

Study Number (SN)	0055-00
Title	Preparing for Life collection: Evaluation of the Preparing for Life early childhood intervention (PFL), 2008 - 2015
Depositor	Northside Partnership; Orla Doyle; UCD Geary Institute PFL Evaluation Team
Publisher	Irish Social Science Data Archive (ISSDA)
URL	<a href="http://www.ucd.ie/issda/pfl">www.ucd.ie/issda/pfl</a>
Publication Date	2018
Version	4
Type	Dataset
Suggested citation	Northside Partnership; Orla Doyle; UCD Geary Institute PFL Evaluation Team (2018). Preparing for Life collection: Evaluation of the Preparing for Life early childhood intervention, 2008 - 2015. [dataset]. Version 4. Dublin: Irish Social Science Data Archive [distributor] SN: 0055-00. <a href="http://www.ucd.ie/issda/pfl">www.ucd.ie/issda/pfl</a> .

# Preparing for Life

## 48 month data codebook (v4)

**Study title: Preparing for Life**

**Study year: 2010 – 2015**

**Principal investigator: Orla Doyle, University College Dublin, Ireland.**

### Contents

Interview Details.....	2
Section A: Your child's development.....	8
Section B: Update on your life.....	54
Section C: Your thoughts on parenting: Part 1.....	108
Section D: Your social support network.....	196
Section E: Your health & how are you doing.....	240
Child Behavior Checklist for Ages 1½ -5 Preschoolers.....	283
Section F: Your child's development: Part 2.....	334
Section G: Family environment.....	363
Section H: Your child's health.....	373
Appendix: List of variables in PFL 48 month data by domain.....	427

This codebook Version 4 was prepared by the Children's Research Network as part of the Prevention and Early Intervention Research Initiative (June 2017).

<http://www.childrensresearchnetwork.org>

For full description of the data please refer to the 48 month evaluation report:

Doyle, O., & UCD Geary Institute PFL Evaluation Team (2015). Preparing for Life Early Childhood Intervention Assessing the Early Impact of Preparing for Life at Forty-Eight Months.

Doyle, O., & UCD Geary Institute PFL Evaluation Team (2016). Preparing for Life Early Childhood Intervention Final Report: Did Preparing for Life Improve Children's School Readiness?

<http://geary.ucd.ie>

## Interview Details

115 cases were not interviewed at 48 months but may be included in prior or subsequent waves. These missing cases are included in each system missing count.

### PFL\_ID

		Value
Standard Attributes	Position	1
	Label	PFL identifier
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	332
	Missing	0
Central Tendency and Dispersion	Mean	218.10
	Standard Deviation	166.136
	Percentile 25	83.50
	Percentile 50	166.50
	Percentile 75	415.50

### Group

		Value	Count	Percent
Standard Attributes	Position	2		
	Label	Treatment group: low, high or LFP		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low Treatment	118	35.5%
	2	High Treatment	115	34.6%
	3	LFP	99	29.8%

### Category

		Value	Count	Percent
Standard Attributes	Position	3		

	Label	PFL or Matched Community		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	3	LFP	99	29.8%
	4	PFL	233	70.2%

### PFL\_Control

		Value	Count	Percent
Standard Attributes	Position	4		
	Label	Trial group: PFL intervention or control		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	3	LFP	70
4		PFL	147	44.3%
Missing Values	996	Not included in wave	115	34.6%

### Multiples

		Value	Count	Percent
Standard Attributes	Position	5		
	Label	Singleton, twin, trip		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Singleton	217	65.4%
	2	Twin	0	0.0%
	3	Triplet	0	0.0%
	4	Other Multiple (Please Specify)	0	0.0%

Missing Values	System	115	34.6%
----------------	--------	-----	-------

### Method

		Value	Count	Percent
Standard Attributes	Position		6	
	Label	Method survey was conducted		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Paper and Pen	15	4.5%
	2	Laptop	202	60.8%
Missing Values	System		115	34.6%

### Babyage

		Value
Standard Attributes	Position	7
	Label	Babys age in weeks
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	213.2278
	Standard Deviation	5.82943
	Percentile 25	209.1429
	Percentile 50	211.2857
	Percentile 75	215.7143

### Babyage2

		Value
Standard Attributes	Position	8
	Label	Babys age in months

	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	49.0391
	Standard Deviation	1.34068
	Percentile 25	48.0996
	Percentile 50	48.5924
	Percentile 75	49.6109

### Mother\_age

		Value	Count	Percent
Standard Attributes	Position	9		
	Label	Mothers age in years		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	217		
	Missing	115		
Central Tendency and Dispersion	Mean	31.47		
	Standard Deviation	5.799		
	Percentile 25	26.00		
	Percentile 50	31.00		
	Percentile 75	36.00		
Labeled Values	22	22 or below	9	2.7%
	41	41 or above	19	5.7%

### Babygender

		Value	Count	Percent
Standard Attributes	Position	10		
	Label	Babys Gender		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0	boy	134	40.4%
	1	girl	151	45.5%
Missing Values	System		47	14.2%

### ChildPresent

		Value	Count	Percent
Standard Attributes	Position	11		
	Label	Is Child Present During Interview		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	141
2		No	76	22.9%
Missing Values	System		115	34.6%

### Siolta\_es

		Value	Count	Percent
Standard Attributes	Position	12		
	Label	Does child attend an Early Start or Siolta accredited childcare centre		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	90
1		Yes	86	25.9%
Missing Values	System		156	47.0%

### language

		Value	Count	Percent
--	--	-------	-------	---------

Standard Attributes	Position	13		
	Label	Interview language		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	English	217	65.4%
Missing Values	System		115	34.6%



## Section A: Your child's development

Child development in the PFL evaluation was assessed using the forty-eight month version of the Ages and Stages Questionnaire (ASQ; Squires et al., 1999).

### ASQcomm1

		Value	Count	Percent
Standard Attributes	Position	14		
	Label	ASQ communication Q1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	206
	2	Sometimes	5	1.5%
	3	Not yet	6	1.8%
Missing Values	System		115	34.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999). Brookes Publishing, <http://www.brookespublishing.com/>

### ASQcomm2

		Value	Count	Percent
Standard Attributes	Position	15		
	Label	ASQ communication Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	182
	2	Sometimes	15	4.5%
	3	Not yet	20	6.0%
Missing Values	System		115	34.6%

### ASQcomm3

		Value	Count	Percent
Standard Attributes	Position	16		
	Label	ASQ communication Q3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	200
2		Sometimes	10	3.0%
3		Not yet	7	2.1%
Missing Values	System		115	34.6%

### ASQcomm4

		Value	Count	Percent
Standard Attributes	Position	17		
	Label	ASQ communication Q4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	164
2		Sometimes	40	12.0%
3		Not yet	13	3.9%
Missing Values	System		115	34.6%

### ASQcomm5

		Value	Count	Percent
Standard Attributes	Position	18		
	Label	ASQ communication Q5		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	199	59.9%
	2	Sometimes	7	2.1%
	3	Not yet	11	3.3%
Missing Values	System		115	34.6%

### ASQcomm6

		Value	Count	Percent
Standard Attributes	Position	19		
	Label	ASQ communication Q6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	171
2		Sometimes	25	7.5%
3		Not yet	21	6.3%
Missing Values	System		115	34.6%

### ASQgross1

		Value	Count	Percent
Standard Attributes	Position	20		
	Label	ASQ gross motor Q1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	184
2		Sometimes	26	7.8%
3		Not yet	7	2.1%
Missing Values	System		115	34.6%

### ASQgross2

		Value	Count	Percent
Standard Attributes	Position	21		
	Label	ASQ gross motor Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	209
2		Sometimes	4	1.2%
3		Not yet	4	1.2%
Missing Values	System		115	34.6%

### ASQgross3

		Value	Count	Percent
Standard Attributes	Position	22		
	Label	ASQ gross motor Q3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	190
2		Sometimes	17	5.1%
3		Not yet	10	3.0%
Missing Values	System		115	34.6%

### ASQgross4

		Value	Count	Percent
Standard Attributes	Position	23		
	Label	ASQ gross motor Q4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	175

	2	Sometimes	9	2.7%
	3	Not yet	33	9.9%
Missing Values	System		115	34.6%

### ASQgross5

		Value	Count	Percent
Standard Attributes	Position	24		
	Label	ASQ gross motor Q5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	191
2		Sometimes	15	4.5%
3		Not yet	10	3.0%
Missing Values	System		116	34.9%

### ASQgross6

		Value	Count	Percent
Standard Attributes	Position	25		
	Label	ASQ gross motor Q6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	175
2		Sometimes	23	6.9%
3		Not yet	19	5.7%
Missing Values	System		115	34.6%

### ASQfine1

		Value	Count	Percent
Standard Attributes	Position	26		
	Label	ASQ fine motor Q1		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	194	58.4%
	2	Sometimes	11	3.3%
	3	Not yet	12	3.6%
Missing Values	System		115	34.6%

### ASQfine2

		Value	Count	Percent
Standard Attributes	Position	27		
	Label	ASQ fine motor Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	163
2		Sometimes	25	7.5%
3		Not yet	29	8.7%
Missing Values	System		115	34.6%

### ASQfine3

		Value	Count	Percent
Standard Attributes	Position	28		
	Label	ASQ fine motor Q3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	158
2		Sometimes	14	4.2%
3		Not yet	45	13.6%
Missing Values	System		115	34.6%

### ASQfine4

		Value	Count	Percent
Standard Attributes	Position	29		
	Label	ASQ fine motor Q4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	161	48.5%
	2	Sometimes	11	3.3%
	3	Not yet	45	13.6%
Missing Values	System		115	34.6%

### ASQfine5

		Value	Count	Percent
Standard Attributes	Position	30		
	Label	ASQ fine motor Q5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	157	47.3%
	2	Sometimes	15	4.5%
	3	Not yet	45	13.6%
Missing Values	System		115	34.6%

### ASQfine6

		Value	Count	Percent
Standard Attributes	Position	31		
	Label	ASQ fine motor Q6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	102	30.7%

	2	Sometimes	46	13.9%
	3	Not yet	69	20.8%
Missing Values	System		115	34.6%

### ASQprob1

		Value	Count	Percent
Standard Attributes	Position	32		
	Label	ASQ problem solving Q1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	193	58.1%
	2	Sometimes	8	2.4%
	3	Not yet	16	4.8%
Missing Values	System		115	34.6%

### ASQprob2

		Value	Count	Percent
Standard Attributes	Position	33		
	Label	ASQ problem solving Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	204	61.4%
	2	Sometimes	4	1.2%
	3	Not yet	9	2.7%
Missing Values	System		115	34.6%

### ASQprob3

		Value	Count	Percent
Standard Attributes	Position	34		
	Label	ASQ problem solving Q3		



	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	156	47.0%
	2	Sometimes	15	4.5%
	3	Not yet	46	13.9%
Missing Values	System		115	34.6%

### ASQprob4

		Value	Count	Percent
Standard Attributes	Position	35		
	Label	ASQ problem solving Q4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	198	59.6%
	2	Sometimes	3	0.9%
	3	Not yet	16	4.8%
Missing Values	System		115	34.6%

### ASQprob5

		Value	Count	Percent
Standard Attributes	Position	36		
	Label	ASQ problem solving Q5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	202	60.8%
	2	Sometimes	11	3.3%
	3	Not yet	4	1.2%
Missing Values	System		115	34.6%

### ASQprob6

		Value	Count	Percent
Standard Attributes	Position	37		
	Label	ASQ problem solving Q6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	189	56.9%
	2	Sometimes	9	2.7%
	3	Not yet	19	5.7%
Missing Values	System		115	34.6%

### ASQpers1

		Value	Count	Percent
Standard Attributes	Position	38		
	Label	ASQ personal/social Q1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	190	57.2%
	2	Sometimes	9	2.7%
	3	Not yet	18	5.4%
Missing Values	System		115	34.6%

### ASQpers2

		Value	Count	Percent
Standard Attributes	Position	39		
	Label	ASQ personal/social Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Yes	153	46.1%
	2	Sometimes	2	0.6%
	3	Not yet	51	15.4%
Missing Values	System		126	38.0%

### ASQpers3

		Value	Count	Percent
Standard Attributes	Position	40		
	Label	ASQ personal/social Q3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	197
2		Sometimes	11	3.3%
3		Not yet	9	2.7%
Missing Values	System		115	34.6%

### ASQpers4

		Value	Count	Percent
Standard Attributes	Position	41		
	Label	ASQ personal/social Q4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	209
2		Sometimes	1	0.3%
3		Not yet	6	1.8%
Missing Values	System		116	34.9%

### ASQpers5

		Value	Count	Percent
Standard Attributes	Position	42		
	Label	ASQ personal/social Q5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	169
2		Sometimes	21	6.3%
3		Not yet	27	8.1%
Missing Values	System		115	34.6%

### ASQpers6

		Value	Count	Percent
Standard Attributes	Position	43		
	Label	ASQ personal/social Q6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	135
2		Sometimes	50	15.1%
3		Not yet	32	9.6%
Missing Values	System		115	34.6%

### ASQSE1

		Value	Count	Percent
Standard Attributes	Position	44		
	Label	ASQ:SE Q1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Most of the time	181	54.5%
	2	Sometimes	35	10.5%
	3	Rarely or never	1	0.3%
Missing Values	System		115	34.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003). Brookes Publishing, <http://www.brookespublishing.com/>

### ASQSE1a

		Value	Count	Percent
Standard Attributes	Position	45		
	Label	ASQ:SE Q1 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	0
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE2

		Value	Count	Percent
Standard Attributes	Position	46		
	Label	ASQ:SE Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Most of the time	25
	2	Sometimes	85	25.6%
	3	Rarely or never	107	32.2%
Missing Values	System		115	34.6%

### ASQSE2a

		Value	Count	Percent
Standard Attributes	Position	47		

	Label	ASQ:SE Q2 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE3

		Value	Count	Percent
Standard Attributes	Position	48		
	Label	ASQ:SE Q3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	196	59.0%
	2	Sometimes	18	5.4%
	3	Rarely or never	3	0.9%
Missing Values	System		115	34.6%

### ASQSE3a

		Value	Count	Percent
Standard Attributes	Position	49		
	Label	ASQ:SE Q3 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE4

		Value	Count	Percent
Standard Attributes	Position	50		
	Label	ASQ:SE Q4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	184	55.4%
	2	Sometimes	26	7.8%
	3	Rarely or never	7	2.1%
Missing Values	System		115	34.6%

### ASQSE4a

		Value	Count	Percent
Standard Attributes	Position	51		
	Label	ASQ:SE Q4 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	1	0.3%
	2	No	216	65.1%
Missing Values	System		115	34.6%

### ASQSE5

		Value	Count	Percent
Standard Attributes	Position	52		
	Label	ASQ:SE Q5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	196	59.0%
	2	Sometimes	21	6.3%
	3	Rarely or never	0	0.0%
Missing Values	System		115	34.6%

**ASQSE5a**

		Value	Count	Percent
Standard Attributes	Position	53		
	Label	ASQ:SE Q5 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	0
	2	No	217	65.4%
Missing Values	System		115	34.6%

**ASQSE6**

		Value	Count	Percent
Standard Attributes	Position	54		
	Label	ASQ:SE Q6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Most of the time	16
	2	Sometimes	59	17.8%
	3	Rarely or never	142	42.8%
Missing Values	System		115	34.6%

**ASQSE6a**

		Value	Count	Percent
Standard Attributes	Position	55		
	Label	ASQ:SE Q6 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	0
	2	No	217	65.4%



Missing Values	System		115	34.6%
----------------	--------	--	-----	-------

### ASQSE7

		Value	Count	Percent
Standard Attributes	Position	56		
	Label	ASQ:SE Q7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	164	49.4%
	2	Sometimes	47	14.2%
	3	Rarely or never	6	1.8%
Missing Values	System		115	34.6%

### ASQSE7a

		Value	Count	Percent
Standard Attributes	Position	57		
	Label	ASQ:SE Q7 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE8

		Value	Count	Percent
Standard Attributes	Position	58		
	Label	ASQ:SE Q8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	15	4.5%

	2	Sometimes	64	19.3%
	3	Rarely or never	138	41.6%
Missing Values	System		115	34.6%

### ASQSE8a

		Value	Count	Percent
Standard Attributes	Position	59		
	Label	ASQ:SE Q8 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	2
	2	No	215	64.8%
Missing Values	System		115	34.6%

### ASQSE9

		Value	Count	Percent
Standard Attributes	Position	60		
	Label	ASQ:SE Q9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	201	60.5%
	2	Sometimes	15	4.5%
	3	Rarely or never	1	0.3%
Missing Values	System		115	34.6%

### ASQSE9a

		Value	Count	Percent
Standard Attributes	Position	61		
	Label	ASQ:SE Q9 concern		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE10

		Value	Count	Percent
Standard Attributes	Position	62		
	Label	ASQ:SE Q10		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	202	60.8%
	2	Sometimes	11	3.3%
	3	Rarely or never	4	1.2%
Missing Values	System		115	34.6%

### ASQSE10a

		Value	Count	Percent
Standard Attributes	Position	63		
	Label	ASQ:SE Q10 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	3	0.9%
	2	No	214	64.5%
Missing Values	System		115	34.6%

### ASQSE11

		Value	Count	Percent
Standard Attributes	Position	64		
	Label	ASQ: SE Q11		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	6	1.8%
	2	Sometimes	13	3.9%
	3	Rarely or never	198	59.6%
Missing Values	System		115	34.6%

### ASQSE11a

		Value	Count	Percent
Standard Attributes	Position	65		
	Label	ASQ:SE Q11 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	2	0.6%
	2	No	215	64.8%
Missing Values	System		115	34.6%

### ASQSE12

		Value	Count	Percent
Standard Attributes	Position	66		
	Label	ASQ:SE Q12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	179	53.9%
	2	Sometimes	31	9.3%
	3	Rarely or never	7	2.1%
Missing Values	System		115	34.6%

### ASQSE12a

		Value	Count	Percent
Standard Attributes	Position	67		

	Label	ASQ:SE Q12 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE13

		Value	Count	Percent
Standard Attributes	Position	68		
	Label	ASQ:SE Q13		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	118	35.5%
	2	Sometimes	90	27.1%
	3	Rarely or never	9	2.7%
Missing Values	System		115	34.6%

### ASQSE13a

		Value	Count	Percent
Standard Attributes	Position	69		
	Label	ASQ:SE Q13 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

**ASQSE14**

		Value	Count	Percent
Standard Attributes	Position	70		
	Label	ASQ:SE Q14		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	211	63.6%
	2	Sometimes	6	1.8%
	3	Rarely or never	0	0.0%
Missing Values	System		115	34.6%

**ASQSE14a**

		Value	Count	Percent
Standard Attributes	Position	71		
	Label	ASQ:SE Q14 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

**ASQSE15**

		Value	Count	Percent
Standard Attributes	Position	72		
	Label	ASQ:SE Q15		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	200	60.2%
	2	Sometimes	11	3.3%
	3	Rarely or never	6	1.8%

Missing Values	System		115	34.6%
----------------	--------	--	-----	-------

### ASQSE15a

		Value	Count	Percent
Standard Attributes	Position	73		
	Label	ASQ:SE Q15 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE16

		Value	Count	Percent
Standard Attributes	Position	74		
	Label	ASQ:SE Q16		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	44	13.3%
	2	Sometimes	48	14.5%
	3	Rarely or never	125	37.7%
Missing Values	System		115	34.6%

### ASQSE16a

		Value	Count	Percent
Standard Attributes	Position	75		
	Label	ASQ:SE Q16 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE17

		Value	Count	Percent
Standard Attributes	Position	76		
	Label	ASQ:SE Q17		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	209	63.0%
	2	Sometimes	8	2.4%
	3	Rarely or never	0	0.0%
Missing Values	System		115	34.6%

### ASQSE17a

		Value	Count	Percent
Standard Attributes	Position	77		
	Label	ASQ:SE Q17 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE18

		Value	Count	Percent
Standard Attributes	Position	78		
	Label	ASQ:SE Q18		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		



	Role	Input		
Valid Values	1	Most of the time	186	56.0%
	2	Sometimes	26	7.8%
	3	Rarely or never	5	1.5%
Missing Values	System		115	34.6%

### ASQSE18a

		Value	Count	Percent
Standard Attributes	Position	79		
	Label	ASQ:SE Q18 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE19

		Value	Count	Percent
Standard Attributes	Position	80		
	Label	ASQ:SE Q19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	200	60.2%
	2	Sometimes	16	4.8%
	3	Rarely or never	1	0.3%
Missing Values	System		115	34.6%

### ASQSE19a

		Value	Count	Percent
Standard Attributes	Position	81		
	Label	ASQ:SE Q19 concern		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE20

		Value	Count	Percent
Standard Attributes	Position	82		
	Label	ASQ:SE Q20		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	176	53.0%
	2	Sometimes	36	10.8%
	3	Rarely or never	5	1.5%
Missing Values	System		115	34.6%

### ASQSE20a

		Value	Count	Percent
Standard Attributes	Position	83		
	Label	ASQ:SE Q20 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE21

		Value	Count	Percent
Standard Attributes	Position	84		

	Label	ASQ:SE Q21		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	196	59.0%
	2	Sometimes	19	5.7%
	3	Rarely or never	2	0.6%
Missing Values	System		115	34.6%

### ASQSE21a

		Value	Count	Percent
Standard Attributes	Position	85		
	Label	ASQ:SE Q21 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	0
2		No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE22

		Value	Count	Percent
Standard Attributes	Position	86		
	Label	ASQ:SE Q22		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Most of the time	2
2		Sometimes	7	2.1%
3		Rarely or never	208	62.7%
Missing Values	System		115	34.6%

**ASQSE22a**

		Value	Count	Percent
Standard Attributes	Position	87		
	Label	ASQ:SE Q22 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	0
	2	No	217	65.4%
Missing Values	System		115	34.6%

**ASQSE23**

		Value	Count	Percent
Standard Attributes	Position	88		
	Label	ASQ:SE Q23		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Most of the time	1
	2	Sometimes	11	3.3%
	3	Rarely or never	205	61.7%
Missing Values	System		115	34.6%

**ASQSE23a**

		Value	Count	Percent
Standard Attributes	Position	89		
	Label	ASQ:SE Q23 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	0
	2	No	217	65.4%

Missing Values	System		115	34.6%
----------------	--------	--	-----	-------

### ASQSE24

		Value	Count	Percent
Standard Attributes	Position	90		
	Label	ASQ:SE Q24		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	122	36.7%
	2	Sometimes	85	25.6%
	3	Rarely or never	10	3.0%
Missing Values	System		115	34.6%

### ASQSE24a

		Value	Count	Percent
Standard Attributes	Position	91		
	Label	ASQ:SE Q24 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE25

		Value	Count	Percent
Standard Attributes	Position	92		
	Label	ASQ:SE Q25		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	6	1.8%

	2	Sometimes	27	8.1%
	3	Rarely or never	184	55.4%
Missing Values	System		115	34.6%

### ASQSE25a

		Value	Count	Percent
Standard Attributes	Position	93		
	Label	ASQ:SE Q25 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	0
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE26

		Value	Count	Percent
Standard Attributes	Position	94		
	Label	ASQ:SE Q26		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	193	58.1%
	2	Sometimes	8	2.4%
	3	Rarely or never	16	4.8%
Missing Values	System		115	34.6%

### ASQSE26a

		Value	Count	Percent
Standard Attributes	Position	95		
	Label	ASQ:SE Q26 concern		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	1	0.3%
	2	No	216	65.1%
Missing Values	System		115	34.6%

### ASQSE27

		Value	Count	Percent
Standard Attributes	Position	96		
	Label	ASQ:SE Q27		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	214	64.5%
	2	Sometimes	3	0.9%
	3	Rarely or never	0	0.0%
Missing Values	System		115	34.6%

### ASQSE27a

		Value	Count	Percent
Standard Attributes	Position	97		
	Label	ASQ:SE Q27 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE28

		Value	Count	Percent
Standard Attributes	Position	98		
	Label	ASQ:SE Q28		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	180	54.2%
	2	Sometimes	31	9.3%
	3	Rarely or never	6	1.8%
Missing Values	System		115	34.6%

### ASQSE28a

		Value	Count	Percent
Standard Attributes	Position	99		
	Label	ASQ:SE Q28 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE29

		Value	Count	Percent
Standard Attributes	Position	100		
	Label	ASQ:SE Q29		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	203	61.1%
	2	Sometimes	13	3.9%
	3	Rarely or never	1	0.3%
Missing Values	System		115	34.6%

### ASQSE29a

		Value	Count	Percent
Standard Attributes	Position	101		



	Label	ASQ:SE Q29 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE30

		Value	Count	Percent
Standard Attributes	Position	102		
	Label	ASQ:SE Q30		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	206	62.0%
	2	Sometimes	11	3.3%
	3	Rarely or never	0	0.0%
Missing Values	System		115	34.6%

### ASQSE30a

		Value	Count	Percent
Standard Attributes	Position	103		
	Label	ASQ:SE Q30 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE31

		Value	Count	Percent
Standard Attributes	Position	104		
	Label	ASQ:SE Q30		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	3	0.9%
	2	Sometimes	22	6.6%
	3	Rarely or never	192	57.8%
Missing Values	System		115	34.6%

### ASQSE31a

		Value	Count	Percent
Standard Attributes	Position	105		
	Label	ASQ:SE Q30 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### ASQSE32

		Value	Count	Percent
Standard Attributes	Position	106		
	Label	ASQ:SE Q30		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	3	0.9%
	2	Sometimes	15	4.5%
	3	Rarely or never	199	59.9%
Missing Values	System		115	34.6%

### ASQSE32a

		Value	Count	Percent
Standard Attributes	Position		107	
	Label	ASQ:SE Q30 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	2
2		No	215	64.8%
Missing Values	System		115	34.6%

### ASQcomm\_score

		Value
Standard Attributes	Position	108
	Label	ASQ: Communication Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	54.06
	Standard Deviation	8.906
	Percentile 25	50.00
	Percentile 50	60.00
	Percentile 75	60.00

### ASQgross\_score

		Value
Standard Attributes	Position	109
	Label	ASQ: Gross Motor Score
	Type	Numeric

	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	53.96
	Standard Deviation	8.303
	Percentile 25	50.00
	Percentile 50	60.00
	Percentile 75	60.00

### ASQfine\_score

		Value
Standard Attributes	Position	110
	Label	ASQ: Fine Motor Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	45.90
	Standard Deviation	12.874
	Percentile 25	40.00
	Percentile 50	50.00
	Percentile 75	55.00

### ASQprob\_score

		Value
Standard Attributes	Position	111
	Label	ASQ: Problem Solving Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	217

	Missing	115
Central Tendency and Dispersion	Mean	53.78
	Standard Deviation	8.846
	Percentile 25	50.00
	Percentile 50	60.00
	Percentile 75	60.00

### ASQpers\_score

		Value	Count	Percent
Standard Attributes	Position	112		
	Label	ASQ: Personal-Social Score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		1
10			1	0.3%
15			2	0.6%
20			2	0.6%
30			4	1.2%
35			12	3.6%
40			20	6.0%
45			20	6.0%
50			45	13.6%
55			34	10.2%
60			76	22.9%
Missing Values	System		115	34.6%

### ASQ\_total\_raw

		Value
Standard Attributes	Position	113
	Label	ASQ: Total raw score
	Type	Numeric
	Format	F3.2
	Measurement	Scale

	Role	Input
N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	500.0000
	Standard Deviation	52.33912
	Percentile 25	477.6387
	Percentile 50	511.9955
	Percentile 75	535.3873

### ASQ\_total\_score

		Value
Standard Attributes	Position	114
	Label	ASQ Total Standardised Score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	100.0000
	Standard Deviation	15.00000
	Percentile 25	93.5914
	Percentile 50	103.4378
	Percentile 75	110.1417

### ASQSE\_total

		Value
Standard Attributes	Position	115
	Label	ASQ: Social-Emotional Problems - higher scores = more probs
	Type	Numeric
	Format	F3
	Measurement	Scale

	Role	Input
N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	31.13
	Standard Deviation	27.626
	Percentile 25	10.00
	Percentile 50	25.00
	Percentile 75	40.00

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003). Brookes Publishing, <http://www.brookespublishing.com/>  
Higher scores imply more problems

### ASQcomm\_cutoff

		Value	Count	Percent
Standard Attributes	Position	116		
	Label	ASQ: Communication score below cutoff 36.5 = at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	203
	1	Yes	14	4.2%
Missing Values	System		115	34.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999). Brookes Publishing, <http://www.brookespublishing.com/>  
Score below the cut-off point of 36.5 indicating at risk

### ASQgross\_cutoff

		Value	Count	Percent
Standard Attributes	Position	117		
	Label	ASQ: Gross Motor score below cutoff 35.7 = at risk		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	212	63.9%
	1	Yes	5	1.5%
Missing Values	System		115	34.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999). Brookes Publishing, <http://www.brookespublishing.com/>

Score below the cut-off point of 35.7 indicating at risk

### ASQfine\_cutoff

		Value	Count	Percent
Standard Attributes	Position	118		
	Label	ASQ: Fine Motor score below cutoff 30 = at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	177
1		Yes	40	12.0%
Missing Values	System		115	34.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999). Brookes Publishing, <http://www.brookespublishing.com/>

Score below the cut-off point of 30 indicating at risk

### ASQprob\_cutoff

		Value	Count	Percent
Standard Attributes	Position	119		
	Label	ASQ: Problem Solving score below cutoff 38.6 = at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	208
1		Yes	9	2.7%



Missing Values	System	115	34.6%
----------------	--------	-----	-------

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999). Brookes Publishing, <http://www.brookespublishing.com/>

Score below the cut-off point of 38.6 indicating at risk

### ASQpers\_cutoff

		Value	Count	Percent
Standard Attributes	Position	120		
	Label	ASQ:Personal-Social score below cutoff 38.7 = at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	211
	1	Yes	6	1.8%
Missing Values	System		115	34.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999). Brookes Publishing, <http://www.brookespublishing.com/>

Score below the cut-off point of 38.7 indicating at risk

### ASQpers\_problem

		Value
Standard Attributes	Position	121
	Label	ASQ: Personal Social & Problem Solving Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	115
Central Tendency and Dispersion	Mean	104.47
	Standard Deviation	15.622
	Percentile 25	100.00
	Percentile 50	110.00

Percentile 75	115.00
---------------	--------

### ASQSE\_cutoff

		Value	Count	Percent
Standard Attributes	Position	122		
	Label	ASQ:SE score above the cutoff point indicating at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	204
	1	Yes	13	3.9%
Missing Values	System		115	34.6%

### ASQa

		Value
Standard Attributes	Position	123
	Label	Standardized values of (asqcomm_score)
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	100.0000
	Standard Deviation	15.00000
	Percentile 25	93.1696
	Percentile 50	110.0127
	Percentile 75	110.0127

### ASQb

		Value
Standard Attributes	Position	124
	Label	Standardized values of (asqgross_score)
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	100.0000
	Standard Deviation	15.00000
	Percentile 25	92.8405
	Percentile 50	110.9058
	Percentile 75	110.9058

### ASQc

		Value
Standard Attributes	Position	125
	Label	Standardized values of (asqfine_score)
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	100.0000
	Standard Deviation	15.00000
	Percentile 25	93.1273
	Percentile 50	104.7787
	Percentile 75	110.6044

### ASQd

		Value
--	--	-------

Standard Attributes	Position	126
	Label	Standardized values of (asqprob_score)
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	100.0000
	Standard Deviation	15.00000
	Percentile 25	93.5922
	Percentile 50	110.5495
	Percentile 75	110.5495

### ASQe

		Value
Standard Attributes	Position	127
	Label	Standardized values of (asqpers_score)
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	100.0000
	Standard Deviation	15.00000
	Percentile 25	91.8149
	Percentile 50	106.1968
	Percentile 75	113.3878

### ASQpers2as1

		Value	Count	Percent
Standard Attributes	Position	128		

	Label	ASQ personal/social Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	true	207	62.3%
Missing Values	System		125	37.7%

### ASQpers2bs1

		Value	Count	Percent
Standard Attributes	Position	129		
	Label	ASQ personal/social Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	true	190	57.2%
Missing Values	System		142	42.8%

### ASQpers2cs1

		Value	Count	Percent
Standard Attributes	Position	130		
	Label	ASQ personal/social Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	true	84	25.3%
Missing Values	System		248	74.7%

### ASQpers2ds1

		Value	Count	Percent
Standard Attributes	Position	131		
	Label	ASQ personal/social Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	true	157
Missing Values	System		175	52.7%

### ASQpers2es1

		Value	Count	Percent
Standard Attributes	Position	132		
	Label	ASQ personal/social Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	true	197
Missing Values	System		135	40.7%

### ASQpers2fs1

		Value	Count	Percent
Standard Attributes	Position	133		
	Label	ASQ personal/social Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	true	3
Missing Values	System		329	99.1%

## Section B: Update on your life

### b1

		Value	Count	Percent
Standard Attributes	Position	134		
	Label	Are you and child currently living in the same house		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	217
2		No	0	0.0%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

### b2

		Value	Count	Percent
Standard Attributes	Position	135		
	Label	How many people currently living home exclu you and child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		15	4.5%
	1		47	14.2%
	2		52	15.7%
	3		49	14.8%
	4		31	9.3%
	5	5 or more	23	6.9%
Missing Values	System		115	34.6%

### b3Partner

		Value	Count	Percent
Standard Attributes	Position	136		
	Label	Lives with biological father of PFL child or non-bio partner		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1.00	Partner	132
Missing Values	System		200	60.2%

Notes: Recoded during anonymisation from response to survey question (b3) *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?* and the combination of the following response categories:

- 1 The biological father
- 2 The non-biological father (partner)

Responses have been recoded to be compatible with all waves of the survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

### b3Child

		Value	Count	Percent
Standard Attributes	Position	137		
	Label	Lives with at least one other son or daughter		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1.00	Child(ren)	150
Missing Values	System		182	54.8%

Notes: Recoded during anonymisation from response to survey question (b3) *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?* and the combination of the following response categories:

- 4 Natural brother/Natural sister
- 5 Step brother/Step sister
- 6 Half brother/Half sister
- 7 Adopted brother/Adopted sister
- 8 Foster brother/Foster sister

Responses have been recoded to be compatible with all waves of the survey, therefore reflect



relationship to mother, rather than relationship to baby (as captured by the survey)

### b3Parent

		Value	Count	Percent
Standard Attributes	Position	138		
	Label	Lives with at least one parent including partners parents		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1.00	Parent(s)	42
Missing Values	System		290	87.3%

Notes: Recoded during anonymisation from response to survey question (b3) *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?* and the combination of the following response categories:

- 9 Maternal grandparent
- 10 Paternal grandparent

Responses have been recoded to be compatible with all waves of the survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

### b3Sibling

		Value	Count	Percent
Standard Attributes	Position	139		
	Label	Lives with at least one sibling including partners siblings		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1.00	Sibling(s)	30
Missing Values	System		302	91.0%

Notes: Recoded during anonymisation from response to survey question (b3) *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?* and the response category

- 12 Aunt/Uncle

Responses have been recoded to be compatible with all waves of the survey, therefore reflect

relationship to mother, rather than relationship to baby (as captured by the survey)

### b3Nephew

		Value	Count	Percent
Standard Attributes	Position	140		
	Label	Lives with at least one nephew or niece		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1.00	Nephew(s) and / or neice(s)	7
Missing Values	System		325	97.9%

Notes: Recoded during anonymisation from response to survey question (b3) *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?* and the response category

13 Cousin

Responses have been recoded to be compatible with all waves of the survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

### b3Other

		Value	Count	Percent
Standard Attributes	Position	141		
	Label	Lives with all others		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1.00	Other	7
Missing Values	System		325	97.9%

Notes: Recoded during anonymisation from response to survey question (b3) *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?* and the combination of the following response categories:

11 Nanny/au pair

14 Other relative

15 Non-relative/friend

16 Other, specify \_\_\_\_\_

Responses have been recoded to be compatible with all waves of the survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

### hholdsize

		Value	Count	Percent
Standard Attributes	Position	142		
	Label	Total number of people in the household		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	2		15
3			47	14.2%
4			52	15.7%
5			49	14.8%
6			31	9.3%
7		7 or more	23	6.9%
Missing Values		System		115

### family

		Value
Standard Attributes	Position	143
	Label	Also live in house 10000=partner, 1000=other children, 100=grandparent, 10=relat
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		130
Central Tendency and Dispersion	Mean	7309.52
	Standard Deviation	4832.658
	Percentile 25	1000.00
	Percentile 50	11000.00
	Percentile 75	11000.00

**b4**

		Value	Count	Percent
Standard Attributes	Position	144		
	Label	What is your current relationship status		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Single	53
2		Married	47	14.2%
3		Living with partner (cohabiting)	86	25.9%
4		Not living with partner / separated / divorced / widowed	31	9.3%
Missing Values	996	Missing	0	0.0%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

Notes: The following survey response categories

4 Boyfriend/partner not living together

5 Divorced

6 Legally separated

7 Widowed

were merged during anonymisation due to small cell sizes, to form the response category:

4 Not living with partner / separated / divorced / widowed

**b5**

		Value	Count	Percent
Standard Attributes	Position	145		
	Label	Is your partner child's biological father		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	139	41.9%
	2	No	20	6.0%
Missing Values	996	Missing	5	1.5%
	997	Not applicable	53	16.0%
	998	Refuse	0	0.0%
	System		115	34.6%

### b7

		Value	Count	Percent
Standard Attributes	Position	146		
	Label	Any changes in work status since last interview a year ago		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	45
2		No	170	51.2%
Missing Values	997	Don't Know	2	0.6%
	998	Refuse	0	0.0%
	System		115	34.6%

### b8

		Value	Count	Percent
Standard Attributes	Position	147		
	Label	What is your current work status		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	In paid work	24	7.2%
	2	Unemployed - in receipt of Jobseekers payment	10	3.0%
	3	Looking after home/family - not in receipt of Jobseekers payment	3	0.9%
	4	Student/FAS training	8	2.4%
	5	Retired/Not able to work/Other	3	0.9%
Missing Values	996	Missing	0	0.0%
	997	No change since last interview	169	50.9%
	998	Refuse	0	0.0%
	System		115	34.6%

Notes: Response categories were re-coded during anonymisation due to very small cell sizes as follows:

1 Has paid job, but on leave

2 In paid Work

Were merged and recoded as 1 = *In paid work*

3 Unemployed

Was renamed as 2 = *Unemployed – in receipt of Jobseekers payment*

5 Looking after home/family

Was renamed as 3 = *Looking after home/family – not in receipt of Jobseekers payment*

4 Student

8 FAS training (paid)

9 FAS training (unpaid)

Were merged and recoded as 4 = *Student/FAS training*

6 Retired

7 Not able to work due to permanent disability/sickness

10 Other (please specify)

Were merged and recoded as 5 = *Retired/Not able to work/Other*

**b10**

		Value	Count	Percent
Standard Attributes	Position	148		
	Label	Do you work full-time or part-time		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Full-time	5
	2	Part-time	21	6.3%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	190	57.2%
	998	Refuse	0	0.0%
	System		115	34.6%

**b11**

		Value
Standard Attributes	Position	149
	Label	How many hours per week do you usually work
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		306
Central Tendency and Dispersion	Mean	20.5769
	Standard Deviation	8.36145
	Percentile 25	16.0000
	Percentile 50	20.0000
	Percentile 75	24.0000

**b12**

		Value	Count	Percent
Standard Attributes	Position	150		

	Label	Is this standard hours or does it change weekly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Fixed	18	5.4%
	2	Variable	8	2.4%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	190	57.2%
	998	Refuse	0	0.0%
	System		115	34.6%

### b13

		Value	Count	Percent
Standard Attributes	Position	151		
	Label	Have you been paid continuously over the last year		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	20
2		No	6	1.8%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	190	57.2%
	998	Refuse	0	0.0%
	System		115	34.6%

### b15

		Value	Count	Percent
Standard Attributes	Position	152		



	Label	How much do you earn in your job(s)		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	25		
	Missing	307		
Central Tendency and Dispersion	Mean	2298.60		
	Standard Deviation	6060.616		
	Percentile 25	200.00		
	Percentile 50	350.00		
	Percentile 75	1200.00		
Labeled Values	16	16 and below	2	0.6%

### b16

		Value	Count	Percent
Standard Attributes	Position	153		
	Label	Is this per hour, per week, per month or per year		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Per hour	2	0.6%
	2	Per week	13	3.9%
	3	Per month	7	2.1%
	4	Annually/per year	3	0.9%
Missing Values	997	Don't know	1	0.3%
	998	Refuse	0	0.0%
	System		306	92.2%

**b17**

		Value
Standard Attributes	Position	154
	Label	For how long have you been without paid work in months
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	322
Central Tendency and Dispersion	Mean	6.80
	Standard Deviation	3.882
	Percentile 25	3.00
	Percentile 50	6.50
	Percentile 75	10.00

**change\_workstat\_3648**

		Value	Count	Percent
Standard Attributes	Position	155		
	Label	Improvement in work status mother 36month_48month		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	176
	1	Yes	15	4.5%
Missing Values	System		141	42.5%

**unemploy\_longterm**

		Value	Count	Percent
Standard Attributes	Position	156		

	Label	Respondent is long term unemployed (> 1 year)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	47	14.2%
	1	Yes	0	0.0%
Missing Values	System		285	85.8%

### unemploy\_longterm\_total

		Value	Count	Percent
Standard Attributes	Position	157		
	Label	Respondent is long term unemployed (> 1 year)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	175	52.7%
	1	Yes	18	5.4%
Missing Values	System		139	41.9%

