSR_26_BL

		Value
Standard Attributes	Position	29
	Label	Item 26 at baseline: Math/Number
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	3.72
	Standard Deviation	1.447
	Percentile 25	3.00
	Percentile 50	4.00
	Percentile 75	4.00

ECERSR_27_BL

		Value	Count	Percent
Standard Attributes	Position	30		

	Label	Item 27 at baseline: Use of TV,video and/or computers		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	18		
	Missing	0		
Central Tendency and Dispersion	Mean	7.39		
	Standard Deviation	1.461		
	Percentile 25	8.00		
	Percentile 50	8.00		
	Percentile 75	8.00		
Labeled Values	8	Not applicable	15	83.3%

ECERSR_28_BL

		Value
Standard Attributes	Position	31
	Label	Item 28 at baseline: Promoting acceptance of diversity
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	2.61
	Standard Deviation	1.243
	Percentile 25	1.00
	Percentile 50	3.00
	Percentile 75	3.00

ECERSR_29_BL

		Value
Standard Attributes	Position	32
	Label	Item 29 at baseline: Supervision of gross motor
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	5.83
	Standard Deviation	1.295
	Percentile 25	5.00
	Percentile 50	6.50
	Percentile 75	7.00

ECERSR_30_BL

		Value
Standard Attributes	Position	33
	Label	Item 30 at baseline: General supervision
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.94
	Standard Deviation	.236
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	7.00

ECERSR_31_BL

		Value
Standard Attributes	Position	34
	Label	Item 31 at baseline: Discipline
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.72
	Standard Deviation	.461
	Percentile 25	6.00
	Percentile 50	7.00
	Percentile 75	7.00

ECERSR_32_BL

		Value
Standard Attributes	Position	35
	Label	Item 32 at baseline: Staff/child interactions
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.94
	Standard Deviation	.236
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	7.00

ECERSR_33_BL

		Value
Standard Attributes	Position	36
	Label	Item 33 at baseline: Interaction among children
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.28
	Standard Deviation	.958
	Percentile 25	6.00
	Percentile 50	6.50
	Percentile 75	7.00

ECERSR_34_BL

		Value
Standard Attributes	Position	37
	Label	Item 34 at baseline: Schedule
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	4.72
	Standard Deviation	2.469
	Percentile 25	2.00
	Percentile 50	6.00
	Percentile 75	7.00

ECERSR_35_BL

		Value
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Standard Attributes	Position	38
	Label	Item 35 at baseline: Free Play
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	5.83
	Standard Deviation	2.121
	Percentile 25	6.00
	Percentile 50	7.00
	Percentile 75	7.00

ECERSR_36_BL

		Value
Standard Attributes	Position	39
	Label	Item 36 at baseline: Group Time
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.44
	Standard Deviation	.984
	Percentile 25	6.00
	Percentile 50	7.00
	Percentile 75	7.00

ECERSR_37_BL

		Value	Count	Percent
Standard Attributes	Position	40		

	Label	Item 37 at baseline: Provision for children with disabilities		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	18		
	Missing	0		
Central Tendency and Dispersion	Mean	7.67		
	Standard Deviation	.767		
	Percentile 25	8.00		
	Percentile 50	8.00		
	Percentile 75	8.00		
Labeled Values	8	Not applicable	15	83.3%

ECERSR_38_BL

		Value
Standard Attributes	Position	41
	Label	Item 38 at baseline: Parents
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	5.33
	Standard Deviation	1.029
	Percentile 25	5.00
	Percentile 50	6.00
	Percentile 75	6.00

ECERSR_39_BL

		Value
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Standard Attributes	Position	42
	Label	Item 39 at baseline: Provision for personal needs of staff
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	4.83
	Standard Deviation	1.581
	Percentile 25	4.00
	Percentile 50	5.00
	Percentile 75	6.00

ECERSR_40_BL

		Value
Standard Attributes	Position	43
	Label	Item 40 at baseline: Provision for professional needs of staff
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.61
	Standard Deviation	.778
	Percentile 25	6.00
	Percentile 50	7.00
	Percentile 75	7.00

