

Study Number (SN)	0056-00
Title	Children's Profile at School Entry (CPSE) collection 2008 – 2015
Depositor	Northside Partnership; Orla Doyle; UCD Geary Institute PFL Evaluation Team
Publisher	Irish Social Science Data Archive (ISSDA)
URL	www.ucd.ie/issda/cpse
Publication Date	2017
Version	1
Type	Data collection
Suggested citation	Northside Partnership; Orla Doyle; UCD Geary Institute PFL Evaluation Team (2017). <i>Children's Profile at School Entry (CPSE) collection 2008 – 2015</i> . [data collection]. Version 1. Dublin: Irish Social Science Data Archive [distributor] SN: 0056-00. www.ucd.ie/issda/cpse

Children’s Profile at School Entry (CPSE) caregiver survey codebook (v2)

Study title: Children’s Profile at School Entry

Year: 2008 – 2015

Principal investigator: Orla Doyle, University College Dublin, Ireland.

This codebook Version 2 was prepared by the Children’s Research Network as part of the Prevention and Early Intervention Research Initiative (June 2017).

<http://www.childrensresearchnetwork.org>

For full description of the data please refer to the 48 month evaluation report:

Doyle, O., & UCD Geary Institute PFL Evaluation Team (2015). Preparing for Life Early Childhood Intervention Assessing the Early Impact of Preparing for Life at Forty-Eight Months.

Doyle, O., & UCD Geary Institute PFL Evaluation Team (2016). Preparing for Life Early Childhood Intervention Final Report: Did Preparing for Life Improve Children’s School Readiness?

<http://geary.ucd.ie>

Contents

Interview details.....	2
Section 1: You and Your Family.....	6
Section 2: Your Junior Infant Child.....	14
Section 3: Your Thoughts on Parenting.....	35
Section 4: Your Health.....	57
Section 5: Your Work Life and Finances.....	76
Short Early Development Instrument (S-EDI).....	82
Appendix: List of variables in CPSE Caregiver data by domain.....	101

Interview details

There are 980 cases in the CPSE Caregiver dataset. 155 of these are PFL cases.

CPSE_id

		Value
Standard Attributes	Position	1
	Label	CPSE identifier
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	980
	Missing	0
Central Tendency and Dispersion	Mean	34603.10
	Standard Deviation	132016.120
	Percentile 25	3115.50
	Percentile 50	12005.50
	Percentile 75	21602.50

Note: Unique identifier for child participants in the CPSE study.

PFL_code_int

		Value
Standard Attributes	Position	2
	Label	PFL identifier for matching with PFL data
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	155
	Missing	825
Central Tendency and Dispersion	Mean	120.05
	Standard Deviation	70.428
	Percentile 25	61.00
	Percentile 50	121.00
	Percentile 75	176.00

Note: Unique identifier for child participants in the PFL study. Children who participated in Northside Partnership's Preparing for Life early intervention

programme may be identified in the CPSE sample using this variable. These unique identifiers match the PFL ID codes in the archived PFL collection and this variable can therefore be used to link cases in both data collections.

The majority of PFL children reached school entry age during 2013 and 2014 therefore there are no PFL participants in CPSE for wave 1 - 4 (2008 and 2011). The number of PFL participants assessed at each wave of CPSE is as follows:

CPSE wave 1 = 0 PFL cases
 CPSE wave 2 = 0 PFL cases
 CPSE wave 3 = 0 PFL cases
 CPSE wave 4 = 0 PFL cases
 CPSE wave 5 = 4 PFL cases
 CPSE wave 6 = 56 PFL cases
 CPSE wave 7 = 63 PFL cases
 CPSE wave 8 = 32 PFL cases

PFL_Group

		Value	Count	Percent
Standard Attributes	Position	3		
	Label	PFL Treatment group: high or low		
	Type	Numeric		
	Format	F3.2		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1.00	High treatment	76
2.00		Low treatment	78	8.0%
Missing Values	996.00	Missing	1	0.1%
	997.00	Not applicable	825	84.2%

Note: This variable indicates the treatment group (High or Low treatment) for children who participated in Northside Partnership's Preparing for Life early intervention programme. Children in the 'low treatment' group were PFL participants and received the standard supports from this intervention. Children in the 'high treatment' group were PFL participants and received the enhanced supports from this intervention. Please refer to the PFL User Guide for more details on these supports. Children in the 'not applicable' group did not participate in PFL and did not receive any of the supports provided by the PFL programme, but attended the same Primary School as the PFL participants. This variable can therefore be used to examine the impact of different PFL treatment groups on school readiness in comparison to children who did not participate in PFL.

School

		Value	Count	Percent
Standard Attributes	Position	4		
	Label	School: anonymised		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	School 1	394	40.2%
	2	School 2	317	32.3%
	3	School 3	209	21.3%
	4	All other schools	60	6.1%
Missing Values	996	Missing	0	0.0%

Note: School names were removed during anonymisation

Wave

		Value	Count	Percent
Standard Attributes	Position	5		
	Label	Data collection wave		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Wave 1	103	10.5%
	2	Wave 2	133	13.6%
	3	Wave 3	111	11.3%
	4	Wave 4	106	10.8%
	5	Wave 5	112	11.4%
	6	Wave 6	160	16.3%
	7	Wave 7	113	11.5%
	8	Wave 8	142	14.5%

Note: Data were collected at the start of the school year during October, November, and December. The academic school years for each wave were as follows:

CPSE wave 1 = 2008/09
 CPSE wave 2 = 2009/10
 CPSE wave 3 = 2010/11
 CPSE wave 4 = 2011/12
 CPSE wave 5 = 2012/13
 CPSE wave 6 = 2013/14

CPSE wave 7 = 2014/15
 CPSE wave 8 = 2015/16

Hand

		Value	Count	Percent
Standard Attributes	Position	6		
	Label	Childs hand preference - left or right		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Right	626
	2	Left	135	13.8%
Missing Values	996	Missing	219	22.3%

Note: Caregiver reported hand preference of child

CompletionAge

		Value
Standard Attributes	Position	7
	Label	Childs age on completion of survey
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	205
Central Tendency and Dispersion	Mean	4.7179
	Standard Deviation	.46237
	Percentile 25	4.4435
	Percentile 50	4.7064
	Percentile 75	4.9610

Section 1: You and Your Family

Relationship

		Value	Count	Percent
Standard Attributes	Position		8	
	Label	Q1.2 What is your relationship to the child in junior infants		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Biological Mother	862
	2	Other caregiver	73	7.4%
Missing Values	996	Missing	45	4.6%

ParentAge

		Value
Standard Attributes	Position	9
	Label	Q1.3 How old are you
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	56
Central Tendency and Dispersion	Mean	31.53
	Standard Deviation	6.376
	Percentile 25	27.00
	Percentile 50	31.00
	Percentile 75	35.00

ChildGender

		Value	Count	Percent
Standard Attributes	Position		10	

	Label	Q1.5 What gender is your junior infant child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Male	485	49.5%
	2	Female	454	46.3%
Missing Values	996	Missing	41	4.2%

ParentMarital

		Value	Count	Percent
Standard Attributes	Position	11		
	Label	Q1.6 What is your current relationship status		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Single/Not Cohabiting	430	43.9%
	2	Married/Cohabiting	490	50.0%
Missing Values	996	Missing	60	6.1%

Note: Recoded during anonymisation into broader categories

HholdSize

		Value	Count	Percent
Standard Attributes	Position	12		
	Label	Q1.7 How many people currently live in your home		
	Type	Numeric		
	Format	F3		

	Measurement	Ordinal		
	Role	Input		
Valid Values	1		18	1.8%
	2		117	11.9%
	3		202	20.6%
	4		239	24.4%
	5		175	17.9%
	6		112	11.4%
	7	7 or more members	66	6.7%
Missing Values	996	Missing	51	5.2%

Note: Indicates household size, includes respondent and study child in count

Children

		Value	Count	Percent
Standard Attributes	Position	13		
	Label	Q1.8 How many biological children do you have		
	Type	Numeric		
	Format	F3		
	Measurement	Ordinal		
	Role	Input		
	Valid Values	0		1
1			177	18.1%
2			326	33.3%
3			210	21.4%
4		4 or more children	226	23.1%
Missing Values		996	Missing	40

PFL_child

		Value	Count	Percent
Standard Attributes	Position	14		

	Label	Q1.9 Is family currently taking part in PFL (parent reported)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	199	20.3%
	2	No	652	66.5%
Missing Values	3	Dont know	79	8.1%
	4	Refuse	2	0.2%
	996	Missing	48	4.9%

Note: This question was asked of caregivers for sensitivity analysis regarding biased responding (i.e. those caregivers that knew they were being treated by PFL may have respond more positively regardless of which PFL group they were assigned to). However, this is not an accurate measure of actual PFL membership and users should refer to the variables **PFL_code_int** and **PFL_Group** instead for this information.

PFL_which

		Value	Count	Percent
Standard Attributes	Position	15		
	Label	Q1.9a If yes which group are you in (parent reported)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Green	55	5.6%
	2	Blue	49	5.0%
Missing Values	3	Dont know	153	15.6%
	996	Missing	723	73.8%

Note: See above note - users of the data should refer to the variables **PFL_code_int** and **PFL_Group** for an accurate measure of membership in PFL study,

and group assignment in PFL, rather than the variable **PFL_which**

FamType

		Value	Count	Percent
Standard Attributes	Position	16		
	Label	Q1.10 Which best describes household of child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Two Parent Family	545
	3	Single Parent Family	329	33.6%
Missing Values	996	Missing	106	10.8%

Ethnicity

		Value	Count	Percent
Standard Attributes	Position	17		
	Label	Q1.11 Which group do you consider yourself as belonging to		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Irish	896
	2	Not Irish	37	3.8%
Missing Values	996	Missing	47	4.8%

Note: Recoded during anonymisation into broader categories

HighestEd

		Value	Count	Percent
Standard Attributes	Position	18		
	Label	Q1.12 What is your highest level of education completed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Primary	60
2		Lower Secondary	109	11.1%
3		Junior Cert.	247	25.2%
4		Upper Secondary	124	12.7%
5		Applied Leaving Cert.	60	6.1%
6		Leaving Cert.	128	13.1%
7		Nondegree Qual.	111	11.3%
8		Primary Degree	29	3.0%
9		Postgrad Qual.	14	1.4%
10		Other	30	3.1%
Missing Values	11	Dont know	0	0.0%
	12	Refuse	0	0.0%
	996	Missing	68	6.9%

StillEd

		Value	Count	Percent
Standard Attributes	Position	19		
	Label	Q1.13 Are you still in full time education		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Yes	16	1.6%
	2	No	909	92.8%
Missing Values	3	Dont know	1	0.1%
	4	Refuse	4	0.4%
	996	Missing	50	5.1%

LeaveEd

		Value	Count	Percent
Standard Attributes	Position	20		
	Label	Q1.14 If not at what age did you leave full time education		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
	N	Valid	821	
Missing		159		
Central Tendency and Dispersion	Mean	16.63		
	Standard Deviation	1.950		
	Percentile 25	15.00		
	Percentile 50	17.00		
	Percentile 75	18.00		
Labeled Values	20	20+	74	7.6%

PartnerEd

		Value	Count	Percent
Standard Attributes	Position	21		
	Label	Q1.15 What is your partners highest level of education		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Did not complete secondary school	329	33.6%
	2	Completed Secondary School	194	19.8%
Missing Values	996	Missing	457	46.6%

Section 2: Your Junior Infant Child

Items from Q2.16 to Q2.22 on special skills and talents were developed by the PFL Evaluation Team.

