Study Number (SN)	0055-00
Title	Preparing for Life collection: Evaluation of the Preparing for Life early childhood intervention (PFL), 2008 - 2015
Depositor	Northside Partnership; Orla Doyle; UCD Geary Institute PFL Evaluation Team
Publisher	Irish Social Science Data Archive (ISSDA)
URL	www.ucd.ie/issda/pfl
Publication Date	2018
Version	4
Type	Dataset
Suggested citation	Northside Partnership; Orla Doyle; UCD Geary Institute PFL Evaluation Team (2018). Preparing for Life collection: Evaluation of the Preparing for Life early childhood intervention, 2008 - 2015. [dataset]. Version 4. Dublin: Irish Social Science Data Archive [distributor] SN: 0055-00. www.ucd.ie/issda/pfl.

Preparing for Life
36 month data codebook (v4)

Study title: Preparing for Life
Study year: 2010 – 2015
Principal investigator: Orla Doyle, University College Dublin, Ireland.

Contents

Interview Details

155 cases were not interviewed at 36 months but may be included in prior or subsequent waves. These missing cases are included in each system missing count.

PFL_ID

		Value
Standard Attributes	Position	1
	Label	PFL identifier
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	332
	Missing	0
Central Tendency and Dispersion	Mean	218.10
	Standard Deviation	166.136
	Percentile 25	83.50
	Percentile 50	166.50
	Percentile 75	415.50

Group

		Value	Count	Percent
Standard Attributes	Position	2		
	Label	Treatment group: low, high or LFP		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low Treatment	118	35.5%
	2	High Treatment	115	34.6%
	3	LFP	99	29.8%

Category

		Value	Count	Percent
Standard Attributes	Position	3		
	Label	PFL or Matched Community		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	3	LFP	99	29.8%
	4	PFL	233	70.2%

PFL_Control

		Value	Count	Percent
Standard Attributes	Position	4		
	Label	Trial group: PFL intervention or control		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	4	PFL	151	45.5%
	3	LFP	66	19.9%
	996	Not included in wave	115	34.6%

Multiples

		Value	Count	Percent
Standard Attributes	Position	5		
	Label	Singleton twin or triplet		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Singleton	217	65.4%
	2	Twin	0	0.0%
	3	Triplet	0	0.0%
	4	Other Multiple (Please Specify)	0	0.0%
Missing Values	System		115	34.6%

Method

		Value	Count	Percent
Standard Attributes	Position	6		
	Label	Method survey conducted		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Paper and Pen	12	3.6%
	2	Laptop	205	61.7%
Missing Values	System		115	34.6%

Babyage

		Value
Standard Attributes	Position	7
	Label	Babys age in weeks
	Type	Numeric
	Format	F3
	Measurement	Scale

	Role	Input	
N	Valid		217
	Missing		115
Central Tendency and Dispersion	Mean		160.71
	Standard Deviation		5.833
	Percentile 25		156.86
	Percentile 50		158.43
	Percentile 75		162.29

Mother_age

		Value	Count	Percent
Standard Attributes	Position	8		
	Label	Mothers age in years		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	217		
	Missing	115		
Central Tendency and Dispersion	Mean	30.24		
	Standard Deviation	5.845		
	Percentile 25	25.00		
	Percentile 50	30.00		
	Percentile 75	35.00		
Labeled Values	20	20 or below	5	1.5%
	41	41 or above	10	3.0%

Babygender

		Value	Count	Percent
Standard Attributes	Position	9		
	Label	Babys Gender		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	boy	100	30.1%
	1	girl	117	35.2%
Missing Values	System		115	34.6%

Siolta_es

		Value	Count	Percent
Standard Attributes	Position	10		
	Label	Does child attend Early Start or Siolta accredited childcare		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	67	20.2%
	1	Yes	66	19.9%
Missing Values	System		199	59.9%

Section A: Your child's development: Part 1

Child development in the *PFL* evaluation was assessed using the thirty-six month version of the Ages and Stages Questionnaire, except in one case where it was necessary to use the forty-two month version of the questionnaire (ASQ; Squires et al., 1999).

ASQcomm1

		Value	Count	Percent
Standard Attributes	Position	11		
	Label	ASQ communication Q1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	215	64.8%
	2	Sometimes	1	0.3%
	3	Not yet	1	0.3%
Missing Values	System		115	34.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999). Brookes Publishing, http://www.brookespublishing.com/

ASQcomm2

		Value	Count	Percent
Standard Attributes	Position	12		
	Label	ASQ communication Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	202	60.8%
	2	Sometimes	8	2.4%
	3	Not yet	7	2.1%
Missing Values	System		115	34.6%

ASQcomm3

		Value	Count	Percent
Standard Attributes	Position	13		
	Label	ASQ communication Q3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	189	56.9%
	2	Sometimes	10	3.0%
	3	Not yet	15	4.5%

ASQcomm4

		Value	Count	Percent
Standard Attributes	Position	14		
	Label	ASQ communication Q4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	180	54.2%
	2	Sometimes	20	6.0%
	3	Not yet	17	5.1%
Missing Values	System		115	34.6%

ASQcomm5

		Value	Count	Percent
Standard Attributes	Position	15		
	Label	ASQ communication Q5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	186	56.0%
	2	Sometimes	14	4.2%
	3	Not yet	14	4.2%
Missing Values	System		118	35.5%

ASQcomm6

		Value	Count	Percent
Standard Attributes	Position	16		
	Label	ASQ communication Q6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	129	38.9%
	2	Sometimes	33	9.9%
	3	Not yet	55	16.6%
Missing Values	System		115	34.6%

ASQgross1

		Value	Count	Percent
Standard Attributes	Position	17		
	Label	ASQ gross motor Q1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	215	64.8%
	2	Sometimes	1	0.3%
	3	Not yet	1	0.3%
Missing Values	System		115	34.6%

ASQgross2

		Value	Count	Percent
Standard Attributes	Position	18		
	Label	ASQ gross motor Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	202	60.8%
	2	Sometimes	7	2.1%
	3	Not yet	8	2.4%
Missing Values	System		115	34.6%

ASQgross3

		Value	Count	Percent
Standard Attributes	Position	19		
	Label	ASQ gross motor Q3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	201	60.5%
	2	Sometimes	4	1.2%
	3	Not yet	12	3.6%
Missing Values	System		115	34.6%

ASQgross4

		Value	Count	Percent
Standard Attributes	Position	20		
	Label	ASQ gross motor Q4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Yes	169	50.9%
	2	Sometimes	14	4.2%
	3	Not yet	34	10.2%
Missing Values	System		115	34.6%

ASQgross5

		Value	Count	Percent
Standard Attributes	Position	21		
	Label	ASQ gross motor Q5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	201	60.5%
	2	Sometimes	7	2.1%
	3	Not yet	9	2.7%
Missing Values	System		115	34.6%

ASQgross6

		Value	Count	Percent
Standard Attributes	Position	22		
	Label	ASQ gross motor Q6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	172	51.8%
	2	Sometimes	12	3.6%
	3	Not yet	33	9.9%
Missing Values	System		115	34.6%

ASQfine1

		Value	Count	Percent
Standard Attributes	Position	23		
	Label	ASQ fine motor Q1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	158	47.6%
	2	Sometimes	16	4.8%
	3	Not yet	38	11.4%
Missing Values	System		120	36.1%

ASQfine2

		Value	Count	Percent
Standard Attributes	Position	24		
	Label	ASQ fine motor Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	107	32.2%
	2	Sometimes	21	6.3%
	3	Not yet	88	26.5%
Missing Values	System		116	34.9%

ASQfine3

		Value	Count	Percent
Standard Attributes	Position	25		
	Label	ASQ fine motor Q3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	155	46.7%
	2	Sometimes	19	5.7%
	3	Not yet	39	11.7%
Missing Values	System		119	35.8%

ASQfine4

		Value	Count	Percent
Standard Attributes	Position	26		
	Label	ASQ fine motor Q4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	148	44.6%
	2	Sometimes	22	6.6%
	3	Not yet	42	12.7%
Missing Values	System		120	36.1%

ASQfine5

		Value	Count	Percent
Standard Attributes	Position	27		
	Label	ASQ fine motor Q5		
	Type	Numeric		
	Format	F3		

		Measurement	Nominal		
		Role	Input		
Valid Values		1	Yes	163	49.1%
		2	Sometimes	7	2.1%
		3	Not yet	47	14.2%
Missing Values		System		115	34.6%

ASQfine6

			Value	Count	Percent
Standard Attributes		Position	28		
		Label	ASQ fine motor Q6		
		Type	Numeric		
		Format	F3		
		Measurement	Nominal		
		Role	Input		
Valid Values		1	Yes	156	47.0%
		2	Sometimes	23	6.9%
		3	Not yet	38	11.4%
Missing Values		System		115	34.6%

ASQprob1

			Value	Count	Percent
Standard Attributes		Position	29		
		Label	ASQ problem solving Q1		
		Type	Numeric		
		Format	F3		
		Measurement	Nominal		
		Role	Input		
Valid Values		1	Yes	192	57.8%
		2	Sometimes	4	1.2%
		3	Not yet	17	5.1%
Missing Values		System		119	35.8%

ASQprob2

			Value	Count	Percent
Standard Attributes		Position	30		
		Label	ASQ problem solving Q2		
		Type	Numeric		
		Format	F3		
		Measurement	Nominal		
		Role	Input		
Valid Values		1	Yes	181	54.5%
		2	Sometimes	14	4.2%
		3	Not yet	20	6.0%
Missing Values		System		117	35.2%

ASQprob3

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	31		
	Label	ASQ problem solving Q3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	122	36.7%
	2	Sometimes	2	0.6%
	3	Not yet	84	25.3%
Missing Values	System		124	37.3%

ASQprob4

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	32		
	Label	ASQ problem solving Q4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	179	53.9%
	2	Sometimes	3	0.9%
	3	Not yet	30	9.0%
Missing Values	System		120	36.1%

ASQprob5

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	33		
	Label	ASQ problem solving Q5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	165	49.7%
	2	Sometimes	5	1.5%
	3	Not yet	42	12.7%
Missing Values	System		120	36.1%

ASQprob6

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	34		
	Label	ASQ problem solving Q6		
	Type	Numeric		

		Value	Count	Percent
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	160	48.2%
	2	Sometimes	6	1.8%
	3	Not yet	46	13.9%
Missing Values	System		120	36.1%

ASQpers1

		Value	Count	Percent
Standard Attributes	Position	35		
	Label	ASQ personal/social Q1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	212	63.9%
	2	Sometimes	4	1.2%
	3	Not yet	1	0.3%
Missing Values	System		115	34.6%

ASQpers2

		Value	Count	Percent
Standard Attributes	Position	36		
	Label	ASQ personal/social Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	214	64.5%
	2	Sometimes	1	0.3%
	3	Not yet	2	0.6%
Missing Values	System		115	34.6%

ASQpers3

		Value	Count	Percent
Standard Attributes	Position	37		
	Label	ASQ personal/social Q3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	212	63.9%

		Value	Count	Percent
	2	Sometimes	2	0.6%
	3	Not yet	3	0.9%
Missing Values	System		115	34.6%

ASQpers4

		Value	Count	Percent
Standard Attributes	Position	38		
	Label	ASQ personal/social Q4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	163	49.1%
	2	Sometimes	23	6.9%
	3	Not yet	31	9.3%
Missing Values	System		115	34.6%

ASQpers5

		Value	Count	Percent
Standard Attributes	Position	39		
	Label	ASQ personal/social Q5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	179	53.9%
	2	Sometimes	5	1.5%
	3	Not yet	28	8.4%
Missing Values	System		120	36.1%

ASQpers6

		Value	Count	Percent
Standard Attributes	Position	40		
	Label	ASQ personal/social Q6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	136	41.0%
	2	Sometimes	66	19.9%
	3	Not yet	15	4.5%
Missing Values	System		115	34.6%

ASQSE1

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	41		
	Label	ASQ:SE Q1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	183	55.1%
	2	Sometimes	33	9.9%
	3	Rarely or never	1	0.3%
Missing Values	System		115	34.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003). Brookes Publishing, http://www.brookespublishing.com/

ASQSE1a

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	42		
	Label	ASQ:SE Q1 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE2

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	43		
	Label	ASQ:SE Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	196	59.0%
	2	Sometimes	20	6.0%
	3	Rarely or never	1	0.3%
Missing Values	System		115	34.6%

ASQSE2a

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	44		
	Label	ASQ:SE Q2 concern		
	Type	Numeric		
	Format	F3		

		Measurement	Nominal		
		Role	Input		
Valid Values	1	Yes		0	0.0%
	2	No		217	65.4%
Missing Values	System			115	34.6%

ASQSE3

		Value	Count	Percent
Standard Attributes	Position	45		
	Label	ASQ:SE Q3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	208	62.7%
	2	Sometimes	9	2.7%
	3	Rarely or never	0	0.0%
Missing Values	System		115	34.6%

ASQSE3a

		Value	Count	Percent
Standard Attributes	Position	46		
	Label	ASQ:SE Q3 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE4

		Value	Count	Percent
Standard Attributes	Position	47		
	Label	ASQ:SE Q4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	38	11.4%
	2	Sometimes	80	24.1%
	3	Rarely or never	99	29.8%
Missing Values	System		115	34.6%

ASQSE4a

		Value	Count	Percent
Standard Attributes	Position	48		
	Label	ASQ:SE Q4 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE5

		Value	Count	Percent
Standard Attributes	Position	49		
	Label	ASQ:SE Q5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	192	57.8%
	2	Sometimes	25	7.5%
	3	Rarely or never	0	0.0%
Missing Values	System		115	34.6%

ASQSE5a

		Value	Count	Percent
Standard Attributes	Position	50		
	Label	ASQ:SE Q5 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE6

		Value	Count	Percent
Standard Attributes	Position	51		
	Label	ASQ:SE Q6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	18	5.4%

		Value	Count	Percent
	2	Sometimes	50	15.1%
	3	Rarely or never	149	44.9%
Missing Values	System		115	34.6%

ASQSE6a

		Value	Count	Percent
Standard Attributes	Position	52		
	Label	ASQ:SE Q6 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE7

		Value	Count	Percent
Standard Attributes	Position	53		
	Label	ASQ:SE Q7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	171	51.5%
	2	Sometimes	40	12.0%
	3	Rarely or never	6	1.8%
Missing Values	System		115	34.6%

ASQSE7a

		Value	Count	Percent
Standard Attributes	Position	54		
	Label	ASQ:SE Q7 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE8

		Value	Count	Percent
Standard Attributes	Position	55		
	Label	ASQ:SE Q8		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	176	53.0%
	2	Sometimes	33	9.9%
	3	Rarely or never	8	2.4%
Missing Values	System		115	34.6%

ASQSE8a

		Value	Count	Percent
Standard Attributes	Position	56		
	Label	ASQ:SE Q8 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE9

		Value	Count	Percent
Standard Attributes	Position	57		
	Label	ASQ:SE Q9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	208	62.7%
	2	Sometimes	9	2.7%
	3	Rarely or never	0	0.0%
Missing Values	System		115	34.6%

ASQSE9a

		Value	Count	Percent
Standard Attributes	Position	58		
	Label	ASQ:SE Q9 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE10

		Value	Count	Percent
Standard Attributes	Position	59		
	Label	ASQ:SE Q10		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	209	63.0%
	2	Sometimes	7	2.1%
	3	Rarely or never	1	0.3%
Missing Values	System		115	34.6%

ASQSE10a

		Value	Count	Percent
Standard Attributes	Position	60		
	Label	ASQ:SE Q10 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE11

		Value	Count	Percent
Standard Attributes	Position	61		
	Label	ASQ: SE Q11		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	107	32.2%
	2	Sometimes	104	31.3%
	3	Rarely or never	6	1.8%
Missing Values	System		115	34.6%

ASQSE11a

		Value	Count	Percent
Standard Attributes	Position	62		
	Label	ASQ:SE Q11 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE12

		Value	Count	Percent
Standard Attributes	Position	63		
	Label	ASQ:SE Q12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	56	16.9%
	2	Sometimes	44	13.3%
	3	Rarely or never	117	35.2%
Missing Values	System		115	34.6%

ASQSE12a

		Value	Count	Percent
Standard Attributes	Position	64		
	Label	ASQ:SE Q12 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	1	0.3%
	2	No	216	65.1%
Missing Values	System		115	34.6%

ASQSE13

		Value	Count	Percent
Standard Attributes	Position	65		
	Label	ASQ:SE Q13		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	196	59.0%
	2	Sometimes	14	4.2%
	3	Rarely or never	7	2.1%
Missing Values	System		115	34.6%

ASQSE13a

		Value	Count	Percent
Standard Attributes	Position	66		

Standard Attributes	Label	ASQ:SE Q13 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE14

		Value	Count	Percent
Standard Attributes	Position	67		
	Label	ASQ:SE Q14		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	177	53.3%
	2	Sometimes	28	8.4%
	3	Rarely or never	12	3.6%
Missing Values	System		115	34.6%

ASQSE14a

		Value	Count	Percent
Standard Attributes	Position	68		
	Label	ASQ:SE Q14 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE15

		Value	Count	Percent
Standard Attributes	Position	69		
	Label	ASQ:SE Q15		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	7	2.1%
	2	Sometimes	6	1.8%
	3	Rarely or never	204	61.4%
Missing Values	System		115	34.6%

ASQSE15a

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	70		
	Label	ASQ:SE Q15 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE16

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	71		
	Label	ASQ:SE Q16		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	190	57.2%
	2	Sometimes	17	5.1%
	3	Rarely or never	10	3.0%
Missing Values	System		115	34.6%

ASQSE16a

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	72		
	Label	ASQ:SE Q16 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE17

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	73		
	Label	ASQ:SE Q17		
	Type	Numeric		
	Format	F3		

			Count	Percent
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	208	62.7%
	2	Sometimes	6	1.8%
	3	Rarely or never	3	0.9%
Missing Values	System		115	34.6%

ASQSE17a

		Value	Count	Percent
Standard Attributes	Position	74		
	Label	ASQ:SE Q17 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	1	0.3%
	2	No	216	65.1%
Missing Values	System		115	34.6%

ASQSE18

		Value	Count	Percent
Standard Attributes	Position	75		
	Label	ASQ:SE Q18		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	164	49.4%
	2	Sometimes	51	15.4%
	3	Rarely or never	2	0.6%
Missing Values	System		115	34.6%

ASQSE18a

		Value	Count	Percent
Standard Attributes	Position	76		
	Label	ASQ:SE Q18 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE19

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	77		
	Label	ASQ:SE Q19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	13	3.9%
	2	Sometimes	48	14.5%
	3	Rarely or never	156	47.0%
Missing Values	System		115	34.6%

ASQSE19a

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	78		
	Label	ASQ:SE Q19 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	2	0.6%
	2	No	215	64.8%
Missing Values	System		115	34.6%

ASQSE20

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	79		
	Label	ASQ:SE Q20		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	152	45.8%
	2	Sometimes	42	12.7%
	3	Rarely or never	23	6.9%
Missing Values	System		115	34.6%

ASQSE20a

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	80		
	Label	ASQ:SE Q20 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

		Value	Count	Percent
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE21

		Value	Count	Percent
Standard Attributes	Position	81		
	Label	ASQ:SE Q21		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	3	0.9%
	2	Sometimes	9	2.7%
	3	Rarely or never	205	61.7%
Missing Values	System		115	34.6%

ASQSE21a

		Value	Count	Percent
Standard Attributes	Position	82		
	Label	ASQ:SE Q21 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE22

		Value	Count	Percent
Standard Attributes	Position	83		
	Label	ASQ:SE Q22		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	3	0.9%
	2	Sometimes	9	2.7%
	3	Rarely or never	205	61.7%
Missing Values	System		115	34.6%

ASQSE22a

		Value	Count	Percent
Standard Attributes	Position	84		

		Value	Count	Percent
	Label	ASQ:SE Q22 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE23

		Value	Count	Percent
Standard Attributes	Position	85		
	Label	ASQ:SE Q23		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	176	53.0%
	2	Sometimes	26	7.8%
	3	Rarely or never	15	4.5%
Missing Values	System		115	34.6%

ASQSE23a

		Value	Count	Percent
Standard Attributes	Position	86		
	Label	ASQ:SE Q23 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE24

		Value	Count	Percent
Standard Attributes	Position	87		
	Label	ASQ:SE Q24		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	7	2.1%
	2	Sometimes	35	10.5%
	3	Rarely or never	175	52.7%
Missing Values	System		115	34.6%

ASQSE24a

		Value	Count	Percent
Standard Attributes	Position	88		
	Label	ASQ:SE Q24 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE25

		Value	Count	Percent
Standard Attributes	Position	89		
	Label	ASQ:SE Q25		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	172	51.8%
	2	Sometimes	31	9.3%
	3	Rarely or never	14	4.2%
Missing Values	System		115	34.6%

ASQSE25a

		Value	Count	Percent
Standard Attributes	Position	90		
	Label	ASQ:SE Q25 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE26

		Value	Count	Percent
Standard Attributes	Position	91		
	Label	ASQ:SE Q26		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	205	61.7%
	2	Sometimes	3	0.9%
	3	Rarely or never	9	2.7%
Missing Values	System		115	34.6%

ASQSE26a

		Value	Count	Percent
Standard Attributes	Position	92		
	Label	ASQ:SE Q26 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE27

		Value	Count	Percent
Standard Attributes	Position	93		
	Label	ASQ:SE Q27		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	210	63.3%
	2	Sometimes	6	1.8%
	3	Rarely or never	1	0.3%
Missing Values	System		115	34.6%

ASQSE27a

		Value	Count	Percent
Standard Attributes	Position	94		
	Label	ASQ:SE Q27 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE28

		Value	Count	Percent
Standard Attributes	Position	95		
	Label	ASQ:SE Q28		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	201	60.5%
	2	Sometimes	16	4.8%
	3	Rarely or never	0	0.0%
Missing Values	System		115	34.6%

ASQSE28a

		Value	Count	Percent
Standard Attributes	Position	96		
	Label	ASQ:SE Q28 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE29

		Value	Count	Percent
Standard Attributes	Position	97		
	Label	ASQ:SE Q29		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	7	2.1%
	2	Sometimes	27	8.1%
	3	Rarely or never	183	55.1%
Missing Values	System		115	34.6%

ASQSE29a

		Value	Count	Percent
Standard Attributes	Position	98		
	Label	ASQ:SE Q29 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQSE30

		Value	Count	Percent
Standard Attributes	Position	99		
	Label	ASQ:SE Q30		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	5	1.5%
	2	Sometimes	7	2.1%
	3	Rarely or never	205	61.7%
Missing Values	System		115	34.6%

ASQSE30a

		Value	Count	Percent
Standard Attributes	Position	100		
	Label	ASQ:SE Q30 concern		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	217	65.4%
Missing Values	System		115	34.6%

ASQcomm_score

		Value
Standard Attributes	Position	101
	Label	ASQ: Communication Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	52.73
	Standard Deviation	8.941
	Percentile 25	50.00
	Percentile 50	55.00
	Percentile 75	60.00

ASQgross_score

		Value
Standard Attributes	Position	102
	Label	ASQ: Gross Motor Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	54.51
	Standard Deviation	8.497
	Percentile 25	50.00
	Percentile 50	60.00
	Percentile 75	60.00

ASQfine_score

		Value	Count	Percent
Standard Attributes	Position	103		
	Label	ASQ: Fine Motor Score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		3	0.9%
	5		1	0.3%
	10		8	2.4%
	15		5	1.5%
	20		9	2.7%
	25		9	2.7%
	30		16	4.8%
	35		6	1.8%
	40		27	8.1%
	45		16	4.8%
	50		39	11.7%
	55		26	7.8%
	60		47	14.2%
Missing Values	System		120	36.1%

ASQprob_score

		Value	Count	Percent
Standard Attributes	Position	104		
	Label	ASQ: Problem Solving Score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	5		1	0.3%
	10		5	1.5%
	15		1	0.3%
	20		4	1.2%
	25		1	0.3%
	30		18	5.4%
	35		3	0.9%
	40		37	11.1%
	45		8	2.4%
	50		54	16.3%
	55		11	3.3%
	60		68	20.5%
Missing Values	System		121	36.4%

ASQpers_score

		Value
Standard Attributes	Position	105
	Label	ASQ: Personal-Social Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	53.80
	Standard Deviation	7.325
	Percentile 25	50.00
	Percentile 50	55.00
	Percentile 75	60.00

ASQ_total_raw

		Value
Standard Attributes	Position	106
	Label	ASQ: Total raw score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	211
	Missing	121
Central Tendency and Dispersion	Mean	500.92
	Standard Deviation	49.652
	Percentile 25	469.21
	Percentile 50	513.87
	Percentile 75	538.32