ECERSR_41_BL

		Value
Standard Attributes	Position	44
	Label	Item 41 at baseline: Staff interaction and cooperation
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	0
Central Tendency and Dispersion	Mean	6.61
	Standard Deviation	.608
	Percentile 25	6.00
	Percentile 50	7.00
	Percentile 75	7.00

ECERSR_42_BL

		Value
Standard Attributes	Position	45
	Label	Item 42 at baseline: Supervision and evaluation of staff
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	5.44
	Standard Deviation	1.917
	Percentile 25	4.00
	Percentile 50	6.00
	Percentile 75	7.00

ECERSR_43_BL

		Value
Standard Attributes	Position	46
	Label	Item 43 at baseline: Opportunities for Professional Growth
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	4.83
	Standard Deviation	1.249
	Percentile 25	4.00
	Percentile 50	5.00
	Percentile 75	6.00

The following are scores for the 7 ECERS-R subscales at Baseline data collection

1. Space and furnishings
2. Personal care routines
3. Language reasoning
4. Activities
5. Interaction
6. Programme structure
7. Parents and staff

PersCare_score_BL

		Value
Standard Attributes	Position	47
	Label	Personal Care subscale score at baseline

	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	21.61
	Standard Deviation	5.304
	Percentile 25	18.00
	Percentile 50	21.00
	Percentile 75	23.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

SpaceFurnish_score_BL

		Value
Standard Attributes	Position	48
	Label	Space and Furnishing subscale score at baseline
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	35.22
	Standard Deviation	6.339
	Percentile 25	30.00
	Percentile 50	34.50
	Percentile 75	41.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

LangReas_score_BL

		Value
Standard Attributes	Position	49

	Label	Language and Reasoning subscale score at baseline
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	19.22
	Standard Deviation	3.078
	Percentile 25	17.00
	Percentile 50	18.50
	Percentile 75	22.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

Activities_score_BL

		Value
Standard Attributes	Position	50
	Label	Activities subscale score at baseline
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	38.22
	Standard Deviation	7.425
	Percentile 25	33.00
	Percentile 50	38.50
	Percentile 75	41.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

Interaction_score_BL

		Value
Standard Attributes	Position	51
	Label	Interaction subscale score at baseline
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	0
Central Tendency and Dispersion	Mean	33.00
	Standard Deviation	1.715
	Percentile 25	32.00
	Percentile 50	33.50
	Percentile 75	34.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ProgStructure_score_BL

		Value
Standard Attributes	Position	52
	Label	Programme Structure subscale score at baseline
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	0
Central Tendency and Dispersion	Mean	17.83
	Standard Deviation	4.567
	Percentile 25	13.00
	Percentile 50	20.00
	Percentile 75	21.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
 subscale

ParentStaff_score_BL

		Value
Standard Attributes	Position	53
	Label	Parents and Staff subscale score at baseline
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	0
Central Tendency and Dispersion	Mean	33.67
	Standard Deviation	4.485
	Percentile 25	32.00
	Percentile 50	34.00
	Percentile 75	37.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
 subscale

PersCareAv_BL

		Value
Standard Attributes	Position	54
	Label	Personal Care subscale average score at baseline
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	0
Central Tendency and	Mean	4.2517

Dispersion	Standard Deviation	.85160
	Percentile 25	3.6000
	Percentile 50	4.2000
	Percentile 75	4.6000

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

SpaceFurnishAv_BL

		Value
Standard Attributes	Position	55
	Label	Space and Furnishing subscale average score at baseline
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	0
Central Tendency and Dispersion	Mean	4.4006
	Standard Deviation	.79267
	Percentile 25	3.7500
	Percentile 50	4.3100
	Percentile 75	5.1200

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

LangReasAv_BL

		Value
Standard Attributes	Position	56
	Label	Language and Reasoning subscale average score at baseline
	Type	Numeric

	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	4.8028
	Standard Deviation	.77183
	Percentile 25	4.2000
	Percentile 50	4.6250
	Percentile 75	5.5000

