Study Number (SN)	0057-00
Title	Early Childhood Care and Education collection: Evaluation of the Early Years Programme of the Childhood Development Initiative (ECCE), 2008 – 2011
Depositor	Tallaght West Childhood Development Initiative
Publisher	Irish Social Science Data Archive (ISSDA)
URL	www.issda.ie/ecce
Publication Date	2017
Version	1
Type	Dataset
Suggested citation	Tallaght West Childhood Development Initiative. (2017). *Early Childhood Care and Education collection: Evaluation of the Early Years Programme of the Childhood Development Initiative (ECCE), 2008 – 2011*. [data collection]. Version 1. Irish Social Science Data Archive. SN: 0057-00. www.issda.ie/ecce

Early Childhood Care and Education Cohort 1 Parent Study Baseline data codebook (v2)

Study title: Early Childhood Care and Education
Year: 2008 - 2011
Principal investigator: Nóirín Hayes, Centre for Social and Educational Research, Dublin Institute of Technology and Iram Siraj-Blatchford, Institute of Education, University of London.

Contents

This codebook Version 2 was prepared by the Children's Research Network as part of the Prevention and Early Intervention Research Initiative (July 2017).

http://www.childrensresearchnetwork.org

For full description of the data please refer to the evaluation report:
Hayes, N., Siraj-Blatchford, I., Keegan, S. and Goulding, E. (2013) Evaluation of the Early Years Programme of the Childhood Development Initiative. Dublin: Childhood Development Initiative (CDI).

http://www.twcdi.ie/

Interview details

Cohort 1 Parent Study Baseline data was collected in September 2008

ID

		Value	Count	Percent
Standard Attributes	Position	1		
	Label	Identity number		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	101		1	0.6%
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	625		1	0.6%
	626		1	0.6%
	627		1	0.6%
	628		1	0.6%
	629		1	0.6%

Note: unique identifier per child participant

Condition

		Value	Count	Percent
Standard Attributes	Position	2		
	Label	Condition: intervention or control		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Intervention	96	56.8%
	2	Control	73	43.2%

Note: Indicates whether care setting in the intervention group or control group of evaluation

Setting

	Value	Count	Percent

Standard Attributes	Position		3		
	Label	Childcare Setting (anonymised)			
	Type	Numeric			
	Format	F8			
	Measurement	Nominal			
	Role	Input			
Valid Values	1	Setting A	15	8.9%	
	2	Setting B	24	14.2%	
	3	Setting C	30	17.8%	
	4	Setting D	14	8.3%	
	5	Setting E	13	7.7%	
	6	Setting F	10	5.9%	
	7	Setting G	21	12.4%	
	8	Setting H	32	18.9%	
	9	Setting I	10	5.9%	
	10	Setting M	0	0.0%	
	11	Setting N	0	0.0%	
	12	Setting L	0	0.0%	
	13	Setting K	0	0.0%	
	14	Setting J	0	0.0%	
	15	Setting P	0	0.0%	
	16	Setting Q	0	0.0%	
	17	Setting R	0	0.0%	
	18	Setting O	0	0.0%	

Note: Indicates care setting attended by child. Settings were anonymised in preparation for archiving but are consistent across all archived data files and across both cohorts.

Session

		Value	Count	Percent
Standard Attributes	Position	4		
	Label	Childcare session timing in setting		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		

			Count	Percent
Valid Values	0	all day	120	71.0%
	1	morning	33	19.5%
	2	afternoon	13	7.7%
Missing Values	996	Missing	3	1.8%

Note: Indicates session timing in childcare

Cohort

		Value	Count	Percent
Standard Attributes	Position	5		
	Label	Cohort 1 or Cohort 2		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Cohort 1	169	100.0%
	2	Cohort 2	0	0.0%

Note: Indicates whether child was participant in Cohort 1 or Cohort 2 of evaluation

MOB

		Value	Count	Percent
Standard Attributes	Position	6		
	Label	Month of birth of child (anonymised)		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Born between Jan - Jun	56	33.1%
	2	Born between July - Dec	91	53.8%
Missing Values	996	Missing	22	13.0%

Note: Month of birth of study child. Date of birth was removed during anonymisation and replaced with month of birth (in two categories) and year of birth.

YOB

		Value	Count	Percent
Standard Attributes	Position	7		
	Label	Year of birth of child (anonymised)		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	2003		1	0.6%
	2004		15	8.9%
	2005		101	59.8%
	2006		29	17.2%
	2008		1	0.6%
Missing Values	996	Missing	22	13.0%

Note: Year of birth of study child. Date of birth was removed during anonymisation and replaced with month of birth (in two categories) and year of birth.

Agetest

		Value	Count	Percent
Standard Attributes	Position	8		
	Label	Age at date of testing in months		
	Type	Numeric		
	Format	F8		
	Measurement	Ordinal		
	Role	Input		
Valid Values	30		4	2.4%
	31		1	0.6%
	32		9	5.3%
	33		4	2.4%
	34		12	7.1%
	35		8	4.7%
	36		7	4.1%
	37		19	11.2%
	38		12	7.1%

	39		13	7.7%
	40		10	5.9%
	41		11	6.5%
	42		4	2.4%
	43		5	3.0%
	44		3	1.8%
	45		6	3.6%
	46		3	1.8%
	47		6	3.6%
	48		3	1.8%
	49		2	1.2%
	50		3	1.8%
	53		2	1.2%
Missing Values	System		22	13.0%

Note: Indicates age of child in months at time of testing

Household demographics

ParentEthnic

		Value	Count	Percent
Standard Attributes	Position	9		
	Label	Parent ethnic background (anonymised)		
	Type	Numeric		
	Format	F20		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Irish	110	65.1%
	2	Not Irish	43	25.4%
Missing Values	996	Missing	16	9.5%

Note: During the preparation of the data for archiving parent's ethnicity was re-coded into two broader categories, to anonymise the data. (1) 'Irish' is composed of 'White Irish' and 'Irish Traveller' (2) 'Non-Irish' is composed of every other nationality – see final evaluation report (Hayes et al., 2013) for full list of ethnicities.

Language1

		Value	Count	Percent
Standard Attributes	Position	10		
	Label	Main language spoken with child at home (anonymised)		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	English	126	74.6%
	2	Not English (other language)	28	16.6%
Missing Values	996	Missing	15	8.9%

Note: During the preparation of the data for archiving main language was re-coded into two broader categories to anonymise the data. (1) 'English' (2) 'Not English' is composed of every

other language listed – see final evaluation report (Hayes et al., 2013) for full list of languages.

Language2

		Value	Count	Percent
Standard Attributes	Position	11		
	Label	Other language spoken with child at home (anonymised)		
	Type	Numeric		
	Format	F20		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	None	110	65.1%
	1	English	18	10.7%
	20	Not English (other language)	14	8.3%
Missing Values	996	Missing	27	16.0%

Note: During the preparation of the data for archiving other language was re-coded into three categories to improve anonymity. (1) 'None' indicates no other language spoken at home (2) 'English' indicates that English is spoken as a second language and (3) 'Not English' is composed of every other language listed other than English – see final evaluation report (Hayes et al., 2013) for full list of languages.

FamilyAdults

		Value	Count	Percent
Standard Attributes	Position	12		
	Label	Number of adults who live with child (anonymised)		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		

			Count	Percent
Valid Values	1	Single parent at home	62	36.7%
	2	At least two adults at home	92	54.4%
Missing Values	996	Missing	15	8.9%

Note: During the preparation of the data for archiving Family Adults was re-coded into two broad categories to anonymise the data (1) Single parent at home indicates a family that is headed by one adult only (2) At least two adults at home indicates a family that is headed by two or more adults.