### b18

		Value	Count	Percent
Standard Attributes	Position	158		
	Label	Are you still in any type of education		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	28	8.4%

	2	No	189	56.9%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

### b20

		Value	Count	Percent
Standard Attributes	Position	159		
	Label	Have you enrolled or completed any courses in the last year		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	60
2		No	157	47.3%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

### b21

		Value
Standard Attributes	Position	160
	Label	How many courses did you enrol in - completed and non completed
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		272
Central Tendency and	Mean	1.40

Dispersion	Standard Deviation	.741
	Percentile 25	1.00
	Percentile 50	1.00
	Percentile 75	2.00

**b22b\_1\_**

		Value
Standard Attributes	Position	161
	Label	Course 1 - course duration for person in years
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		272
Central Tendency and Dispersion	Mean	.9472
	Standard Deviation	1.46517
	Percentile 25	.0000
	Percentile 50	.6250
	Percentile 75	1.0000

**b22c\_1\_**

		Value	Count	Percent
Standard Attributes	Position	162		
	Label	Course 1 - Part time or full time		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Full-time	16	4.8%
	2	Part-time	44	13.3%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		272	81.9%

**b22d\_1\_**

		Value	Count	Percent
Standard Attributes	Position	163		
	Label	Course 1 - Course completed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		23
1		Yes	37	11.1%
2		No	0	0.0%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		272	81.9%

**b22e\_1\_**

		Value	Count	Percent
Standard Attributes	Position	164		
	Label	Course 1 - Currently enrolled		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	22
2		No	39	11.7%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		271	81.6%

**b22b\_2\_**

		Value	Count	Percent
Standard Attributes	Position	165		

	Label	Course 2 - course duration for person in years		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		9	2.7%
	1		7	2.1%
	9		1	0.3%
Missing Values	System		315	94.9%

### **b22c\_2\_**

		Value	Count	Percent
Standard Attributes	Position	166		
	Label	Course 2 - Part time or full time		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Full-time	2	0.6%
	2	Part-time	15	4.5%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		315	94.9%

### **b22d\_2\_**

		Value	Count	Percent
Standard Attributes	Position	167		
	Label	Course 2 - Course completed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	0		7	2.1%
	1	Yes	10	3.0%
	2	No	0	0.0%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		315	94.9%

### b22e\_2\_

		Value	Count	Percent
Standard Attributes	Position	168		
	Label	Course 2 - Currently enrolled		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	6
2		No	11	3.3%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		315	94.9%

### num\_completed\_courses

		Value	Count	Percent
Standard Attributes	Position	169		
	Label	Number of Courses Completed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		179
1			29	8.7%
2			5	1.5%
3			2	0.6%
4			2	0.6%



Missing Values	System		115	34.6%
----------------	--------	--	-----	-------

### num\_course\_enroll

		Value	Count	Percent
Standard Attributes	Position	170		
	Label	Number of Courses Enrolled In		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		157
1			43	13.0%
2			12	3.6%
3			3	0.9%
4			2	0.6%
Missing Values	System		115	34.6%

### b23

		Value	Count	Percent
Standard Attributes	Position	171		
	Label	Since last interview any change in partners work status		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	39	11.7%
	2	No	151	45.5%
Missing Values	996	Missing	13	3.9%
	997	Don't Know	13	3.9%
	998	Refuse	0	0.0%
	System		116	34.9%

**b24**

		Value	Count	Percent
Standard Attributes	Position	172		
	Label	What is partners current work status		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	In paid work	28
2		Unemployed - in receipt of Jobseekers payment	8	2.4%
3		Looking after home/ Retired/ Not able to work/ Other	8	2.4%
4		Student/ FAS training	9	2.7%
Missing Values	996	Missing	14	4.2%
	997	No change in work status since last interview	149	44.9%
	System		116	34.9%

Notes: Response categories were re-coded during anonymisation due to very small cell sizes as follows:

1 Has paid job, but on leave

2 In paid Work

Were merged and recoded as 1 = *In paid work*

3 Unemployed

Was renamed as 2 = *Unemployed – in receipt of Jobseekers payment*

5 Looking after home/family

6 Retired

7 Not able to work due to permanent disability/sickness

10 Other (please specify)

Were merged and recoded as 3 = *Looking after home/ retired / unable to work / other*

4 Student

8 FAS training (paid)  
 9 FAS training (unpaid)  
 Were merged and recoded as 4 = Student/ FAS training

**b26**

		Value	Count	Percent
Standard Attributes	Position	173		
	Label	Does partner work full-time or part-time		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Full-time	28
2		Part-time	4	1.2%
Missing Values	996	Missing	14	4.2%
	997	Not applicable	170	51.2%
	998	Refuse	0	0.0%
	System		116	34.9%

**b27**

		Value
Standard Attributes	Position	174
	Label	How many hours per week does partner usually work
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		301
Central Tendency and Dispersion	Mean	37.7903
	Standard Deviation	13.85026
	Percentile 25	35.0000
	Percentile 50	40.0000

Percentile 75

40.0000

**b28**

		Value	Count	Percent
Standard Attributes	Position	175		
	Label	Is this standard hours or does it change on a weekly basis		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Fixed	19
	2	Variable	10	3.0%
Missing Values	996	Missing	15	4.5%
	997	Not applicable	172	51.8%
	998	Refuse	0	0.0%
	System		116	34.9%

**b29**

		Value	Count	Percent
Standard Attributes	Position	176		
	Label	Was partner in paid work continuously over the last 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	19
	2	No	11	3.3%
Missing Values	996	Missing	14	4.2%
	997	Not applicable	172	51.8%
	998	Refuse	0	0.0%
	System		116	34.9%

**b30b**

		Value
Standard Attributes	Position	177
	Label	For how long was he not in paid work over last 12 months
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		321
Central Tendency and Dispersion	Mean	8.82
	Standard Deviation	2.228
	Percentile 25	6.00
	Percentile 50	9.00
	Percentile 75	11.00

**b31**

		Value	Count	Percent
Standard Attributes	Position	178		
	Label	Roughly how much does partner earn on average in his job		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
	N	Valid	23	
Missing		309		
Central Tendency and Dispersion	Mean	7603.52		
	Standard Deviation	15112.662		
	Percentile 25	350.00		
	Percentile 50	500.00		

	Percentile 75	2200.00		
Labeled Values	16	16 and below	2	0.6%

### b32

		Value	Count	Percent
Standard Attributes	Position	179		
	Label	Is this amount per hour, per week, per month or per year		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Per Hour	3
2		Per Week	14	4.2%
3		Per Month	2	0.6%
4		Annually/Per Year	4	1.2%
Missing Values	997	Don't Know	7	2.1%
	998	Refuse	0	0.0%
	System		302	91.0%

### b33

		Value
Standard Attributes	Position	180
	Label	For how long has partner been without paid work in months
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		322
Central Tendency and	Mean	14.80

Dispersion	Standard Deviation	16.943
	Percentile 25	6.00
	Percentile 50	9.50
	Percentile 75	12.00

### fa\_change\_workstat\_3648

		Value	Count	Percent
Standard Attributes	Position	181		
	Label	Improvement in father work status 36month_48month		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	109
	1	Yes	11	3.3%
Missing Values	System		212	63.9%

### fa\_unemploy\_longterm

		Value	Count	Percent
Standard Attributes	Position	182		
	Label	Father is unemployed for more than 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		35
Missing Values	System		297	89.5%

### fa\_unemploy\_longterm\_total

		Value	Count	Percent
--	--	-------	-------	---------

Standard Attributes		Position	183		
	Label	Father is long term unemployed (> 1 year)			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
Valid Values	0	No	115	34.6%	
	1	Yes	11	3.3%	
Missing Values	System		206	62.0%	

### b34a

		Value	Count	Percent	
Standard Attributes		Position	184		
	Label	Anyone in household in receipt of Jobseekers Benefit			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
Valid Values	1	Yes	32	9.6%	
	2	No	185	55.7%	
Missing Values	System		115	34.6%	

### b34b

		Value	Count	Percent	
Standard Attributes		Position	185		
	Label	Anyone in household in receipt of Jobseekers Allowance			
	Type	Numeric			
	Format	F3			



	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	38	11.4%
	2	No	179	53.9%
Missing Values	System		115	34.6%

### b34c

		Value	Count	Percent
Standard Attributes	Position	186		
	Label	Anyone in household in receipt of Family Income Supplement		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	29
2		No	188	56.6%
Missing Values	System		115	34.6%

### b34ee

		Value	Count	Percent
Standard Attributes	Position	187		
	Label	Anyone in household in receipt of Medical Card		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	161
2		No	56	16.9%
Missing Values	System		115	34.6%

**b34o**

		Value	Count	Percent
Standard Attributes	Position	188		
	Label	Anyone in household in receipt of One Parent Payment		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	78
	2	No	139	41.9%
Missing Values	System		115	34.6%

**hhincome**

		Value	Count	Percent
Standard Attributes	Position	189		
	Label	Weekly household income		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	<250	21
	2	250-500	79	23.8%
	3	500-750	57	17.2%
	4	750-1000	30	9.0%
	5	>1000	22	6.6%
Missing Values	System		123	37.0%

**equiv\_hholdinc**

		Value
Standard Attributes	Position	190
	Label	Equivalent household income

	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	209
	Missing	123
Central Tendency and Dispersion	Mean	228.0763
	Standard Deviation	116.17602
	Percentile 25	138.1909
	Percentile 50	203.9275
	Percentile 75	271.0843

Notes: Derived from survey question: I know it is sometimes hard to give an exact figure for income, but could you please think about your household's take home income in the last 12 months. Over this time, what is your best guess of the household's average total income per *week*, this is the take-home family *weekly* income from all sources and includes social benefits for all people living in your household?

### equiv\_size

		Value
Standard Attributes	Position	191
	Label	Household equivalized size
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	2.6698
	Standard Deviation	.87892
	Percentile 25	1.9900
	Percentile 50	2.6500
	Percentile 75	3.3100

Notes: Household equivalized size provided for calculation of household equivalent income, as household size >7 is not disclosed in this dataset for anonymity. For information on the calculation of household equivalized size see: <http://www.oecd.org/eco/growth/OECD-Note-EquivalenceScales.pdf>

### b36

		Value	Count	Percent
Standard Attributes	Position	193		

	Label	Overall how satisfied are you with your financial situation		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	33	9.9%
	2	Sort of Dissatisfied	29	8.7%
	3	Mixed Feelings	67	20.2%
	4	Sort of Satisfied	66	19.9%
	5	Very Satisfied	22	6.6%
	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

**b37**

		Value	Count	Percent
Standard Attributes	Position	194		
	Label	How often do you worry about financial matters		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Never	15	4.5%
	2	Once in a While	29	8.7%
	3	Sometimes	85	25.6%
	4	Often	52	15.7%
	5	Almost all of the Time	36	10.8%
	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

**b38**

		Value
Standard Attributes	Position	195
	Label	How many people are being supported by your household income
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	4.55
	Standard Deviation	1.615
	Percentile 25	3.00
	Percentile 50	4.00
	Percentile 75	6.00

**b39**

		Value	Count	Percent
Standard Attributes	Position	196		
	Label	Compared to 12 months ago households financial situation has		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Got a lot better	13
2		Got a little better	48	14.5%
3		Stayed the same	91	27.4%
4		Got a little worse	47	14.2%
5		Got a lot worse	18	5.4%
997		Don't know	0	0.0%

	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

### b40

		Value	Count	Percent
Standard Attributes	Position	197		
	Label	Over next 12 months households financial situation will		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Get a Lot Better	36
2		Get a Little Better	80	24.1%
3		Stay the Same	70	21.1%
4		Get a Little Worse	14	4.2%
5		Get a Lot Worse	15	4.5%
997		Don't Know	2	0.6%
998		Refuse	0	0.0%
Missing Values	System		115	34.6%

### b41

		Value	Count	Percent
Standard Attributes	Position	198		
	Label	Do you save money regularly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	97
2		No	120	36.1%
997		Don't Know	0	0.0%

	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

### financial\_sat

		Value	Count	Percent
Standard Attributes	Position	199		
	Label	Satisfaction with household financial situation		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	Dissatisfied/Mixed Feelings	129
1		Satisfied	88	26.5%
Missing Values	System		115	34.6%

### financial\_worries

		Value	Count	Percent
Standard Attributes	Position	200		
	Label	Financial Worries		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Sometimes/Rarely Worried	129	38.9%
	1	Often Worried	88	26.5%
Missing Values	System		115	34.6%

### b42

		Value	Count	Percent
Standard Attributes	Position	201		

	Label	Has study child commenced school		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	13	3.9%
	2	No	204	61.4%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

#### b44

		Value	Count	Percent
Standard Attributes	Position	202		
	Label	What age was study child when s/he started school in months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	6		1
39			1	0.3%
47			1	0.3%
48			4	1.2%
49			1	0.3%
50			2	0.6%
53			2	0.6%
54			1	0.3%
Missing Values	System		319	96.1%

#### b45

		Value	Count	Percent
Standard Attributes	Position	203		



	Label	Do you currently have study child on waiting list for school		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	167	50.3%
	2	No	37	11.1%
Missing Values	996	Missing	0	0.0%
	997	Not applicable	13	3.9%
	998	Refuse	0	0.0%
	System		115	34.6%

### b46b\_1

		Value
Standard Attributes	Position	204
	Label	School 1 duration on list in months
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		166
Central Tendency and Dispersion	Mean	14.64
	Standard Deviation	14.329
	Percentile 25	4.00
	Percentile 50	11.00
	Percentile 75	24.00

### b46c\_1

		Value	Count	Percent
Standard Attributes	Position	205		

	Label	School 1 study child on list before birth		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	5	1.5%
	2	No	161	48.5%
Missing Values	996	Missing	2	0.6%
	997	Not applicable	49	14.8%
	998	Refuse	0	0.0%
	System		115	34.6%

### b46b\_2

		Value	Count	Percent
Standard Attributes	Position	206		
	Label	School 2 duration on list in months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1		2
4			4	1.2%
7			1	0.3%
12			4	1.2%
24			2	0.6%
30			1	0.3%
36			4	1.2%
42			1	0.3%
Missing Values	System		313	94.3%

### b46c\_2

		Value	Count	Percent
Standard Attributes	Position	207		

	Label	School 2 study child on list before birth		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	20	6.0%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	196	59.0%
	998	Refuse	0	0.0%
	System		115	34.6%

### b47s1

		Value	Count	Percent
Standard Attributes	Position	208		
	Label	Traits/skills important for getting child ready for school		
		1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Physical health and wellbeing	52	15.7%
	2	Social competence	0	0.0%
	3	Emotional maturity	0	0.0%
	4	Language and cognitive development	0	0.0%
	5	Communication skills and general knowledge	0	0.0%
	6	Other	0	0.0%

Missing Values	System		280	84.3%
----------------	--------	--	-----	-------

### b47s2

		Value	Count	Percent
Standard Attributes	Position	209		
	Label	Traits/skills important for getting child ready for school 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Physical health and wellbeing	0
2		Social competence	128	38.6%
3		Emotional maturity	0	0.0%
4		Language and cognitive development	0	0.0%
5		Communication skills and general knowledge	0	0.0%
6		Other	0	0.0%
Missing Values	System		204	61.4%

### b47s3

		Value	Count	Percent
Standard Attributes	Position	210		
	Label	Traits/skills important for getting child ready for school 3		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Physical health and wellbeing	0	0.0%
	2	Social competence	0	0.0%
	3	Emotional maturity	53	16.0%
	4	Language and cognitive development	0	0.0%
	5	Communication skills and general knowledge	0	0.0%
	6	Other	0	0.0%
Missing Values	System		279	84.0%

#### b47s4

		Value	Count	Percent
Standard Attributes	Position	211		
	Label	Traits/skills important for getting child ready for school		
		4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Physical health and wellbeing	0	0.0%
	2	Social competence	0	0.0%
	3	Emotional maturity	0	0.0%
	4	Language and cognitive development	85	25.6%

	5	Communication skills and general knowledge	0	0.0%
	6	Other	0	0.0%
Missing Values	System		247	74.4%

### b47s5

		Value	Count	Percent
Standard Attributes	Position	212		
	Label	Traits/skills important for getting child ready for school		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
		5		
Valid Values	1	Physical health and wellbeing	0	0.0%
	2	Social competence	0	0.0%
	3	Emotional maturity	0	0.0%
	4	Language and cognitive development	0	0.0%
	5	Communication skills and general knowledge	56	16.9%
	6	Other	0	0.0%
Missing Values	System		276	83.1%

### b47s6

		Value	Count	Percent
Standard Attributes	Position	213		

	Label	Traits/skills important for getting child ready for school 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Physical health and wellbeing	0	0.0%
	2	Social competence	0	0.0%
	3	Emotional maturity	0	0.0%
	4	Language and cognitive development	0	0.0%
	5	Communication skills and general knowledge	0	0.0%
	6	Other	37	11.1%
Missing Values	System		295	88.9%

### com\_gen

		Value	Count	Percent
Standard Attributes	Position	214		
	Label	School Readiness: Communication Skills & General Knowledge		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		160
1			45	13.6%
Missing Values	System		127	38.3%

**emo\_mat**

		Value	Count	Percent	
Standard Attributes	Position	215			
	Label	School Readiness: Emotional Maturity			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		159	47.9%
		1		44	13.3%
Missing Values	System		129	38.9%	

**soc\_com**

		Value	Count	Percent	
Standard Attributes	Position	216			
	Label	School Readiness: Social Competence			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		61	18.4%
		1		148	44.6%
Missing Values	System		123	37.0%	

**lan\_cog**

		Value	Count	Percent
Standard Attributes	Position	217		



	Label	School Readiness: Language & Cognitive Development		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		121	36.4%
	1		85	25.6%
Missing Values	System		126	38.0%

### ph\_wb

		Value	Count	Percent
Standard Attributes	Position	218		
	Label	School Readiness: Physical Health and Well-being		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		122	36.7%
	1		81	24.4%
Missing Values	System		129	38.9%

### other\_skills

		Value	Count	Percent
Standard Attributes	Position	219		
	Label	School Readiness: Other Skills		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	0		179	53.9%
	1		21	6.3%
Missing Values	System		132	39.8%

### sch\_red\_num

		Value	Count	Percent
Standard Attributes	Position	220		
	Label	School Readiness: Number of Domains		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1		70
2			85	25.6%
3			50	15.1%
4			6	1.8%
5			2	0.6%
Missing Values	System		119	35.8%

### b48

		Value	Count	Percent
Standard Attributes	Position	221		
	Label	Do you use any childcare for study child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	180	54.2%
	2	No	37	11.1%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

**b49**

		Value	Count	Percent
Standard Attributes	Position	222		
	Label	What type of childcare do you mainly use		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Childs grandparent	4
2		Partner - not biological father / Friends / Other relatives	0	0.0%
3		Nanny / Childminder	0	0.0%
4		Nursery / Creche / Preschool / Montessori	176	53.0%
5		Childs biological father	0	0.0%
6		Other - please specify	0	0.0%
Missing Values		997	Not applicable	37
	System		115	34.6%

**b51**

		Value
Standard Attributes	Position	223
	Label	How many hours per week is child in this type of childcare
	Type	Numeric
	Format	F3.2
	Measurement	Scale

	Role	Input
N	Valid	176
	Missing	156
Central Tendency and Dispersion	Mean	16.6435
	Standard Deviation	6.47509
	Percentile 25	12.5000
	Percentile 50	15.0000
	Percentile 75	20.0000

### b52

		Value
Standard Attributes	Position	224
	Label	What age was child when s/he started this type of childcare
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		156
Central Tendency and Dispersion	Mean	32.66
	Standard Deviation	11.821
	Percentile 25	24.00
	Percentile 50	36.00
	Percentile 75	42.00

### b53

		Value	Count	Percent
Standard Attributes	Position	225		
	Label	Do you pay for this type of childcare		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Yes	60	18.1%
	2	No	120	36.1%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		152	45.8%

### b54

		Value
Standard Attributes	Position	226
	Label	How much do you pay for childcare for study child
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		272
Central Tendency and Dispersion	Mean	43.2750
	Standard Deviation	46.35250
	Percentile 25	15.0000
	Percentile 50	27.5000
	Percentile 75	50.0000

### b55

		Value	Count	Percent
Standard Attributes	Position	227		
	Label	Is this amount per hour, per week, per month or per year		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Per Hour	1
2		Per Week	56	16.9%

	3	Per Month	3	0.9%
	4	Per Year/Annually	0	0.0%
	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		272	81.9%

### age\_childcare

		Value
Standard Attributes	Position	228
	Label	Babys age when childcare started
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	176
	Missing	156
Central Tendency and Dispersion	Mean	32.66
	Standard Deviation	11.821
	Percentile 25	24.00
	Percentile 50	36.00
	Percentile 75	42.00

### childcare\_cost

		Value
Standard Attributes	Position	229
	Label	How much WEEKLY do you pay for this type of childcare
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	60
	Missing	272
Central Tendency and	Mean	38.9232

Dispersion	Standard Deviation	34.90968
	Percentile 25	15.0000
	Percentile 50	27.5000
	Percentile 75	50.0000

### childcare\_cost\_hour

		Value
Standard Attributes	Position	230
	Label	Weekly child care cost per hour
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	274
Central Tendency and Dispersion	Mean	1.6939
	Standard Deviation	1.30927
	Percentile 25	.7500
	Percentile 50	1.3275
	Percentile 75	2.1429

### hours\_childcare

		Value
Standard Attributes	Position	231
	Label	Number of Hours per Week in Childcare
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	156
Central Tendency and Dispersion	Mean	16.6435
	Standard Deviation	6.47509
	Percentile 25	12.5000

Percentile 50	15.0000
Percentile 75	20.0000

### informal\_childcare

		Value	Count	Percent
Standard Attributes	Position	232		
	Label	Do you use informal childcare (childcare user sample)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	176
1		Yes	4	1.2%
Missing Values	System		152	45.8%

### formal\_childcare

		Value	Count	Percent
Standard Attributes	Position	233		
	Label	Do you use formal childcare such as nursery/creche (childcare user sample)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	4
1		Yes	176	53.0%
Missing Values	System		152	45.8%

### grandp\_childcare



		Value	Count	Percent
Standard Attributes	Position	234		
	Label	Does the childs grandparent act as childcare for the child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	176
	1	Yes	4	1.2%
Missing Values	System		152	45.8%

**b56**

		Value	Count	Percent
Standard Attributes	Position	235		
	Label	How satisfied are you with this type of childcare		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very dissatisfied	2
	2	Somewhat dissatisfied	2	0.6%
	3	Neither dissatisfied or satisfied	3	0.9%
	4	Somewhat satisfied	6	1.8%
	5	Very satisfied	166	50.0%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		153	46.1%

**b57**

		Value	Count	Percent
Standard Attributes	Position		236	
	Label	Does your child spend time in any other form of childcare		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	24
2		No	156	47.0%
997		Don't Know	0	0.0%
998		Refuse	0	0.0%
Missing Values	System		152	45.8%

**b58a**

		Value
Standard Attributes	Position	237
	Label	Hours per week of childcare provided by child's grandparent
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		315
Central Tendency and Dispersion	Mean	14.4118
	Standard Deviation	7.90418
	Percentile 25	10.0000
	Percentile 50	12.0000
	Percentile 75	20.0000

**b59**

	Value	Count	Percent
--	-------	-------	---------

Standard Attributes	Position	Value	Count	Percent
	Position	238		
	Label	Did you vote in the last General Election		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	117	35.2%
	2	No	95	28.6%
Missing Values	996	Missing	1	0.3%
	997	Don't know	4	1.2%
	998	Refuse	0	0.0%
	System		115	34.6%

### b60

		Value	Count	Percent
Standard Attributes	Position	239		
	Label	Did you vote in the last local and European elections		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	102	30.7%
	2	No	109	32.8%
Missing Values	996	Missing	2	0.6%
	997	Don't know	4	1.2%
	998	Refuse	0	0.0%
	System		115	34.6%

### b61

		Value	Count	Percent
Standard Attributes	Position	240		

	Label	Did you vote in the last Presidential election		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	102	30.7%
	2	No	112	33.7%
Missing Values	996	Missing	3	0.9%
	System		115	34.6%

## Section C: Your thoughts on parenting: Part 1

### PDH\_1a

		Value	Count	Percent
Standard Attributes	Position	241		
	Label	Continually cleaning up messes of toys or food - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely	28
2		Sometimes	70	21.1%
3		A Lot	79	23.8%
4		Constantly	40	12.0%
Missing Values	System		115	34.6%

Notes: The Parenting Daily Hassles Scale (PDH; Crnic & Greenberg, 1990) is a 20-item measure of typical everyday events in parenting and parent-child interactions, some of which may make life difficult. It assesses the frequency and intensity of these hassles. The frequency of each event is proposed to give an objective marker of how often the event occurs and the intensity or impact score indicates the caregiver's subjective appraisal of how much those events affect or hassle them.

### PDH\_1b

		Value	Count	Percent
Standard Attributes	Position	242		
	Label	Continually cleaning up messes of toys or food - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 (low hassle)	103
2		2	59	17.8%
3		3	38	11.4%
4		4	11	3.3%

	5	5 (high hassle)	6	1.8%
Missing Values	System		115	34.6%

### PDH\_2a

		Value	Count	Percent
Standard Attributes	Position	243		
	Label	Being nagged, whined at, complained to - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely	57
2		Sometimes	112	33.7%
3		A Lot	40	12.0%
4		Constantly	8	2.4%
Missing Values	System		115	34.6%

### PDH\_2b

		Value	Count	Percent
Standard Attributes	Position	244		
	Label	Being nagged, whined at, complained to - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 (low hassle)	97
2		2	67	20.2%
3		3	36	10.8%
4		4	10	3.0%
5		5 (high hassle)	7	2.1%
Missing Values	System		115	34.6%

**PDH\_3a**

		Value	Count	Percent
Standard Attributes	Position	245		
	Label	Meal-time difficulties with picky eaters etc - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely	111
2		Sometimes	75	22.6%
3		A Lot	19	5.7%
4		Constantly	12	3.6%
Missing Values		System		115

**PDH\_3b**

		Value	Count	Percent
Standard Attributes	Position	246		
	Label	Meal-time difficulties with picky eaters - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 (low hassle)	128
2		2	45	13.6%
3		3	23	6.9%
4		4	13	3.9%
5		5 (high hassle)	8	2.4%
Missing Values	System		115	34.6%

**PDH\_4a**

		Value	Count	Percent
--	--	-------	-------	---------

Standard Attributes	Position	247		
	Label	Kids wont listen or do what they are asked - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely	83
2		Sometimes	106	31.9%
3		A Lot	20	6.0%
4		Constantly	7	2.1%
Missing Values	System		116	34.9%

#### PDH\_4b

		Value	Count	Percent
Standard Attributes	Position	248		
	Label	Kids wont listen or do what they are asked - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 (low hassle)	95
2		2	63	19.0%
3		3	42	12.7%
4		4	9	2.7%
5		5 (high hassle)	7	2.1%
Missing Values	System		116	34.9%

#### PDH\_5a

		Value	Count	Percent
Standard Attributes	Position	249		



	Label	Baby-sitters are hard to find - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	135	40.7%
	2	Sometimes	53	16.0%
	3	A Lot	12	3.6%
	4	Constantly	15	4.5%
Missing Values	System		117	35.2%

### PDH\_5b

		Value	Count	Percent
Standard Attributes	Position	250		
	Label	Baby-sitters are hard to find - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 (low hassle)	149	44.9%
	2	2	29	8.7%
	3	3	23	6.9%
	4	4	7	2.1%
	5	5 (high hassle)	7	2.1%
Missing Values	System		117	35.2%

### PDH\_6a

		Value	Count	Percent
Standard Attributes	Position	251		
	Label	Kids schedules interfere with - how often		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	171	51.5%
	2	Sometimes	38	11.4%
	3	A Lot	4	1.2%
	4	Constantly	4	1.2%
Missing Values	System		115	34.6%

### PDH\_6b

		Value	Count	Percent
Standard Attributes	Position	252		
	Label	Kids schedules interfere with - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 (low hassle)	173	52.1%
	2	2	32	9.6%
	3	3	7	2.1%
	4	4	2	0.6%
	5	5 (high hassle)	3	0.9%
Missing Values	System		115	34.6%

### PDH\_7a

		Value	Count	Percent
Standard Attributes	Position	253		
	Label	Sibling arguments or fights referee - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	112	33.7%
	2	Sometimes	74	22.3%

	3	A Lot	21	6.3%
	4	Constantly	8	2.4%
Missing Values	System		117	35.2%

### PDH\_7b

		Value	Count	Percent
Standard Attributes	Position	254		
	Label	Sibling arguments or fights referee - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 (low hassle)	128
2		2	44	13.3%
3		3	30	9.0%
4		4	10	3.0%
5		5 (high hassle)	3	0.9%
Missing Values	System		117	35.2%

### PDH\_8a

		Value	Count	Percent
Standard Attributes	Position	255		
	Label	Kids demand that you entertain - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely	70
2		Sometimes	114	34.3%
3		A Lot	23	6.9%
4		Constantly	9	2.7%
Missing Values	System		116	34.9%

**PDH\_8b**

		Value	Count	Percent
Standard Attributes	Position	256		
	Label	Kids demand that you entertain - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 (low hassle)	136
2		2	56	16.9%
3		3	16	4.8%
4		4	3	0.9%
5		5 (high hassle)	4	1.2%
Missing Values	System		117	35.2%

**PDH\_9a**

		Value	Count	Percent
Standard Attributes	Position	257		
	Label	Kids resist or struggle over bed time - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely	128
2		Sometimes	71	21.4%
3		A Lot	14	4.2%
4		Constantly	4	1.2%
Missing Values	System		115	34.6%

**PDH\_9b**

		Value	Count	Percent
Standard Attributes	Position	258		
	Label	Kids resist or struggle over bed time - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 (low hassle)	138
2		2	48	14.5%
3		3	18	5.4%
4		4	7	2.1%
5		5 (high hassle)	6	1.8%
Missing Values	System		115	34.6%

### PDH\_10a

		Value	Count	Percent
Standard Attributes	Position	259		
	Label	Kids are constantly underfoot interfering - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely	142
2		Sometimes	66	19.9%
3		A Lot	6	1.8%
4		Constantly	3	0.9%
Missing Values	System		115	34.6%

### PDH\_10b

		Value	Count	Percent
Standard Attributes	Position	260		

	Label	Kids are constantly underfoot interfering - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 (low hassle)	160	48.2%
	2	2	40	12.0%
	3	3	11	3.3%
	4	4	5	1.5%
	5	5 (high hassle)	1	0.3%
Missing Values	System		115	34.6%

### PDH\_11a

		Value	Count	Percent
Standard Attributes	Position	261		
	Label	Need to keep a constant eye on kids - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely	53
2		Sometimes	86	25.9%
3		A Lot	41	12.3%
4		Constantly	36	10.8%
Missing Values	System		116	34.9%

### PDH\_11b

		Value	Count	Percent
Standard Attributes	Position	262		
	Label	Need to keep a constant eye on kids - hassle		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 (low hassle)	124	37.3%
	2	2	56	16.9%
	3	3	15	4.5%
	4	4	11	3.3%
	5	5 (high hassle)	10	3.0%
Missing Values	System		116	34.9%

### PDH\_12a

		Value	Count	Percent
Standard Attributes	Position	263		
	Label	Kids interrupt adult conversations - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	28	8.4%
	2	Sometimes	137	41.3%
	3	A Lot	44	13.3%
	4	Constantly	8	2.4%
Missing Values	System		115	34.6%

### PDH\_12b

		Value	Count	Percent
Standard Attributes	Position	264		
	Label	Kids interrupt adult conversations - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	1 (low hassle)	90	27.1%
	2	2	75	22.6%
	3	3	36	10.8%
	4	4	12	3.6%
	5	5 (high hassle)	4	1.2%
Missing Values	System		115	34.6%

### PDH\_13a

		Value	Count	Percent
Standard Attributes	Position	265		
	Label	Having to change plans because of needs - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely	143
2		Sometimes	65	19.6%
3		A Lot	5	1.5%
4		Constantly	4	1.2%
Missing Values	System		115	34.6%

### PDH\_13b

		Value	Count	Percent
Standard Attributes	Position	266		
	Label	Having to change plans because of needs - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 (low hassle)	176



	2	2	25	7.5%
	3	3	10	3.0%
	4	4	5	1.5%
	5	5 (high hassle)	1	0.3%
Missing Values	System		115	34.6%

### PDH\_14a

		Value	Count	Percent
Standard Attributes	Position	267		
	Label	Kids get dirty several times a day - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely	123
2		Sometimes	75	22.6%
3		A Lot	15	4.5%
4		Constantly	4	1.2%
Missing Values		System		115

### PDH\_14b

		Value	Count	Percent
Standard Attributes	Position	268		
	Label	Kids get dirty several times a day - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 (low hassle)	172
2		2	31	9.3%
3		3	9	2.7%
4		4	2	0.6%
5		5 (high hassle)	3	0.9%
Missing Values	System		115	34.6%

### PDH\_15a

		Value	Count	Percent
Standard Attributes	Position	269		
	Label	Difficulties in getting privacy - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely	76
2		Sometimes	92	27.7%
3		A Lot	26	7.8%
4		Constantly	23	6.9%
Missing Values		System		115

### PDH\_15b

		Value	Count	Percent
Standard Attributes	Position	270		
	Label	Difficulties in getting privacy - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 (low hassle)	125
2		2	50	15.1%
3		3	23	6.9%
4		4	7	2.1%
5		5 (high hassle)	12	3.6%
Missing Values	System		115	34.6%

### PDH\_16a

		Value	Count	Percent
Standard Attributes	Position	271		

	Label	Kids are hard to manage in public - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	108	32.5%
	2	Sometimes	95	28.6%
	3	A Lot	8	2.4%
	4	Constantly	6	1.8%
Missing Values	System		115	34.6%

### PDH\_16b

		Value	Count	Percent
Standard Attributes	Position	272		
	Label	Kids are hard to manage in public - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 (low hassle)	126	38.0%
	2	2	46	13.9%
	3	3	25	7.5%
	4	4	12	3.6%
	5	5 (high hassle)	8	2.4%
Missing Values	System		115	34.6%

### PDH\_17a

		Value	Count	Percent
Standard Attributes	Position	273		
	Label	Difficulties in getting kids ready on time - how often		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	117	35.2%
	2	Sometimes	84	25.3%
	3	A Lot	12	3.6%
	4	Constantly	4	1.2%
Missing Values	System		115	34.6%

### PDH\_17b

		Value	Count	Percent
Standard Attributes	Position	274		
	Label	Difficulties in getting kids ready on time - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 (low hassle)	133
2		2	51	15.4%
3		3	20	6.0%
4		4	13	3.9%
5		5 (high hassle)	0	0.0%
Missing Values	System		115	34.6%

### PDH\_18a

		Value	Count	Percent
Standard Attributes	Position	275		
	Label	Difficulties in leaving kids for a night out etc - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Rarely	161	48.5%
	2	Sometimes	48	14.5%
	3	A Lot	5	1.5%
	4	Constantly	3	0.9%
Missing Values	System		115	34.6%

### PDH\_18b

		Value	Count	Percent
Standard Attributes	Position	276		
	Label	Difficulties in leaving kids for a night out etc - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 (low hassle)	168
2		2	32	9.6%
3		3	10	3.0%
4		4	5	1.5%
5		5 (high hassle)	2	0.6%
Missing Values	System		115	34.6%

### PDH\_19a

		Value	Count	Percent
Standard Attributes	Position	277		
	Label	Kids have difficulties with friends - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely	157
2		Sometimes	51	15.4%

	3	A Lot	7	2.1%
	4	Constantly	2	0.6%
Missing Values	System		115	34.6%

### PDH\_19b

		Value	Count	Percent
Standard Attributes	Position	278		
	Label	Kids have difficulties with friends - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 (low hassle)	164
2		2	31	9.3%
3		3	13	3.9%
4		4	3	0.9%
5		5 (high hassle)	5	1.5%
Missing Values	System		116	34.9%

### PDH\_20a

		Value	Count	Percent
Standard Attributes	Position	279		
	Label	Having to run extra errands kids needs - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Rarely	117
2		Sometimes	78	23.5%
3		A Lot	17	5.1%
4		Constantly	5	1.5%
Missing Values	System		115	34.6%

### PDH\_20b

		Value	Count	Percent
Standard Attributes	Position	280		
	Label	Having to run extra errands needs - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 (low hassle)	157
2		2	40	12.0%
3		3	13	3.9%
4		4	5	1.5%
5		5 (high hassle)	1	0.3%
Missing Values	System		116	34.9%

### PDH\_chall

		Value	Count	Percent
Standard Attributes	Position	281		
	Label	Parenting Daily Hassles - challenging behaviour Score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	6		2
7			39	11.7%
8			17	5.1%
9			23	6.9%
10			18	5.4%
11			16	4.8%
12			14	4.2%
13			15	4.5%
14			11	3.3%
15			9	2.7%

	16		14	4.2%
	17		7	2.1%
	18		6	1.8%
	19		4	1.2%
	20		1	0.3%
	21		6	1.8%
	22		4	1.2%
	23		1	0.3%
	24		3	0.9%
	25		2	0.6%
	27		4	1.2%
	28		1	0.3%
Missing Values	System		115	34.6%

### PDH\_freq

		Value
Standard Attributes	Position	282
	Label	Parenting Daily Hassles - Frequency Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	33.98
	Standard Deviation	7.717
	Percentile 25	28.00
	Percentile 50	33.00
	Percentile 75	38.00

### PDH\_intensity

		Value
Standard Attributes	Position	283



	Label	Parenting Daily Hassles - Intensity Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	31.95
	Standard Deviation	11.479
	Percentile 25	23.00
	Percentile 50	29.00
	Percentile 75	38.00

### PDH\_tasks

		Value	Count	Percent
Standard Attributes	Position		284	
	Label	Parenting Daily Hassles - parenting tasks Score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	8		58
9			26	7.8%
10			30	9.0%
11			19	5.7%
12			10	3.0%
13			15	4.5%
14			13	3.9%
15			10	3.0%
16			7	2.1%
17			6	1.8%
18			5	1.5%
19			4	1.2%
20			3	0.9%

	21		1	0.3%
	22		1	0.3%
	23		1	0.3%
	24		3	0.9%
	25		2	0.6%
	26		2	0.6%
	28		1	0.3%
Missing Values	System		115	34.6%

### parenting\_efficacy

		Value
Standard Attributes	Position	285
	Label	Parenting Efficacy mean score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		116
Central Tendency and Dispersion	Mean	3.2344
	Standard Deviation	.53177
	Percentile 25	2.8333
	Percentile 50	3.1667
	Percentile 75	3.6667

### PSI\_1

		Value	Count	Percent
Standard Attributes	Position	286		
	Label	Parenting Stress Index Item 1 (cpsi1)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	3

	2	Agree	40	12.0%
	3	Not Sure	22	6.6%
	4	Disagree	101	30.4%
	5	Strongly Disagree	51	15.4%
Missing Values	System		115	34.6%

Notes: Parenting Stress Index (PSI; Abidin, 1995) consists of 36 items which are completed by mothers.