PFL_specnum

		Value	Count	Percent
Standard Attributes	Position	22		
	Label	Q2.16 demonstrates special numeracy skills or talents		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	207
2		No	460	46.9%
3		Dont know	0	0.0%
Missing Values	996	Missing	313	31.9%

PFL_specplit

		Value	Count	Percent
Standard Attributes	Position	23		
	Label	Q2.17 demonstrates special literacy skills or talents		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	193
2		No	513	52.3%
3		Dont know	0	0.0%
Missing Values	996	Missing	274	28.0%

PFL_specart

		Value	Count	Percent
Standard Attributes	Position	24		
	Label	Q2.18 demonstrates special skills or talents in arts		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	525
2		No	263	26.8%
3		Dont know	0	0.0%
Missing Values	996	Missing	192	19.6%

PFL_specmus

		Value	Count	Percent
Standard Attributes	Position	25		
	Label	Q2.19 demonstrates special skills or talents in music		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	616
2		No	211	21.5%
3		Dont know	0	0.0%
Missing Values	996	Missing	153	15.6%

PFL_specath

		Value	Count	Percent
Standard Attributes	Position	26		

	Label	Q2.20 demonstrates special skills or talents in athletics/dance		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	609	62.1%
	2	No	200	20.4%
	3	Dont know	0	0.0%
Missing Values	996	Missing	171	17.4%

PFL_specprob

		Value	Count	Percent
Standard Attributes	Position	27		
	Label	Q2.21 demonstrates special skills or talents in problem solving		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	483	49.3%
	2	No	257	26.2%
	3	Dont know	0	0.0%
Missing Values	996	Missing	240	24.5%

PFL_specoth

		Value	Count	Percent
Standard Attributes	Position	28		
	Label	Q2.22 demonstrates special skills or talents in other areas		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	528	53.9%
	2	No	148	15.1%
	3	Dont know	0	0.0%
Missing Values	996	Missing	304	31.0%

PFL_spec

		Value	Count	Percent
Standard Attributes	Position	29		
	Label	Any special skills or talents (yes to any of Q2.16 - Q2.22)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	60
1		Yes	863	88.1%
Missing Values	996	Missing	57	5.8%

Note: Value of 1 is given where a child has received a value of 'yes' for any of the items from Q2.25 to Q2.31

The following items (survey Q2.56 - Q2.70) were developed by the PFL Evaluation Team.

PFL_hypatt2

		Value	Count	Percent
Standard Attributes	Position	30		
	Label	Q2.56 is inattentive		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Often/Very True	40	4.1%
	2	Sometimes/Somewhat True	284	29.0%
	3	Never/Not True	584	59.6%
Missing Values	4	Dont know	0	0.0%
	996	Missing	72	7.3%

Note: Item 2 from PFL hyperactivity and inattention construct

PFL_def2

		Value	Count	Percent
Standard Attributes	Position	31		
	Label	Q2.57 doesn't seem to feel guilty after misbehaving		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Often/Very True	72
2		Sometimes/Somewhat True	248	25.3%
3		Never/Not True	584	59.6%
Missing Values	4	Dont know	0	0.0%
	996	Missing	76	7.8%

Note: Item 2 from PFL defiant behaviour construct

PFL_def1

		Value	Count	Percent
Standard Attributes	Position	32		
	Label	Q2.58 is defiant (stubborn) or refuses to comply		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Often/Very True	80	8.2%
	2	Sometimes/Somewhat True	406	41.4%
	3	Never/Not True	424	43.3%
Missing Values	4	Dont know	0	0.0%
	996	Missing	70	7.1%

Note: Item 1 from PFL defiant behaviour construct

PFL_prosoc1

		Value	Count	Percent
Standard Attributes	Position	33		
	Label	Q2.59 tries to help someone who has been hurt		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Often/Very True	601
2		Sometimes/Somewhat True	278	28.4%
3		Never/Not True	19	1.9%
Missing Values	4	Dont know	0	0.0%
	996	Missing	82	8.4%

PFL_hypatt1

		Value	Count	Percent
Standard Attributes	Position	34		
	Label	Q2.60 is unable to concentrate or pay attention for long		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Often/Very True	88

	2	Sometimes/Somewhat True	303	30.9%
	3	Never/Not True	513	52.3%
Missing Values	4	Dont know	0	0.0%
	996	Missing	76	7.8%

Note: Item 1 from PFL hyperactivity and inattention construct

PFL_def3

		Value	Count	Percent
Standard Attributes	Position	35		
	Label	Q2.61 punishment doesn't change his/her behaviour		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Often/Very True	101
2		Sometimes/Somewhat True	257	26.2%
3		Never/Not True	546	55.7%
Missing Values	4	Dont know	0	0.0%
	996	Missing	76	7.8%

Note: Item 3 from PFL defiant behaviour construct

PFL_hypatt3

		Value	Count	Percent
Standard Attributes	Position	36		
	Label	Q2.62 has difficulty waiting his/her turn in games		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Often/Very True	111	11.3%
	2	Sometimes/Somewhat True	421	43.0%
	3	Never/Not True	376	38.4%
Missing Values	4	Dont know	0	0.0%
	996	Missing	72	7.3%

Note: Item 3 from PFL hyperactivity and inattention construct

PFL_eI1

		Value	Count	Percent
Standard Attributes	Position	37		
	Label	Q2.64 demonstrates knowledge of the alphabet		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	820
2		No	71	7.2%
Missing Values	3	Dont know	0	0.0%
	996	Missing	89	9.1%

Note: Item 1 from PFL emergent literacy construct

PFL_eI3

		Value	Count	Percent
Standard Attributes	Position	38		
	Label	Q2.65 understands what writing is used for		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	730
2		No	90	9.2%

Missing Values	3	Dont know	0	0.0%
	996	Missing	160	16.3%

Note: Item 3 from PFL emergent literacy construct

PFL_pi1

		Value	Count	Percent
Standard Attributes	Position	39		
	Label	Q2.66 can do/undo buttons or zips		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	798
	2	No	48	4.9%
Missing Values	3	Dont know	0	0.0%
	996	Missing	134	13.7%

Note: Item 1 from PFL physical independence construc

PFL_e14

		Value	Count	Percent
Standard Attributes	Position	40		
	Label	Q2.67 writes letters and words		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	609
	2	No	279	28.5%
Missing Values	3	Dont know	0	0.0%
	996	Missing	92	9.4%

Note: Item 4 from PFL emergent literacy construct

PFL_pi2

		Value	Count	Percent
Standard Attributes	Position	41		
	Label	Q2.68 can manage his/her lunch or snack on his/her own		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	808
	2	No	30	3.1%
Missing Values	3	Dont know	0	0.0%
	996	Missing	142	14.5%

Note: Item 2 from PFL physical independence construct

PFL_eI2

		Value	Count	Percent
Standard Attributes	Position	42		
	Label	Q2.69 uses emerging reading skills to make meaning from print		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	542
	2	No	287	29.3%
Missing Values	3	Dont know	0	0.0%
	996	Missing	151	15.4%

Note: Item 2 from PFL emergent literacy construct

PFL_pi3

		Value	Count	Percent
Standard Attributes	Position	43		

	Label	Q2.70 is able to put on his/her coat independently		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	835	85.2%
	2	No	17	1.7%
Missing Values	3	Dont know	0	0.0%
	996	Missing	128	13.1%

Note: Item 3 from PFL physical independence construc

PFL_el

		Value
Standard Attributes	Position	44
	Label	PFL: Emergent literacy construct
	Type	Numeric
	Format	F3.1
	Measurement	Scale
	Role	Input
N	Valid	926
	Missing	54
Central Tendency and Dispersion	Mean	1.787
	Standard Deviation	.2735
	Percentile 25	1.667
	Percentile 50	2.000
	Percentile 75	2.000

Note: Emergent literacy construct, created from PFL_el1, PFL_el2, PFL_el3 and PFL_el4

PFL_def

		Value
Standard Attributes	Position	45
	Label	PFL: Defiant behaviour construct
	Type	Numeric

	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	923
	Missing	57
Central Tendency and Dispersion	Mean	1.5231
	Standard Deviation	.52551
	Percentile 25	1.0000
	Percentile 50	1.3333
	Percentile 75	2.0000

Note: Defiant behaviour construct, created from PFL_def1, PFL_def2 and PFL_def3

PFL_pi

		Value
Standard Attributes	Position	46
	Label	PFL: Physical independence construct
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	853
	Missing	127
Central Tendency and Dispersion	Mean	1.9625
	Standard Deviation	.12854
	Percentile 25	2.0000
	Percentile 50	2.0000
	Percentile 75	2.0000

Note: Physical independence construct, created from PFL_pi1, PFL_pi2 and PFL_pi3

PFL_hypatt

		Value
Standard Attributes	Position	47
	Label	PFL: Alternative hyperactivity/inattention
	Type	Numeric

	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	928
	Missing	52
Central Tendency and Dispersion	Mean	2.4510
	Standard Deviation	.50837
	Percentile 25	2.0000
	Percentile 50	2.6667
	Percentile 75	3.0000

Note: Hyperactivity and inattention construct, created from PFL_hypatt1, PFL_hypatt2 and PFL_hypatt3

Problems

		Value
Standard Attributes	Position	48
	Label	Q2.71 Does child experience problems (number of probs)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		0
Central Tendency and Dispersion	Mean	.56
	Standard Deviation	1.284
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	1.00

Problems_miss

		Value
Standard Attributes	Position	49

	Label	Number of missing item scores for Problems constructed variable
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	980
	Missing	0
Central Tendency and Dispersion	Mean	.48
	Standard Deviation	1.676
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	.00