FamilySiblings

		Value	Count	Percent
Standard Attributes	Position	13		
	Label	Number of siblings who live with child (anonymised)		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		31	18.3%
	1		42	24.9%
	2		40	23.7%
	3		15	8.9%
	4		10	5.9%
	5	5 or more	11	6.5%
Missing Values	996	Missing	20	11.8%

Note: During the preparation of the data for archiving Family Siblings was top-coded to anonymise the data, so that families with 5 or more siblings are grouped together.

MedCond

		Value	Count	Percent
Standard Attributes	Position	15		
	Label	Does child have medical conditions		

		Value	Count	Percent
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	115	68.0%
	1	Yes	52	30.8%
Missing Values	996	Missing	2	1.2%

TypeMedCond

		Value	Count	Percent
Standard Attributes	Position	16		
	Label	What condition(s) present		
	Type	String		
	Format	A40		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	None	116	68.6%
	1	Wheezing or asthma	19	11.2%
	2	Skin problem	6	3.6%
	3	Sight or eye problem	3	1.8%
	4	Speech problem	8	4.7%
	7	Other	15	8.9%
Missing Values	996	Missing	2	1.2%

Note: Type of Medical Condition was recoded into six broad categories during the preparation of the data for archiving, to improve anonymity.

MotherAge

		Value	Count	Percent
Standard Attributes	Position	17		
	Label	Age of study child's mother (anonymised)		
	Type	Numeric		

		Value	Count	Percent
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	20 - 25 years of age	37	21.9%
	2	26 - 30 years of age	49	29.0%
	3	31 - 35 years of age	31	18.3%
	4	36 - 40 years of age	21	12.4%
	5	41 - 55 years of age	10	5.9%
Missing Values	996	Missing	21	12.4%

Note: Mother's age was recoded into broad categories during the preparation of the data for archiving, to improve anonymity.

FatherAge

		Value	Count	Percent
Standard Attributes	Position	18		
	Label	Age of study childs father (anonymised)		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	20 - 25 years of age	13	7.7%
	2	26 - 30 years of age	31	18.3%
	3	31 - 35 years of age	20	11.8%
	4	36 - 40 years of age	30	17.8%
	5	41 - 60 years of age	15	8.9%
Missing Values	996	Missing	60	35.5%

Note: Father's age was recoded into broad categories during the preparation of the data for

archiving, to improve anonymity.

MotherEdAge

		Value	Count	Percent
Standard Attributes	Position	19		
	Label	Age of mother when she left full-time education		
	Type	Numeric		
	Format	F8		
	Measurement	Ordinal		
	Role	Input		
Valid Values	15	15 years of age or less	17	10.1%
	16		36	21.3%
	17		33	19.5%
	18		23	13.6%
	19		6	3.6%
	20		6	3.6%
	21	21 years of age or more	11	6.5%
Missing Values	996	Missing	37	21.9%

Note: During the preparation of the data for archiving mother's age when she left education was bottom coded at 15 years or less and top-coded at 21 years or more, to improve anonymity.

FatherEdAge

		Value	Count	Percent
Standard Attributes	Position	20		
	Label	Age of father when he left full-time education		
	Type	Numeric		
	Format	F8		
	Measurement	Ordinal		
	Role	Input		

			Count	Percent
Valid Values	15	15 years of age or less	20	11.8%
	16		16	9.5%
	17		17	10.1%
	18		9	5.3%
	19		1	0.6%
	20		5	3.0%
	21	21 years of age or more	14	8.3%
Missing Values	996	Missing	87	51.5%

Note: During the preparation of the data for archiving father's age when he left education was bottom coded at 15 years or less and top-coded at 21 years or more, to improve anonymity.

MotherHighestEd

		Value	Count	Percent
Standard Attributes	Position	21		
	Label	Highest level of education of mother (anonymised)		
	Type	Numeric		
	Format	F8		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Primary School completed	21	12.4%
	1	Inter / Junior Certificate	23	13.6%
	2	Leaving Certificate	35	20.7%
	3	Apprenticeship / Post LC Certificate	45	26.6%
	4	Diploma / Ordinary Degree / Higher Degree	24	14.2%
Missing Values	996	Missing	21	12.4%

Note: Mother's highest level of education was recoded into broad categories during the

preparation of the data for archiving, to improve anonymity.

FatherHighestEd

		Value	Count	Percent
Standard Attributes	Position	22		
	Label	Highest level of education of father (anonymised)		
	Type	Numeric		
	Format	F8		
	Measurement	Ordinal		
	Role	Input		
Valid Values	0	Primary School completed	22	13.0%
	1	Inter / Junior Certificate	13	7.7%
	2	Leaving Certificate	28	16.6%
	3	Apprenticeship / Post LC Certificate	22	13.0%
	4	Diploma / Ordinary Degree / Higher Degree	14	8.3%
Missing Values	996	Missing	70	41.4%

Note: Father's highest level of education was recoded into broad categories during the preparation of the data for archiving, to improve anonymity.

Relationship

		Value	Count	Percent
Standard Attributes	Position	23		
	Label	Your relationship to child in study (anonymised)		
	Type	Numeric		
	Format	F8		

		Measurement	Nominal		
		Role	Input		
Valid Values	1	Mother (natural, adoptive or foster)		124	73.4%
	2	Father (natural, adoptive or foster)		12	7.1%
	3	Grandparent		1	0.6%
	4	Other		0	0.0%
	5	Mother and father interviewed		17	10.1%
Missing Values	996	Missing		15	8.9%

Note: Relationship was re-coded into broader categories during the preparation of the data for archiving to improve anonymity. (1) Mother consists of natural, adoptive or foster mother (2) Father consists of natural, adoptive or foster father (3) Grandparent consists of maternal or paternal grandmother or grandfather (4) Other consists of any other type of relative and (5) Mother and father interviewed is where both parents, whether biological or other, were present for interview.

Section 1. Your Child at Home

The following section includes items from the Home Learning Environment Index – Adapted (Melhuish et al, 2001).

RegBedtime

		Value	Count	Percent
Standard Attributes	Position	24		
	Label	1.1a. Does your child have a regular bedtime?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	31	18.3%
	1	Yes	120	71.0%
Missing Values	996	Missing	18	10.7%

TVrules

		Value	Count	Percent
Standard Attributes	Position	25		
	Label	1.1b. Does your child have rules about watching TV/Videos?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	66	39.1%
	1	Yes	82	48.5%
	2		3	1.8%
Missing Values	996	Missing	18	10.7%

TVhrs

		Value	Count	Percent
Standard Attributes	Position	26		

	Label	1.1c. How many hours of TV does child watch in typical wkday?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	0 hours	7	4.1%
	1	1 hour	32	18.9%
	2	1-3 hours	74	43.8%
	3	3+ hours	37	21.9%
	5		1	0.6%
Missing Values	996	Missing	18	10.7%

Playathome

		Value	Count	Percent
Standard Attributes	Position	27		
	Label	1.2a. How many days in wk has child played with friends at home?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	never	51	30.2%
	1	once a week	17	10.1%
	2	twice a week	16	9.5%
	3	3 times a week	16	9.5%
	4	4 times a week	9	5.3%
	5	5 times a week	7	4.1%
	6	6 times a week	3	1.8%
	7	every day	32	18.9%
Missing Values	996	Missing	18	10.7%