### PSI\_2

		Value	Count	Percent
Standard Attributes	Position	287		
	Label	Parenting Stress Index Item 2 (cpsi2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	11
2		Agree	41	12.3%
3		Not Sure	15	4.5%
4		Disagree	115	34.6%
5		Strongly Disagree	34	10.2%
Missing Values		System		116

### PSI\_3

		Value	Count	Percent
Standard Attributes	Position	288		
	Label	Parenting Stress Index Item 3 (cpsi3)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	1
2		Agree	14	4.2%

	3	Not Sure	12	3.6%
	4	Disagree	99	29.8%
	5	Strongly Disagree	91	27.4%
Missing Values	System		115	34.6%

#### PSI\_4

		Value	Count	Percent
Standard Attributes	Position	289		
	Label	Parenting Stress Index Item 4 (cpsi4)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	4
2		Agree	15	4.5%
3		Not Sure	8	2.4%
4		Disagree	121	36.4%
5		Strongly Disagree	69	20.8%
Missing Values	System		115	34.6%

#### PSI\_5

		Value	Count	Percent
Standard Attributes	Position	290		
	Label	Parenting Stress Index Item 5 (cpsi5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	2
2		Agree	13	3.9%
3		Not Sure	13	3.9%
4		Disagree	112	33.7%

	5	Strongly Disagree	77	23.2%
Missing Values	System		115	34.6%

### PSI\_6

		Value	Count	Percent
Standard Attributes	Position	291		
	Label	Parenting Stress Index Item 6 (cpsi6)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	15
2		Agree	26	7.8%
3		Not Sure	22	6.6%
4		Disagree	95	28.6%
5		Strongly Disagree	59	17.8%
Missing Values	System		115	34.6%

### PSI\_7

		Value	Count	Percent
Standard Attributes	Position	292		
	Label	Parenting Stress Index Item 7 (cpsi7)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	8
2		Agree	40	12.0%
3		Not Sure	26	7.8%
4		Disagree	93	28.0%
5		Strongly Disagree	50	15.1%

Missing Values	System		115	34.6%
----------------	--------	--	-----	-------

### PSI\_8

		Value	Count	Percent
Standard Attributes	Position	293		
	Label	Parenting Stress Index Item 8 (cps8)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	5
2		Agree	12	3.6%
3		Not Sure	12	3.6%
4		Disagree	76	22.9%
5		Strongly Disagree	112	33.7%
Missing Values	System		115	34.6%

### PSI\_9

		Value	Count	Percent
Standard Attributes	Position	294		
	Label	Parenting Stress Index Item 9 (cps9)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	3
2		Agree	13	3.9%
3		Not Sure	12	3.6%
4		Disagree	85	25.6%
5		Strongly Disagree	104	31.3%
Missing Values	System		115	34.6%

**PSI\_10**

		Value	Count	Percent
Standard Attributes	Position	295		
	Label	Parenting Stress Index Item 10 (cpsi10)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	2
2		Agree	9	2.7%
3		Not Sure	13	3.9%
4		Disagree	91	27.4%
5		Strongly Disagree	102	30.7%
Missing Values	System		115	34.6%

**PSI\_11**

		Value	Count	Percent
Standard Attributes	Position	296		
	Label	Parenting Stress Index Item 11 (cpsi11)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	8
2		Agree	26	7.8%
3		Not Sure	17	5.1%
4		Disagree	91	27.4%
5		Strongly Disagree	75	22.6%
Missing Values	System		115	34.6%

**PSI\_12**

		Value	Count	Percent
Standard Attributes	Position	297		
	Label	Parenting Stress Index Item 12 (cpsi12)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	4
2		Agree	16	4.8%
3		Not Sure	20	6.0%
4		Disagree	111	33.4%
5		Strongly Disagree	66	19.9%
Missing Values	System		115	34.6%

### PSI\_13

		Value	Count	Percent
Standard Attributes	Position	298		
	Label	Parenting Stress Index Item 13 (cpsi13)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	2
2		Agree	7	2.1%
3		Not Sure	3	0.9%
4		Disagree	86	25.9%
5		Strongly Disagree	119	35.8%
Missing Values	System		115	34.6%

### PSI\_14

		Value	Count	Percent
Standard Attributes	Position	299		



	Label	Parenting Stress Index Item 14 (cpsi14)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	0	0.0%
	2	Agree	7	2.1%
	3	Not Sure	4	1.2%
	4	Disagree	71	21.4%
	5	Strongly Disagree	135	40.7%
Missing Values	System		115	34.6%

### PSI\_15

		Value	Count	Percent
Standard Attributes	Position	300		
	Label	Parenting Stress Index Item 15 (cpsi15)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	1	0.3%
	2	Agree	2	0.6%
	3	Not Sure	4	1.2%
	4	Disagree	75	22.6%
	5	Strongly Disagree	135	40.7%
Missing Values	System		115	34.6%

### PSI\_16

		Value	Count	Percent
Standard Attributes	Position	301		

	Label	Parenting Stress Index Item 16 (cpsi16)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	3	0.9%
	2	Agree	17	5.1%
	3	Not Sure	13	3.9%
	4	Disagree	79	23.8%
	5	Strongly Disagree	105	31.6%
Missing Values	System		115	34.6%

### PSI\_17

		Value	Count	Percent
Standard Attributes	Position	302		
	Label	Parenting Stress Index Item 17 (cpsi17)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	0	0.0%
	2	Agree	2	0.6%
	3	Not Sure	1	0.3%
	4	Disagree	81	24.4%
	5	Strongly Disagree	133	40.1%
Missing Values	System		115	34.6%

### PSI\_18

		Value	Count	Percent
Standard Attributes	Position	303		

	Label	Parenting Stress Index Item 18 (cpsi18)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	2	0.6%
	2	Agree	4	1.2%
	3	Not Sure	8	2.4%
	4	Disagree	80	24.1%
	5	Strongly Disagree	123	37.0%
Missing Values	System		115	34.6%

### PSI\_19

		Value	Count	Percent
Standard Attributes	Position	304		
	Label	Parenting Stress Index Item 19 (cpsi19)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	0	0.0%
	2	Agree	1	0.3%
	3	Not Sure	0	0.0%
	4	Disagree	85	25.6%
	5	Strongly Disagree	131	39.5%
Missing Values	System		115	34.6%

### PSI\_20

		Value	Count	Percent
Standard Attributes	Position	305		

	Label	Parenting Stress Index Item 20 (cpsi20)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	1	0.3%
	2	Agree	2	0.6%
	3	Not Sure	2	0.6%
	4	Disagree	78	23.5%
	5	Strongly Disagree	134	40.4%
Missing Values	System		115	34.6%

### PSI\_21

		Value	Count	Percent
Standard Attributes	Position	306		
	Label	Parenting Stress Index Item 21 (cpsi21)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	0	0.0%
	2	Agree	7	2.1%
	3	Not Sure	6	1.8%
	4	Disagree	84	25.3%
	5	Strongly Disagree	120	36.1%
Missing Values	System		115	34.6%

### PSI\_22

		Value	Count	Percent
Standard Attributes	Position	307		

	Label	Parenting Stress Index Item 22 (cpsi22)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	not very good at being a parent	0	0.0%
	2	a person who has some trouble being a parent	3	0.9%
	3	an average parent	55	16.6%
	4	a better than average parent	32	9.6%
	5	a very good parent	106	31.9%
Missing Values	System		136	41.0%

### PSI\_23

		Value	Count	Percent
Standard Attributes	Position	308		
	Label	Parenting Stress Index Item 23 (cpsi23)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	1	0.3%
	2	Agree	0	0.0%
	3	Not Sure	3	0.9%
	4	Disagree	75	22.6%
	5	Strongly Disagree	138	41.6%
Missing Values	System		115	34.6%

**PSI\_24**

		Value	Count	Percent
Standard Attributes	Position	309		
	Label	Parenting Stress Index Item 24 (cpsi24)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	0
2		Agree	16	4.8%
3		Not Sure	16	4.8%
4		Disagree	79	23.8%
5		Strongly Disagree	106	31.9%
Missing Values	System		115	34.6%

**PSI\_25**

		Value	Count	Percent
Standard Attributes	Position	310		
	Label	Parenting Stress Index Item 25 (cpsi25)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	1
2		Agree	11	3.3%
3		Not Sure	9	2.7%
4		Disagree	97	29.2%
5		Strongly Disagree	99	29.8%
Missing Values	System		115	34.6%

**PSI\_26**

		Value	Count	Percent
--	--	-------	-------	---------

Standard Attributes	Position	311		
	Label	Parenting Stress Index Item 26 (cpsi26)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	0
2		Agree	13	3.9%
3		Not Sure	4	1.2%
4		Disagree	87	26.2%
5		Strongly Disagree	113	34.0%
Missing Values	System		115	34.6%

### PSI\_27

		Value	Count	Percent
Standard Attributes	Position	312		
	Label	Parenting Stress Index Item 27 (cpsi27)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	1
2		Agree	17	5.1%
3		Not Sure	11	3.3%
4		Disagree	88	26.5%
5		Strongly Disagree	100	30.1%
Missing Values	System		115	34.6%

### PSI\_28

		Value	Count	Percent
Standard Attributes	Position	313		

	Label	Parenting Stress Index Item 28 (cpsi28)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	1	0.3%
	2	Agree	14	4.2%
	3	Not Sure	11	3.3%
	4	Disagree	90	27.1%
	5	Strongly Disagree	101	30.4%
Missing Values	System		115	34.6%

### PSI\_29

		Value	Count	Percent
Standard Attributes	Position	314		
	Label	Parenting Stress Index Item 29 (cpsi29)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	3	0.9%
	2	Agree	50	15.1%
	3	Not Sure	20	6.0%
	4	Disagree	75	22.6%
	5	Strongly Disagree	68	20.5%
Missing Values	System		116	34.9%

### PSI\_30

		Value	Count	Percent
Standard Attributes	Position	315		



	Label	Parenting Stress Index Item 30 (cpsi30)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	5	1.5%
	2	Agree	28	8.4%
	3	Not Sure	14	4.2%
	4	Disagree	97	29.2%
	5	Strongly Disagree	73	22.0%
Missing Values	System		115	34.6%

### PSI\_31

		Value	Count	Percent
Standard Attributes	Position	316		
	Label	Parenting Stress Index Item 31 (cpsi31)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	6	1.8%
	2	Agree	19	5.7%
	3	Not Sure	9	2.7%
	4	Disagree	103	31.0%
	5	Strongly Disagree	80	24.1%
Missing Values	System		115	34.6%

### PSI\_32

		Value	Count	Percent
Standard Attributes	Position	317		

	Label	Parenting Stress Index Item 32 (cpsi32)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	much harder than I expected	5	1.5%
	2	somewhat harder than I expected	22	6.6%
	3	about as hard as I expected	105	31.6%
	4	somewhat easier than I expected	52	15.7%
	5	much easier than I expected	25	7.5%
Missing Values	System		123	37.0%

### PSI\_33

		Value	Count	Percent
Standard Attributes	Position	318		
	Label	Parenting Stress Index Item 33 (cpsi33)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	10+	3	0.9%
	2	8-9	2	0.6%
	3	6-7	12	3.6%
	4	4-5	51	15.4%
	5	1-3	142	42.8%
Missing Values	System		122	36.7%

### PSI\_34

		Value	Count	Percent
Standard Attributes	Position	319		
	Label	Parenting Stress Index Item 34 (cps34)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	2
2		Agree	38	11.4%
3		Not Sure	10	3.0%
4		Disagree	100	30.1%
5		Strongly Disagree	67	20.2%
Missing Values	System		115	34.6%

### PSI\_35

		Value	Count	Percent
Standard Attributes	Position	320		
	Label	Parenting Stress Index Item 35 (cps35)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	1
2		Agree	2	0.6%
3		Not Sure	2	0.6%
4		Disagree	72	21.7%
5		Strongly Disagree	140	42.2%
Missing Values	System		115	34.6%

### PSI\_36

		Value	Count	Percent
Standard Attributes	Position	321		

	Label	Parenting Stress Index Item 36 (cpsi36)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	2	0.6%
	2	Agree	17	5.1%
	3	Not Sure	13	3.9%
	4	Disagree	84	25.3%
	5	Strongly Disagree	101	30.4%
Missing Values	System		115	34.6%

### PSI\_defen

		Value	Count	Percent
Standard Attributes	Position	322		
	Label	PSI: Validity Measure Defensive Responding scale		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	7		19	5.7%
	8		10	3.0%
	9		8	2.4%
	10		10	3.0%
	11		17	5.1%
	12		17	5.1%
	13		14	4.2%
	14		22	6.6%
	15		14	4.2%
	16		18	5.4%
	17		13	3.9%
	18		17	5.1%
	19		5	1.5%

	20		13	3.9%
	21		3	0.9%
	22		5	1.5%
	23		3	0.9%
	24		3	0.9%
	25		1	0.3%
	26		1	0.3%
	27		2	0.6%
	28		1	0.3%
	31		1	0.3%
Missing Values	System		115	34.6%

### PSI\_difficult\_missing

		Value
Standard Attributes	Position	323
	Label	PSI: Difficult Child Missings Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	22.32
	Standard Deviation	7.442
	Percentile 25	16.00
	Percentile 50	22.00
	Percentile 75	27.00

### PSI\_defen\_removed

		Value
Standard Attributes	Position	324
	Label	PSI: Difficult Child - Defensive Responding Removed

	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	170
	Missing	162
Central Tendency and Dispersion	Mean	24.21
	Standard Deviation	6.998
	Percentile 25	20.00
	Percentile 50	23.00
	Percentile 75	28.00

### PSI\_defen\_cutoff

		Value	Count	Percent
Standard Attributes	Position	325		
	Label	Defensive Responding Cutoff		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	170
1		Yes	47	14.2%
Missing Values	System		115	34.6%

### PSI\_par\_chld\_dysfn

		Value
Standard Attributes	Position	326
	Label	PSI: Parent-Child Dysfunctional Interaction
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid

	Missing	115
Central Tendency and Dispersion	Mean	18.26
	Standard Deviation	5.898
	Percentile 25	13.00
	Percentile 50	16.00
	Percentile 75	23.00

### PSI\_par\_chld\_dysfn\_defres

		Value
Standard Attributes	Position	327
	Label	PSI: Parent-Child Dysfunctional Interaction - Defensive Responding Removed
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	
	Valid	170
	Missing	162
Central Tendency and Dispersion	Mean	19.79
	Standard Deviation	5.744
	Percentile 25	15.00
	Percentile 50	20.00
	Percentile 75	24.00

### PSI\_parent\_distress

		Value
Standard Attributes	Position	328
	Label	PSI: Parental Distress Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input

N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	24.13
	Standard Deviation	7.809
	Percentile 25	18.00
	Percentile 50	24.00
	Percentile 75	29.00

### PSI\_parent\_distress\_defres

		Value	
Standard Attributes	Position	329	
	Label	PSI: Parental Distress Score - Defensive Responding Removed	
	Type	Numeric	
	Format	F3	
	Measurement	Scale	
	Role	Input	
	N	Valid	170
		Missing	162
Central Tendency and Dispersion	Mean	26.84	
	Standard Deviation	6.492	
	Percentile 25	22.00	
	Percentile 50	26.00	
	Percentile 75	31.00	

### PSI\_stress\_cutoff

		Value	Count	Percent
Standard Attributes	Position	330		
	Label	Score above 90 indicating clinically significant stress		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		



	Role	Input		
Valid Values	0	No	198	59.6%
	1	Yes	19	5.7%
Missing Values	System		115	34.6%

### PSI\_stress\_cutoff\_defres

		Value	Count	Percent
Standard Attributes	Position	331		
	Label	Clinically significant stress - Defensive Responding Removed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		151
1			19	5.7%
Missing Values	System		162	48.8%

### PSI\_total\_stress

		Value
Standard Attributes	Position	332
	Label	PSI: Total Stress Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	64.71
	Standard Deviation	18.546
	Percentile 25	49.00
	Percentile 50	65.00
	Percentile 75	76.00

**PSI\_total\_stress\_defres**

		Value
Standard Attributes	Position	333
	Label	PSI: Total Stress Score - Defensive Responding Removed
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	162
Central Tendency and Dispersion	Mean	70.84
	Standard Deviation	15.942
	Percentile 25	59.00
	Percentile 50	70.50
	Percentile 75	80.00

The Parenting Styles and Dimensions Questionnaire (PSDQ; Robinson et al., 1995)

The PSDQ can be freely accessed on academia.eu here:

[http://www.academia.edu/13707474/The\\_parenting\\_styles\\_and\\_dimensions\\_questionnaire\\_PSDQ](http://www.academia.edu/13707474/The_parenting_styles_and_dimensions_questionnaire_PSDQ)

**PSDQ\_1**

		Value	Count	Percent
Standard Attributes	Position	334		
	Label	Parenting Styles and Dimensions Questionnaire item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	2
2		Occasionally	1	0.3%
3		Most of the time	6	1.8%
4		Almost always	53	16.0%
5		Always	154	46.4%
Missing Values	System		116	34.9%

### PSDQ\_2

		Value	Count	Percent
Standard Attributes	Position	335		
	Label	Parenting Styles and Dimensions Questionnaire item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	156
2		Once in a while	55	16.6%
3		About half the time	3	0.9%
4		Very Often	1	0.3%
5		Always	2	0.6%
Missing Values	System		115	34.6%

### PSDQ\_3

		Value	Count	Percent
Standard Attributes	Position	336		
	Label	Parenting Styles and Dimensions Questionnaire item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	8
2		Once in a while	15	4.5%
3		About half the time	41	12.3%
4		Very Often	88	26.5%
5		Always	65	19.6%
Missing Values	System		115	34.6%

**PSDQ\_4**

		Value	Count	Percent
Standard Attributes	Position	337		
	Label	Parenting Styles and Dimensions Questionnaire item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	43
2		Once in a while	73	22.0%
3		About half the time	43	13.0%
4		Very Often	36	10.8%
5		Always	22	6.6%
Missing Values	System		115	34.6%

**PSDQ\_5**

		Value	Count	Percent
Standard Attributes	Position	338		
	Label	Parenting Styles and Dimensions Questionnaire item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	4
2		Once in a while	13	3.9%
3		About half the time	22	6.6%
4		Very Often	86	25.9%
5		Always	92	27.7%
Missing Values	System		115	34.6%

**PSDQ\_6**

		Value	Count	Percent
Standard Attributes	Position	339		
	Label	Parenting Styles and Dimensions Questionnaire item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	157
2		Occasionally	56	16.9%
3		Most of the time	2	0.6%
4		Almost always	0	0.0%
5		Always	2	0.6%
Missing Values	System		115	34.6%

**PSDQ\_7**

		Value	Count	Percent
Standard Attributes	Position	340		
	Label	Parenting Styles and Dimensions Questionnaire item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	2
2		Once in a while	10	3.0%
3		About half the time	11	3.3%
4		Very Often	62	18.7%
5		Always	132	39.8%
Missing Values	System		115	34.6%

**PSDQ\_8**

		Value	Count	Percent
Standard Attributes	Position	341		
	Label	Parenting Styles and Dimensions Questionnaire item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	75
2		Once in a while	81	24.4%
3		About half the time	42	12.7%
4		Very Often	11	3.3%
5		Always	8	2.4%
Missing Values	System		115	34.6%

**PSDQ\_9**

		Value	Count	Percent
Standard Attributes	Position	342		
	Label	Parenting Styles and Dimensions Questionnaire item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	29
2		Once in a while	32	9.6%
3		About half the time	46	13.9%
4		Very Often	55	16.6%
5		Always	54	16.3%
Missing Values	System		116	34.9%

**PSDQ\_10**

		Value	Count	Percent
Standard Attributes	Position	343		
	Label	Parenting Styles and Dimensions Questionnaire item 10		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	163
2		Once in a while	21	6.3%
3		About half the time	13	3.9%
4		Very Often	12	3.6%
5		Always	7	2.1%
Missing Values	System		116	34.9%

**PSDQ\_11**

		Value	Count	Percent
Standard Attributes	Position	344		
	Label	Parenting Styles and Dimensions Questionnaire item 11		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	13
2		Once in a while	13	3.9%
3		About half the time	28	8.4%
4		Very Often	82	24.7%
5		Always	81	24.4%
Missing Values	System		115	34.6%

**PSDQ\_12**

		Value	Count	Percent
Standard Attributes	Position	345		
	Label	Parenting Styles and Dimensions Questionnaire item 12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	0
2		Once in a while	3	0.9%
3		About half the time	7	2.1%
4		Very Often	30	9.0%
5		Always	177	53.3%
Missing Values		System		115

**PSDQ\_13**

		Value	Count	Percent
Standard Attributes	Position	346		
	Label	Parenting Styles and Dimensions Questionnaire item 13		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	45
2		Once in a while	91	27.4%
3		About half the time	54	16.3%
4		Very Often	23	6.9%
5		Always	4	1.2%
Missing Values		System		115



**PSDQ\_14**

		Value	Count	Percent
Standard Attributes	Position	347		
	Label	Parenting Styles and Dimensions Questionnaire item 14		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	1
2		Once in a while	0	0.0%
3		About half the time	3	0.9%
4		Very Often	30	9.0%
5		Always	183	55.1%
Missing Values	System		115	34.6%

**PSDQ\_15**

		Value	Count	Percent
Standard Attributes	Position	348		
	Label	Parenting Styles and Dimensions Questionnaire item 15		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	67
2		Once in a while	76	22.9%
3		About half the time	45	13.6%
4		Very Often	18	5.4%
5		Always	11	3.3%
Missing Values	System		115	34.6%

**PSDQ\_16**

		Value	Count	Percent
Standard Attributes	Position	349		
	Label	Parenting Styles and Dimensions Questionnaire item 16		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	159
2		Once in a while	45	13.6%
3		About half the time	7	2.1%
4		Very Often	4	1.2%
5		Always	2	0.6%
Missing Values	System		115	34.6%

**PSDQ\_17**

		Value	Count	Percent
Standard Attributes	Position	350		
	Label	Parenting Styles and Dimensions Questionnaire item 17		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	56
2		Once in a while	74	22.3%
3		About half the time	46	13.9%
4		Very Often	28	8.4%
5		Always	12	3.6%
Missing Values	System		116	34.9%

**PSDQ\_18**

		Value	Count	Percent
Standard Attributes	Position	351		
	Label	Parenting Styles and Dimensions Questionnaire item 18		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	9
2		Once in a while	20	6.0%
3		About half the time	31	9.3%
4		Very Often	86	25.9%
5		Always	71	21.4%
Missing Values	System		115	34.6%

**PSDQ\_19**

		Value	Count	Percent
Standard Attributes	Position	352		
	Label	Parenting Styles and Dimensions Questionnaire item 19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	127
2		Once in a while	72	21.7%
3		About half the time	13	3.9%
4		Very Often	4	1.2%
5		Always	0	0.0%
Missing Values	System		116	34.9%

**PSDQ\_20**

		Value	Count	Percent
Standard Attributes	Position	353		
	Label	Parenting Styles and Dimensions Questionnaire item 20		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	65
2		Once in a while	89	26.8%
3		About half the time	41	12.3%
4		Very Often	12	3.6%
5		Always	10	3.0%
Missing Values	System		115	34.6%

**PSDQ\_21**

		Value	Count	Percent
Standard Attributes	Position	354		
	Label	Parenting Styles and Dimensions Questionnaire item 21		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	3
2		Once in a while	5	1.5%
3		About half the time	25	7.5%
4		Very Often	88	26.5%
5		Always	96	28.9%
Missing Values	System		115	34.6%

**PSDQ\_22**

		Value	Count	Percent
Standard Attributes	Position	355		
	Label	Parenting Styles and Dimensions Questionnaire item 22		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	52
2		Once in a while	53	16.0%
3		About half the time	36	10.8%
4		Very Often	51	15.4%
5		Always	23	6.9%
Missing Values	System		117	35.2%

**PSDQ\_23**

		Value	Count	Percent
Standard Attributes	Position	356		
	Label	Parenting Styles and Dimensions Questionnaire item 23		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	147
2		Once in a while	47	14.2%
3		About half the time	11	3.3%
4		Very Often	5	1.5%
5		Always	6	1.8%
Missing Values	System		116	34.9%

**PSDQ\_24**

		Value	Count	Percent
Standard Attributes	Position	357		
	Label	Parenting Styles and Dimensions Questionnaire item 24		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	17
2		Once in a while	80	24.1%
3		About half the time	48	14.5%
4		Very Often	42	12.7%
5		Always	30	9.0%
Missing Values		System		115

**PSDQ\_25**

		Value	Count	Percent
Standard Attributes	Position	358		
	Label	Parenting Styles and Dimensions Questionnaire item 25		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	3
2		Once in a while	13	3.9%
3		About half the time	32	9.6%
4		Very Often	81	24.4%
5		Always	88	26.5%
Missing Values		System		115

**PSDQ\_26**

		Value	Count	Percent
Standard Attributes	Position	359		
	Label	Parenting Styles and Dimensions Questionnaire item 26		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	154
2		Once in a while	41	12.3%
3		About half the time	12	3.6%
4		Very Often	8	2.4%
5		Always	1	0.3%
Missing Values	System		116	34.9%

**PSDQ\_27**

		Value	Count	Percent
Standard Attributes	Position	360		
	Label	Parenting Styles and Dimensions Questionnaire item 27		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	1
2		Once in a while	0	0.0%
3		About half the time	5	1.5%
4		Very Often	57	17.2%
5		Always	154	46.4%
Missing Values	System		115	34.6%

**PSDQ\_28**

		Value	Count	Percent
Standard Attributes	Position	361		
	Label	Parenting Styles and Dimensions Questionnaire item 28		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	186
2		Once in a while	15	4.5%
3		About half the time	6	1.8%
4		Very Often	5	1.5%
5		Always	5	1.5%
Missing Values	System		115	34.6%

**PSDQ\_29**

		Value	Count	Percent
Standard Attributes	Position	362		
	Label	Parenting Styles and Dimensions Questionnaire item 29		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	11
2		Once in a while	16	4.8%
3		About half the time	37	11.1%
4		Very Often	74	22.3%
5		Always	79	23.8%
Missing Values	System		115	34.6%



**PSDQ\_30**

		Value	Count	Percent
Standard Attributes	Position	363		
	Label	Parenting Styles and Dimensions Questionnaire item 30		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	137
2		Once in a while	47	14.2%
3		About half the time	20	6.0%
4		Very Often	10	3.0%
5		Always	2	0.6%
Missing Values	System		116	34.9%

**PSDQ\_31**

		Value	Count	Percent
Standard Attributes	Position	364		
	Label	Parenting Styles and Dimensions Questionnaire item 31		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	30
2		Once in a while	28	8.4%
3		About half the time	40	12.0%
4		Very Often	61	18.4%
5		Always	56	16.9%
Missing Values	System		117	35.2%

**PSDQ\_32**

		Value	Count	Percent
Standard Attributes	Position		365	
	Label	Parenting Styles and Dimensions Questionnaire item 32		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	156
2		Once in a while	55	16.6%
3		About half the time	4	1.2%
4		Very Often	2	0.6%
5		Always	0	0.0%
Missing Values	System		115	34.6%

**PSDQ\_authoritarian**

		Value
Standard Attributes	Position	366
	Label	PSDQ authoritarian domain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	1.5917
	Standard Deviation	.46270
	Percentile 25	1.2500
	Percentile 50	1.5000
	Percentile 75	1.8333

### PSDQ\_authoritative

		Value
Standard Attributes	Position	367
	Label	PSDQ authoritative domain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	4.0575
	Standard Deviation	.51313
	Percentile 25	3.8000
	Percentile 50	4.0667
	Percentile 75	4.4286

### PSDQ\_autonomy

		Value
Standard Attributes	Position	368
	Label	PSDQ authoritative: autonomy subdomain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	3.6094
	Standard Deviation	.75063
	Percentile 25	3.0000
	Percentile 50	3.6000
	Percentile 75	4.2000

### PSDQ\_coercion

		Value
Standard Attributes	Position	369
	Label	PSDQ authoritarian: coercion subdomain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	1.3675
	Standard Deviation	.46150
	Percentile 25	1.0000
	Percentile 50	1.2500
	Percentile 75	1.7500

### PSDQ\_connection

		Value
Standard Attributes	Position	370
	Label	PSDQ authoritative: connection subdomain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	4.6664
	Standard Deviation	.41189
	Percentile 25	4.4000
	Percentile 50	4.8000
	Percentile 75	5.0000

### PSDQ\_hostility

		Value
Standard Attributes	Position	371
	Label	PSDQ authoritarian: hostility subdomain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	1.6901
	Standard Deviation	.61226
	Percentile 25	1.2500
	Percentile 50	1.5000
	Percentile 75	2.0000

### PSDQ\_permissive

		Value
Standard Attributes	Position	372
	Label	PSDQ permissive domain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	2.3472
	Standard Deviation	.78828
	Percentile 25	1.8000
	Percentile 50	2.2000
	Percentile 75	2.8000

### PSDQ\_punitive

		Value
--	--	-------

Standard Attributes	Position	373
	Label	PSDQ authoritarian: punitive subdomain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	1.7174
	Standard Deviation	.63777
	Percentile 25	1.2500
	Percentile 50	1.5000
	Percentile 75	2.0000

### PSDQ\_regulation

		Value
Standard Attributes	Position	374
	Label	PSDQ authoritative: regulation subdomain
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	3.8968
	Standard Deviation	.74465
	Percentile 25	3.4000
	Percentile 50	4.0000
	Percentile 75	4.4000

### HLE\_1

Value	Count	Percent
-------	-------	---------

Standard Attributes	Position	375		
	Label	Does anyone at home ever read to child (HLE item 1)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	213	64.2%
	2	No	3	0.9%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		116	34.9%

Notes: The Home Learning Environment Index (HLE; Melhuish, Phan, Sylva, Sammons, Siraj-Blachford, & Taggart, 2008)

### HLE\_2

		Value	Count	Percent
Standard Attributes	Position	376		
	Label	How often does someone read to child (HLE item 2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Occasionally or less than once a week	6	1.8%
	2	Once a week	12	3.6%
	3	Several times a week	75	22.6%
	4	Once a day	71	21.4%
	5	More than once a day	49	14.8%
Missing Values	System		119	35.8%

### HLE\_3

		Value	Count	Percent
Standard Attributes	Position	377		
	Label	Does anyone at home ever take child to library (HLE item 3)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	105
2		No	111	33.4%
997		Don't Know	0	0.0%
998		Refuse	0	0.0%
Missing Values	System		116	34.9%

### HLE\_4

		Value	Count	Percent
Standard Attributes	Position	378		
	Label	How often does someone take child to library (HLE item 4)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	On special occasions	16
2		Once a month	39	11.7%
3		Once a fortnight	23	6.9%
4		Once a week	28	8.4%
Missing Values	System		226	68.1%

### HLE\_5

		Value	Count	Percent
Standard Attributes	Position	379		



	Label	Does anyone at home ever teach child sport etc (HLE item 5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	200	60.2%
	2	No	16	4.8%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		116	34.9%

### HLE\_6

		Value	Count	Percent
Standard Attributes	Position	380		
	Label	How often does someone teach child sport etc (HLE item 6)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Occasionally or less than once a week	16	4.8%
	2	One or two times a week	56	16.9%
	3	Three times a week	28	8.4%
	4	Four times a week	15	4.5%
	5	Five times a week	15	4.5%
	6	Six times a week	9	2.7%
	7	Seven times a week/Constantly	61	18.4%

Missing Values	System		132	39.8%
----------------	--------	--	-----	-------

### HLE\_7

		Value	Count	Percent
Standard Attributes	Position	381		
	Label	Does child ever play with letters at home (HLE item 7)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	151
2		No	66	19.9%
997		Don't Know	0	0.0%
998		Refuse	0	0.0%
Missing Values		System		115

### HLE\_8

		Value	Count	Percent
Standard Attributes	Position	382		
	Label	How often does child play with letters at home (HLE item 8)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Occasionally or less than once a week	16
2		One or two times a week	47	14.2%
3		Three times a week	19	5.7%
4		Four times a week	17	5.1%

	5	Five times a week	12	3.6%
	6	Six times a week	1	0.3%
	7	Seven times a week/Constantly	39	11.7%
Missing Values	System		181	54.5%

### HLE\_9

		Value	Count	Percent
Standard Attributes	Position	383		
	Label	Does anyone at home ever help child learn ABC (HLE item 9)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	207
2		No	10	3.0%
997		Don't Know	0	0.0%
998		Refuse	0	0.0%
Missing Values	System		115	34.6%

### HLE\_10

		Value	Count	Percent
Standard Attributes	Position	384		
	Label	How often does someone help child learn ABC (HLE item 10)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Occasionally or less than once a week	12

	2	One or two times a week	58	17.5%
	3	Three times a week	30	9.0%
	4	Four times a week	22	6.6%
	5	Five times a week	12	3.6%
	6	Six times a week	5	1.5%
	7	Seven times a week/Constantly	68	20.5%
Missing Values	System		125	37.7%

### HLE\_11

		Value	Count	Percent
Standard Attributes	Position		385	
	Label	Does anyone at home ever teach child numbers (HLE item 11)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	212
2		No	5	1.5%
997		Don't Know	0	0.0%
998		Refuse	0	0.0%
Missing Values	System		115	34.6%

### HLE\_12

		Value	Count	Percent
Standard Attributes	Position		386	
	Label	How often does someone teach child numbers (HLE item 12)		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Occasionally or less than once a week	5	1.5%
	2	One or two times a week	30	9.0%
	3	Three times a week	27	8.1%
	4	Four times a week	23	6.9%
	5	Five times a week	14	4.2%
	6	Six times a week	12	3.6%
	7	Seven times a week/Constantly	101	30.4%
Missing Values	System		120	36.1%

### HLE\_13

		Value	Count	Percent
Standard Attributes	Position	387		
	Label	Does anyone at home ever teach child songs etc (HLE item 13)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	209
2		No	8	2.4%
997		Don't Know	0	0.0%
998		Refuse	0	0.0%
Missing Values	System		115	34.6%

### HLE\_14

		Value	Count	Percent
--	--	-------	-------	---------

Standard Attributes	Position	388		
	Label	How often does someone teach child songs etc (HLE item 14)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Occasionally or less than once a week	6
2		One or two times a week	24	7.2%
3		Three times a week	24	7.2%
4		Four times a week	21	6.3%
5		Five times a week	16	4.8%
6		Six times a week	8	2.4%
7		Seven times a week/Constantly	110	33.1%
Missing Values	System		123	37.0%

### HLE\_15

		Value	Count	Percent
Standard Attributes	Position	389		
	Label	Does child ever paint or draw at home (HLE item 15)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	214
2		No	3	0.9%
997		Don't Know	0	0.0%

	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

### HLE\_16

		Value	Count	Percent
Standard Attributes	Position	390		
	Label	How often does child paint or draw at home (HLE item 16)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Occasionally or less than once a week	14
2		One or two times a week	44	13.3%
3		Three times a week	26	7.8%
4		Four times a week	19	5.7%
5		Five times a week	20	6.0%
6		Six times a week	13	3.9%
7		Seven times a week/Constantly	78	23.5%
Missing Values	System		118	35.5%

### HLE\_total

		Value
Standard Attributes	Position	391
	Label	Home Learning Environment Score
	Type	Numeric
	Format	F3

	Measurement	Scale
	Role	Input
N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	31.81
	Standard Deviation	10.010
	Percentile 25	25.00
	Percentile 50	32.00
	Percentile 75	39.00

### c1hrs

		Value
Standard Attributes	Position	392
	Label	Time child spends watching TV/DVDs per day in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	214
	Missing	118
Central Tendency and Dispersion	Mean	2.43
	Standard Deviation	1.473
	Percentile 25	1.00
	Percentile 50	2.00
	Percentile 75	3.00

### c1mins

		Value
Standard Attributes	Position	393
	Label	Time child spends watching TV/DVDs per day in minutes
	Type	Numeric
	Format	F3



	Measurement	Scale
	Role	Input
N	Valid	189
	Missing	143
Central Tendency and Dispersion	Mean	6.32
	Standard Deviation	12.541
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	.00

### c2

		Value	Count	Percent
Standard Attributes	Position		394	
	Label	Do you limit child's amount of TV/video watching		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	128
2		No	89	26.8%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

### c3hrs

		Value
Standard Attributes	Position	395
	Label	Max time you allow child to watch TV/DVDs per day in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input

N	Valid	128
	Missing	204
Central Tendency and Dispersion	Mean	2.79
	Standard Deviation	1.308
	Percentile 25	2.00
	Percentile 50	3.00
	Percentile 75	4.00

### c3mins

		Value
Standard Attributes	Position	396
	Label	Max time you allow child to watch TV/DVDs per day in minutes
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		222
Central Tendency and Dispersion	Mean	4.64
	Standard Deviation	10.894
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	.00

### c4b

		Value	Count	Percent
Standard Attributes	Position	397		
	Label	Do you watch television with child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Yes	194	58.4%
	2	No	23	6.9%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

### c5

		Value	Count	Percent
Standard Attributes	Position	398		
	Label	Do you talk about television with child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	189
2		No	5	1.5%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		138	41.6%

### c6hrs

		Value
Standard Attributes	Position	399
	Label	On average how long do you watch TV with child in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		155
Central Tendency and Dispersion	Mean	1.20
	Standard Deviation	1.212
	Percentile 25	.00

Percentile 50	1.00
Percentile 75	2.00

### c6mins

		Value
Standard Attributes	Position	400
	Label	On average how long do you watch TV with child in minutes
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		155
Central Tendency and Dispersion	Mean	13.73
	Standard Deviation	14.960
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	30.00

### c7hrs

		Value
Standard Attributes	Position	401
	Label	On average how long does child watch TV alone in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		129
Central Tendency and Dispersion	Mean	1.05
	Standard Deviation	1.138
	Percentile 25	.00

Percentile 50	1.00
Percentile 75	2.00

### c7mins

		Value
Standard Attributes	Position	402
	Label	On average how long does child watch TV alone in minutes
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		140
Central Tendency and Dispersion	Mean	8.57
	Standard Deviation	13.744
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	20.00

### c8hrs

		Value
Standard Attributes	Position	403
	Label	On average how long is TV on in the house per day in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		116
Central Tendency and Dispersion	Mean	8.34
	Standard Deviation	4.028
	Percentile 25	5.00

Percentile 50	8.00
Percentile 75	12.00

### c8mins

		Value
Standard Attributes	Position	404
	Label	On average how long is TV on in the house per day in minutes
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		149
Central Tendency and Dispersion		Mean
	Standard Deviation	7.446
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	.00

### c9hrs

		Value
Standard Attributes	Position	405
	Label	How long does child play computer games etc in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		128
Central Tendency and Dispersion		Mean
	Standard Deviation	.909
	Percentile 25	.00

Percentile 50	.00
Percentile 75	1.00

### c9mins

		Value
Standard Attributes	Position	406
	Label	How long does child play computer games etc in minutes
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		142
Central Tendency and Dispersion	Mean	8.16
	Standard Deviation	12.673
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	15.00

### c10

		Value	Count	Percent
Standard Attributes	Position	407		
	Label	Do you limit child's amount of computer gaming		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	111
2		No	106	31.9%
997		Don't Know	0	0.0%
998		Refuse	0	0.0%
Missing Values		System		115

### c11hrs

		Value
Standard Attributes	Position	408
	Label	Max time you allow child play computer games etc in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		228
Central Tendency and Dispersion	Mean	.98
	Standard Deviation	.881
	Percentile 25	.00
	Percentile 50	1.00
	Percentile 75	1.50

### c11mins

		Value
Standard Attributes	Position	409
	Label	Max time you allow child play computer games etc in minutes
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		228
Central Tendency and Dispersion	Mean	10.38
	Standard Deviation	13.789
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	30.00



### TV\_DVD\_day\_hrs

		Value
Standard Attributes	Position	410
	Label	Hours of TV/DVD's per day
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	115
Central Tendency and Dispersion	Mean	2.4881
	Standard Deviation	1.43847
	Percentile 25	1.5000
	Percentile 50	2.0000
	Percentile 75	3.0000

### hours\_tv\_on

		Value
Standard Attributes	Position	411
	Label	Time TV is on
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	116
Central Tendency and Dispersion	Mean	8.3657
	Standard Deviation	4.02556
	Percentile 25	5.0000
	Percentile 50	8.0000
	Percentile 75	12.0000

### hours\_tv\_with

		Value
--	--	-------

Standard Attributes	Position	412
	Label	Time spent watching TV with child in hours
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		138
Central Tendency and Dispersion	Mean	1.3067
	Standard Deviation	1.08322
	Percentile 25	.5000
	Percentile 50	1.0000
	Percentile 75	2.0000

### hours\_tv\_alone

		Value
Standard Attributes	Position	413
	Label	Time spent by child watching TV alone
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		116
Central Tendency and Dispersion	Mean	1.1130
	Standard Deviation	1.11197
	Percentile 25	.2500
	Percentile 50	1.0000
	Percentile 75	1.7500

### max\_tv

		Value
Standard Attributes	Position	414

	Label	Max Hours of TV per day
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	128
	Missing	204
Central Tendency and Dispersion	Mean	2.8555
	Standard Deviation	1.25672
	Percentile 25	2.0000
	Percentile 50	3.0000
	Percentile 75	4.0000

### games\_day\_hrs

		Value
Standard Attributes	Position	415
	Label	Hours of computer games per day
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	.7089
	Standard Deviation	.86573
	Percentile 25	.0000
	Percentile 50	.5000
	Percentile 75	1.0000

### screen\_time

		Value
Standard Attributes	Position	416

	Label	Hours of TV/DVDs/compu ter games per day
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	3.1970
	Standard Deviation	1.88797
	Percentile 25	2.0000
	Percentile 50	3.0000
	Percentile 75	4.0000

### max\_games

		Value
Standard Attributes	Position	417
	Label	Max Hours of computer games per day
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		220
Central Tendency and Dispersion	Mean	1.0714
	Standard Deviation	.79403
	Percentile 25	.5000
	Percentile 50	1.0000
	Percentile 75	1.5000

## Section D: Your social support network

**d1**

		Value	Count	Percent
Standard Attributes	Position	418		
	Label	Do you still meet with your mentor/information officer		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	85
	2	No	61	18.4%
Missing Values	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
	System		185	55.7%

**d2**

		Value	Count	Percent
Standard Attributes	Position	419		
	Label	How often do you meet with your mentor/information officer		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Once a week	1
	2	Two times a month	31	9.3%
	3	Once a month	23	6.9%
	4	Less than once a month	14	4.2%

	5	Other (please specify)	16	4.8%
	6	Not applicable	70	21.1%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		177	53.3%

### d3

		Value	Count	Percent
Standard Attributes	Position	420		
	Label	How often do you meet with friend or relatives		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	On most days	141
2		Once or twice a week	67	20.2%
3		Once or twice a month	8	2.4%
4		Less than once a month	0	0.0%
5		Never	1	0.3%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

### d4

		Value	Count	Percent
Standard Attributes	Position	421		
	Label	How many neighbours have a child around the same age		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	None	34	10.2%
	2	1-3	87	26.2%
	3	4-6	64	19.3%
	4	7-10	11	3.3%
	5	10+	20	6.0%
Missing Values	997	Don't know	1	0.3%
	998	Refuse	0	0.0%
	System		115	34.6%

### d5

		Value	Count	Percent
Standard Attributes	Position	422		
	Label	How many neighbours you know taking part in this programme		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	None	131	39.5%
	2	1-3	52	15.7%
	3	4-6	13	3.9%
	4	7-10	5	1.5%
	5	10+	13	3.9%
Missing Values	997	Don't know	3	0.9%
	998	Refuse	0	0.0%
	System		115	34.6%

### d6

		Value	Count	Percent
Standard Attributes	Position	423		

	Label	Do you share info you receive from PFL with other parents		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	97	29.2%
	2	No	50	15.1%
	3	Not applicable	0	0.0%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		185	55.7%

### d7\_1

		Value	Count	Percent
Standard Attributes	Position	424		
	Label	What kind of information do you share: give tipsheets		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Give tipsheets	20	6.0%
	2	Talk about tip sheets	0	0.0%
	3	Mentor information	0	0.0%
	4	Triple P	0	0.0%
	5	Developmental toys	0	0.0%
	6	Stress control programme, healthy food made easy, baby massage	0	0.0%