Problems_sch

		Value	Count	Percent
Standard Attributes	Position	50		
	Label	Q2.72 Does child have problem that influences ability to do schoolwork		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	888
	1	Yes	42	4.3%
Missing Values	996	Missing	50	5.1%

SR_Sept

		Value	Count	Percent
Standard Attributes	Position	51		

	Label	Q2.73 Rate childs School Readiness in September		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Definitely ready	629	64.2%
	2	Somewhat Ready	183	18.7%
	3	Definitely not ready	28	2.9%
Missing Values	996	Missing	140	14.3%

Note: Subjective caregiver rating of school readiness

SR_Now

		Value	Count	Percent
Standard Attributes	Position	52		
	Label	Q2.74 Rate childs School Readiness now		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Definitely ready	747	76.2%
	2	Somewhat Ready	87	8.9%
	3	Definitely not ready	9	0.9%
Missing Values	996	Missing	137	14.0%

Note: Subjective caregiver rating of school readiness

Mostimp

		Value	Count	Percent
Standard Attributes	Position	53		

	Label	Q2.76a Most import for childs school readiness		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Physical Health and Well-being	223	22.8%
	2	Social Competence	97	9.9%
	3	Emotional Maturity	81	8.3%
	4	Language and Cognitive Development	27	2.8%
	5	Communication Skills and General Knowledge	82	8.4%
Missing Values	996	Missing	470	48.0%

Note: Caregiver's perception of the most important aspects of development for a child's school readiness

Leastimp

		Value	Count	Percent
Standard Attributes	Position	54		
	Label	Q2.76b Least import for childs school readiness		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Physical Health and Well-being	50
2		Social Competence	73	7.4%

	3	Emotional Maturity	79	8.1%
	4	Language and Cognitive Development	142	14.5%
	5	Communication Skills and General Knowledge	64	6.5%
Missing Values	996	Missing	572	58.4%

Note: Caregiver's perception of the least important aspects of development for a child's school readiness

Creche

		Value	Count	Percent
Standard Attributes	Position	55		
	Label	Q2.77 Did your junior infant attend preschool or creche		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	0
	1	Yes	490	50.0%
Missing Values	996	Missing	490	50.0%

Creche_which

		Value	Count	Percent
Standard Attributes	Position	56		
	Label	Q2.78 which one did he/she attend		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Creche 1	100

	2	Creche 2	116	11.8%
	3	Other creches	288	29.4%
Missing Values	996	Missing	476	48.6%

Childcare1_start

		Value
Standard Attributes	Position	57
	Label	Q2.79a Age he/she started any type of childcare 1
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		656
Central Tendency and Dispersion	Mean	28.33
	Standard Deviation	11.574
	Percentile 25	24.00
	Percentile 50	30.00
	Percentile 75	36.00

Childcare1_end

		Value
Standard Attributes	Position	58
	Label	Q2.79b Age he/she ended any type of childcare 1
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		661
Central Tendency and Dispersion	Mean	48.42
	Standard Deviation	7.823

Percentile 25	46.00
Percentile 50	48.00
Percentile 75	54.00

Childcare1_hrs

		Value
Standard Attributes	Position	59
	Label	Q2.79c Hours per week in childcare 1
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		671
Central Tendency and Dispersion	Mean	17.10
	Standard Deviation	7.308
	Percentile 25	15.00
	Percentile 50	18.00
	Percentile 75	20.00

Childcare2_start

		Value
Standard Attributes	Position	60
	Label	Q2.79d age he/she started any type of childcare 2
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		917
Central Tendency and Dispersion	Mean	38.21
	Standard Deviation	9.890
	Percentile 25	36.00

Percentile 50	40.00
Percentile 75	45.00

Childcare2_end

		Value
Standard Attributes	Position	61
	Label	Q2.79e age he/she ended any type of childcare 2
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		919
Central Tendency and Dispersion	Mean	49.52
	Standard Deviation	7.930
	Percentile 25	48.00
	Percentile 50	50.00
	Percentile 75	54.00

Childcare2_hrs

		Value
Standard Attributes	Position	62
	Label	Q2.79f Hours per week in childcare 2
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		921
Central Tendency and Dispersion	Mean	15.64
	Standard Deviation	7.911
	Percentile 25	12.00
	Percentile 50	15.00

Percentile 75

20.00

Section 3: Your Thoughts on Parenting

Questions 3.1 to 3.32 Are from the Parenting Styles and Dimensions Questionnaire (PSDQ; Robinson, Mandleco, Olsen, & Hart, 2001).

PSDQ_1

		Value	Count	Percent
Standard Attributes	Position	63		
	Label	Q3.1 Parenting Styles and Dimensions Questionnaire item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	3
2		Once in a while	7	0.7%
3		About half the time	7	0.7%
4		Very often	167	17.0%
5		Always	745	76.0%
Missing Values	996	Missing	51	5.2%

PSDQ_2

		Value	Count	Percent
Standard Attributes	Position	64		
	Label	Q3.2 Parenting Styles and Dimensions Questionnaire item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	700
2		Once in a while	189	19.3%

	3	About half the time	18	1.8%
	4	Very often	12	1.2%
	5	Always	13	1.3%
Missing Values	996	Missing	48	4.9%

PSDQ_3

		Value	Count	Percent
Standard Attributes	Position	65		
	Label	Q3.3 Parenting Styles and Dimensions Questionnaire item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	29
2		Once in a while	69	7.0%
3		About half the time	130	13.3%
4		Very often	343	35.0%
5		Always	352	35.9%
Missing Values	996	Missing	57	5.8%

PSDQ_4

		Value	Count	Percent
Standard Attributes	Position	66		
	Label	Q3.4 Parenting Styles and Dimensions Questionnaire item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Never	165	16.8%
	2	Once in a while	274	28.0%
	3	About half the time	175	17.9%
	4	Very often	190	19.4%
	5	Always	124	12.7%
Missing Values	996	Missing	52	5.3%

PSDQ_5

		Value	Count	Percent
Standard Attributes	Position	67		
	Label	Q3.5 Parenting Styles and Dimensions Questionnaire item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	4
2		Once in a while	33	3.4%
3		About half the time	58	5.9%
4		Very often	283	28.9%
5		Always	563	57.4%
Missing Values	996	Missing	39	4.0%

PSDQ_6

		Value	Count	Percent
Standard Attributes	Position	68		
	Label	Q3.6 Parenting Styles and Dimensions Questionnaire item 6		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	693	70.7%
	2	Once in a while	221	22.6%
	3	About half the time	7	0.7%
	4	Very often	6	0.6%
	5	Always	10	1.0%
Missing Values	996	Missing	43	4.4%

PSDQ_7

		Value	Count	Percent
Standard Attributes	Position	69		
	Label	Q3.7 Parenting Styles and Dimensions Questionnaire item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	8
2		Once in a while	24	2.4%
3		About half the time	46	4.7%
4		Very often	209	21.3%
5		Always	654	66.7%
Missing Values	996	Missing	39	4.0%

PSDQ_8

		Value	Count	Percent
Standard Attributes	Position	70		
	Label	Q3.8 Parenting Styles and Dimensions Questionnaire item 8		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	369	37.7%
	2	Once in a while	290	29.6%
	3	About half the time	127	13.0%
	4	Very often	91	9.3%
	5	Always	51	5.2%
Missing Values	996	Missing	52	5.3%

PSDQ_9

		Value	Count	Percent
Standard Attributes	Position	71		
	Label	Q3.9 Parenting Styles and Dimensions Questionnaire item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	161
2		Once in a while	178	18.2%
3		About half the time	159	16.2%
4		Very often	166	16.9%
5		Always	239	24.4%
Missing Values	996	Missing	77	7.9%

PSDQ_10

		Value	Count	Percent
Standard Attributes	Position	72		

	Label	Q3.10 Parenting Styles and Dimensions Questionnaire item 10		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	691	70.5%
	2	Once in a while	97	9.9%
	3	About half the time	37	3.8%
	4	Very often	52	5.3%
	5	Always	55	5.6%
Missing Values	996	Missing	48	4.9%

PSDQ_11

		Value	Count	Percent
Standard Attributes	Position	73		
	Label	Q3.11 Parenting Styles and Dimensions Questionnaire item 11		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	28
2		Once in a while	59	6.0%
3		About half the time	73	7.4%
4		Very often	256	26.1%
5		Always	512	52.2%
Missing Values	996	Missing	52	5.3%

PSDQ_12

		Value	Count	Percent
Standard Attributes	Position	74		
	Label	Q3.12 Parenting Styles and Dimensions Questionnaire item 12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	0
2		Once in a while	5	0.5%
3		About half the time	9	0.9%
4		Very often	74	7.6%
5		Always	853	87.0%
Missing Values	996	Missing	39	4.0%

PSDQ_13

		Value	Count	Percent
Standard Attributes	Position	75		
	Label	Q3.13 Parenting Styles and Dimensions Questionnaire item 13		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	141
2		Once in a while	500	51.0%
3		About half the time	170	17.3%
4		Very often	101	10.3%
5		Always	19	1.9%
Missing Values	996	Missing	49	5.0%

PSDQ_14

		Value	Count	Percent
Standard Attributes	Position	76		
	Label	Q3.14 Parenting Styles and Dimensions Questionnaire item 14		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	1
2		Once in a while	5	0.5%
3		About half the time	12	1.2%
4		Very often	108	11.0%
5		Always	810	82.7%
Missing Values	996	Missing	44	4.5%

PSDQ_15

		Value	Count	Percent
Standard Attributes	Position	77		
	Label	Q3.15 Parenting Styles and Dimensions Questionnaire item 15		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	319
2		Once in a while	397	40.5%
3		About half the time	115	11.7%
4		Very often	60	6.1%
5		Always	42	4.3%
Missing Values	996	Missing	47	4.8%

PSDQ_16

		Value	Count	Percent
Standard Attributes	Position	78		
	Label	Q3.16 Parenting Styles and Dimensions Questionnaire item 16		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	691
2		Once in a while	205	20.9%
3		About half the time	6	0.6%
4		Very often	14	1.4%
5		Always	16	1.6%
Missing Values	996	Missing	48	4.9%

PSDQ_17

		Value	Count	Percent
Standard Attributes	Position	79		
	Label	Q3.17 Parenting Styles and Dimensions Questionnaire item 17		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	304
2		Once in a while	309	31.5%
3		About half the time	150	15.3%
4		Very often	113	11.5%
5		Always	55	5.6%

Missing Values	996	Missing	49	5.0%
----------------	-----	---------	----	------

PSDQ_18

		Value	Count	Percent
Standard Attributes	Position	80		
	Label	Q3.18 Parenting Styles and Dimensions Questionnaire item 18		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	25
2		Once in a while	78	8.0%
3		About half the time	100	10.2%
4		Very often	304	31.0%
5		Always	415	42.3%
Missing Values	996	Missing	58	5.9%