ASQ_total_score

		Value
Standard Attributes	Position	107
	Label	ASQ Total Standardised Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	211
	Missing	121
Central Tendency and Dispersion	Mean	100.00
	Standard Deviation	15.000
	Percentile 25	90.42
	Percentile 50	103.91
	Percentile 75	111.30

ASQSE_total

		Value	Count	Percent
Standard Attributes	Position	108		
	Label	ASQ: Social-Emotional Problems higher scores = more problems		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		10	3.0%
	5		14	4.2%
	10		15	4.5%
	15		31	9.3%
	20		26	7.8%
	25		22	6.6%
	30		13	3.9%
	35		15	4.5%
	40		14	4.2%
	45		13	3.9%
	50		11	3.3%
	55		9	2.7%
	60		5	1.5%
	65		4	1.2%
	70		2	0.6%
	75		3	0.9%
	80		1	0.3%
	90		3	0.9%
	95		2	0.6%
	160		1	0.3%
	175		1	0.3%

		Value	Count	Percent
	185		1	0.3%
Missing Values	System		116	34.9%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003). Brookes Publishing, http://www.brookespublishing.com/
Higher scores imply more problems

ASQcomm_cutoff

		Value	Count	Percent
Standard Attributes	Position	109		
	Label	ASQ:Communication score below cut-off 38.7 = at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	202	60.8%
	1	Yes	14	4.2%
Missing Values	System		116	34.9%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999). Brookes Publishing, http://www.brookespublishing.com/
Score below the cut-off point of 38.7 indicating at risk

ASQgross_cutoff

		Value	Count	Percent
Standard Attributes	Position	110		
	Label	ASQ:Gross Motor score below cut-off 35.7 = at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	206	62.0%
	1	Yes	10	3.0%
Missing Values	System		116	34.9%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999). Brookes Publishing, http://www.brookespublishing.com/
Score below the cut-off point of 35.7 indicating at risk

ASQfine_cutoff

		Value	Count	Percent
Standard Attributes	Position	111		
	Label	ASQ: Fine Motor score below cut-off 30 = at risk		
	Type	Numeric		

		Value	Count	Percent
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	177	53.3%
	1	Yes	35	10.5%
Missing Values	System		120	36.1%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999). Brookes Publishing, http://www.brookespublishing.com/
Score below the cut-off point of 30 indicating at risk

ASQprob_cutoff

		Value	Count	Percent
Standard Attributes	Position	112		
	Label	ASQ: Problem Solving score below cut-off 38.6 = at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	178	53.6%
	1	Yes	33	9.9%
Missing Values	System		121	36.4%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999). Brookes Publishing, http://www.brookespublishing.com/
Score below the cut-off point of 38.6 indicating at risk

ASQpers_cutoff

		Value	Count	Percent
Standard Attributes	Position	113		
	Label	ASQ: Personal-Social score below cut-off 38.7 = at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	209	63.0%
	1	Yes	7	2.1%
Missing Values	System		116	34.9%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999). Brookes Publishing, http://www.brookespublishing.com/
Score below the cut-off point of 38.7 indicating at risk

ASQSE_cutoff

		Value	Count	Percent
Standard Attributes	Position	114		

	Label	ASQ:SE score above the cutoff point indicating at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	193	58.1%
	1	Yes	23	6.9%
Missing Values	System		116	34.9%

ASQpers_problem

		Value
Standard Attributes	Position	115
	Label	ASQ: Personal Social & Problem Solving Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	212
	Missing	120
Central Tendency and Dispersion	Mean	101.53
	Standard Deviation	15.860
	Percentile 25	95.00
	Percentile 50	105.00
	Percentile 75	115.00

ASQa

		Value
Standard Attributes	Position	116
	Label	Standardized values of (asqcomm_score)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	100.00
	Standard Deviation	15.000
	Percentile 25	95.42
	Percentile 50	103.81
	Percentile 75	112.19

ASQb

		Value
Standard Attributes	Position	117

	Label	Standardized values of (asqgross_score)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	100.00
	Standard Deviation	15.000
	Percentile 25	92.03
	Percentile 50	109.68
	Percentile 75	109.68

ASQc

		Value
Standard Attributes	Position	118
	Label	Standardized values of (asqfine_score)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	212
	Missing	120
Central Tendency and Dispersion	Mean	100.00
	Standard Deviation	15.000
	Percentile 25	91.55
	Percentile 50	106.19
	Percentile 75	111.07

ASQd

		Value
Standard Attributes	Position	119
	Label	Standardized values of (asqprob_score)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	211
	Missing	121
Central Tendency and Dispersion	Mean	100.00
	Standard Deviation	15.000
	Percentile 25	90.91
	Percentile 50	102.86
	Percentile 75	114.80

ASQe

		Value
Standard Attributes	Position	120

	Label	Standardized values of (asqpers_score)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	100.00
	Standard Deviation	15.000
	Percentile 25	92.23
	Percentile 50	102.46
	Percentile 75	112.70

Section B: Update on your life

b1

		Value	Count	Percent
Standard Attributes	Position	121		
	Label	Are you and child currently living in the same house		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	216	65.1%
	2	No	0	0.0%
Missing Values	996	Missing	1	0.3%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

b2

		Value	Count	Percent
Standard Attributes	Position	122		
	Label	How many people currently live in home excl you and child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		18	5.4%
	1		46	13.9%
	2		57	17.2%
	3		47	14.2%
	4		26	7.8%
	5	5 or more	22	6.6%
Missing Values	System		116	34.9%

hholdsize

		Value	Count	Percent
Standard Attributes	Position	123		
	Label	Total number of people in the household		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	2		18	5.4%
	3		46	13.9%
	4		57	17.2%
	5		47	14.2%
	6		26	7.8%
	7	7 or more	22	6.6%
Missing Values	System		116	34.9%

b3Partner

		Value	Count	Percent
Standard Attributes	Position	124		
	Label	Lives with biological father of PFL child or non-bio partner		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Partner	130	39.2%
Missing Values	System		202	60.8%

Notes: Recoded during anonymisation from survey question (b3) *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?*
and the combination of the following response categories:

        1 The biological father
        2 The non-biological father (partner)

Responses have been recoded to be compatible with all waves of the survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

b3Child

		Value	Count	Percent
Standard Attributes	Position	125		
	Label	Lives with at least one other son or daughter		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Child(ren)	143	43.1%
Missing Values	System		189	56.9%

Notes: Recoded during anonymisation from survey question (b3) *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?*
and the combination of the following response categories:

        4 Natural brother/Natural sister
        5 Step brother/Step sister
        6 Half brother/Half sister
        7 Adopted brother/Adopted sister
        8 Foster brother/Foster sister

Responses have been recoded to be compatible with all waves of the survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

b3Parent

		Value	Count	Percent
Standard Attributes	Position	126		
	Label	Lives with at least one parent including partners parents		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Parent(s)	41	12.3%
Missing Values	System		291	87.7%

Notes: Recoded during anonymisation from survey question ((b3) *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?*
and the combination of the following response categories:

      9 Maternal grandparent
      10 Paternal grandparent

Responses have been recoded to be compatible with all waves of the survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

b3Sibling

		Value	Count	Percent
Standard Attributes	Position	127		
	Label	Lives with at least one sibling including partners siblings		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Siblings	31	9.3%
Missing Values	System		301	90.7%

Notes: Recoded during anonymisation from survey question (b3) *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?* and the response category

      12 Aunt/Uncle

Responses have been recoded to be compatible with all waves of the survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

b3Nephew

		Value	Count	Percent
Standard Attributes	Position	128		

		Value	Count	Percent
	Label	Lives with at least one nephew or niece		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Nephew and/or neice(s)	6	1.8%
Missing Values	System		326	98.2%

Notes: Recoded during anonymisation from survey question (b3) *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?* and the response category

      13 Cousin

Responses have been recoded to be compatible with all waves of the survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

b3Other

		Value	Count	Percent
Standard Attributes	Position	129		
	Label	Lives with all others		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Other	4	1.2%
Missing Values	System		328	98.8%

Notes: Recoded during anonymisation from survey question (b3) *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?* and the combination of the following response categories:

      11 Nanny/au pair

      14 Other relative

      15 Non-relative/friend

      16 Other, specify _____

Responses have been recoded to be compatible with all waves of the survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

family

		Value
Standard Attributes	Position	130
	Label	Also live in house 10000=partner, 1000=other children, 100=grandparent, 10=relat
	Type	Numeric

	Format	F3	
	Measurement	Scale	
	Role	Input	
N	Valid		198
	Missing		134
Central Tendency and Dispersion	Mean		7310.35
	Standard Deviation		4831.119
	Percentile 25		1000.00
	Percentile 50		11000.00
	Percentile 75		11000.00

b4

		Value	Count	Percent
Standard Attributes	Position	131		
	Label	Which of the following best describes your home		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Owned with mortgage	67	20.2%
	2	Owned outright	5	1.5%
	3	Rented/bought from local authority	90	27.1%
	5	Rented privately	42	12.7%
	6	Shared ownership (half renting/half buying)	6	1.8%
	7	Other (please specify)	6	1.8%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

b5

		Value	Count	Percent
Standard Attributes	Position	132		
	Label	What is your current relationship status		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Single	57	17.2%
	2	Married	43	13.0%
	3	Living with partner (cohabiting)	85	25.6%

	4	Not living with partner / separated / divorced / widowed	31	9.3%
Missing Values	996	Missing	1	0.3%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

Notes: The following survey response categories

    4 Boyfriend/partner not living together

    5 Divorced

    6 Legally separated

    7 Widowed

were merged during anonymisation due to small cell sizes, to form the response category:

    4 Not living with partner / separated / divorced / widowed

b6

		Value	Count	Percent
Standard Attributes	Position	133		
	Label	Is your partner childs biological father		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	141	42.5%
	2	No	12	3.6%
Missing Values	996	Missing	6	1.8%
	997	Not applicable	58	17.5%
	998	Refuse	0	0.0%
	System		115	34.6%

b8

		Value	Count	Percent
Standard Attributes	Position	134		
	Label	Any changes in work status since last interview a year ago		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	60	18.1%
	2	No	156	47.0%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

b9

		Value	Count	Percent
Standard Attributes	Position	135		
	Label	What is your current work status		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	In paid work	33	9.9%
	2	Unemployed - in receipt of Jobseekers payment	6	1.8%
	3	Looking after home/family - not in receipt of Jobseekers payment	9	2.7%
	4	Student/FAS training	9	2.7%
	5	Retired/Not able work/Other	3	0.9%
Missing Values	996	Missing	1	0.3%
	997	No change since last interview	156	47.0%
	System		115	34.6%

Notes: Response categories were re-coded during anonymisation due to very small cell sizes as follows:

1 Has paid job, but on leave
2 In paid Work
Were merged and recoded as *1 = In paid work*

3 Unemployed
Was renamed as *2 = Unemployed – in receipt of Jobseekers payment*

5 Looking after home/family
Was renamed as *3 = Looking after home/family – not in receipt of Jobseekers payment*

4 Student
8 FAS training (paid)
9 FAS training (unpaid)
Were merged and recoded as *4 = Student/FAS training*

6 Retired
7 Not able to work due to permanent disability/sickness
10 Other (please specify)
Were merged and recoded as *5 = Retired/Not able to work/Other*

hhincome

		Value	Count	Percent
Standard Attributes	Position	138		
	Label	Weekly household income		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	<250	19	5.7%
	2	250-500	81	24.4%
	3	500-750	55	16.6%
	4	750-1000	32	9.6%
	5	>1000	20	6.0%
Missing Values	System		125	37.7%

equiv_hholdinc

		Value
Standard Attributes	Position	139
	Label	Equivalized household income
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	207
	Missing	125
Central Tendency and Dispersion	Mean	239.28
	Standard Deviation	121.158
	Percentile 25	150.86
	Percentile 50	207.55
	Percentile 75	290.95

Notes: Derived from survey question: I know it is sometimes hard to give an exact figure for income, but could you please think about your household's take home income in the last 12 months. Over this time, what is your best guess of the household's average total income per *week*, this is the take-home family *weekly* income from all sources and includes social benefits for all people living in your household?

equiv_size

		Value
Standard Attributes	Position	140
	Label	Household equivalized size
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	2.59
	Standard Deviation	.826
	Percentile 25	1.99

Percentile 50		2.32		
Percentile 75		2.98		

Notes: Household equivalized size provided for calculation of household equivalent income, as household size >7 is not disclosed in this dataset for anonymity. For information on the calculation of household equivalized size see: http://www.oecd.org/eco/growth/OECD-Note-EquivalenceScales.pdf

owns_home

		Value	Count	Percent
Standard Attributes	Position	141		
	Label	Does participant own their home		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	144	43.4%
	1	Yes	72	21.7%
Missing Values	System		116	34.9%

soc_house

		Value	Count	Percent
Standard Attributes	Position	142		
	Label	Is participant in social housing		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	117	35.2%
	1	Yes	99	29.8%
Missing Values	System		116	34.9%

change_workstat_2436

		Value	Count	Percent
Standard Attributes	Position	143		
	Label	Improvment in work status mother 24month_36month		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	173	52.1%
	1	Yes	28	8.4%
Missing Values	System		131	39.5%

unemploy_longterm

		Value	Count	Percent
Standard Attributes	Position	144		
	Label	Respondent is longterm unemployed (> 1 year)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	59	17.8%
	1	Yes	0	0.0%
Missing Values	System		273	82.2%

unemploy_longterm_total

		Value	Count	Percent
Standard Attributes	Position	145		
	Label	Respondent is longterm unemployed (> 1 year)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	181	54.5%
	1	Yes	23	6.9%
Missing Values	System		128	38.6%

unemploybenefit

		Value	Count	Percent
Standard Attributes	Position	146		
	Label	R receive any unemployment benefits		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	155	46.7%
	1	Yes	61	18.4%
Missing Values	System		116	34.9%

b11

		Value	Count	Percent
Standard Attributes	Position	147		

	Label	Do you work full-time or part-time		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Full-time	12	3.6%
	2	Part-time	26	7.8%
Missing Values	996	Missing	0	0.0%
	997	Not applicable	22	6.6%
	System		272	81.9%

b12

		Value	Count	Percent
Standard Attributes	Position	148		
	Label	How many hours per week do you usually work		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	5		1	0.3%
	10		1	0.3%
	14		1	0.3%
	15		1	0.3%
	16		2	0.6%
	19		4	1.2%
	20		12	3.6%
	21		1	0.3%
	25		1	0.3%
	30		3	0.9%
	34		1	0.3%
	35		2	0.6%
	38		2	0.6%
	39		1	0.3%
	40		3	0.9%
	50		1	0.3%
	56		1	0.3%
Missing Values	System		294	88.6%

b13

		Value	Count	Percent
Standard Attributes	Position	149		
	Label	Is this standard hours or does it change weekly		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Fixed	27	8.1%
	2	Variable	11	3.3%
Missing Values	996	Missing	0	0.0%
	997	Not applicable	22	6.6%
	System		272	81.9%

b14

		Value	Count	Percent
Standard Attributes	Position	150		
	Label	Have you been paid continuously over the last year		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	16	4.8%
	2	No	21	6.3%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	22	6.6%
	System		272	81.9%

b15b

		Value	Count	Percent
Standard Attributes	Position	151		
	Label	How long were you not in paid work over last year in months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	2		1	0.3%
	4		5	1.5%
	6		1	0.3%
	7		1	0.3%
	8		1	0.3%
	9		5	1.5%
	10		5	1.5%
	12		1	0.3%
Missing Values	System		312	94.0%

b16

		Value	Count	Percent
Standard Attributes	Position	152		
	Label	How much do you earn in your job(s)		
	Type	Numeric		
	Format	F6		
	Measurement	Scale		
	Role	Input		
N	Valid	37		
	Missing	295		
Central Tendency and Dispersion	Mean	3058.62		
	Standard Deviation	9031.882		
	Percentile 25	188.00		
	Percentile 50	230.00		
	Percentile 75	450.00		
Labeled Values	16	16 and below	3	0.9%
	33000	33000 and above	3	0.9%

b17

		Value	Count	Percent
Standard Attributes	Position	153		
	Label	Is this per hour per week per month or per year		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Per hour	3	0.9%
	2	Per week	26	7.8%
	3	Per month	5	1.5%
	4	Annually/per year	3	0.9%
	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		295	88.9%

b18

		Value	Count	Percent
Standard Attributes	Position	154		
	Label	For how long have you been without paid work in months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input			
Valid Values	1			2	0.6%
	7			2	0.6%
	8			1	0.3%
	10			1	0.3%
	12			1	0.3%
Missing Values	System			325	97.9%

b19

		Value	Count	Percent
Standard Attributes	Position	155		
	Label	Are you still in any type of education		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	30	9.0%
	2	No	186	56.0%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		116	34.9%

b21

		Value	Count	Percent
Standard Attributes	Position	156		
	Label	Have you enrolled or completed any courses in the last year		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	57	17.2%
	2	No	159	47.9%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		116	34.9%

b22

		Value	Count	Percent
Standard Attributes	Position	157		
	Label	How many courses did you enrol in - completed and non completed		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		2	0.6%
	1		45	13.6%
	2		8	2.4%
	3		1	0.3%
	4		1	0.3%
Missing Values	System		275	82.8%

b23b_1_

		Value
Standard Attributes	Position	158
	Label	Course 1 - course duration for person in years
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	55
	Missing	277
Central Tendency and Dispersion	Mean	.75
	Standard Deviation	.908
	Percentile 25	.00
	Percentile 50	.50
	Percentile 75	1.00

b23c_1_

		Value	Count	Percent
Standard Attributes	Position	159		
	Label	Course 1 - Part time or full time		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Full-time	11	3.3%
	2	Part-time	44	13.3%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		277	83.4%

b23d_1_

		Value	Count	Percent
Standard Attributes	Position	160		
	Label	Course 1 - Course completed		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		17	5.1%
	1	Yes	38	11.4%
	2	No	0	0.0%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		277	83.4%

b23e_1_

		Value	Count	Percent
Standard Attributes	Position	161		
	Label	Course 1 - Currently enrolled		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	17	5.1%
	2	No	38	11.4%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		277	83.4%

b23b_2_

		Value
Standard Attributes	Position	162
	Label	Course 2 - course duration for person in years
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	9
	Missing	323
Central Tendency and Dispersion	Mean	.39
	Standard Deviation	.686
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	.30

b23c_2_

		Value	Count	Percent
Standard Attributes	Position	163		
	Label	Course 2 - Part time or full time		
	Type	Numeric		

		Value	Count	Percent
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Full-time	1	0.3%
	2	Part-time	8	2.4%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		323	97.3%

b23d_2_

		Value	Count	Percent
Standard Attributes	Position	164		
	Label	Course 2 - Course completed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		4	1.2%
	1	Yes	5	1.5%
	2	No	0	0.0%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		323	97.3%

b23e_2_

		Value	Count	Percent
Standard Attributes	Position	165		
	Label	Course 2 - Currently enrolled		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	4	1.2%
	2	No	5	1.5%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		323	97.3%

Enroll_courses

		Value	Count	Percent
Standard Attributes	Position	166		
	Label	Number of Courses Enrolled In		
	Type	Numeric		
	Format	F3		

		Measurement	Nominal		
		Role	Input		
Valid Values		0		162	48.8%
		1		45	13.6%
		2		8	2.4%
		3		1	0.3%
		4		1	0.3%
Missing Values		System		115	34.6%

Comp_courses

		Value	Count	Percent
Standard Attributes	Position	167		
	Label	Number of Courses Completed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		179	53.9%
	1		33	9.9%
	2		4	1.2%
	4		1	0.3%
Missing Values	System		115	34.6%

b24

		Value	Count	Percent
Standard Attributes	Position	168		
	Label	Since last interview any change in partners work status		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	31	9.3%
	2	No	116	34.9%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		185	55.7%

b25

		Value	Count	Percent
Standard Attributes	Position	169		

			Count	Percent
	Label	What is partners current work status		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
Valid Values	1.00	In paid work	36	10.8%
	2.00	Unemployed - in receipt of Jobseekers payment	42	12.7%
	3.00	Looking after home/Retired/ Not able to work /Other	6	1.8%
	4.00	Student/FAS training	7	2.1%
	996.00	Missing	11	3.3%
	997.00	No change in work status since last interview	114	34.3%
Missing Values	System		116	34.9%

Notes: Response categories were re-coded during anonymisation due to very small cell sizes as follows:

1 Has paid job, but on leave
2 In paid Work
Were merged and recoded as *1 = In paid work*

3 Unemployed
Was renamed as *2 = Unemployed – in receipt of Jobseekers payment*

5 Looking after home/family
6 Retired
7 Not able to work due to permanent disability/sickness
10 Other (please specify
Were merged and recoded as *3 = Looking after home/ retired / unable to work / other*

4 Student
8 FAS training (paid)
9 FAS training (unpaid)
Were merged and recoded as *4 = Student/ FAS training*

b27

		Value	Count	Percent
Standard Attributes	Position	170		
	Label	Does partner work full-time or part-time		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Full-time	29	8.7%
	2	Part-time	9	2.7%
	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
Missing Values	System		293	88.3%

b28

		Value
Standard Attributes	Position	171
	Label	How many hours per week does partner usually work
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	27
	Missing	305
Central Tendency and Dispersion	Mean	36.50
	Standard Deviation	12.572
	Percentile 25	25.00
	Percentile 50	40.00
	Percentile 75	40.00

b28dkr

		Value	Count	Percent
Standard Attributes	Position	172		
	Label	How many hours per week does partner work - dont know		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	12		
	Missing	320		
Central Tendency and Dispersion	Mean	997.00		
	Standard Deviation	.000		
	Percentile 25	997.00		
	Percentile 50	997.00		
	Percentile 75	997.00		
Labeled Values	997	Don't Know	12	3.6%
	998	Refuse	0	0.0%

b29

	Value	Count	Percent

Standard Attributes	Position	173		
	Label	Is this standard hours or does it change on a weekly basis		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Fixed	21	6.3%
	2	Variable	9	2.7%
	997	Don't Know	7	2.1%
	998	Refuse	0	0.0%
Missing Values	System		295	88.9%

b30

		Value	Count	Percent
Standard Attributes	Position	174		
	Label	Was partner in paid work continuously over the last 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	25	7.5%
	2	No	11	3.3%
	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
Missing Values	System		295	88.9%

b31b

		Value	Count	Percent
Standard Attributes	Position	175		
	Label	For how long was he not in paid work over last 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	3		1	0.3%
	4		1	0.3%
	5		1	0.3%
	6		1	0.3%
	7		1	0.3%
	10		2	0.6%
	11		1	0.3%

		Value	Count	Percent
Missing Values	System		324	97.6%

b32_1

		Value	Count	Percent
Standard Attributes	Position	176		
	Label	Roughly how much does partner earn on average in his job		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	17		
	Missing	315		
Central Tendency and Dispersion	Mean	9602.65		
	Standard Deviation	22200.440		
	Percentile 25	300.00		
	Percentile 50	460.00		
	Percentile 75	750.00		
Labeled Values	16	16 and below	2	0.6%

b33

		Value	Count	Percent
Standard Attributes	Position	177		
	Label	Is this amount per hour per week per month or per year		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Per Hour	2	0.6%
	2	Per Week	11	3.3%
	3	Per Month	1	0.3%
	4	Annually/Per Year	3	0.9%
	997	Don't Know	19	5.7%
	998	Refuse	0	0.0%
Missing Values	System		296	89.2%

b34

		Value	Count	Percent
Standard Attributes	Position	179		

	Label	For how long has partner been without paid work in months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	2		3	0.9%
	4		1	0.3%
	6		3	0.9%
	7		3	0.9%
	8		2	0.6%
	12		6	1.8%
	13		1	0.3%
	15		1	0.3%
	24		4	1.2%
	36		4	1.2%
	48		2	0.6%
	60		1	0.3%
	96		1	0.3%
	100		1	0.3%
	120		1	0.3%
Missing Values	System		298	89.8%

b34dkr

		Value	Count	Percent
Standard Attributes	Position	180		
	Label	For how long has partner been without paid work - dont know		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	10		
	Missing	322		
Central Tendency and Dispersion	Mean	997.00		
	Standard Deviation	.000		
	Percentile 25	997.00		
	Percentile 50	997.00		
	Percentile 75	997.00		
Labeled Values	997	Don't Know	10	3.0%
	998	Refuse	0	0.0%

b35a

		Value	Count	Percent
Standard Attributes	Position	181		
	Label	Anyone in household in receipt of Jobseekers Benefit		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	25	7.5%
	2	No	191	57.5%
Missing Values	System		116	34.9%