	7	Information officer	0	0.0%
	8	General programme information	0	0.0%
	9	Other	0	0.0%
Missing Values	System		312	94.0%

### d7\_2

		Value	Count	Percent
Standard Attributes	Position	425		
	Label	What kind of information do you share: talk about tipsheets		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Give tipsheets	0
2		Talk about tip sheets	31	9.3%
3		Mentor information	0	0.0%
4		Triple P	0	0.0%
5		Developmental toys	0	0.0%
6		Stress control programme, healthy food made easy, baby massage	0	0.0%
7		Information officer	0	0.0%
8		General programme information	0	0.0%
9		Other	0	0.0%
Missing Values	System		301	90.7%

**d7\_3**

		Value	Count	Percent
Standard Attributes	Position	426		
	Label	What kind of information do you share: mentor information		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Give tipsheets	0
2		Talk about tip sheets	0	0.0%
3		Mentor information	17	5.1%
4		Triple P	0	0.0%
5		Developmental toys	0	0.0%
6		Stress control programme, healthy food made easy, baby massage	0	0.0%
7		Information officer	0	0.0%
8		General programme information	0	0.0%
9		Other	0	0.0%
Missing Values	System		315	94.9%

**d7\_4**

		Value	Count	Percent
Standard Attributes	Position	427		

	Label	What kind of information do you share: Triple P		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Give tipsheets	0	0.0%
	2	Talk about tip sheets	0	0.0%
	3	Mentor information	0	0.0%
	4	Triple P	7	2.1%
	5	Developmental toys	0	0.0%
	6	Stress control programme, healthy food made easy, baby massage	0	0.0%
	7	Information officer	0	0.0%
	8	General programme information	0	0.0%
	9	Other	0	0.0%
Missing Values	System		325	97.9%

### d7\_6

		Value	Count	Percent
Standard Attributes	Position		428	
	Label	What kind of information do you share: Stress control prog		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Give tipsheets	0	0.0%
	2	Talk about tip sheets	0	0.0%
	3	Mentor information	0	0.0%
	4	Triple P	0	0.0%
	5	Developmental toys	0	0.0%
	6	Stress control programme, healthy food made easy, baby massage	9	2.7%
	7	Information officer	0	0.0%
	8	General programme information	0	0.0%
	9	Other	0	0.0%
Missing Values	System		323	97.3%

### d7\_7

		Value	Count	Percent
Standard Attributes	Position	429		
	Label	What kind of information do you share: Information officer		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Give tipsheets	0
2		Talk about tip sheets	0	0.0%
3		Mentor information	0	0.0%
4		Triple P	0	0.0%

	5	Developmental toys	0	0.0%
	6	Stress control programme, healthy food made easy, baby massage	0	0.0%
	7	Information officer	7	2.1%
	8	General programme information	0	0.0%
	9	Other	0	0.0%
Missing Values	System		325	97.9%

### d7\_8

		Value	Count	Percent
Standard Attributes	Position	430		
	Label	What kind of information do you share: General programme		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Give tipsheets	0
2		Talk about tip sheets	0	0.0%
3		Mentor information	0	0.0%
4		Triple P	0	0.0%
5		Developmental toys	0	0.0%
6		Stress control programme, healthy food made easy, baby massage	0	0.0%

	7	Information officer	0	0.0%
	8	General programme information	31	9.3%
	9	Other	0	0.0%
Missing Values	System		301	90.7%

### d7\_9

		Value	Count	Percent
Standard Attributes	Position	431		
	Label	What kind of information do you share: Other		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Give tipsheets	0	0.0%
	2	Talk about tip sheets	0	0.0%
	3	Mentor information	0	0.0%
	4	Triple P	0	0.0%
	5	Developmental toys	0	0.0%
	6	Stress control programme, healthy food made easy, baby massage	0	0.0%
	7	Information officer	0	0.0%
	8	General programme information	0	0.0%
	9	Other	17	5.1%
Missing Values	System		315	94.9%

**d8**

		Value	Count	Percent
Standard Attributes	Position	432		
	Label	Who most helps make choices about caring for child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Partner	134
2		Friends	1	0.3%
3		Parents	34	10.2%
4		Siblings	2	0.6%
5		Other family members	6	1.8%
6		Programme	0	0.0%
7		None of the above	26	7.8%
8		Other (please specify)	14	4.2%
997		Don't know	0	0.0%
998		Refuse	0	0.0%
Missing Values	System		115	34.6%

**d1a**

		Value	Count	Percent
Standard Attributes	Position	433		
	Label	How would you rate support from spouse/partner		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 Does not apply to me	0
2		2 No support	1	0.3%

	3	3 Little support	4	1.2%
	4	4 Some support	16	4.8%
	5	5 A lot of support	137	41.3%
Missing Values	System		174	52.4%

### d1b

		Value	Count	Percent
Standard Attributes	Position	434		
	Label	How would you rate support from parents		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 Does not apply to me	0
2		2 No support	13	3.9%
3		3 Little support	20	6.0%
4		4 Some support	45	13.6%
5		5 A lot of support	125	37.7%
Missing Values		System		129

### d1c

		Value	Count	Percent
Standard Attributes	Position	435		
	Label	How would you rate support from close relatives		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 Does not apply to me	0



	2	2 No support	22	6.6%
	3	3 Little support	35	10.5%
	4	4 Some support	88	26.5%
	5	5 A lot of support	69	20.8%
Missing Values	System		118	35.5%

### d1d

		Value	Count	Percent
Standard Attributes	Position	436		
	Label	How would you rate support from friends		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 Does not apply to me	0
2		2 No support	37	11.1%
3		3 Little support	47	14.2%
4		4 Some support	95	28.6%
5		5 A lot of support	38	11.4%
Missing Values	System		115	34.6%

### d1e

		Value	Count	Percent
Standard Attributes	Position	437		
	Label	How would you rate support from neighbours		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 Does not apply to me	0

	2	2 No support	106	31.9%
	3	3 Little support	50	15.1%
	4	4 Some support	37	11.1%
	5	5 A lot of support	13	3.9%
Missing Values	System		126	38.0%

### d1f

		Value	Count	Percent
Standard Attributes	Position	438		
	Label	How would you rate support from people in workplace		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 Does not apply to me	0
2		2 No support	36	10.8%
3		3 Little support	25	7.5%
4		4 Some support	25	7.5%
5		5 A lot of support	6	1.8%
Missing Values		System		240

### d1g

		Value	Count	Percent
Standard Attributes	Position	439		
	Label	How would you rate support from childs biological father		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	1 Does not apply to me	0	0.0%
	2	2 No support	19	5.7%
	3	3 Little support	15	4.5%
	4	4 Some support	33	9.9%
	5	5 A lot of support	141	42.5%
Missing Values	System		124	37.3%

### d1h

		Value	Count	Percent
Standard Attributes	Position	440		
	Label	How would you rate support from PFL programme		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Does not apply to me	0	0.0%
	2	2 No support	15	4.5%
	3	3 Little support	15	4.5%
	4	4 Some support	54	16.3%
	5	5 A lot of support	61	18.4%
Missing Values	System		187	56.3%

### d9

		Value	Count	Percent
Standard Attributes	Position	441		
	Label	Is study childs biological father a part of his/her life		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	194	58.4%
	2	No	23	6.9%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

### d10

		Value	Count	Percent
Standard Attributes	Position	442		
	Label	How often does bio father have contact with study child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Daily	141
2		Multiple times a week	36	10.8%
3		Once a week	8	2.4%
4		A couple a times a month (less than once a week)	6	1.8%
5		Once a month	1	0.3%
6		Less than once a month	1	0.3%
997		Don't know	0	0.0%
998		Refuse	0	0.0%
Missing Values		System		139

### d11

		Value	Count	Percent
Standard Attributes	Position	443		

	Label	Does study childs bio father contribute money to maintenance		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	45	13.6%
	2	No	23	6.9%
	3	N/A	0	0.0%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		264	79.5%

### d12

		Value	Count	Percent
Standard Attributes	Position		444	
	Label	Does study childs bio father make regular or irregular payments		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Regular	40
2		Irregular	6	1.8%
997		Don't know	0	0.0%
998		Refuse	0	0.0%
Missing Values	System		286	86.1%

### d13a

		Value	Count	Percent
Standard Attributes	Position		445	

	Label	Ways childs father is involved: Emotional support to you		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	7	2.1%
	2	Somewhat Dissatisfied	5	1.5%
	3	Neither/Neutral	6	1.8%
	4	Somewhat Satisfied	42	12.7%
	5	Very Satisfied	118	35.5%
	6	He does not help in this way	16	4.8%
Missing Values	System		138	41.6%

### d13b

		Value	Count	Percent
Standard Attributes	Position		446	
	Label	Ways childs father is involved: Basic caretaking		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	10
2		Somewhat Dissatisfied	7	2.1%
3		Neither/Neutral	6	1.8%
4		Somewhat Satisfied	38	11.4%
5		Very Satisfied	119	35.8%
6		He does not help in this way	14	4.2%

Missing Values	System		138	41.6%
----------------	--------	--	-----	-------

### d13c

		Value	Count	Percent
Standard Attributes	Position	447		
	Label	Ways childs father is involved: Plays with child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	4
2		Somewhat Dissatisfied	3	0.9%
3		Neither/Neutral	4	1.2%
4		Somewhat Satisfied	32	9.6%
5		Very Satisfied	148	44.6%
6		He does not help in this way	3	0.9%
Missing Values	System		138	41.6%

### d13d

		Value	Count	Percent
Standard Attributes	Position	448		
	Label	Ways childs father is involved: Household chores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	9
2		Somewhat Dissatisfied	9	2.7%

	3	Neither/Neutral	7	2.1%
	4	Somewhat Satisfied	50	15.1%
	5	Very Satisfied	66	19.9%
	6	He does not help in this way	53	16.0%
Missing Values	System		138	41.6%

### d13e

		Value	Count	Percent
Standard Attributes	Position	449		
	Label	Ways childs father is involved: Support when overwhelmed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	4	1.2%
	2	Somewhat Dissatisfied	6	1.8%
	3	Neither/Neutral	7	2.1%
	4	Somewhat Satisfied	40	12.0%
	5	Very Satisfied	117	35.2%
	6	He does not help in this way	20	6.0%
Missing Values	System		138	41.6%

### d13f

		Value	Count	Percent
Standard Attributes	Position	450		



	Label	Ways childs father is involved: Supports parenting decisions		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	5	1.5%
	2	Somewhat Dissatisfied	2	0.6%
	3	Neither/Neutral	11	3.3%
	4	Somewhat Satisfied	35	10.5%
	5	Very Satisfied	124	37.3%
	6	He does not help in this way	17	5.1%
Missing Values	System		138	41.6%

### d13g

		Value	Count	Percent
Standard Attributes	Position	451		
	Label	Ways childs father is involved: Financial support of part-financial		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	12	3.6%
	2	Somewhat Dissatisfied	7	2.1%
	3	Neither/Neutral	7	2.1%
	4	Somewhat Satisfied	28	8.4%

	5	Very Satisfied	125	37.7%
	6	He does not help in this way	15	4.5%
Missing Values	System		138	41.6%

### d13h

		Value	Count	Percent
Standard Attributes	Position	452		
	Label	Ways childs father is involved: Provides gifts etc		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	10
2		Somewhat Dissatisfied	2	0.6%
3		Neither/Neutral	8	2.4%
4		Somewhat Satisfied	29	8.7%
5		Very Satisfied	127	38.3%
6		He does not help in this way	18	5.4%
Missing Values	System		138	41.6%

### d13i

		Value	Count	Percent
Standard Attributes	Position	453		
	Label	Ways childs father is involved: Helps with childcare regularly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Very Dissatisfied	6	1.8%
	2	Somewhat Dissatisfied	5	1.5%
	3	Neither/Neutral	8	2.4%
	4	Somewhat Satisfied	24	7.2%
	5	Very Satisfied	132	39.8%
	6	He does not help in this way	19	5.7%
Missing Values	System		138	41.6%

### d13j

		Value	Count	Percent
Standard Attributes	Position		454	
	Label	Ways childs father is involved: Visits child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	5	1.5%
	2	Somewhat Dissatisfied	3	0.9%
	3	Neither/Neutral	4	1.2%
	4	Somewhat Satisfied	30	9.0%
	5	Very Satisfied	150	45.2%
	6	He does not help in this way	2	0.6%
Missing Values	System		138	41.6%

### d13k

		Value	Count	Percent
Standard Attributes	Position		455	

	Label	Ways childs father is involved: Helps with transportation		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	11	3.3%
	2	Somewhat Dissatisfied	3	0.9%
	3	Neither/Neutral	4	1.2%
	4	Somewhat Satisfied	21	6.3%
	5	Very Satisfied	111	33.4%
	6	He does not help in this way	44	13.3%
Missing Values	System		138	41.6%

### d13l

		Value	Count	Percent
Standard Attributes	Position		456	
	Label	Ways childs father is involved: His family helps		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	22
2		Somewhat Dissatisfied	13	3.9%
3		Neither/Neutral	6	1.8%
4		Somewhat Satisfied	51	15.4%
5		Very Satisfied	60	18.1%
6		He does not help in this way	42	12.7%

Missing Values	System		138	41.6%
----------------	--------	--	-----	-------

### d13m

		Value	Count	Percent
Standard Attributes	Position	457		
	Label	Ways childs father is involved: Acts as role model		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	7
2		Somewhat Dissatisfied	7	2.1%
3		Neither/Neutral	8	2.4%
4		Somewhat Satisfied	26	7.8%
5		Very Satisfied	137	41.3%
6		He does not help in this way	9	2.7%
Missing Values	System		138	41.6%

### d13n

		Value	Count	Percent
Standard Attributes	Position	458		
	Label	Ways childs father is involved: Overall support		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	10
2		Somewhat Dissatisfied	8	2.4%

	3	Neither/Neutral	3	0.9%
	4	Somewhat Satisfied	23	6.9%
	5	Very Satisfied	145	43.7%
	6	He does not help in this way	5	1.5%
Missing Values	System		138	41.6%

### d15

		Value	Count	Percent
Standard Attributes	Position	459		
	Label	Is your partner part of study childs life		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	20
2		No	0	0.0%
997		Don't Know	0	0.0%
998		Refuse	0	0.0%
Missing Values		System		312

### d16

		Value	Count	Percent
Standard Attributes	Position	460		
	Label	How often does partner have contact with study child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Daily	11
2		Multiple times a week	6	1.8%

	3	Once a week	2	0.6%
	4	A couple a times a month (less than once a week)	1	0.3%
	5	Once a month	0	0.0%
	6	Less than once a month	0	0.0%
	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		312	94.0%

### d17a

		Value	Count	Percent
Standard Attributes	Position	461		
	Label	Ways your partner is involved: Emotional support to you		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	1
2		Somewhat Dissatisfied	0	0.0%
3		Neither/Neutral	0	0.0%
4		Somewhat Satisfied	1	0.3%
5		Very Satisfied	18	5.4%
6		He does not help in this way	0	0.0%
Missing Values	System		312	94.0%

### d17b

		Value	Count	Percent
Standard Attributes	Position	462		

	Label	Ways your partner is involved: Basic caretaking		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	1	0.3%
	4	Somewhat Satisfied	2	0.6%
	5	Very Satisfied	10	3.0%
	6	He does not help in this way	7	2.1%
Missing Values	System		312	94.0%

### d17c

		Value	Count	Percent
Standard Attributes	Position	463		
	Label	Ways your partner is involved: Plays with child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	0
2		Somewhat Dissatisfied	0	0.0%
3		Neither/Neutral	0	0.0%
4		Somewhat Satisfied	4	1.2%
5		Very Satisfied	16	4.8%
6		He does not help in this way	0	0.0%
Missing Values	System		312	94.0%



**d17d**

		Value	Count	Percent
Standard Attributes	Position	464		
	Label	Ways your partner is involved: Household chores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	1
2		Somewhat Dissatisfied	1	0.3%
3		Neither/Neutral	0	0.0%
4		Somewhat Satisfied	4	1.2%
5		Very Satisfied	8	2.4%
6		He does not help in this way	6	1.8%
Missing Values	System		312	94.0%

**d17e**

		Value	Count	Percent
Standard Attributes	Position	465		
	Label	Ways your partner is involved: Support when overwhelmed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	0
2		Somewhat Dissatisfied	0	0.0%

	3	Neither/Neutral	0	0.0%
	4	Somewhat Satisfied	3	0.9%
	5	Very Satisfied	17	5.1%
	6	He does not help in this way	0	0.0%
Missing Values	System		312	94.0%

### d17f

		Value	Count	Percent
Standard Attributes	Position	466		
	Label	Ways your partner is involved: Supports parenting decisions		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	1	0.3%
	4	Somewhat Satisfied	3	0.9%
	5	Very Satisfied	15	4.5%
	6	He does not help in this way	1	0.3%
Missing Values	System		312	94.0%

### d17g

		Value	Count	Percent
Standard Attributes	Position	467		

	Label	Ways your partner is involved: Financial support of part-financial		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	0	0.0%
	4	Somewhat Satisfied	6	1.8%
	5	Very Satisfied	8	2.4%
	6	He does not help in this way	6	1.8%
Missing Values	System		312	94.0%

### d17h

		Value	Count	Percent
Standard Attributes	Position	468		
	Label	Ways your partner is involved: Provides gifts etc		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	0
2		Somewhat Dissatisfied	0	0.0%
3		Neither/Neutral	0	0.0%
4		Somewhat Satisfied	7	2.1%
5		Very Satisfied	11	3.3%

	6	He does not help in this way	2	0.6%
Missing Values	System		312	94.0%

### d17i

		Value	Count	Percent
Standard Attributes	Position	469		
	Label	Ways your partner is involved: Helps with childcare regularly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	0
2		Somewhat Dissatisfied	0	0.0%
3		Neither/Neutral	0	0.0%
4		Somewhat Satisfied	2	0.6%
5		Very Satisfied	11	3.3%
6		He does not help in this way	7	2.1%
Missing Values	System		312	94.0%

### d17j

		Value	Count	Percent
Standard Attributes	Position	470		
	Label	Ways your partner is involved: Visits child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	1

	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	1	0.3%
	4	Somewhat Satisfied	3	0.9%
	5	Very Satisfied	14	4.2%
	6	He does not help in this way	1	0.3%
Missing Values	System		312	94.0%

### d17k

		Value	Count	Percent
Standard Attributes	Position	471		
	Label	Ways your partner is involved: Helps with transportation		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	1	0.3%
	4	Somewhat Satisfied	2	0.6%
	5	Very Satisfied	12	3.6%
	6	He does not help in this way	5	1.5%
Missing Values	System		312	94.0%

### d17l

		Value	Count	Percent
Standard Attributes	Position	472		

	Label	Ways your partner is involved: His family helps		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	0	0.0%
	4	Somewhat Satisfied	4	1.2%
	5	Very Satisfied	7	2.1%
	6	He does not help in this way	9	2.7%
Missing Values	System		312	94.0%

### d17m

		Value	Count	Percent
Standard Attributes	Position	473		
	Label	Ways your partner is involved: Acts as role model		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	0
2		Somewhat Dissatisfied	0	0.0%
3		Neither/Neutral	2	0.6%
4		Somewhat Satisfied	3	0.9%
5		Very Satisfied	13	3.9%
6		He does not help in this way	2	0.6%
Missing Values	System		312	94.0%

**d17n**

		Value	Count	Percent
Standard Attributes	Position	474		
	Label	Ways your partner is involved: Overall support		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Very Dissatisfied	0
2		Somewhat Dissatisfied	0	0.0%
3		Neither/Neutral	0	0.0%
4		Somewhat Satisfied	2	0.6%
5		Very Satisfied	18	5.4%
6		He does not help in this way	0	0.0%
Missing Values	System		312	94.0%

**parent\_support**

		Value	Count	Percent
Standard Attributes	Position	475		
	Label	None/little/some support from parent		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	None/little/some support	78
1		A lot of support	125	37.7%
Missing Values	System		129	38.9%

**partner\_support**

		Value	Count	Percent
Standard Attributes	Position	476		
	Label	Support from partner		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	None/little/some support	21
	1	A lot of support	137	41.3%
Missing Values	System		174	52.4%

**babydad\_support**

		Value	Count	Percent
Standard Attributes	Position	477		
	Label	None/little/some support from baby's biological father		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	None/little/some support	67
	1	A lot of support	141	42.5%
Missing Values	System		124	37.3%

**relatives\_support**

		Value	Count	Percent
Standard Attributes	Position	478		
	Label	None/little/some support from relatives		
	Type	Numeric		



	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	None/little/some support	145	43.7%
	1	A lot of support	69	20.8%
Missing Values	System		118	35.5%

### friend\_support

		Value	Count	Percent
Standard Attributes	Position	479		
	Label	None/little/some support getting from friends		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	None/little/some support	179
	1	A lot of support	38	11.4%
Missing Values	System		115	34.6%

### neighbour\_support

		Value	Count	Percent
Standard Attributes	Position	480		
	Label	None/little/some support from neighbours		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	None/little/some support	193
	1	A lot of support	13	3.9%
Missing Values	System		126	38.0%

**pfl\_support**

		Value	Count	Percent
Standard Attributes	Position	481		
	Label	None/little/some support from PFL		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	None/little/some support	84
1		A lot of support	61	18.4%
Missing Values	System		187	56.3%

**dadinvolve**

		Value
Standard Attributes	Position	482
	Label	Satisfied with dads involvement min:0, max:90
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		139
Central Tendency and Dispersion	Mean	56.06
	Standard Deviation	16.182
	Percentile 25	52.00
	Percentile 50	63.00
	Percentile 75	67.00

Notes: Biological father of study child

**partinvolve**

		Value
--	--	-------

<b>Standard Attributes</b>	<b>Position</b>	<b>483</b>
	Label	Satisfied with partners involvement min:0, max:90
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	14
	Missing	318
Central Tendency and Dispersion	Mean	53.21
	Standard Deviation	14.839
	Percentile 25	45.00
	Percentile 50	55.00
	Percentile 75	67.00

Notes: Non-biological father of study child

### **dad\_contact**

		Value	Count	Percent
Standard Attributes	Position	484		
	Label	How often does father have contact with baby		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Regularly	177	53.3%
	2	Sometimes	14	4.2%
	3	Rarely/Never	2	0.6%
Missing Values	System		139	41.9%

### **dad\_seebaby**

		Value	Count	Percent
Standard Attributes	Position	485		

	Label	Baby's father a part of his/her life		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	23	6.9%
	1	Yes	194	58.4%
Missing Values	System		115	34.6%

### dad\_dailycont

		Value	Count	Percent
Standard Attributes	Position	486		
	Label	Father has daily contact with baby		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Not Daily	75	22.6%
	1	Daily	141	42.5%
Missing Values	System		116	34.9%

### dad\_maintenance

		Value	Count	Percent
Standard Attributes	Position	487		
	Label	Does dad contribute any money to baby's maintenance		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	23	6.9%
	1	Yes	45	13.6%

Missing Values	System		264	79.5%
----------------	--------	--	-----	-------

### regular

		Value	Count	Percent
Standard Attributes	Position	488		
	Label	Does father makes regular or irregular payments?		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	irregular	6
	1	regular	40	12.0%
Missing Values	System		286	86.1%

### partner\_contact

		Value	Count	Percent
Standard Attributes	Position	489		
	Label	How often does your partner (not the bio father) have contact with baby		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Regularly	17
	2	Sometimes	3	0.9%
	3	Rarely/Never	0	0.0%
Missing Values	System		312	94.0%

### meet\_friend

		Value	Count	Percent
Standard Attributes	Position	490		

	Label	How often R meets friends/relatives		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Irregularly	76	22.9%
	1	Regularly	141	42.5%
Missing Values	System		115	34.6%

### meet\_mentor

		Value	Count	Percent
Standard Attributes	Position	491		
	Label	How often meet with mentor		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Once a week	1	0.3%
	2	Two times a month	34	10.2%
	3	Once a month	26	7.8%
	4	Less than once a month	23	6.9%
Missing Values	System		248	74.7%

### mentor\_meet

		Value	Count	Percent
Standard Attributes	Position	492		
	Label	Does R still meet with Mentor/IO?		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	0	No	61	18.4%
	1	Yes	85	25.6%
Missing Values	System		186	56.0%

### mentor\_often

		Value	Count	Percent
Standard Attributes	Position	493		
	Label	Meets with mentor regularly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	Irregularly	49
	1	Regularly	35	10.5%
Missing Values	System		248	74.7%

### neighb\_baby

		Value	Count	Percent
Standard Attributes	Position	494		
	Label	How many neighbours R knows with child same age as baby		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	None	34
	2	Few: 1-6	151	45.5%
	3	Many: 7+	31	9.3%
Missing Values	System		116	34.9%

### neighb\_prog

		Value	Count	Percent
Standard Attributes	Position	495		

	Label	How many neighbours R knows who are taking part in the programme		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	None	131	39.5%
	2	Few: 1-6	65	19.6%
	3	Many: 7+	18	5.4%
Missing Values	System		118	35.5%



## Section E: Your health & how are you doing

**e1**

		Value	Count	Percent
Standard Attributes	Position	496		
	Label	How would you describe your health compared with other women		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Excellent	42
2		Very Good	82	24.7%
3		Good	60	18.1%
4		Fair	25	7.5%
5		Poor	8	2.4%
997		Don't Know	0	0.0%
998		Refuse	0	0.0%
Missing Values	System		115	34.6%

**motherhlth**

		Value	Count	Percent
Standard Attributes	Position	497		
	Label	Mothers health compared with other women same age		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	Poor/Fair	33
1		Good/Very good/Excellent	184	55.4%
Missing Values	System		115	34.6%

**e2**

		Value	Count	Percent
Standard Attributes	Position	498		
	Label	How many times have you been to your GP in last 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
	N	Valid	214	
Missing		118		
Central Tendency and Dispersion	Mean	3.46		
	Standard Deviation	3.913		
	Percentile 25	1.00		
	Percentile 50	2.00		
	Percentile 75	4.00		
Labeled Values	15	15 or more	12	3.6%

**e3**

		Value	Count	Percent
Standard Attributes	Position	499		
	Label	Are you pregnant now		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	18
2		No	199	59.9%
997		Don't Know	0	0.0%
998		Refuse	0	0.0%
Missing Values		System		115

**e5**

		Value	Count	Percent
--	--	-------	-------	---------

Standard Attributes		Position	500		
	Label	Was this pregnancy planned or did it just happen			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
Valid Values	1	Planned pregnancy - I wanted to get pregnant this time	7	2.1%	
	2	Unplanned pregnancy	11	3.3%	
	997	Don't know	0	0.0%	
	998	Refuse	0	0.0%	
Missing Values	System		314	94.6%	

### e6

		Value	Count	Percent	
Standard Attributes		Position	501		
	Label	Have you been pregnant since birth of study child			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
Valid Values	1	Yes	70	21.1%	
	2	No	146	44.0%	
	997	Don't Know	0	0.0%	
	998	Refuse	0	0.0%	
Missing Values	System		116	34.9%	

### e7\_1

		Value	Count	Percent	
--	--	-------	-------	---------	--

Standard Attributes		Position	502		
	Label	how did that pregnancy end			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
Valid Values	1	Miscarriage/Still birth	11	3.3%	
	2	Live birth	59	17.8%	
Missing Values	System		262	78.9%	

**e8**

		Value	Count	Percent	
Standard Attributes		Position	503		
	Label	Are you using any type of birth control			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
Valid Values	1	Yes	150	45.2%	
	2	No	49	14.8%	
	13	N/A because currently pregnant	18	5.4%	
	997	Don't know	0	0.0%	
	998	Refuse	0	0.0%	
Missing Values	System		115	34.6%	

**e9\_1**

		Value	Count	Percent	
Standard Attributes		Position	504		
	Label	Which type of birth control are you using: Nothing			

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Nothing	67	20.2%
	2	Abstinence (I try not to have sex)	0	0.0%
	3	Barrier (male condom, female condom, diaphragm)	0	0.0%
	4	Regular use of birth control pills/contraceptive patch	0	0.0%
	5	Occasional use of birth control pills/contraceptive patch	0	0.0%
	6	Contraceptive injection/bar/implant	0	0.0%
	7	Withdrawal	0	0.0%
	8	Intrauterine device (the coil, mirena)	0	0.0%
	9	Douching/spermicide	0	0.0%
	10	Rhythm method	0	0.0%
	11	Other (Please specify)	0	0.0%
Missing Values	System		265	79.8%

### e9\_3

		Value	Count	Percent
Standard Attributes	Position		505	
	Label	Which type of birth control are you using: Barrier		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Nothing	0	0.0%
	2	Abstinence (I try not to have sex)	0	0.0%
	3	Barrier (male condom, female condom, diaphragm)	15	4.5%
	4	Regular use of birth control pills/contraceptive patch	0	0.0%
	5	Occasional use of birth control pills/contraceptive patch	0	0.0%
	6	Contraceptive injection/bar/implant	0	0.0%
	7	Withdrawal	0	0.0%
	8	Intrauterine device (the coil, mirena)	0	0.0%
	9	Douching/spermicide	0	0.0%
	10	Rhythm method	0	0.0%
	11	Other (Please specify)	0	0.0%
Missing Values	System		317	95.5%

**e9\_4**

		Value	Count	Percent
Standard Attributes	Position	506		

	Label	Which type of birth control are you using: Occasional use of pill		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Nothing	0	0.0%
	2	Abstinence (I try not to have sex)	0	0.0%
	3	Barrier (male condom, female condom, diaphragm)	0	0.0%
	4	Regular use of birth control pills/contraceptive patch	48	14.5%
	5	Occasional use of birth control pills/contraceptive patch	0	0.0%
	6	Contraceptive injection/bar/implant	0	0.0%
	7	Withdrawal	0	0.0%
	8	Intrauterine device (the coil, mirena)	0	0.0%
	9	Douching/spermicide	0	0.0%
	10	Rhythm method	0	0.0%
	11	Other (Please specify)	0	0.0%
Missing Values	System		284	85.5%

**e9\_6**

Value	Count	Percent
-------	-------	---------

Standard Attributes	Position	507		
	Label	Which type of birth control are you using: Contraceptive injection		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Nothing	0
2		Abstinence (I try not to have sex)	0	0.0%
3		Barrier (male condom, female condom, diaphragm)	0	0.0%
4		Regular use of birth control pills/contraceptive patch	0	0.0%
5		Occasional use of birth control pills/contraceptive patch	0	0.0%
6		Contraceptive injection/bar/implant	9	2.7%
7		Withdrawal	0	0.0%
8		Intrauterine device (the coil, mirena)	0	0.0%
9		Douching/spermicide	0	0.0%
10		Rhythm method	0	0.0%
11		Other (Please specify)	0	0.0%
Missing Values	System		323	97.3%



**e9\_8**

		Value	Count	Percent
Standard Attributes	Position	508		
	Label	Which type of birth control are you using: Intrauterine device		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Nothing	0
2		Abstinence (I try not to have sex)	0	0.0%
3		Barrier (male condom, female condom, diaphragm)	0	0.0%
4		Regular use of birth control pills/contraceptive patch	0	0.0%
5		Occasional use of birth control pills/contraceptive patch	0	0.0%
6		Contraceptive injection/bar/implant	0	0.0%
7		Withdrawal	0	0.0%
8		Intrauterine device (the coil, mirena)	59	17.8%
9		Douching/spermicide	0	0.0%
10		Rhythm method	0	0.0%
11		Other (Please specify)	0	0.0%
Missing Values	System		273	82.2%

e9\_11

		Value	Count	Percent
Standard Attributes	Position	509		
	Label	Which type of birth control are you using: Other		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
	N	Valid	13	
Missing		319		
Central Tendency and Dispersion	Mean	11.00		
	Standard Deviation	.000		
	Percentile 25	11.00		
	Percentile 50	11.00		
	Percentile 75	11.00		
Labeled Values	1	Nothing	0	0.0%
	2	Abstinence (I try not to have sex)	0	0.0%
	3	Barrier (male condom, female condom, diaphragm)	0	0.0%
	4	Regular use of birth control pills/contraceptive patch	0	0.0%
	5	Occasional use of birth control pills/contraceptive patch	0	0.0%
	6	Contraceptive injection/bar/implant	0	0.0%
	7	Withdrawal	0	0.0%
	8	Intrauterine device (the coil, mirena)	0	0.0%

9	Douching/spermicide	0	0.0%
10	Rhythm method	0	0.0%
11	Other (Please specify)	13	3.9%

### valid\_bcontrol

		Value	Count	Percent
Standard Attributes	Position	510		
	Label	Currently using a VALID form of birth control (condoms, pill, coil, etc.)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	71
1		Yes	87	26.2%
Missing Values	System		174	52.4%

### e10

		Value	Count	Percent
Standard Attributes	Position	511		
	Label	Do you currently smoke?		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	90	27.1%
	2	No	127	38.3%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

**e11**

		Value	Count	Percent
Standard Attributes	Position	512		
	Label	How many cigarettes per day do you smoke now		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	3		6
4			5	1.5%
5			12	3.6%
6			3	0.9%
7			3	0.9%
8			2	0.6%
9			2	0.6%
10			15	4.5%
11			1	0.3%
12			7	2.1%
15			17	5.1%
16			1	0.3%
17			2	0.6%
18			1	0.3%
20			10	3.0%
25			2	0.6%
27		1	0.3%	
Missing Values	System		242	72.9%

**e12**

		Value	Count	Percent
Standard Attributes	Position	513		
	Label	Does any other person smoke in the house		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Yes	93	28.0%
	2	No	124	37.3%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

### change\_cigs12

		Value
Standard Attributes	Position	514
	Label	Cigs at 36 months - Cigs at 48 months
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		257
Central Tendency and Dispersion	Mean	.11
	Standard Deviation	3.882
	Percentile 25	-3.00
	Percentile 50	.00
	Percentile 75	3.00

### cigs\_perday

		Value	Count	Percent
Standard Attributes	Position	515		
	Label	Number of Cigarettes per day (smokers only)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	3		6
4			5	1.5%
5			12	3.6%

	6		3	0.9%
	7		3	0.9%
	8		2	0.6%
	9		2	0.6%
	10		15	4.5%
	11		1	0.3%
	12		7	2.1%
	15		17	5.1%
	16		1	0.3%
	17		2	0.6%
	18		1	0.3%
	20		10	3.0%
	25		2	0.6%
	27		1	0.3%
Missing Values	System		242	72.9%

### e13

		Value	Count	Percent
Standard Attributes	Position	516		
	Label	Have you drank alcohol in the past 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	195
2		No	22	6.6%
997		Don't Know	0	0.0%
998		Refuse	0	0.0%
Missing Values	System		115	34.6%

### e14

		Value	Count	Percent
Standard Attributes	Position	517		

	Label	How often did you drink alcohol in the past 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Daily	0	0.0%
	2	3-4 times per week	3	0.9%
	3	1-2 times per week	64	19.3%
	4	Once or twice a month	61	18.4%
	5	Less than once a month	67	20.2%
	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		137	41.3%

### e15

		Value	Count	Percent
Standard Attributes	Position	518		
	Label	What did you usually drink		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Large or normal sized cans of beer/cider	7	2.1%
	2	Pint of beer/cider	16	4.8%
	3	Half pints or glasses of beer/cider	1	0.3%
	4	Bottles of beer	54	16.3%

5	Small bottles of cider	5	1.5%
6	Small cans of beer - Coca cola size	0	0.0%
7	Spirits with a mixer single shot	28	8.4%
8	Spirits with a mixer double shot	3	0.9%
9	Small glasses of wine	19	5.7%
10	Large glasses of wine	19	5.7%
11	Alcopops, such as WKD	33	9.9%
12	Cocktails	4	1.2%
13	Shots	0	0.0%
14	Other please specify	6	1.8%
997	Dont know	0	0.0%
998	Refuse	0	0.0%
Missing Values	System	137	41.3%

### e16

		Value	Count	Percent
Standard Attributes	Position	519		
	Label	About how many drinks do you usually have		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1		3
2			24	7.2%
3			23	6.9%
4			32	9.6%
5			30	9.0%



	6		35	10.5%
	7		17	5.1%
	8		15	4.5%
	9		1	0.3%
	10		11	3.3%
	12		1	0.3%
	14		2	0.6%
Missing Values	System		138	41.6%

### drink12mths

		Value	Count	Percent
Standard Attributes	Position	520		
	Label	Drank alcohol in past 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	22	6.6%
	1	Yes	195	58.7%
Missing Values	System		115	34.6%

### weeklyunits

		Value	Count	Percent
Standard Attributes	Position	521		
	Label	Amount of alcohol units consumed per week		
	Type	Numeric		
	Format	F3.2		
	Measurement	Scale		
	Role	Input		
N	Valid	194		
	Missing	138		
Central Tendency and Dispersion	Mean	5.9922		
	Standard Deviation	5.82725		
	Percentile 25	1.5179		

	Percentile 50	2.5758		
	Percentile 75	13.6000		
Labeled Values	15.00	15 or more	43	13.0%

### alcohol\_units

		Value	Count	Percent
Standard Attributes	Position	522		
	Label	Consumed alcohol above the recommended level		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	174
	1	Yes	43	13.0%
Missing Values	System		115	34.6%

### binge2\_alcohol

		Value	Count	Percent
Standard Attributes	Position	523		
	Label	Binge Drinking (> 6 units and drink at least 1-2 times per week)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	161
	1	Yes	56	16.9%
Missing Values	System		115	34.6%

### e17

		Value	Count	Percent
--	--	-------	-------	---------

Standard Attributes		Position	524		
	Label	Have you used any of these drugs in past year			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
Valid Values		1	Yes	8	2.4%
		2	No	209	63.0%
		997	Don't Know	0	0.0%
		998	Refuse	0	0.0%
Missing Values		System		115	34.6%

**e18**

		Value	Count	Percent	
Standard Attributes		Position	525		
	Label	Overall about how often did you use drugs in past year			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
Valid Values		1	Daily	0	0.0%
		2	3-4 times per week	0	0.0%
		3	1-2 times per week	2	0.6%
		4	Once or twice a month	0	0.0%
		5	Less than once a month	6	1.8%
		997	Don't know	0	0.0%
		998	Refuse	0	0.0%
Missing Values		System		324	97.6%

### druguse

		Value	Count	Percent
Standard Attributes	Position	526		
	Label	Use of any drugs listed on the card, in past 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	209
1		Yes	8	2.4%
Missing Values	System		115	34.6%

### drugoft

		Value	Count	Percent
Standard Attributes	Position	527		
	Label	How often take these drugs in the past 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	3		2
5			6	1.8%
Missing Values	System		324	97.6%

### Pearlin\_1

		Value	Count	Percent
Standard Attributes	Position	528		
	Label	Little control over things that happen to me (Pearlin item1)		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	3	0.9%
	2	Agree	14	4.2%
	3	Not Sure	13	3.9%
	4	Disagree	105	31.6%
	5	Strongly Disagree	82	24.7%
Missing Values	System		115	34.6%

Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

### Pearlin\_2

		Value	Count	Percent
Standard Attributes	Position	529		
	Label	No way I can solve all problems I have (Pearlin item 2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	2
2		Agree	33	9.9%
3		Not Sure	28	8.4%
4		Disagree	92	27.7%
5		Strongly Disagree	61	18.4%
Missing Values	System		116	34.9%

### Pearlin\_3

		Value	Count	Percent
Standard Attributes	Position	530		
	Label	Little I can do to change important things (Pearlin item 3)		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	4	1.2%
	2	Agree	20	6.0%
	3	Not Sure	14	4.2%
	4	Disagree	107	32.2%
	5	Strongly Disagree	72	21.7%
Missing Values	System		115	34.6%

#### Pearlin\_4

		Value	Count	Percent
Standard Attributes	Position	531		
	Label	Feel helpless in dealing with the problems (Pearlin item 4)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	6
2		Agree	27	8.1%
3		Not Sure	31	9.3%
4		Disagree	92	27.7%
5		Strongly Disagree	61	18.4%
Missing Values	System		115	34.6%

#### Pearlin\_5

		Value	Count	Percent
Standard Attributes	Position	532		
	Label	Sometimes feel pushed around in life (Pearlin item 5)		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	2	0.6%
	2	Agree	28	8.4%
	3	Not Sure	17	5.1%
	4	Disagree	91	27.4%
	5	Strongly Disagree	79	23.8%
Missing Values	System		115	34.6%

### Pearlin\_6

		Value	Count	Percent
Standard Attributes	Position	533		
	Label	What happens to me depends on me (Pearlin item 6)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	81
2		Agree	99	29.8%
3		Not Sure	14	4.2%
4		Disagree	15	4.5%
5		Strongly Disagree	8	2.4%
Missing Values	System		115	34.6%

### Pearlin\_7

		Value	Count	Percent
Standard Attributes	Position	534		
	Label	Can do just about anything (Pearlin item 7)		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	80	24.1%
	2	Agree	108	32.5%
	3	Not Sure	19	5.7%
	4	Disagree	5	1.5%
	5	Strongly Disagree	5	1.5%
Missing Values	System		115	34.6%

### Pearlin\_8

		Value	Count	Percent
Standard Attributes	Position	535		
	Label	Feel I have the skills to be good parent (Pearlin item 8)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	118
2		Agree	94	28.3%
3		Not Sure	1	0.3%
4		Disagree	1	0.3%
5		Strongly Disagree	1	0.3%
Missing Values	System		117	35.2%

### Pearlin\_9

		Value	Count	Percent
Standard Attributes	Position	536		
	Label	Feel I can be a good role model (Pearlin item 9)		
	Type	Numeric		
	Format	F3		



	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	116	34.9%
	2	Agree	95	28.6%
	3	Not Sure	3	0.9%
	4	Disagree	1	0.3%
	5	Strongly Disagree	1	0.3%
Missing Values	System		116	34.9%

### Pearlin\_10

		Value	Count	Percent
Standard Attributes	Position	537		
	Label	Feel insecure about material needs (Pearlin item 10)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	8
2		Agree	43	13.0%
3		Not Sure	22	6.6%
4		Disagree	102	30.7%
5		Strongly Disagree	41	12.3%
Missing Values	System		116	34.9%

### Pearlin\_11

		Value	Count	Percent
Standard Attributes	Position	538		
	Label	Uncertain about providing emotional support (Pearlin item 11)		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	2	0.6%
	2	Agree	5	1.5%
	3	Not Sure	10	3.0%
	4	Disagree	113	34.0%
	5	Strongly Disagree	86	25.9%
Missing Values	System		116	34.9%

### Pearlin\_12

		Value	Count	Percent
Standard Attributes	Position	539		
	Label	Feel confident about close relationships (Pearlin item 12)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Strongly Agree	129
2		Agree	67	20.2%
3		Not Sure	3	0.9%
4		Disagree	7	2.1%
5		Strongly Disagree	10	3.0%
Missing Values	System		116	34.9%

### Pearlin\_13

		Value	Count	Percent
Standard Attributes	Position	540		
	Label	Feel uncertain about raising my child (Pearlin item 13)		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	8	2.4%
	2	Agree	12	3.6%
	3	Not Sure	7	2.1%
	4	Disagree	102	30.7%
	5	Strongly Disagree	87	26.2%
Missing Values	System		116	34.9%

### Pearlin\_mean

		Value
Standard Attributes	Position	541
	Label	Pearlin mean score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	3.1110
	Standard Deviation	.55489
	Percentile 25	2.6923
	Percentile 50	3.0769
	Percentile 75	3.5385

### Pearlin\_10quantiles

		Value	Count	Percent
Standard Attributes	Position	542		
	Label	10 quantiles of pearlin_mastery		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		23	6.9%

	2		22	6.6%
	3		31	9.3%
	4		17	5.1%
	5		26	7.8%
	6		13	3.9%
	7		30	9.0%
	8		14	4.2%
	9		41	12.3%
Missing Values	System		115	34.6%

### Pearlin\_mastery

		Value
Standard Attributes	Position	543
	Label	Pearlin: Self Mastery mean score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	3.0037
	Standard Deviation	.68203
	Percentile 25	2.5714
	Percentile 50	3.0000
	Percentile 75	3.5714

### Pearlin\_low

		Value	Count	Percent
Standard Attributes	Position	544		
	Label	Pearlin, whether the participant is in the lowest 10th percentile of the sample		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0		194	58.4%
	1		23	6.9%
Missing Values	System		115	34.6%

### RSE\_1

		Value	Count	Percent
Standard Attributes	Position	545		
	Label	Satisfied with myself (Rosenberg Item 1)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 Strongly agree	66
2		2 Agree	133	40.1%
3		3 Disagree	16	4.8%
4		4 Strongly disagree	2	0.6%
Missing Values	System		115	34.6%

Notes: Rosenberg Self-Esteem scale (RSE; Rosenberg, 1965).