Playelsewhere

		Value	Count	Percent
Standard Attributes	Position	28		
	Label	1.2b. How many days in wk has child played with friends elsewhere?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	never	36	21.3%
	1	once a week	28	16.6%
	2	twice a week	21	12.4%
	3	3 times a week	19	11.2%
	4	4 times a week	13	7.7%
	5	5 times a week	10	5.9%
	6	6 times a week	7	4.1%
	7	every day	17	10.1%
Missing Values	996	Missing	18	10.7%

Shopping

		Value	Count	Percent
Standard Attributes	Position	29		
	Label	1.2c. How many days in wk has child gone shopping with you?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	never	27	16.0%
	1		1	0.6%
	1	once a week	43	25.4%
	2	twice a week	28	16.6%
	3	3 times a week	14	8.3%
	4	4 times a week	10	5.9%

			Count	Percent
	5	5 times a week	8	4.7%
	6	6 times a week	9	5.3%
	7	every day	10	5.9%
Missing Values	996	Missing	19	11.2%

Visits

		Value	Count	Percent
Standard Attributes	Position	30		
	Label	1.2d. How many days in wk has child visited to friends or relatives?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	never	20	11.8%
	1		1	0.6%
	1	once a week	25	14.8%
	2	twice a week	27	16.0%
	3	3 times a week	24	14.2%
	4	4 times a week	16	9.5%
	5	5 times a week	14	8.3%
	6	6 times a week	6	3.6%
	7	every day	18	10.7%
Missing Values	996	Missing	18	10.7%

Meals

		Value	Count	Percent
Standard Attributes	Position	31		
	Label	1.2e. How many days in wk has child eaten a meal with whole family?		
	Type	Numeric		
	Format	F8		

		Value	Count	Percent
	Measurement	Nominal		
	Role	Input		
Valid Values	0	never	8	4.7%
	1	once a week	4	2.4%
	2	twice a week	9	5.3%
	3	3 times a week	8	4.7%
	4	4 times a week	3	1.8%
	5	5 times a week	9	5.3%
	6	6 times a week	16	9.5%
	7	every day	94	55.6%
Missing Values	996	Missing	18	10.7%

Read

		Value	Count	Percent
Standard Attributes	Position	32		
	Label	1.3. Does anyone at home ever read to your child?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	no	12	7.1%
	1	yes	139	82.2%
Missing Values	996	Missing	18	10.7%

ReadOften

		Value	Count	Percent
Standard Attributes	Position	33		
	Label	1.3b. If yes how often read to child?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	never	11	6.5%

		Value	Count	Percent
	1	on special occasions	9	5.3%
	2	once a week	13	7.7%
	3	several times a week	61	36.1%
	4	every day	54	32.0%
	5	twice a day	3	1.8%
Missing Values	996	Missing	18	10.7%

Library

		Value	Count	Percent
Standard Attributes	Position	34		
	Label	1.4. Does anyone at home ever take your child to the library?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	112	66.3%
	1	Yes	37	21.9%
	2		1	0.6%
	3		1	0.6%
Missing Values	996	Missing	18	10.7%

LibraryOften

		Value	Count	Percent
Standard Attributes	Position	35		
	Label	1.4a. If yes how often take child to library?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	never	113	66.9%

			Count	Percent
	1	on special occasions	20	11.8%
	2	once a month	5	3.0%
	3	once a fortnight	5	3.0%
	4	once a week	7	4.1%
	7		1	0.6%
Missing Values	996	Missing	18	10.7%

Playletters

		Value	Count	Percent
Standard Attributes	Position	36		
	Label	1.5. Does your child ever play with letters at home?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	never	42	24.9%
	1	once a week	11	6.5%
	2	twice a week	16	9.5%
	3	3 times a week	31	18.3%
	4	4 times a week	10	5.9%
	5	5 times a week	7	4.1%
	6	6 times a week	8	4.7%
	7	every day	26	15.4%
Missing Values	996	Missing	18	10.7%

Playnumbers

		Value	Count	Percent
Standard Attributes	Position	37		
	Label	1.14. Child ever play with numbers/sorting/ matching at home?		
	Type	Numeric		

		Value	Count	Percent
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	never	49	29.0%
	1	once a week	6	3.6%
	2	twice a week	13	7.7%
	3	3 times a week	29	17.2%
	4	4 times a week	13	7.7%
	5	5 times a week	10	5.9%
	6	6 times a week	6	3.6%
	7	every day	23	13.6%
Missing Values	996	Missing	20	11.8%

Paintdraw

		Value	Count	Percent
Standard Attributes	Position	38		
	Label	1.15. How many days does child paint and draw at home?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	never	18	10.7%
	1	once a week	7	4.1%
	2	twice a week	13	7.7%
	3	3 times a week	18	10.7%
	4	4 times a week	19	11.2%
	5	5 times a week	14	8.3%
	6	6 times a week	25	14.8%
	7	every day	33	19.5%
Missing Values	996	Missing	22	13.0%

ABC

		Value	Count	Percent
Standard Attributes	Position	39		

		Value	Count	Percent
	Label	1.16. How many days have you tried to teach your child the ABC?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	never	45	26.6%
	1	once a week	13	7.7%
	2	twice a week	13	7.7%
	3	3 times a week	16	9.5%
	4	4 times a week	13	7.7%
	5	5 times a week	12	7.1%
	6	6 times a week	10	5.9%
	7	every day	28	16.6%
Missing Values	996	Missing	19	11.2%

Numbers

		Value	Count	Percent
Standard Attributes	Position	40		
	Label	1.17. How many days have you tried to teach child numbers?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	never	22	13.0%
	1	once a week	12	7.1%
	2	twice a week	13	7.7%
	3	3 times a week	17	10.1%
	4	4 times a week	15	8.9%
	5	5 times a week	16	9.5%
	6	6 times a week	12	7.1%
	7	every day	43	25.4%
Missing Values	996	Missing	19	11.2%

Songs

		Value	Count	Percent
Standard Attributes	Position	41		
	Label	1.18. How many times in week teach child songs, poems, rhymes?		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	never	31	18.3%
	1	once a week	9	5.3%
	2	twice a week	14	8.3%
	3	3 times a week	18	10.7%
	4	4 times a week	7	4.1%
	5	5 times a week	8	4.7%
	6	6 times a week	10	5.9%
	7	every day	54	32.0%
Missing Values	996	Missing	18	10.7%

HLE1

		Value
Standard Attributes	Position	42
	Label	Home Learning Environment Score 1
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	131
	Missing	38
Central Tendency and Dispersion	Mean	21.3550
	Standard Deviation	8.14307
	Percentile 25	15.5000

	Percentile 50	21.0000
	Percentile 75	27.0000

Notes: Home Learning Environment Index (Melhuish et al, 2001)

HLE2

		Value
Standard Attributes	Position	43
	Label	Home Leaning Environment Score 2
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	131
	Missing	38
Central Tendency and Dispersion	Mean	21.0687
	Standard Deviation	8.24266
	Percentile 25	15.0000
	Percentile 50	21.0000
	Percentile 75	27.0000

Notes: Home Learning Environment Index (Melhuish et al, 2001)

HLE_BL

		Value
Standard Attributes	Position	44
	Label	Home Learning Environment Score at Baseline
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	144
	Missing	25
Central Tendency and Dispersion	Mean	24.7361
	Standard Deviation	9.59092
	Percentile 25	19.0000
	Percentile 50	24.0000
	Percentile 75	32.0000

Notes: Home Learning Environment Index (Melhuish et al, 2001)