PSDQ_19

		Value	Count	Percent
Standard Attributes	Position	81		
	Label	Q3.19 Parenting Styles and Dimensions Questionnaire item 19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	616
2		Once in a while	256	26.1%
3		About half the time	26	2.7%

	4	Very often	11	1.1%
	5	Always	14	1.4%
Missing Values	996	Missing	57	5.8%

PSDQ_20

		Value	Count	Percent
Standard Attributes	Position	82		
	Label	Q3.20 Parenting Styles and Dimensions Questionnaire item 20		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	330
2		Once in a while	358	36.5%
3		About half the time	113	11.5%
4		Very often	82	8.4%
5		Always	34	3.5%
Missing Values	996	Missing	63	6.4%

PSDQ_21

		Value	Count	Percent
Standard Attributes	Position	83		
	Label	Q3.21 Parenting Styles and Dimensions Questionnaire item 21		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	7
2		Once in a while	43	4.4%

	3	About half the time	78	8.0%
	4	Very often	246	25.1%
	5	Always	554	56.5%
Missing Values	996	Missing	52	5.3%

PSDQ_22

		Value	Count	Percent
Standard Attributes	Position	84		
	Label	Q3.22 Parenting Styles and Dimensions Questionnaire item 22		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	211
2		Once in a while	221	22.6%
3		About half the time	129	13.2%
4		Very often	163	16.6%
5		Always	187	19.1%
Missing Values		996	Missing	69

PSDQ_23

		Value	Count	Percent
Standard Attributes	Position	85		
	Label	Q3.23 Parenting Styles and Dimensions Questionnaire item 23		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Never	608	62.0%
	2	Once in a while	212	21.6%
	3	About half the time	54	5.5%
	4	Very often	37	3.8%
	5	Always	9	0.9%
Missing Values	996	Missing	60	6.1%

PSDQ_24

		Value	Count	Percent
Standard Attributes	Position	86		
	Label	Q3.24 Parenting Styles and Dimensions Questionnaire item 24		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	108
2		Once in a while	376	38.4%
3		About half the time	164	16.7%
4		Very often	180	18.4%
5		Always	103	10.5%
Missing Values	996	Missing	49	5.0%

PSDQ_25

		Value	Count	Percent
Standard Attributes	Position	87		
	Label	Q3.25 Parenting Styles and Dimensions Questionnaire item 25		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	23	2.3%
	2	Once in a while	63	6.4%
	3	About half the time	97	9.9%
	4	Very often	291	29.7%
	5	Always	445	45.4%
Missing Values	996	Missing	61	6.2%

PSDQ_26

		Value	Count	Percent
Standard Attributes	Position	88		
	Label	Q3.26 Parenting Styles and Dimensions Questionnaire item 26		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	647
2		Once in a while	185	18.9%
3		About half the time	46	4.7%
4		Very often	23	2.3%
5		Always	19	1.9%
Missing Values	996	Missing	60	6.1%

PSDQ_27

		Value	Count	Percent
Standard Attributes	Position	89		
	Label	Q3.27 Parenting Styles and Dimensions Questionnaire item 27		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	2	0.2%
	2	Once in a while	8	0.8%
	3	About half the time	21	2.1%
	4	Very often	252	25.7%
	5	Always	650	66.3%
Missing Values	996	Missing	47	4.8%

PSDQ_28

		Value	Count	Percent
Standard Attributes	Position	90		
	Label	Q3.28 Parenting Styles and Dimensions Questionnaire item 28		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	781
2		Once in a while	102	10.4%
3		About half the time	20	2.0%
4		Very often	17	1.7%
5		Always	8	0.8%
Missing Values	996	Missing	52	5.3%

PSDQ_29

		Value	Count	Percent
Standard Attributes	Position	91		

	Label	Q3.29 Parenting Styles and Dimensions Questionnaire item 29		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	29	3.0%
	2	Once in a while	76	7.8%
	3	About half the time	96	9.8%
	4	Very often	319	32.6%
	5	Always	403	41.1%
Missing Values	996	Missing	57	5.8%

PSDQ_30

		Value	Count	Percent
Standard Attributes	Position	92		
	Label	Q3.30 Parenting Styles and Dimensions Questionnaire item 30		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	537
2		Once in a while	257	26.2%
3		About half the time	58	5.9%
4		Very often	45	4.6%
5		Always	21	2.1%
Missing Values	996	Missing	62	6.3%

PSDQ_31

		Value	Count	Percent
Standard Attributes	Position	93		
	Label	Q3.31 Parenting Styles and Dimensions Questionnaire item 31		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	50
2		Once in a while	107	10.9%
3		About half the time	90	9.2%
4		Very often	299	30.5%
5		Always	363	37.0%
Missing Values	996	Missing	71	7.2%

PSDQ_32

		Value	Count	Percent
Standard Attributes	Position	94		
	Label	Q3.32 Parenting Styles and Dimensions Questionnaire item 32		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	686
2		Once in a while	222	22.7%
3		About half the time	14	1.4%
4		Very often	3	0.3%
5		Always	4	0.4%
Missing Values	996	Missing	51	5.2%

PSDQ_authv

		Value
Standard Attributes	Position	95
	Label	PSDQ Overall authoritative
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		38
Central Tendency and Dispersion	Mean	4.2238
	Standard Deviation	.51295
	Percentile 25	3.9333
	Percentile 50	4.2667
	Percentile 75	4.6000

Note: PSDQ Overall authoritative score constructed from PSDQ_7, PSDQ_1, PSDQ_12, PSDQ_14, PSDQ_27, PSDQ_25, PSDQ_29, PSDQ_31, PSDQ_11, PSDQ_5, PSDQ_21, PSDQ_9, PSDQ_22, PSDQ_3 and PSDQ_18

PSDQ_conn

		Value
Standard Attributes	Position	96
	Label	PSDQ authoritative: connection subdomain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		34
Central Tendency and Dispersion	Mean	4.7630
	Standard Deviation	.42721
	Percentile 25	4.6000
	Percentile 50	4.8000
	Percentile 75	5.0000

Note: PSDQ Connection score constructed from PSDQ_7, PSDQ_1, PSDQ_12, PSDQ_14 and PSDQ_27

PSDQ_regu

		Value
Standard Attributes	Position	97
	Label	PSDQ authoritative: regulation subdomain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		47
Central Tendency and Dispersion	Mean	4.1670
	Standard Deviation	.73659
	Percentile 25	3.8000
	Percentile 50	4.2000
	Percentile 75	4.8000

Note: PSDQ Regulation score constructed from PSDQ_25, PSDQ_29, PSDQ_31, PSDQ_11 and PSDQ_5

PSDQ_auto

		Value
Standard Attributes	Position	98
	Label	PSDQ authoritative: autonomy subdomain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		46
Central Tendency and Dispersion	Mean	3.7228
	Standard Deviation	.79461
	Percentile 25	3.2000
	Percentile 50	3.8000

Percentile 75	4.2000
---------------	--------

Note: PSDQ Autonomy score constructed from PSDQ_21, PSDQ_9, PSDQ_22, PSDQ_3 and PSDQ_18

PSDQ_authn

		Value
Standard Attributes	Position	99
	Label	PSDQ Overall authoritarian score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		42
Central Tendency and Dispersion	Mean	1.6096
	Standard Deviation	.44089
	Percentile 25	1.3333
	Percentile 50	1.5000
	Percentile 75	1.8333

Note: PSDQ Overall score constructed from authoritarian score PSDQ_2, PSDQ_6, PSDQ_32, PSDQ_19, PSDQ_16, PSDQ_13, PSDQ_23, PSDQ_30, PSDQ_10, PSDQ_26, PSDQ_28 and PSDQ_4

PSDQ_coer

		Value
Standard Attributes	Position	100
	Label	PSDQ authoritarian: coercion subdomain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		34
Central Tendency and Dispersion	Mean	1.3461
	Standard Deviation	.46274

Percentile 25	1.0000
Percentile 50	1.2500
Percentile 75	1.7500

Note: PSDQ Coercion score constructed from PSDQ_2, PSDQ_6, PSDQ_32 and PSDQ_19

PSDQ_host

		Value
Standard Attributes	Position	101
	Label	PSDQ authoritarian: hostility subdomain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		40
Central Tendency and Dispersion	Mean	1.7075
	Standard Deviation	.60995
	Percentile 25	1.2500
	Percentile 50	1.5000
	Percentile 75	2.0000

Note: PSDQ Hostile score constructed from PSDQ_16, PSDQ_13, PSDQ_23 and PSDQ_q30

PSDQ_puni

		Value
Standard Attributes	Position	102
	Label	PSDQ authoritarian: punitive subdomain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		36
Central Tendency and	Mean	1.7779

Dispersion	Standard Deviation	.65849
	Percentile 25	1.2500
	Percentile 50	1.7500
	Percentile 75	2.0000

Note: PSDQ Punitive score constructed from PSDQ_10, PSDQ_26, PSDQ_28 and PSDQ_4

PSDQ_perm

		Value
Standard Attributes	Position	103
	Label	PSDQ permissive domain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		43
Central Tendency and Dispersion	Mean	2.2493
	Standard Deviation	.77765
	Percentile 25	1.6000
	Percentile 50	2.2000
	Percentile 75	2.7500

Note: PSDQ Permissive score constructed from PSDQ_20, PSDQ_17, PSDQ_15, PSDQ_8 and PSDQ_24

Section 4: Your Health

Health

		Value	Count	Percent
Standard Attributes	Position	104		
	Label	Q4.1 How would you describe your overall, general health		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Excellent	256
	2	Very Good	336	34.3%
	3	Good	191	19.5%
	4	Fair	32	3.3%
	5	Poor	5	0.5%
Missing Values	996	Missing	160	16.3%

Note: Subjective assessment of health by caregiver

WHO5_1

		Value	Count	Percent
Standard Attributes	Position	105		
	Label	Q4.2 I have felt cheerful and in good spirits (WHO-5 item 1)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	At no time	6
	1	Some of the time	106	10.8%
	2	Less than half of the time	41	4.2%
	3	More than half of the time	96	9.8%
	4	Most of the time	447	45.6%

	5	All of the time	145	14.8%
Missing Values	996	Missing	139	14.2%

Note: WHO-5 instrument (World Health Organisation, 1998)

WHO5_2

		Value	Count	Percent
Standard Attributes	Position	106		
	Label	Q4.3 I have felt calm and relaxed (WHO-5 item 2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	At no time	13
1		Some of the time	113	11.5%
2		Less than half of the time	60	6.1%
3		More than half of the time	128	13.1%
4		Most of the time	414	42.2%
5		All of the time	108	11.0%
Missing Values	996	Missing	144	14.7%