### RSE\_2

		Value	Count	Percent
Standard Attributes	Position	546		
	Label	No good at all (Rosenberg Item 2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 Strongly agree	5
2		2 Agree	31	9.3%
3		3 Disagree	117	35.2%

	4	4 Strongly disagree	64	19.3%
Missing Values	System		115	34.6%

### RSE\_3

		Value	Count	Percent
Standard Attributes	Position	547		
	Label	Able to do things as well as others (Rosenberg Item 3)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 Strongly agree	82
2		2 Agree	128	38.6%
3		3 Disagree	5	1.5%
4		4 Strongly disagree	2	0.6%
Missing Values		System		115

### RSE\_4

		Value	Count	Percent
Standard Attributes	Position	548		
	Label	Feel useless at times (Rosenberg Item 4)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 Strongly agree	4
2		2 Agree	40	12.0%
3		3 Disagree	107	32.2%
4		4 Strongly disagree	66	19.9%
Missing Values		System		115

Missing Values	System		115	34.6%
----------------	--------	--	-----	-------

### RSE\_5

		Value	Count	Percent
Standard Attributes	Position	549		
	Label	Inclined to feel like a failure (Rosenberg Item 5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 Strongly agree	1
2		2 Agree	16	4.8%
3		3 Disagree	116	34.9%
4		4 Strongly disagree	84	25.3%
Missing Values		System		115

### RSE\_6

		Value	Count	Percent
Standard Attributes	Position	550		
	Label	Positive attitude toward myself (Rosenberg Item 6)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	1 Strongly agree	62
2		2 Agree	129	38.9%
3		3 Disagree	23	6.9%
4		4 Strongly disagree	2	0.6%
Missing Values		System		116

### RSE\_score

		Value	Count	Percent
Standard Attributes	Position	551		
	Label	Rosenberg Sum Total		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	5		1
6			2	0.6%
7			2	0.6%
8			4	1.2%
9			10	3.0%
10			18	5.4%
11			20	6.0%
12			58	17.5%
13			18	5.4%
14			15	4.5%
15			13	3.9%
16			7	2.1%
17			19	5.7%
18			30	9.0%
Missing Values		System		115

### EPDS\_1

		Value	Count	Percent
Standard Attributes	Position	552		
	Label	See the funny side (EPDS item 1)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	As much as I always could	179



	2	Not quite so much now	29	8.7%
	3	Definitely not so much now	7	2.1%
	4	Not at all	0	0.0%
Missing Values	System		117	35.2%

Notes: *Edinburgh Postnatal Depression Scale* (EPDS; Cox, Holden, & Sagovsky, 1987)

### EPDS\_2

		Value	Count	Percent
Standard Attributes	Position	553		
	Label	Look forward to things (EPDS item 2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	As much as I ever did	171
2		Rather less than I used to	31	9.3%
3		Definitely less than I used to	11	3.3%
4		Hardly at all	0	0.0%
Missing Values	System		119	35.8%

### EPDS\_3

		Value	Count	Percent
Standard Attributes	Position	554		
	Label	Have blamed myself when things went wrong (EPDS item 3)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Yes, most of the time	19	5.7%
	2	Yes, some of the time	72	21.7%
	3	Not very often	83	25.0%
	4	No, never	43	13.0%
Missing Values	System		115	34.6%

### EPDS\_4

		Value	Count	Percent
Standard Attributes	Position	555		
	Label	Anxious or worried for no reason (EPDS item 4)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	No, not at all	64
2		Hardly ever	55	16.6%
3		Yes, sometimes	86	25.9%
4		Yes, very often	12	3.6%
Missing Values	System		115	34.6%

### EPDS\_5

		Value	Count	Percent
Standard Attributes	Position	556		
	Label	Felt scared or panicky for no reason (EPDS item 5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes, quite a lot	9
2		Yes, sometimes	44	13.3%

	3	No, not much	78	23.5%
	4	No, not at all	86	25.9%
Missing Values	System		115	34.6%

### EPDS\_6

		Value	Count	Percent
Standard Attributes	Position	557		
	Label	Things get on top of me (EPDS item 6)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes, most of the time I haven't been able to cope at all	1
2		Yes, sometimes I haven't been coping as well as usual	42	12.7%
3		No, most of the time I have coped quite well	113	34.0%
4		No, I have been coping as well as ever	60	18.1%
Missing Values		System		116

### EPDS\_7

		Value	Count	Percent
Standard Attributes	Position	558		
	Label	Have been so unhappy difficulty sleeping (EPDS item 7)		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes, most of the time	3	0.9%
	2	Yes, sometimes	35	10.5%
	3	Not very often	65	19.6%
	4	No, not at all	114	34.3%
Missing Values	System		115	34.6%

### EPDS\_8

		Value	Count	Percent
Standard Attributes	Position	559		
	Label	Have felt sad or miserable (EPDS item 8)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes, most of the time	4
2		Yes, quite often	31	9.3%
3		Not very often	100	30.1%
4		No, not at all	80	24.1%
Missing Values	System		117	35.2%

### EPDS\_9

		Value	Count	Percent
Standard Attributes	Position	560		
	Label	Have been so unhappy I have been crying (EPDS item 9)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Yes, most of the time	2	0.6%
	2	Yes, quite often	10	3.0%
	3	Only occasionally	83	25.0%
	4	No, never	122	36.7%
Missing Values	System		115	34.6%

### EPDS\_10

		Value	Count	Percent
Standard Attributes	Position	561		
	Label	Thought of harming myself occurred to me (EPDS item 10)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes, quite often	1
	2	Sometimes	8	2.4%
	3	Hardly ever	10	3.0%
	4	Never	198	59.6%
Missing Values	System		115	34.6%

### EPDS\_score\_7days

		Value	Count	Percent
Standard Attributes	Position	562		
	Label	Edinburgh Postnatal Depression score - Past 7 Days		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		21

	1		12	3.6%
	2		20	6.0%
	3		14	4.2%
	4		11	3.3%
	5		14	4.2%
	6		12	3.6%
	7		17	5.1%
	8		21	6.3%
	9		12	3.6%
	10		19	5.7%
	11		13	3.9%
	12		5	1.5%
	13		6	1.8%
	14		2	0.6%
	15		3	0.9%
	16		2	0.6%
	17		5	1.5%
	18		3	0.9%
	19		1	0.3%
	20		1	0.3%
	21		3	0.9%
Missing Values	System		115	34.6%

### EPDS\_7day\_cutoff10

		Value	Count	Percent
Standard Attributes	Position	563		
	Label	Score above 10 indicating possible mild depression		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	154
1		Yes	63	19.0%
Missing Values	System		115	34.6%

### WHO5\_1

		Value	Count	Percent
Standard Attributes	Position	564		
	Label	I have felt cheerful and in good spirits (WHO-5 Item 1)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	At no time	1
2		some of the time	26	7.8%
3		Less than half of the time	12	3.6%
4		More than half of the time	25	7.5%
5		Most of the time	127	38.3%
6		All of the time	26	7.8%
Missing Values		System		115

Notes: WHO-5 (World Health Organisation, 1998) Well-Being Index. Available at: <https://www.psykiatri-regionh.dk/who-5/about-the-who-5/Pages/default.aspx>

### WHO5\_2

		Value	Count	Percent
Standard Attributes	Position	565		
	Label	I have felt calm and relaxed (WHO-5 Item 2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	At no time	2
2		some of the time	29	8.7%
3		Less than half of the time	21	6.3%
4		More than half of the time	34	10.2%
5		Most of the time	108	32.5%

	6	All of the time	22	6.6%
Missing Values	System		116	34.9%

### WHO5\_3

		Value	Count	Percent
Standard Attributes	Position	566		
	Label	I have felt active and vigorous (WHO-5 Item 3)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	At no time	8
2		some of the time	31	9.3%
3		Less than half of the time	31	9.3%
4		More than half of the time	55	16.6%
5		Most of the time	78	23.5%
6		All of the time	14	4.2%
Missing Values	System		115	34.6%

### WHO5\_4

		Value	Count	Percent
Standard Attributes	Position	567		
	Label	I woke up feeling fresh and rested (WHO-5 Item 4)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	At no time	11
2		some of the time	38	11.4%
3		Less than half of the time	31	9.3%



	4	More than half of the time	45	13.6%
	5	Most of the time	74	22.3%
	6	All of the time	18	5.4%
Missing Values	System		115	34.6%

### WHO5\_5

		Value	Count	Percent
Standard Attributes	Position	568		
	Label	Daily life filled with things that interest me (WHO-5 item5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	At no time	3
2		some of the time	30	9.0%
3		Less than half of the time	26	7.8%
4		More than half of the time	47	14.2%
5		Most of the time	85	25.6%
6		All of the time	26	7.8%
Missing Values	System		115	34.6%

### WHO5raw

		Value	Count	Percent
Standard Attributes	Position	569		
	Label	WHO-5 Well Being Index Raw Score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	3		1

4		2	0.6%
5		9	2.7%
6		4	1.2%
7		8	2.4%
8		8	2.4%
9		6	1.8%
10		10	3.0%
11		6	1.8%
12		4	1.2%
13		9	2.7%
14		6	1.8%
15		9	2.7%
16		14	4.2%
17		18	5.4%
18		20	6.0%
19		16	4.8%
20		31	9.3%
21		11	3.3%
22		8	2.4%
23		8	2.4%
24		2	0.6%
25		7	2.1%
Missing Values	System	115	34.6%

### WHO5tot

		Value	
Standard Attributes	Position	570	
	Label	WHO-5 Well Being Index Total Percentage Score	
	Type	Numeric	
	Format	F3	
	Measurement	Scale	
	Role	Input	
	N	Valid	217
		Missing	115
Central Tendency and	Mean	63.26	

Dispersion	Standard Deviation	21.890
	Percentile 25	48.00
	Percentile 50	68.00
	Percentile 75	80.00

### WHO5below

		Value	Count	Percent
Standard Attributes	Position	571		
	Label	WHO-5 score cut-off of 13 indicating poor well-being		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	159
1		Yes	58	17.5%
Missing Values	System		115	34.6%

## Child Behavior Checklist for Ages 1½ -5 Preschoolers

### CBCL\_a1

		Value	Count	Percent
Standard Attributes	Position	572		
	Label	Child Behaviour Checklist preschoolers item 1 aches		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		167
	1		40	12.0%
	2		3	0.9%
Missing Values	System		122	36.7%

Child Behaviour Checklist Preschool Form (CBCL; Achenbach, 2000). CBCL is given to mother to complete at the beginning of the interview.

The CBCL measure is copyright protected and cannot be reconstructed from the items provided here and used in a new research study.

For permission contact ASEBA/Research Center for Children, Youth & Families, University of Vermont, UHC- St. Joseph's Wing,, Room #3207, Burlington, VT 05401, USA.

Web: [www.aseba.org](http://www.aseba.org)

### CBCL\_a2

		Value	Count	Percent
Standard Attributes	Position	573		
	Label	Child Behaviour Checklist preschoolers item 2 acts young		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		166
	1		47	14.2%

	2		2	0.6%
Missing Values	System		117	35.2%

### CBCL\_a3

		Value	Count	Percent
Standard Attributes	Position	574		
	Label	Child Behaviour Checklist preschoolers item 3 afraid		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		138
	1		74	22.3%
	2		4	1.2%
Missing Values	System		116	34.9%

### CBCL\_a4

		Value	Count	Percent
Standard Attributes	Position	575		
	Label	Child Behaviour Checklist preschoolers item 4 avoids eye		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		163
	1		50	15.1%
	2		3	0.9%
Missing Values	System		116	34.9%

### CBCL\_a5

		Value	Count	Percent
Standard Attributes	Position	576		
	Label	Child Behaviour Checklist preschoolers item 5 concentrate		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		155
	1		52	15.7%
	2		9	2.7%
Missing Values	System		116	34.9%

### CBCL\_a6

		Value	Count	Percent
Standard Attributes	Position	577		
	Label	Child Behaviour Checklist preschoolers item 6 cant sit		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		131
	1		71	21.4%
	2		14	4.2%
Missing Values	System		116	34.9%

### CBCL\_a7

		Value	Count	Percent
Standard Attributes	Position	578		

	Label	Child Behaviour Checklist preschoolers item 7 cant stand		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		166	50.0%
	1		39	11.7%
	2		10	3.0%
Missing Values	System		117	35.2%

### CBCL\_a8

		Value	Count	Percent
Standard Attributes	Position	579		
	Label	Child Behaviour Checklist preschoolers item 8 cant wait		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		64
1			121	36.4%
2			31	9.3%
Missing Values	System		116	34.9%

### CBCL\_a9

		Value	Count	Percent
Standard Attributes	Position	580		
	Label	Child Behaviour Checklist preschoolers item 9 chews		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		179	53.9%
	1		32	9.6%
	2		5	1.5%
Missing Values	System		116	34.9%

### CBCL\_a10

		Value	Count	Percent
Standard Attributes	Position	581		
	Label	Child Behaviour Checklist preschoolers item 10 clings		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		138
1			72	21.7%
2			6	1.8%
Missing Values	System		116	34.9%

### CBCL\_a11

		Value	Count	Percent
Standard Attributes	Position	582		
	Label	Child Behaviour Checklist preschoolers item 11 constantly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		162
1			49	14.8%



	2		5	1.5%
Missing Values	System		116	34.9%

### CBCL\_a12

		Value	Count	Percent
Standard Attributes	Position	583		
	Label	Child Behaviour Checklist preschoolers item 12 constipated		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		195
	1		15	4.5%
	2		6	1.8%
Missing Values	System		116	34.9%

### CBCL\_a13

		Value	Count	Percent
Standard Attributes	Position	584		
	Label	Child Behaviour Checklist preschoolers item 13 cries		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		170
	1		40	12.0%
	2		6	1.8%
Missing Values	System		116	34.9%

### CBCL\_a14

		Value	Count	Percent
Standard Attributes	Position	585		
	Label	Child Behaviour Checklist preschoolers item 14 cruel		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		210
	1		5	1.5%
Missing Values	System		117	35.2%

### CBCL\_a15

		Value	Count	Percent
Standard Attributes	Position	586		
	Label	Child Behaviour Checklist preschoolers item 15 defiant		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		102
	1		107	32.2%
	2		7	2.1%
Missing Values	System		116	34.9%

### CBCL\_a16

		Value	Count	Percent
Standard Attributes	Position	587		
	Label	Child Behaviour Checklist preschoolers item 16 demands		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		108	32.5%
	1		95	28.6%
	2		13	3.9%
Missing Values	System		116	34.9%

### CBCL\_a17

		Value	Count	Percent	
Standard Attributes	Position	588			
	Label	Child Behaviour Checklist preschoolers item 17 destroys own			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		182	54.8%
		1		29	8.7%
2			5	1.5%	
Missing Values	System		116	34.9%	

### CBCL\_a18

		Value	Count	Percent	
Standard Attributes	Position	589			
	Label	Child Behaviour Checklist preschoolers item 18 destroys oth			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		195	58.7%

	1		18	5.4%
	2		3	0.9%
Missing Values	System		116	34.9%

### CBCL\_a19

		Value	Count	Percent
Standard Attributes	Position	590		
	Label	Child Behaviour Checklist preschoolers item 19 diarrhoea		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		204
	1		9	2.7%
	2		3	0.9%
Missing Values	System		116	34.9%

### CBCL\_a20

		Value	Count	Percent
Standard Attributes	Position	591		
	Label	Child Behaviour Checklist preschoolers item 20 disobedient		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		144
	1		68	20.5%
	2		2	0.6%
Missing Values	System		118	35.5%

**CBCL\_a21**

		Value	Count	Percent
Standard Attributes	Position	592		
	Label	Child Behaviour Checklist preschoolers item 21 disturbed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		159
1			48	14.5%
2			9	2.7%
Missing Values	System		116	34.9%

**CBCL\_a22**

		Value	Count	Percent
Standard Attributes	Position	593		
	Label	Child Behaviour Checklist preschoolers item 22 doesnt slp		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		119
1			79	23.8%
2			18	5.4%
Missing Values	System		116	34.9%

**CBCL\_a23**

		Value	Count	Percent
Standard Attributes	Position	594		

	Label	Child Behaviour Checklist preschoolers item 23 doesnt ans		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		137	41.3%
	1		73	22.0%
	2		5	1.5%
Missing Values	System		117	35.2%

#### CBCL\_a24

		Value	Count	Percent
Standard Attributes	Position	595		
	Label	Child Behaviour Checklist preschoolers item 24 doesnt eat		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		168
1			29	8.7%
2			17	5.1%
Missing Values	System		118	35.5%

#### CBCL\_a25

		Value	Count	Percent
Standard Attributes	Position	596		
	Label	Child Behaviour Checklist preschoolers item 25 doesnt get al		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		198	59.6%
	1		17	5.1%
	2		1	0.3%
Missing Values	System		116	34.9%

### CBCL\_a26

		Value	Count	Percent	
Standard Attributes	Position	597			
	Label	Child Behaviour Checklist preschoolers item 26 doesnt fun			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		202	60.8%
		1		12	3.6%
2			1	0.3%	
Missing Values	System		117	35.2%	

### CBCL\_a27

		Value	Count	Percent
Standard Attributes	Position	598		
	Label	Child Behaviour Checklist preschoolers item 27 doesnt guilt		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	0		167	50.3%
	1		42	12.7%
	2		7	2.1%
Missing Values	System		116	34.9%

### CBCL\_a28

		Value	Count	Percent	
Standard Attributes	Position	599			
	Label	Child Behaviour Checklist preschoolers item 28 doesnt out			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		198	59.6%
		1		15	4.5%
2			3	0.9%	
Missing Values	System		116	34.9%	

### CBCL\_a29

		Value	Count	Percent	
Standard Attributes	Position	600			
	Label	Child Behaviour Checklist preschoolers item 29 easily frus			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		116	34.9%
		1		89	26.8%
2			11	3.3%	
Missing Values	System		116	34.9%	



**CBCL\_a30**

		Value	Count	Percent
Standard Attributes	Position	601		
	Label	Child Behaviour Checklist preschoolers item 30 easily jealous		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	119	35.8%
	1	84	25.3%	
	2	13	3.9%	
Missing Values	System		116	34.9%

**CBCL\_a31**

		Value	Count	Percent
Standard Attributes	Position	602		
	Label	Child Behaviour Checklist preschoolers item 31 eats drinks		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	202	60.8%
	1	11	3.3%	
	2	1	0.3%	
Missing Values	System		118	35.5%

**CBCL\_a32**

		Value	Count	Percent
--	--	-------	-------	---------

Standard Attributes		Position	603		
	Label	Child Behaviour Checklist preschoolers item 32 fears			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
Valid Values	0			143	43.1%
	1			61	18.4%
	2			3	0.9%
Missing Values	System			125	37.7%

### CBCL\_a33

		Value	Count	Percent
Standard Attributes		Position	604	
	Label	Child Behaviour Checklist preschoolers item 33 feelings		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		102	30.7%
	1		99	29.8%
	2		15	4.5%
Missing Values	System		116	34.9%

### CBCL\_a34

		Value	Count	Percent
Standard Attributes		Position	605	
	Label	Child Behaviour Checklist preschoolers item 34 gets hurt		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		163	49.1%
	1		43	13.0%
	2		9	2.7%
Missing Values	System		117	35.2%

### CBCL\_a35

		Value	Count	Percent	
Standard Attributes	Position	606			
	Label	Child Behaviour Checklist preschoolers item 35 gets fights			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		202	60.8%
		1		11	3.3%
2			3	0.9%	
Missing Values	System		116	34.9%	

### CBCL\_a36

		Value	Count	Percent	
Standard Attributes	Position	607			
	Label	Child Behaviour Checklist preschoolers item 36 gets every			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		99	29.8%

	1		92	27.7%
	2		25	7.5%
Missing Values	System		116	34.9%

### CBCL\_a37

		Value	Count	Percent
Standard Attributes	Position	608		
	Label	Child Behaviour Checklist preschoolers item 37 gets too ups		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		149
	1		55	16.6%
	2		12	3.6%
Missing Values	System		116	34.9%

### CBCL\_a38

		Value	Count	Percent
Standard Attributes	Position	609		
	Label	Child Behaviour Checklist preschoolers item 38 has trouble		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		159
	1		50	15.1%
	2		7	2.1%
Missing Values	System		116	34.9%

**CBCL\_a39**

		Value	Count	Percent
Standard Attributes	Position	610		
	Label	Child Behaviour Checklist preschoolers item 39 headaches		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	208	62.7%
	1	7	2.1%	
	2	1	0.3%	
Missing Values	System		116	34.9%

**CBCL\_a40**

		Value	Count	Percent
Standard Attributes	Position	611		
	Label	Child Behaviour Checklist preschoolers item 40 hits		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	166	50.0%
	1	46	13.9%	
	2	3	0.9%	
Missing Values	System		117	35.2%

**CBCL\_a41**

		Value	Count	Percent
Standard Attributes	Position	612		

	Label	Child Behaviour Checklist preschoolers item 41 holds breath		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		209	63.0%
	1		4	1.2%
	2		3	0.9%
Missing Values	System		116	34.9%

### CBCL\_a42

		Value	Count	Percent
Standard Attributes	Position	613		
	Label	Child Behaviour Checklist preschoolers item 42 hurts ani		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		197
1			17	5.1%
2			2	0.6%
Missing Values	System		116	34.9%

### CBCL\_a43

		Value	Count	Percent
Standard Attributes	Position	614		
	Label	Child Behaviour Checklist preschoolers item 43 looks unhpy		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		193	58.1%
	1		22	6.6%
	2		1	0.3%
Missing Values	System		116	34.9%

### CBCL\_a44

		Value	Count	Percent
Standard Attributes	Position	615		
	Label	Child Behaviour Checklist preschoolers item 44 moods		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		133
1			76	22.9%
2			7	2.1%
Missing Values	System		116	34.9%

### CBCL\_a45

		Value	Count	Percent
Standard Attributes	Position	616		
	Label	Child Behaviour Checklist preschoolers item 45 nausea		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		207
1			8	2.4%
2			1	0.3%

Missing Values	System		116	34.9%
----------------	--------	--	-----	-------

### CBCL\_a46

		Value	Count	Percent
Standard Attributes	Position	617		
	Label	Child Behaviour Checklist preschoolers item 46 nervous move		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		206	62.0%
	1		8	2.4%
Missing Values	System		118	35.5%

### CBCL\_a47

		Value	Count	Percent
Standard Attributes	Position	618		
	Label	Child Behaviour Checklist preschoolers item 47 nervous		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		201	60.5%
	1		14	4.2%
	2		1	0.3%
Missing Values	System		116	34.9%

### CBCL\_a48

		Value	Count	Percent
Standard Attributes	Position	619		



	Label	Child Behaviour Checklist preschoolers item 48 nightmares		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		177	53.3%
	1		38	11.4%
	2		1	0.3%
Missing Values	System		116	34.9%

### CBCL\_a49

		Value	Count	Percent
Standard Attributes	Position	620		
	Label	Child Behaviour Checklist preschoolers item 49 over eat		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		193
1			19	5.7%
2			4	1.2%
Missing Values	System		116	34.9%

### CBCL\_a50

		Value	Count	Percent
Standard Attributes	Position	621		
	Label	Child Behaviour Checklist preschoolers item 50 over tired		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		158	47.6%
	1		55	16.6%
	2		3	0.9%
Missing Values	System		116	34.9%

### CBCL\_a51

		Value	Count	Percent
Standard Attributes	Position	622		
	Label	Child Behaviour Checklist preschoolers item 51 panic		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		199
1			16	4.8%
2			1	0.3%
Missing Values	System		116	34.9%

### CBCL\_a52

		Value	Count	Percent
Standard Attributes	Position	623		
	Label	Child Behaviour Checklist preschoolers item 52 painful		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		203
1			10	3.0%
2			2	0.6%

Missing Values	System		117	35.2%
----------------	--------	--	-----	-------

### CBCL\_a53

		Value	Count	Percent
Standard Attributes	Position	624		
	Label	Child Behaviour Checklist preschoolers item 53 physically		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	206	62.0%
	1	9	2.7%	
	2	1	0.3%	
Missing Values	System		116	34.9%

### CBCL\_a54

		Value	Count	Percent
Standard Attributes	Position	625		
	Label	Child Behaviour Checklist preschoolers item 54 picks		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	108	32.5%
	1	89	26.8%	
	2	19	5.7%	
Missing Values	System		116	34.9%

### CBCL\_a55

		Value	Count	Percent
--	--	-------	-------	---------

Standard Attributes		Position	626		
	Label	Child Behaviour Checklist preschoolers item 55 plays			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
Valid Values	0		196	59.0%	
	1		19	5.7%	
	2		1	0.3%	
Missing Values	System		116	34.9%	

### CBCL\_a56

		Value	Count	Percent	
Standard Attributes		Position	627		
	Label	Child Behaviour Checklist preschoolers item 56 poorly			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
Valid Values	0		184	55.4%	
	1		30	9.0%	
	2		2	0.6%	
Missing Values	System		116	34.9%	

### CBCL\_a57

		Value	Count	Percent	
Standard Attributes		Position	628		
	Label	Child Behaviour Checklist preschoolers item 57 problems			

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		212	63.9%
	1		3	0.9%
	2		1	0.3%
Missing Values	System		116	34.9%

### CBCL\_a58

		Value	Count	Percent	
Standard Attributes	Position	629			
	Label	Child Behaviour Checklist preschoolers item 58 punishment			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		163	49.1%
		1		46	13.9%
2			7	2.1%	
Missing Values	System		116	34.9%	

### CBCL\_a59

		Value	Count	Percent
Standard Attributes	Position	630		
	Label	Child Behaviour Checklist preschoolers item 59 quickly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		107

	1		92	27.7%
	2		16	4.8%
Missing Values	System		117	35.2%

### CBCL\_a60

		Value	Count	Percent
Standard Attributes	Position	631		
	Label	Child Behaviour Checklist preschoolers item 60 rashes		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		205
	1		8	2.4%
	2		3	0.9%
Missing Values	System		116	34.9%

### CBCL\_a61

		Value	Count	Percent
Standard Attributes	Position	632		
	Label	Child Behaviour Checklist preschoolers item 61 refuses		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		161
	1		49	14.8%
	2		5	1.5%
Missing Values	System		117	35.2%

### CBCL\_a62

		Value	Count	Percent
Standard Attributes	Position	633		
	Label	Child Behaviour Checklist preschoolers item 62 refuses		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		197
1			17	5.1%
2			2	0.6%
Missing Values	System		116	34.9%

### CBCL\_a63

		Value	Count	Percent
Standard Attributes	Position	634		
	Label	Child Behaviour Checklist preschoolers item 63 repeatedly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		215
1			1	0.3%
Missing Values	System		116	34.9%

### CBCL\_a64

		Value	Count	Percent
Standard Attributes	Position	635		
	Label	Child Behaviour Checklist preschoolers item 64 resists bed		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		136	41.0%
	1		71	21.4%
	2		9	2.7%
Missing Values	System		116	34.9%

### CBCL\_a65

		Value	Count	Percent	
Standard Attributes	Position	636			
	Label	Child Behaviour Checklist preschoolers item 65 resists toilet			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		204	61.4%
		1		9	2.7%
2			3	0.9%	
Missing Values	System		116	34.9%	

### CBCL\_a66

		Value	Count	Percent	
Standard Attributes	Position	637			
	Label	Child Behaviour Checklist preschoolers item 66 screams			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		173	52.1%



	1		39	11.7%
	2		4	1.2%
Missing Values	System		116	34.9%

### CBCL\_a67

		Value	Count	Percent
Standard Attributes	Position	638		
	Label	Child Behaviour Checklist preschoolers item 67 seems unrep		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		214
	1		2	0.6%
Missing Values	System		116	34.9%

### CBCL\_a68

		Value	Count	Percent
Standard Attributes	Position	639		
	Label	Child Behaviour Checklist preschoolers item 68 selfconscious		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		154
	1		58	17.5%
	2		4	1.2%
Missing Values	System		116	34.9%

**CBCL\_a69**

		Value	Count	Percent
Standard Attributes	Position	640		
	Label	Child Behaviour Checklist preschoolers item 69 selfish		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	159	47.9%
	1	53	16.0%	
	2	4	1.2%	
Missing Values	System		116	34.9%

**CBCL\_a70**

		Value	Count	Percent
Standard Attributes	Position	641		
	Label	Child Behaviour Checklist preschoolers item 70 shows affection		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	200	60.2%
	1	13	3.9%	
	2	3	0.9%	
Missing Values	System		116	34.9%

**CBCL\_a71**

		Value	Count	Percent
Standard Attributes	Position	642		

	Label	Child Behaviour Checklist preschoolers item 71 shows interest		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		203	61.1%
	1		10	3.0%
	2		3	0.9%
Missing Values	System		116	34.9%

### CBCL\_a72

		Value	Count	Percent
Standard Attributes	Position	643		
	Label	Child Behaviour Checklist preschoolers item 72 shows fear		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		170
1			37	11.1%
2			9	2.7%
Missing Values	System		116	34.9%

### CBCL\_a73

		Value	Count	Percent
Standard Attributes	Position	644		
	Label	Child Behaviour Checklist preschoolers item 73 shy		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		151	45.5%
	1		62	18.7%
	2		3	0.9%
Missing Values	System		116	34.9%

### CBCL\_a74

		Value	Count	Percent
Standard Attributes	Position	645		
	Label	Child Behaviour Checklist preschoolers item 74 sleeps		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		190
1			17	5.1%
2			8	2.4%
Missing Values	System		117	35.2%

### CBCL\_a75

		Value	Count	Percent
Standard Attributes	Position	646		
	Label	Child Behaviour Checklist preschoolers item 75 smears		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		211
1			2	0.6%
Missing Values	System		119	35.8%

**CBCL\_a76**

		Value	Count	Percent
Standard Attributes	Position	647		
	Label	Child Behaviour Checklist preschoolers item 76 speech		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		155
1			40	12.0%
2			18	5.4%
Missing Values	System		119	35.8%

**CBCL\_a77**

		Value	Count	Percent
Standard Attributes	Position	648		
	Label	Child Behaviour Checklist preschoolers item 77 stares		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		186
1			25	7.5%
2			3	0.9%
Missing Values	System		118	35.5%

**CBCL\_a78**

		Value	Count	Percent
Standard Attributes	Position	649		

	Label	Child Behaviour Checklist preschoolers item 78 stomach aches		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		202	60.8%
	1		12	3.6%
Missing Values	System		118	35.5%

### CBCL\_a79

		Value	Count	Percent
Standard Attributes	Position	650		
	Label	Child Behaviour Checklist preschoolers item 79 shifts		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		186
1			27	8.1%
2			2	0.6%
Missing Values	System		117	35.2%

### CBCL\_a80

		Value	Count	Percent
Standard Attributes	Position	651		
	Label	Child Behaviour Checklist preschoolers item 80 strange		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0		204	61.4%
	1		7	2.1%
Missing Values	System		121	36.4%

### CBCL\_a81

		Value	Count	Percent
Standard Attributes	Position	652		
	Label	Child Behaviour Checklist preschoolers item 81 stubborn		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		138	41.6%
	1		73	22.0%
	2		3	0.9%
Missing Values	System		118	35.5%

### CBCL\_a82

		Value	Count	Percent
Standard Attributes	Position	653		
	Label	Child Behaviour Checklist preschoolers item 82 sudden		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		170	51.2%
	1		42	12.7%
	2		3	0.9%
Missing Values	System		117	35.2%

**CBCL\_a83**

		Value	Count	Percent
Standard Attributes	Position	654		
	Label	Child Behaviour Checklist preschoolers item 83 sulks		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	160	48.2%
	1	50	15.1%	
	2	5	1.5%	
Missing Values	System		117	35.2%

**CBCL\_a84**

		Value	Count	Percent
Standard Attributes	Position	655		
	Label	Child Behaviour Checklist preschoolers item 84 talks		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	141	42.5%
	1	69	20.8%	
	2	5	1.5%	
Missing Values	System		117	35.2%

**CBCL\_a85**

		Value	Count	Percent
Standard Attributes	Position	656		



	Label	Child Behaviour Checklist preschoolers item 85 temper		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		123	37.0%
	1		78	23.5%
	2		14	4.2%
Missing Values	System		117	35.2%

### CBCL\_a86

		Value	Count	Percent
Standard Attributes	Position	657		
	Label	Child Behaviour Checklist preschoolers item 86 too concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		186	56.0%
	1		23	6.9%
	2		6	1.8%
Missing Values	System		117	35.2%

### CBCL\_a87

		Value	Count	Percent
Standard Attributes	Position	658		
	Label	Child Behaviour Checklist preschoolers item 87 too fearful		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		204	61.4%
	1		11	3.3%
Missing Values	System		117	35.2%

### CBCL\_a88

		Value	Count	Percent	
Standard Attributes	Position	659			
	Label	Child Behaviour Checklist preschoolers item 88 uncooperative			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		179	53.9%
		1		32	9.6%
2			3	0.9%	
Missing Values	System		118	35.5%	

### CBCL\_a89

		Value	Count	Percent	
Standard Attributes	Position	660			
	Label	Child Behaviour Checklist preschoolers item 89 underactive			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		205	61.7%
		1		7	2.1%

	2		1	0.3%
Missing Values	System		119	35.8%

### CBCL\_a90

		Value	Count	Percent
Standard Attributes	Position	661		
	Label	Child Behaviour Checklist preschoolers item 90 unhappy		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		210
	1		5	1.5%
Missing Values	System		117	35.2%

### CBCL\_a91

		Value	Count	Percent
Standard Attributes	Position	662		
	Label	Child Behaviour Checklist preschoolers item 91 unusually		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		162
	1		46	13.9%
	2		7	2.1%
Missing Values	System		117	35.2%

### CBCL\_a92

		Value	Count	Percent
--	--	-------	-------	---------

Standard Attributes		Position	663		
	Label	Child Behaviour Checklist preschoolers item 92 upset			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
Valid Values	0			184	55.4%
	1			30	9.0%
	2			1	0.3%
Missing Values	System			117	35.2%

### CBCL\_a93

		Value	Count	Percent
Standard Attributes		Position	664	
	Label	Child Behaviour Checklist preschoolers item 93 vomiting		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		210	63.3%
	1		5	1.5%
Missing Values	System		117	35.2%

### CBCL\_a94

		Value	Count	Percent
Standard Attributes		Position	665	
	Label	Child Behaviour Checklist preschoolers item 94 wakes		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0		149	44.9%
	1		58	17.5%
	2		9	2.7%
Missing Values	System		116	34.9%

### CBCL\_a95

		Value	Count	Percent	
Standard Attributes	Position	666			
	Label	Child Behaviour Checklist preschoolers item 95 wanders			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		175	52.7%
		1		36	10.8%
2			5	1.5%	
Missing Values	System		116	34.9%	

### CBCL\_a96

		Value	Count	Percent	
Standard Attributes	Position	667			
	Label	Child Behaviour Checklist preschoolers item 96 wants attention			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		126	38.0%
		1		79	23.8%
2			11	3.3%	

Missing Values	System		116	34.9%
----------------	--------	--	-----	-------

### CBCL\_a97

		Value	Count	Percent
Standard Attributes	Position	668		
	Label	Child Behaviour Checklist preschoolers item 97 whining		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		110
	1		98	29.5%
	2		7	2.1%
Missing Values	System		117	35.2%

### CBCL\_a98

		Value	Count	Percent
Standard Attributes	Position	669		
	Label	Child Behaviour Checklist preschoolers item 98 withdrawn		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		197
	1		16	4.8%
	2		1	0.3%
Missing Values	System		118	35.5%

### CBCL\_a99

		Value	Count	Percent
--	--	-------	-------	---------

Standard Attributes	Position	670		
	Label	Child Behaviour Checklist preschoolers item 99 worries		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		181
1			32	9.6%
2			2	0.6%
Missing Values	System		117	35.2%

### CBCL\_a100

		Value	Count	Percent
Standard Attributes	Position	671		
	Label	Child Behaviour Checklist preschoolers item 100 other 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		211
1			3	0.9%
2			2	0.6%
Missing Values	System		116	34.9%

### CBCL\_a101

		Value	Count	Percent
Standard Attributes	Position	672		
	Label	Child Behaviour Checklist preschoolers item 101 other 2		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		213	64.2%
	1		2	0.6%
	2		1	0.3%
Missing Values	System		116	34.9%

### CBCL\_internal

		Value
Standard Attributes	Position	673
	Label	CBCL preschoolers: Internalising Problems Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		117
Central Tendency and Dispersion	Mean	6.40
	Standard Deviation	6.017
	Percentile 25	2.00
	Percentile 50	5.00
	Percentile 75	9.00

### CBCL\_external

		Value
Standard Attributes	Position	674
	Label	CBCL preschoolers: Externalising Problems Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input



N	Valid	215
	Missing	117
Central Tendency and Dispersion	Mean	8.06
	Standard Deviation	7.169
	Percentile 25	3.00
	Percentile 50	6.00
	Percentile 75	11.00

### CBCL\_total

		Value
Standard Attributes	Position	675
	Label	CBCL preschoolers: Total
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	117
Central Tendency and Dispersion	Mean	23.12
	Standard Deviation	18.790
	Percentile 25	10.00
	Percentile 50	18.00
	Percentile 75	33.00

### CBCL\_other

		Value
Standard Attributes	Position	676
	Label	CBCL preschoolers: Other Problems Subdomain
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid

	Missing	117
Central Tendency and Dispersion	Mean	6.38
	Standard Deviation	5.420
	Percentile 25	3.00
	Percentile 50	5.00
	Percentile 75	9.00

### CBCL\_emotreact

		Value	Count	Percent	
Standard Attributes	Position	677			
	Label	CBCL preschoolers: Emotionally Reactive Subdomain			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		64	19.3%
		1		62	18.7%
2			28	8.4%	
3			16	4.8%	
4			21	6.3%	
5			11	3.3%	
6			4	1.2%	
7			4	1.2%	
8			1	0.3%	
10			3	0.9%	
11			1	0.3%	
Missing Values		System		117	35.2%

### CBCL\_anxious

		Value	Count	Percent
Standard Attributes	Position	678		

	Label	CBCL preschoolers: Anxious Depressed Subdomain n		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		58	17.5%
	1		56	16.9%
	2		37	11.1%
	3		25	7.5%
	4		16	4.8%
	5		10	3.0%
	6		3	0.9%
	7		6	1.8%
	8		2	0.6%
	9		2	0.6%
Missing Values	System		117	35.2%