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ActivitiesAv_BL

		Value
Standard Attributes	Position	57
	Label	Activities subscale average score at baseline
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	4.1667
	Standard Deviation	.76475
	Percentile 25	3.7000
	Percentile 50	4.2200
	Percentile 75	4.5600

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

InteractionAv_BL

		Value
Standard Attributes	Position	58

	Label	Interaction subscale average score at baseline
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	6.6033
	Standard Deviation	.34329
	Percentile 25	6.4000
	Percentile 50	6.7300
	Percentile 75	6.8000

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ProgStructureAv_BL

		Value
Standard Attributes	Position	59
	Label	Programme Structure subscale average score at baseline
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	5.6400
	Standard Deviation	1.35578
	Percentile 25	4.3300
	Percentile 50	6.4950
	Percentile 75	6.6600

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ParentStaffAv_BL

		Value
Standard Attributes	Position	60
	Label	Parents and Staff subscale average score at baseline
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	0
Central Tendency and Dispersion	Mean	5.6072
	Standard Deviation	.74654
	Percentile 25	5.3300
	Percentile 50	5.6600
	Percentile 75	6.1600

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_Total_BL

		Value
Standard Attributes	Position	61
	Label	Total all ECERS-R subscales at baseline
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	0
Central Tendency and Dispersion	Mean	198.78
	Standard Deviation	20.908
	Percentile 25	181.00

Percentile 50	195.50
Percentile 75	208.00

ECERSR_TotalAv_BL

		Value
Standard Attributes	Position	62
	Label	Total ECERS-R average score at baseline
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	0
Central Tendency and Dispersion	Mean	4.9833
	Standard Deviation	.48012
	Percentile 25	4.6300
	Percentile 50	4.8300
	Percentile 75	5.3200

The following are scores for the 7 ECERS-R subscales at End phase data collection

1. Space and furnishings
2. Personal care routines
3. Language reasoning
4. Activities
5. Interaction
6. Programme structure
7. Parents and staff

ECERSR_1_END

		Value
Standard Attributes	Position	63

	Label	Item 1 at endphase: Indoor space
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	4.94
	Standard Deviation	2.879
	Percentile 25	1.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_2_END

		Value
Standard Attributes	Position	64
	Label	Item 2 at endphase: Furniture for care, play, learning
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	6.61
	Standard Deviation	.502
	Percentile 25	6.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_3_END

		Value
Standard Attributes	Position	65
	Label	Item 3 at endphase: Furnishings for relaxation
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.00
	Standard Deviation	1.237
	Percentile 25	6.00
	Percentile 50	6.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_4_END

		Value
Standard Attributes	Position	66
	Label	Item 4 at endphase: Room Arrangement
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	5.44
	Standard Deviation	1.423
	Percentile 25	4.00
	Percentile 50	5.50

Percentile 75	7.00
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Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_5_END

		Value
Standard Attributes	Position	67
	Label	Item 5 at endphase: Space for provacy
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	3.06
	Standard Deviation	.236
	Percentile 25	3.00
	Percentile 50	3.00
	Percentile 75	3.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_6_END

		Value
Standard Attributes	Position	68
	Label	Item 6 at endphase: Child related display
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0

Central Tendency and Dispersion	Mean	4.78
	Standard Deviation	1.592
	Percentile 25	4.00
	Percentile 50	4.50
	Percentile 75	6.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_7_END

		Value
Standard Attributes	Position	69
	Label	Item 7 at endphase: Space for gross motor
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	4.00
	Standard Deviation	.907
	Percentile 25	4.00
	Percentile 50	4.00
	Percentile 75	4.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_8_END

		Value
Standard Attributes	Position	70
	Label	Item 8 at endphase: Gross Motor Equipment
	Type	Numeric
	Format	F8

	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	4.44
	Standard Deviation	1.723
	Percentile 25	3.00
	Percentile 50	5.00
	Percentile 75	6.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_9_END

		Value
Standard Attributes	Position	71
	Label	Item 9 at endphase: Greeting
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.56
	Standard Deviation	1.149
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_10_END

		Value
Standard Attributes	Position	72

	Label	Item 10 at endphase: Meals
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	4.06
	Standard Deviation	2.920
	Percentile 25	1.00
	Percentile 50	4.50
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_11_END