Note: WHO-5 instrument (World Health Organisation, 1998)

WHO5_3

		Value	Count	Percent
Standard Attributes	Position	107		
	Label	Q4.4 I have felt active and vigorous (WHO-5 item 3)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	At no time	35

	1	Some of the time	132	13.5%
	2	Less than half of the time	98	10.0%
	3	More than half of the time	177	18.1%
	4	Most of the time	296	30.2%
	5	All of the time	96	9.8%
Missing Values	996	Missing	146	14.9%

Note: WHO-5 instrument (World Health Organisation, 1998)

WHO5_4

		Value	Count	Percent
Standard Attributes	Position	108		
	Label	Q4.5 I woke up feeling fresh and rested (WHO-5 item 4)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	At no time	43
1		Some of the time	184	18.8%
2		Less than half of the time	109	11.1%
3		More than half of the time	154	15.7%
4		Most of the time	243	24.8%
5		All of the time	103	10.5%
Missing Values	996	Missing	144	14.7%

Note: WHO-5 instrument (World Health Organisation, 1998)

WHO5_5

		Value	Count	Percent
Standard Attributes	Position	109		

	Label	Q4.6 Daily life filled with things interest me(WHO-5 item 5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	At no time	21	2.1%
	1	Some of the time	152	15.5%
	2	Less than half of the time	83	8.5%
	3	More than half of the time	143	14.6%
	4	Most of the time	294	30.0%
	5	All of the time	141	14.4%
Missing Values	996	Missing	146	14.9%

Note: WHO-5 instrument (World Health Organisation, 1998)

WHO5_total

		Value
Standard Attributes	Position	110
	Label	WHO-5 total raw score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		143
Central Tendency and Dispersion	Mean	15.9087
	Standard Deviation	5.80486
	Percentile 25	12.0000
	Percentile 50	17.0000
	Percentile 75	20.0000

Note: WHO-5 instrument (World Health Organisation, 1998)

WHO5_risk

		Value	Count	Percent
Standard Attributes	Position	111		
	Label	WHO-5: 0/1=below cutoff		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	616
1		Yes	221	22.6%
996		Missing	143	14.6%

Note: WHO-5 instrument (World Health Organisation, 1998)

Questions 4.7 to 4.26 are from the Centre for Epidemiologic Studies Depression Scale (CES-D; Radloff, 1977)

CESD_1

		Value	Count	Percent
Standard Attributes	Position	112		
	Label	Q4.7 bothered by things that dont usually (CES-D item 1)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely or none of the time (less than 1 day)	477
2		Some or a little of the time (1-2 days)	173	17.7%
3		Occasionally or a moderate amount of time (3-4 days)	47	4.8%
4		Most or all of the time (5-7 days)	13	1.3%

Missing Values	996	Missing	270	27.6%
----------------	-----	---------	-----	-------

CESD_2

		Value	Count	Percent
Standard Attributes	Position	113		
	Label	Q4.8 did not feel like eating; appetite poor (CES-D item 2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely or none of the time (less than 1 day)	494
2		Some or a little of the time (1-2 days)	141	14.4%
3		Occasionally or a moderate amount of time (3-4 days)	56	5.7%
4		Most or all of the time (5-7 days)	23	2.3%
Missing Values		996	Missing	266

CESD_3

		Value	Count	Percent
Standard Attributes	Position	114		
	Label	Q4.9 I felt that could not shake off blues (CES-D item 3)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Rarely or none of the time (less than 1 day)	536	54.7%
	2	Some or a little of the time (1-2 days)	109	11.1%
	3	Occasionally or a moderate amount of time (3-4 days)	37	3.8%
	4	Most or all of the time (5-7 days)	27	2.8%
Missing Values	996	Missing	271	27.7%

CESD_4

		Value	Count	Percent
Standard Attributes	Position	115		
	Label	Q4.10 felt that I was just as good as others (CES-D item 4)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely or none of the time (less than 1 day)	111
2		Some or a little of the time (1-2 days)	100	10.2%
3		Occasionally or a moderate amount of time (3-4 days)	130	13.3%
4		Most or all of the time (5-7 days)	360	36.7%
Missing Values	996	Missing	279	28.5%

CESD_5

		Value	Count	Percent
Standard Attributes	Position	116		
	Label	Q4.11 had trouble keeping mind on what doing (CES-D item 5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely or none of the time (less than 1 day)	446
2		Some or a little of the time (1-2 days)	179	18.3%
3		Occasionally or a moderate amount of time (3-4 days)	70	7.1%
4		Most or all of the time (5-7 days)	18	1.8%
Missing Values		996	Missing	267

CESD_6

		Value	Count	Percent
Standard Attributes	Position	117		
	Label	Q4.12 felt depressed (CES-D item 6)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely or none of the time (less than 1 day)	559

	2	Some or a little of the time (1-2 days)	92	9.4%
	3	Occasionally or a moderate amount of time (3-4 days)	36	3.7%
	4	Most or all of the time (5-7 days)	29	3.0%
Missing Values	996	Missing	264	26.9%

CESD_7

		Value	Count	Percent
Standard Attributes	Position	118		
	Label	Q4.13 felt that everything I did was an effort (CES-D item 7)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or none of the time (less than 1 day)	453	46.2%
	2	Some or a little of the time (1-2 days)	167	17.0%
	3	Occasionally or a moderate amount of time (3-4 days)	42	4.3%
	4	Most or all of the time (5-7 days)	49	5.0%
Missing Values	996	Missing	269	27.4%

CESD_8

		Value	Count	Percent
Standard Attributes	Position	119		

	Label	Q4.14 felt hopeful about the future (CES-D item 8)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or none of the time (less than 1 day)	125	12.8%
	2	Some or a little of the time (1-2 days)	113	11.5%
	3	Occasionally or a moderate amount of time (3-4 days)	165	16.8%
	4	Most or all of the time (5-7 days)	308	31.4%
Missing Values	996	Missing	269	27.4%

CESD_9

		Value	Count	Percent
Standard Attributes	Position		120	
	Label	Q4.15 thought my life had been a failure (CES-D item 9)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely or none of the time (less than 1 day)	609
2		Some or a little of the time (1-2 days)	64	6.5%

	3	Occasionally or a moderate amount of time (3-4 days)	22	2.2%
	4	Most or all of the time (5-7 days)	12	1.2%
Missing Values	996	Missing	273	27.9%

CESD_10

		Value	Count	Percent
Standard Attributes	Position	121		
	Label	Q4.16 felt fearful (CES-D item 10)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or none of the time (less than 1 day)	566	57.8%
	2	Some or a little of the time (1-2 days)	93	9.5%
	3	Occasionally or a moderate amount of time (3-4 days)	27	2.8%
	4	Most or all of the time (5-7 days)	19	1.9%
Missing Values	996	Missing	275	28.1%

CESD_11

		Value	Count	Percent
Standard Attributes	Position	122		
	Label	Q4.17 My sleep was restless (CES-D item 11)		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or none of the time (less than 1 day)	359	36.6%
	2	Some or a little of the time (1-2 days)	193	19.7%
	3	Occasionally or a moderate amount of time (3-4 days)	111	11.3%
	4	Most or all of the time (5-7 days)	49	5.0%
Missing Values	996	Missing	268	27.3%

CESD_12

		Value	Count	Percent
Standard Attributes	Position	123		
	Label	Q4.18 I was happy (CES-D item 12)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or none of the time (less than 1 day)	25	2.6%
	2	Some or a little of the time (1-2 days)	64	6.5%
	3	Occasionally or a moderate amount of time (3-4 days)	171	17.4%
	4	Most or all of the time (5-7 days)	455	46.4%
Missing Values	996	Missing	265	27.0%

CESD_13

		Value	Count	Percent
Standard Attributes	Position	124		
	Label	Q4.19 I talked less than usual (CES-D item 13)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely or none of the time (less than 1 day)	454
2		Some or a little of the time (1-2 days)	138	14.1%
3		Occasionally or a moderate amount of time (3-4 days)	84	8.6%
4		Most or all of the time (5-7 days)	32	3.3%
Missing Values		996	Missing	272

CESD_14

		Value	Count	Percent
Standard Attributes	Position	125		
	Label	Q4.20 I felt lonely (CES-D item 14)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely or none of the time (less than 1 day)	543

	2	Some or a little of the time (1-2 days)	103	10.5%
	3	Occasionally or a moderate amount of time (3-4 days)	47	4.8%
	4	Most or all of the time (5-7 days)	19	1.9%
Missing Values	996	Missing	268	27.3%

CESD_15

		Value	Count	Percent
Standard Attributes	Position	126		
	Label	Q4.21 People were unfriendly (CES-D item 15)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or none of the time (less than 1 day)	595	60.7%
	2	Some or a little of the time (1-2 days)	79	8.1%
	3	Occasionally or a moderate amount of time (3-4 days)	27	2.8%
	4	Most or all of the time (5-7 days)	7	0.7%
Missing Values	996	Missing	272	27.8%

CESD_16

		Value	Count	Percent
Standard Attributes	Position	127		

	Label	Q4.22 I enjoyed life (CES-D item 16)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or none of the time (less than 1 day)	44	4.5%
	2	Some or a little of the time (1-2 days)	67	6.8%
	3	Occasionally or a moderate amount of time (3-4 days)	152	15.5%
	4	Most or all of the time (5-7 days)	447	45.6%
Missing Values	996	Missing	270	27.6%

CESD_17

		Value	Count	Percent
Standard Attributes	Position	128		
	Label	Q4.23 I had crying spells (CES-D item 17)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or none of the time (less than 1 day)	554	56.5%
	2	Some or a little of the time (1-2 days)	98	10.0%

	3	Occasionally or a moderate amount of time (3-4 days)	39	4.0%
	4	Most or all of the time (5-7 days)	20	2.0%
Missing Values	996	Missing	269	27.4%

CESD_18

		Value	Count	Percent
Standard Attributes	Position	129		
	Label	Q4.24 I felt sad (CES-D item 18)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or none of the time (less than 1 day)	514	52.4%
	2	Some or a little of the time (1-2 days)	137	14.0%
	3	Occasionally or a moderate amount of time (3-4 days)	44	4.5%
	4	Most or all of the time (5-7 days)	19	1.9%
Missing Values	996	Missing	266	27.1%