### CBCL\_somatic

		Value	Count	Percent	
Standard Attributes	Position		679		
	Label	CBCL preschoolers: Somatic Complaints Subdomai			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		94	28.3%
		1		45	13.6%
2			40	12.0%	
3			10	3.0%	
4			14	4.2%	
5			5	1.5%	
6			1	0.3%	

	7		2	0.6%
	8		1	0.3%
	9		2	0.6%
	11		1	0.3%
Missing Values	System		117	35.2%

### CBCL\_withdrawn

		Value	Count	Percent
Standard Attributes	Position	680		
	Label	CBCL preschoolers: Withdrawn Subdomain		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		99
1			51	15.4%
2			32	9.6%
3			15	4.5%
4			6	1.8%
5			5	1.5%
6			3	0.9%
8			1	0.3%
9			2	0.6%
10			1	0.3%
Missing Values	System		117	35.2%

### CBCL\_sleep

		Value	Count	Percent
Standard Attributes	Position	681		
	Label	CBCL preschoolers: Sleep Problems Subdomain		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0		50	15.1%
	1		54	16.3%
	2		34	10.2%
	3		18	5.4%
	4		22	6.6%
	5		18	5.4%
	6		8	2.4%
	7		3	0.9%
	8		4	1.2%
	9		2	0.6%
	10		2	0.6%
Missing Values	System		117	35.2%

### CBCL\_attention

		Value	Count	Percent	
Standard Attributes	Position	682			
	Label	CBCL preschoolers: Attention Problems Subdomain			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
	Valid Values	0		67	20.2%
		1		55	16.6%
2			32	9.6%	
3			24	7.2%	
4			24	7.2%	
5			6	1.8%	
6			2	0.6%	
7			2	0.6%	
8			1	0.3%	
9			1	0.3%	
10			1	0.3%	
Missing Values	System		117	35.2%	

### CBCL\_aggressive

		Value	
Standard Attributes	Position	683	
	Label	CBCL Aggressive Behaviour Subdomain	
	Type	Numeric	
	Format	F3	
	Measurement	Scale	
	Role	Input	
	N	Valid	215
		Missing	117
Central Tendency and Dispersion	Mean	6.33	
	Standard Deviation	5.835	
	Percentile 25	2.00	
	Percentile 50	5.00	
	Percentile 75	9.00	

## Section F: Your child's development: Part 2

### f2

		Value	Count	Percent
Standard Attributes	Position	684		
	Label	Have you heard of The Feeling Wheel		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	26
	2	No	191	57.5%
Missing Values	System		115	34.6%

### f3as1

		Value	Count	Percent
Standard Attributes	Position	685		
	Label	Appropriate example for Feeling Wheel		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	18
Missing Values	System		314	94.6%

### feel\_wheel

		Value	Count	Percent
Standard Attributes	Position	686		
	Label	Have you heard of the Feeling Wheel?		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	191	57.5%
	1	Yes	26	7.8%
Missing Values	System		115	34.6%

### feel\_wheel\_2

		Value	Count	Percent
Standard Attributes	Position	687		
	Label	Heard of feeling wheel - corrected		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	191
1		Yes	18	5.4%
Missing Values	System		123	37.0%

### f4

		Value	Count	Percent
Standard Attributes	Position	688		
	Label	How worried are you about your childs language development		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Not at all worried	176
2		A little worried	35	10.5%
3		Worried	3	0.9%
4		Very worried	3	0.9%
Missing Values	System		115	34.6%



**f5**

		Value	Count	Percent
Standard Attributes	Position	689		
	Label	How worried are you about your childs behaviour etc		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Not at all worried	191
	2	A little worried	20	6.0%
	3	Worried	5	1.5%
	4	Very worried	1	0.3%
Missing Values	System		115	34.6%

**f7**

		Value	Count	Percent
Standard Attributes	Position	690		
	Label	Is child getting any special services		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	37
	2	No	180	54.2%
Missing Values	System		115	34.6%

**f8**

		Value	Count	Percent
Standard Attributes	Position	691		
	Label	What service is child receiving		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Speech and language therapy	33	9.9%
	2	Any of other listed services	4	1.2%
Missing Values	997	Not applicable	180	54.2%
	System		115	34.6%

**f9**

		Value
Standard Attributes	Position	692
	Label	How long has child been receiving these services in months
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	297
Central Tendency and Dispersion	Mean	8.54
	Standard Deviation	7.354
	Percentile 25	3.00
	Percentile 50	7.00
	Percentile 75	12.00

**f10**

		Value	Count	Percent
Standard Attributes	Position	693		
	Label	Is child toilet trained		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	193	58.1%
	2	No	24	7.2%
Missing Values	System		115	34.6%

### f11mth

		Value
Standard Attributes	Position	694
	Label	What age was child completely toilet trained in months
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		139
Central Tendency and Dispersion	Mean	4.73
	Standard Deviation	4.612
	Percentile 25	.00
	Percentile 50	6.00
	Percentile 75	6.00

### f11yrs

		Value
Standard Attributes	Position	695
	Label	What age was child completely toilet trained in years
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid

	Missing	139
Central Tendency and Dispersion	Mean	2.23
	Standard Deviation	.653
	Percentile 25	2.00
	Percentile 50	2.00
	Percentile 75	3.00

### f12

		Value	Count	Percent
Standard Attributes	Position	696		
	Label	Stage child completely toilet trained in comparison with others		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Much Sooner	27
2		Somewhat sooner	47	14.2%
3		About the same time	92	27.7%
4		Somewhat later	25	7.5%
5		Much later	2	0.6%
Missing Values	997	Not applicable	24	7.2%
	System		115	34.6%

### f13

		Value	Count	Percent
Standard Attributes	Position	697		
	Label	Have you heard of the ladder of learning		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Yes	13	3.9%
	2	No	204	61.4%
Missing Values	System		115	34.6%

### DPCOG\_1

		Value	Count	Percent
Standard Attributes	Position	698		
	Label	Developmental Profile 3 Cognitive Item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	217
2		No	0	0.0%
Missing Values	System		115	34.6%

Notes: The Developmental Profile 3 (DP-3; Alpern, 2007), available at <http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

### DPCOG\_2

		Value	Count	Percent
Standard Attributes	Position	699		
	Label	Developmental Profile 3 Cognitive Item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	217
2		No	0	0.0%
Missing Values	System		115	34.6%

### DPCOG\_3

		Value	Count	Percent
--	--	-------	-------	---------

Standard Attributes	Position	700		
	Label	Developmental Profile 3 Cognitive Item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	217
	2	No	0	0.0%
Missing Values	System		115	34.6%

#### DPCOG\_4

		Value	Count	Percent
Standard Attributes	Position	701		
	Label	Developmental Profile 3 Cognitive Item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	217
	2	No	0	0.0%
Missing Values	System		115	34.6%

#### DPCOG\_5

		Value	Count	Percent
Standard Attributes	Position	702		
	Label	Developmental Profile 3 Cognitive Item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	217
	2	No	0	0.0%

Missing Values	System		115	34.6%
----------------	--------	--	-----	-------

### DPCOG\_6

		Value	Count	Percent
Standard Attributes	Position	703		
	Label	Developmental Profile 3 Cognitive Item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	217
	2	No	0	0.0%
Missing Values	System		115	34.6%

### DPCOG\_7

		Value	Count	Percent
Standard Attributes	Position	704		
	Label	Developmental Profile 3 Cognitive Item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	217
	2	No	0	0.0%
Missing Values	System		115	34.6%

### DPCOG\_8

		Value	Count	Percent
Standard Attributes	Position	705		
	Label	Developmental Profile 3 Cognitive Item 8		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	217	65.4%
	2	No	0	0.0%
Missing Values	System		115	34.6%

### DPCOG\_9

		Value	Count	Percent
Standard Attributes	Position	706		
	Label	Developmental Profile 3 Cognitive Item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	217
2		No	0	0.0%
Missing Values	System		115	34.6%

### DPCOG\_10

		Value	Count	Percent
Standard Attributes	Position	707		
	Label	Developmental Profile 3 Cognitive Item 10		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	216
2		No	1	0.3%
Missing Values	System		115	34.6%



### DPCOG\_11

		Value	Count	Percent
Standard Attributes	Position	708		
	Label	Developmental Profile 3 Cognitive Item 11		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	217
2		No	0	0.0%
Missing Values	System		115	34.6%

### DPCOG\_12

		Value	Count	Percent
Standard Attributes	Position	709		
	Label	Developmental Profile 3 Cognitive Item 12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	217
2		No	0	0.0%
Missing Values	System		115	34.6%

### DPCOG\_13

		Value	Count	Percent
Standard Attributes	Position	710		
	Label	Developmental Profile 3 Cognitive Item 13		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	216	65.1%
	2	No	1	0.3%
Missing Values	System		115	34.6%

### DPCOG\_14

		Value	Count	Percent
Standard Attributes	Position	711		
	Label	Developmental Profile 3 Cognitive Item 14		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	214
2		No	3	0.9%
Missing Values	System		115	34.6%

### DPCOG\_15

		Value	Count	Percent
Standard Attributes	Position	712		
	Label	Developmental Profile 3 Cognitive Item 15		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	215
2		No	2	0.6%
Missing Values	System		115	34.6%

**DPCOG\_16**

		Value	Count	Percent
Standard Attributes	Position	713		
	Label	Developmental Profile 3 Cognitive Item 16		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	213
	2	No	4	1.2%
Missing Values	System		115	34.6%

**DPCOG\_17**

		Value	Count	Percent
Standard Attributes	Position	714		
	Label	Developmental Profile 3 Cognitive Item 17		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	208
	2	No	9	2.7%
Missing Values	System		115	34.6%

**DPCOG\_18**

		Value	Count	Percent
Standard Attributes	Position	715		
	Label	Developmental Profile 3 Cognitive Item 18		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	207	62.3%
	2	No	10	3.0%
Missing Values	System		115	34.6%

### DPCOG\_19

		Value	Count	Percent
Standard Attributes	Position	716		
	Label	Developmental Profile 3 Cognitive Item 19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	168
2		No	49	14.8%
Missing Values	System		115	34.6%

### DPCOG\_20

		Value	Count	Percent
Standard Attributes	Position	717		
	Label	Developmental Profile 3 Cognitive Item 20		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	189
2		No	28	8.4%
Missing Values	System		115	34.6%

**DPCOG\_21**

		Value	Count	Percent
Standard Attributes	Position	718		
	Label	Developmental Profile 3 Cognitive Item 21		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	179
	2	No	38	11.4%
Missing Values	System		115	34.6%

**DPCOG\_22**

		Value	Count	Percent
Standard Attributes	Position	719		
	Label	Developmental Profile 3 Cognitive Item 22		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	184
	2	No	33	9.9%
Missing Values	System		115	34.6%

**DPCOG\_23**

		Value	Count	Percent
Standard Attributes	Position	720		
	Label	Developmental Profile 3 Cognitive Item 23		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	199	59.9%
	2	No	18	5.4%
Missing Values	System		115	34.6%

### DPCOG\_24

		Value	Count	Percent
Standard Attributes	Position	721		
	Label	Developmental Profile 3 Cognitive Item 24		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	189
2		No	28	8.4%
Missing Values	System		115	34.6%

### DPCOG\_25

		Value	Count	Percent
Standard Attributes	Position	722		
	Label	Developmental Profile 3 Cognitive Item 25		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	135
2		No	82	24.7%
Missing Values	System		115	34.6%

**DPCOG\_26**

		Value	Count	Percent
Standard Attributes	Position	723		
	Label	Developmental Profile 3 Cognitive Item 26		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	112
	2	No	105	31.6%
Missing Values	System		115	34.6%

**DPCOG\_27**

		Value	Count	Percent
Standard Attributes	Position	724		
	Label	Developmental Profile 3 Cognitive Item 27		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	92
	2	No	125	37.7%
Missing Values	System		115	34.6%

**DPCOG\_28**

		Value	Count	Percent
Standard Attributes	Position	725		
	Label	Developmental Profile 3 Cognitive Item 28		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	38	11.4%
	2	No	179	53.9%
Missing Values	System		115	34.6%

### DPCOG\_29

		Value	Count	Percent
Standard Attributes	Position	726		
	Label	Developmental Profile 3 Cognitive Item 29		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	36
2		No	181	54.5%
Missing Values	System		115	34.6%

### DPCOG\_30

		Value	Count	Percent
Standard Attributes	Position	727		
	Label	Developmental Profile 3 Cognitive Item 30		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	12
2		No	205	61.7%
Missing Values	System		115	34.6%



**DPCOG\_31**

		Value	Count	Percent
Standard Attributes	Position	728		
	Label	Developmental Profile 3 Cognitive Item 31		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	5
	2	No	212	63.9%
Missing Values	System		115	34.6%

**DPCOG\_32**

		Value	Count	Percent
Standard Attributes	Position	729		
	Label	Developmental Profile 3 Cognitive Item 32		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	3
	2	No	214	64.5%
Missing Values	System		115	34.6%

**DPCOG\_33**

		Value	Count	Percent
Standard Attributes	Position	730		
	Label	Developmental Profile 3 Cognitive Item 33		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### DPCOG\_34

		Value	Count	Percent
Standard Attributes	Position	731		
	Label	Developmental Profile 3 Cognitive Item 34		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	0
2		No	217	65.4%
Missing Values	System		115	34.6%

### DPCOG\_35

		Value	Count	Percent
Standard Attributes	Position	732		
	Label	Developmental Profile 3 Cognitive Item 35		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	0
2		No	217	65.4%
Missing Values	System		115	34.6%

**DPCOG\_36**

		Value	Count	Percent
Standard Attributes	Position	733		
	Label	Developmental Profile 3 Cognitive Item 36		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	0
2		No	217	65.4%
Missing Values	System		115	34.6%

**DPCOG\_37**

		Value	Count	Percent
Standard Attributes	Position	734		
	Label	Developmental Profile 3 Cognitive Item 37		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	0
2		No	217	65.4%
Missing Values	System		115	34.6%

**DPCOG\_38**

		Value	Count	Percent
Standard Attributes	Position	735		
	Label	Developmental Profile 3 Cognitive Item 38		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

### DPCOG\_score

		Value
Standard Attributes	Position	736
	Label	DP3: Cognitive develop Imputed Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	24.96
	Standard Deviation	2.685
	Percentile 25	24.00
	Percentile 50	25.00
	Percentile 75	27.00

### DPCOG\_binary

		Value	Count	Percent
Standard Attributes	Position	737		
	Label	DP-3 Cognitive Development Binary Cutoff		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	Average, Below Average, or Delayed	152

	1	Above Average or Well Above Average	65	19.6%
Missing Values	System		115	34.6%

### DPCOG\_cut

		Value	Count	Percent
Standard Attributes	Position	738		
	Label	DP-3 Cognitive Development Cut-Off		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1		5
2			9	2.7%
3			138	41.6%
4			55	16.6%
5			10	3.0%
Missing Values	System		115	34.6%

### DPCOG\_standard

		Value
Standard Attributes	Position	739
	Label	DP3: Cognitive development standardised score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	106.61
	Standard Deviation	14.183
	Percentile 25	98.00

Percentile 50	108.00
Percentile 75	117.00

### SDQ\_1

		Value	Count	Percent
Standard Attributes	Position	740		
	Label	Strengths and Difficulties Questionnaire: Considerate		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Not True	5
2		Somewhat True	70	21.1%
3		Certainly True	142	42.8%
Missing Values	System		115	34.6%

Strengths & Difficulties Questionnaire (peer problems and prosocial scale)  
(SDQ; Goodman, 1997)

### SDQ\_2

		Value	Count	Percent
Standard Attributes	Position	741		
	Label	Strengths and Difficulties Questionnaire: Shares readily		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Not True	6
2		Somewhat True	96	28.9%
3		Certainly True	115	34.6%
Missing Values	System		115	34.6%

### SDQ\_3

		Value	Count	Percent
--	--	-------	-------	---------

Standard Attributes		Value	Count	Percent
Position		742		
Label	Strengths and Difficulties Questionnaire: Rather solitary			
Type	Numeric			
Format	F3			
Measurement	Nominal			
Role	Input			
Valid Values	1	Not True	149	44.9%
	2	Somewhat True	56	16.9%
	3	Certainly True	12	3.6%
Missing Values	System		115	34.6%

#### SDQ\_4

Standard Attributes		Value	Count	Percent
Position		743		
Label	Strengths and Difficulties Questionnaire: Helpful			
Type	Numeric			
Format	F3			
Measurement	Nominal			
Role	Input			
Valid Values	1	Not True	0	0.0%
	2	Somewhat True	53	16.0%
	3	Certainly True	164	49.4%
Missing Values	System		115	34.6%

#### SDQ\_5

Standard Attributes		Value	Count	Percent
Position		744		
Label	Strengths and Difficulties Questionnaire: Has good friend			
Type	Numeric			

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True	3	0.9%
	2	Somewhat True	22	6.6%
	3	Certainly True	192	57.8%
Missing Values	System		115	34.6%

### SDQ\_6

		Value	Count	Percent
Standard Attributes	Position	745		
	Label	Strengths and Difficulties Questionnaire: Generally liked		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Not True	2
2		Somewhat True	27	8.1%
3		Certainly True	188	56.6%
Missing Values	System		115	34.6%

### SDQ\_7

		Value	Count	Percent
Standard Attributes	Position	746		
	Label	Strengths and Difficulties Questionnaire: Kind to younger		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Not True	3
2		Somewhat True	36	10.8%
3		Certainly True	178	53.6%



Missing Values	System		115	34.6%
----------------	--------	--	-----	-------

### SDQ\_8

		Value	Count	Percent
Standard Attributes	Position	747		
	Label	Strengths and Difficulties Questionnaire: Bullied		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True	178	53.6%
	2	Somewhat True	35	10.5%
	3	Certainly True	4	1.2%
Missing Values	System		115	34.6%

### SDQ\_9

		Value	Count	Percent
Standard Attributes	Position	748		
	Label	Strengths and Difficulties Questionnaire: Often volunteers		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True	9	2.7%
	2	Somewhat True	67	20.2%
	3	Certainly True	141	42.5%
Missing Values	System		115	34.6%

### SDQ\_10

		Value	Count	Percent
Standard Attributes	Position	749		

	Label	Strengths and Difficulties Questionnaire: Better with adults		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True	136	41.0%
	2	Somewhat True	62	18.7%
	3	Certainly True	19	5.7%
Missing Values	System		115	34.6%

### SDQ\_peer\_problems

		Value	Count	Percent
Standard Attributes	Position	750		
	Label	SDQ: Peer Problems		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		78	23.5%
	1		64	19.3%
	2		40	12.0%
	3		17	5.1%
	4		6	1.8%
	5		9	2.7%
	6		3	0.9%
Missing Values	System		115	34.6%

### SDQ\_prosocial

		Value	Count	Percent
Standard Attributes	Position	751		
	Label	SDQ: Pro-Social Behaviour		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	2		1	0.3%
	4		3	0.9%
	5		17	5.1%
	6		16	4.8%
	7		26	7.8%
	8		34	10.2%
	9		47	14.2%
	10		73	22.0%
Missing Values	System		115	34.6%

## Section G: Family environment

### dom\_riskTOT

		Value	Count	Percent
Standard Attributes	Position	752		
	Label	Number of domestic risks - derived from question g1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		145
1			57	17.2%
2			9	2.7%
3			3	0.9%
4			2	0.6%
8			1	0.3%
Missing Values	System		115	34.6%

Notes: Derived from question i1: Have any of the following issues been a difficulty for you or anyone in your house? Please mark all that apply.

#### SHOW CARD 47

- 1 PARENTING
- 2 DOMESTIC VIOLENCE
- 3 ADDICTION
- 4 SEPARATION
- 5 SUICIDAL THOUGHTS
- 6 MENTAL HEALTH ISSUES
- 7 BEREAVEMENT/DEATH
- 8 ABUSE
- 9 OTHER (PLEASE SPECIFY)
- 10 NONE
- 11 I DON'T KNOW
- 12 I CHOOSE NOT TO ANSWER

### g4a

		Value	Count	Percent
Standard Attributes	Position	753		

	Label	Safety item 2: do you have a fire guard		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	53	16.0%
	2	No	35	10.5%
	3	N/A	129	38.9%
Missing Values	System		115	34.6%

### g4b

		Value	Count	Percent
Standard Attributes	Position	754		
	Label	Safety item 3: do you have a smoke alarm		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	211	63.6%
	2	No	6	1.8%
	3	N/A	0	0.0%
Missing Values	System		115	34.6%

### g4c

		Value	Count	Percent
Standard Attributes	Position	755		
	Label	Safety item 4: do you have electric socket covers		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Yes	77	23.2%
	2	No	138	41.6%
	3	N/A	2	0.6%
Missing Values	System		115	34.6%

### g4d

		Value	Count	Percent
Standard Attributes	Position	756		
	Label	Safety item 5: do you have child car seats		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	186
2		No	10	3.0%
3		N/A	21	6.3%
Missing Values	System		115	34.6%

### FSS\_1

		Value	Count	Percent
Standard Attributes	Position	757		
	Label	Do you leave your child alone at home (g5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Frequently	0
2		Occasionally	1	0.3%
3		Never	216	65.1%
997		Don't know	0	0.0%
998		Refuse	0	0.0%
Missing Values	System		115	34.6%

Notes: Framingham Safety Survey (FSS; American Academy of Pediatrics, 1991)

### FSS\_2

		Value	Count	Percent
Standard Attributes	Position	758		
	Label	Are any of your babysitters younger than 13 years (g6)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	1
2		No	216	65.1%
3		Don't Know	0	0.0%
4		Refuse	0	0.0%
Missing Values	System		115	34.6%

### FSS\_3

		Value	Count	Percent
Standard Attributes	Position	759		
	Label	Do you keep plastic wrappers, plastic bags, balloons away (g7)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Always	178	53.6%
	2	Sometimes	22	6.6%
	3	Never	17	5.1%
	4	Don't Know	0	0.0%
	5	Refuse	0	0.0%
Missing Values	System		115	34.6%

### FSS\_4

		Value	Count	Percent
Standard Attributes	Position	760		
	Label	Do you know how to prevent your child from choking (g8)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	190
2		No	23	6.9%
997		Don't Know	4	1.2%
998		Refuse	0	0.0%
Missing Values		System		115

### FSS\_5

		Value	Count	Percent
Standard Attributes	Position	761		
	Label	Do you have child locks on your windows (g9)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	All windows	161
2		Some windows	16	4.8%
3		No windows	39	11.7%
997		Don't Know	1	0.3%
998		Refuse	0	0.0%
Missing Values	System		115	34.6%

### FSS\_6

		Value	Count	Percent
--	--	-------	-------	---------



Standard Attributes	Position	762		
	Label	Is your child in the garden while the lawn mower in use (g10)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	148
2		Sometimes	40	12.0%
3		N/A because I have no mower	29	8.7%
997		Don't Know	0	0.0%
998		Refuse	0	0.0%
Missing Values	System		115	34.6%

### FSS\_8

		Value	Count	Percent
Standard Attributes	Position	763		
	Label	Is your childs cot/bed near a curtain (g11)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	90
2		No	127	38.3%
997		Don't Know	0	0.0%
998		Refuse	0	0.0%
Missing Values		System		115

### FSS\_9

		Value	Count	Percent
Standard Attributes	Position	764		

	Label	Do you check for safety hazards in homes of friends (g12)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Always	112	33.7%
	2	Sometimes	24	7.2%
	3	Never	81	24.4%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

### FSS\_10

		Value	Count	Percent
Standard Attributes	Position		765	
	Label	Do you keep household products out of reach (g13)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Always	206
2		Sometimes	5	1.5%
3		Never	6	1.8%
997		Don't Know	0	0.0%
998		Refuse	0	0.0%
Missing Values	System		115	34.6%

### FSS\_11

		Value	Count	Percent
Standard Attributes	Position		766	

	Label	Do you dispose of old medicines (g14)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Always	209	63.0%
	2	Sometimes	2	0.6%
	3	Never	6	1.8%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

### FSS\_12

		Value	Count	Percent
Standard Attributes	Position	767		
	Label	Do you still have safety caps on all bottles of medicine (g15)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Always	214
2		Sometimes	0	0.0%
3		Never	3	0.9%
997		Don't Know	0	0.0%
998		Refuse	0	0.0%
Missing Values	System		115	34.6%

### FSS\_13

		Value	Count	Percent
Standard Attributes	Position	768		

	Label	Does your child chew on paint chips or window sills (g16)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Frequently	0	0.0%
	2	Occasionally	0	0.0%
	3	Never	217	65.4%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

### FSS\_14

		Value	Count	Percent
Standard Attributes	Position	769		
	Label	Do you have number of Poison Help Line by phone (g17)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	59	17.8%
	2	No	157	47.3%
	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

### FSS\_15

		Value	Count	Percent
Standard Attributes	Position	770		

	Label	How frequently is heating system checked where you live (h16)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	6	1.8%
	2	At least once a year	188	56.6%
	997	Don't Know	23	6.9%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

### FSS\_score

		Value
Standard Attributes	Position	771
	Label	Framingham Safety Survey total score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	8.4852
	Standard Deviation	4.09750
	Percentile 25	7.6471
	Percentile 50	8.2353
	Percentile 75	8.8235

## Section H: Your child's health

### h1stones

		Value
Standard Attributes	Position	773
	Label	What is childs current weight in stones (mother reported)
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	251
Central Tendency and Dispersion	Mean	2.5000
	Standard Deviation	.73314
	Percentile 25	2.0000
	Percentile 50	2.0000
	Percentile 75	3.0000

### h1stoneslbs

		Value	Count	Percent
Standard Attributes	Position	774		
	Label	What is childs current weight in stones and pounds (mother reported)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		21
1			2	0.6%
2			4	1.2%
3			2	0.6%
4			3	0.9%
5			1	0.3%

	6		7	2.1%
	7		19	5.7%
	8		2	0.6%
	9		1	0.3%
	10		3	0.9%
	11		1	0.3%
	12		3	0.9%
Missing Values	System		263	79.2%

### h1lbs\_int

		Value
Standard Attributes	Position	775
	Label	What is childs current weight in pounds
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	325
Central Tendency and Dispersion	Mean	39.4000
	Standard Deviation	6.68231
	Percentile 25	33.8000
	Percentile 50	38.0000
	Percentile 75	41.0000

### h1stoneslbs\_int

		Value
Standard Attributes	Position	776
	Label	What is childs current weight in eight in pounds
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid

	Missing	195
Central Tendency and Dispersion	Mean	8.2177
	Standard Deviation	7.57971
	Percentile 25	4.0000
	Percentile 50	7.8000
	Percentile 75	11.0000

### h1stones\_int

		Value
Standard Attributes	Position	777
	Label	What is childs current weight in stones
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		198
Central Tendency and Dispersion	Mean	2.3597
	Standard Deviation	.64366
	Percentile 25	2.0000
	Percentile 50	2.0000
	Percentile 75	3.0000

### h1dkr

		Value	Count	Percent
Standard Attributes	Position	778		
	Label	What is childs current weight dont know		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
	N	Valid	138	
Missing		194		
Central Tendency and	Mean	997.00		



Dispersion	Standard Deviation		.000	
	Percentile 25		997.00	
	Percentile 50		997.00	
	Percentile 75		997.00	
Labeled Values	997	Don't Know	138	41.6%
	998	Refuse	0	0.0%

### h1dkr\_int

		Value	Count	Percent
Standard Attributes	Position		779	
	Label	What is childs current weight dont know		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
	N	Valid		61
Missing			271	
Central Tendency and Dispersion	Mean		888.00	
	Standard Deviation		.000	
	Percentile 25		888.00	
	Percentile 50		888.00	
	Percentile 75		888.00	
Labeled Values	888	Not Present	61	18.4%

### h2feet

		Value	Count	Percent
Standard Attributes	Position		780	
	Label	What is childs height now in feet (mother reported)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	2		2

	3		15	4.5%
Missing Values	System		315	94.9%

### h2inches

		Value	Count	Percent
Standard Attributes	Position	781		
	Label	What is childs height now in inches (mother reported)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		4
1			1	0.3%
2			1	0.3%
3			1	0.3%
5			1	0.3%
6			2	0.6%
7			1	0.3%
8			1	0.3%
44			1	0.3%
95			1	0.3%
Missing Values		System		318

### h2dkr

		Value	Count	Percent
Standard Attributes	Position	782		
	Label	What is childs height now in inches dont know		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
	N	Valid		199

	Missing		133	
Central Tendency and Dispersion	Mean		997.00	
	Standard Deviation		.000	
	Percentile 25		997.00	
	Percentile 50		997.00	
	Percentile 75		997.00	
Labeled Values	997	Don't Know	199	59.9%
	998	Refuse	0	0.0%

### h2dkr\_int

		Value	Count	Percent
Standard Attributes	Position		783	
	Label	What is childs height now in inches dont know		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
	N	Valid		63
Missing			269	
Central Tendency and Dispersion	Mean		888.00	
	Standard Deviation		.000	
	Percentile 25		888.00	
	Percentile 50		888.00	
	Percentile 75		888.00	
Labeled Values	888	Not Present	63	19.0%

### h2feet\_int

		Value	Count	Percent
Standard Attributes	Position		784	
	Label	What is childs height now in feet		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0		1	0.3%
	3		36	10.8%
	39		1	0.3%
	43		1	0.3%
Missing Values	System		293	88.3%

### h2inches\_int

		Value
Standard Attributes	Position	785
	Label	What is childs height now in inches
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		184
Central Tendency and Dispersion	Mean	31.5978
	Standard Deviation	16.17437
	Percentile 25	21.5000
	Percentile 50	40.4000
	Percentile 75	41.5500

### know\_height

		Value	Count	Percent
Standard Attributes	Position	786		
	Label	Mother knows baby's current height		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	199	59.9%
	1	Yes	16	4.8%
Missing Values	System		117	35.2%

### know\_weight

		Value	Count	Percent
Standard Attributes	Position	787		
	Label	Mother knows baby's current weight		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	No	138
	1	Yes	79	23.8%
Missing Values	System		115	34.6%

### h5

		Value	Count	Percent
Standard Attributes	Position	788		
	Label	How would you say child's health has been in last 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Excellent	77
	2	Very Good	86	25.9%
	3	Good	40	12.0%
	4	Fair	10	3.0%
	5	Poor	4	1.2%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

### h6

		Value	Count	Percent
--	--	-------	-------	---------

Standard Attributes	Position	789		
	Label	Does child have asthma		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	36	10.8%
	2	No	176	53.0%
	3	Currently being assessed	5	1.5%
Missing Values	System		115	34.6%

### h7mths

		Value	Count	Percent
Standard Attributes	Position	790		
	Label	When was child diagnosed with asthma in months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		16	4.8%
	1		2	0.6%
	2		2	0.6%
	3		1	0.3%
	4		2	0.6%
	5		1	0.3%
	6		7	2.1%
	7		1	0.3%
	10		2	0.6%
Missing Values	System		298	89.8%

### h7yrs

		Value	Count	Percent
Standard Attributes	Position	791		

	Label	When was child diagnosed with asthma in years		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		7	2.1%
	1		2	0.6%
	2		15	4.5%
	3		10	3.0%
	4		1	0.3%
Missing Values	System		297	89.5%

### h8

		Value	Count	Percent
Standard Attributes	Position	792		
	Label	Asthma inhibits activities		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	No	29	8.7%
	2	Yes, to some extent	6	1.8%
	3	Yes, severely	1	0.3%
Missing Values	System		296	89.2%

### LongHealth

		Value	Count	Percent
Standard Attributes	Position	793		
	Label	Child has ongoing diagnosed condition and/or disability		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	203	61.1%
	1	Yes	14	4.2%
Missing Values	System		115	34.6%

Notes: Variable was created during anonymisation due to very small cell size, from the combination of two survey questions:

(e4) Does ^childname have any ongoing diagnosed chronic illness?

(e8) Does ^childname have any diagnosed physical disability?

A response of 'Yes' indicates that child has an ongoing diagnosed chronic illness and/or a diagnosed physical disability.

### h11mth

		Value	Count	Percent
Standard Attributes	Position	794		
	Label	When was child diagnosed with this illness months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		8
1			1	0.3%
6			3	0.9%
Missing Values	System		320	96.4%

### h11yrs

		Value	Count	Percent
Standard Attributes	Position	795		
	Label	When was child diagnosed with this illness years		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		



Valid Values	0		4	1.2%
	1		1	0.3%
	2		4	1.2%
	3		1	0.3%
	4		1	0.3%
Missing Values	System		321	96.7%

## h12

		Value	Count	Percent
Standard Attributes	Position	796		
	Label	Are childs daily activities limited by this illness		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	No	13	3.9%
	2	Yes, to some extent	0	0.0%
	3	Yes, Severely	0	0.0%
	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		319	96.1%

## h17s1

		Value	Count	Percent
Standard Attributes	Position	797		
	Label	Child health problems in last year: chest infections		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Chest Infections	63	19.0%
	2	Ear Infections	0	0.0%

	3	Feeding Problems	0	0.0%
	4	Sleeping Problems	0	0.0%
	5	Wheezing or Asthma	0	0.0%
	6	Skin Problems	0	0.0%
	7	Sight or Eye Problems	0	0.0%
	8	Failure to Gain Weight or Grow	0	0.0%
	9	Persistent or Severe Vomiting	0	0.0%
	10	Persistent or Severe Diarrhea	0	0.0%
	11	Fits or Convulsions	0	0.0%
	12	Excessive Crying	0	0.0%
	13	Accident	0	0.0%
	14	None of the Above	0	0.0%
	15	Other Health Problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		269	81.0%

### h17s2

		Value	Count	Percent
Standard Attributes	Position		798	
	Label	Child health problems in last year: ear infections		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Chest Infections	0	0.0%
	2	Ear Infections	49	14.8%
	3	Feeding Problems	0	0.0%
	4	Sleeping Problems	0	0.0%
	5	Wheezing or Asthma	0	0.0%
	6	Skin Problems	0	0.0%
	7	Sight or Eye Problems	0	0.0%
	8	Failure to Gain Weight or Grow	0	0.0%
	9	Persistent or Severe Vomiting	0	0.0%
	10	Persistent or Severe Diarrhea	0	0.0%
	11	Fits or Convulsions	0	0.0%
	12	Excessive Crying	0	0.0%
	13	Accident	0	0.0%
	14	None of the Above	0	0.0%
	15	Other Health Problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		283	85.2%

### h17s5

		Value	Count	Percent
Standard Attributes	Position		799	
	Label	Child health problems in last year: wheezing or asthma		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Chest Infections	0	0.0%
	2	Ear Infections	0	0.0%
	3	Feeding Problems	0	0.0%
	4	Sleeping Problems	0	0.0%
	5	Wheezing or Asthma	41	12.3%
	6	Skin Problems	0	0.0%
	7	Sight or Eye Problems	0	0.0%
	8	Failure to Gain Weight or Grow	0	0.0%
	9	Persistent or Severe Vomiting	0	0.0%
	10	Persistent or Severe Diarrhea	0	0.0%
	11	Fits or Convulsions	0	0.0%
	12	Excessive Crying	0	0.0%
	13	Accident	0	0.0%
	14	None of the Above	0	0.0%
	15	Other Health Problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		291	87.7%

### h17s6

		Value	Count	Percent
Standard Attributes	Position		800	
	Label	Child health problems in last year: skin problems		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Chest Infections	0	0.0%
	2	Ear Infections	0	0.0%
	3	Feeding Problems	0	0.0%
	4	Sleeping Problems	0	0.0%
	5	Wheezing or Asthma	0	0.0%
	6	Skin Problems	19	5.7%
	7	Sight or Eye Problems	0	0.0%
	8	Failure to Gain Weight or Grow	0	0.0%
	9	Persistent or Severe Vomiting	0	0.0%
	10	Persistent or Severe Diarrhea	0	0.0%
	11	Fits or Convulsions	0	0.0%
	12	Excessive Crying	0	0.0%
	13	Accident	0	0.0%
	14	None of the Above	0	0.0%
	15	Other Health Problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		313	94.3%

### h17s7

		Value	Count	Percent
Standard Attributes	Position	801		

	Label	Child health problems in last year: sight or eye probs		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Chest Infections	0	0.0%
	2	Ear Infections	0	0.0%
	3	Feeding Problems	0	0.0%
	4	Sleeping Problems	0	0.0%
	5	Wheezing or Asthma	0	0.0%
	6	Skin Problems	0	0.0%
	7	Sight or Eye Problems	20	6.0%
	8	Failure to Gain Weight or Grow	0	0.0%
	9	Persistent or Severe Vomiting	0	0.0%
	10	Persistent or Severe Diarrhea	0	0.0%
	11	Fits or Convulsions	0	0.0%
	12	Excessive Crying	0	0.0%
	13	Accident	0	0.0%
	14	None of the Above	0	0.0%
	15	Other Health Problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		312	94.0%

**h17s9**

		Value	Count	Percent
Standard Attributes	Position	802		
	Label	Child health problems in last year: persistent vomiting		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Chest Infections	0
2		Ear Infections	0	0.0%
3		Feeding Problems	0	0.0%
4		Sleeping Problems	0	0.0%
5		Wheezing or Asthma	0	0.0%
6		Skin Problems	0	0.0%
7		Sight or Eye Problems	0	0.0%
8		Failure to Gain Weight or Grow	0	0.0%
9		Persistent or Severe Vomiting	6	1.8%
10		Persistent or Severe Diarrhea	0	0.0%
11		Fits or Convulsions	0	0.0%
12		Excessive Crying	0	0.0%
13		Accident	0	0.0%
14		None of the Above	0	0.0%
15		Other Health Problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		326	98.2%

### h17s13

		Value	Count	Percent
Standard Attributes	Position	803		
	Label	Child health problems in last year: accident		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Chest Infections	0
2		Ear Infections	0	0.0%
3		Feeding Problems	0	0.0%
4		Sleeping Problems	0	0.0%
5		Wheezing or Asthma	0	0.0%
6		Skin Problems	0	0.0%
7		Sight or Eye Problems	0	0.0%
8		Failure to Gain Weight or Grow	0	0.0%
9		Persistent or Severe Vomiting	0	0.0%
10		Persistent or Severe Diarrhea	0	0.0%
11		Fits or Convulsions	0	0.0%
12		Excessive Crying	0	0.0%
13		Accident	22	6.6%
14		None of the Above	0	0.0%
15		Other Health Problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		310	93.4%



### h17s14

		Value	Count	Percent
Standard Attributes	Position	804		
	Label	Child health problems in last year: none of the above		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Chest Infections	0
2		Ear Infections	0	0.0%
3		Feeding Problems	0	0.0%
4		Sleeping Problems	0	0.0%
5		Wheezing or Asthma	0	0.0%
6		Skin Problems	0	0.0%
7		Sight or Eye Problems	0	0.0%
8		Failure to Gain Weight or Grow	0	0.0%
9		Persistent or Severe Vomiting	0	0.0%
10		Persistent or Severe Diarrhea	0	0.0%
11		Fits or Convulsions	0	0.0%
12		Excessive Crying	0	0.0%
13		Accident	0	0.0%
14		None of the Above	57	17.2%
15		Other Health Problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%

17	Refuse	0	0.0%
System		275	82.8%

### h17s15

		Value	Count	Percent
Standard Attributes	Position	805		
	Label	Child health problems in last year: other		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Chest Infections	0
2		Ear Infections	0	0.0%
3		Feeding Problems	0	0.0%
4		Sleeping Problems	0	0.0%
5		Wheezing or Asthma	0	0.0%
6		Skin Problems	0	0.0%
7		Sight or Eye Problems	0	0.0%
8		Failure to Gain Weight or Grow	0	0.0%
9		Persistent or Severe Vomiting	0	0.0%
10		Persistent or Severe Diarrhea	0	0.0%
11		Fits or Convulsions	0	0.0%
12		Excessive Crying	0	0.0%
13		Accident	0	0.0%
14		None of the Above	0	0.0%
15		Other Health Problems (please specify)	41	12.3%

Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		291	87.7%

### h18

		Value	Count	Percent
Standard Attributes	Position	806		
	Label	During last 12 months has child stayed in hospital overnight		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	16
	2	No	201	60.5%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

### h19

		Value
Standard Attributes	Position	807
	Label	How many times has child stayed in hospital overnight
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	315
Central Tendency and Dispersion	Mean	1.18
	Standard Deviation	.529
	Percentile 25	1.00

Percentile 50	1.00
Percentile 75	1.00

### h21s1

		Value	Count	Percent
Standard Attributes	Position	808		
	Label	What type injury did child have that required med attention		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Broken or fractured bones	7
2		Other listed injury or accident	13	3.9%
16		Dont know	0	0.0%
17		Refuse	0	0.0%
Missing Values	System		312	94.0%

### h22a

		Value	Count	Percent
Standard Attributes	Position	809		
	Label	How often does child eat: grains		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	1	0.3%
	2	Less Than Once Per Month	0	0.0%
	3	At Least Once Per Month	0	0.0%

	4	At Least Once A Week	4	1.2%
	5	Most Days	13	3.9%
	6	Once A Day	66	19.9%
	7	2-3 Times Per Day	120	36.1%
	8	4-5 Times Per Day	13	3.9%
	9	More Than 6 Times Per Day	0	0.0%
Missing Values	System		115	34.6%

### h22b

		Value	Count	Percent
Standard Attributes	Position	810		
	Label	How often does child eat: vegetables		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	13
2		Less Than Once Per Month	2	0.6%
3		At Least Once Per Month	2	0.6%
4		At Least Once A Week	14	4.2%
5		Most Days	19	5.7%
6		Once A Day	103	31.0%
7		2-3 Times Per Day	53	16.0%
8		4-5 Times Per Day	11	3.3%
9		More Than 6 Times Per Day	0	0.0%
Missing Values	System		115	34.6%