Childcare

CareParent

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	45		
	Label	Previously in parents care		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	35	20.7%
	1	Yes	115	68.0%
Missing Values	996	Missing	19	11.2%

CareGrandp

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	46		
	Label	Previously in grandmothers care		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	130	76.9%
	1	Yes	9	5.3%
Missing Values	996	Missing	30	17.8%

CareFamily

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	47		
	Label	Previously in family members care		
	Type	Numeric		
	Format	F8		

		Value	Count	Percent
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	137	81.1%
	1	Yes	1	0.6%
Missing Values	996	Missing	31	18.3%

CareCreche

		Value	Count	Percent
Standard Attributes	Position	48		
	Label	Previously in creches care		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	124	73.4%
	1	Yes	15	8.9%
Missing Values	996	Missing	30	17.8%

CareMinder

		Value	Count	Percent
Standard Attributes	Position	49		
	Label	Previously in childminders care		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	133	78.7%
	1	Yes	5	3.0%
Missing Values	996	Missing	31	18.3%

CareGrp

		Value	Count	Percent
Standard Attributes	Position	50		

		Value	Count	Percent
	Label	Previously in play group		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	134	79.3%
	1	Yes	4	2.4%
Missing Values	996	Missing	31	18.3%

CarePresch

		Value	Count	Percent
Standard Attributes	Position	51		
	Label	Previously in other preschool		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	133	78.7%
	1	Yes	6	3.6%
Missing Values	996	Missing	30	17.8%

CareNeigh

		Value	Count	Percent
Standard Attributes	Position	52		
	Label	Previously in friend/neighbours care		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	138	81.7%
	1	Yes	0	0.0%
Missing Values	996	Missing	31	18.3%

CareOther

		Value	Count	Percent
Standard Attributes	Position	53		
	Label	Previously in other care		
	Type	String		
	Format	A5		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	138	81.7%
	1	Yes	0	0.0%
Missing Values	996	Missing	31	18.3%

CareHours

		Value
Standard Attributes	Position	54
	Label	How many hours per week looked after by someone else
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	133
	Missing	36
Central Tendency and Dispersion	Mean	4.5000
	Standard Deviation	10.16940
	Percentile 25	.0000
	Percentile 50	.0000
	Percentile 75	.0000

CareLength

		Value
Standard Attributes	Position	55

	Label	How long was childcare ongoing (months)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	135
	Missing	34
Central Tendency and Dispersion	Mean	10.0111
	Standard Deviation	26.89063
	Percentile 25	.0000
	Percentile 50	.0000
	Percentile 75	.0000

Section 2. Your Education and Employment

MotherPaid

		Value	Count	Percent
Standard Attributes	Position	56		
	Label	2.1. Are you in paid work at the moment? Mother		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	108	63.9%
	1	Yes	43	25.4%
Missing Values	996	Missing	18	10.7%

FatherPaid

		Value	Count	Percent
Standard Attributes	Position	57		
	Label	2.1. Are you in paid work at the moment? Father		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	64	37.9%
	1	Yes	56	33.1%
Missing Values	996	Missing	49	29.0%

MotherType

		Value	Count	Percent
Standard Attributes	Position	58		

		Value	Count	Percent
	Label	2.2. If YES, what type of employment? Mother		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	unemployed	99	58.6%
	1	full-time	13	7.7%
	2	part-time	30	17.8%
	3	self-employed	0	0.0%
Missing Values	996	Missing	27	16.0%

FatherType

		Value	Count	Percent
Standard Attributes	Position	59		
	Label	2.2. If YES, what type of employment? Father		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	unemployed	59	34.9%
	1	full-time	42	24.9%
	2	part-time	8	4.7%
	3	self-employed	5	3.0%
Missing Values	996	Missing	55	32.5%

MotherHours

		Value	Count	Percent
Standard Attributes	Position	60		
	Label	2.3. How many hours a week do you work? Mother		

			Count	Percent
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	not in paid employment	0	0.0%
	6		1	0.6%
	10		3	1.8%
	13		1	0.6%
	14		1	0.6%
	15		1	0.6%
	15		2	1.2%
	16		3	1.8%
	17		1	0.6%
	18		1	0.6%
	19		1	0.6%
	20		1	0.6%
	20		23	13.6%
	21		1	0.6%
	24		1	0.6%
	26		1	0.6%
	36		1	0.6%
	37		3	1.8%
	38		2	1.2%
	39		2	1.2%
	40		30	17.8%
Missing Values	System		89	52.7%

FatherHours

		Value	Count	Percent
Standard Attributes	Position	61		
	Label	2.3. How many hours a week do you work? Father		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		

Valid Values	.00	not in paid employment	0	0.0%
	18.00		2	1.2%
	19.50		1	0.6%
	20.00		4	2.4%
	35.00		1	0.6%
	37.00		2	1.2%
	39.00		3	1.8%
	40.00		58	34.3%
	42.00		1	0.6%
	45.00		2	1.2%
	60.00		2	1.2%
Missing Values	System		93	55.0%

MotherReason

		Value	Count	Percent
Standard Attributes	Position	62		
	Label	2.4. If NO, what is the reason for not working? Mother		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	currently looking for work	10	5.9%
	2	looking after children	76	45.0%
	3	looking after relatives	0	0.0%
	4	In college/on course	9	5.3%
	5	other	10	5.9%
Missing Values	996	Missing	24	14.2%
	997	Not applicable - working	40	23.7%

FatherReason

		Value	Count	Percent
Standard Attributes	Position	63		
	Label	2.4. If NO, what is the reason for not working? Father		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	currently looking for work	36	21.3%
	2	looking after children	6	3.6%
	3	looking after relatives	0	0.0%
	4	In college/on course	4	2.4%
	5	other	7	4.1%
Missing Values	996	Missing	62	36.7%
	997	Not applicable - working	54	32.0%

MotherSES

		Value	Count	Percent
Standard Attributes	Position	64		
	Label	2.5a. Mothers socio-economic group (based on her job type)		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Employers and managers	1	0.6%
	2	Higher Professional	2	1.2%

	3	Lower Professional	12	7.1%
	4	Non-manual	69	40.8%
	5	Manual skilled	0	0.0%
	6	Semi-skilled	15	8.9%
	7	Unskilled	13	7.7%
	8	Own account workers	0	0.0%
	9	Farmers	0	0.0%
	10	Agricultural workers	0	0.0%
	11	Gainfully employed but unknown	0	0.0%
Missing Values	996	Missing	57	33.7%

Note: Anonymised during preparation for archive. Derived from survey question 2.5. *What kind of job do you do (If unemployed, the last job you had and how long ago it was)*

FatherSES

		Value	Count	Percent
Standard Attributes	Position	65		
	Label	2.5b. Fathers socio-economic group (based on his job type)		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Employers and managers	0	0.0%
	2	Higher Professional	5	3.0%
	3	Lower Professional	11	6.5%
	4	Non-manual	21	12.4%
	5	Manual skilled	47	27.8%
	6	Semi-skilled	11	6.5%
	7	Unskilled	10	5.9%

	8	Own account workers	0	0.0%
	9	Farmers	0	0.0%
	10	Agricultural workers	0	0.0%
	11	Gainfully employed but unknown	0	0.0%
Missing Values	996	Missing	64	37.9%

Note: Anonymised during preparation for archive. Derived from survey question *2.5. What kind of job do you do (If unemployed, the last job you had and how long ago it was)*

Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997)