CESD_19

		Value	Count	Percent
Standard Attributes	Position	130		
	Label	Q4.25 I felt that people dislike me (CES-D item 19)		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or none of the time (less than 1 day)	616	62.9%
	2	Some or a little of the time (1-2 days)	65	6.6%
	3	Occasionally or a moderate amount of time (3-4 days)	22	2.2%
	4	Most or all of the time (5-7 days)	6	0.6%
Missing Values	996	Missing	271	27.7%

CESD_20

		Value	Count	Percent
Standard Attributes	Position	131		
	Label	Q4.26 I could not get going (CES-D item 20)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or none of the time (less than 1 day)	510	52.0%
	2	Some or a little of the time (1-2 days)	140	14.3%
	3	Occasionally or a moderate amount of time (3-4 days)	46	4.7%
	4	Most or all of the time (5-7 days)	14	1.4%
Missing Values	996	Missing	270	27.6%

CESD_total

		Value	Count	Percent
Standard Attributes	Position	132		
	Label	CES-D: total raw score		
	Type	Numeric		
	Format	F3.2		
	Measurement	Scale		
	Role	Input		
N	Valid	718		
	Missing	262		
Central Tendency and Dispersion	Mean	9.5734		
	Standard Deviation	9.43777		
	Percentile 25	3.0000		
	Percentile 50	6.3158		
	Percentile 75	13.0000		
Labeled Values	1.00	Rarely or none of the time (less than 1 day)	40	4.1%
	2.00	Some or a little of the time (1-2 days)	37	3.8%
	3.00	Occasionally or a moderate amount of time (3-4 days)	64	6.5%
	4.00	Most or all of the time (5-7 days)	30	3.1%
	996.00	Missing	0	0.0%

CESD_risk

		Value	Count	Percent
Standard Attributes	Position	133		
	Label	CES-D: 0/1=below cutoff		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0	No	573	58.5%
	1	Yes	145	14.8%
Missing Values	996	Missing	262	26.7%

Section 5: Your Work Life and Finances

Work

		Value	Count	Percent
Standard Attributes	Position		134	
	Label	Q5.1 What is your current work status?		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Paid work	273
2		Student/Unemployed	309	31.5%
3		Looking after home	276	28.2%
4		Other	9	0.9%
Missing Values		996	Missing	113

Unemploy

		Value
Standard Attributes	Position	135
	Label	Q5.2 How long have you been without work in months
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		728
Central Tendency and Dispersion	Mean	34.33
	Standard Deviation	31.404
	Percentile 25	12.00
	Percentile 50	24.00
	Percentile 75	48.00

WorkHrs

		Value
Standard Attributes	Position	136
	Label	Q5.4 Average how many hours per week do you work?
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		623
Central Tendency and Dispersion	Mean	25.7521
	Standard Deviation	10.61492
	Percentile 25	20.0000
	Percentile 50	20.0000
	Percentile 75	37.0000

Wage

		Value	Count	Percent
Standard Attributes	Position	137		
	Label	Q5.5. Rough estimate of how much you earn in your job		
	Type	Numeric		
	Format	F8		
	Measurement	Scale		
	Role	Input		
	N	Valid	274	
Missing		706		
Central Tendency and Dispersion	Mean	2777.41		
	Standard Deviation	9510.623		
	Percentile 25	198.00		
	Percentile 50	280.00		
	Percentile 75	450.00		
Labeled Values	90	90 or less	6	0.6%

	800	800 or less	6	0.6%
	60000	60000 or more	3	0.3%

Note: Top and bottom coded during anonymisation

WageFreq

		Value	Count	Percent
Standard Attributes	Position	138		
	Label	Q5.6 Is this amount per hour per week per month per yr		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Per hour	14
2		Per week	220	22.4%
3		Per month	22	2.2%
4		Per year	18	1.8%
Missing Values	5	Dont know	0	0.0%
	6	Refuse	0	0.0%
	996	Missing	0	0.0%
	System		706	72.0%

SocWel

		Value	Count	Percent
Standard Attributes	Position	139		
	Label	Q5.7 Anybody in household receive any social welfare		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	599
2		No	212	21.6%
Missing Values	3	Dont know	0	0.0%
	4	Refuse	0	0.0%

996	Missing	169	17.2%
-----	---------	-----	-------

HhldIncome

		Value	Count	Percent	
Standard Attributes	Position	140			
	Label	Q5.8 Total household income per week from all sources			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	3	Less than €150	11	1.1%
4		€150 to under 200	29	3.0%	
5		€200 to under 250	54	5.5%	
6		€250 to under 300	67	6.8%	
7		€300 to under 400	112	11.4%	
8		€400 to under 500	101	10.3%	
9		€500 to under 600	57	5.8%	
10		€600 to under 750	41	4.2%	
11		€750 to under 900	38	3.9%	
12		€900 to under 1000	20	2.0%	
13		€1000 to under 1500	20	2.0%	
14		€1500 or more	17	1.7%	
15		Dont know	0	0.0%	
16		Refuse	0	0.0%	
Missing Values		System		413	42.1%

MedCard

		Value	Count	Percent
Standard Attributes	Position	141		
	Label	Q5.9 Do you have a medical card?		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	682
	2	No	216	22.0%
Missing Values	3	Dont know	2	0.2%
	4	Refuse	3	0.3%
	996	Missing	77	7.9%

GPCard

		Value	Count	Percent
Standard Attributes	Position	142		
	Label	Q5.10 Do you have a GP visit card?		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	118
	2	No	644	65.7%
Missing Values	3	Dont know	4	0.4%
	4	Refuse	6	0.6%
	996	Missing	208	21.2%

HealthIns

		Value	Count	Percent
Standard Attributes	Position	143		

	Label	Q5.11 Do you have private health insurance		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	51	5.2%
	2	No	787	80.3%
Missing Values	3	Dont know	6	0.6%
	4	Refuse	6	0.6%
	996	Missing	130	13.3%

Short Early Development Instrument (S-EDI)

M. Janus, PhD & E.K. Duku, MSc, P.Stat

Development of the Short Early Development Instrument (S-EDI). Hamilton, Ontario, Canada: Offord Centre for Child Studies. Retrieved May 30, 2014, from http://www.offordcentre.com/readiness/files/REPORT.short_edi_june2005.pdf
<https://edi.offordcentre.com/>

SEDI_phys1

		Value
Standard Attributes	Position	144
	Label	SEDI PH1: Physical readiness for the school day
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		46
Central Tendency and Dispersion	Mean	8.7670
	Standard Deviation	2.23765
	Percentile 25	6.6667
	Percentile 50	10.0000
	Percentile 75	10.0000

SEDI_phys2

		Value
Standard Attributes	Position	145
	Label	SEDI PH2: Physical independence
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		47
Central Tendency and Dispersion	Mean	9.0961
	Standard Deviation	1.87660
	Percentile 25	10.0000

Percentile 50	10.0000
Percentile 75	10.0000

SEDI_phys3

		Value
Standard Attributes	Position	146
	Label	SEDI PH3: Gross and fine motor skills
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		43
Central Tendency and Dispersion	Mean	9.5162
	Standard Deviation	1.07864
	Percentile 25	10.0000
	Percentile 50	10.0000
	Percentile 75	10.0000

SEDI_phys

		Value
Standard Attributes	Position	147
	Label	SEDI: Physical health and wellbeing domain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		40
Central Tendency and Dispersion	Mean	9.1287
	Standard Deviation	1.13618
	Percentile 25	8.8889
	Percentile 50	9.4444

Percentile 75	10.0000
---------------	---------

SEDI_soc1

		Value
Standard Attributes	Position	148
	Label	SEDI SC1: Overall social competence with peers
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		42
Central Tendency and Dispersion	Mean	9.0547
	Standard Deviation	1.69862
	Percentile 25	8.3333
	Percentile 50	10.0000
	Percentile 75	10.0000

SEDI_soc2

		Value
Standard Attributes	Position	149
	Label	SEDI SC2: Responsibility and respect
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		53
Central Tendency and Dispersion	Mean	8.1652
	Standard Deviation	1.97614
	Percentile 25	6.6667
	Percentile 50	8.3333
	Percentile 75	10.0000

SEDI_soc3

		Value
Standard Attributes	Position	150
	Label	SEDI SC3: Approaches to learning
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		53
Central Tendency and Dispersion	Mean	8.6453
	Standard Deviation	1.71569
	Percentile 25	8.3333
	Percentile 50	10.0000
	Percentile 75	10.0000

SEDI_soc4

		Value
Standard Attributes	Position	151
	Label	SEDI SC4: Readiness to explore new things
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		51
Central Tendency and Dispersion	Mean	9.4717
	Standard Deviation	1.26652
	Percentile 25	10.0000
	Percentile 50	10.0000
	Percentile 75	10.0000

SEDI_soc

		Value
Standard Attributes	Position	152
	Label	SEDI: Social Competence domain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		52
Central Tendency and Dispersion	Mean	8.8407
	Standard Deviation	1.24607
	Percentile 25	8.3333
	Percentile 50	9.1667
	Percentile 75	10.0000

SEDI_emot1

		Value
Standard Attributes	Position	153
	Label	SEDI EM1: Prosocial and helping behaviour
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		105
Central Tendency and Dispersion	Mean	8.1333
	Standard Deviation	2.19098
	Percentile 25	6.6667
	Percentile 50	8.3333
	Percentile 75	10.0000

SEDI_emot2

		Value
Standard Attributes	Position	154
	Label	SEDI EM2: Aggressive behaviour
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		74
Central Tendency and Dispersion	Mean	8.8797
	Standard Deviation	1.94629
	Percentile 25	8.3333
	Percentile 50	10.0000
	Percentile 75	10.0000

SEDI_emot3

		Value
Standard Attributes	Position	155
	Label	SEDI EM3: Hyperactivity and inattention
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		73
Central Tendency and Dispersion	Mean	7.1077
	Standard Deviation	2.95835
	Percentile 25	5.0000
	Percentile 50	8.3333
	Percentile 75	10.0000

SEDI_emot4

		Value
--	--	-------

Standard Attributes	Position	156
	Label	SEDI EM4: Anxious and fearful behaviour
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		69
Central Tendency and Dispersion	Mean	8.9956
	Standard Deviation	1.76898
	Percentile 25	8.3333
	Percentile 50	10.0000
	Percentile 75	10.0000

SEDI_emot

		Value
Standard Attributes	Position	157
	Label	SEDI: Emotional Maturity domain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		83
Central Tendency and Dispersion	Mean	8.2998
	Standard Deviation	1.39622
	Percentile 25	7.5000
	Percentile 50	8.5000
	Percentile 75	9.5455

SEDI_lang1

		Value
Standard Attributes	Position	158
	Label	SEDI LC1: Basic literacy skills

	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	913
	Missing	67
Central Tendency and Dispersion	Mean	6.9423
	Standard Deviation	3.10435
	Percentile 25	5.0000
	Percentile 50	6.6667
	Percentile 75	10.0000