**h22c**

		Value	Count	Percent
Standard Attributes	Position	811		
	Label	How often does child eat: fruits		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	3	0.9%
	2	Less Than Once Per Month	0	0.0%
	3	At Least Once Per Month	1	0.3%
	4	At Least Once A Week	4	1.2%
	5	Most Days	22	6.6%
	6	Once A Day	54	16.3%
	7	2-3 Times Per Day	100	30.1%
	8	4-5 Times Per Day	30	9.0%
	9	More Than 6 Times Per Day	3	0.9%
Missing Values	System		115	34.6%

**h22d**

		Value	Count	Percent
Standard Attributes	Position	812		
	Label	How often does child eat: protein		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	2	0.6%
	2	Less Than Once Per Month	1	0.3%
	3	At Least Once Per Month	1	0.3%

	4	At Least Once A Week	9	2.7%
	5	Most Days	33	9.9%
	6	Once A Day	100	30.1%
	7	2-3 Times Per Day	69	20.8%
	8	4-5 Times Per Day	2	0.6%
	9	More Than 6 Times Per Day	0	0.0%
Missing Values	System		115	34.6%

### h22e

		Value	Count	Percent
Standard Attributes	Position	813		
	Label	How often does child eat: dairy		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	2	0.6%
	2	Less Than Once Per Month	1	0.3%
	3	At Least Once Per Month	0	0.0%
	4	At Least Once A Week	3	0.9%
	5	Most Days	15	4.5%
	6	Once A Day	46	13.9%
	7	2-3 Times Per Day	112	33.7%
	8	4-5 Times Per Day	34	10.2%
	9	More Than 6 Times Per Day	4	1.2%
Missing Values	System		115	34.6%

### h22f

		Value	Count	Percent
Standard Attributes	Position	814		
	Label	How often does child eat: other foods		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Never	0
2		Less Than Once Per Month	0	0.0%
3		At Least Once Per Month	4	1.2%
4		At Least Once A Week	24	7.2%
5		Most Days	46	13.9%
6		Once A Day	85	25.6%
7		2-3 Times Per Day	53	16.0%
8		4-5 Times Per Day	2	0.6%
9		More Than 6 Times Per Day	3	0.9%
Missing Values	System		115	34.6%

### current\_height

		Value
Standard Attributes	Position	815
	Label	Childs current height in feet
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		317
Central Tendency and Dispersion	Mean	3.1556
	Standard Deviation	.38301
	Percentile 25	3.0000



Percentile 50	3.0000
Percentile 75	3.5000

### current\_weight

		Value
Standard Attributes	Position	816
	Label	Childs current weight in kg
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	78
	Missing	254
Central Tendency and Dispersion	Mean	17.6489
	Standard Deviation	4.09320
	Percentile 25	15.4545
	Percentile 50	15.9091
	Percentile 75	19.0909

### birthwgt\_grams

		Value
Standard Attributes	Position	817
	Label	Childs birth weight in grams
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	254
	Missing	78
Central Tendency and Dispersion	Mean	3366.4499
	Standard Deviation	556.73972
	Percentile 25	3005.0491
	Percentile 50	3401.9431
	Percentile 75	3742.1370

### child\_height\_cm

		Value
Standard Attributes	Position	818
	Label	Childs height in cm
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	160
	Missing	172
Central Tendency and Dispersion	Mean	103.3661
	Standard Deviation	4.19643
	Percentile 25	100.3300
	Percentile 50	103.9368
	Percentile 75	106.6800

### child\_weight\_kgs

		Value
Standard Attributes	Position	819
	Label	Childs weight in kg
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	161
	Missing	171
Central Tendency and Dispersion	Mean	18.0701
	Standard Deviation	2.71208
	Percentile 25	16.1479
	Percentile 50	17.8715
	Percentile 75	19.4137

### hgtinches

		Value
Standard Attributes	Position	820

	Label	Childs total height in inches
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	274
	Missing	58
Central Tendency and Dispersion	Mean	64.07
	Standard Deviation	2.802
	Percentile 25	62.00
	Percentile 50	64.00
	Percentile 75	66.00

### bmi\_child

		Value
Standard Attributes	Position	821
	Label	Childs Body Mass Index
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	158
	Missing	174
Central Tendency and Dispersion	Mean	16.8701
	Standard Deviation	1.90270
	Percentile 25	15.5373
	Percentile 50	16.4452
	Percentile 75	17.7901

### protein

		Value	Count	Percent
Standard Attributes	Position	822		

	Label	How often does the baby eat protein (e.g. meats, nuts, beans, eggs)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Rarely	0	0.0%
	1	Frequently	2	0.6%
	2		1	0.3%
	3		1	0.3%
	4		9	2.7%
	5		33	9.9%
	6		100	30.1%
	7		69	20.8%
8		2	0.6%	
Missing Values	System		115	34.6%

### dairy

		Value	Count	Percent
Standard Attributes	Position	823		
	Label	How often does the baby eat dairy (e.g.milk, cheese, yoghurt, ice cream, etc.)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Rarely	0	0.0%
	1	Frequently	2	0.6%
	2		1	0.3%
	4		3	0.9%
	5		15	4.5%
	6		46	13.9%
	7		112	33.7%
	8		34	10.2%

	9		4	1.2%
Missing Values	System		115	34.6%

### grains

		Value	Count	Percent
Standard Attributes	Position	824		
	Label	How often does the baby eat grains (e.g. cereals, pastas, bread)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	Rarely	0
1		Frequently	1	0.3%
4			4	1.2%
5			13	3.9%
6			66	19.9%
7			120	36.1%
8			13	3.9%
Missing Values		System		115

### fruits

		Value	Count	Percent
Standard Attributes	Position	825		
	Label	How often does the baby fruits (including juices)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	Rarely	0
1		Frequently	3	0.9%
3			1	0.3%
4			4	1.2%

	5		22	6.6%
	6		54	16.3%
	7		100	30.1%
	8		30	9.0%
	9		3	0.9%
Missing Values	System		115	34.6%

### vegetables

		Value	Count	Percent
Standard Attributes	Position	826		
	Label	How often does the baby eat vegetables (including juices)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	Rarely	0
1		Frequently	13	3.9%
2			2	0.6%
3			2	0.6%
4			14	4.2%
5			19	5.7%
6			103	31.0%
7			53	16.0%
8			11	3.3%
Missing Values	System		115	34.6%

### daily\_fat

		Value	Count	Percent
Standard Attributes	Position	827		
	Label	Baby eats fatty foods on a daily basis		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0	No	74	22.3%
	1	Yes	143	43.1%
Missing Values	System		115	34.6%

### other\_food

		Value	Count	Percent
Standard Attributes	Position	828		
	Label	How often does the baby eat other foods (e.g. sugars and fats, etc., sweets, cri		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0	Rarely	0
1		Frequently	0	0.0%
3			4	1.2%
4			24	7.2%
5			46	13.9%
6			85	25.6%
7			53	16.0%
8			2	0.6%
9			3	0.9%
Missing Values	System		115	34.6%

### poor\_eating

		Value	Count	Percent
Standard Attributes	Position	829		
	Label	Baby do not eat grains/veg/fruit/potein/dairy daily		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	0	No	168	50.6%
	1	Yes	49	14.8%
Missing Values	System		115	34.6%

### h27\_Hour

		Value
Standard Attributes	Position	830
	Label	What is childs usual bedtime on weeknights in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	125
Central Tendency and Dispersion	Mean	19.78
	Standard Deviation	.840
	Percentile 25	19.00
	Percentile 50	20.00
	Percentile 75	20.00

### h27\_Minutes

		Value
Standard Attributes	Position	831
	Label	What is childs usual bedtime on weeknights in minutes
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	125
Central Tendency and Dispersion	Mean	14.81
	Standard Deviation	15.656



Percentile 25	.00
Percentile 50	.00
Percentile 75	30.00

### h27\_Other

		Value	Count	Percent
Standard Attributes	Position	832		
	Label	Child does not have a standard bedtime on weeknights		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Child does not have a standard bedtime	10
Missing Values	System		322	97.0%

### h28\_Hour

		Value
Standard Attributes	Position	833
	Label	What is childs usual bedtime at weekends in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	137
Central Tendency and Dispersion	Mean	20.54
	Standard Deviation	.986
	Percentile 25	20.00
	Percentile 50	21.00
	Percentile 75	21.00

### h28\_Minutes

		Value
Standard Attributes	Position	834
	Label	What is childs usual bedtime at weekends in minutes
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		137
Central Tendency and Dispersion	Mean	11.31
	Standard Deviation	14.773
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	30.00

### h28\_Other

		Value	Count	Percent
Standard Attributes	Position	835		
	Label	Child does not have a standard bedtime at weekends		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Child does not have a standard bedtime	18
997		Missing	2	0.6%
Missing Values	996	Missing	2	0.6%
	System		310	93.4%

### h29

		Value	Count	Percent
Standard Attributes	Position	836		
	Label	Does child nap during the day		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Yes	23
	2	No	194	58.4%
Missing Values	System		115	34.6%

### h30

		Value
Standard Attributes	Position	837
	Label	How long does child usually nap for in minutes
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
	Missing	309
Central Tendency and Dispersion	Mean	72.04
	Standard Deviation	38.936
	Percentile 25	60.00
	Percentile 50	60.00
	Percentile 75	90.00

### h31\_Hours

		Value
Standard Attributes	Position	838

	Label	What is childs usual amount of sleep each day in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	10.89
	Standard Deviation	1.304
	Percentile 25	10.00
	Percentile 50	11.00
	Percentile 75	12.00

### h31\_Minutes

		Value
Standard Attributes	Position	839
	Label	What is childs usual amount of sleep each day in minutes
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		122
Central Tendency and Dispersion	Mean	4.71
	Standard Deviation	10.944
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	.00

### h32\_Hour

		Value
Standard Attributes	Position	840

	Label	What time does child usually wake up on weekends in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	210
	Missing	122
Central Tendency and Dispersion	Mean	7.24
	Standard Deviation	.820
	Percentile 25	7.00
	Percentile 50	7.00
	Percentile 75	8.00

### h32\_Minutes

		Value	Count	Percent
Standard Attributes	Position		841	
	Label	What time does child usually wake up on weekends in minutes		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		101
10			2	0.6%
15			3	0.9%
20			1	0.3%
30			90	27.1%
40			1	0.3%
45			11	3.3%
50			1	0.3%
Missing Values	System		122	36.7%

### h32\_Other

		Value	Count	Percent
Standard Attributes	Position	842		
	Label	Weekday non-standard waking time or other		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Child does not have a standard wake time	7
Missing Values	System		325	97.9%

### h33\_Hour

		Value	Count	Percent
Standard Attributes	Position	843		
	Label	Child does not have a standard wake time		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Child does not have a standard wake time	0
	4		1	0.3%
	5		2	0.6%
	6		20	6.0%
	7		61	18.4%
	8		61	18.4%
	9		35	10.5%
	10		16	4.8%
	11		3	0.9%
	20		1	0.3%
	21		1	0.3%

	22		1	0.3%
Missing Values	996	Missing	0	0.0%
	System		130	39.2%

### h33\_Minutes

		Value	Count	Percent
Standard Attributes	Position	844		
	Label	Weekend waking minutes		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	0		114
10			1	0.3%
30			81	24.4%
45			4	1.2%
50			1	0.3%
Missing Values	System		131	39.5%

### h33\_Other

		Value	Count	Percent
Standard Attributes	Position	845		
	Label	Weekend non-standard waking time or other		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Child does not have a standard wake time	15
Missing Values	System		317	95.5%

### Total\_sleep

		Value
Standard Attributes	Position	846
	Label	Usual amount of sleep each day
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
	N	Valid
Missing		115
Central Tendency and Dispersion	Mean	10.9654
	Standard Deviation	1.28198
	Percentile 25	10.0000
	Percentile 50	11.0000
	Percentile 75	12.0000

### CSH\_1

		Value	Count	Percent
Standard Attributes	Position	847		
	Label	Child goes to bed at the same time at night		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Always	87
2		Usually	96	28.9%
3		Sometimes	21	6.3%
4		Rarely	9	2.7%
5		Never	3	0.9%
Missing Values	System		116	34.9%

Notes: Children's Sleep Habits Questionnaire (CSHQ; Owens, Spirito & McGuinn, 2000)

### CSH\_2

		Value	Count	Percent
Standard Attributes	Position	848		



	Label	Child falls asleep within 20 minutes after going to bed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Always	83	25.0%
	2	Usually	78	23.5%
	3	Sometimes	33	9.9%
	4	Rarely	15	4.5%
	5	Never	7	2.1%
Missing Values	System		116	34.9%

### CSH\_3

		Value	Count	Percent
Standard Attributes	Position	849		
	Label	Child falls asleep alone in own bed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Always	88	26.5%
	2	Usually	40	12.0%
	3	Sometimes	38	11.4%
	4	Rarely	22	6.6%
	5	Never	27	8.1%
Missing Values	System		117	35.2%

### CSH\_4

		Value	Count	Percent
Standard Attributes	Position	850		

	Label	Child falls asleep in parents or siblings bed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Always	33	9.9%
	2	Usually	21	6.3%
	3	Sometimes	41	12.3%
	4	Rarely	55	16.6%
	5	Never	66	19.9%
Missing Values	System		116	34.9%

### CSH\_5

		Value	Count	Percent
Standard Attributes	Position	851		
	Label	Child falls asleep with rocking or rhythmic movements		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Always	2	0.6%
	2	Usually	3	0.9%
	3	Sometimes	9	2.7%
	4	Rarely	16	4.8%
	5	Never	186	56.0%
Missing Values	System		116	34.9%

### CSH\_6

		Value	Count	Percent
Standard Attributes	Position	852		

	Label	Child needs special object to fall asleep		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Always	73	22.0%
	2	Usually	21	6.3%
	3	Sometimes	27	8.1%
	4	Rarely	21	6.3%
	5	Never	74	22.3%
Missing Values	System		116	34.9%

### CSH\_7

		Value	Count	Percent
Standard Attributes	Position	853		
	Label	Child needs parent in the room to fall asleep		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Always	31
2		Usually	15	4.5%
3		Sometimes	27	8.1%
4		Rarely	36	10.8%
5		Never	107	32.2%
Missing Values	System		116	34.9%

### CSH\_8

		Value	Count	Percent
Standard Attributes	Position	854		
	Label	Child resists going to bed at bedtime		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Always	5	1.5%
	2	Usually	12	3.6%
	3	Sometimes	66	19.9%
	4	Rarely	52	15.7%
	5	Never	81	24.4%
Missing Values	System		116	34.9%

### CSH\_9

		Value	Count	Percent
Standard Attributes	Position	855		
	Label	Child is afraid of sleeping in the dark		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Always	17	5.1%
	2	Usually	13	3.9%
	3	Sometimes	38	11.4%
	4	Rarely	43	13.0%
	5	Never	105	31.6%
Missing Values	System		116	34.9%

### CSH\_10

		Value	Count	Percent
Standard Attributes	Position	856		
	Label	Child sleeps about the same amount each day		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Always	87	26.2%
	2	Usually	101	30.4%
	3	Sometimes	21	6.3%
	4	Rarely	4	1.2%
	5	Never	3	0.9%
Missing Values	System		116	34.9%

### CSH\_11

		Value	Count	Percent
Standard Attributes	Position	857		
	Label	Child is restless and moves a lot during sleep		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Always	9
2		Usually	14	4.2%
3		Sometimes	62	18.7%
4		Rarely	85	25.6%
5		Never	46	13.9%
Missing Values	System		116	34.9%

### CSH\_12

		Value	Count	Percent
Standard Attributes	Position	858		
	Label	Child moves to someone elses bed during the night		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Always	15
2		Usually	19	5.7%

	3	Sometimes	58	17.5%
	4	Rarely	56	16.9%
	5	Never	68	20.5%
Missing Values	System		116	34.9%

### CSH\_13

		Value	Count	Percent
Standard Attributes	Position	859		
	Label	Child grinds teeth during sleep		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Always	7
2		Usually	5	1.5%
3		Sometimes	21	6.3%
4		Rarely	28	8.4%
5		Never	155	46.7%
Missing Values	System		116	34.9%

### CSH\_14

		Value	Count	Percent
Standard Attributes	Position	860		
	Label	Child snores loudly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Always	9
2		Usually	11	3.3%
3		Sometimes	48	14.5%
4		Rarely	44	13.3%
5		Never	104	31.3%
Missing Values	System		116	34.9%

### CSH\_15

		Value	Count	Percent
Standard Attributes	Position	861		
	Label	Child awakens during the night and is sweating screaming		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Always	2
2		Usually	2	0.6%
3		Sometimes	12	3.6%
4		Rarely	38	11.4%
5		Never	162	48.8%
Missing Values	System		116	34.9%

### CSH\_16

		Value	Count	Percent
Standard Attributes	Position	862		
	Label	Child naps during the day		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Always	3
2		Usually	10	3.0%
3		Sometimes	20	6.0%
4		Rarely	47	14.2%
5		Never	136	41.0%
Missing Values	System		116	34.9%

### CSH\_17

		Value	Count	Percent
Standard Attributes	Position	863		

	Label	Child wakes up once during the night		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Always	19	5.7%
	2	Usually	22	6.6%
	3	Sometimes	63	19.0%
	4	Rarely	70	21.1%
	5	Never	42	12.7%
Missing Values	System		116	34.9%

### CSH\_18

		Value	Count	Percent
Standard Attributes	Position	864		
	Label	Child wakes up more than once during the night		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Always	7
2		Usually	4	1.2%
3		Sometimes	26	7.8%
4		Rarely	67	20.2%
5		Never	112	33.7%
Missing Values	System		116	34.9%

### CSH\_19

		Value	Count	Percent
Standard Attributes	Position	865		
	Label	Child wakes up by him/herself		
	Type	Numeric		
	Format	F3		



	Measurement	Nominal		
	Role	Input		
Valid Values	1	Always	100	30.1%
	2	Usually	62	18.7%
	3	Sometimes	35	10.5%
	4	Rarely	9	2.7%
	5	Never	10	3.0%
Missing Values	System		116	34.9%

### CSH\_20

		Value	Count	Percent
Standard Attributes	Position	866		
	Label	Child wakes up very early in the morning		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Always	21
2		Usually	26	7.8%
3		Sometimes	59	17.8%
4		Rarely	77	23.2%
5		Never	33	9.9%
Missing Values	System		116	34.9%

### CSH\_21

		Value	Count	Percent
Standard Attributes	Position	867		
	Label	Child seems tired during the daytime		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Always	5
2		Usually	13	3.9%

	3	Sometimes	81	24.4%
	4	Rarely	70	21.1%
	5	Never	47	14.2%
Missing Values	System		116	34.9%

### CSH\_22

		Value	Count	Percent
Standard Attributes	Position	868		
	Label	Child falls asleep while involved in activities		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
	Valid Values	1	Always	0
2		Usually	0	0.0%
3		Sometimes	11	3.3%
4		Rarely	27	8.1%
5		Never	178	53.6%
Missing Values	System		116	34.9%

### CSH\_score

		Value
Standard Attributes	Position	869
	Label	Childrens Sleep Habits scale (Higher Score= More Problems)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
	N	Valid
Missing		116
Central Tendency and Dispersion	Mean	36.13
	Standard Deviation	8.915

Percentile 25	30.00
Percentile 50	35.00
Percentile 75	41.00

## Appendix: List of variables in PFL 48 month data by domain

Variable name	Variable label	Domain
PFL_ID	PFL identifier	Interview details
Group	Treatment group: high, low or LFP	Interview details
Category	PFL or Matched Community	Interview details
PFL_Control	Trial group: PFL intervention or control	Interview details
Multiples	Singleton, twin, trip	Interview details
Method	Method survey was conducted	Interview details
Babyage	Babys age in weeks	Interview details
Babyage2	Babys age in months	Interview details
Mother_age	Mothers age in years	Interview details
Babygender	Babys Gender	Interview details
ChildPresent	Is Child Present During Interview	Interview details
Siolta_es	Does child attend an Early Start or Siolta accredited childcare centre	Interview details
language	Interview language	Interview details
ASQcomm1	ASQ communication Q1	Child development
ASQcomm2	ASQ communication Q2	Child development
ASQcomm3	ASQ communication Q3	Child development
ASQcomm4	ASQ communication Q4	Child development
ASQcomm5	ASQ communication Q5	Child development
ASQcomm6	ASQ communication Q6	Child development
ASQgross1	ASQ gross motor Q1	Child development
ASQgross2	ASQ gross motor Q2	Child development
ASQgross3	ASQ gross motor Q3	Child development
ASQgross4	ASQ gross motor Q4	Child development
ASQgross5	ASQ gross motor Q5	Child development
ASQgross6	ASQ gross motor Q6	Child development
ASQfine1	ASQ fine motor Q1	Child development
ASQfine2	ASQ fine motor Q2	Child development
ASQfine3	ASQ fine motor Q3	Child development
ASQfine4	ASQ fine motor Q4	Child development
ASQfine5	ASQ fine motor Q5	Child development
ASQfine6	ASQ fine motor Q6	Child development
ASQprob1	ASQ problem solving Q1	Child development
ASQprob2	ASQ problem solving Q2	Child development
ASQprob3	ASQ problem solving Q3	Child development
ASQprob4	ASQ problem solving Q4	Child development
ASQprob5	ASQ problem solving Q5	Child development
ASQprob6	ASQ problem solving Q6	Child development
ASQpers1	ASQ personal/social Q1	Child development
ASQpers2	ASQ personal/social Q2	Child development

ASQpers3	ASQ personal/social Q3	Child development
ASQpers4	ASQ personal/social Q4	Child development
ASQpers5	ASQ personal/social Q5	Child development
ASQpers6	ASQ personal/social Q6	Child development
ASQSE1	ASQ:SE Q1	Child development
ASQSE1a	ASQ:SE Q1 concern	Child development
ASQSE2	ASQ:SE Q2	Child development
ASQSE2a	ASQ:SE Q2 concern	Child development
ASQSE3	ASQ:SE Q3	Child development
ASQSE3a	ASQ:SE Q3 concern	Child development
ASQSE4	ASQ:SE Q4	Child development
ASQSE4a	ASQ:SE Q4 concern	Child development
ASQSE5	ASQ:SE Q5	Child development
ASQSE5a	ASQ:SE Q5 concern	Child development
ASQSE6	ASQ:SE Q6	Child development
ASQSE6a	ASQ:SE Q6 concern	Child development
ASQSE7	ASQ:SE Q7	Child development
ASQSE7a	ASQ:SE Q7 concern	Child development
ASQSE8	ASQ:SE Q8	Child development
ASQSE8a	ASQ:SE Q8 concern	Child development
ASQSE9	ASQ:SE Q9	Child development
ASQSE9a	ASQ:SE Q9 concern	Child development
ASQSE10	ASQ:SE Q10	Child development
ASQSE10a	ASQ:SE Q10 concern	Child development
ASQSE11	ASQ: SE Q11	Child development
ASQSE11a	ASQ:SE Q11 concern	Child development
ASQSE12	ASQ:SE Q12	Child development
ASQSE12a	ASQ:SE Q12 concern	Child development
ASQSE13	ASQ:SE Q13	Child development
ASQSE13a	ASQ:SE Q13 concern	Child development
ASQSE14	ASQ:SE Q14	Child development
ASQSE14a	ASQ:SE Q14 concern	Child development
ASQSE15	ASQ:SE Q15	Child development
ASQSE15a	ASQ:SE Q15 concern	Child development
ASQSE16	ASQ:SE Q16	Child development
ASQSE16a	ASQ:SE Q16 concern	Child development
ASQSE17	ASQ:SE Q17	Child development
ASQSE17a	ASQ:SE Q17 concern	Child development
ASQSE18	ASQ:SE Q18	Child development
ASQSE18a	ASQ:SE Q18 concern	Child development
ASQSE19	ASQ:SE Q19	Child development
ASQSE19a	ASQ:SE Q19 concern	Child development
ASQSE20	ASQ:SE Q20	Child development
ASQSE20a	ASQ:SE Q20 concern	Child development
ASQSE21	ASQ:SE Q21	Child development
ASQSE21a	ASQ:SE Q21 concern	Child development
ASQSE22	ASQ:SE Q22	Child development
ASQSE22a	ASQ:SE Q22 concern	Child development
ASQSE23	ASQ:SE Q23	Child development
ASQSE23a	ASQ:SE Q23 concern	Child development

ASQSE24	ASQ:SE Q24	Child development
ASQSE24a	ASQ:SE Q24 concern	Child development
ASQSE25	ASQ:SE Q25	Child development
ASQSE25a	ASQ:SE Q25 concern	Child development
ASQSE26	ASQ:SE Q26	Child development
ASQSE26a	ASQ:SE Q26 concern	Child development
ASQSE27	ASQ:SE Q27	Child development
ASQSE27a	ASQ:SE Q27 concern	Child development
ASQSE28	ASQ:SE Q28	Child development
ASQSE28a	ASQ:SE Q28 concern	Child development
ASQSE29	ASQ:SE Q29	Child development
ASQSE29a	ASQ:SE Q29 concern	Child development
ASQSE30	ASQ:SE Q30	Child development
ASQSE30a	ASQ:SE Q30 concern	Child development
ASQSE31	ASQ:SE Q30	Child development
ASQSE31a	ASQ:SE Q30 concern	Child development
ASQSE32	ASQ:SE Q30	Child development
ASQSE32a	ASQ:SE Q30 concern	Child development
ASQcomm_score	ASQ: Communication Score	Child development
ASQgross_score	ASQ: Gross Motor Score	Child development
ASQfine_score	ASQ: Fine Motor Score	Child development
ASQprob_score	ASQ: Problem Solving Score	Child development
ASQpers_score	ASQ: Personal-Social Score	Child development
ASQ_total_raw	ASQ: Total raw score	Child development
ASQ_total_score	ASQ Total Standardised Score	Child development
ASQSE_total	ASQ: Social-Emotional Problems - higher scores = more probs	Child development
ASQcomm_cutoff	ASQ: Communication score below cutoff 36.5 = at risk	Child development
ASQgross_cutoff	ASQ: Gross Motor score below cutoff 35.7 = at risk	Child development
ASQfine_cutoff	ASQ: Fine Motor score below cutoff 30 = at risk	Child development
ASQprob_cutoff	ASQ: Problem Solving score below cutoff 38.6 = at risk	Child development
ASQpers_cutoff	ASQ: Personal-Social score below cutoff 38.7 = at risk	Child development
ASQpers_problem	ASQ: Personal Social & Problem Solving Score	Child development
ASQSE_cutoff	ASQ:SE score above the cutoff point indicating at risk	Child development
ASQa	Standardized values of (asqcomm_score)	Child development
ASQb	Standardized values of (asqgross_score)	Child development
ASQc	Standardized values of (asqfine_score)	Child development
ASQd	Standardized values of (asqprob_score)	Child development
ASQe	Standardized values of	Child development

	(asqpers_score)	
ASQpers2as1	ASQ personal/social Q2	Child development
ASQpers2bs1	ASQ personal/social Q2	Child development
ASQpers2cs1	ASQ personal/social Q2	Child development
ASQpers2ds1	ASQ personal/social Q2	Child development
ASQpers2es1	ASQ personal/social Q2	Child development
ASQpers2fs1	ASQ personal/social Q2	Child development
b1	Are you and child currently living in the same house	Demographic/household information
b2	How many people currently living home exclu you and child	Demographic/household information
b3Partner	Lives with biological father of PFL child or non-bio partner	Demographic/household information
b3Child	Lives with at least one other son or daughter	Demographic/household information
b3Parent	Lives with at least one parent including partners parents	Demographic/household information
b3Sibling	Lives with at least one sibling including partners siblings	Demographic/household information
b3Nephew	Lives with at least one nephew or niece	Demographic/household information
b3Other	Lives with all others	Demographic/household information
hholdsize	Total number of people in the household	Demographic/household information
family	Also live in house 10000=partner, 1000=other children, 100=grandparent, 10=relat	Demographic/household information
b4	What is your current relationship status	Demographic/household information
b5	Is your partner childs biological father	Demographic/household information
b7	Any changes in work status since last interview a year ago	Socio-economic information
b8	What is your current work status	Socio-economic information
b10	Do you work full-time or part-time	Socio-economic information
b11	How many hours per week do you usually work	Socio-economic information
b12	Is this standard hours or does it change weekly	Socio-economic information
b13	Have you been paid continuously over the last year	Socio-economic information
b15	How much do you earn in your job(s)	Socio-economic information
b16	Is this per hour, per week, per month or per year	Socio-economic information
b17	For how long have you been without paid work in months	Socio-economic information

change_workstat_3648	Improvement in work status mother 36month_48month	Socio-economic information
unemploy_longterm	Respondent is long term unemployed (> 1 year)	Socio-economic information
unemploy_longterm_total	Respondent is long term unemployed (> 1 year)	Socio-economic information
b18	Are you still in any type of education	Socio-economic information
b20	Have you enrolled or completed any courses in the last year	Socio-economic information
b21	How many courses did you enrol in - completed and non completed	Socio-economic information
b22b_1_	Course 1 - course duration for person in years	Socio-economic information
b22c_1_	Course 1 - Part time or full time	Socio-economic information
b22d_1_	Course 1 - Course completed	Socio-economic information
b22e_1_	Course 1 - Currently enrolled	Socio-economic information
b22b_2_	Course 2 - course duration for person in years	Socio-economic information
b22c_2_	Course 2 - Part time or full time	Socio-economic information
b22d_2_	Course 2 - Course completed	Socio-economic information
b22e_2_	Course 2 - Currently enrolled	Socio-economic information
num_completed_courses	Number of Courses Completed	Socio-economic information
num_course_enroll	Number of Courses Enrolled In	Socio-economic information
b23	Since last interview any change in partners work status	Socio-economic information
b24	What is partners current work status	Socio-economic information
b26	Does partner work full-time or part-time	Socio-economic information
b27	How many hours per week does partner usually work	Socio-economic information
b28	Is this standard hours or does it change on a weekly basis	Socio-economic information
b29	Was partner in paid work continuously over the last 12 months	Socio-economic information
b30b	For how long was he not in paid work over last 12 months	Socio-economic information
b31	Roughly how much does partner earn on average in his job	Socio-economic information
b32	Is this amount per hour, per week, per month or per year	Socio-economic information
b33	For how long has partner been without paid work in months	Socio-economic information
fa_change_workstat_3648	Improvement in father work status 36month_48month	Socio-economic information
fa_unemploy_longterm	Father is unemployed for more	Socio-economic information



	than 12 mnths	
fa_unemploy_longterm_total	Father is longterm unemployed (> 1 year)	Socio-economic information
b34a	Anyone in household in receipt of Jobseekers Benefit	Socio-economic information
b34b	Anyone in household in receipt of Jobseekers Allowance	Socio-economic information
b34c	Anyone in household in receipt of Family Income Supplement	Socio-economic information
b34ee	Anyone in household in receipt of Medical Card	Socio-economic information
b34o	Anyone in household in receipt of One Parent Payment	Socio-economic information
hhincome	Weekly household income	Socio-economic information
equiv_hholdinc	Equivalent household income	Socio-economic information
equiv_size	Household equivalent size	Socio-economic information
b36	Overall how satisfied are you with your financial situation	Socio-economic information
b37	How often do you worry about financial matters	Socio-economic information
b38	How many people are being supported by your household income	Socio-economic information
b39	Compared to 12 months ago households financial situation has	Socio-economic information
b40	Over next 12 months households financial situation will	Socio-economic information
b41	Do you save money regularly	Socio-economic information
financial_sat	Satisfaction with household financial situation	Socio-economic information
financial_worries	Financial Worries	Socio-economic information
b42	Has study child commenced school	Parenting – School planning and attendance
b44	What age was study child when s/he started school in months	Parenting – School planning and attendance
b45	Do you currently have study child on waiting list for school	Parenting – School planning and attendance
b46b_1	School 1 duration on list in months	Parenting – School planning and attendance
b46c_1	School 1 study child on list before birth	Parenting – School planning and attendance
b46b_2	School 2 duration on list in months	Parenting – School planning and attendance
b46c_2	School 2 study child on list before birth	Parenting – School planning and attendance
b47s1	Traits/skills important for getting child ready for school 1	Parenting – Parental perception of school readiness traits

b47s2	Traits/skills important for getting child ready for school 2	Parenting – Parental perception of school readiness traits
b47s3	Traits/skills important for getting child ready for school 3	Parenting – Parental perception of school readiness traits
b47s4	Traits/skills important for getting child ready for school 4	Parenting – Parental perception of school readiness traits
b47s5	Traits/skills important for getting child ready for school 5	Parenting – Parental perception of school readiness traits
b47s6	Traits/skills important for getting child ready for school 6	Parenting – Parental perception of school readiness traits
com_gen	School Readiness: Communication Skills & General Knowledge	Parenting – Parental perception of school readiness traits
emo_mat	School Readiness: Emotional Maturity	Parenting – Parental perception of school readiness traits
soc_com	School Readiness: Social Competence	Parenting – Parental perception of school readiness traits
lan_cog	School Readiness: Language & Cognitive Development	Parenting – Parental perception of school readiness traits
ph_wb	School Readiness: Physical Health and Well-being	Parenting – Parental perception of school readiness traits
other_skills	School Readiness: Other Skills	Parenting – Parental perception of school readiness traits
sch_red_num	School Readiness: Number of Domains	Parenting – Parental perception of school readiness traits
b48	Do you use any childcare for study child	Childcare
b49	What type of childcare do you mainly use	Childcare
b51	How many hours per week is child in this type of childcare	Childcare
b52	What age was child when s/he started this type of childcare	Childcare
b53	Do you pay for this type of childcare	Childcare
b54	How much do you pay for childcare for study child	Childcare
b55	Is this amount per hour, per week, per month or per year	Childcare
age_childcare	Baby's age when childcare started	Childcare
childcare_cost	How much WEEKLY do you pay for this type of childcare	Childcare
childcare_cost_hour	Weekly child care cost per hour	Childcare
hours_childcare	Number of Hours per Week in Childcare	Childcare
informal_childcare	Do you use informal childcare (childcare user sample)	Childcare
formal_childcare	Do you use formal childcare such as nursery/creche (childcare user sample)	Childcare

grandp_childcare	Does the child's grandparent act as childcare for the child	Childcare
b56	How satisfied are you with this type of childcare	Childcare
b57	Does your child spend time in any other form of childcare	Childcare
b58a	Hours per week of childcare provided by child's grandparent	Childcare
b59	Did you vote in the last General Election	Social support - participation
b60	Did you vote in the last local and European elections	Social support - participation
b61	Did you vote in the last Presidential election	Social support - participation
PDH_1a	Continually cleaning up messes of toys or food - how often	Parenting
PDH_1b	Continually cleaning up messes of toys or food - hassle	Parenting
PDH_2a	Being nagged, whined at, complained to - how often	Parenting
PDH_2b	Being nagged, whined at, complained to - hassle	Parenting
PDH_3a	Meal-time difficulties with picky eaters etc - how often	Parenting
PDH_3b	Meal-time difficulties with picky eaters - hassle	Parenting
PDH_4a	Kids won't listen or do what they are asked - how often	Parenting
PDH_4b	Kids won't listen or do what they are asked - hassle	Parenting
PDH_5a	Baby-sitters are hard to find - how often	Parenting
PDH_5b	Baby-sitters are hard to find - hassle	Parenting
PDH_6a	Kids' schedules interfere with - how often	Parenting
PDH_6b	Kids' schedules interfere with - hassle	Parenting
PDH_7a	Sibling arguments or fights referee - how often	Parenting
PDH_7b	Sibling arguments or fights referee - hassle	Parenting
PDH_8a	Kids demand that you entertain - how often	Parenting
PDH_8b	Kids demand that you entertain - hassle	Parenting
PDH_9a	Kids resist or struggle over bed time - how often	Parenting
PDH_9b	Kids resist or struggle over bed time - hassle	Parenting

PDH_10a	Kids are constantly underfoot interfering - how often	Parenting
PDH_10b	Kids are constantly underfoot interfering - hassle	Parenting
PDH_11a	Need to keep a constant eye on kids - how often	Parenting
PDH_11b	Need to keep a constant eye on kids - hassle	Parenting
PDH_12a	Kids interrupt adult conversations - how often	Parenting
PDH_12b	Kids interrupt adult conversations - hassle	Parenting
PDH_13a	Having to change plans because of needs - how often	Parenting
PDH_13b	Having to change plans because of needs - hassle	Parenting
PDH_14a	Kids get dirty several times a day - how often	Parenting
PDH_14b	Kids get dirty several times a day - hassle	Parenting
PDH_15a	Difficulties in getting privacy - how often	Parenting
PDH_15b	Difficulties in getting privacy - hassle	Parenting
PDH_16a	Kids are hard to manage in public - how often	Parenting
PDH_16b	Kids are hard to manage in public - hassle	Parenting
PDH_17a	Difficulties in getting kids ready on time - how often	Parenting
PDH_17b	Difficulties in getting kids ready on time - hassle	Parenting
PDH_18a	Difficulties in leaving kids for a night out etc - how often	Parenting
PDH_18b	Difficulties in leaving kids for a night out etc - hassle	Parenting
PDH_19a	Kids have difficulties with friends - how often	Parenting
PDH_19b	Kids have difficulties with friends - hassle	Parenting
PDH_20a	Having to run extra errands kids needs - how often	Parenting
PDH_20b	Having to run extra errands kids needs - hassle	Parenting
PDH_chall	Parenting Daily Hassles - challenging behaviour Score	Parenting
PDH_freq	Parenting Daily Hassles - Frequency Score	Parenting
PDH_intensity	Parenting Daily Hassles - Intensity Score	Parenting

PDH_tasks	Parenting Daily Hassles - parenting tasks Score	Parenting
parenting_efficacy	Parenting Efficacy mean score	Parenting
PSI_1	Parenting Stress Index Item 1 (cpsi1)	Parenting
PSI_2	Parenting Stress Index Item 2 (cpsi2)	Parenting
PSI_3	Parenting Stress Index Item 3 (cpsi3)	Parenting
PSI_4	Parenting Stress Index Item 4 (cpsi4)	Parenting
PSI_5	Parenting Stress Index Item 5 (cpsi5)	Parenting
PSI_6	Parenting Stress Index Item 6 (cpsi6)	Parenting
PSI_7	Parenting Stress Index Item 7 (cpsi7)	Parenting
PSI_8	Parenting Stress Index Item 8 (cpsi8)	Parenting
PSI_9	Parenting Stress Index Item 9 (cpsi9)	Parenting
PSI_10	Parenting Stress Index Item 10 (cpsi10)	Parenting
PSI_11	Parenting Stress Index Item 11 (cpsi11)	Parenting
PSI_12	Parenting Stress Index Item 12 (cpsi12)	Parenting
PSI_13	Parenting Stress Index Item 13 (cpsi13)	Parenting
PSI_14	Parenting Stress Index Item 14 (cpsi14)	Parenting
PSI_15	Parenting Stress Index Item 15 (cpsi15)	Parenting
PSI_16	Parenting Stress Index Item 16 (cpsi16)	Parenting
PSI_17	Parenting Stress Index Item 17 (cpsi17)	Parenting
PSI_18	Parenting Stress Index Item 18 (cpsi18)	Parenting
PSI_19	Parenting Stress Index Item 19 (cpsi19)	Parenting
PSI_20	Parenting Stress Index Item 20 (cpsi20)	Parenting
PSI_21	Parenting Stress Index Item 21 (cpsi21)	Parenting
PSI_22	Parenting Stress Index Item 22 (cpsi22)	Parenting
PSI_23	Parenting Stress Index Item 23 (cpsi23)	Parenting
PSI_24	Parenting Stress Index Item 24	Parenting

	(cpsi24)	
PSI_25	Parenting Stress Index Item 25 (cpsi25)	Parenting
PSI_26	Parenting Stress Index Item 26 (cpsi26)	Parenting
PSI_27	Parenting Stress Index Item 27 (cpsi27)	Parenting
PSI_28	Parenting Stress Index Item 28 (cpsi28)	Parenting
PSI_29	Parenting Stress Index Item 29 (cpsi29)	Parenting
PSI_30	Parenting Stress Index Item 30 (cpsi30)	Parenting
PSI_31	Parenting Stress Index Item 31 (cpsi31)	Parenting
PSI_32	Parenting Stress Index Item 32 (cpsi32)	Parenting
PSI_33	Parenting Stress Index Item 33 (cpsi33)	Parenting
PSI_34	Parenting Stress Index Item 34 (cpsi34)	Parenting
PSI_35	Parenting Stress Index Item 35 (cpsi35)	Parenting
PSI_36	Parenting Stress Index Item 36 (cpsi36)	Parenting
PSI_defen	PSI: Validity Measure Defensive Responding scale	Parenting
PSI_difficult_missing	PSI: Difficult Child Missings Score	Parenting
PSI_defen_removed	PSI: Difficult Child - Defensive Responding Removed	Parenting
PSI_defen_cutoff	Defensive Responding Cutoff	Parenting
PSI_par_chld_dysfn	PSI: Parent-Child Dysfunctional Interaction	Parenting
PSI_par_chld_dysfn_defres	PSI: Parent-Child Dysfunctional Interaction - Defensive Responding Removed	Parenting
PSI_parent_distress	PSI: Parental Distress Score	Parenting
PSI_parent_distress_defres	PSI: Parental Distress Score - Defensive Responding Removed	Parenting
PSI_stress_cutoff	Score above 90 indicating clinically significant stress	Parenting
PSI_stress_cutoff_defres	Clinically significant stress - Defensive Responding Removed	Parenting
PSI_total_stress	PSI: Total Stress Score	Parenting
PSI_total_stress_defres	PSI: Total Stress Score - Defensive Responding Removed	Parenting
PSDQ_1	Parenting Styles and Dimensions Questionnaire item 1	Parenting