Notes: Some of the social welfare categories that are listed for question b35 were removed during anonymisation due to very small cell size and sensitive nature of information

b35b

		Value	Count	Percent
Standard Attributes	Position	182		
	Label	Anyone in household in receipt of Jobseekers Allowance		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	37	11.1%
	2	No	179	53.9%
Missing Values	System		116	34.9%

b35c

		Value	Count	Percent
Standard Attributes	Position	183		
	Label	Anyone in household in receipt of Family Income Supplement		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	23	6.9%
	2	No	193	58.1%
Missing Values	System		116	34.9%

b35ee

		Value	Count	Percent
Standard Attributes	Position	184		
	Label	Anyone in household in receipt of Medical Card		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	142	42.8%
	2	No	74	22.3%
Missing Values	System		116	34.9%

b35o

		Value	Count	Percent
Standard Attributes	Position	185		
	Label	Anyone in household in receipt of One Parent Payment		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	83	25.0%
	2	No	133	40.1%
Missing Values	System		116	34.9%

b37

		Value	Count	Percent
Standard Attributes	Position	186		
	Label	Overall how satisfied are you with your financial situation		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	31	9.3%
	2	Sort of Dissatisfied	30	9.0%
	3	Mixed Feelings	66	19.9%
	4	Sort of Satisfied	70	21.1%
	5	Very Satisfied	19	5.7%
	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

financial_sat

		Value	Count	Percent
Standard Attributes	Position	187		
	Label	Satisfaction with household financial situation		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Dissatisifed/Mixed Feelings	127	38.3%
	1	Satisfied	89	26.8%
Missing Values	System		116	34.9%

b38

		Value	Count	Percent
Standard Attributes	Position	188		
	Label	How often do you worry about financial matters		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Never	14	4.2%
	2	Once in a While	38	11.4%
	3	Sometimes	67	20.2%
	4	Often	54	16.3%
	5	Almost all of the time	43	13.0%
	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

financial_worries

		Value	Count	Percent
Standard Attributes	Position	189		
	Label	Financial Worries		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Sometimes/Rarely Worried	119	35.8%
	1	Often Worried	97	29.2%
Missing Values	System		116	34.9%

b39

		Value	Count	Percent
Standard Attributes	Position	190		
	Label	How many people are being supported by your household income		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	2		20	6.0%
	3		47	14.2%
	4		52	15.7%
	5		49	14.8%
	6		25	7.5%
	7 or more		22	6.6%
Missing Values	System		117	35.2%

b40

		Value	Count	Percent
Standard Attributes	Position	191		
	Label	Compared to 12 months ago households finacial situation has		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Got a lot better	9	2.7%
	2	Got a little better	36	10.8%
	3	Stayed the same	87	26.2%
	4	Got a little worse	66	19.9%
	5	Got a lot worse	18	5.4%
	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

b41

		Value	Count	Percent
Standard Attributes	Position	192		

		Value	Count	Percent
	Label	Over next 12 months households finaicial situation will		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Get a lot better	27	8.1%
	2	Get a little better	73	22.0%
	3	Stay the same	67	20.2%
	4	Get a little worse	33	9.9%
	5	Get a lot worse	10	3.0%
	997	Don't Know	6	1.8%
	998	Refuse	0	0.0%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

b42

		Value	Count	Percent
Standard Attributes	Position	193		
	Label	Do you save money regularly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	87	26.2%
	2	No	129	38.9%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

b43

		Value	Count	Percent
Standard Attributes	Position	194		
	Label	Do you use any childcare for study child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	149	44.9%
	2	No	67	20.2%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

b44

		Value	Count	Percent
Standard Attributes	Position	195		
	Label	What type of childcare do you mainly use		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Childs Grandparent	11	3.3%
	2	Partner (Not Biological Father)/ Friends/ Other Relatives	4	1.2%
	3	Nanny/ Child Minder	0	0.0%
	4	Nursery/ Creche/ Preschool/ Montessori	133	40.1%
	5	Childs Biological Father	0	0.0%
	6	Other (Please specify)	1	0.3%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	67	20.2%
	998	Refuse	0	0.0%
	System		115	34.6%

b46

		Value
Standard Attributes	Position	196
	Label	How many hours per week is child in this type of childcare
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	148
	Missing	184
Central Tendency and Dispersion	Mean	20.68
	Standard Deviation	8.203
	Percentile 25	15.00
	Percentile 50	20.00
	Percentile 75	20.00

b47

		Value
Standard Attributes	Position	197

	Label	What age was child when s/he started this type of childcare
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	147
	Missing	185
Central Tendency and Dispersion	Mean	22.48
	Standard Deviation	10.344
	Percentile 25	18.00
	Percentile 50	24.00
	Percentile 75	30.00

b48

		Value	Count	Percent
Standard Attributes	Position	198		
	Label	Do you pay for this type of childcare		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	132	39.8%
	2	No	17	5.1%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	67	20.2%
	998	Refuse	0	0.0%
	System		115	34.6%

b49

		Value
Standard Attributes	Position	199
	Label	How much do you pay for childcare for study child
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	131
	Missing	201
Central Tendency and Dispersion	Mean	57.65
	Standard Deviation	88.950
	Percentile 25	20.00
	Percentile 50	30.00
	Percentile 75	50.00

b50

	Value	Count	Percent

Standard Attributes	Position	200		
	Label	Is this amount per hour per week per month or per year		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Per Hour	2	0.6%
	2	Per Week	119	35.8%
	3	Per Month	10	3.0%
	4	Per Year/Annually	0	0.0%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	85	25.6%
	998	Refuse	0	0.0%
	System		115	34.6%

b51

		Value	Count	Percent
Standard Attributes	Position	201		
	Label	How satisfied are you with this type of childcare		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very dissatisfied	2	0.6%
	2	Somewhat dissatisfied	3	0.9%
	3	Neither dissatisfied or satisfied	1	0.3%
	4	Somewhat satisfied	15	4.5%
	5	Very satisfied	127	38.3%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	68	20.5%
	998	Refuse	0	0.0%
	System		115	34.6%

b52

		Value	Count	Percent
Standard Attributes	Position	202		
	Label	Does your child send time in any other form of childcare		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Yes	12	3.6%
	2	No	137	41.3%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	67	20.2%
	998	Refuse	0	0.0%
	System		115	34.6%

b53a

		Value
Standard Attributes	Position	203
	Label	How many hours per week does child spend in this childcare
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	8
	Missing	324
Central Tendency and Dispersion	Mean	12.25
	Standard Deviation	7.329
	Percentile 25	6.25
	Percentile 50	9.00
	Percentile 75	20.00

informal_childcare

		Value	Count	Percent
Standard Attributes	Position	204		
	Label	Do you use informal childcare (childcare user sample)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	133	40.1%
	1	Yes	16	4.8%
Missing Values	System		183	55.1%

b54

		Value	Count	Percent
Standard Attributes	Position	205		
	Label	Study child listed on a waiting list for primary school		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

Role	Input			
Valid Values	1	Yes	108	32.5%
	2	No	106	31.9%
Missing Values	996	Missing	1	0.3%
	997	Don't Know	2	0.6%
	998	Refuse	0	0.0%
	System		115	34.6%

b55

		Value
Standard Attributes	Position	206
	Label	How long has your childs name been on this list
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	107
	Missing	225
Central Tendency and Dispersion	Mean	12.58
	Standard Deviation	11.927
	Percentile 25	3.00
	Percentile 50	8.00
	Percentile 75	24.00

b57

		Value	Count	Percent
Standard Attributes	Position	207		
	Label	Agree that good education will help child get ahead in life		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly agree	189	56.9%
	2	Agree	20	6.0%
	3	Not Sure	3	0.9%
	4	Disagree	0	0.0%
	5	Strongly Disagree	4	1.2%
Missing Values	996	Missing	1	0.3%
	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

b58

		Value
Standard Attributes	Position	208

	Label	What age do you think child will leave full time education		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	209		
	Missing	123		
Central Tendency and Dispersion	Mean	19.76		
	Standard Deviation	2.288		
	Percentile 25	18.00		
	Percentile 50	19.00		
	Percentile 75	22.00		

b58dkr

		Value	Count	Percent
Standard Attributes	Position	209		
	Label	What age do you think child will leave fulltime ed - dont know		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	7		
	Missing	325		
Central Tendency and Dispersion	Mean	997.00		
	Standard Deviation	.000		
	Percentile 25	997.00		
	Percentile 50	997.00		
	Percentile 75	997.00		
Labeled Values	997	Don't Know	7	2.1%
	998	Refuse	0	0.0%

b59

		Value	Count	Percent
Standard Attributes	Position	210		
	Label	Whats highest qualification you would like child to achieve		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	No formal qualification	0	0.0%
	2	Primary education	0	0.0%

			Count	Percent
	3	Lower secondary (leave before Junior Certification)	0	0.0%
	4	Junior/ Group/ Inter Certification	0	0.0%
	5	Upper Secondary (leave before Leaving Certification)	0	0.0%
	6	Applied Leaving Certification	1	0.3%
	7	Leaving Certification/ A Levels	55	16.6%
	8	Non-degree Qualification (Diploma, Technical or Vocational Qualification)	12	3.6%
	9	Primary Degree (Third Level Bachelor Degree)/ Professional Qualification or Degree	73	22.0%
	10	Postgraduate qualification	74	22.3%
	11	Other (Please specify)	1	0.3%
Missing Values	996	Missing	1	0.3%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

b60

		Value	Count	Percent
Standard Attributes	Position	211		
	Label	Agree that education you received helped you greatly in life		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly agree	51	15.4%
	2	Agree	82	24.7%
	3	Not sure	41	12.3%
	4	Disagree	35	10.5%
	5	Strongly disagree	6	1.8%
Missing Values	996	Missing	1	0.3%
	997	Don't know	1	0.3%

		Value	Count	Percent
	998	Refuse	0	0.0%
	System		115	34.6%

b61

		Value	Count	Percent
Standard Attributes	Position	212		
	Label	Did you vote in last General Election		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	126	38.0%
	2	No	88	26.5%
	3	Not applicable because was not 18 at last election	0	0.0%
Missing Values	996	Missing	2	0.6%
	997	Don't know	1	0.3%
	998	Refuse	0	0.0%
	System		115	34.6%

b62

		Value	Count	Percent
Standard Attributes	Position	213		
	Label	Did you vote in last local elections and European elections		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	118	35.5%
	2	No	91	27.4%
	3	Not applicable because was not 18 at last election	0	0.0%
Missing Values	996	Missing	2	0.6%
	997	Don't know	6	1.8%
	998	Refuse	0	0.0%
	System		115	34.6%

Section C: Your social support network

c1a

		Value	Count	Percent
Standard Attributes	Position	214		
	Label	How would you rate support from spouse/ partner		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Does not apply to me	0	0.0%
	2	No support	1	0.3%
	3	Little support	2	0.6%
	4	Some support	13	3.9%
	5	A lot of support	137	41.3%
Missing Values	996	Missing	64	19.3%
	System		115	34.6%

c1b

		Value	Count	Percent
Standard Attributes	Position	215		
	Label	How would you rate support from parents		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Does not apply to me	0	0.0%
	2	No support	19	5.7%
	3	Little support	10	3.0%
	4	Some support	36	10.8%
	5	A lot of support	139	41.9%
Missing Values	996	Missing	13	3.9%
	System		115	34.6%

c1c

		Value	Count	Percent
Standard Attributes	Position	216		
	Label	How would you rate support from close relatives		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Does not apply to me	0	0.0%
	2	No support	19	5.7%
	3	Little support	30	9.0%
	4	Some support	75	22.6%
	5	A lot of support	93	28.0%
Missing Values	996	Missing	0	0.0%
	System		115	34.6%

c1d

		Value	Count	Percent
Standard Attributes	Position	217		
	Label	How would you rate support from friends		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Does not apply to me	0	0.0%
	2	No support	39	11.7%
	3	Little support	39	11.7%
	4	Some support	94	28.3%
	5	A lot of support	45	13.6%
Missing Values	996	Missing	0	0.0%
	System		115	34.6%

c1e

		Value	Count	Percent
Standard Attributes	Position	218		
	Label	How would you rate support from neighbours		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Does not apply to me	0	0.0%
	2	No support	113	34.0%
	3	Little support	51	15.4%
	4	Some support	29	8.7%
	5	A lot of support	18	5.4%
Missing Values	996	Missing	6	1.8%
	System		115	34.6%

c1f

		Value	Count	Percent
Standard Attributes	Position	219		

		Value	Count	Percent
	Label	How would you rate support from people in workplace		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Does not apply to me	0	0.0%
	2	No support	30	9.0%
	3	Little support	20	6.0%
	4	Some support	31	9.3%
	5	A lot of support	16	4.8%
Missing Values	996	Missing	120	36.1%
	System		115	34.6%

c1g

		Value	Count	Percent
Standard Attributes	Position	220		
	Label	How would you rate support from childs biological father		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Does not apply to me	0	0.0%
	2	No support	21	6.3%
	3	Little support	13	3.9%
	4	Some support	28	8.4%
	5	A lot of support	149	44.9%
Missing Values	996	Missing	6	1.8%
	System		115	34.6%

Father_support

		Value	Count	Percent
Standard Attributes	Position	221		
	Label	None/little/some support from baby's biological father		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	None/little/some support	62	18.7%
	1	A lot of support	149	44.9%
Missing Values	System		121	36.4%

c1h

		Value	Count	Percent
Standard Attributes	Position	222		
	Label	How would you rate support from PFL programme		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Does not apply to me	0	0.0%
	2	No support	13	3.9%
	3	Little support	14	4.2%
	4	Some support	53	16.0%
	5	A lot of support	69	20.8%
Missing Values	996	Missing	68	20.5%
	System		115	34.6%

MSSI_1

		Value	Count	Percent
Standard Attributes	Position	223		
	Label	Who fixes meals (MSSI item 1)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	No one	0	0.0%
	2	Mother generally does it	130	39.2%
	3	Someone else generally does it	30	9.0%
	4	Mother and someone lese generally does it	56	16.9%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

Notes: Maternal Social Support Index (MSSI; Pascoe, Ialongo, Horn, Reinhart, & Perradatto, 1988). The adapted version consists of 9 items related to maternal perception of help with daily tasks (a=0.78). The participant responded to these 9 items by indicating who does different household tasks in her household, with the response options: I generally do it, someone else and I generally do it, or someone else generally does it. Items were summed to obtain a total score, with higher scores representing more perceived support by the mother.

MSSI_2

		Value	Count	Percent
Standard Attributes	Position	224		

		Value	Count	Percent
	Label	Who does the grocery shopping (MSSI item 2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	No one	0	0.0%
	2	Mother generally does it	121	36.4%
	3	Someone else generally does it	25	7.5%
	4	Mother and someone lese generally does it	70	21.1%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

MSSI_3

		Value	Count	Percent
Standard Attributes	Position	225		
	Label	Who lets your children know right or wrong (MSSI item 3)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	No one	0	0.0%
	2	Mother generally does it	102	30.7%
	3	Someone else generally does it	5	1.5%
	4	Mother and someone lese generally does it	109	32.8%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

MSSI_4

		Value	Count	Percent
Standard Attributes	Position	226		
	Label	Who fixes things around the house (MSSI item 4)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	No one	1	0.3%

		Value	Count	Percent
	2	Mother generally does it	59	17.8%
	3	Someone else generally does it	113	34.0%
	4	Mother and someone lese generally does it	43	13.0%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

MSSI_5

		Value	Count	Percent
Standard Attributes	Position	227		
	Label	Who does the inside cleaning (MSSI item 5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	No one	0	0.0%
	2	Mother generally does it	119	35.8%
	3	Someone else generally does it	16	4.8%
	4	Mother and someone lese generally does it	81	24.4%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

MSSI_6

		Value	Count	Percent
Standard Attributes	Position	228		
	Label	Who works outside around the house (MSSI item 6)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	No one	8	2.4%
	2	Mother generally does it	57	17.2%
	3	Someone else generally does it	111	33.4%
	4	Mother and someone lese generally does it	40	12.0%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

MSSI_7

		Value	Count	Percent
Standard Attributes	Position	229		
	Label	Who pays the bills (MSSI item 7)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	No one	0	0.0%
	2	Mother generally does it	90	27.1%
	3	Someone else generally does it	38	11.4%
	4	Mother and someone lese generally does it	88	26.5%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

MSSI_8

		Value	Count	Percent
Standard Attributes	Position	230		
	Label	Who takes child to doctor if s/he is sick (MSSI item 8)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	No one	0	0.0%
	2	Mother generally does it	158	47.6%
	3	Someone else generally does it	3	0.9%
	4	Mother and someone lese generally does it	55	16.6%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

MSSI_9

		Value	Count	Percent
Standard Attributes	Position	231		
	Label	Who sees to it that childre go to bed (MSSI item 9)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	No one	1	0.3%
	2	Mother generally does it	122	36.7%
	3	Someone else generally does it	11	3.3%
	4	Mother and someone lese generally does it	82	24.7%
Missing Values	996	Missing	1	0.3%
	System		115	34.6%

MSSI_score

		Value
Standard Attributes	Position	232
	Label	Maternal Social Support Index
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	25.36
	Standard Deviation	4.847
	Percentile 25	21.00
	Percentile 50	26.00
	Percentile 75	29.00

c2

		Value	Count	Percent
Standard Attributes	Position	233		
	Label	How often do you meet with mentor/ information officer		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		4	1.2%
	2		42	12.7%
	3		17	5.1%
	4		29	8.7%
	5		57	17.2%
	6		66	19.9%
	15	15 or more	1	0.3%
Missing Values	System		116	34.9%

c3

	Value	Count	Percent

Standard Attributes	Position	234		
	Label	Taking pare in any parenting programmes/ classes not in PFL		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	9	2.7%
	2	No	207	62.3%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		116	34.9%

c5

		Value	Count	Percent
Standard Attributes	Position	235		
	Label	How often do you meet friends or relatives		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	On most days	103	31.0%
	2	Once or twice a week	88	26.5%
	3	Once or twice a month	16	4.8%
	4	Less than once a month	8	2.4%
	5	Never	1	0.3%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		116	34.9%

c6

		Value	Count	Percent
Standard Attributes	Position	236		
	Label	How many neighbours do you know personally		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	None	21	6.3%
	2	1-3	68	20.5%
	3	4-6	44	13.3%
	4	7-10	11	3.3%

		Value	Count	Percent
	5	10+	72	21.7%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		116	34.9%

c7

		Value	Count	Percent
Standard Attributes	Position	237		
	Label	How many neighbours have child around same age		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	None	52	15.7%
	2	1-3	96	28.9%
	3	4-6	45	13.6%
	4	7-10	7	2.1%
	5	10+	14	4.2%
Missing Values	997	Don't know	2	0.6%
	998	Refuse	0	0.0%
	System		116	34.9%

c8

		Value	Count	Percent
Standard Attributes	Position	238		
	Label	How many neighbours you know taking part in this programme		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	None	133	40.1%
	2	1-3	45	13.6%
	3	4-6	15	4.5%
	4	7-10	3	0.9%
	5	10+	16	4.8%
Missing Values	997	Don't know	4	1.2%
	998	Refuse	0	0.0%
	System		116	34.9%

c9

		Value	Count	Percent
Standard Attributes	Position	239		

		Value	Count	Percent
	Label	Do you share info you recieve from PFL with other parents		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	114	34.3%
	2	No	36	10.8%
	3	Not applicable	65	19.6%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		117	35.2%

c10

		Value	Count	Percent
Standard Attributes	Position	240		
	Label	Who most helps you make choices about caring for your child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Partner	133	40.1%
	2	Friends	2	0.6%
	3	Parents	33	9.9%
	4	Siblings	3	0.9%
	5	Other family members	3	0.9%
	6	Programme	1	0.3%
	7	None of the above	23	6.9%
	8	Other (please specify)	18	5.4%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		116	34.9%

c11

		Value	Count	Percent
Standard Attributes	Position	241		
	Label	How satisfied are you with the area/neighbourhood live in		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very dissatisfied	15	4.5%
	2	Dissatisfied	23	6.9%

		Value	Count	Percent
	3	Neither satisfied nor dissatisfied	30	9.0%
	4	Satisfied	89	26.8%
	5	Very satisfied	59	17.8%
	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		116	34.9%

NQES_1

		Value	Count	Percent
Standard Attributes	Position	242		
	Label	Your neighbourhood is clean and attractive (NQES item 1)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not at all true	45	13.6%
	2	A little true	42	12.7%
	3	Somewhat true	52	15.7%
	4	Mostly true	46	13.9%
	5	Very true	30	9.0%
Missing Values	System		117	35.2%

Neighborhood Quality Evaluation Scale (NQES; Roosa et al., 2005) was used to assess participants' evaluations about the quality of their neighbourhoods. In response to each of the 11 items (a=.91), mothers were asked to indicate their levels of agreement, ranging from 1 (not at all true) to 4 (very true). Consistent with the scale's coding structure, some items were reverse coded. Items were summed and a mean was computed, with higher scores indicating a more positive attitude towards the neighbourhood.

NQES_2

		Value	Count	Percent
Standard Attributes	Position	243		
	Label	Your neighbourhood is noisy (NQES item 2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not at all true	73	22.0%
	2	A little true	50	15.1%
	3	Somewhat true	62	18.7%
	4	Mostly true	14	4.2%
	5	Very true	16	4.8%
Missing Values	System		117	35.2%

NQES_3

		Value	Count	Percent

Standard Attributes	Position	244		
	Label	You think neighbourhood is good place to live (NQES item 3)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not at all true	27	8.1%
	2	A little true	34	10.2%
	3	Somewhat true	45	13.6%
	4	Mostly true	58	17.5%
	5	Very true	51	15.4%
Missing Values	System		117	35.2%

NQES_4

	Value		Count	Percent
Standard Attributes	Position	245		
	Label	There are lots of homes that need repair (NQES item 4)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not at all true	75	22.6%
	2	A little true	46	13.9%
	3	Somewhat true	30	9.0%
	4	Mostly true	17	5.1%
	5	Very true	47	14.2%
Missing Values	System		117	35.2%

NQES_5

	Value		Count	Percent
Standard Attributes	Position	246		
	Label	Your neighbourhood is safe for children (NQES item 5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not at all true	26	7.8%
	2	A little true	26	7.8%
	3	Somewhat true	47	14.2%
	4	Mostly true	62	18.7%
	5	Very true	54	16.3%
Missing Values	System		117	35.2%

NQES_6

		Value	Count	Percent
Standard Attributes	Position	247		
	Label	People in neighbourhood take good care homes (NQES item 6)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not at all true	6	1.8%
	2	A little true	16	4.8%
	3	Somewhat true	39	11.7%
	4	Mostly true	89	26.8%
	5	Very true	64	19.3%
Missing Values	System		118	35.5%

NQES_7

		Value	Count	Percent
Standard Attributes	Position	248		
	Label	It is safe in your neighbourhood (NQES item 7)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not at all true	22	6.6%
	2	A little true	25	7.5%
	3	Somewhat true	48	14.5%
	4	Mostly true	66	19.9%
	5	Very true	54	16.3%
Missing Values	System		117	35.2%

NQES_8

		Value	Count	Percent
Standard Attributes	Position	249		
	Label	It is safe for your child to play outside home (NQES item 8)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not at all true	46	13.9%
	2	A little true	28	8.4%
	3	Somewhat true	39	11.7%

		Value	Count	Percent
	4	Mostly true	61	18.4%
	5	Very true	41	12.3%
Missing Values	System		117	35.2%

NQES_9

		Value	Count	Percent
Standard Attributes	Position	250		
	Label	There people in neighbourhood who might hurt (NQES item 9)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not at all true	147	44.3%
	2	A little true	25	7.5%
	3	Somewhat true	28	8.4%
	4	Mostly true	7	2.1%
	5	Very true	8	2.4%
Missing Values	System		117	35.2%

NQES_10

		Value	Count	Percent
Standard Attributes	Position	251		
	Label	There is a lot of crime in your neighbourhood (NQES item 10)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not at all true	79	23.8%
	2	A little true	55	16.6%
	3	Somewhat true	37	11.1%
	4	Mostly true	17	5.1%
	5	Very true	27	8.1%
Missing Values	System		117	35.2%

NQES_11

		Value	Count	Percent
Standard Attributes	Position	252		
	Label	Overall you are satisfied with neighbourhood (NQES item 11)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Not at all true	28	8.4%
	2	A little true	18	5.4%
	3	Somewhat true	31	9.3%
	4	Mostly true	63	19.0%
	5	Very true	75	22.6%
Missing Values	System		117	35.2%

NQES_average

		Value
Standard Attributes	Position	253
	Label	Neighborhood Quality Evaluaiton Scale Average Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	215
	Missing	117
Central Tendency and Dispersion	Mean	3.54
	Standard Deviation	.932
	Percentile 25	2.91
	Percentile 50	3.64
	Percentile 75	4.27

NCES_1

		Value	Count	Percent
Standard Attributes	Position	254		
	Label	Violent crimes including stabbings shootings (NCES item 1)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or None of the Time	98	29.5%
	2	Some or a Little of the Time	51	15.4%
	3	Occasionally or a Moderate Amount of Time	47	14.2%
	4	Most or All of the Time	19	5.7%
Missing Values	System		117	35.2%

Maternal perceptions of criminal events in their neighbourhoods were assessed using the 10 item (a=.92) Neighborhood Criminal Events Scale (NCES; Roosa et al., 2005). In response to each item, mothers were asked to indicate how often they felt each event happened in their area, with responses ranging from 1 (rarely or none of the time) to 4 (most or all of the time). Items were then summed and a mean score was computed, with higher scores indicating a higher occurrence of negative events or high neighbourhood disadvantage.

