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### Marie Clay lower case letter identification task

Letter	Name	Letter	Name
a		n	
b		o	
c		p	
d		q	
e		r	
f		s	
g		t	
h		u	
i		v	
j		w	
k		x	
l		y	
m		z	

Alphabet Total Score:.....

### Bryant and Bradley Rhyme Test

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Trial			Score
sail	nail	<b>boot</b>	
<b>sock</b>	hay	tray	
Test			
cat	hat	<b>bell</b>	
peg	<b>cot</b>	leg	
fish	dish	<b>book</b>	
<b>bus</b>	arm	farm	
<b>cup</b>	sand	hand	
hen	<b>car</b>	pen	
<b>duck</b>	hill	pill	
gun	sun	<b>tap</b>	
wall	<b>dog</b>	ball	
<b>paw</b>	boat	goat	

Rhyme Total Score:.....

### Bradley and Bryant Alliteration Test

(below items reproduced with permission of P.E. Bryant, February 2017)

<b>Trial</b>			<b>Score</b>
cat	car	<b>hen</b>	
<b>Test</b>			
pin	pig	<b>tree</b>	
bed	<b>hair</b>	bell	
<b>box</b>	tray	train	
coach	<b>farm</b>	coat	
dog	doll	<b>sun</b>	
<b>book</b>	hand	hat	
man	<b>fish</b>	mat	
<b>nail</b>	peg	pen	
toad	toast	<b>girl</b>	
<b>rain</b>	bag	bat	

**Alliteration Total Score:.....**

**Letter Identification** (Clay, 2002 and 2006): Marie Clay's *Observation Survey of Early Literacy Achievement* incorporates 6 literacy tasks, all of which are necessary for describing a young child's emerging reading and writing behaviours. The Letter Identification task is used to determine which letters the child knows and the preferred mode of identification, and is suited to older pre-school and school-age children.

**Rhyme and Alliteration** (Bryant and Bradley, 1985) relates to phonological awareness, which is the understanding of different ways that oral language can be divided into smaller components and manipulated.