		Value	Count	Percent
Standard Attributes	Position	73		
	Label	Item 11 at endphase: Nap		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	10		
	Missing	8		
Central Tendency and Dispersion	Mean	7.30		
	Standard Deviation	1.889		
	Percentile 25	8.00		
	Percentile 50	8.00		
	Percentile 75	8.00		
Labeled Values	996	Missing	8	44.4%

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_12_END

		Value
Standard Attributes	Position	74
	Label	Item 12 at endphase: Toileting
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	5.67
	Standard Deviation	2.449
	Percentile 25	6.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_13_END

		Value
Standard Attributes	Position	75
	Label	Item 13 at endphase: Health
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	2.28
	Standard Deviation	1.179
	Percentile 25	2.00
	Percentile 50	2.00
	Percentile 75	2.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_14_END

		Value
Standard Attributes	Position	76
	Label	Item 14 at endphase: Safety
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.33
	Standard Deviation	1.782
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_15_END

		Value
Standard Attributes	Position	77
	Label	Item 15 at endphase: Books and pictures
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	3.67
	Standard Deviation	1.940
	Percentile 25	2.00
	Percentile 50	4.00

Percentile 75	4.00
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Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_16_END

		Value
Standard Attributes	Position	78
	Label	Item 16 at endphase: Encouraging children to communicate
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.56
	Standard Deviation	.984
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_17_END

		Value
Standard Attributes	Position	79
	Label	Item 17 at endphase: Using language to develop reasoning skills
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input

N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	4.56
	Standard Deviation	1.886
	Percentile 25	3.00
	Percentile 50	4.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_18_END

		Value
Standard Attributes	Position	80
	Label	Item 18 at endphase: Informal use of language
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.06
	Standard Deviation	1.305
	Percentile 25	5.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_19_END

		Value
Standard Attributes	Position	81
	Label	Item 19 at endphase: Fine motor

	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	6.78
	Standard Deviation	.732
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_20_END

		Value
Standard Attributes	Position	82
	Label	Item 20 at endphase: Art
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	6.39
	Standard Deviation	1.145
	Percentile 25	6.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_21_END

		Value
Standard Attributes	Position	83

	Label	Item 21 at endphase: Music/movemen t
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	3.89
	Standard Deviation	1.711
	Percentile 25	3.00
	Percentile 50	3.50
	Percentile 75	5.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_22_END

		Value
Standard Attributes	Position	84
	Label	Item 22 at endphase: Blocks
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	5.78
	Standard Deviation	1.700
	Percentile 25	6.00
	Percentile 50	6.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_23_END

		Value
Standard Attributes	Position	85
	Label	Item 23 at endphase: Sand/Water
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	5.67
	Standard Deviation	1.328
	Percentile 25	6.00
	Percentile 50	6.00
	Percentile 75	6.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_24_END

		Value
Standard Attributes	Position	86
	Label	Item 24 at endphase: Dramatic Play
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	4.17
	Standard Deviation	.924
	Percentile 25	4.00
	Percentile 50	4.00
	Percentile 75	4.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)

subscale

ECERSR_25_END

		Value
Standard Attributes	Position	87
	Label	Item 25 at endphase: Nature/Science
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	4.17
	Standard Deviation	1.917
	Percentile 25	3.00
	Percentile 50	3.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_26_END

		Value
Standard Attributes	Position	88
	Label	Item 26 at endphase: Math/Number
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	4.89
	Standard Deviation	1.779
	Percentile 25	3.00
	Percentile 50	6.00

Percentile 75	6.00
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Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_27_END

		Value	Count	Percent
Standard Attributes	Position	89		
	Label	Item 27 at endphase: Use of TV,video and/or computers		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
	N	Valid	12	
Missing		6		
Central Tendency and Dispersion	Mean	6.00		
	Standard Deviation	1.537		
	Percentile 25	5.00		
	Percentile 50	5.50		
	Percentile 75	7.50		
Labeled Values	996	Missing	6	33.3%