NCES_2

		Value	Count	Percent
Standard Attributes	Position	255		
	Label	People taking others wallets or purses (NCES item 2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or None of the Time	136	41.0%
	2	Some or a Little of the Time	45	13.6%
	3	Occasionally or a Moderate Amount of Time	28	8.4%
	4	Most or All of the Time	5	1.5%
Missing Values	System		118	35.5%

NCES_3

		Value	Count	Percent
Standard Attributes	Position	256		
	Label	People damage other peoples property (NCES item 3)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or None of the Time	89	26.8%
	2	Some or a Little of the Time	59	17.8%
	3	Occasionally or a Moderate Amount of Time	49	14.8%
	4	Most or All of the Time	18	5.4%
Missing Values	System		117	35.2%

NCES_4

		Value	Count	Percent
Standard Attributes	Position	257		
	Label	People break into homes and cars to take (NCES item 4)		
	Type	Numeric		
	Format	F3		

		Measurement	Nominal		
		Role	Input		
Valid Values	1		Rarely or None of the Time	67	20.2%
	2		Some or a Little of the Time	70	21.1%
	3		Occasionally or a Moderate Amount of Time	53	16.0%
	4		Most or All of the Time	25	7.5%
Missing Values	System			117	35.2%

NCES_5

		Value	Count	Percent
Standard Attributes	Position	258		
	Label	People throw rubbish in the streets (NCES item 5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or None of the Time	44	13.3%
	2	Some or a Little of the Time	63	19.0%
	3	Occasionally or a Moderate Amount of Time	42	12.7%
	4	Most or All of the Time	66	19.9%
Missing Values	System		117	35.2%

NCES_6

		Value	Count	Percent
Standard Attributes	Position	259		
	Label	Gang fights (NCES item 6)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or None of the Time	131	39.5%
	2	Some or a Little of the Time	40	12.0%
	3	Occasionally or a Moderate Amount of Time	28	8.4%
	4	Most or All of the Time	16	4.8%
Missing Values	System		117	35.2%

NCES_7

		Value	Count	Percent
Standard Attributes	Position	260		
	Label	Drug use and dealings in public (NCES item 7)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or None of the Time	95	28.6%
	2	Some or a Little of the Time	38	11.4%
	3	Occasionally or a Moderate Amount of Time	28	8.4%
	4	Most or All of the Time	54	16.3%
Missing Values	System		117	35.2%

NCES_8

		Value	Count	Percent
Standard Attributes	Position	261		
	Label	Alcohol use in public (NCES item 8)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or None of the Time	72	21.7%
	2	Some or a Little of the Time	55	16.6%
	3	Occasionally or a Moderate Amount of Time	35	10.5%
	4	Most or All of the Time	53	16.0%
Missing Values	System		117	35.2%

NCES_9

		Value	Count	Percent
Standard Attributes	Position	262		
	Label	Graffiti is put on buildings fences (NCES item 9)		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or None of the Time	69	20.8%
	2	Some or a Little of the Time	54	16.3%
	3	Occasionally or a Moderate Amount of Time	42	12.7%
	4	Most or All of the Time	50	15.1%
Missing Values	System		117	35.2%

NCES_10

		Value	Count	Percent
Standard Attributes	Position	263		
	Label	Groups of people or kids hanging around (NCES item 10)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely or None of the Time	124	37.3%
	2	Some or a Little of the Time	36	10.8%
	3	Occasionally or a Moderate Amount of Time	21	6.3%
	4	Most or All of the Time	34	10.2%
Missing Values	System		117	35.2%

NCES_average

		Value
Standard Attributes	Position	264
	Label	Neighborhood Criminal Events Scale Average Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	215
	Missing	117
Central Tendency and Dispersion	Mean	.96
	Standard Deviation	.764
	Percentile 25	.30
	Percentile 50	.80
	Percentile 75	1.60

serv_emergency

		Value	Count	Percent
Standard Attributes	Position	265		
	Label	Service Use: any of the Emergency Services listed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	46	13.9%
	1	Yes	105	31.6%
Missing Values	System		181	54.5%

Notes: For the SERV_ variables 'Yes' and 'No' indicate whether a respondent has used at least one of the listed services per service type (for example Emergency Services). Response to individual service type (for example Childline) has not been supplied in the archived file due to the sensitive or identifying nature of some of these services and very small cell size for most individual services.

serv_health

		Value	Count	Percent
Standard Attributes	Position	266		
	Label	Service Use: any of the Health Services listed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	31	9.3%
	1	Yes	120	36.1%
Missing Values	System		181	54.5%

serv_childfam

		Value	Count	Percent
Standard Attributes	Position	267		
	Label	Service Use: any of the Children/ Family Services listed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	19	5.7%
	1	Yes	132	39.8%
Missing Values	System		181	54.5%

serv_employ

		Value	Count	Percent
Standard Attributes	Position	268		
	Label	Service Use: any of the Employment Services listed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	110	33.1%
	1	Yes	41	12.3%
Missing Values	System		181	54.5%

serv_community

		Value	Count	Percent
Standard Attributes	Position	269		
	Label	Service Use: any of the Community Info Services listed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	61	18.4%
	1	Yes	90	27.1%
Missing Values	System		181	54.5%

serv_residents

		Value	Count	Percent
Standard Attributes	Position	270		
	Label	Service Use: any of the Residents Associations listed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	145	43.7%
	1	Yes	6	1.8%
Missing Values	System		181	54.5%

serv_adultedu

		Value	Count	Percent
Standard Attributes	Position	271		

		Value	Count	Percent
	Label	Service Use: any of the Adult Education Services listed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	137	41.3%
	1	Yes	14	4.2%
Missing Values	System		181	54.5%

serv_useful

		Value	Count	Percent
Standard Attributes	Position	272		
	Label	Service Use: any of the Useful Services listed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	44	13.3%
	1	Yes	107	32.2%
Missing Values	System		181	54.5%

Total_emergency

		Value	Count	Percent
Standard Attributes	Position	273		
	Label	Amount of Emergency Services used		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		118	35.5%
	1		24	7.2%
	2		6	1.8%
	3		1	0.3%
	4		1	0.3%
	10		1	0.3%
Missing Values	System		181	54.5%

Total_health

		Value	Count	Percent
Standard Attributes	Position	274		

		Value	Count	Percent
	Label	Amount of Health Services used		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		15	4.5%
	1		31	9.3%
	2		37	11.1%
	3		30	9.0%
	4		23	6.9%
	5		10	3.0%
	6		4	1.2%
	7		1	0.3%
Missing Values	System		181	54.5%

Total_childfamily

		Value	Count	Percent
Standard Attributes	Position	275		
	Label	Amount of Children/ Family services used		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		33	9.9%
	1		94	28.3%
	2		22	6.6%
	3		2	0.6%
Missing Values	System		181	54.5%

Total_employedu

		Value	Count	Percent
Standard Attributes	Position	276		
	Label	Amount of Employment/Adult Education services used		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		102	30.7%
	1		21	6.3%
	2		13	3.9%
	3		12	3.6%

		Value	Count	Percent
	4		3	0.9%
Missing Values	System		181	54.5%

Total_community

		Value	Count	Percent
Standard Attributes	Position	277		
	Label	Amount of Community Information services used		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		63	19.0%
	1		50	15.1%
	2		18	5.4%
	3		11	3.3%
	4		5	1.5%
	5		1	0.3%
	6		3	0.9%
Missing Values	System		181	54.5%

Total_residents

		Value	Count	Percent
Standard Attributes	Position	278		
	Label	Amount of Residents Associations services used		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		145	43.7%
	1		6	1.8%
Missing Values	System		181	54.5%

Total_other

		Value	Count	Percent
Standard Attributes	Position	279		
	Label	Amount of Other services used		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	0			44	13.3%
	1			107	32.2%
Missing Values	System			181	54.5%

Total_Childcare

		Value	Count	Percent
Standard Attributes	Position	280		
	Label	Amount of Childcare services used		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		54	16.3%
	1		66	19.9%
	2		25	7.5%
	3		4	1.2%
	4		2	0.6%
Missing Values	System		181	54.5%

serv_total

		Value	Count	Percent
Standard Attributes	Position	281		
	Label	Total amount of services in the area used		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		4	1.2%
	1		6	1.8%
	2		7	2.1%
	3		13	3.9%
	4		12	3.6%
	5		16	4.8%
	6		23	6.9%
	7		11	3.3%
	8		13	3.9%
	9		9	2.7%
	10		8	2.4%
	11		5	1.5%
	12		6	1.8%
	13		5	1.5%
	14		4	1.2%
	15		2	0.6%

			Count	Percent
	16		3	0.9%
	17		2	0.6%
	21		1	0.3%
	23		1	0.3%
Missing Values	System		181	54.5%

c13

		Value	Count	Percent
Standard Attributes	Position	282		
	Label	Is study childs biological father a part of his/her life		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	200	60.2%
	2	No	16	4.8%
Missing Values	996	Missing	1	0.3%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

c14

		Value	Count	Percent
Standard Attributes	Position	283		
	Label	How often does bio father have contact with study child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Daily	146	44.0%
	2	Multiple times a week	36	10.8%
	3	Once a week	9	2.7%
	4	A couple a times a month (less than once a week)	6	1.8%
	5	Once a month	0	0.0%
	6	Less than once a month	2	0.6%
Missing Values	996	Missing	2	0.6%
	997	Not applicable	16	4.8%
	998	Refuse	0	0.0%
	System		115	34.6%

c16

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	284		
	Label	Does childs bio father contribute money to maintenance		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	53	16.0%
	2	No	36	10.8%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	127	38.3%
	998	Refuse	0	0.0%
	System		115	34.6%

c17

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	285		
	Label	Does childs bio father make regular or irregular payments		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Regular	45	13.6%
	2	Irregular	8	2.4%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	163	49.1%
	998	Refuse	0	0.0%
	System		115	34.6%

c18

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	286		
	Label	Is your partner a part of study childs life		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	12	3.6%
	2	No	0	0.0%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	0	0.0%
	998	Refuse	0	0.0%

		System		319	96.1%

c19

		Value	Count	Percent
Standard Attributes	Position	287		
	Label	How often does your partner have contact with study child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Daily	6	1.8%
	2	Multiple times a week	5	1.5%
	3	Once a week	1	0.3%
	4	A couple of times a month (less than once a week)	0	0.0%
	5	Once a month	0	0.0%
	6	Less than once a month	0	0.0%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	0	0.0%
	System		319	96.1%

Section D: Your thoughts on parenting: Part 1

d1

		Value	Count	Percent
Standard Attributes	Position	288		
	Label	Has anyone given you books leaflets or guides on parenting		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	79	23.8%
	2	No	137	41.3%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		116	34.9%

d2s1

		Value	Count	Percent
Standard Attributes	Position	289		
	Label	What types of parenting materials have you received: Books		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Books	34	10.2%
	2	Leaflets	0	0.0%
	3	Parenting guides	0	0.0%
	4	Other (please specify)	0	0.0%
	5	Don't know	0	0.0%
	6	Refuse	0	0.0%
Missing Values	System		298	89.8%

d2s2

		Value	Count	Percent
Standard Attributes	Position	290		
	Label	What types of parenting materials have you received: Leaflets		
	Type	Numeric		
	Format	F3		

		Measurement	Nominal		
		Role	Input		
Valid Values	1	Books		0	0.0%
	2	Leaflets		62	18.7%
	3	Parenting guides		0	0.0%
	4	Other (please specify)		0	0.0%
	5	Don't know		0	0.0%
	6	Refuse		0	0.0%
Missing Values	System			270	81.3%

d2s4

		Value	Count	Percent
Standard Attributes	Position	291		
	Label	What types of parenting materials have you received: Other		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Books	0	0.0%
	2	Leaflets	0	0.0%
	3	Parenting guides	0	0.0%
	4	Other (please specify)	10	3.0%
	5	Don't know	0	0.0%
	6	Refuse	0	0.0%
Missing Values	System		322	97.0%

d3

		Value	Count	Percent
Standard Attributes	Position	292		
	Label	Did you find them useful		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	68	20.5%
	2	No	11	3.3%
	997	Don't Know	2	0.6%
	998	Refuse	0	0.0%
Missing Values	System		251	75.6%

d5

		Value	Count	Percent
Standard Attributes	Position	293		
	Label	Has anyone given you professional advice about parenting		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	18	5.4%
	2	No	198	59.6%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		116	34.9%

d7

		Value	Count	Percent
Standard Attributes	Position	294		
	Label	Did you find this information useful		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	15	4.5%
	2	No	3	0.9%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		314	94.6%

PDH_1a

		Value	Count	Percent
Standard Attributes	Position	296		
	Label	Continually cleaning up messes of toys or food - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	20	6.0%
	2	Sometimes	74	22.3%
	3	A Lot	71	21.4%
	4	Constantly	51	15.4%
Missing Values	System		116	34.9%

Notes: The Parenting Daily Hassles Scale (PDH; Crnic & Greenberg, 1990) is a 20-item measure of typical everyday events in parenting and parent-child interactions, some of which may make life difficult. It assesses the frequency and intensity of these hassles. The frequency of each event is proposed to give an objective marker of how often the event occurs and the intensity or impact score indicates the caregiver's subjective appraisal of how much those events affect or hassle them.

PDH_1b

		Value	Count	Percent
Standard Attributes	Position	297		
	Label	Continually cleaning up messes of toys or food - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	100	30.1%
	2	2	64	19.3%
	3	3	33	9.9%
	4	4	8	2.4%
	5	High hassle	9	2.7%
Missing Values	System		118	35.5%

PDH_2a

		Value	Count	Percent
Standard Attributes	Position	298		
	Label	Being nagged whined at complained to - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	66	19.9%
	2	Sometimes	110	33.1%
	3	A Lot	29	8.7%
	4	Constantly	11	3.3%
Missing Values	System		116	34.9%

PDH_2b

		Value	Count	Percent
Standard Attributes	Position	299		
	Label	Being nagged whined at complained to - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Low hassle	99	29.8%
	2	2	61	18.4%
	3	3	36	10.8%
	4	4	8	2.4%
	5	High hassle	10	3.0%
Missing Values	System		118	35.5%

PDH_3a

		Value	Count	Percent
Standard Attributes	Position	300		
	Label	Meal-time difficulties with picky eaters etc - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	109	32.8%
	2	Sometimes	76	22.9%
	3	A Lot	20	6.0%
	4	Constantly	11	3.3%
Missing Values	System		116	34.9%

PDH_3b

		Value	Count	Percent
Standard Attributes	Position	301		
	Label	Meal-time difficulties with picky eaters etc - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	125	37.7%
	2	2	40	12.0%
	3	3	32	9.6%
	4	4	12	3.6%
	5	High hassle	5	1.5%
Missing Values	System		118	35.5%

PDH_4a

		Value	Count	Percent
Standard Attributes	Position	302		
	Label	Kids won't listen without being nagged - how often		
	Type	Numeric		

		Value	Count	Percent
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	85	25.6%
	2	Sometimes	112	33.7%
	3	A Lot	14	4.2%
	4	Constantly	5	1.5%
Missing Values	System		116	34.9%

PDH_4b

		Value	Count	Percent
Standard Attributes	Position	303		
	Label	Kids won't listen without being nagged - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	97	29.2%
	2	2	67	20.2%
	3	3	33	9.9%
	4	4	12	3.6%
	5	High hassle	5	1.5%
Missing Values	System		118	35.5%

PDH_5a

		Value	Count	Percent
Standard Attributes	Position	304		
	Label	Baby-sitters are hard to find - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	128	38.6%
	2	Sometimes	56	16.9%
	3	A Lot	13	3.9%
	4	Constantly	18	5.4%
Missing Values	System		117	35.2%

PDH_5b

		Value	Count	Percent
Standard Attributes	Position	305		
	Label	Baby-sitters are hard to find - hassle		
	Type	Numeric		
	Format	F3		

		Measurement	Nominal		
		Role	Input		
Valid Values	1		Low hassle	138	41.6%
	2		2	33	9.9%
	3		3	18	5.4%
	4		4	12	3.6%
	5		High hassle	12	3.6%
Missing Values	System			119	35.8%

PDH_6a

		Value	Count	Percent
Standard Attributes	Position	306		
	Label	Kids activities interfere with - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	189	56.9%
	2	Sometimes	20	6.0%
	3	A Lot	4	1.2%
	4	Constantly	2	0.6%
Missing Values	System		117	35.2%

PDH_6b

		Value	Count	Percent
Standard Attributes	Position	307		
	Label	Kids activities interfere with - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	189	56.9%
	2	2	18	5.4%
	3	3	6	1.8%
	4	4	0	0.0%
	5	High hassle	1	0.3%
Missing Values	System		118	35.5%

PDH_7a

		Value	Count	Percent
Standard Attributes	Position	308		
	Label	Sibling arguments require a referee - how often		
	Type	Numeric		

		Value	Count	Percent
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	133	40.1%
	2	Sometimes	53	16.0%
	3	A Lot	21	6.3%
	4	Constantly	6	1.8%
Missing Values	System		119	35.8%

PDH_7b

		Value	Count	Percent
Standard Attributes	Position	309		
	Label	Sibling arguments require a referee - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	135	40.7%
	2	2	37	11.1%
	3	3	27	8.1%
	4	4	8	2.4%
	5	High hassle	4	1.2%
Missing Values	System		121	36.4%

PDH_8a

		Value	Count	Percent
Standard Attributes	Position	310		
	Label	Kids demand that you entertain - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	80	24.1%
	2	Sometimes	117	35.2%
	3	A Lot	14	4.2%
	4	Constantly	5	1.5%
Missing Values	System		116	34.9%

PDH_8b

		Value	Count	Percent
Standard Attributes	Position	311		
	Label	Kids demand that you entertain - hassle		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	144	43.4%
	2	2	50	15.1%
	3	3	14	4.2%
	4	4	5	1.5%
	5	High hassle	1	0.3%
Missing Values	System		118	35.5%

PDH_9a

		Value	Count	Percent
Standard Attributes	Position	312		
	Label	Kids resist or struggle over bed time - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	129	38.9%
	2	Sometimes	75	22.6%
	3	A Lot	8	2.4%
	4	Constantly	3	0.9%
Missing Values	System		117	35.2%

PDH_9b

		Value	Count	Percent
Standard Attributes	Position	313		
	Label	Kids resist or struggle over bed time - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	141	42.5%
	2	2	47	14.2%
	3	3	19	5.7%
	4	4	3	0.9%
	5	High hassle	3	0.9%
Missing Values	System		119	35.8%

PDH_10a

		Value	Count	Percent
Standard Attributes	Position	314		

		Value	Count	Percent
	Label	Kids are constantly underfoot interfering - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	151	45.5%
	2	Sometimes	54	16.3%
	3	A Lot	6	1.8%
	4	Constantly	4	1.2%
Missing Values	System		117	35.2%

PDH_10b

		Value	Count	Percent
Standard Attributes	Position	315		
	Label	Kids are constantly underfoot interfering - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	154	46.4%
	2	2	44	13.3%
	3	3	13	3.9%
	4	4	2	0.6%
	5	High hassle	1	0.3%
Missing Values	System		118	35.5%

PDH_11a

		Value	Count	Percent
Standard Attributes	Position	316		
	Label	Need to keep a constant eye kids - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	47	14.2%
	2	Sometimes	101	30.4%
	3	A Lot	39	11.7%
	4	Constantly	29	8.7%
Missing Values	System		116	34.9%

PDH_11b

		Value	Count	Percent
Standard Attributes	Position	317		
	Label	Need to keep a constant eye kids - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	119	35.8%
	2	2	61	18.4%
	3	3	24	7.2%
	4	4	6	1.8%
	5	High hassle	3	0.9%
Missing Values	System		119	35.8%

PDH_12a

		Value	Count	Percent
Standard Attributes	Position	318		
	Label	Kids interrupt adult conversations - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	37	11.1%
	2	Sometimes	139	41.9%
	3	A Lot	25	7.5%
	4	Constantly	15	4.5%
Missing Values	System		116	34.9%

PDH_12b

		Value	Count	Percent
Standard Attributes	Position	319		
	Label	Kids interrupt adult conversations - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	106	31.9%
	2	2	74	22.3%
	3	3	20	6.0%
	4	4	7	2.1%
	5	High hassle	7	2.1%
Missing Values	System		118	35.5%

PDH_13a

		Value	Count	Percent
Standard Attributes	Position	320		
	Label	Having to change your plans because of needs - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	134	40.4%
	2	Sometimes	70	21.1%
	3	A Lot	9	2.7%
	4	Constantly	3	0.9%
Missing Values	System		116	34.9%

PDH_13b

		Value	Count	Percent
Standard Attributes	Position	321		
	Label	Having to change your plans because of needs - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	161	48.5%
	2	2	38	11.4%
	3	3	12	3.6%
	4	4	3	0.9%
	5	High hassle	1	0.3%
Missing Values	System		117	35.2%

PDH_14a

		Value	Count	Percent
Standard Attributes	Position	322		
	Label	Kids get dirty several times a day - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	100	30.1%
	2	Sometimes	84	25.3%
	3	A Lot	24	7.2%
	4	Constantly	8	2.4%
Missing Values	System		116	34.9%

PDH_14b

		Value	Count	Percent
Standard Attributes	Position	323		
	Label	Kids get dirty several times a day - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	152	45.8%
	2	2	40	12.0%
	3	3	14	4.2%
	4	4	4	1.2%
	5	High hassle	4	1.2%
Missing Values	System		118	35.5%

PDH_15a

		Value	Count	Percent
Standard Attributes	Position	324		
	Label	Difficulties in getting privacy - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	76	22.9%
	2	Sometimes	85	25.6%
	3	A Lot	29	8.7%
	4	Constantly	25	7.5%
Missing Values	System		117	35.2%

PDH_15b

		Value	Count	Percent
Standard Attributes	Position	325		
	Label	Difficulties in getting privacy - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	116	34.9%
	2	2	54	16.3%
	3	3	23	6.9%
	4	4	7	2.1%
	5	High hassle	12	3.6%
Missing Values	System		120	36.1%

PDH_16a

		Value	Count	Percent
Standard Attributes	Position	326		
	Label	Kids are hard to manage in public - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	103	31.0%
	2	Sometimes	86	25.9%
	3	A Lot	16	4.8%
	4	Constantly	10	3.0%
Missing Values	System		117	35.2%

PDH_16b

		Value	Count	Percent
Standard Attributes	Position	327		
	Label	Kids are hard to manage in public - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	113	34.0%
	2	2	47	14.2%
	3	3	31	9.3%
	4	4	11	3.3%
	5	High hassle	12	3.6%
Missing Values	System		118	35.5%

PDH_17a

		Value	Count	Percent
Standard Attributes	Position	328		
	Label	Difficulties in getting kids ready on time - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	116	34.9%
	2	Sometimes	81	24.4%
	3	A Lot	13	3.9%
	4	Constantly	4	1.2%
Missing Values	System		118	35.5%

PDH_17b

		Value	Count	Percent
Standard Attributes	Position	329		
	Label	Difficulties in getting kids ready on time - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	133	40.1%
	2	2	51	15.4%
	3	3	14	4.2%
	4	4	6	1.8%
	5	High hassle	8	2.4%
Missing Values	System		120	36.1%

PDH_18a

		Value	Count	Percent
Standard Attributes	Position	330		
	Label	Difficulties in leaving kids for a night out - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	154	46.4%
	2	Sometimes	51	15.4%
	3	A Lot	8	2.4%
	4	Constantly	3	0.9%
Missing Values	System		116	34.9%