SEDI_lang2

		Value
Standard Attributes	Position	159
	Label	SEDI LC2: Interest in literacy/numeracy and memory
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		111
Central Tendency and Dispersion	Mean	7.9536
	Standard Deviation	2.70764
	Percentile 25	6.6667
	Percentile 50	10.0000
	Percentile 75	10.0000

SEDI_lang3

		Value
Standard Attributes	Position	160
	Label	SEDI LC3: Basic numeracy skills
	Type	Numeric
	Format	F3.2

	Measurement	Scale
	Role	Input
N	Valid	920
	Missing	60
Central Tendency and Dispersion	Mean	7.8623
	Standard Deviation	2.97824
	Percentile 25	6.6667
	Percentile 50	10.0000
	Percentile 75	10.0000

SEDI_lang4

		Value
Standard Attributes	Position	161
	Label	SEDI LC4: Advanced literacy skills
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	881
	Missing	99
Central Tendency and Dispersion	Mean	1.8464
	Standard Deviation	2.89481
	Percentile 25	.0000
	Percentile 50	.0000
	Percentile 75	3.3333

SEDI_lang

		Value
Standard Attributes	Position	162
	Label	SEDI: Language and Cognitive Development domain
	Type	Numeric
	Format	F3.2
	Measurement	Scale

	Role	Input
N	Valid	889
	Missing	91
Central Tendency and Dispersion	Mean	6.0553
	Standard Deviation	2.12370
	Percentile 25	5.0000
	Percentile 50	6.3636
	Percentile 75	7.5000

SEDI_com

		Value
Standard Attributes	Position	163
	Label	SEDI: Communication Skills and General Knowledge
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		43
Central Tendency and Dispersion	Mean	8.8847
	Standard Deviation	1.91557
	Percentile 25	8.3333
	Percentile 50	10.0000
	Percentile 75	10.0000

SEDI_com_miss

		Value	Count	Percent
Standard Attributes	Position	164		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0		925	94.4%
	1		12	1.2%
	2		2	0.2%
	3		41	4.2%

SEDI_phys_miss

		Value	Count	Percent
Standard Attributes	Position	165		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		774
1			123	12.6%
2			23	2.3%
3			20	2.0%
4			3	0.3%
5			1	0.1%
6			9	0.9%
9			27	2.8%

SEDI_lang_miss

		Value	Count	Percent
Standard Attributes	Position	166		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		480
1			203	20.7%
2			131	13.4%

3	75	7.7%
4	20	2.0%
5	14	1.4%
6	8	0.8%
7	3	0.3%
8	1	0.1%
9	1	0.1%
10	14	1.4%
12	30	3.1%

SEDI_soc_miss

		Value	Count	Percent
Standard Attributes	Position	167		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		829
1			81	8.3%
2			15	1.5%
3			3	0.3%
4			2	0.2%
10			10	1.0%
12			40	4.1%

SEDI_emot_miss

		Value	Count	Percent
Standard Attributes	Position	168		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	0		697	71.1%
	1		123	12.6%
	2		53	5.4%
	3		24	2.4%
	4		7	0.7%
	5		5	0.5%
	6		4	0.4%
	7		6	0.6%
	8		1	0.1%
	9		1	0.1%
	10		6	0.6%
	11		1	0.1%
	12		52	5.3%

SEDI_phys1_miss

		Value	Count	Percent
Standard Attributes	Position	169		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		893
1			41	4.2%
2			6	0.6%
3			40	4.1%

SEDI_phys2_miss

		Value	Count	Percent
Standard Attributes	Position	170		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0		840	85.7%
	1		93	9.5%
	2		10	1.0%
	3		37	3.8%

SEDI_phys3_miss

		Value	Count	Percent
Standard Attributes	Position	171		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		918
1			19	1.9%
2			2	0.2%
3			41	4.2%

SEDI_soc1_miss

		Value	Count	Percent
Standard Attributes	Position	172		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		911
1			27	2.8%
2			2	0.2%
3			40	4.1%

SEDI_soc2_miss

		Value	Count	Percent
Standard Attributes	Position	173		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		906
1			21	2.1%
2			3	0.3%
3			50	5.1%

SEDI_soc3_miss

		Value	Count	Percent
Standard Attributes	Position	174		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		863
1			64	6.5%
2			3	0.3%
3			50	5.1%

SEDI_soc4_miss

		Value	Count	Percent
Standard Attributes	Position	175		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0		921	94.0%
	1		8	0.8%
	2		1	0.1%
	3		50	5.1%

SEDI_emot1_miss

		Value	Count	Percent
Standard Attributes	Position	176		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		798
1			77	7.9%
2			27	2.8%
3			78	8.0%

SEDI_emot2_miss

		Value	Count	Percent
Standard Attributes	Position	177		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		856
1			50	5.1%
2			11	1.1%
3			63	6.4%

SEDI_emot3_miss

		Value	Count	Percent
Standard Attributes	Position	178		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		842
1			65	6.6%
2			7	0.7%
3			66	6.7%

SEDI_emot4_miss

		Value	Count	Percent
Standard Attributes	Position	179		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		873
1			38	3.9%
2			16	1.6%
3			53	5.4%

SEDI_lang1_miss

		Value	Count	Percent
Standard Attributes	Position	180		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0		808	82.4%
	1		105	10.7%
	2		22	2.2%
	3		45	4.6%

SEDI_lang2_miss

		Value	Count	Percent
Standard Attributes	Position	181		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		629
1			240	24.5%
2			64	6.5%
3			47	4.8%

SEDI_lang3_miss

		Value	Count	Percent
Standard Attributes	Position	182		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		809
1			72	7.3%
2			45	4.6%
3			54	5.5%

SEDI_lang4_miss

		Value	Count	Percent
Standard Attributes	Position	183		
	Label	SEDI: Number of missing item scores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		762
1			158	16.1%
2			29	3.0%
3			31	3.2%

Appendix: List of variables in CPSE Caregiver data by domain

Variable name	Variable label	Domain
CPSE_id	CPSE identifier	Interview details
PFL_code_int	PFL identifier for matching with PFL data	Interview details
PFL_Group	PFL Treatment group: high or low	Interview details
School	School: anonymised	Interview details
Wave	Data collection wave	Interview details
Hand	Childs hand preference - left or right	Interview details
CompletionAge	Childs age on completion of survey	Interview details
Relationship	Q1.2 What is your relationship to the child in junior infants	Caregiver demographics
ParentAge	Q1.3 How old are you	Caregiver demographics
ChildGender	Q1.5 What gender is your junior infant child	Caregiver demographics
ParentMarital	Q1.6 What is your current relationship status	Caregiver demographics
HholdSize	Q1.7 How many people currently live in your home	Caregiver demographics
Children	Q1.8 How many biological children do you have	Caregiver demographics
PFL_child	Q1.9 Is family currently taking part in PFL (parent reported)	Caregiver demographics
PFL_which	Q1.9a If yes which group are you in (parent reported)	Caregiver demographics
FamType	Q1.10 Which best describes household of child	Caregiver demographics
Ethnicity	Q1.11 Which group do you consider yourself as belonging to	Caregiver demographics
HighestEd	Q1.12 What is your highest level of education completed	Caregiver demographics
StillEd	Q1.13 Are you still in full time education	Caregiver demographics
LeaveEd	Q1.14 If not at what age did you leave full time education	Caregiver demographics
PartnerEd	Q1.15 What is your partners highest level of education	Caregiver demographics
PFL_specnum	Q2.16 demonstrates special numeracy skills or talents	School readiness
PFL_speclit	Q2.17 demonstrates special literacy skills or talents	School readiness
PFL_specart	Q2.18 demonstrates special skills or talents in arts	School readiness
PFL_specmus	Q2.19 demonstrates special skills or talents in music	School readiness
PFL_specath	Q2.20 demonstrates special skills or talents in athletics/dance	School readiness

PFL_specprob	Q2.21 demonstrates special skills or talents in problem solving	School readiness
PFL_specoth	Q2.22 demonstrates special skills or talents in other areas	School readiness
PFL_spec	Any special skills or talents (yes to any of Q2.16 - Q2.22)	School readiness
PFL_hypatt2	Q2.56 is inattentive	School readiness
PFL_def2	Q2.57 doesn't seem to feel guilty after misbehaving	School readiness
PFL_def1	Q2.58 is defiant (stubborn) or refuses to comply	School readiness
PFL_prosoc1	Q2.59 tries to help someone who has been hurt	School readiness
PFL_hypatt1	Q2.60 is unable to concentrate or pay attention for long	School readiness
PFL_def3	Q2.61 punishment doesn't change his/her behaviour	School readiness
PFL_hypatt3	Q2.62 has difficulty waiting his/her turn in games	School readiness
PFL_el1	Q2.64 demonstrates knowledge of the alphabet	School readiness
PFL_el3	Q2.65 understands what writing is used for	School readiness
PFL_pi1	Q2.66 can do/undo buttons or zips	School readiness
PFL_el4	Q2.67 writes letters and words	School readiness
PFL_pi2	Q2.68 can manage his/her lunch or snack on his/her own	School readiness
PFL_el2	Q2.69 uses emerging reading skills to make meaning from print	School readiness
PFL_pi3	Q2.70 is able to put on his/her coat independently	School readiness
PFL_el	PFL: Emergent literacy construct	School readiness
PFL_def	PFL: Defiant behaviour construct	School readiness
PFL_pi	PFL: Physical independence construct	School readiness
PFL_hypatt	PFL: Alternative hyperactivity/inattention	School readiness
Problems	Q2.71 Does child experience problems (number of probs)	School readiness
Problems_miss	Number of missing item scores for Problems constructed variable	School readiness
Problems_sch	Q2.72 Does child have problem that influences ability to do schoolwork	School readiness
SR_Sept	Q2.73 Rate childs School Readiness in September	School readiness
SR_Now	Q2.74 Rate childs School Readiness now	School readiness
Mostimp	Q2.76a Most import for childs school readiness	School readiness
Leastimp	Q2.76b Least import for childs school readiness	School readiness