SDQ_1

		Value	Count	Percent
Standard Attributes	Position	66		
	Label	2.6. Considerate of other people's feelings (SDQ Item 1)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	1.64		
	Standard Deviation	.605		
	Percentile 25	1.00		
	Percentile 50	2.00		
	Percentile 75	2.00		
Labeled Values	0	Not true	10	5.9%
	1	Somewhat true	35	20.7%
	2	Certainly true	106	62.7%
	996	Missing	18	10.7%

SDQ_2

		Value	Count	Percent
Standard Attributes	Position	67		
	Label	2.7. Restless, overactive, cannot sit still for long (SDQ Item 2)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		

		Value	Count	Percent
	Missing	18		
Central Tendency and Dispersion	Mean	1.06		
	Standard Deviation	.850		
	Percentile 25	.00		
	Percentile 50	1.00		
	Percentile 75	2.00		
Labeled Values	0	Not true	50	29.6%
	1	Somewhat true	42	24.9%
	2	Certainly true	59	34.9%
	996	Missing	18	10.7%

SDQ_3

		Value	Count	Percent
Standard Attributes	Position	68		
	Label	2.8. Often complains of headaches, stomach aches (SDQ Item 3)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	.41		
	Standard Deviation	.695		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	1.00		
Labeled Values	0	Not true	107	63.3%
	1	Somewhat true	26	15.4%
	2	Certainly true	18	10.7%
	996	Missing	18	10.7%

SDQ_4

		Value	Count	Percent
Standard Attributes	Position	69		

		Value	Count	Percent
	Label	2.9. Shares readily with other children (SDQ Item 4)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	1.47		
	Standard Deviation	.681		
	Percentile 25	1.00		
	Percentile 50	2.00		
	Percentile 75	2.00		
Labeled Values	0	Not true	16	9.5%
	1	Somewhat true	48	28.4%
	2	Certainly true	87	51.5%
	996	Missing	18	10.7%

SDQ_5

		Value	Count	Percent
Standard Attributes	Position	70		
	Label	2.10. Often has temper tantrums or hot tempers (SDQ Item 5)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	1.07		
	Standard Deviation	.784		
	Percentile 25	.00		
	Percentile 50	1.00		
	Percentile 75	2.00		
Labeled Values	0	Not true	41	24.3%
	1	Somewhat true	58	34.3%

		Value	Count	Percent
	2	Certainly true	52	30.8%
	996	Missing	18	10.7%

SDQ_6

		Value	Count	Percent
Standard Attributes	Position	71		
	Label	2.11. Rather solitary, tends to play alone (SDQ Item 6)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	7.37		
	Standard Deviation	81.240		
	Percentile 25	.00		
	Percentile 50	1.00		
	Percentile 75	2.00		
Labeled Values	0	Not true	74	43.8%
	1	Somewhat true	38	22.5%
	2	Certainly true	38	22.5%
	996	Missing	18	10.7%

SDQ_7

		Value	Count	Percent
Standard Attributes	Position	72		
	Label	2.12. Generally obedient, usually does (SDQ Item 7)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		

		Value	Count	Percent
	Missing	18		
Central Tendency and Dispersion	Mean	.59		
	Standard Deviation	.695		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	1.00		
Labeled Values	0	certainly true	80	47.3%
	1	Somewhat true	53	31.4%
	2	not true	18	10.7%
	996	Missing	18	10.7%

SDQ_8

		Value	Count	Percent
Standard Attributes	Position	73		
	Label	2.13. Many worries, often seems worried (SDQ Item 8)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	.26		
	Standard Deviation	.574		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	.00		
Labeled Values	0	Not true	121	71.6%
	1	Somewhat true	20	11.8%
	2	Certainly true	10	5.9%
	996	Missing	18	10.7%

SDQ_9

		Value	Count	Percent
Standard Attributes	Position	74		

	Label	2.14. Helpful if someone is hurt, upset (SDQ Item 9)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	1.86		
	Standard Deviation	.401		
	Percentile 25	2.00		
	Percentile 50	2.00		
	Percentile 75	2.00		
Labeled Values	0	Not true	3	1.8%
	1	Somewhat true	15	8.9%
	2	Certainly true	133	78.7%
	996	Missing	18	10.7%

SDQ_10

		Value	Count	Percent
Standard Attributes	Position	75		
	Label	2.15. Constantly fidgeting and squirming (SDQ Item 10)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	.79		
	Standard Deviation	.882		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	2.00		
Labeled Values	0	Not true	77	45.6%
	1	Somewhat true	28	16.6%

		Value	Count	Percent
	2	Certainly true	46	27.2%
	996	Missing	18	10.7%

SDQ_11

		Value	Count	Percent
Standard Attributes	Position	76		
	Label	2.16. Has at least one good friend (SDQ Item 11)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	.30		
	Standard Deviation	.653		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	.00		
Labeled Values	0	certainly true	121	71.6%
	1	Somewhat true	14	8.3%
	2	not true	16	9.5%
	996	Missing	18	10.7%

SDQ_12

		Value	Count	Percent
Standard Attributes	Position	77		
	Label	2.17. Fights with other children or bullies them (SDQ Item 12)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		

		Value	Count	Percent
	Missing	18		
Central Tendency and Dispersion	Mean	.39		
	Standard Deviation	.683		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	1.00		
Labeled Values	0	Not true	109	64.5%
	1	Somewhat true	25	14.8%
	2	Certainly true	17	10.1%
	996	Missing	18	10.7%

SDQ_13

		Value	Count	Percent
Standard Attributes	Position	78		
	Label	2.18. Often down-hearted or tearful (SDQ Item 13)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	.41		
	Standard Deviation	.676		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	1.00		
Labeled Values	0	Not true	105	62.1%
	1	Somewhat true	30	17.8%
	2	Certainly true	16	9.5%
	996	Missing	18	10.7%

SDQ_14

		Value	Count	Percent
Standard Attributes	Position	79		

		Value	Count	Percent
	Label	2.19. Generally liked by other children (SDQ Item 14)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	6.75		
	Standard Deviation	81.287		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	.00		
Labeled Values	0	certainly true	131	77.5%
	1	Somewhat true	17	10.1%
	2	not true	2	1.2%
	996	Missing	18	10.7%

SDQ_15

		Value	Count	Percent
Standard Attributes	Position	80		
	Label	2.20. Easily distracted, concentration wanders (SDQ Item 15)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	.93		
	Standard Deviation	.849		
	Percentile 25	.00		
	Percentile 50	1.00		
	Percentile 75	2.00		
Labeled Values	0	Not true	60	35.5%

		Value	Count	Percent
1	Somewhat true		42	24.9%
2	Certainly true		49	29.0%
996	Missing		18	10.7%

SDQ_16

		Value	Count	Percent
Standard Attributes	Position	81		
	Label	2.21. Nervous or clingy in a new situation (SDQ Item 16)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	.98		
	Standard Deviation	.860		
	Percentile 25	.00		
	Percentile 50	1.00		
	Percentile 75	2.00		
Labeled Values	0	Not true	57	33.7%
	1	Somewhat true	40	23.7%
	2	Certainly true	54	32.0%
	996	Missing	18	10.7%

SDQ_17

		Value	Count	Percent
Standard Attributes	Position	82		
	Label	2.22. Kind to younger children (SDQ Item 17)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		

		Value	Count	Percent
	Missing	18		
Central Tendency and Dispersion	Mean	8.43		
	Standard Deviation	81.150		
	Percentile 25	2.00		
	Percentile 50	2.00		
	Percentile 75	2.00		
Labeled Values	0	Not true	5	3.0%
	1	Somewhat true	16	9.5%
	2	Certainly true	129	76.3%
	996	Missing	18	10.7%