PDH_18b

		Value	Count	Percent
Standard Attributes	Position	331		
	Label	Difficulties in leaving kids for a night out - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	157	47.3%
	2	2	39	11.7%
	3	3	10	3.0%
	4	4	4	1.2%

	5	High hassle	5	1.5%
Missing Values	System		117	35.2%

PDH_19a

		Value	Count	Percent
Standard Attributes	Position	332		
	Label	Kids have difficulties with friends - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	175	52.7%
	2	Sometimes	35	10.5%
	3	A Lot	5	1.5%
	4	Constantly	1	0.3%
Missing Values	System		116	34.9%

PDH_19b

		Value	Count	Percent
Standard Attributes	Position	333		
	Label	Kids have difficulties with friends - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	176	53.0%
	2	2	34	10.2%
	3	3	3	0.9%
	4	4	0	0.0%
	5	High hassle	2	0.6%
Missing Values	System		117	35.2%

PDH_20a

		Value	Count	Percent
Standard Attributes	Position	334		
	Label	Having to run extra errands kids needs - how often		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	115	34.6%
	2	Sometimes	83	25.0%
	3	A Lot	12	3.6%

			Count	Percent
	4	Constantly	6	1.8%
Missing Values	System		116	34.9%

PDH_20b

		Value	Count	Percent
Standard Attributes	Position	335		
	Label	Having to run extra errands kids needs - hassle		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Low hassle	157	47.3%
	2	2	44	13.3%
	3	3	12	3.6%
	4	4	1	0.3%
	5	High hassle	1	0.3%
Missing Values	System		117	35.2%

PDH_freq

		Value
Standard Attributes	Position	336
	Label	Parenting Daily Hassles - Frequency Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	33.75
	Standard Deviation	7.996
	Percentile 25	28.00
	Percentile 50	33.00
	Percentile 75	38.00

PDH_intensity

		Value
Standard Attributes	Position	337
	Label	Parenting Daily Hassles - Intensity Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	214
	Missing	118
Central Tendency and Dispersion	Mean	31.66
	Standard Deviation	11.148

Percentile 25	23.00		
Percentile 50	29.00		
Percentile 75	37.00		

PDH_chall

		Value	Count	Percent
Standard Attributes	Position	338		
	Label	Parenting Daily Hassles - challenging behaviour Score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	6		1	0.3%
	7		39	11.7%
	8		20	6.0%
	9		15	4.5%
	10		25	7.5%
	11		18	5.4%
	12		17	5.1%
	13		16	4.8%
	14		13	3.9%
	15		5	1.5%
	16		10	3.0%
	17		5	1.5%
	18		7	2.1%
	19		1	0.3%
	20		5	1.5%
	21		8	2.4%
	22		1	0.3%
	23		2	0.6%
	24		3	0.9%
	25		1	0.3%
	29		1	0.3%
	31		1	0.3%
Missing Values	System		118	35.5%

PDH_tasks

		Value	Count	Percent
Standard Attributes	Position	339		
	Label	Parenting Daily Hassles - parenting tasks Score		
	Type	Numeric		
	Format	F3		

		Value	Count	Percent
	Measurement	Nominal		
	Role	Input		
Valid Values	6		3	0.9%
	7		49	14.8%
	8		43	13.0%
	9		20	6.0%
	10		22	6.6%
	11		17	5.1%
	12		11	3.3%
	13		14	4.2%
	14		6	1.8%
	15		7	2.1%
	16		3	0.9%
	17		5	1.5%
	18		2	0.6%
	19		4	1.2%
	20		4	1.2%
	21		3	0.9%
	23		1	0.3%
Missing Values	System		118	35.5%

act_1

		Value	Count	Percent
Standard Attributes	Position	340		
	Label	In the past month: play peek-a-boo with child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	54	16.3%
	2	A few times a month	29	8.7%
	3	A few times a week	53	16.0%
	4	About once a day	37	11.1%
	5	More than once a day	30	9.0%
	6	Not at all	14	4.2%
Missing Values	System		115	34.6%

act_2

		Value	Count	Percent
Standard Attributes	Position	341		

		Value	Count	Percent
	Label	In the past month: sing nursery rhymes with child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	8	2.4%
	2	A few times a month	8	2.4%
	3	A few times a week	48	14.5%
	4	About once a day	59	17.8%
	5	More than once a day	90	27.1%
	6	Not at all	4	1.2%
Missing Values	System		115	34.6%

act_3

		Value	Count	Percent
Standard Attributes	Position	342		
	Label	In the past month: sing songs with child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	3	0.9%
	2	A few times a month	6	1.8%
	3	A few times a week	27	8.1%
	4	About once a day	60	18.1%
	5	More than once a day	121	36.4%
	6	Not at all	0	0.0%
Missing Values	System		115	34.6%

act_4

		Value	Count	Percent
Standard Attributes	Position	343		
	Label	In the past month: dance with child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	9	2.7%

		Value	Count	Percent
	2	A few times a month	8	2.4%
	3	A few times a week	43	13.0%
	4	About once a day	58	17.5%
	5	More than once a day	99	29.8%
	6	Not at all	0	0.0%
Missing Values	System		115	34.6%

act_5

		Value	Count	Percent
Standard Attributes	Position	344		
	Label	In the past month: read stories to child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	10	3.0%
	2	A few times a month	9	2.7%
	3	A few times a week	48	14.5%
	4	About once a day	91	27.4%
	5	More than once a day	57	17.2%
	6	Not at all	2	0.6%
Missing Values	System		115	34.6%

act_6

		Value	Count	Percent
Standard Attributes	Position	345		
	Label	In the past month: tell stories to child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	15	4.5%
	2	A few times a month	8	2.4%
	3	A few times a week	61	18.4%
	4	About once a day	71	21.4%
	5	More than once a day	58	17.5%
	6	Not at all	4	1.2%
Missing Values	System		115	34.6%

act_7

		Value	Count	Percent
Standard Attributes	Position	346		
	Label	In the past month: play outside with child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	5	1.5%
	2	A few times a month	27	8.1%
	3	A few times a week	94	28.3%
	4	About once a day	58	17.5%
	5	More than once a day	33	9.9%
	6	Not at all	0	0.0%
Missing Values	System		115	34.6%

act_8

		Value	Count	Percent
Standard Attributes	Position	347		
	Label	In the past month: play chasing games		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	12	3.6%
	2	A few times a month	11	3.3%
	3	A few times a week	89	26.8%
	4	About once a day	60	18.1%
	5	More than once a day	42	12.7%
	6	Not at all	3	0.9%
Missing Values	System		115	34.6%

act_9

		Value	Count	Percent
Standard Attributes	Position	348		
	Label	In the past month: have relatives visit you		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	12	3.6%
	2	A few times a month	47	14.2%
	3	A few times a week	106	31.9%
	4	About once a day	30	9.0%
	5	More than once a day	18	5.4%
	6	Not at all	4	1.2%
Missing Values	System		115	34.6%

act_10

		Value	Count	Percent
Standard Attributes	Position	349		
	Label	In the past month: take child with you to visit relatives		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	10	3.0%
	2	A few times a month	35	10.5%
	3	A few times a week	121	36.4%
	4	About once a day	36	10.8%
	5	More than once a day	15	4.5%
	6	Not at all	0	0.0%
Missing Values	System		115	34.6%

act_11

		Value	Count	Percent
Standard Attributes	Position	350		
	Label	In the past month: take child food shopping with you		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	23	6.9%
	2	A few times a month	63	19.0%

		Value	Count	Percent
	3	A few times a week	108	32.5%
	4	About once a day	15	4.5%
	5	More than once a day	2	0.6%
	6	Not at all	6	1.8%
Missing Values	System		115	34.6%

act_12

		Value	Count	Percent
Standard Attributes	Position	351		
	Label	In the past month: take child to religious service		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	92	27.7%
	2	A few times a month	29	8.7%
	3	A few times a week	7	2.1%
	4	About once a day	1	0.3%
	5	More than once a day	1	0.3%
	6	Not at all	87	26.2%
Missing Values	System		115	34.6%

act_13

		Value	Count	Percent
Standard Attributes	Position	352		
	Label	In the past month: take child to activity at community centre		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	91	27.4%
	2	A few times a month	58	17.5%
	3	A few times a week	17	5.1%
	4	About once a day	2	0.6%
	5	More than once a day	1	0.3%
	6	Not at all	48	14.5%
Missing Values	System		115	34.6%

act_14

		Value	Count	Percent
Standard Attributes	Position	353		
	Label	In the past month: go to a restaurant with child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	38	11.4%
	2	A few times a month	141	42.5%
	3	A few times a week	30	9.0%
	4	About once a day	3	0.9%
	5	More than once a day	0	0.0%
	6	Not at all	5	1.5%
Missing Values	System		115	34.6%

act_15

		Value	Count	Percent
Standard Attributes	Position	354		
	Label	In the past month: go to a public place with child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Rarely	49	14.8%
	2	A few times a month	140	42.2%
	3	A few times a week	15	4.5%
	4	About once a day	2	0.6%
	5	More than once a day	1	0.3%
	6	Not at all	10	3.0%
Missing Values	System		115	34.6%

act_16

		Value	Count	Percent
Standard Attributes	Position	355		

		Label	In the past month: Try to tease child to get him/her to laugh		
		Type	Numeric		
		Format	F3		
		Measurement	Nominal		
		Role	Input		
Valid Values	1		Rarely	15	4.5%
	2		A few times a month	6	1.8%
	3		A few times a week	26	7.8%
	4		About once a day	66	19.9%
	5		More than once a day	86	25.9%
	6		Not at all	18	5.4%
Missing Values	System			115	34.6%

act_score

		Value
Standard Attributes	Position	356
	Label	ACT: Interaction with Baby Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	2.70
	Standard Deviation	.460
	Percentile 25	2.38
	Percentile 50	2.63
	Percentile 75	3.00

d19hrs

		Value
Standard Attributes	Position	357
	Label	Time child spends watching TV per day in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	207
	Missing	125
Central Tendency and Dispersion	Mean	2.08
	Standard Deviation	1.464
	Percentile 25	1.00
	Percentile 50	2.00
	Percentile 75	3.00

d19min

		Value	
Standard Attributes	Position	358	
	Label	Time child spends watching TV per day in minutes	
	Type	Numeric	
	Format	F3	
	Measurement	Scale	
	Role	Input	
N	Valid	123	
	Missing	209	
Central Tendency and Dispersion	Mean	9.39	
	Standard Deviation	14.208	
	Percentile 25	.00	
	Percentile 50	.00	
	Percentile 75	30.00	

d20hrs

		Value	
Standard Attributes	Position	359	
	Label	Time child spends watching videos/DVDs per day in hours	
	Type	Numeric	
	Format	F3	
	Measurement	Scale	
	Role	Input	
N	Valid	189	
	Missing	143	
Central Tendency and Dispersion	Mean	.65	
	Standard Deviation	2.344	
	Percentile 25	.00	
	Percentile 50	.00	
	Percentile 75	1.00	

d20min

		Value	
Standard Attributes	Position	360	
	Label	Time child spends watching videos/DVDs per day in minutes	
	Type	Numeric	
	Format	F3	
	Measurement	Scale	
	Role	Input	
N	Valid	124	
	Missing	208	
Central Tendency and Dispersion	Mean	7.34	
	Standard Deviation	13.058	
	Percentile 25	.00	
	Percentile 50	.00	
	Percentile 75	12.50	

d23

		Value		Count	Percent
Standard Attributes	Position		361		

	Label	Do you limit childs amount of TV/video watching		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	123	37.0%
	2	No	88	26.5%
	996	Missing	5	1.5%
	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

d24hrs

		Value
Standard Attributes	Position	362
	Label	Max time you allow child to watch TV/DVDs per day in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	116
	Missing	216
Central Tendency and Dispersion	Mean	2.45
	Standard Deviation	1.274
	Percentile 25	2.00
	Percentile 50	2.00
	Percentile 75	3.00

d24mins

		Value
Standard Attributes	Position	363
	Label	Max time you allow child to watch TV/DVDs per day in minutes
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	63
	Missing	269
Central Tendency and Dispersion	Mean	9.84
	Standard Deviation	14.339
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	30.00

d25

		Value	Count	Percent
Standard Attributes	Position	364		

	Label	Do you watch television with child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	180	54.2%
	2	No	32	9.6%
Missing Values	996	Missing	5	1.5%
	997	Not applicable	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

d26

		Value	Count	Percent
Standard Attributes	Position	365		
	Label	Do you talk about television with child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	178	53.6%
	2	No	2	0.6%
Missing Values	996	Missing	5	1.5%
	997	Not applicable	32	9.6%
	998	Refuse	0	0.0%
	System		115	34.6%

d27hrs

		Value
Standard Attributes	Position	366
	Label	On average how long do you watch TV with child in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	130
	Missing	202
Central Tendency and Dispersion	Mean	1.88
	Standard Deviation	4.328
	Percentile 25	1.00
	Percentile 50	1.00
	Percentile 75	2.00

d27mins

		Value
Standard Attributes	Position	367
	Label	On average how long do you watch TV with child in minutes

	Type	Numeric	
	Format	F3	
	Measurement	Scale	
	Role	Input	
N	Valid		123
	Missing		209
Central Tendency and Dispersion	Mean		18.58
	Standard Deviation		15.740
	Percentile 25		.00
	Percentile 50		20.00
	Percentile 75		30.00

d27dkr

		Value	Count	Percent
Standard Attributes	Position	368		
	Label	On average how long do you watch TV with child - dont know		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	997	Don't Know	7	2.1%
	998	Refuse	0	0.0%
Missing Values	System		325	97.9%

d28hrs

		Value
Standard Attributes	Position	369
	Label	On average how long does child watch TV alone in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	160
	Missing	172
Central Tendency and Dispersion	Mean	1.24
	Standard Deviation	1.334
	Percentile 25	.00
	Percentile 50	1.00
	Percentile 75	2.00

d28mins

		Value
Standard Attributes	Position	370
	Label	On average how long does child watch TV alone in minutes
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	150

Central Tendency and Dispersion	Missing	182
	Mean	15.05
	Standard Deviation	15.461
	Percentile 25	.00
	Percentile 50	15.00
	Percentile 75	30.00

d28dkr

		Value	Count	Percent
Standard Attributes	Position	371		
	Label	On average how long does child watch TV alone - dont know		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	997	Don't Know	8	2.4%
	998	Refuse	0	0.0%
Missing Values	System		324	97.6%

d29hrs

		Value
Standard Attributes	Position	372
	Label	On average how long is TV on in the house per day in hours
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	207
	Missing	125
Central Tendency and Dispersion	Mean	8.66
	Standard Deviation	4.538
	Percentile 25	5.00
	Percentile 50	8.00
	Percentile 75	12.00

d29mins

		Value
Standard Attributes	Position	373
	Label	On average how long is TV on in the house per day in minutes
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	97
	Missing	235
Central Tendency and Dispersion	Mean	2.52
	Standard Deviation	8.293
	Percentile 25	.00

		Value		Count	Percent
	Percentile 50				.00
	Percentile 75				.00

watch_inapp

		Value		Count	Percent
Standard Attributes	Position	374			
	Label	Does child watch inappropriate content			
	Type	Numeric			
	Format	F3			
	Measurement	Nominal			
	Role	Input			
Valid Values	0	No		80	24.1%
	1	Yes		125	37.7%
Missing Values	System			127	38.3%

Section E: Your child's health

e1dkr

		Value	Count	Percent
Standard Attributes	Position	375		
	Label	What is childs current weight - dont know		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	997	Don't Know	129	38.9%
	998	Refuse	0	0.0%
Missing Values	System		203	61.1%

e1kg

		Value
Standard Attributes	Position	376
	Label	What is childs current weight in kg
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	8
	Missing	324
Central Tendency and Dispersion	Mean	15.73
	Standard Deviation	1.903
	Percentile 25	14.50
	Percentile 50	15.15
	Percentile 75	17.50

e1stones

		Value
Standard Attributes	Position	377
	Label	What is childs current weight in stones
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	83
	Missing	249
Central Tendency and Dispersion	Mean	2.22
	Standard Deviation	.495
	Percentile 25	2.00
	Percentile 50	2.00
	Percentile 75	3.00

e1stoneslbs

		Value
Standard Attributes	Position	378
	Label	What is childs current weight in stones and lbs
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	65
	Missing	267
Central Tendency and Dispersion	Mean	5.74
	Standard Deviation	5.424
	Percentile 25	2.00
	Percentile 50	6.00
	Percentile 75	7.00

bmi_child

		Value
Standard Attributes	Position	379
	Label	Child's Body Mass Index
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	97
	Missing	235
Central Tendency and Dispersion	Mean	16.68
	Standard Deviation	1.578
	Percentile 25	15.65
	Percentile 50	16.47
	Percentile 75	17.63

birthwgt_grams

		Value
Standard Attributes	Position	380
	Label	Baby's birth weight in grams
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	254
	Missing	78
Central Tendency and Dispersion	Mean	3366.45
	Standard Deviation	556.740
	Percentile 25	3005.05
	Percentile 50	3401.94
	Percentile 75	3742.14

e2dkr

		Value	Count	Percent
Standard Attributes	Position	381		

	Label	What is childs height right now - dont know		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	997	Don't Know	186	56.0%
	998	Refuse	0	0.0%
Missing Values	System		146	44.0%

e2feet

		Value
Standard Attributes	Position	382
	Label	What is childs height right now in feet
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	16
	Missing	316
Central Tendency and Dispersion	Mean	4.81
	Standard Deviation	8.060
	Percentile 25	3.00
	Percentile 50	3.00
	Percentile 75	3.00

e2inches

		Value
Standard Attributes	Position	383
	Label	What is childs height right now in inches
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	25
	Missing	307
Central Tendency and Dispersion	Mean	17.89
	Standard Deviation	18.356
	Percentile 25	.00
	Percentile 50	7.00
	Percentile 75	38.00

child_height_cm

		Value
Standard Attributes	Position	384
	Label	Child's height in cm
	Type	Numeric
	Format	F3

	Measurement	Scale	
	Role	Input	
N	Valid		101
	Missing		231
Central Tendency and Dispersion	Mean		96.21
	Standard Deviation		4.002
	Percentile 25		93.98
	Percentile 50		96.27
	Percentile 75		99.06

e3

		Value	Count	Percent
Standard Attributes	Position	385		
	Label	How would you say childs health has been in last 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Excellent	76	22.9%
	2	Very Good	79	23.8%
	3	Good	38	11.4%
	4	Fair	17	5.1%
	5	Poor	6	1.8%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		116	34.9%

babyhealth

		Value	Count	Percent
Standard Attributes	Position	386		
	Label	Baby's health in the last 12 months - good=1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Poor/Fair	23	6.9%
	1	Good/Very good/Excellent	193	58.1%
Missing Values	System		116	34.9%

LongHealth

		Value	Count	Percent
Standard Attributes	Position	387		
	Label	Child has ongoing diagnosed condition and/or disability		
	Type	Numeric		
	Format	F8		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	177	53.3%
	1	Yes	39	11.7%
Missing Values	System		116	34.9%

Notes: Variable was created during anonymisation due to very small cell size, from the combination of two survey questions:
(e4) Does ^childname have any ongoing diagnosed chronic illness?
(e8) Does ^childname have any diagnosed physical disability?
A response of 'Yes' indicates that child has an ongoing diagnosed chronic illness and/or a diagnosed physical disability.

e7

		Value	Count	Percent
Standard Attributes	Position	388		
	Label	Are childs daily activities limited by this illness		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	No	33	9.9%
	2	Yes, to some extent	4	1.2%
	3	Yes, Severely	0	0.0%
Missing Values	996	Missing	2	0.6%
	997	Not applicable	177	53.3%
	998	Refuse	0	0.0%

		Value	Count	Percent
	System		116	34.9%

e12s1

		Value	Count	Percent
Standard Attributes	Position	389		
	Label	Child health problems in last year: chest infections		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Chest Infections	65	19.6%
	2	Ear Infections	0	0.0%
	3	Feeding Problems	0	0.0%
	4	Sleeping Problems	0	0.0%
	5	Wheezing or Asthma	0	0.0%
	6	Skin Problems	0	0.0%
	7	Sight or Eye Problems	0	0.0%
	8	Failure to Gain Weight or Grow	0	0.0%
	9	Persistent or Severe Vomiting	0	0.0%
	10	Persistent or Severe Diarrhea	0	0.0%
	11	Fits or Convulsions	0	0.0%
	12	Excessive Crying	0	0.0%
	13	Accident	0	0.0%
	14	None of the Above	0	0.0%

	15	Other Health Problems (please specify)	0	0.0%
	16	Dont know	0	0.0%
	17	Refuse	0	0.0%
Missing Values	System		267	80.4%

e12s2

		Value	Count	Percent
Standard Attributes	Position	390		
	Label	Child health problems in last year: ear infections		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Chest Infections	0	0.0%
	2	Ear Infections	51	15.4%
	3	Feeding Problems	0	0.0%
	4	Sleeping Problems	0	0.0%
	5	Wheezing or Asthma	0	0.0%
	6	Skin Problems	0	0.0%
	7	Sight or Eye Problems	0	0.0%
	8	Failure to Gain Weight or Grow	0	0.0%
	9	Persistent or Severe Vomiting	0	0.0%
	10	Persistent or Severe Diarrhea	0	0.0%
	11	Fits or Convulsions	0	0.0%
	12	Excessive Crying	0	0.0%
	13	Accident	0	0.0%

		Value	Count	Percent
	14	None of the Above	0	0.0%
	15	Other Health Problems (please specify)	0	0.0%
	16	Dont know	0	0.0%
	17	Refuse	0	0.0%
Missing Values	System		281	84.6%

e12s5

		Value	Count	Percent
Standard Attributes	Position	391		
	Label	Child health problems in last year: wheezing or asthma		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Chest Infections	0	0.0%
	2	Ear Infections	0	0.0%
	3	Feeding Problems	0	0.0%
	4	Sleeping Problems	0	0.0%
	5	Wheezing or Asthma	34	10.2%
	6	Skin Problems	0	0.0%
	7	Sight or Eye Problems	0	0.0%
	8	Failure to Gain Weight or Grow	0	0.0%
	9	Persistent or Severe Vomiting	0	0.0%
	10	Persistent or Severe Diarrhea	0	0.0%
	11	Fits or Convulsions	0	0.0%

		Value	Count	Percent
	12	Excessive Crying	0	0.0%
	13	Accident	0	0.0%
	14	None of the Above	0	0.0%
	15	Other Health Problems (please specify)	0	0.0%
	16	Dont know	0	0.0%
	17	Refuse	0	0.0%
Missing Values	System		298	89.8%

e12s6

		Value	Count	Percent
Standard Attributes	Position	392		
	Label	Child health problems in last year: skin problems		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Chest Infections	0	0.0%
	2	Ear Infections	0	0.0%
	3	Feeding Problems	0	0.0%
	4	Sleeping Problems	0	0.0%
	5	Wheezing or Asthma	0	0.0%
	6	Skin Problems	27	8.1%
	7	Sight or Eye Problems	0	0.0%
	8	Failure to Gain Weight or Grow	0	0.0%
	9	Persistent or Severe Vomiting	0	0.0%
	10	Persistent or Severe Diarrhea	0	0.0%

		Value	Count	Percent
	11	Fits or Convulsions	0	0.0%
	12	Excessive Crying	0	0.0%
	13	Accident	0	0.0%
	14	None of the Above	0	0.0%
	15	Other Health Problems (please specify)	0	0.0%
	16	Dont know	0	0.0%
	17	Refuse	0	0.0%
Missing Values	System		305	91.9%

e12s7

		Value	Count	Percent
Standard Attributes	Position	393		
	Label	Child health problems in last year: sight or eye probs		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Chest Infections	0	0.0%
	2	Ear Infections	0	0.0%
	3	Feeding Problems	0	0.0%
	4	Sleeping Problems	0	0.0%
	5	Wheezing or Asthma	0	0.0%
	6	Skin Problems	0	0.0%
	7	Sight or Eye Problems	10	3.0%
	8	Failure to Gain Weight or Grow	0	0.0%
	9	Persistent or Severe Vomiting	0	0.0%