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_28_END

		Value
Standard Attributes	Position	90
	Label	Item 28 at endphase: Promoting acceptance of diversity
	Type	Numeric
	Format	F8
	Measurement	Scale

	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	3.39
	Standard Deviation	.778
	Percentile 25	3.00
	Percentile 50	3.00
	Percentile 75	4.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_29_END

		Value
Standard Attributes	Position	91
	Label	Item 29 at endphase: Supervision of gross motor
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.83
	Standard Deviation	.514
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_30_END

		Value
Standard Attributes	Position	92

	Label	Item 30 at endphase: General supervision
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	6.61
	Standard Deviation	1.037
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_31_END

		Value
Standard Attributes	Position	93
	Label	Item 31 at endphase: Discipline
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.56
	Standard Deviation	1.423
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_32_END

		Value
Standard Attributes	Position	94
	Label	Item 32 at endphase: Staff/child interactions
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.61
	Standard Deviation	1.420
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_33_END

		Value
Standard Attributes	Position	95
	Label	Item 33 at endphase: Interaction among children
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.67
	Standard Deviation	1.414
	Percentile 25	7.00
	Percentile 50	7.00

Percentile 75	7.00
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Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_34_END

		Value
Standard Attributes	Position	96
	Label	Item 34 at endphase: Schedule
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	5.28
	Standard Deviation	2.296
	Percentile 25	2.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_35_END

		Value
Standard Attributes	Position	97
	Label	Item 35 at endphase: Free Play
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.61
	Standard Deviation	1.195
	Percentile 25	7.00

Percentile 50	7.00
Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_36_END

		Value
Standard Attributes	Position	98
	Label	Item 36 at endphase: Group Time
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.78
	Standard Deviation	.943
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ECERSR_37_END

		Value	Count	Percent
Standard Attributes	Position	99		
	Label	Item 37 at endphase: Provision for children with disabilities		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
	N	Valid	15	

	Missing	3		
Central Tendency and Dispersion	Mean	6.73		
	Standard Deviation	1.486		
	Percentile 25	6.00		
	Percentile 50	7.00		
	Percentile 75	8.00		
Labeled Values	996	Missing	3	16.7%

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_38_END

		Value
Standard Attributes	Position	100
	Label	Item 38 at endphase: Parents
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	0
Central Tendency and Dispersion	Mean	5.94
	Standard Deviation	.873
	Percentile 25	5.00
	Percentile 50	6.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_39_END

		Value
Standard Attributes	Position	101
	Label	Item 39 at endphase: Provision for personal needs of staff

	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	5.56
	Standard Deviation	2.479
	Percentile 25	4.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_40_END

		Value	
Standard Attributes	Position	102	
	Label	Item 40 at endphase: Provision for professional needs of staff	
	Type	Numeric	
	Format	F8	
	Measurement	Scale	
	Role	Input	
	N	Valid	18
		Missing	0
Central Tendency and Dispersion	Mean	6.56	
	Standard Deviation	1.423	
	Percentile 25	7.00	
	Percentile 50	7.00	
	Percentile 75	7.00	

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_41_END

		Value
Standard Attributes	Position	103

	Label	Item 41 at endphase: Staff interaction and cooperation
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	6.83
	Standard Deviation	.707
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_42_END

		Value
Standard Attributes	Position	104
	Label	Item 42 at endphase: Supervision and evaluation of staff
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.17
	Standard Deviation	1.724
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	7.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_43_END

		Value
Standard Attributes	Position	105
	Label	Item 43 at endphase: Opportunities for Professional Growth
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	5.61
	Standard Deviation	1.335
	Percentile 25	5.00
	Percentile 50	6.00
	Percentile 75	6.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

PersCare_score_END

		Value
Standard Attributes	Position	106
	Label	Personal Care subscale score at endphase
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	25.22
	Standard Deviation	6.227
	Percentile 25	18.00

Percentile 50	28.00
Percentile 75	30.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

SpaceFurnish_score_END

		Value
Standard Attributes	Position	107
	Label	Space and Furnishing subscale score at endphase
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	39.11
	Standard Deviation	5.144
	Percentile 25	34.00
	Percentile 50	39.50
	Percentile 75	44.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