SDQ_18

		Value	Count	Percent
Standard Attributes	Position	83		
	Label	2.23. Often argumentative with adults (SDQ Item 18)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	150		
	Missing	19		
Central Tendency and Dispersion	Mean	.87		
	Standard Deviation	.849		
	Percentile 25	.00		
	Percentile 50	1.00		
	Percentile 75	2.00		
Labeled Values	0	Not true	65	38.5%
	1	Somewhat true	40	23.7%
	2	Certainly true	45	26.6%
	996	Missing	18	10.7%

SDQ_19

		Value	Count	Percent
Standard Attributes	Position	84		

		Value	Count	Percent
	Label	2.24. Picked on or bullied by other children (SDQ Item 19)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	145		
	Missing	24		
Central Tendency and Dispersion	Mean	7.17		
	Standard Deviation	82.941		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	.00		
Labeled Values	0	Not true	114	67.5%
	1	Somewhat true	20	11.8%
	2	Certainly true	10	5.9%
	996	Missing	18	10.7%

SDQ_20

		Value	Count	Percent
Standard Attributes	Position	85		
	Label	2.25. Often volunteers to help others (SDQ Item 20)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	8.52		
	Standard Deviation	81.156		
	Percentile 25	2.00		
	Percentile 50	2.00		
	Percentile 75	2.00		
Labeled Values	0	Not true	4	2.4%
	1	Somewhat true	23	13.6%

			Count	Percent
2	Certainly true	121	71.6%
996	Missing	18	10.7%

SDQ_21

		Value	Count	Percent
Standard Attributes	Position	86		
	Label	2.26. Can stop and think things out before acting (SDQ Item 21)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	.86		
	Standard Deviation	.849		
	Percentile 25	.00		
	Percentile 50	1.00		
	Percentile 75	2.00		
Labeled Values	0	certainly true	66	39.1%
	1	Somewhat true	40	23.7%
	2	not true	45	26.6%
	996	Missing	18	10.7%

SDQ_22

		Value	Count	Percent
Standard Attributes	Position	87		
	Label	2.27. Can be mean, spiteful to others (SDQ Item 22)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		

		Value	Count	Percent
	Missing	18		
Central Tendency and Dispersion	Mean	.42		
	Standard Deviation	.677		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	1.00		
Labeled Values	0	Not true	104	61.5%
	1	Somewhat true	31	18.3%
	2	Certainly true	16	9.5%
	996	Missing	18	10.7%

SDQ_23

		Value	Count	Percent
Standard Attributes	Position	88		
	Label	2.28. Gets on better with adults than with other (SDQ Item 23)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	.72		
	Standard Deviation	.828		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	1.00		
Labeled Values	0	Not true	79	46.7%
	1	Somewhat true	36	21.3%
	2	Certainly true	36	21.3%
	996	Missing	18	10.7%

SDQ_24

		Value	Count	Percent
Standard Attributes	Position	89		

		Value	Count	Percent
	Label	2.29. Many fears, easily scared (SDQ Item 24)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	.78		
	Standard Deviation	1.070		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	2.00		
Labeled Values	0	Not true	78	46.2%
	1	Somewhat true	35	20.7%
	2	Certainly true	37	21.9%
	996	Missing	18	10.7%

SDQ_25

		Value	Count	Percent
Standard Attributes	Position	90		
	Label	2.30. Sees tasks through to the end, good (SDQ Item 25)		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	.68		
	Standard Deviation	.786		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	1.00		
Labeled Values	0	certainly true	78	46.2%
	1	Somewhat true	43	25.4%

		Value	Count	Percent
	2	not true	30	17.8%
	996	Missing	18	10.7%

Difficulties

		Value	Count	Percent
Standard Attributes	Position	91		
	Label	2.31 Difficulties with emotions, concentration or behaviour?		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	151		
	Missing	18		
Central Tendency and Dispersion	Mean	.45		
	Standard Deviation	.727		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	1.00		
Labeled Values	0	no	100	59.2%
	1	minor difficulties	38	22.5%
	2	definite difficulties	9	5.3%
	3	severe difficulties	4	2.4%
	996	Missing	18	10.7%

Diff_Howlong

		Value	Count	Percent
Standard Attributes	Position	92		
	Label	How long have difficulties been present		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		

	Role	Input		
N	Valid	50		
	Missing	119		
Central Tendency and Dispersion	Mean	3.00		
	Standard Deviation	1.143		
	Percentile 25	2.00		
	Percentile 50	3.50		
	Percentile 75	4.00		
Labeled Values	0	not applicable	0	0.0%
	1	less than a month	7	4.1%
	2	1-5 Months	11	6.5%
	3	6-12 Months	7	4.1%
	4	over a year	25	14.8%
	996	Missing	19	11.2%
	997	not applicable	100	59.2%

Diff_Upset

		Value	Count	Percent
Standard Attributes	Position	93		
	Label	2.32. Do these difficulties upset or distress your child?		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	50		
	Missing	119		
Central Tendency and Dispersion	Mean	.34		
	Standard Deviation	.593		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	1.00		
Labeled Values	0	not at all	36	21.3%
	1	only a little	11	6.5%
	2	quite a lot	3	1.8%
	3	a great deal	0	0.0%

996	Missing	19	11.2%
997	Not applicable	100	59.2%

Diff_Home

		Value	Count	Percent
Standard Attributes	Position	94		
	Label	2.33a. Do these difficulties interfere wih home life		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	50		
	Missing	119		
Central Tendency and Dispersion	Mean	.42		
	Standard Deviation	.702		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	1.00		
Labeled Values	0	not at all	34	20.1%
	1	only a little	12	7.1%
	2	quite a lot	3	1.8%
	3	a great deal	1	0.6%
	996	Missing	19	11.2%
	997	Not applicable	100	59.2%

Diff_Friends

		Value	Count	Percent
Standard Attributes	Position	95		
	Label	2.33b. Do these difficulties interfere with friendships		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		

	Role	Input		
N	Valid	50		
	Missing	119		
Central Tendency and Dispersion	Mean	.24		
	Standard Deviation	.555		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	.00		
Labeled Values	0	not at all	41	24.3%
	1	only a little	6	3.6%
	2	quite a lot	3	1.8%
	3	a great deal	0	0.0%
	996	Missing	19	11.2%
	997	Not applicable	100	59.2%

Diff_Learning

		Value	Count	Percent
Standard Attributes	Position	96		
	Label	2.33c. Do these difficulties interfere with learning		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	50		
	Missing	119		
Central Tendency and Dispersion	Mean	.20		
	Standard Deviation	.495		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	.00		
Labeled Values	0	not at all	42	24.9%
	1	only a little	6	3.6%
	2	quite a lot	2	1.2%
	3	a great deal	0	0.0%
	996	Missing	19	11.2%
	997	Not applicable	100	59.2%

Diff_Leisure

		Value	Count	Percent
Standard Attributes	Position	97		
	Label	2.33d. Do these difficulties interfere with leisure activities		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	50		
	Missing	119		
Central Tendency and Dispersion	Mean	.28		
	Standard Deviation	.607		
	Percentile 25	.00		
	Percentile 50	.00		
	Percentile 75	.00		
Labeled Values	0	not at all	40	23.7%
	1	only a little	6	3.6%
	2	quite a lot	4	2.4%
	3	a great deal	0	0.0%
	996	Missing	19	11.2%
	997	Not applicable	100	59.2%