			Count	Percent
	10	Persistent or Severe Diarrhea	0	0.0%
	11	Fits or Convulsions	0	0.0%
	12	Excessive Crying	0	0.0%
	13	Accident	0	0.0%
	14	None of the Above	0	0.0%
	15	Other Health Problems (please specify)	0	0.0%
	16	Dont know	0	0.0%
	17	Refuse	0	0.0%
Missing Values	System		322	97.0%

e12s9

		Value	Count	Percent
Standard Attributes	Position	394		
	Label	Child health problems in last year: persistent vomiting		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Chest Infections	0	0.0%
	2	Ear Infections	0	0.0%
	3	Feeding Problems	0	0.0%
	4	Sleeping Problems	0	0.0%
	5	Wheezing or Asthma	0	0.0%
	6	Skin Problems	0	0.0%
	7	Sight or Eye Problems	0	0.0%
	8	Failure to Gain Weight or Grow	0	0.0%

		Value	Count	Percent
	9	Persistent or Severe Vomiting	7	2.1%
	10	Persistent or Severe Diarrhea	0	0.0%
	11	Fits or Convulsions	0	0.0%
	12	Excessive Crying	0	0.0%
	13	Accident	0	0.0%
	14	None of the Above	0	0.0%
	15	Other Health Problems (please specify)	0	0.0%
	16	Dont know	0	0.0%
	17	Refuse	0	0.0%
Missing Values	System		325	97.9%

e12s10

		Value	Count	Percent
Standard Attributes	Position	395		
	Label	Child health problems in last year: persistent diarrhoea		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Chest Infections	0	0.0%
	2	Ear Infections	0	0.0%
	3	Feeding Problems	0	0.0%
	4	Sleeping Problems	0	0.0%
	5	Wheezing or Asthma	0	0.0%
	6	Skin Problems	0	0.0%
	7	Sight or Eye Problems	0	0.0%

	8	Failure to Gain Weight or Grow	0	0.0%
	9	Persistent or Severe Vomiting	0	0.0%
	10	Persistent or Severe Diarrhea	10	3.0%
	11	Fits or Convulsions	0	0.0%
	12	Excessive Crying	0	0.0%
	13	Accident	0	0.0%
	14	None of the Above	0	0.0%
	15	Other Health Problems (please specify)	0	0.0%
	16	Dont know	0	0.0%
	17	Refuse	0	0.0%
Missing Values	System		322	97.0%

e12s13

		Value	Count	Percent
Standard Attributes	Position	396		
	Label	Child health problems in last year: accident		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Chest Infections	0	0.0%
	2	Ear Infections	0	0.0%
	3	Feeding Problems	0	0.0%
	4	Sleeping Problems	0	0.0%
	5	Wheezing or Asthma	0	0.0%
	6	Skin Problems	0	0.0%

	7	Sight or Eye Problems	0	0.0%
	8	Failure to Gain Weight or Grow	0	0.0%
	9	Persistent or Severe Vomiting	0	0.0%
	10	Persistent or Severe Diarrhea	0	0.0%
	11	Fits or Convulsions	0	0.0%
	12	Excessive Crying	0	0.0%
	13	Accident	31	9.3%
	14	None of the Above	0	0.0%
	15	Other Health Problems (please specify)	0	0.0%
	16	Dont know	0	0.0%
	17	Refuse	0	0.0%
Missing Values	System		301	90.7%

e12s14

		Value	Count	Percent
Standard Attributes	Position	397		
	Label	Child health problems in last year: none of the above		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Chest Infections	0	0.0%
	2	Ear Infections	0	0.0%
	3	Feeding Problems	0	0.0%
	4	Sleeping Problems	0	0.0%

	5	Wheezing or Asthma	0	0.0%
	6	Skin Problems	0	0.0%
	7	Sight or Eye Problems	0	0.0%
	8	Failure to Gain Weight or Grow	0	0.0%
	9	Persistent or Severe Vomiting	0	0.0%
	10	Persistent or Severe Diarrhea	0	0.0%
	11	Fits or Convulsions	0	0.0%
	12	Excessive Crying	0	0.0%
	13	Accident	0	0.0%
	14	None of the Above	51	15.4%
	15	Other Health Problems (please specify)	0	0.0%
	16	Dont know	0	0.0%
	17	Refuse	0	0.0%
Missing Values	System		281	84.6%

e12s15

		Value	Count	Percent
Standard Attributes	Position	398		
	Label	Child health problems in last year: other health probs		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Chest Infections	0	0.0%
	2	Ear Infections	0	0.0%
	3	Feeding Problems	0	0.0%

			Count	Percent
	4	Sleeping Problems	0	0.0%
	5	Wheezing or Asthma	0	0.0%
	6	Skin Problems	0	0.0%
	7	Sight or Eye Problems	0	0.0%
	8	Failure to Gain Weight or Grow	0	0.0%
	9	Persistent or Severe Vomiting	0	0.0%
	10	Persistent or Severe Diarrhea	0	0.0%
	11	Fits or Convulsions	0	0.0%
	12	Excessive Crying	0	0.0%
	13	Accident	0	0.0%
	14	None of the Above	0	0.0%
	15	Other Health Problems (please specify)	52	15.7%
	16	Dont know	0	0.0%
	17	Refuse	0	0.0%
Missing Values	System		280	84.3%

healthservices_1

		Value	Count	Percent
Standard Attributes	Position	399		
	Label	Number of health services attended in last 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		20	6.0%
	1		71	21.4%

		Value	Count	Percent
	2		60	18.1%
	3		31	9.3%
	4		15	4.5%
	5		17	5.1%
	16	16 and below	0	0.0%
Missing Values	System		118	35.5%

hlthprobs_num_1

		Value	Count	Percent
Standard Attributes	Position	400		
	Label	Number of health problems for which baby taken to GP, Health Centre or Casualty		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		47	14.2%
	1		84	25.3%
	2		53	16.0%
	3		19	5.7%
	4	4 or more	13	3.9%
Missing Values	System		116	34.9%

e13

		Value	Count	Percent
Standard Attributes	Position	401		
	Label	During last 12 months has child stayed in hospital overnight		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Yes	16	4.8%
	2	No	200	60.2%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		116	34.9%

e14

		Value	Count	Percent
Standard Attributes	Position	402		
	Label	How many times has child stayed in hospital overnight		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		13	3.9%
	2		2	0.6%
	3		1	0.3%
Missing Values	System		316	95.2%

e15s11

		Value	Count	Percent
Standard Attributes	Position	403		
	Label	For what main reasons was child hospitalised overnight		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	8		
	Missing	324		
Central Tendency and	Mean	11.00		

			Value	Count	Percent
Dispersion		Standard Deviation	.000		
		Percentile 25	11.00		
		Percentile 50	11.00		
		Percentile 75	11.00		
Labeled Values	1	Fever or viral illness		0	0.0%
	2	Asthma		0	0.0%
	3	Gastroenteritis		0	0.0%
	4	Pneumonia		0	0.0%
	5	Bronchitis		0	0.0%
	6	Urine infection		0	0.0%
	7	Croup		0	0.0%
	8	Febrile Convulsion		0	0.0%
	9	Grommets/Tympanostomy tubes		0	0.0%
	10	Tonsillectomy and/or adenoidectomy		0	0.0%
	11	Accident		8	2.4%
	12	Other - surgery needed		0	0.0%
	13	Other - surgery not needed		0	0.0%
	14	14 Dont know		0	0.0%
	15	15 Refuse		0	0.0%

e16s1

		Value	Count	Percent
Standard Attributes	Position	404		
	Label	What type of injury or accident did child have: Broken bone		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

			Count	Percent
Valid Values	1	Broken or fractured bones	8	2.4%
	2	Swallowed object	0	0.0%
	3	Swallowed household cleaner/ other poison/ pills	0	0.0%
	4	Cut needing stitches	0	0.0%
	5	Something stuck in eye, throat, nose, ear, or other part of body	0	0.0%
	6	Animal or insect bite or sting	0	0.0%
	7	Burn or scald	0	0.0%
	8	Dislocation	0	0.0%
	9	Cut or scrape	0	0.0%
	10	Loss of consciousness	0	0.0%
	11	Bang on the head	0	0.0%
	12	Concussion or internal head injury	0	0.0%
	13	Internal injury (not head)	0	0.0%
	14	Dental injury	0	0.0%
	15	Other (please specify)	0	0.0%
	16	Dont know	0	0.0%
	17	Refuse	0	0.0%
Missing Values	System		324	97.6%

e16s7

		Value	Count	Percent
Standard Attributes	Position	405		

		Label	What type of injury or accident did child have: Burn		
		Type	Numeric		
		Format	F3		
		Measurement	Nominal		
		Role	Input		
Valid Values		1	Broken or fractured bones	0	0.0%
		2	Swallowed object	0	0.0%
		3	Swallowed household cleaner/ other poison/ pills	0	0.0%
		4	Cut needing stitches	0	0.0%
		5	Something stuck in eye, throat, nose, ear, or other part of body	0	0.0%
		6	Animal or insect bite or sting	0	0.0%
		7	Burn or scald	6	1.8%
		8	Dislocation	0	0.0%
		9	Cut or scrape	0	0.0%
		10	Loss of consciousness	0	0.0%
		11	Bang on the head	0	0.0%
		12	Concussion or internal head injury	0	0.0%
		13	Internal injury (not head)	0	0.0%
		14	Dental injury	0	0.0%
		15	Other (please specify)	0	0.0%
		16	Dont know	0	0.0%
		17	Refuse	0	0.0%

Missing Values	System		326	98.2%

e16s11

		Value	Count	Percent
Standard Attributes	Position	406		
	Label	What type of injury or accident did child have: Bang		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	7		
	Missing	325		
Central Tendency and Dispersion	Mean	11.00		
	Standard Deviation	.000		
	Percentile 25	11.00		
	Percentile 50	11.00		
	Percentile 75	11.00		
Labeled Values	1	Broken or fractured bones	0	0.0%
	2	Swallowed object	0	0.0%
	3	Swallowed household cleaner/ other poison/ pills	0	0.0%
	4	Cut needing stitches	0	0.0%
	5	Something stuck in eye, throat, nose, ear, or other part of body	0	0.0%
	6	Animal or insect bite or sting	0	0.0%
	7	Burn or scald	0	0.0%
	8	Dislocation	0	0.0%

	9	Cut or scrape	0	0.0%
	10	Loss of consciousness	0	0.0%
	11	Bang on the head	7	2.1%
	12	Concussion or internal head injury	0	0.0%
	13	Internal injury (not head)	0	0.0%
	14	Dental injury	0	0.0%
	15	Other (please specify)	0	0.0%
	16	Dont know	0	0.0%
	17	Refuse	0	0.0%

e16s15

		Value	Count	Percent
Standard Attributes	Position	407		
	Label	What type of injury or accident did child have: Other		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	7		
	Missing	325		
Central Tendency and Dispersion	Mean	15.00		
	Standard Deviation	.000		
	Percentile 25	15.00		
	Percentile 50	15.00		
	Percentile 75	15.00		
Labeled Values	1	Broken or fractured bones	0	0.0%
	2	Swallowed object	0	0.0%

			Count	Percent
3		Swallowed household cleaner/ other poison/ pills	0	0.0%
4		Cut needing stitches	0	0.0%
5		Something stuck in eye, throat, nose, ear, or other part of body	0	0.0%
6		Animal or insect bite or sting	0	0.0%
7		Burn or scald	0	0.0%
8		Dislocation	0	0.0%
9		Cut or scrape	0	0.0%
10		Loss of consciousness	0	0.0%
11		Bang on the head	0	0.0%
12		Concussion or internal head injury	0	0.0%
13		Internal injury (not head)	0	0.0%
14		Dental injury	0	0.0%
15		Other (please specify)	7	2.1%
16		Dont know	0	0.0%
17		Refuse	0	0.0%

e17a

		Value	Count	Percent
Standard Attributes	Position	408		
	Label	How often does child eat: grains		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Never	1	0.3%
	2	Less Than Once Per Month	0	0.0%
	3	At Least Once Per Month	0	0.0%
	4	At Least Once A Week	8	2.4%
	5	Most Days	21	6.3%
	6	Once A Day	48	14.5%
	7	2-3 Times Per Day	124	37.3%
	8	4-5 Times Per Day	10	3.0%
	9	More Than 6 Times Per Day	3	0.9%
Missing Values	System		117	35.2%

e17b

		Value	Count	Percent
Standard Attributes	Position	409		
	Label	How often does child eat: vegetables		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	5	1.5%
	2	Less Than Once Per Month	1	0.3%
	3	At Least Once Per Month	2	0.6%
	4	At Least Once A Week	14	4.2%
	5	Most Days	34	10.2%
	6	Once A Day	96	28.9%
	7	2-3 Times Per Day	55	16.6%
	8	4-5 Times Per Day	7	2.1%

			Count	Percent
	9	More Than 6 Times Per Day	1	0.3%
Missing Values	System		117	35.2%

e17c

		Value	Count	Percent
Standard Attributes	Position	410		
	Label	How often does child eat: fruits		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	2	0.6%
	2	Less Than Once Per Month	2	0.6%
	3	At Least Once Per Month	0	0.0%
	4	At Least Once A Week	7	2.1%
	5	Most Days	17	5.1%
	6	Once A Day	58	17.5%
	7	2-3 Times Per Day	91	27.4%
	8	4-5 Times Per Day	34	10.2%
	9	More Than 6 Times Per Day	4	1.2%
Missing Values	System		117	35.2%

e17d

		Value	Count	Percent
Standard Attributes	Position	411		
	Label	How often does child eat: protein		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Never	1	0.3%
	2	Less Than Once Per Month	1	0.3%
	3	At Least Once Per Month	1	0.3%
	4	At Least Once A Week	5	1.5%
	5	Most Days	38	11.4%
	6	Once A Day	108	32.5%
	7	2-3 Times Per Day	56	16.9%
	8	4-5 Times Per Day	5	1.5%
	9	More Than 6 Times Per Day	0	0.0%
Missing Values	System		117	35.2%

e17e

		Value	Count	Percent
Standard Attributes	Position	412		
	Label	How often does child eat: dairy		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	2	0.6%
	2	Less Than Once Per Month	0	0.0%
	3	At Least Once Per Month	1	0.3%
	4	At Least Once A Week	3	0.9%
	5	Most Days	22	6.6%
	6	Once A Day	36	10.8%
	7	2-3 Times Per Day	110	33.1%
	8	4-5 Times Per Day	34	10.2%

		Value	Count	Percent
	9	More Than 6 Times Per Day	7	2.1%
Missing Values	System		117	35.2%

e17f

		Value	Count	Percent
Standard Attributes	Position	413		
	Label	How often does child eat: other foods		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	3	0.9%
	2	Less Than Once Per Month	1	0.3%
	3	At Least Once Per Month	4	1.2%
	4	At Least Once A Week	31	9.3%
	5	Most Days	46	13.9%
	6	Once A Day	82	24.7%
	7	2-3 Times Per Day	43	13.0%
	8	4-5 Times Per Day	4	1.2%
	9	More Than 6 Times Per Day	1	0.3%
Missing Values	System		117	35.2%

daily_fat

		Value	Count	Percent
Standard Attributes	Position	414		
	Label	Baby eats fatty foods on a daily basis		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	85	25.6%
	1	Yes	130	39.2%
Missing Values	System		117	35.2%

poor_eating

		Value	Count	Percent
Standard Attributes	Position	415		
	Label	Baby do not eat grains/veg/fruit/protein/dairy daily		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	174	52.4%
	1	Yes	41	12.3%
Missing Values	System		117	35.2%

Section F: How are you doing

EPDS_1

		Value	Count	Percent
Standard Attributes	Position	416		
	Label	See the funny side (EPDS item 1)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	As much as I always could	179	53.9%
	2	Not quite so much now	29	8.7%
	3	Definitely not so much now	4	1.2%
	4	Not at all	5	1.5%
Missing Values	System		115	34.6%

Notes: *Edinburgh Postnatal Depression Scale* (EPDS; Cox, Holden, & Sagovsky, 1987) is a 10-item (α = .93) measure completed by the mother when the *PFL* child is six months old. The EPDS is designed to identify women who are at risk of depression. Mothers were asked to tick the option that best represents how she had been feeling over the previous seven days. The four responses to each question were rated on a zero to 3 point scale with higher scores indicating a greater likelihood of depression. The total score obtained represents the sum of all responses and has a range of zero to 30.

EPDS_2

		Value	Count	Percent
Standard Attributes	Position	417		
	Label	Look forward to things (EPDS item 2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	As much as I ever did	168	50.6%
	2	Rather less than I used to	40	12.0%

		Value	Count	Percent
	3	Definitely less than I used to	6	1.8%
	4	Hardly at all	3	0.9%
Missing Values	System		115	34.6%

EPDS_3

		Value	Count	Percent
Standard Attributes	Position	418		
	Label	Have blamed myself when things went wrong (EPDS item 3)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes most of the time	18	5.4%
	2	Yes some of the time	70	21.1%
	3	Not very often	79	23.8%
	4	No never	50	15.1%
Missing Values	System		115	34.6%

EPDS_4

		Value	Count	Percent
Standard Attributes	Position	419		
	Label	Anxious or worried for no reason (EPDS item 4)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	No not at all	69	20.8%
	2	Hardly ever	53	16.0%

			Count	Percent
	3	Yes sometimes	78	23.5%
	4	Yes very often	17	5.1%
Missing Values	System		115	34.6%

EPDS_5

		Value	Count	Percent
Standard Attributes	Position	420		
	Label	Felt scared or panicky for no reason (EPDS item 5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes quite a lot	9	2.7%
	2	Yes sometimes	45	13.6%
	3	No not much	58	17.5%
	4	No not at all	104	31.3%
Missing Values	System		116	34.9%

EPDS_6

		Value	Count	Percent
Standard Attributes	Position	421		
	Label	Things get on top of me (EPDS item 6)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes most of the time I havent been able to cope at all	9	2.7%
	2	Yes, sometimes I havent been coping as well as usual	47	14.2%

			Count	Percent
	3	No most of the time I have coped quite well	94	28.3%
	4	No I have been coping as well as ever	67	20.2%
Missing Values	System		115	34.6%

EPDS_7

		Value	Count	Percent
Standard Attributes	Position	422		
	Label	Have been so unhappy difficulty sleeping (EPDS item 7)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes most of the time	7	2.1%
	2	Yes sometimes	30	9.0%
	3	Not very often	62	18.7%
	4	No not at all	116	34.9%
Missing Values	System		117	35.2%

EPDS_8

		Value	Count	Percent
Standard Attributes	Position	423		
	Label	Have felt sad or miserable (EPDS item 8)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes most of the time	5	1.5%

			Count	Percent
	2	Yes quite often	30	9.0%
	3	Not very often	87	26.2%
	4	No not at all	93	28.0%
Missing Values	System		117	35.2%

EPDS_9

		Value	Count	Percent
Standard Attributes	Position	424		
	Label	Have been so unhappy I have been crying (EPDS item 9)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes most of the time	4	1.2%
	2	Yes quite often	11	3.3%
	3	Only occasionally	66	19.9%
	4	No never	136	41.0%
Missing Values	System		115	34.6%

EPDS_10

		Value	Count	Percent
Standard Attributes	Position	425		
	Label	Thought of harming myself occurred to me (EPDS item 10)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes quite often	3	0.9%
	2	Sometimes	4	1.2%
	3	Hardly ever	4	1.2%

	4	Never	206	62.0%
Missing Values	System		115	34.6%

EPDS_score_7days

		Value
Standard Attributes	Position	426
	Label	Edinburgh Postnatal Depression score - Past 7 Days
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	6.74
	Standard Deviation	5.459
	Percentile 25	2.00
	Percentile 50	6.00
	Percentile 75	10.00

EPDS_7day_cutoff10

		Value	Count	Percent
Standard Attributes	Position	427		
	Label	Score above 10 indicating possible mild depression		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	161	48.5%
	1	Yes	56	16.9%
Missing Values	System		115	34.6%

FOI_score

		Value
Standard Attributes	Position	428
	Label	Future Outloook Inventory score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	2.69
	Standard Deviation	.530
	Percentile 25	2.38
	Percentile 50	2.75
	Percentile 75	3.13

Notes: Future Outlook Inventory (FOI; Cauffman & Woolard, 1999)

WHO5_1

		Value	Count	Percent
Standard Attributes	Position	429		
	Label	I have felt cheerful and in good spirits (WHO-5 item 1)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	At no time	1	0.3%
	2	some of the time	32	9.6%
	3	Less than half of the time	12	3.6%
	4	More than half of the time	28	8.4%
	5	Most of the time	111	33.4%
	6	All of the time	32	9.6%
Missing Values	System		116	34.9%

Notes: WHO-5 (World Health Organisation, 1998) Well-Being Index. Available at:

WHO5_2

		Value	Count	Percent
Standard Attributes	Position	430		
	Label	I have felt calm and relaxed (WHO-5 item 2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	At no time	3	0.9%
	2	some of the time	30	9.0%
	3	Less than half of the time	21	6.3%
	4	More than half of the time	35	10.5%
	5	Most of the time	105	31.6%
	6	All of the time	22	6.6%
Missing Values	System		116	34.9%

WHO5_3

		Value	Count	Percent
Standard Attributes	Position	431		
	Label	I have felt active and vigorous (WHO-5 item 3)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	At no time	7	2.1%
	2	some of the time	47	14.2%
	3	Less than half of the time	24	7.2%
	4	More than half of the time	57	17.2%
	5	Most of the time	67	20.2%
	6	All of the time	14	4.2%

| Missing Values | System | | 116 | 34.9% |

WHO5_4

		Value	Count	Percent
Standard Attributes	Position	432		
	Label	I woke up feeling fresh and rested (WHO-5 item 4)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	At no time	21	6.3%
	2	some of the time	46	13.9%
	3	Less than half of the time	31	9.3%
	4	More than half of the time	51	15.4%
	5	Most of the time	57	17.2%
	6	All of the time	10	3.0%
Missing Values	System		116	34.9%

WHO5_5

		Value	Count	Percent
Standard Attributes	Position	433		
	Label	Daily life filled with things that interest me (WHO-5 item 5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	At no time	3	0.9%
	2	some of the time	52	15.7%
	3	Less than half of the time	23	6.9%

			Count	Percent
	4	More than half of the time	44	13.3%
	5	Most of the time	73	22.0%
	6	All of the time	21	6.3%
Missing Values	System		116	34.9%

WHO5_below

		Value	Count	Percent
Standard Attributes	Position	434		
	Label	WHO-5 score cut-off of 13 indicating poor well-being		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	150	45.2%
	1	Yes	66	19.9%
Missing Values	System		116	34.9%

WHO5_raw

		Value
Standard Attributes	Position	435
	Label	WHO-5 Well Being Index Raw Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	14.91
	Standard Deviation	5.785
	Percentile 25	10.50
	Percentile 50	16.00
	Percentile 75	19.00

WHO5_tot

		Value
Standard Attributes	Position	436
	Label	WHO-5 Well Being Index Total Percentage Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	59.65
	Standard Deviation	23.140
	Percentile 25	42.00
	Percentile 50	64.00
	Percentile 75	76.00

FQOL_1

		Value	Count	Percent
Standard Attributes	Position	437		
	Label	My family enjoys spending time together		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	1	0.3%
	2	Dissatisfied	1	0.3%
	3	Neither	0	0.0%
	4	Satisfied	86	25.9%
	5	Very Satisfied	128	38.6%

		Value	Count	Percent
Missing Values	System		116	34.9%

Notes: Beech Center Family Quality of Life Scale (FQOL; Hoffman et al., 2006)

FQOL_2

		Value	Count	Percent
Standard Attributes	Position	438		
	Label	My family members help the children learn to be independent		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	1	0.3%
	2	Dissatisfied	1	0.3%
	3	Neither	8	2.4%
	4	Satisfied	104	31.3%
	5	Very Satisfied	102	30.7%
Missing Values	System		116	34.9%

FQOL_3

		Value	Count	Percent
Standard Attributes	Position	439		
	Label	My family has the support we need to relieve stress		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	4	1.2%
	2	Dissatisfied	5	1.5%
	3	Neither	19	5.7%

		Value	Count	Percent
	4	Satisfied	100	30.1%
	5	Very Satisfied	88	26.5%
Missing Values	System		116	34.9%

FQOL_4

		Value	Count	Percent
Standard Attributes	Position	440		
	Label	My family members have friends who provide support		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	2	0.6%
	2	Dissatisfied	10	3.0%
	3	Neither	26	7.8%
	4	Satisfied	116	34.9%
	5	Very Satisfied	62	18.7%
Missing Values	System		116	34.9%

FQOL_5

		Value	Count	Percent
Standard Attributes	Position	441		
	Label	My family members help the children with schoolwork		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	3	0.9%
	2	Dissatisfied	5	1.5%
	3	Neither	23	6.9%
	4	Satisfied	113	34.0%
	5	Very Satisfied	72	21.7%

| Missing Values | System | | 116 | 34.9% |

FQOL_6

		Value	Count	Percent
Standard Attributes	Position	442		
	Label	My family members have transportation		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	4	1.2%
	2	Dissatisfied	10	3.0%
	3	Neither	24	7.2%
	4	Satisfied	86	25.9%
	5	Very Satisfied	92	27.7%
Missing Values	System		116	34.9%