Creche	Q2.77 Did your junior infant attend preschool or creche	School readiness
Creche_which	Q2.78 which one did he/she attend	School readiness
Childcare1_start	Q2.79a Age he/she started any type of childcare 1	School readiness
Childcare1_end	Q2.79b Age he/she ended any type of childcare 1	School readiness
Childcare1_hrs	Q2.79c Hours per week in childcare 1	School readiness
Childcare2_start	Q2.79d age he/she started any type of childcare 2	School readiness
Childcare2_end	Q2.79e age he/she ended any type of childcare 2	School readiness
Childcare2_hrs	Q2.79f Hours per week in childcare 2	School readiness
PSDQ_1	Q3.1 Parenting Styles and Dimensions Questionnaire item 1	Parenting
PSDQ_2	Q3.2 Parenting Styles and Dimensions Questionnaire item 2	Parenting
PSDQ_3	Q3.3 Parenting Styles and Dimensions Questionnaire item 3	Parenting
PSDQ_4	Q3.4 Parenting Styles and Dimensions Questionnaire item 4	Parenting
PSDQ_5	Q3.5 Parenting Styles and Dimensions Questionnaire item 5	Parenting
PSDQ_6	Q3.6 Parenting Styles and Dimensions Questionnaire item 6	Parenting
PSDQ_7	Q3.7 Parenting Styles and Dimensions Questionnaire item 7	Parenting
PSDQ_8	Q3.8 Parenting Styles and Dimensions Questionnaire item 8	Parenting
PSDQ_9	Q3.9 Parenting Styles and Dimensions Questionnaire item 9	Parenting
PSDQ_10	Q3.10 Parenting Styles and Dimensions Questionnaire item 10	Parenting
PSDQ_11	Q3.11 Parenting Styles and Dimensions Questionnaire item 11	Parenting
PSDQ_12	Q3.12 Parenting Styles and Dimensions Questionnaire item 12	Parenting
PSDQ_13	Q3.13 Parenting Styles and Dimensions Questionnaire item 13	Parenting
PSDQ_14	Q3.14 Parenting Styles and Dimensions Questionnaire item 14	Parenting
PSDQ_15	Q3.15 Parenting Styles and Dimensions Questionnaire item 15	Parenting
PSDQ_16	Q3.16 Parenting Styles and Dimensions Questionnaire item 16	Parenting
PSDQ_17	Q3.17 Parenting Styles and Dimensions Questionnaire item 17	Parenting
PSDQ_18	Q3.18 Parenting Styles and Dimensions Questionnaire item 18	Parenting
PSDQ_19	Q3.19 Parenting Styles and Dimensions	Parenting

	Questionnaire item 19	
PSDQ_20	Q3.20 Parenting Styles and Dimensions Questionnaire item 20	Parenting
PSDQ_21	Q3.21 Parenting Styles and Dimensions Questionnaire item 21	Parenting
PSDQ_22	Q3.22 Parenting Styles and Dimensions Questionnaire item 22	Parenting
PSDQ_23	Q3.23 Parenting Styles and Dimensions Questionnaire item 23	Parenting
PSDQ_24	Q3.24 Parenting Styles and Dimensions Questionnaire item 24	Parenting
PSDQ_25	Q3.25 Parenting Styles and Dimensions Questionnaire item 25	Parenting
PSDQ_26	Q3.26 Parenting Styles and Dimensions Questionnaire item 26	Parenting
PSDQ_27	Q3.27 Parenting Styles and Dimensions Questionnaire item 27	Parenting
PSDQ_28	Q3.28 Parenting Styles and Dimensions Questionnaire item 28	Parenting
PSDQ_29	Q3.29 Parenting Styles and Dimensions Questionnaire item 29	Parenting
PSDQ_30	Q3.30 Parenting Styles and Dimensions Questionnaire item 30	Parenting
PSDQ_31	Q3.31 Parenting Styles and Dimensions Questionnaire item 31	Parenting
PSDQ_32	Q3.32 Parenting Styles and Dimensions Questionnaire item 32	Parenting
PSDQ_authv	PSDQ Overall authoritative	Parenting
PSDQ_conn	PSDQ authoritative: connection subdomain	Parenting
PSDQ_regu	PSDQ authoritative: regulation subdomain	Parenting
PSDQ_auto	PSDQ authoritative: autonomy subdomain	Parenting
PSDQ_authn	PSDQ Overall authoritarian score	Parenting
PSDQ_coer	PSDQ authoritarian: coercion subdomain	Parenting
PSDQ_host	PSDQ authoritarian: hostility subdomain	Parenting
PSDQ_puni	PSDQ authoritarian: punitive subdomain	Parenting
PSDQ_perm	PSDQ permissive domain	Parenting
Health	Q4.1 How would you describe your overall, general health	Caregiver health
WHO5_1	Q4.2 I have felt cheerful and in good spirits (WHO-5 item 1)	Caregiver health
WHO5_2	Q4.3 I have felt calm and relaxed (WHO-5 item 2)	Caregiver health
WHO5_3	Q4.4 I have felt active and vigorous (WHO-5 item 3)	Caregiver health

WHO5_4	Q4.5 I woke up feeling fresh and rested (WHO-5 item 4)	Caregiver health
WHO5_5	Q4.6 Daily life filled with things interest me(WHO-5 item 5)	Caregiver health
WHO5_total	WHO-5 total raw score	Caregiver health
WHO5_risk	WHO-5: 0/1=below cutoff	Caregiver health
CESD_1	Q4.7 bothered by things that dont usually (CES-D item 1)	Caregiver health
CESD_2	Q4.8 did not feel like eating; appetite poor (CES-D item 2)	Caregiver health
CESD_3	Q4.9 I felt that could not shake off blues (CES-D item 3)	Caregiver health
CESD_4	Q4.10 felt that I was just as good as others (CES-D item 4)	Caregiver health
CESD_5	Q4.11 had trouble keeping mind on what doing (CES-D item 5)	Caregiver health
CESD_6	Q4.12 felt depressed (CES-D item 6)	Caregiver health
CESD_7	Q4.13 felt that everything I did was an effort (CES-D item 7)	Caregiver health
CESD_8	Q4.14 felt hopeful about the future (CES-D item 8)	Caregiver health
CESD_9	Q4.15 thought my life had been a failure (CES-D item 9)	Caregiver health
CESD_10	Q4.16 felt fearful (CES-D item 10)	Caregiver health
CESD_11	Q4.17 My sleep was restless (CES-D item 11)	Caregiver health
CESD_12	Q4.18 I was happy (CES-D item 12)	Caregiver health
CESD_13	Q4.19 I talked less than usual (CES-D item 13)	Caregiver health
CESD_14	Q4.20 I felt lonely (CES-D item 14)	Caregiver health
CESD_15	Q4.21 People were unfriendly (CES-D item 15)	Caregiver health
CESD_16	Q4.22 I enjoyed life (CES-D item 16)	Caregiver health
CESD_17	Q4.23 I had crying spells (CES-D item 17)	Caregiver health
CESD_18	Q4.24 I felt sad (CES-D item 18)	Caregiver health
CESD_19	Q4.25 I felt that people dislike me (CES-D item 19)	Caregiver health
CESD_20	Q4.26 I could not get going (CES-D item 20)	Caregiver health
CESD_total	CES-D: total raw score	Caregiver health
CESD_risk	CES-D: 0/1=below cutoff	Caregiver health
Work	Q5.1 What is your current work status?	Caregiver health
Unemploy	Q5.2 How long have you been without work in months	Caregiver health
WorkHrs	Q5.4 Average how many hours per week do you work?	Caregiver health
Wage	Q5.5. Rough estimate of how much you earn in your job	Caregiver health

WageFreq	Q5.6 Is this amount per hour per week per month per yr	Caregiver health
SocWel	Q5.7 Anybody in household receive any social welfare	Caregiver health
HhldIncome	Q5.8 Total household income per week from all sources	Caregiver health
MedCard	Q5.9 Do you have a medical card?	Caregiver health
GPCard	Q5.10 Do you have a GP visit card?	Caregiver health
HealthIns	Q5.11 Do you have private health insurance	Caregiver health
SEDI_phys1	SEDI PH1: Physical readiness for the school day	School readiness
SEDI_phys2	SEDI PH2: Physical independence	School readiness
SEDI_phys3	SEDI PH3: Gross and fine motor skills	School readiness
SEDI_phys	SEDI: Physical health and wellbeing domain	School readiness
SEDI_soc1	SEDI SC1: Overall social competence with peers	School readiness
SEDI_soc2	SEDI SC2: Responsibility and respect	School readiness
SEDI_soc3	SEDI SC3: Approaches to learning	School readiness
SEDI_soc4	SEDI SC4: Readiness to explore new things	School readiness
SEDI_soc	SEDI: Social Competence domain	School readiness
SEDI_emot1	SEDI EM1: Prosocial and helping behaviour	School readiness
SEDI_emot2	SEDI EM2: Aggressive behaviour	School readiness
SEDI_emot3	SEDI EM3: Hyperactivity and inattention	School readiness
SEDI_emot4	SEDI EM4: Anxious and fearful behaviour	School readiness
SEDI_emot	SEDI: Emotional Maturity domain	School readiness
SEDI_lang1	SEDI LC1: Basic literacy skills	School readiness
SEDI_lang2	SEDI LC2: Interest in literacy/numeracy and memory	School readiness
SEDI_lang3	SEDI LC3: Basic numeracy skills	School readiness
SEDI_lang4	SEDI LC4: Advanced literacy skills	School readiness
SEDI_lang	SEDI: Language and Cognitive Development domain	School readiness
SEDI_com	SEDI: Communication Skills and General Knowledge	School readiness
SEDI_com_miss	SEDI: Number of missing item scores	School readiness
SEDI_phys_miss	SEDI: Number of missing item scores	School readiness
SEDI_lang_miss	SEDI: Number of missing item scores	School readiness
SEDI_soc_miss	SEDI: Number of missing item scores	School readiness
SEDI_emot_miss	SEDI: Number of missing item scores	School readiness
SEDI_phys1_miss	SEDI: Number of missing item scores	School readiness
SEDI_phys2_miss	SEDI: Number of missing item scores	School readiness
SEDI_phys3_miss	SEDI: Number of missing item scores	School readiness
SEDI_soc1_miss	SEDI: Number of missing item scores	School readiness
SEDI_soc2_miss	SEDI: Number of missing item scores	School readiness

SEDI_soc3_miss	SEDI: Number of missing item scores	School readiness
SEDI_soc4_miss	SEDI: Number of missing item scores	School readiness
SEDI_emot1_miss	SEDI: Number of missing item scores	School readiness
SEDI_emot2_miss	SEDI: Number of missing item scores	School readiness
SEDI_emot3_miss	SEDI: Number of missing item scores	School readiness
SEDI_emot4_miss	SEDI: Number of missing item scores	School readiness
SEDI_lang1_miss	SEDI: Number of missing item scores	School readiness
SEDI_lang2_miss	SEDI: Number of missing item scores	School readiness
SEDI_lang3_miss	SEDI: Number of missing item scores	School readiness
SEDI_lang4_miss	SEDI: Number of missing item scores	School readiness