PSDQ_2	Parenting Styles and Dimensions Questionnaire item 2	Parenting
PSDQ_3	Parenting Styles and Dimensions Questionnaire item 3	Parenting
PSDQ_4	Parenting Styles and Dimensions Questionnaire item 4	Parenting
PSDQ_5	Parenting Styles and Dimensions Questionnaire item 5	Parenting
PSDQ_6	Parenting Styles and Dimensions Questionnaire item 6	Parenting
PSDQ_7	Parenting Styles and Dimensions Questionnaire item 7	Parenting
PSDQ_8	Parenting Styles and Dimensions Questionnaire item 8	Parenting
PSDQ_9	Parenting Styles and Dimensions Questionnaire item 9	Parenting
PSDQ_10	Parenting Styles and Dimensions Questionnaire item 10	Parenting
PSDQ_11	Parenting Styles and Dimensions Questionnaire item 11	Parenting
PSDQ_12	Parenting Styles and Dimensions Questionnaire item 12	Parenting
PSDQ_13	Parenting Styles and Dimensions Questionnaire item 13	Parenting
PSDQ_14	Parenting Styles and Dimensions Questionnaire item 14	Parenting
PSDQ_15	Parenting Styles and Dimensions Questionnaire item 15	Parenting
PSDQ_16	Parenting Styles and Dimensions Questionnaire item 16	Parenting
PSDQ_17	Parenting Styles and Dimensions Questionnaire item 17	Parenting
PSDQ_18	Parenting Styles and Dimensions Questionnaire item 18	Parenting

PSDQ_19	Parenting Styles and Dimensions Questionnaire item 19	Parenting
PSDQ_20	Parenting Styles and Dimensions Questionnaire item 20	Parenting
PSDQ_21	Parenting Styles and Dimensions Questionnaire item 21	Parenting
PSDQ_22	Parenting Styles and Dimensions Questionnaire item 22	Parenting
PSDQ_23	Parenting Styles and Dimensions Questionnaire item 23	Parenting
PSDQ_24	Parenting Styles and Dimensions Questionnaire item 24	Parenting
PSDQ_25	Parenting Styles and Dimensions Questionnaire item 25	Parenting
PSDQ_26	Parenting Styles and Dimensions Questionnaire item 26	Parenting
PSDQ_27	Parenting Styles and Dimensions Questionnaire item 27	Parenting
PSDQ_28	Parenting Styles and Dimensions Questionnaire item 28	Parenting
PSDQ_29	Parenting Styles and Dimensions Questionnaire item 29	Parenting
PSDQ_30	Parenting Styles and Dimensions Questionnaire item 30	Parenting
PSDQ_31	Parenting Styles and Dimensions Questionnaire item 31	Parenting
PSDQ_32	Parenting Styles and Dimensions Questionnaire item 32	Parenting
PSDQ_authoritarian	PSDQ authoritarian domain	Parenting
PSDQ_authoritative	PSDQ authoritative domain	Parenting
PSDQ_autonomy	PSDQ authoritative: autonomy subdomain	Parenting
PSDQ_coercion	PSDQ authoritarian: coercion subdomain	Parenting
PSDQ_connection	PSDQ authoritative: connection subdomain	Parenting
PSDQ_hostility	PSDQ authoritarian: hostility	Parenting



	subdomain	
PSDQ_permissive	PSDQ permissive domain	Parenting
PSDQ_punitive	PSDQ authoritarian: punitive subdomain	Parenting
PSDQ_regulation	PSDQ authoritative: regulation subdomain	Parenting
HLE_1	Does anyone at home ever read to child (HLE item 1)	Home environment
HLE_2	How often does someone read to child (HLE item 2)	Home environment
HLE_3	Does anyone at home ever take child to library (HLE item 3)	Home environment
HLE_4	How often does someone take child to library (HLE item 4)	Home environment
HLE_5	Does anyone at home ever teach child sport etc (HLE item 5)	Home environment
HLE_6	How often does someone teach child sport etc (HLE item 6)	Home environment
HLE_7	Does child ever play with letters at home (HLE item 7)	Home environment
HLE_8	How often does child play with letters at home (HLE item 8)	Home environment
HLE_9	Does anyone at home ever help child learn ABC (HLE item 9)	Home environment
HLE_10	How often does someone help child learn ABC (HLE item 10)	Home environment
HLE_11	Does anyone at home ever teach child numbers (HLE item 11)	Home environment
HLE_12	How often does someone teach child numbers (HLE item 12)	Home environment
HLE_13	Does anyone at home ever teach child songs etc (HLE item 13)	Home environment
HLE_14	How often does someone teach child songs etc (HLE item 14)	Home environment
HLE_15	Does child ever paint or draw at home (HLE item 15)	Home environment
HLE_16	How often does child paint or draw at home (HLE item 16)	Home environment
HLE_total	Home Learning Environment Score	Home environment
c1hrs	Time child spends watching TV/DVDs per day in hours	Parenting – TV/screen time habits
c1mins	Time child spends watching TV/DVDs per day in minutes	Parenting – TV/screen time habits
c2	Do you limit child's amount of TV/video watching	Parenting – TV/screen time habits
c3hrs	Max time you allow child to watch TV/DVDs per day in hours	Parenting – TV/screen time habits

c3mins	Max time you allow child to watch TV/DVDs per day in minutes	Parenting – TV/screen time habits
c4b	Do you watch television with child	Parenting – TV/screen time habits
c5	Do you talk about television with child	Parenting – TV/screen time habits
c6hrs	On average how long do you watch TV with child in hours	Parenting – TV/screen time habits
c6mins	On average how long do you watch TV with child in minutes	Parenting – TV/screen time habits
c7hrs	On average how long does child watch TV alone in hours	Parenting – TV/screen time habits
c7mins	On average how long does child watch TV alone in minutes	Parenting – TV/screen time habits
c8hrs	On average how long is TV on in the house per day in hours	Parenting – TV/screen time habits
c8mins	On average how long is TV on in the house per day in minutes	Parenting – TV/screen time habits
c9hrs	How long does child play computer games etc in hours	Parenting – TV/screen time habits
c9mins	How long does child play computer games etc in minutes	Parenting – TV/screen time habits
c10	Do you limit child's amount of computer gaming	Parenting – TV/screen time habits
c11hrs	Max time you allow child play computer games etc in hours	Parenting – TV/screen time habits
c11mins	Max time you allow child play computer games etc in minutes	Parenting – TV/screen time habits
TV_DVD_day_hrs	Hours of TV/DVD's per day	Parenting – TV/screen time habits
hours_tv_on	Time TV is on	Parenting – TV/screen time habits
hours_tv_with	Time spent watching TV with child in hours	Parenting – TV/screen time habits
hours_tv_alone	Time spent by child watching TV alone	Parenting – TV/screen time habits
max_tv	Max Hours of TV per day	Parenting – TV/screen time habits
games_day_hrs	Hours of computer games per day	Parenting – TV/screen time habits
screen_time	Hours of TV/DVDs/computer games per day	Parenting – TV/screen time habits
max_games	Max Hours of computer games per day	Parenting – TV/screen time habits
d1	Do you still meet with your mentor/information officer	Social support
d2	How often do you meet with your mentor/information officer	Social support
d3	How often do you meet with friend or relatives	Social support

d4	How many neighbours have a child around the same age	Social support
d5	How many neighbours you know taking part in this programme	Study contamination
d6	Do you share info you receive from PFL with other parents	Study contamination
d7_1	What kind of information do you share: give tipsheets	Study contamination
d7_2	What kind of information do you share: talk about tipsheets	Study contamination
d7_3	What kind of information do you share: mentor information	Study contamination
d7_4	What kind of information do you share: Triple P	Study contamination
d7_6	What kind of information do you share: Stress control prog	Study contamination
d7_7	What kind of information do you share: Information officer	Study contamination
d7s_8	What kind of information do you share: General programme	Study contamination
d7_9	What kind of information do you share: Other	Study contamination
d8	Who most helps make choices about caring for child	Social support
d1a	How would you rate support from spouse/partner	Social support
d1b	How would you rate support from parents	Social support
d1c	How would you rate support from close relatives	Social support
d1d	How would you rate support from friends	Social support
d1e	How would you rate support from neighbours	Social support
d1f	How would you rate support from people in workplace	Social support
d1g	How would you rate support from child's biological father	Social support
d1h	How would you rate support from PFL programme	Social support
d9	Is study child's biological father a part of his/her life	Social support – Father
d10	How often does bio father have contact with study child	Social support – Father
d11	Does study child's bio father contribute money to maintenance	Social support – Father
d12	Does study child's bio father make regular or irregular payments	Social support – Father

d13a	Ways childs father is involved: Emotional support to you	Social support – Father
d13b	Ways childs father is involved: Basic caretaking	Social support – Father
d13c	Ways childs father is involved: Plays with child	Social support – Father
d13d	Ways childs father is involved: Household chores	Social support – Father
d13e	Ways childs father is involved: Support when overwhelmed	Social support – Father
d13f	Ways childs father is involved: Supports parenting decisions	Social support – Father
d13g	Ways childs father is involved: Financial support of part-financial	Social support – Father
d13h	Ways childs father is involved: Provides gifts etc	Social support – Father
d13i	Ways childs father is involved: Helps with childcare regularly	Social support – Father
d13j	Ways childs father is involved: Visits child	Social support – Father
d13k	Ways childs father is involved: Helps with transportation	Social support – Father
d13l	Ways childs father is involved: His family helps	Social support – Father
d13m	Ways childs father is involved: Acts as role model	Social support – Father
d13n	Ways childs father is involved: Overall support	Social support – Father
d15	Is your partner part of study childs life	Social support – Partner
d16	How often does partner have contact with study child	Social support – Partner
d17a	Ways your partner is involved: Emotional support to you	Social support – Partner
d17b	Ways your partner is involved: Basic caretaking	Social support – Partner
d17c	Ways your partner is involved: Plays with child	Social support – Partner
d17d	Ways your partner is involved: Household chores	Social support – Partner
d17e	Ways your partner is involved: Support when overwhelmed	Social support – Partner
d17f	Ways your partner is involved: Supports parenting decisions	Social support – Partner
d17g	Ways your partner is involved: Financial support of part-financial	Social support – Partner
d17h	Ways your partner is involved: Provides gifts etc	Social support – Partner

d17i	Ways your partner is involved: Helps with childcare regularly	Social support – Partner
d17j	Ways your partner is involved: Visits child	Social support – Partner
d17k	Ways your partner is involved: Helps with transportation	Social support – Partner
d17l	Ways your partner is involved: His family helps	Social support – Partner
d17m	Ways your partner is involved: Acts as role model	Social support – Partner
d17n	Ways your partner is involved: Overall support	Social support – Partner
parent_support	None/little/some support from parent	Social support
partner_support	Support from partner	Social support
babydad_support	None/little/some support from baby's biological father	Social support
relatives_support	None/little/some support from relatives	Social support
friend_support	None/little/some support getting from friends	Social support
neighbour_support	None/little/some support from neighbours	Social support
pfl_support	None/little/some support from PFL	Social support
dadinvolve	Satisfied with dads involvement min:0, max:90	Social support - father
partinvolve	Satisfied with partners involvement min:0, max:90	Social support - partner
dad_contact	How often does father have contact with baby	Social support - father
dad_seebaby	Baby's father a part of his/her life	Social support - father
dad_dailycont	Father has daily contact with baby	Social support - father
dad_maintenance	Does dad contribute any money to baby's maintenance	Social support - father
regular	Does father makes regular or irregular payments?	Social support - father
partner_contact	How often does your partner (not the bio father) have contact with baby	Social support - father
meet_friend	How often R meets friends/relatives	Social support
meet_mentor	How often meet with mentor	Social support
mentor_meet	Does R still meet with Mentor/IO?	Social support
mentor_often	Meets with mentor regularly	Social support
neighb_baby	How many neighbours R knows	Study contamination

	with child same age as baby	
neighb_prog	How many neighbours R knows who are taking part in the programme	Study contamination
e1	How would you describe your health compared with other women	Maternal health and well-being
motherhlth	Mother's health compared with other women same age	Maternal health and well-being
e2	How many times have you been to your GP in last 12 months	Maternal health and well-being
e3	Are you pregnant now	Maternal health and well-being - pregnancy
e5	Was this pregnancy planned or did it just happen	Maternal health and well-being - pregnancy
e6	Have you been pregnant since birth of study child	Maternal health and well-being - pregnancy
e7_1	how did that pregnancy end	Maternal health and well-being - pregnancy
e8	Are you using any type of birth control	Maternal health and well-being - pregnancy
e9s1	Which type of birth control are you using: nothing	Maternal health and well-being - pregnancy
e9s3	Which type of birth control are you using: barrier	Maternal health and well-being - pregnancy
e9s4	Which type of birth control are you using: occasional use of pill	Maternal health and well-being - pregnancy
e9s6	Which type of birth control are you using: contraceptive injection	Maternal health and well-being - pregnancy
e9s8	Which type of birth control are you using: intrauterine device	Maternal health and well-being - pregnancy
e9s11	Which type of birth control are you using: other	Maternal health and well-being - pregnancy
valid_bcontrol	Currently using a VALID form of birth control (condoms, pill, coil, etc.)	Maternal health and well-being - pregnancy
e10	Do you currently smoke?	Maternal health and well-being - smoking
e11	How many cigarettes per day do you smoke now	Maternal health and well-being - smoking
e12	Does any other person smoke in the house	Maternal health and well-being - smoking
change_cigs12	Cigs at 36 months - Cigs at 48 months	Maternal health and well-being - smoking
cigs_perday	Number of Cigarettes per day (smokers only)	Maternal health and well-being - smoking
e13	Have you drank alcohol in the past 12 months	Maternal health and well-being - alcohol
e14	How often did you drink alcohol in the past 12 months	Maternal health and well-being - alcohol

e15	What did you usually drink	Maternal health and well-being - alcohol
e16	About how many drinks do you usually have	Maternal health and well-being - alcohol
drink12mths	Drank alcohol in past 12 months	Maternal health and well-being - alcohol
weeklyunits	Amount of alcohol units consumed per week	Maternal health and well-being - alcohol
alcohol_units	Consumed alcohol above the recommended level	Maternal health and well-being - alcohol
binge2_alcohol	Binge Drinking (> 6 units and drink at least 1-2 times per week)	Maternal health and well-being - alcohol
e17	Have you used any of these drugs in past year	Maternal health and well-being - drugs
e18	Overall about how often did you use drugs in past year	Maternal health and well-being - drugs
druguse	Use of any drugs listed on the card, in past 12 months	Maternal health and well-being - drugs
drugoft	How often take these drugs in the past 12 months	Maternal health and well-being - drugs
Pearlin_1	Little control over things that happen to me (Pearlin item1)	Maternal health and well-being
Pearlin_2	No way I can solve all problems I have (Pearlin item 2)	Maternal health and well-being
Pearlin_3	Little I can do to change important things (Pearlin item 3)	Maternal health and well-being
Pearlin_4	Feel helpless in dealing with the problems (Pearlin item 4)	Maternal health and well-being
Pearlin_5	Sometimes feel pushed around in life (Pearlin item 5)	Maternal health and well-being
Pearlin_6	What happens to me depends on me (Pearlin item 6)	Maternal health and well-being
Pearlin_7	Can do just about anything (Pearlin item 7)	Maternal health and well-being
Pearlin_8	Feel I have the skills to be good parent (Pearlin item 8)	Maternal health and well-being
Pearlin_9	Feel I can be a good role model (Pearlin item 9)	Maternal health and well-being
Pearlin_10	Feel insecure about material needs (Pearlin item 10)	Maternal health and well-being
Pearlin_11	Uncertain about providing emotional support (Pearlin item 11)	Maternal health and well-being
Pearlin_12	Feel confident about close relationships (Pearlin item 12)	Maternal health and well-being
Pearlin_13	Feel uncertain about raising my child (Pearlin item 13)	Maternal health and well-being
Pearlin_mean	Pearlin mean score	Maternal health and well-being
Pearlin_10quantiles	10 quantiles of pearlin_mastery	Maternal health and well-being

Pearlin_mastery	Pearlin: Self Mastery mean score	Maternal health and well-being
Pearlin_low	Pearlin, whether the participant is in the lowest 10th percentile of the sample	Maternal health and well-being
RSE_1	Satisfied with myself (Rosenberg Item 1)	Maternal health and well-being
RSE_2	No good at all (Rosenberg Item 2)	Maternal health and well-being
RSE_3	Able to do things as well as others (Rosenberg Item 3)	Maternal health and well-being
RSE_4	Feel useless at times (Rosenberg Item 4)	Maternal health and well-being
RSE_5	Inclined to feel like a failure (Rosenberg Item 5)	Maternal health and well-being
RSE_6	Positive attitude toward myself (Rosenberg Item 6)	Maternal health and well-being
RSE_score	Rosenberg Sum Total	Maternal health and well-being
EPDS_1	See the funny side (EPDS item 1)	Maternal health and well-being
EPDS_2	Look forward to things (EPDS item 2)	Maternal health and well-being
EPDS_3	Have blamed myself when things went wrong (EPDS item 3)	Maternal health and well-being
EPDS_4	Anxious or worried for no reason (EPDS item 4)	Maternal health and well-being
EPDS_5	Felt scared or panicky for no reason (EPDS item 5)	Maternal health and well-being
EPDS_6	Things get on top of me (EPDS item 6)	Maternal health and well-being
EPDS_7	Have been so unhappy difficulty sleeping (EPDS item 7)	Maternal health and well-being
EPDS_8	Have felt sad or miserable (EPDS item 8)	Maternal health and well-being
EPDS_9	Have been so unhappy I have been crying (EPDS item 9)	Maternal health and well-being
EPDS_10	Thought of harming myself occurred to me (EPDS item 10)	Maternal health and well-being
EPDS_score_7days	Edinburgh Postnatal Depression score - Past 7 Days	Maternal health and well-being
EPDS_7day_cutoff10	Score above 10 indicating possible mild depression	Maternal health and well-being
WHO5_1	I have felt cheerful and in good spirits (WHO-5 Item 1)	Maternal health and well-being
WHO5_2	I have felt calm and relaxed (WHO-5 Item 2)	Maternal health and well-being
WHO5_3	I have felt active and vigorous (WHO-5 Item 3)	Maternal health and well-being
WHO5_4	I woke up feeling fresh and	Maternal health and well-being



	rested (WHO-5 Item 4)	
WHO5_5	Daily life filled with things that interest me (WHO-5 item5)	Maternal health and well-being
WHO5raw	WHO-5 Well Being Index Raw Score	Maternal health and well-being
WHO5tot	WHO-5 Well Being Index Total Percentage Score	Maternal health and well-being
WHO5below	WHO-5 score cut-off of 13 indicating poor well-being	Maternal health and well-being
CBCL_a1	Child Behaviour Checklist preschoolers item 1 aches	Child development
CBCL_a2	Child Behaviour Checklist preschoolers item 2 acts young	Child development
CBCL_a3	Child Behaviour Checklist preschoolers item 3 afraid	Child development
CBCL_a4	Child Behaviour Checklist preschoolers item 4 avoids eye	Child development
CBCL_a5	Child Behaviour Checklist preschoolers item 5 concentrate	Child development
CBCL_a6	Child Behaviour Checklist preschoolers item 6 cant sit	Child development
CBCL_a7	Child Behaviour Checklist preschoolers item 7 cant stand	Child development
CBCL_a8	Child Behaviour Checklist preschoolers item 8 cant wait	Child development
CBCL_a9	Child Behaviour Checklist preschoolers item 9 chews	Child development
CBCL_a10	Child Behaviour Checklist preschoolers item 10 clings	Child development
CBCL_a11	Child Behaviour Checklist preschoolers item 11 constantly	Child development
CBCL_a12	Child Behaviour Checklist preschoolers item 12 constipated	Child development
CBCL_a13	Child Behaviour Checklist preschoolers item 13 cries	Child development
CBCL_a14	Child Behaviour Checklist preschoolers item 14 cruel	Child development
CBCL_a15	Child Behaviour Checklist preschoolers item 15 defiant	Child development
CBCL_a16	Child Behaviour Checklist preschoolers item 16 demands	Child development
CBCL_a17	Child Behaviour Checklist preschoolers item 17 destroys own	Child development
CBCL_a18	Child Behaviour Checklist preschoolers item 18 destroys oth	Child development
CBCL_a19	Child Behaviour Checklist preschoolers item 19 diarrhoea	Child development

CBCL_a20	Child Behaviour Checklist preschoolers item 20 disobedient	Child development
CBCL_a21	Child Behaviour Checklist preschoolers item 21 disturbed	Child development
CBCL_a22	Child Behaviour Checklist preschoolers item 22 doesnt slp	Child development
CBCL_a23	Child Behaviour Checklist preschoolers item 23 doesnt ans	Child development
CBCL_a24	Child Behaviour Checklist preschoolers item 24 doesnt eat	Child development
CBCL_a25	Child Behaviour Checklist preschoolers item 25 doesnt get al	Child development
CBCL_a26	Child Behaviour Checklist preschoolers item 26 doesnt fun	Child development
CBCL_a27	Child Behaviour Checklist preschoolers item 27 doesnt guilt	Child development
CBCL_a28	Child Behaviour Checklist preschoolers item 28 doesnt out	Child development
CBCL_a29	Child Behaviour Checklist preschoolers item 29 easily frus	Child development
CBCL_a30	Child Behaviour Checklist preschoolers item 30 easily jeal	Child development
CBCL_a31	Child Behaviour Checklist preschoolers item 31 eats drinks	Child development
CBCL_a32	Child Behaviour Checklist preschoolers item 32 fears	Child development
CBCL_a33	Child Behaviour Checklist preschoolers item 33 feelings	Child development
CBCL_a34	Child Behaviour Checklist preschoolers item 34 gets hurt	Child development
CBCL_a35	Child Behaviour Checklist preschoolers item 35 gets fights	Child development
CBCL_a36	Child Behaviour Checklist preschoolers item 36 gets every	Child development
CBCL_a37	Child Behaviour Checklist preschoolers item 37 gets too ups	Child development
CBCL_a38	Child Behaviour Checklist preschoolers item 38 has trouble	Child development
CBCL_a39	Child Behaviour Checklist preschoolers item 39 headaches	Child development
CBCL_a40	Child Behaviour Checklist preschoolers item 40 hits	Child development

CBCL_a41	Child Behaviour Checklist preschoolers item 41 holds breath	Child development
CBCL_a42	Child Behaviour Checklist preschoolers item 42 hurts ani	Child development
CBCL_a43	Child Behaviour Checklist preschoolers item 43 looks unhpy	Child development
CBCL_a44	Child Behaviour Checklist preschoolers item 44 moods	Child development
CBCL_a45	Child Behaviour Checklist preschoolers item 45 nausea	Child development
CBCL_a46	Child Behaviour Checklist preschoolers item 46 nervous move	Child development
CBCL_a47	Child Behaviour Checklist preschoolers item 47 nervous	Child development
CBCL_a48	Child Behaviour Checklist preschoolers item 48 nightmares	Child development
CBCL_a49	Child Behaviour Checklist preschoolers item 49 over eat	Child development
CBCL_a50	Child Behaviour Checklist preschoolers item 50 over tired	Child development
CBCL_a51	Child Behaviour Checklist preschoolers item 51 panic	Child development
CBCL_a52	Child Behaviour Checklist preschoolers item 52 painful	Child development
CBCL_a53	Child Behaviour Checklist preschoolers item 53 physically	Child development
CBCL_a54	Child Behaviour Checklist preschoolers item 54 picks	Child development
CBCL_a55	Child Behaviour Checklist preschoolers item 55 plays	Child development
CBCL_a56	Child Behaviour Checklist preschoolers item 56 poorly	Child development
CBCL_a57	Child Behaviour Checklist preschoolers item 57 problems	Child development
CBCL_a58	Child Behaviour Checklist preschoolers item 58 punishment	Child development
CBCL_a59	Child Behaviour Checklist preschoolers item 59 quickly	Child development
CBCL_a60	Child Behaviour Checklist preschoolers item 60 rashes	Child development
CBCL_a61	Child Behaviour Checklist preschoolers item 61 refuses	Child development
CBCL_a62	Child Behaviour Checklist preschoolers item 62 refuses	Child development
CBCL_a63	Child Behaviour Checklist preschoolers item 63	Child development

	repeatedly	
CBCL_a64	Child Behaviour Checklist preschoolers item 64 resists bed	Child development
CBCL_a65	Child Behaviour Checklist preschoolers item 65 resists toilet	Child development
CBCL_a66	Child Behaviour Checklist preschoolers item 66 screams	Child development
CBCL_a67	Child Behaviour Checklist preschoolers item 67 seems unrep	Child development
CBCL_a68	Child Behaviour Checklist preschoolers item 68 selfconscious	Child development
CBCL_a69	Child Behaviour Checklist preschoolers item 69 selfish	Child development
CBCL_a70	Child Behaviour Checklist preschoolers item 70 shows affection	Child development
CBCL_a71	Child Behaviour Checklist preschoolers item 71 shows interest	Child development
CBCL_a72	Child Behaviour Checklist preschoolers item 72 shows fear	Child development
CBCL_a73	Child Behaviour Checklist preschoolers item 73 shy	Child development
CBCL_a74	Child Behaviour Checklist preschoolers item 74 sleeps	Child development
CBCL_a75	Child Behaviour Checklist preschoolers item 75 smears	Child development
CBCL_a76	Child Behaviour Checklist preschoolers item 76 speech	Child development
CBCL_a77	Child Behaviour Checklist preschoolers item 77 stares	Child development
CBCL_a78	Child Behaviour Checklist preschoolers item 78 stomach aches	Child development
CBCL_a79	Child Behaviour Checklist preschoolers item 79 shifts	Child development
CBCL_a80	Child Behaviour Checklist preschoolers item 80 strange	Child development
CBCL_a81	Child Behaviour Checklist preschoolers item 81 stubborn	Child development
CBCL_a82	Child Behaviour Checklist preschoolers item 82 sudden	Child development
CBCL_a83	Child Behaviour Checklist preschoolers item 83 sulks	Child development
CBCL_a84	Child Behaviour Checklist preschoolers item 84 talks	Child development
CBCL_a85	Child Behaviour Checklist	Child development

	preschoolers item 85 temper	
CBCL_a86	Child Behaviour Checklist preschoolers item 86 too concerned	Child development
CBCL_a87	Child Behaviour Checklist preschoolers item 87 too fearful	Child development
CBCL_a88	Child Behaviour Checklist preschoolers item 88 uncooperative	Child development
CBCL_a89	Child Behaviour Checklist preschoolers item 89 underactive	Child development
CBCL_a90	Child Behaviour Checklist preschoolers item 90 unhappy	Child development
CBCL_a91	Child Behaviour Checklist preschoolers item 91 unusually	Child development
CBCL_a92	Child Behaviour Checklist preschoolers item 92 upset	Child development
CBCL_a93	Child Behaviour Checklist preschoolers item 93 vomiting	Child development
CBCL_a94	Child Behaviour Checklist preschoolers item 94 wakes	Child development
CBCL_a95	Child Behaviour Checklist preschoolers item 95 wanders	Child development
CBCL_a96	Child Behaviour Checklist preschoolers item 96 wants attention	Child development
CBCL_a97	Child Behaviour Checklist preschoolers item 97 whining	Child development
CBCL_a98	Child Behaviour Checklist preschoolers item 98 withdrawn	Child development
CBCL_a99	Child Behaviour Checklist preschoolers item 99 worries	Child development
CBCL_a100	Child Behaviour Checklist preschoolers item 100 other 1	Child development
CBCL_a101	Child Behaviour Checklist preschoolers item 101 other 2	Child development
CBCL_internal	CBCL preschoolers: Internalising Problems Score	Child development
CBCL_external	CBCL preschoolers: Externalising Problems Score	Child development
CBCL_total	CBCL preschoolers: Total	Child development
CBCL_other	CBCL preschoolers: Other Problems Subdomain	Child development
CBCL_emotreact	CBCL preschoolers: Emotionally Reactive Subdomain	Child development
CBCL_anxious	CBCL preschoolers: Anxious Depressed Subdomain n	Child development
CBCL_somatic	CBCL preschoolers: Somatic Complaints Subdomai	Child development

CBCL_withdrawn	CBCL preschoolers: Withdrawn Subdomain	Child development
CBCL_sleep	CBCL preschoolers: Sleep Problems Subdomain	Child development
CBCL_attention	CBCL preschoolers: Attention Problems Subdomain	Child development
CBCL_aggressive	CBCL Aggressive Behaviour Subdomain	Child development
f2	Have you heard of The Feeling Wheel	Study contamination
f3as1	Appropriate example for Feeling Wheel	Study contamination
feel_wheel	Have you heard of the Feeling Wheel?	Study contamination
feel_wheel_2	Heard of feeling wheel - corrected	Study contamination
f4	How worried are you about your childs language development	Child development
f5	How worried are you about your childs behaviour etc	Child development
f7	Is child getting any special services	Child development
f8	What service is child receiving	Child development
f9	How long has child been receiving these services in months	Child development
f10	Is child toilet trained	Child health - toileting
f11mth	What age was child completely toilet trained in months	Child health - toileting
f11yrs	What age was child completely toilet trained in years	Child health - toileting
f12	Stage child completely toilet trained in comparison with others	Child health - toileting
f13	Have you heard of the ladder of learning	Study contamination
DPCOG_1	Developmental Profile 3 Cognitive Item 1	Child development
DPCOG_2	Developmental Profile 3 Cognitive Item 2	Child development
DPCOG_3	Developmental Profile 3 Cognitive Item 3	Child development
DPCOG_4	Developmental Profile 3 Cognitive Item 4	Child development
DPCOG_5	Developmental Profile 3 Cognitive Item 5	Child development
DPCOG_6	Developmental Profile 3 Cognitive Item 6	Child development
DPCOG_7	Developmental Profile 3	Child development

	Cognitive Item 7	
DPCOG_8	Developmental Profile 3 Cognitive Item 8	Child development
DPCOG_9	Developmental Profile 3 Cognitive Item 9	Child development
DPCOG_10	Developmental Profile 3 Cognitive Item 10	Child development
DPCOG_11	Developmental Profile 3 Cognitive Item 11	Child development
DPCOG_12	Developmental Profile 3 Cognitive Item 12	Child development
DPCOG_13	Developmental Profile 3 Cognitive Item 13	Child development
DPCOG_14	Developmental Profile 3 Cognitive Item 14	Child development
DPCOG_15	Developmental Profile 3 Cognitive Item 15	Child development
DPCOG_16	Developmental Profile 3 Cognitive Item 16	Child development
DPCOG_17	Developmental Profile 3 Cognitive Item 17	Child development
DPCOG_18	Developmental Profile 3 Cognitive Item 18	Child development
DPCOG_19	Developmental Profile 3 Cognitive Item 19	Child development
DPCOG_20	Developmental Profile 3 Cognitive Item 20	Child development
DPCOG_21	Developmental Profile 3 Cognitive Item 21	Child development
DPCOG_22	Developmental Profile 3 Cognitive Item 22	Child development
DPCOG_23	Developmental Profile 3 Cognitive Item 23	Child development
DPCOG_24	Developmental Profile 3 Cognitive Item 24	Child development
DPCOG_25	Developmental Profile 3 Cognitive Item 25	Child development
DPCOG_26	Developmental Profile 3 Cognitive Item 26	Child development
DPCOG_27	Developmental Profile 3 Cognitive Item 27	Child development
DPCOG_28	Developmental Profile 3 Cognitive Item 28	Child development
DPCOG_29	Developmental Profile 3 Cognitive Item 29	Child development
DPCOG_30	Developmental Profile 3 Cognitive Item 30	Child development
DPCOG_31	Developmental Profile 3 Cognitive Item 31	Child development
DPCOG_32	Developmental Profile 3	Child development

	Cognitive Item 32	
DPCOG_33	Developmental Profile 3 Cognitive Item 33	Child development
DPCOG_34	Developmental Profile 3 Cognitive Item 34	Child development
DPCOG_35	Developmental Profile 3 Cognitive Item 35	Child development
DPCOG_36	Developmental Profile 3 Cognitive Item 36	Child development
DPCOG_37	Developmental Profile 3 Cognitive Item 37	Child development
DPCOG_38	Developmental Profile 3 Cognitive Item 38	Child development
DPCOG_score	DP3: Cognitive develop Imputed Score	Child development
DPCOG_binary	DP-3 Cognitive Development Binary Cutoff	Child development
DPCOG_cut	DP-3 Cognitive Development Cut-Off	Child development
DPCOG_standard	DP3: Cognitive development standardised score	Child development
SDQ_1	Strengths and Difficulties Questionnaire: Considerate	Child development
SDQ_2	Strengths and Difficulties Questionnaire: Shares readily	Child development
SDQ_3	Strengths and Difficulties Questionnaire: Rather solitary	Child development
SDQ_4	Strengths and Difficulties Questionnaire: Helpful	Child development
SDQ_5	Strengths and Difficulties Questionnaire: Has good friend	Child development
SDQ_6	Strengths and Difficulties Questionnaire: Generally liked	Child development
SDQ_7	Strengths and Difficulties Questionnaire: Kind to younger	Child development
SDQ_8	Strengths and Difficulties Questionnaire: Bullied	Child development
SDQ_9	Strengths and Difficulties Questionnaire: Often volunteers	Child development
SDQ_10	Strengths and Difficulties Questionnaire: Better with adults	Child development
SDQ_peer_problems	SDQ: Peer Problems	Child development
SDQ_prosocial	SDQ: Pro-Social Behaviour	Child development
dom_riskTOT	Number of domestic risks - derived from question g1	Home environment
g2	Is there a social worker working with your family	Home environment
g4a	Safety item 2: do you have a fire guard	



g4b	Safety item 3: do you have a smoke alarm	Home environment
g4c	Safety item 4: do you have electric socket covers	Home environment
g4d	Safety item 5: do you have child car seats	Home environment
FSS_1	Do you leave your child alone at home (g5)	Home environment
FSS_2	Are any of your babysitters younger than 13 years (g6)	Home environment
FSS_3	Do you keep plastic wrappers, plastic bags, balloons away (g7)	Home environment
FSS_4	Do you know how to prevent your child from choking (g8)	Home environment
FSS_5	Do you have child locks on your windows (g9)	Home environment
FSS_6	Is your child in the garden while the lawn mower in use (g10)	Home environment
FSS_8	Is your childs cot/bed near a curtain (g11)	Home environment
FSS_9	Do you check for safety hazards in homes of friends (g12)	Home environment
FSS_10	Do you keep household products out of reach (g13)	Home environment
FSS_11	Do you dispose of old medicines (g14)	Home environment
FSS_12	Do you still have safety caps on all bottles of medicine (g15)	Home environment
FSS_13	Does your child chew on paint chips or window sills (g16)	Home environment
FSS_14	Do you have number of Poison Help Line by phone (g17)	Home environment
FSS_15	How frequently is heating system checked where you live (h16)	Home environment
FSS_score	Framingham Safety Survey total score	Home environment
h1stones	What is childs current weight in stones (mother reported)	Child health
h1stoneslbs	What is childs current weight in stones and pounds (mother reported)	Child health
h1lbs_int	What is childs current weight in pounds	Child health
h1stoneslbs_int	What is childs current weight in eight in pounds	Child health
h1stones_int	What is childs current weight in stones	Child health
h1dkr	What is childs current weight dont know	Child health
h1dkr_int	What is childs current weight	Child health

	dont know	
h2feet	What is childs height now in feet (mother reported)	Child health
h2inches	What is childs height now in inches (mother reported)	Child health
h2dkr	What is childs height now in inches dont know	Child health
h2dkr_int	What is childs height now in inches dont know	Child health
h2feet_int	What is childs height now in feet	Child health
h2inches_int	What is childs height now in inches	Child health
know_height	Mother knows baby's current height	Child health
know_weight	Mother knows baby's current weight	Child health
h5	How would you say childs health has been in last 12 months	Child health
h6	Does child have asthma	Child health
h7mths	When was child diagnosed with asthma in months	Child health
h7yrs	When was child diagnosed with asthma in years	Child health
h8	Asthma inhibits activities	Child health
LongHealth	Child has ongoing diagnosed condition and/or disability	Child health
h11mth	When was child diagnosed with this illness months	Child health
h11yrs	When was child diagnosed with this illness years	Child health
h12	Are childs daily activities limited by this illness	Child health
h17s1	Child health problems in last year: chest infections	Child health
h17s2	Child health problems in last year: ear infections	Child health
h17s5	Child health problems in last year: wheezing or asthma	Child health
h17s6	Child health problems in last year: skin problems	Child health
h17s7	Child health problems in last year: sight or eye probs	Child health
h17s9	Child health problems in last year: persistent vomiting	Child health
h17s13	Child health problems in last year: accident	Child health
h17s14	Child health problems in last year: none of the above	Child health

h17s15	Child health problems in last year: other	Child health
h18	During last 12 months has child stayed in hospital overnight	Child health
h19	How many times has child stayed in hospital overnight	Child health
h21s1	What type injury did child have that required med attention	Child health
h22a	How often does child eat: grains	Child health
h22b	How often does child eat: vegetables	Child health
h22c	How often does child eat: fruits	Child health
h22d	How often does child eat: protein	Child health
h22e	How often does child eat: dairy	Child health
h22f	How often does child eat: other foods	Child health
current_height	Childs current height in feet	Child health
current_weight	Childs current weight in kg	Child health
birthwgt_grams	Childs birth weight in grams	Child health
child_height_cm	Childs height in cm	Child health
child_weight_kgs	Childs weight in kg	Child health
hgtinches	Childs total height in inches	Child health
bmi_child	Childs Body Mass Index	Child health
protein	How often does the baby eat protein (e.g. meats, nuts, beans, eggs)	Child health – nutrition
dairy	How often does the baby eat dairy (e.g.milk, cheese, yoghurt, ice cream, etc.)	Child health – nutrition
grains	How often does the baby eat grains (e.g. cereals, pastas, bread)	Child health – nutrition
fruits	How often does the baby fruits (including juices)	Child health – nutrition
vegetables	How often does the baby eat vegetables (including juices)	Child health – nutrition
daily_fat	Baby eats fatty foods on a daily basis	Child health – nutrition
other_food	How often does the baby eat other foods (e.g. sugars and fats, etc., sweets, cri	Child health – nutrition
poor_eating	Baby do not eat grains/veg/fruit/protein/dairy daily	Child health – nutrition
h27_Hour	What is child's usual bedtime on weeknights in hours	Child health – sleep habits
h27_Minutes	What is child's usual bedtime on weeknights in minutes	Child health – sleep habits
h27_Other	Child does not have a standard	Child health – sleep habits

	bedtime on weeknights	
h28_Hour	What is child's usual bedtime at weekends in hours	Child health – sleep habits
h28_Minutes	What is child's usual bedtime at weekends in minutes	Child health – sleep habits
h28_Other	Child does not have a standard bedtime at weekends	Child health – sleep habits
h29	Does child nap during the day	Child health – sleep habits
h30	How long does child usually nap for in minutes	Child health – sleep habits
h31_Hours	What is child's usual amount of sleep each day in hours	Child health – sleep habits
h31_Minutes	What is child's usual amount of sleep each day in minutes	Child health – sleep habits
h32_Hour	What time does child usually wake up on weekends in hours	Child health – sleep habits
h32_Minutes	What time does child usually wake up on weekends in minutes	Child health – sleep habits
h32_Other	Weekday non-standard waking time or other	Child health – sleep habits
h33_Hour	Child does not have a standard wake time	Child health – sleep habits
h33_Minutes	Weekend waking minutes	Child health – sleep habits
h33_Other	Weekend non-standard waking time or other	Child health – sleep habits
Total_sleep	Usual amount of sleep each day	Child health – sleep habits
CSH_1	Child goes to bed at the same time at night	Child health – sleep habits
CSH_2	Child falls asleep within 20 minutes after going to bed	Child health – sleep habits
CSH_3	Child falls asleep alone in own bed	Child health – sleep habits
CSH_4	Child falls asleep in parents or siblings bed	Child health – sleep habits
CSH_5	Child falls asleep with rocking or rhythmic movements	Child health – sleep habits
CSH_6	Child needs special object to fall asleep	Child health – sleep habits
CSH_7	Child needs parent in the room to fall asleep	Child health – sleep habits
CSH_8	Child resists going to bed at bedtime	Child health – sleep habits
CSH_9	Child is afraid of sleeping in the dark	Child health – sleep habits
CSH_10	Child sleeps about the same amount each day	Child health – sleep habits
CSH_11	Child is restless and moves a lot during sleep	Child health – sleep habits
CSH_12	Child moves to someone else's	Child health – sleep habits

	bed during the night	
CSH_13	Child grinds teeth during sleep	Child health – sleep habits
CSH_14	Child snores loudly	Child health – sleep habits
CSH_15	Child awakens during the night and is sweating screaming	Child health – sleep habits
CSH_16	Child naps during the day	Child health – sleep habits
CSH_17	Child wakes up once during the night	Child health – sleep habits
CSH_18	Child wakes up more than once during the night	Child health – sleep habits
CSH_19	Child wakes up by him/herself	Child health – sleep habits
CSH_20	Child wakes up very early in the morning	Child health – sleep habits
CSH_21	Child seems tired during the daytime	Child health – sleep habits
CSH_22	Child falls asleep while involved in activities	Child health – sleep habits
CSH_score	Childrens Sleep Habits scale (Higher Score= More Problems)	Child health – sleep habits