FQOL_7

		Value	Count	Percent
Standard Attributes	Position	443		
	Label	My family members talk openly with each other		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	2	0.6%
	2	Dissatisfied	8	2.4%
	3	Neither	10	3.0%
	4	Satisfied	111	33.4%
	5	Very Satisfied	85	25.6%
Missing Values	System		116	34.9%

FQOL_8

		Value	Count	Percent
Standard Attributes	Position	444		
	Label	My family members teach the children to get along		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	2	0.6%
	2	Dissatisfied	0	0.0%
	3	Neither	6	1.8%
	4	Satisfied	100	30.1%
	5	Very Satisfied	108	32.5%
Missing Values	System		116	34.9%

FQOL_9

		Value	Count	Percent
Standard Attributes	Position	445		
	Label	My family members have some time to pursue interests		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	1	0.3%
	2	Dissatisfied	6	1.8%
	3	Neither	12	3.6%
	4	Satisfied	125	37.7%
	5	Very Satisfied	72	21.7%
Missing Values	System		116	34.9%

FQOL_10

		Value	Count	Percent
Standard Attributes	Position	446		

		Value	Count	Percent
	Label	Our family solves problems together		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	2	0.6%
	2	Dissatisfied	6	1.8%
	3	Neither	13	3.9%
	4	Satisfied	104	31.3%
	5	Very Satisfied	91	27.4%
Missing Values	System		116	34.9%

FQOL_11

		Value	Count	Percent
Standard Attributes	Position	447		
	Label	My family members support each other to accomplish goals		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	3	0.9%
	2	Dissatisfied	2	0.6%
	3	Neither	8	2.4%
	4	Satisfied	99	29.8%
	5	Very Satisfied	104	31.3%
Missing Values	System		116	34.9%

FQOL_12

		Value	Count	Percent
Standard Attributes	Position	448		

		Value	Count	Percent
	Label	My family members show they love and care for each other		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	2	0.6%
	2	Dissatisfied	3	0.9%
	3	Neither	3	0.9%
	4	Satisfied	76	22.9%
	5	Very Satisfied	132	39.8%
Missing Values	System		116	34.9%

FQOL_13

		Value	Count	Percent
Standard Attributes	Position	449		
	Label	My family has outside help available to us to take care of		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	5	1.5%
	2	Dissatisfied	13	3.9%
	3	Neither	32	9.6%
	4	Satisfied	107	32.2%
	5	Very Satisfied	59	17.8%
Missing Values	System		116	34.9%

FQOL_14

		Value	Count	Percent
Standard Attributes	Position	450		

		Value	Count	Percent
	Label	Adults in our family teach the children to make good decis		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	1	0.3%
	2	Dissatisfied	1	0.3%
	3	Neither	2	0.6%
	4	Satisfied	107	32.2%
	5	Very Satisfied	105	31.6%
Missing Values	System		116	34.9%

FQOL_15

		Value	Count	Percent
Standard Attributes	Position	451		
	Label	My family gets medical care when needed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	1	0.3%
	2	Dissatisfied	3	0.9%
	3	Neither	2	0.6%
	4	Satisfied	92	27.7%
	5	Very Satisfied	118	35.5%
Missing Values	System		116	34.9%

FQOL_16

		Value	Count	Percent
Standard Attributes	Position	452		
	Label	My family has a way to take care of our expenses		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	4	1.2%
	2	Dissatisfied	10	3.0%
	3	Neither	20	6.0%
	4	Satisfied	117	35.2%
	5	Very Satisfied	65	19.6%
Missing Values	System		116	34.9%

FQOL_17

		Value	Count	Percent
Standard Attributes	Position	453		
	Label	Adults in my family know other people in the childrens lives		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Dissatisfied	3	0.9%
	3	Neither	7	2.1%
	4	Satisfied	108	32.5%
	5	Very Satisfied	98	29.5%
Missing Values	System		116	34.9%

FQOL_18

		Value	Count	Percent
Standard Attributes	Position	454		
	Label	My family is able to handle lifes ups and downs		
	Type	Numeric		
	Format	F3		

		Value	Count	Percent
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	1	0.3%
	2	Dissatisfied	2	0.6%
	3	Neither	5	1.5%
	4	Satisfied	115	34.6%
	5	Very Satisfied	93	28.0%
Missing Values	System		116	34.9%

FQOL_19

		Value	Count	Percent
Standard Attributes	Position	455		
	Label	Adults in my family have time to take care of individual needs		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	3	0.9%
	2	Dissatisfied	4	1.2%
	3	Neither	7	2.1%
	4	Satisfied	113	34.0%
	5	Very Satisfied	89	26.8%
Missing Values	System		116	34.9%

FQOL_20

		Value	Count	Percent
Standard Attributes	Position	456		
	Label	My family gets dental care when needed.		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%

			Count	Percent
	2	Dissatisfied	5	1.5%
	3	Neither	8	2.4%
	4	Satisfied	121	36.4%
	5	Very Satisfied	82	24.7%
Missing Values	System		116	34.9%

FQOL_21

		Value	Count	Percent
Standard Attributes	Position	457		
	Label	My family feels safe at home work school and neighbourhood		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Dissatisfied	0	0.0%
	3	Neither	7	2.1%
	4	Satisfied	111	33.4%
	5	Very Satisfied	98	29.5%
Missing Values	System		116	34.9%

FQOL_emo_wb

		Value	Count	Percent
Standard Attributes	Position	458		
	Label	Family Quality of Life Scale: Emotional Well-Being		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	7		1	0.3%
	8		1	0.3%
	9		1	0.3%

			Count	Percent
	10		3	0.9%
	11		3	0.9%
	12		11	3.3%
	13		6	1.8%
	14		12	3.6%
	15		22	6.6%
	16		56	16.9%
	17		24	7.2%
	18		30	9.0%
	19		15	4.5%
	20		31	9.3%
Missing Values	System		116	34.9%

FQOL_interaction

		Value	Count	Percent
Standard Attributes	Position	459		
	Label	Family Quality of Life Scale: Interaction Score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	7		1	0.3%
	9		1	0.3%
	14		1	0.3%
	18		1	0.3%
	19		2	0.6%
	20		2	0.6%
	22		7	2.1%
	23		13	3.9%
	24		34	10.2%
	25		22	6.6%
	26		18	5.4%
	27		22	6.6%
	28		17	5.1%
	29		32	9.6%
	30		43	13.0%

		Value	Count	Percent
Missing Values	System		116	34.9%

FQOL_parenting

		Value	Count	Percent
Standard Attributes	Position	460		
	Label	Family Quality of Life Scale: Parenting Score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	8		1	0.3%
	11		1	0.3%
	18		1	0.3%
	20		3	0.9%
	21		5	1.5%
	22		6	1.8%
	23		10	3.0%
	24		46	13.9%
	25		21	6.3%
	26		21	6.3%
	27		17	5.1%
	28		26	7.8%
	29		19	5.7%
	30		39	11.7%
Missing Values	System		116	34.9%

FQOL_phy_wb

		Value
Standard Attributes	Position	461
	Label	Family Quality of Life Scale: Physical/Material Well-Being
	Type	Numeric
	Format	F3
	Measurement	Scale

	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	21.44
	Standard Deviation	2.518
	Percentile 25	20.00
	Percentile 50	21.50
	Percentile 75	24.00

FQOL_total

		Value
Standard Attributes	Position	462
	Label	Family Quality of Life Scale: Total Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	85.35
	Standard Deviation	10.546
	Percentile 25	79.00
	Percentile 50	85.00
	Percentile 75	93.50

RQI_1

		Value	Count	Percent
Standard Attributes	Position	463		
	Label	Relationship Quality Index Item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Very Strongly Disagree	0	0.0%
	2	Strongly Disagree	0	0.0%
	3	Disagree	3	0.9%
	4	Neither Agree nor Disagree	0	0.0%
	5	Agree	23	6.9%
	6	Strongly Agree	62	18.7%
	7	Very Strongly Agree	65	19.6%
Missing Values	System		179	53.9%

Relationship Quality Index (RQI; Turner, K., Markie-Dadds, C., & Sanders, M., 1998), formally named Quality of Marriage Index (QMI; Norton, 1983)

RQI_2

		Value	Count	Percent
Standard Attributes	Position	464		
	Label	Relationship Quality Index Item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Strongly Disagree	0	0.0%
	2	Strongly Disagree	0	0.0%
	3	Disagree	3	0.9%
	4	Neither Agree nor Disagree	0	0.0%
	5	Agree	18	5.4%
	6	Strongly Agree	61	18.4%
	7	Very Strongly Agree	71	21.4%
Missing Values	System		179	53.9%

RQI_3

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	465		
	Label	Relationship Quality Index Item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Strongly Disagree	0	0.0%
	2	Strongly Disagree	0	0.0%
	3	Disagree	3	0.9%
	4	Neither Agree nor Disagree	0	0.0%
	5	Agree	23	6.9%
	6	Strongly Agree	55	16.6%
	7	Very Strongly Agree	72	21.7%
Missing Values	System		179	53.9%

RQI_4

Standard Attributes		Value	Count	Percent
Standard Attributes	Position	466		
	Label	Relationship Quality Index Item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Strongly Disagree	0	0.0%
	2	Strongly Disagree	0	0.0%
	3	Disagree	3	0.9%

		Value	Count	Percent
	4	Neither Agree nor Disagree	3	0.9%
	5	Agree	23	6.9%
	6	Strongly Agree	51	15.4%
	7	Very Strongly Agree	73	22.0%
Missing Values	System		179	53.9%

RQI_5

		Value	Count	Percent
Standard Attributes	Position	467		
	Label	Relationship Quality Index Item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Strongly Disagree	0	0.0%
	2	Strongly Disagree	0	0.0%
	3	Disagree	4	1.2%
	4	Neither Agree nor Disagree	7	2.1%
	5	Agree	27	8.1%
	6	Strongly Agree	43	13.0%
	7	Very Strongly Agree	72	21.7%
Missing Values	System		179	53.9%

RQI_6

		Value	Count	Percent
Standard Attributes	Position	468		
	Label	Relationship Quality Index Item 6		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Unhappy	0	0.0%
	2	2	1	0.3%
	3	3	1	0.3%
	4	4	1	0.3%
	5	5	6	1.8%
	6	6	0	0.0%
	7	7	20	6.0%
	8	8	29	8.7%
	9	9	39	11.7%
	10	Very Happy	56	16.9%
Missing Values	System		179	53.9%

RQI_score

		Value
Standard Attributes	Position	469
	Label	Relationship Quality Index
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	153
	Missing	179
Central Tendency and Dispersion	Mean	39.76
	Standard Deviation	5.379
	Percentile 25	38.00
	Percentile 50	40.00
	Percentile 75	44.00

Section G: Your health

g1

		Value	Count	Percent
Standard Attributes	Position	470		
	Label	How would you describe your health compared with other women		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Excellent	44	13.3%
	2	Very Good	83	25.0%
	3	Good	58	17.5%
	4	Fair	25	7.5%
	5	Poor	5	1.5%
	997	Don't Know	0	0.0%
	998	Refuse	1	0.3%
Missing Values	System		116	34.9%

g2a

		Value	Count	Percent
Standard Attributes	Position	471		
	Label	Used service in last 12 months: health service inpatient		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		187	56.3%
	1	Yes	29	8.7%
	2	No	0	0.0%
Missing Values	System		116	34.9%

g2b

		Value	Count	Percent
Standard Attributes	Position	472		
	Label	Used service in last 12 months: hospital as a day patient		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		196	59.0%
	1	Yes	20	6.0%
	2	No	0	0.0%
Missing Values	System		116	34.9%

g2c

		Value	Count	Percent
Standard Attributes	Position	473		
	Label	Used service in last 12 months: hospital as an outpatient		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		177	53.3%
	1	Yes	39	11.7%
	2	No	0	0.0%
Missing Values	System		116	34.9%

g2d

		Value	Count	Percent
Standard Attributes	Position	474		
	Label	Used service in last 12 months: A&E		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		186	56.0%
	1	Yes	30	9.0%
	2	No	0	0.0%
Missing Values	System		116	34.9%

g2e

		Value	Count	Percent
Standard Attributes	Position	475		
	Label	Used service in last 12 months: GP		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		41	12.3%
	1	Yes	175	52.7%
	2	No	0	0.0%
Missing Values	System		116	34.9%

g2f

		Value	Count	Percent
Standard Attributes	Position	476		
	Label	Used service in last 12 months: Mental Health Services		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		207	62.3%
	1	Yes	9	2.7%
	2	No	0	0.0%

Missing Values	System		116	34.9%

g2g

		Value	Count	Percent
Standard Attributes	Position	477		
	Label	Used service in last 12 months: Public health nurse		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		197	59.3%
	1	Yes	19	5.7%
	2	No	0	0.0%
Missing Values	System		116	34.9%

g2h

		Value	Count	Percent
Standard Attributes	Position	478		
	Label	Used service in last 12 months: Physiotherapist		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		207	62.3%
	1	Yes	9	2.7%
	2	No	0	0.0%
Missing Values	System		116	34.9%

g2k

		Value	Count	Percent
Standard Attributes	Position	479		

		Value	Count	Percent
	Label	Used service in last 12 months: Social Worker		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		208	62.7%
	1	Yes	8	2.4%
	2	No	0	0.0%
Missing Values	System		116	34.9%

g2l

		Value	Count	Percent
Standard Attributes	Position	480		
	Label	Used service in last 12 months: Community Welfare Officer		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		195	58.7%
	1	Yes	21	6.3%
	2	No	0	0.0%
Missing Values	System		116	34.9%

g2t

		Value	Count	Percent
Standard Attributes	Position	481		
	Label	Used service in last 12 months: Dental Services		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	0		142	42.8%
	1	Yes	74	22.3%
	2	No	0	0.0%
Missing Values	System		116	34.9%

Notes on questions g2 a – x

Some response categories removed from the archived dataset due to very small cell size and sensitive / identifying nature of the response category. Totals for these redacted categories are provided below as a guideline to redacted variables:

Service	Frequency	Valid percent
i. (g2i) Occupational Therapist	0	0.0%
j. (g2j) Psychology Services	5	2.3%
m.(g2m) Home help services	0	0.0%
n. (g2n) Chiropody/Podiatry	2	0.9%
o. (g2o) Drug/Alcohol Outreach services	1	0.5%
p. (g2p) Speech Therapy	0	0.0%
q. (g2q) Dietician	3	1.4%
r. (g2r) Ophthalmologist (eye doctor)	3	1.4%
s. (g2s) Audiology	0	0.0%
u. (g2u) Residential services for the intellectual/physical or sensory disabled	0	0.0%
v. (g2v) Day services for the intellectual/physical or sensory disabled	0	0.0%
w. (g2w) Respite services for the intellectual/physical or sensory disabled	0	0.0%
x. (g2x) Home support for the intellectual/physical or sensory disabled	1	0.5%

g3

		Value	Count	Percent
Standard Attributes	Position	482		
	Label	How many times have you been to your GP in the last 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		31	9.3%
	1		35	10.5%
	2		45	13.6%
	3		25	7.5%
	4		21	6.3%
	5		15	4.5%
	6		9	2.7%
	7		6	1.8%

			Count	Percent
	8		1	0.3%
	10		8	2.4%
	11		3	0.9%
	12		5	1.5%
	15		1	0.3%
	16		1	0.3%
	20		2	0.6%
	25		1	0.3%
	30		2	0.6%
	36		2	0.6%
	52		1	0.3%
Missing Values	System		118	35.5%

g4

		Value	Count	Percent
Standard Attributes	Position	483		
	Label	Are you pregnant now		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	15	4.5%
	2	No	200	60.2%
Missing Values	996	Missing	1	0.3%
	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
	System		115	34.6%

g6

		Value	Count	Percent
Standard Attributes	Position	484		
	Label	Was this pregnancy planned or did it just happen		
	Type	Numeric		
	Format	F3		

		Value	Count	Percent
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Planned pregnancy - I wanted to get pregnant this time	7	2.1%
	2	Unplanned pregnancy	8	2.4%
Missing Values	996	Missing	1	0.3%
	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		316	95.2%

g7

		Value	Count	Percent
Standard Attributes	Position	485		
	Label	Have you been pregnant since birth of study child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	56	16.9%
	2	No	160	48.2%
Missing Values	996	Missing	1	0.3%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

g8

		Value	Count	Percent
Standard Attributes	Position	486		
	Label	How did that pregnancy end		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Miscarriage/Still birth	7	2.1%
	2	Live birth	50	15.1%
Missing Values	996	Missing	1	0.3%
	System		274	82.5%

g9

		Value	Count	Percent
Standard Attributes	Position	487		
	Label	Are you using any type of birth control		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	147	44.3%
	2	No	54	16.3%
Missing Values	996	Missing	1	0.3%
	997	N/A because currently pregnant	15	4.5%
	998	Refuse	0	0.0%
	System		115	34.6%

g10s1

		Value	Count	Percent
Standard Attributes	Position	488		
	Label	Which type of birth control are you using: nothing		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Nothing	54	16.3%
	2	I try not to have sex (abstinence)	0	0.0%
	3	I take birth control pills at least sometimes	0	0.0%
	4	I take birth control pills regularly	0	0.0%
	5	I have my partner use condoms	0	0.0%
	6	I have my partner withdraw or pull out	0	0.0%
	7	I douched or cleaned right after sex	0	0.0%
	8	Other (Please specify)	0	0.0%
	9	Don't know	0	0.0%
	10	Refuse	0	0.0%
Missing Values	System		278	83.7%

g10s4

		Value	Count	Percent
Standard Attributes	Position	489		
	Label	Which type of birth control are you using: regular pill		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Nothing	0	0.0%
	2	I try not to have sex (abstinence)	0	0.0%

			Count	Percent
	3	I take birth control pills at least sometimes	0	0.0%
	4	I take birth control pills regularly	60	18.1%
	5	I have my partner use condoms	0	0.0%
	6	I have my partner withdraw or pull out	0	0.0%
	7	I douched or cleaned right after sex	0	0.0%
	8	Other (Please specify)	0	0.0%
	9	Don't know	0	0.0%
	10	Refuse	0	0.0%
Missing Values	System		272	81.9%

g10s5

		Value	Count	Percent
Standard Attributes	Position	490		
	Label	Which type of birth control are you using: condoms		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Nothing	0	0.0%
	2	I try not to have sex (abstinence)	0	0.0%
	3	I take birth control pills at least sometimes	0	0.0%

			Count	Percent
	4	I take birth control pills regularly	0	0.0%
	5	I have my partner use condoms	16	4.8%
	6	I have my partner withdraw or pull out	0	0.0%
	7	I douched or cleaned right after sex	0	0.0%
	8	Other (Please specify)	0	0.0%
	9	Don't know	0	0.0%
	10	Refuse	0	0.0%
Missing Values	System		316	95.2%

g10s8

		Value	Count	Percent
Standard Attributes	Position	491		
	Label	Which type of birth control are you using: other		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Nothing	0	0.0%
	2	I try not to have sex (abstinence)	0	0.0%
	3	I take birth control pills at least sometimes	0	0.0%
	4	I take birth control pills regularly	0	0.0%
	5	I have my partner use condoms	0	0.0%

			Count	Percent
	6	I have my partner withdraw or pull out	0	0.0%
	7	I douched or cleaned right after sex	0	0.0%
	8	Other (Please specify)	67	20.2%
	9	Don't know	0	0.0%
	10	Refuse	0	0.0%
Missing Values	System		265	79.8%

valid_bcontrol

		Value	Count	Percent
Standard Attributes	Position	492		
	Label	Currently using a VALID form of birth control (condoms, pill, coil, etc.)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	65	19.6%
	1	Yes	145	43.7%
Missing Values	System		122	36.7%

g11

		Value	Count	Percent
Standard Attributes	Position	493		
	Label	Do you currently smoke?		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	103	31.0%
	2	No	113	34.0%
Missing Values	996	Missing	1	0.3%

		Value	Count	Percent
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

g12

		Value	Count	Percent
Standard Attributes	Position	494		
	Label	How many cigarettes per day do you smoke now		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		1	0.3%
	2		2	0.6%
	3		4	1.2%
	4		5	1.5%
	5		6	1.8%
	6		7	2.1%
	7		5	1.5%
	8		6	1.8%
	9		2	0.6%
	10		22	6.6%
	11		2	0.6%
	12		2	0.6%
	13		4	1.2%
	14		2	0.6%
	15		12	3.6%
	17		5	1.5%
	18		1	0.3%
	20		12	3.6%
	27		2	0.6%
	30		2	0.6%
Missing Values	System		228	68.7%

change_cigs12

		Value
Standard Attributes	Position	495
	Label	Change in smoking between 24m and 36m surveys
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	95
	Missing	237
Central Tendency and Dispersion	Mean	.02
	Standard Deviation	4.369
	Percentile 25	-2.00
	Percentile 50	.00
	Percentile 75	2.00

g13

		Value	Count	Percent
Standard Attributes	Position	496		
	Label	Does any other person smoke in the house		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	93	28.0%
	2	No	122	36.7%
Missing Values	996	Missing	1	0.3%
	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
	System		115	34.6%

g14

		Value	Count	Percent
Standard Attributes	Position	497		
	Label	Have you drank alcohol in the past 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	193	58.1%
	2	No	23	6.9%
Missing Values	996	Missing	1	0.3%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

g15

		Value	Count	Percent
Standard Attributes	Position	498		
	Label	How often did you drink alcohol in the past 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Daily	0	0.0%
	2	3-4 times per week	4	1.2%
	3	1-2 times per week	49	14.8%
	4	Once or twice a month	68	20.5%
	5	Less than once a month	72	21.7%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	23	6.9%

		Value	Count	Percent
	998	Refuse	0	0.0%
	System		115	34.6%

g16

		Value	Count	Percent
Standard Attributes	Position	499		
	Label	What did you usually drink		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Large or normal sized cans of beer/cider	11	3.3%
	2	Pint of beer or cider	18	5.4%
	3	Half pints or glasses of beer or cider	2	0.6%
	4	Bottles of beer	46	13.9%
	5	Small bottles of cider	9	2.7%
	6	Small cans of beer (Coca cola size)	0	0.0%
	7	Spirits with a mixer - single shot	28	8.4%
	8	Spirits with a mixer - double shot	3	0.9%
	9	Small glasses of wine	19	5.7%
	10	Large glasses of wine	14	4.2%
	11	Alcopops, such as WKD	32	9.6%
	12	Cocktails	2	0.6%
	13	Shots	1	0.3%

		Value	Count	Percent
	14	Other (please specify)	8	2.4%
Missing Values	996	Missing	1	0.3%
	997	Not applicable	23	6.9%
	998	Refuse	0	0.0%
	System		115	34.6%

g17

		Value	Count	Percent
Standard Attributes	Position	500		
	Label	About how many drinks do you usually have		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		6	1.8%
	2		17	5.1%
	3		21	6.3%
	4		41	12.3%
	5		29	8.7%
	6		33	9.9%
	7		19	5.7%
	8		9	2.7%
	9		6	1.8%
	10		10	3.0%
	12		1	0.3%
Missing Values	System		140	42.2%

alcohol_above

		Value	Count	Percent
Standard Attributes	Position	501		
	Label	Consumed alcohol above the recommended level		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	178	53.6%
	1	Yes	38	11.4%
Missing Values	System		116	34.9%

binge2_alcohol

		Value	Count	Percent
Standard Attributes	Position	502		
	Label	Binge Drinking > 6 units drinks at least 1-2 times per week		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	172	51.8%
	1	Yes	44	13.3%
Missing Values	System		116	34.9%

weeklyunits_1

		Value	Count	Percent
Standard Attributes	Position	503		
	Label	Amount of alcohol units consumed per week		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	192		
	Missing	140		
Central Tendency and Dispersion	Mean	5.23		
	Standard Deviation	5.567		

		Value	Count	Percent
	Percentile 25	1.43		
	Percentile 50	2.31		
	Percentile 75	9.90		
Labeled Values	15	15 or more	38	11.4%

g18

		Value	Count	Percent
Standard Attributes	Position	504		
	Label	Have you used any of these drugs in past year		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	9	2.7%
	2	No	207	62.3%
Missing Values	996	Missing	1	0.3%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		115	34.6%

g19

		Value	Count	Percent
Standard Attributes	Position	505		
	Label	Overall about how often did you use drug in past year		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Daily	1	0.3%
	2	3-4 times per week	2	0.6%