Diff_Burden

		Value	Count	Percent
Standard Attributes	Position	98		
	Label	2.34. Do these difficulties put a burden on the family as a whole		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		

		Value		
N	Valid	50		
	Missing	119		
Central Tendency and Dispersion	Mean	.98		
	Standard Deviation	1.169		
	Percentile 25	.00		
	Percentile 50	1.00		
	Percentile 75	2.00		
Labeled Values	0	not at all	24	14.2%
	1	only a little	12	7.1%
	2	quite a lot	6	3.6%
	3	a great deal	7	4.1%
	996	Missing	19	11.2%
	997	Not applicable	100	59.2%

The following provide the Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997) subscale scores

Hyperactivity

		Value
Standard Attributes	Position	99
	Label	Hyperactivity
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	151
	Missing	18
Central Tendency and Dispersion	Mean	4.3245
	Standard Deviation	2.73386
	Percentile 25	2.0000
	Percentile 50	4.0000
	Percentile 75	6.0000

Note: Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997) Hyperactivity subscale

Emotionalsympt

		Value
Standard Attributes	Position	100
	Label	Emotional symptoms
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	151
	Missing	18
Central Tendency and Dispersion	Mean	2.7881
	Standard Deviation	2.13732
	Percentile 25	1.0000
	Percentile 50	2.0000
	Percentile 75	4.0000

Note: Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997) Emotional symptoms subscale

Conductprob

		Value
Standard Attributes	Position	101
	Label	Conduct problems
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	150
	Missing	19
Central Tendency and Dispersion	Mean	3.3400
	Standard Deviation	2.49786
	Percentile 25	1.0000
	Percentile 50	3.0000
	Percentile 75	5.0000

Note: Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997) Conduct problems subscale

Peerprob

		Value
Standard Attributes	Position	102
	Label	Peer problems
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	148
	Missing	21
Central Tendency and Dispersion	Mean	2.1824
	Standard Deviation	1.78061
	Percentile 25	1.0000
	Percentile 50	2.0000
	Percentile 75	3.0000

Note: Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997) Peer problems subscale

ProsocialBehav

		Value
Standard Attributes	Position	103
	Label	Prosocial behaviour
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	149
	Missing	20
Central Tendency and Dispersion	Mean	8.5503
	Standard Deviation	1.60841
	Percentile 25	8.0000
	Percentile 50	9.0000
	Percentile 75	10.0000

Note: Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997) Pro-social behaviour subscale

DiffTotal

		Value
Standard Attributes	Position	104
	Label	Total difficulty score
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	147
	Missing	22
Central Tendency and Dispersion	Mean	12.6599
	Standard Deviation	6.67699
	Percentile 25	8.0000
	Percentile 50	12.0000
	Percentile 75	16.0000

Hyperactivitycase

		Value	Count	Percent
Standard Attributes	Position	105		
	Label	Hyperactivity caseness		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
Valid Values	1.00	Normal	102	60.4%
	2.00	Borderline	20	11.8%
	3.00	Abnormal	29	17.2%
Missing Values	996.00	Missing	18	10.7%

Note: Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997) Hyperactivity subscale

Emotionalcase

		Value	Count	Percent
Standard Attributes	Position	106		
	Label	Emotional caseness		
	Type	Numeric		
	Format	F8.2		

		Value	Count	Percent
	Measurement	Nominal		
	Role	Input		
Valid Values	1.00	Normal	101	59.8%
	2.00	Borderline	21	12.4%
	3.00	Abnormal	29	17.2%
Missing Values	996.00	Missing	18	10.7%

Note: Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997) Emotional symptoms subscale

Conductprobcase

		Value	Count	Percent
Standard Attributes	Position	107		
	Label	Coduct problem caseness		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
Valid Values	1.00	Normal	68	40.2%
	2.00	Borderline	19	11.2%
	3.00	Abnormal	63	37.3%
Missing Values	996.00	Missing	19	11.2%

Note: Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997) Conduct problems subscale

Peerprobcase

		Value	Count	Percent
Standard Attributes	Position	108		
	Label	Peer problem caseness		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
Valid Values	1.00	Normal	94	55.6%
	2.00	Borderline	21	12.4%
	3.00	Abnormal	33	19.5%
Missing Values	996.00	Missing	21	12.4%

Note: Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997) Peer problems

subscale

ProsocialBehavcase

		Value	Count	Percent
Standard Attributes	Position	109		
	Label	Prosocial Behaviour caseness		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
Valid Values	1.00	Normal	141	83.4%
	2.00	Borderline	5	3.0%
	3.00	Abnormal	3	1.8%
Missing Values	996.00	Missing	20	11.8%

Note: Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997) Pro-social behaviour subscale

TotalDiffcase

		Value	Count	Percent
Standard Attributes	Position	110		
	Label	Total Difficulties caseness		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
Valid Values	1.00	Normal	85	50.3%
	2.00	Borderline	27	16.0%
	3.00	Abnormal	35	20.7%
Missing Values	996.00	Missing	22	13.0%

Parent Stress Scale (Berry and Jones, 1995)

Berry, J.O., & Jones,W.H. (1995). The Parental Stress Scale: Initial psychometric evidence. Journal of Social and Personal Relationships, 12, 463–472

PSS_1

		Value	Count	Percent
Standard Attributes	Position	111		
	Label	2.37. Parenting Stress Scale item 1		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	1.44		
	Standard Deviation	.640		
	Percentile 25	1.00		
	Percentile 50	1.00		
	Percentile 75	2.00		
Labeled Values	1	Strongly Agree	94	55.6%
	2	Agree	47	27.8%
	3	Undecided	6	3.6%
	4	Disagree	2	1.2%
	5	Strongly Disagree	0	0.0%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_2

		Value	Count	Percent
Standard Attributes	Position	112		
	Label	2.38. Parenting Stress Scale item 2		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		

	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	1.27		
	Standard Deviation	.600		
	Percentile 25	1.00		
	Percentile 50	1.00		
	Percentile 75	1.00		
Labeled Values	1	Strongly Agree	117	69.2%
	2	Agree	27	16.0%
	3	Undecided	3	1.8%
	4	Disagree	1	0.6%
	5	Strongly Disagree	1	0.6%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_3

		Value	Count	Percent
Standard Attributes	Position	113		
	Label	2.39. Parenting Stress Scale item 3		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	10.11		
	Standard Deviation	81.571		
	Percentile 25	2.00		
	Percentile 50	4.00		
	Percentile 75	4.00		
Labeled Values	1	Strongly disagree	17	10.1%
	2	Disagree	30	17.8%
	3	Undecided	6	3.6%

			Count	Percent
4	Agree		63	37.3%
5	Strongly agree		32	18.9%
996	Missing		20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_4

		Value	Count	Percent
Standard Attributes	Position	114		
	Label	2.40. Parenting Stress Scale item 4		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	3.51		
	Standard Deviation	1.323		
	Percentile 25	2.00		
	Percentile 50	4.00		
	Percentile 75	4.00		
Labeled Values	1	Strongly disagree	16	9.5%
	2	Disagree	26	15.4%
	3	Undecided	10	5.9%
	4	Agree	60	35.5%
	5	Strongly agree	37	21.9%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_5

		Value	Count	Percent
Standard Attributes	Position	115		

		Value	Count	Percent
	Label	2.41. Parenting Stress Scale item 5		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	1.21		
	Standard Deviation	.514		
	Percentile 25	1.00		
	Percentile 50	1.00		
	Percentile 75	1.00		
Labeled Values	1	Strongly Agree	123	72.8%
	2	Agree	21	12.4%
	3	Undecided	4	2.4%
	4	Disagree	1	0.6%
	5	Strongly Disagree	0	0.0%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_6