LangReas_score_END

		Value
Standard Attributes	Position	108
	Label	Language and Reasoning subscale score at endphase
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid

	Missing	0
Central Tendency and Dispersion	Mean	20.83
	Standard Deviation	4.369
	Percentile 25	18.00
	Percentile 50	20.50
	Percentile 75	25.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

Activities_score_END

		Value
Standard Attributes	Position	109
	Label	Activities subscale score at endphase
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	0
Central Tendency and Dispersion	Mean	47.78
	Standard Deviation	7.480
	Percentile 25	42.00
	Percentile 50	49.00
	Percentile 75	54.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

Interaction_score_END

		Value
Standard Attributes	Position	110
	Label	Interaction subscale score at endphase
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input

N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	33.28
	Standard Deviation	5.644
	Percentile 25	35.00
	Percentile 50	35.00
	Percentile 75	35.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ProgrStructure_score_END

		Value
Standard Attributes	Position	111
	Label	Programme Structure subscale score at endphase
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	22.50
	Standard Deviation	5.544
	Percentile 25	20.00
	Percentile 50	23.00
	Percentile 75	28.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ParentStaff_score_END

		Value
Standard Attributes	Position	112
	Label	Parents and Staff subscale score at endphase

	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	36.67
	Standard Deviation	5.314
	Percentile 25	35.00
	Percentile 50	38.50
	Percentile 75	40.00

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

PersCareAv_END

		Value
Standard Attributes	Position	113
	Label	Personal Care subscale average score at endphase
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	4.9333
	Standard Deviation	1.19607
	Percentile 25	3.6000
	Percentile 50	5.0000
	Percentile 75	6.0000

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

SpaceFurnishAv_END

		Value
Standard Attributes	Position	114
	Label	Space and Furnishing subscale average score at endphase
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	4.8856
	Standard Deviation	.64338
	Percentile 25	4.2500
	Percentile 50	4.9350
	Percentile 75	5.5000

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

LangReasAv_END

		Value
Standard Attributes	Position	115
	Label	Language and Reasoning subscale average score at endphase
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	5.2083
	Standard Deviation	1.09225
	Percentile 25	4.5000

Percentile 50	5.1250
Percentile 75	6.2500

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ActivitiesAv_END

		Value
Standard Attributes	Position	116
	Label	Activities subscale average score at endphase
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	5.0333
	Standard Deviation	.77940
	Percentile 25	4.5500
	Percentile 50	5.2050
	Percentile 75	5.5000

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

InteractionAv_END

		Value
Standard Attributes	Position	117
	Label	Interaction subscale average score at endphase
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
	N	Valid

	Missing	0
Central Tendency and Dispersion	Mean	6.6556
	Standard Deviation	1.12888
	Percentile 25	7.0000
	Percentile 50	7.0000
	Percentile 75	7.0000

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ProgStructureAv_END

		Value
Standard Attributes	Position	118
	Label	Programme Structure subscale average score at endphase
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	6.2306
	Standard Deviation	1.19621
	Percentile 25	5.5000
	Percentile 50	6.7500
	Percentile 75	7.0000

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998)
subscale

ParentStaffAv_END

		Value
Standard Attributes	Position	119
	Label	Parents and Staff subscale average score at endphase

	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	6.1628
	Standard Deviation	.90958
	Percentile 25	5.8300
	Percentile 50	6.5800
	Percentile 75	6.8300

Early Childhood Environmental Rating Scale – Revised edition (ECERS-R) (Harms et al, 1998) subscale

ECERSR_Total_END

		Value
Standard Attributes	Position	120
	Label	Total all ECERS-R subscales at endphase
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	225.3889
	Standard Deviation	26.06358
	Percentile 25	212.0000
	Percentile 50	234.5000
	Percentile 75	240.0000

ECERSR_TotalAv_END

		Value
Standard Attributes	Position	121

	Label	Total ECERS-R average score at endphase
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	0
Central Tendency and Dispersion	Mean	5.4706
	Standard Deviation	.61167
	Percentile 25	5.2500
	Percentile 50	5.6150
	Percentile 75	5.8800