		Value	Count	Percent
Standard Attributes	Position	116		
	Label	2.42. Parenting Stress Scale item 6		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	1.59		
	Standard Deviation	4.428		
	Percentile 25	1.00		

		Value	Count	Percent
	Percentile 50	1.00		
	Percentile 75	1.00		
Labeled Values	1	Strongly Agree	116	68.6%
	2	Agree	30	17.8%
	3	Undecided	2	1.2%
	4	Disagree	0	0.0%
	5	Strongly Disagree	0	0.0%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_7

		Value	Count	Percent
Standard Attributes	Position	117		
	Label	2.43. Parenting Stress Scale item 7		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	1.28		
	Standard Deviation	.582		
	Percentile 25	1.00		
	Percentile 50	1.00		
	Percentile 75	1.00		
Labeled Values	1	Strongly Agree	114	67.5%
	2	Agree	31	18.3%
	3	Undecided	1	0.6%
	4	Disagree	3	1.8%
	5	Strongly Disagree	0	0.0%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_8

		Value	Count	Percent
Standard Attributes	Position	118		
	Label	2.44. Parenting Stress Scale item 8		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	1.55		
	Standard Deviation	.792		
	Percentile 25	1.00		
	Percentile 50	1.00		
	Percentile 75	2.00		
Labeled Values	1	Strongly Agree	89	52.7%
	2	Agree	44	26.0%
	3	Undecided	10	5.9%
	4	Disagree	6	3.6%
	5	Strongly Disagree	0	0.0%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_9

		Value	Count	Percent
Standard Attributes	Position	119		
	Label	2.45. Parenting Stress Scale item 9		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		

		Value	Count	Percent
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	2.26		
	Standard Deviation	1.336		
	Percentile 25	1.00		
	Percentile 50	2.00		
	Percentile 75	3.00		
Labeled Values	1	Strongly disagree	58	34.3%
	2	Disagree	43	25.4%
	3	Undecided	12	7.1%
	4	Agree	24	14.2%
	5	Strongly agree	12	7.1%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_10

		Value	Count	Percent
Standard Attributes	Position	120		
	Label	2.46. Parenting Stress Scale item 10		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	3.00		
	Standard Deviation	1.395		
	Percentile 25	2.00		
	Percentile 50	3.00		
	Percentile 75	4.00		
Labeled Values	1	Strongly disagree	29	17.2%
	2	Disagree	36	21.3%
	3	Undecided	11	6.5%
	4	Agree	52	30.8%

		Value	Count	Percent
	5	Strongly agree	21	12.4%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_11

		Value	Count	Percent
Standard Attributes	Position	121		
	Label	2.47. Parenting Stress Scale item 11		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	2.36		
	Standard Deviation	1.280		
	Percentile 25	1.00		
	Percentile 50	2.00		
	Percentile 75	4.00		
Labeled Values	1	Strongly disagree	44	26.0%
	2	Disagree	56	33.1%
	3	Undecided	11	6.5%
	4	Agree	27	16.0%
	5	Strongly agree	11	6.5%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_12

		Value	Count	Percent
Standard Attributes	Position	122		

		Value	Count	Percent
	Label	2.48. Parenting Stress Scale item 12		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	2.56		
	Standard Deviation	1.338		
	Percentile 25	2.00		
	Percentile 50	2.00		
	Percentile 75	4.00		
Labeled Values	1	Strongly disagree	36	21.3%
	2	Disagree	58	34.3%
	3	Undecided	5	3.0%
	4	Agree	36	21.3%
	5	Strongly agree	14	8.3%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_13

		Value	Count	Percent
Standard Attributes	Position	123		
	Label	2.49. Parenting Stress Scale item 13		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	2.30		
	Standard Deviation	1.292		
	Percentile 25	1.00		

		Value	Count	Percent
	Percentile 50	2.00		
	Percentile 75	4.00		
Labeled Values	1	Strongly disagree	53	31.4%
	2	Disagree	47	27.8%
	3	Undecided	8	4.7%
	4	Agree	34	20.1%
	5	Strongly agree	7	4.1%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_14

		Value	Count	Percent
Standard Attributes	Position	124		
	Label	2.50. Parenting Stress Scale item 14		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	1.82		
	Standard Deviation	1.247		
	Percentile 25	1.00		
	Percentile 50	1.00		
	Percentile 75	2.00		
Labeled Values	1	Strongly disagree	84	49.7%
	2	Disagree	40	23.7%
	3	Undecided	8	4.7%
	4	Agree	2	1.2%
	5	Strongly agree	15	8.9%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_15

		Value	Count	Percent
Standard Attributes	Position	125		
	Label	2.51. Parenting Stress Scale item 15		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	2.32		
	Standard Deviation	1.367		
	Percentile 25	1.00		
	Percentile 50	2.00		
	Percentile 75	4.00		
Labeled Values	1	Strongly disagree	55	32.5%
	2	Disagree	46	27.2%
	3	Undecided	5	3.0%
	4	Agree	31	18.3%
	5	Strongly agree	12	7.1%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_16

		Value	Count	Percent
Standard Attributes	Position	126		
	Label	2.52. Parenting Stress Scale item 16		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		

		Value	Count	Percent
	Missing	20		
Central Tendency and Dispersion	Mean	2.13		
	Standard Deviation	1.234		
	Percentile 25	1.00		
	Percentile 50	2.00		
	Percentile 75	2.00		
Labeled Values	1	Strongly disagree	54	32.0%
	2	Disagree	60	35.5%
	3	Undecided	7	4.1%
	4	Agree	17	10.1%
	5	Strongly agree	11	6.5%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_17

		Value	Count	Percent
Standard Attributes	Position	127		
	Label	2.53. Parenting Stress Scale item 17		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	1.44		
	Standard Deviation	.671		
	Percentile 25	1.00		
	Percentile 50	1.00		
	Percentile 75	2.00		
Labeled Values	1	Strongly Agree	95	56.2%
	2	Agree	46	27.2%
	3	Undecided	6	3.6%
	4	Disagree	1	0.6%
	5	Strongly Disagree	1	0.6%

		Value	Count	Percent
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_18

		Value	Count	Percent
Standard Attributes	Position	128		
	Label	2.54. Parenting Stress Scale item 18		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
N	Valid	149		
	Missing	20		
Central Tendency and Dispersion	Mean	1.22		
	Standard Deviation	.463		
	Percentile 25	1.00		
	Percentile 50	1.00		
	Percentile 75	1.00		
Labeled Values	1	Strongly Agree	118	69.8%
	2	Agree	30	17.8%
	3	Undecided	0	0.0%
	4	Disagree	1	0.6%
	5	Strongly Disagree	0	0.0%
	996	Missing	20	11.8%

Note: Parent Stress Scale (Berry and Jones, 1995). Survey question is not included for items due to copyright – please refer to PSS scale to view item content.

PSS_total

		Value
Standard Attributes	Position	129
	Label	Parent Stress Scale total
	Type	Numeric

	Format	F8.2
	Measurement	Scale
	Role	Input
N	Valid	147
	Missing	22
Central Tendency and Dispersion	Mean	36.2245
	Standard Deviation	8.77715
	Percentile 25	29.0000
	Percentile 50	36.0000
	Percentile 75	42.0000

Note: Parent Stress Scale (Berry and Jones, 1995).