	3	1-2 times per week	0	0.0%
	4	Once or twice a month	0	0.0%
	5	Less than once a month	6	1.8%
Missing Values	996	Missing	1	0.3%
	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		322	97.0%

Section H: Family environment

FES_Expresss_std

		Value
Standard Attributes	Position	506
	Label	FES: Relationship dimension - expressiveness STANDARD score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	54.87
	Standard Deviation	10.508
	Percentile 25	47.00
	Percentile 50	53.00
	Percentile 75	65.00

Notes: The Family Environment Scale (FES; Moos & Moos, 2009) is a 90 item inventory which measures perceived 'real', 'ideal' and 'expected family environments', across three dimensions; Relationship, Personal Growth and System Maintenance. In the PFL evaluation, the 'real' family environment is measured, across two of the dimensions; the Relationship dimension includes cohesion, expressiveness and conflict, and the System Maintenance dimension includes organisation and control. This reduces the total number of items to 45. Mothers were asked to answer each of the 45 statements by choosing whether it was true or false for their family. The responses are matched to the score card (each item has a preferred direction, either true or false), and the scores are converted into a standard score using the FES conversion table.
http://www.mindgarden.com/96-family-environment-scale

FES_Conflict_std

		Value
Standard Attributes	Position	507
	Label	FES: Conflict STANDARD score
	Type	Numeric
	Format	F3
	Measurement	Scale

	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	70.43
	Standard Deviation	9.228
	Percentile 25	65.00
	Percentile 50	72.50
	Percentile 75	75.00

Notes: higher scores =>less conflict

FES_Organis_std

		Value
Standard Attributes	Position	508
	Label	FES: Organisation STANDARD score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	49.59
	Standard Deviation	8.155
	Percentile 25	42.00
	Percentile 50	48.00
	Percentile 75	58.00

FES_Control_std

		Value
Standard Attributes	Position	509
	Label	FES: Control STANDARD score
	Type	Numeric
	Format	F3

	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	52.08
	Standard Deviation	7.555
	Percentile 25	49.00
	Percentile 50	54.00
	Percentile 75	59.00

FES_Cohesion_std

		Value
Standard Attributes	Position	510
	Label	FES: Relationship dimension - cohesion STANDARD score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	57.90
	Standard Deviation	9.751
	Percentile 25	52.00
	Percentile 50	59.00
	Percentile 75	65.00

FES_Expresss

		Value	Count	Percent
Standard Attributes	Position	511		

	Label	FES: Relationship dimension - expressiveness score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		1	0.3%
	1		1	0.3%
	2		3	0.9%
	3		8	2.4%
	4		15	4.5%
	5		35	10.5%
	6		47	14.2%
	7		47	14.2%
	8		40	12.0%
	9		19	5.7%
Missing Values	System		116	34.9%

FES_Conflict

		Value	Count	Percent
Standard Attributes	Position	512		
	Label	FES: Relationship dimension - conflict score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		2	0.6%
	2		3	0.9%
	3		9	2.7%
	4		9	2.7%
	5		9	2.7%
	6		28	8.4%
	7		48	14.5%
	8		57	17.2%

		Value	Count	Percent
	9		51	15.4%
Missing Values	System		116	34.9%

Notes: higher scores =>less conflict

FES_Organis

		Value	Count	Percent
Standard Attributes	Position	513		
	Label	FES: Organisation score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		1	0.3%
	2		9	2.7%
	3		14	4.2%
	4		39	11.7%
	5		46	13.9%
	6		49	14.8%
	7		46	13.9%
	8		10	3.0%
	9		2	0.6%
Missing Values	System		116	34.9%

FES_Control

		Value	Count	Percent
Standard Attributes	Position	514		
	Label	FES: Control score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		1	0.3%
	2		14	4.2%
	3		30	9.0%
	4		57	17.2%

		Value	Count	Percent
	5		53	16.0%
	6		40	12.0%
	7		18	5.4%
	8		3	0.9%
Missing Values	System		116	34.9%

FES_Cohesion

		Value	Count	Percent
Standard Attributes	Position	515		
	Label	FES: Relationship dimension - cohesion score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		1	0.3%
	3		6	1.8%
	4		1	0.3%
	5		8	2.4%
	6		10	3.0%
	7		34	10.2%
	8		58	17.5%
	9		98	29.5%
Missing Values	System		116	34.9%

DLC_partner

		Value	Count	Percent
Standard Attributes	Position	516		
	Label	Difficult Life Circumstances - difficulties with partners		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

		Value		Count	Percent
Valid Values	0			179	53.9%
	1			35	10.5%
Missing Values	System			118	35.5%

Notes: The Difficult Life Circumstances scale (DLC; Johnson, Booth, & Barnard, 1989) identifies parents' perceptions of the existence of stressors and problems which are caused by factors such as substance, physical or emotional abuse, finances, community support and housing. PFL uses 15 items from this measure (a=0.69) and participants responded Yes or No as to the presence or absence of each problem. The total score was calculated by summing all items, providing a range of scores from 0 to 15. Difficulties were also grouped into 4 domains: difficulty with partner, health difficulty, housing difficulty, and financial difficulty. Scores for each domain represent the number of difficulties experienced by participants in that domain.

DLC_partner was derived during anonymisation from questions Hdlc1 – 15. Respondent is coded as "One or more apply" if they responded 'Yes' to any of the questions associated with difficulties with partner.

DLC_financial

		Value	Count	Percent
Standard Attributes	Position	517		
	Label	Difficult Life Circumstances - difficulties with finance		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		133	40.1%
	1		81	24.4%
Missing Values	System		118	35.5%

Notes: The Difficult Life Circumstances scale (DLC; Johnson, Booth, & Barnard, 1989) identifies parents' perceptions of the existence of stressors and problems which are caused by factors such as substance, physical or emotional abuse, finances, community support and housing. PFL uses 15 items from this measure (a=0.69) and participants responded Yes or No as to the presence or absence of each problem. The total score was calculated by summing all items, providing a range of scores from 0 to 15. Difficulties were also grouped into 4 domains: difficulty with partner, health difficulty, housing difficulty, and financial difficulty. Scores for each domain represent the number of difficulties experienced by participants in that domain.

DLC_financial was derived during anonymisation from questions Hdlc1 – 15. Respondent is coded as "One or more apply" if they responded 'Yes' to any of the questions associated with difficulties with finances.

DLC_housing

		Value	Count	Percent
Standard Attributes	Position	518		

		Value	Count	Percent
	Label	Difficult Life Circumstances - difficulties with housing		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		142	42.8%
	1		72	21.7%
Missing Values	System		118	35.5%

Notes: The Difficult Life Circumstances scale (DLC; Johnson, Booth, & Barnard, 1989) identifies parents' perceptions of the existence of stressors and problems which are caused by factors such as substance, physical or emotional abuse, finances, community support and housing. PFL uses 15 items from this measure (a=0.69) and participants responded Yes or No as to the presence or absence of each problem. The total score was calculated by summing all items, providing a range of scores from 0 to 15. Difficulties were also grouped into 4 domains: difficulty with partner, health difficulty, housing difficulty, and financial difficulty. Scores for each domain represent the number of difficulties experienced by participants in that domain.

DLC_housing was derived during anonymisation from questions Hdlc1 – 15. Respondent is coded as "1 = One or more apply" if they responded 'Yes' to any of the questions associated with difficulties with housing.

DLC_neighbourhood

		Value	Count	Percent
Standard Attributes	Position	519		
	Label	Difficult Life Circumstances - difficulties with neighbourhood		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		180	54.2%
	1		34	10.2%
Missing Values	System		118	35.5%

Notes: The Difficult Life Circumstances scale (DLC; Johnson, Booth, & Barnard, 1989) identifies parents' perceptions of the existence of stressors and problems which are caused by factors such as substance, physical or emotional abuse, finances, community support and housing. PFL uses 15 items from this measure (a=0.69) and participants responded Yes or No as to the presence or absence of each problem. The total score was calculated by summing all items, providing a range of scores from 0 to 15. Difficulties were also grouped into 4 domains: difficulty with partner, health difficulty, housing difficulty, and financial difficulty. Scores for each domain represent the number of difficulties experienced by participants in that domain.

DLC_neighbourhood was derived during anonymisation from questions Hdlc1 – 15. Respondent is coded as

"One or more apply" if they responded 'Yes' to any of the questions associated with difficulties with neighbourhood.

DLC_health

		Value	Count	Percent
Standard Attributes	Position	520		
	Label	Difficult Life Circumstances - difficulties with health		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		137	41.3%
	1		77	23.2%
Missing Values	System		118	35.5%

Notes: The Difficult Life Circumstances scale (DLC; Johnson, Booth, & Barnard, 1989) identifies parents' perceptions of the existence of stressors and problems which are caused by factors such as substance, physical or emotional abuse, finances, community support and housing. PFL uses 15 items from this measure (a=0.69) and participants responded Yes or No as to the presence or absence of each problem. The total score was calculated by summing all items, providing a range of scores from 0 to 15. Difficulties were also grouped into 4 domains: difficulty with partner, health difficulty, housing difficulty, and financial difficulty. Scores for each domain represent the number of difficulties experienced by participants in that domain.

DLC_health was derived during anonymisation from questions Hdlc1 – 15. Respondent is coded as "One or more apply" if they responded 'Yes' to any of the questions associated with difficulties with health.

DLC_total

		Value	Count	Percent
Standard Attributes	Position	521		
	Label	Number of Difficult Life Circumstances		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		51	15.4%
	1		60	18.1%

	2		43	13.0%
	3		26	7.8%
	4		15	4.5%
	5		9	2.7%
	6		6	1.8%
	8		1	0.3%
	9		1	0.3%
	10		1	0.3%
	15		1	0.3%
Missing Values	System		118	35.5%

Section I: Your child's development: Part 2

i1

		Value	Count	Percent
Standard Attributes	Position	522		
	Label	what is emotional literacy		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	35	10.5%
	2	No	181	54.5%
	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

Notes: In order to elicit a direct measure of contamination a 'blue-dye' question was included in the thirty six month interview. This question asked participants from the high and low treatment groups and the comparison group if they have heard of a particular parenting phrase, in this case 'Emotional Literacy', and if they know what this phrase means. The phrase is related to a topic which only participants in the high treatment group should be aware of as the mentors discussed and promoted this behaviour with participants when delivering the programme between twenty-four and thirty-six months. Emotional Literacy is the ability to understand your emotions and empathise with others.

emo_lit

		Value	Count	Percent
Standard Attributes	Position	523		
	Label	Have you heard the term emotional literacy?		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	181	54.5%
	1	Yes	35	10.5%
Missing Values	System		116	34.9%

Notes: In order to elicit a direct measure of contamination a 'blue-dye' question was included in the thirty six

month interview. This question asked participants from the high and low treatment groups and the comparison group if they have heard of a particular parenting phrase, in this case 'Emotional Literacy', and if they know what this phrase means. The phrase is related to a topic which only participants in the high treatment group should be aware of as the mentors discussed and promoted this behaviour with participants when delivering the programme between twenty-four and thirty-six months. Emotional Literacy is the ability to understand your emotions and empathise with others.

emo_lit_2

		Value	Count	Percent
Standard Attributes	Position	524		
	Label	Heard of emotional literacy - corrected		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	181	54.5%
	1	Yes	18	5.4%
Missing Values	System		133	40.1%

Notes: In order to elicit a direct measure of contamination a 'blue-dye' question was included in the thirty six month interview. This question asked participants from the high and low treatment groups and the comparison group if they have heard of a particular parenting phrase, in this case 'Emotional Literacy', and if they know what this phrase means. The phrase is related to a topic which only participants in the high treatment group should be aware of as the mentors discussed and promoted this behaviour with participants when delivering the programme between twenty-four and thirty-six months. Emotional Literacy is the ability to understand your emotions and empathise with others.

BITSEA_1

		Value	Count	Percent
Standard Attributes	Position	525		
	Label	Brief Child-Toddler Social and Emotional Assessment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	1	0.3%

		Value	Count	Percent
	2	Somewhat True/Sometimes	8	2.4%
	3	Very True/Often	208	62.7%
Missing Values	System		115	34.6%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006) is a 42-item screening tool for social-emotional/behavioural problems and delays in competence in children aged twelve months to thirty-six months. This version is a shortened version of the Child-Toddler Social and Emotional Assessment (ITSEA). The BITSEA yields a Problem score (a=.79) and a Competence score (a=.65). Problem behaviour (a=.82) items include externalising (6 items), internalising (8 items) and dysregulation problems (8 items). Competencies (a=.59) include areas of attention, compliancy, mastery, motivation, pro-social peer relations, empathy, play skills and social relatedness (11 items). The interviewer asked participants to verbally rate each item on a 3 point scale (0 = not true/rarely, 1 = somewhat true/ sometimes, 2 = very true/often).

http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea

BITSEA_2

		Value	Count	Percent
Standard Attributes	Position	526		
	Label	Brief Child-Toddler Social and Emotional Assessment item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	172	51.8%
	2	Somewhat True/Sometimes	32	9.6%
	3	Very True/Often	13	3.9%
Missing Values	System		115	34.6%

BITSEA_3

		Value	Count	Percent
Standard Attributes	Position	527		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	182	54.8%
	2	Somewhat True/Sometimes	32	9.6%
	3	Very True/Often	3	0.9%
Missing Values	System		115	34.6%

BITSEA_4

		Value	Count	Percent
Standard Attributes	Position	528		
	Label	Brief Child-Toddler Social and Emotional Assessment item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	140	42.2%
	2	Somewhat True/Sometimes	64	19.3%
	3	Very True/Often	13	3.9%
Missing Values	System		115	34.6%

BITSEA_5

		Value	Count	Percent
Standard Attributes	Position	529		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	14	4.2%
	2	Somewhat True/Sometimes	144	43.4%
	3	Very True/Often	59	17.8%
Missing Values	System		115	34.6%

BITSEA_6

		Value	Count	Percent
Standard Attributes	Position	530		
	Label	Brief Child-Toddler Social and Emotional Assessment item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	140	42.2%
	2	Somewhat True/Sometimes	62	18.7%
	3	Very True/Often	15	4.5%
Missing Values	System		115	34.6%

BITSEA_7

		Value	Count	Percent
Standard Attributes	Position	531		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	166	50.0%
	2	Somewhat True/Sometimes	42	12.7%
	3	Very True/Often	9	2.7%
Missing Values	System		115	34.6%

BITSEA_8

		Value	Count	Percent
Standard Attributes	Position	532		
	Label	Brief Child-Toddler Social and Emotional Assessment item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	140	42.2%
	2	Somewhat True/Sometimes	71	21.4%
	3	Very True/Often	6	1.8%
Missing Values	System		115	34.6%

BITSEA_9

		Value	Count	Percent
Standard Attributes	Position	533		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	213	64.2%
	2	Somewhat True/Sometimes	3	0.9%
	3	Very True/Often	1	0.3%
Missing Values	System		115	34.6%

BITSEA_10

		Value	Count	Percent
Standard Attributes	Position	534		
	Label	Brief Child-Toddler Social and Emotional Assessment item 10		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	5	1.5%
	2	Somewhat True/Sometimes	50	15.1%
	3	Very True/Often	162	48.8%
Missing Values	System		115	34.6%

BITSEA_11

		Value	Count	Percent
Standard Attributes	Position	535		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 11		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	119	35.8%
	2	Somewhat True/Sometimes	70	21.1%
	3	Very True/Often	28	8.4%
Missing Values	System		115	34.6%

BITSEA_12

		Value	Count	Percent
Standard Attributes	Position	536		
	Label	Brief Child-Toddler Social and Emotional Assessment item 12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	185	55.7%
	2	Somewhat True/Sometimes	31	9.3%
	3	Very True/Often	1	0.3%
Missing Values	System		115	34.6%

BITSEA_13

		Value	Count	Percent
Standard Attributes	Position	537		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 13		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	4	1.2%
	2	Somewhat True/Sometimes	40	12.0%
	3	Very True/Often	173	52.1%
Missing Values	System		115	34.6%

BITSEA_14

		Value	Count	Percent
Standard Attributes	Position	538		
	Label	Brief Child-Toddler Social and Emotional Assessment item 14		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	146	44.0%
	2	Somewhat True/Sometimes	67	20.2%
	3	Very True/Often	4	1.2%
Missing Values	System		115	34.6%

BITSEA_15

		Value	Count	Percent
Standard Attributes	Position	539		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 15		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	1	0.3%
	2	Somewhat True/Sometimes	22	6.6%
	3	Very True/Often	194	58.4%
Missing Values	System		115	34.6%

BITSEA_16

		Value	Count	Percent
Standard Attributes	Position	540		
	Label	Brief Child-Toddler Social and Emotional Assessment item 16		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	110	33.1%
	2	Somewhat True/Sometimes	78	23.5%
	3	Very True/Often	29	8.7%
Missing Values	System		115	34.6%

BITSEA_17

		Value	Count	Percent
Standard Attributes	Position	541		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 17		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	161	48.5%
	2	Somewhat True/Sometimes	40	12.0%
	3	Very True/Often	16	4.8%
Missing Values	System		115	34.6%

BITSEA_18

		Value	Count	Percent
Standard Attributes	Position	542		
	Label	Brief Child-Toddler Social and Emotional Assessment item 18		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	117	35.2%
	2	Somewhat True/Sometimes	81	24.4%
	3	Very True/Often	19	5.7%
Missing Values	System		115	34.6%

BITSEA_19

		Value	Count	Percent
Standard Attributes	Position	543		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	1	0.3%
	2	Somewhat True/Sometimes	22	6.6%
	3	Very True/Often	194	58.4%
Missing Values	System		115	34.6%

BITSEA_20

		Value	Count	Percent
Standard Attributes	Position	544		
	Label	Brief Child-Toddler Social and Emotional Assessment item 20		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	12	3.6%
	2	Somewhat True/Sometimes	78	23.5%
	3	Very True/Often	127	38.3%
Missing Values	System		115	34.6%

BITSEA_21

		Value	Count	Percent
Standard Attributes	Position	545		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 21		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	136	41.0%
	2	Somewhat True/Sometimes	73	22.0%
	3	Very True/Often	8	2.4%
Missing Values	System		115	34.6%

BITSEA_22

		Value	Count	Percent
Standard Attributes	Position	546		
	Label	Brief Child-Toddler Social and Emotional Assessment item 22		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	2	0.6%
	2	Somewhat True/Sometimes	48	14.5%
	3	Very True/Often	167	50.3%
Missing Values	System		115	34.6%

BITSEA_23

		Value	Count	Percent
Standard Attributes	Position	547		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 23		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	144	43.4%
	2	Somewhat True/Sometimes	56	16.9%
	3	Very True/Often	17	5.1%
Missing Values	System		115	34.6%

BITSEA_24

		Value	Count	Percent
Standard Attributes	Position	548		
	Label	Brief Child-Toddler Social and Emotional Assessment item 24		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	196	59.0%
	2	Somewhat True/Sometimes	18	5.4%
	3	Very True/Often	3	0.9%
Missing Values	System		115	34.6%

BITSEA_25

		Value	Count	Percent
Standard Attributes	Position	549		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 25		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	6	1.8%
	2	Somewhat True/Sometimes	50	15.1%
	3	Very True/Often	161	48.5%
Missing Values	System		115	34.6%

BITSEA_26

		Value	Count	Percent
Standard Attributes	Position	550		
	Label	Brief Child-Toddler Social and Emotional Assessment item 26		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	138	41.6%
	2	Somewhat True/Sometimes	72	21.7%
	3	Very True/Often	7	2.1%
Missing Values	System		115	34.6%

BITSEA_27

		Value	Count	Percent
Standard Attributes	Position	551		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 27		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	186	56.0%
	2	Somewhat True/Sometimes	28	8.4%
	3	Very True/Often	3	0.9%
Missing Values	System		115	34.6%

BITSEA_28

		Value	Count	Percent
Standard Attributes	Position	552		
	Label	Brief Child-Toddler Social and Emotional Assessment item 28		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	186	56.0%
	2	Somewhat True/Sometimes	25	7.5%
	3	Very True/Often	6	1.8%
Missing Values	System		115	34.6%

BITSEA_29

		Value	Count	Percent
Standard Attributes	Position	553		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 29		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	7	2.1%
	2	Somewhat True/Sometimes	38	11.4%
	3	Very True/Often	172	51.8%
Missing Values	System		115	34.6%

BITSEA_30

		Value	Count	Percent
Standard Attributes	Position	554		
	Label	Brief Child-Toddler Social and Emotional Assessment item 30		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	174	52.4%
	2	Somewhat True/Sometimes	36	10.8%
	3	Very True/Often	7	2.1%
Missing Values	System		115	34.6%

BITSEA_31

		Value	Count	Percent
Standard Attributes	Position	555		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 31		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	7	2.1%
	2	Somewhat True/Sometimes	37	11.1%
	3	Very True/Often	173	52.1%
Missing Values	System		115	34.6%

BITSEA_32

		Value	Count	Percent
Standard Attributes	Position	556		
	Label	Brief Child-Toddler Social and Emotional Assessment item 32		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	213	64.2%
	2	Somewhat True/Sometimes	4	1.2%
	3	Very True/Often	0	0.0%
Missing Values	System		115	34.6%

BITSEA_33

		Value	Count	Percent
Standard Attributes	Position	557		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 33		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	192	57.8%
	2	Somewhat True/Sometimes	20	6.0%
	3	Very True/Often	5	1.5%
Missing Values	System		115	34.6%

BITSEA_34

		Value	Count	Percent
Standard Attributes	Position	558		
	Label	Brief Child-Toddler Social and Emotional Assessment item 34		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	195	58.7%
	2	Somewhat True/Sometimes	18	5.4%
	3	Very True/Often	4	1.2%
Missing Values	System		115	34.6%

BITSEA_35

		Value	Count	Percent
Standard Attributes	Position	559		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 35		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	178	53.6%
	2	Somewhat True/Sometimes	26	7.8%
	3	Very True/Often	13	3.9%
Missing Values	System		115	34.6%

BITSEA_36

		Value	Count	Percent
Standard Attributes	Position	560		
	Label	Brief Child-Toddler Social and Emotional Assessment item 36		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	200	60.2%
	2	Somewhat True/Sometimes	12	3.6%
	3	Very True/Often	5	1.5%
Missing Values	System		115	34.6%

BITSEA_37

		Value	Count	Percent
Standard Attributes	Position	561		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 37		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	204	61.4%
	2	Somewhat True/Sometimes	11	3.3%
	3	Very True/Often	2	0.6%
Missing Values	System		115	34.6%

BITSEA_38

		Value	Count	Percent
Standard Attributes	Position	562		
	Label	Brief Child-Toddler Social and Emotional Assessment item 38		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	194	58.4%
	2	Somewhat True/Sometimes	21	6.3%
	3	Very True/Often	2	0.6%
Missing Values	System		115	34.6%

BITSEA_39

		Value	Count	Percent
Standard Attributes	Position	563		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 39		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	190	57.2%
	2	Somewhat True/Sometimes	26	7.8%
	3	Very True/Often	1	0.3%
Missing Values	System		115	34.6%

BITSEA_40

		Value	Count	Percent
Standard Attributes	Position	564		
	Label	Brief Child-Toddler Social and Emotional Assessment item 40		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	199	59.9%
	2	Somewhat True/Sometimes	16	4.8%
	3	Very True/Often	2	0.6%
Missing Values	System		115	34.6%

BITSEA_41

		Value	Count	Percent
Standard Attributes	Position	565		

		Value	Count	Percent
	Label	Brief Child-Toddler Social and Emotional Assessment item 41		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	202	60.8%
	2	Somewhat True/Sometimes	13	3.9%
	3	Very True/Often	2	0.6%
Missing Values	System		115	34.6%

BITSEA_42

		Value	Count	Percent
Standard Attributes	Position	566		
	Label	Brief Child-Toddler Social and Emotional Assessment item 42		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	195	58.7%
	2	Somewhat True/Sometimes	17	5.1%
	3	Very True/Often	5	1.5%
Missing Values	System		115	34.6%

BITSEA__prob

		Value
Standard Attributes	Position	567

		Label	BITSEA: Problem score
		Type	Numeric
		Format	F3
		Measurement	Scale
		Role	Input
N		Valid	217
		Missing	115
Central Tendency and Dispersion		Mean	7.66
		Standard Deviation	6.750
		Percentile 25	3.00
		Percentile 50	6.00
		Percentile 75	10.00

BITSEA__comp

		Value	Count	Percent
Standard Attributes	Position	568		
	Label	BITSEA: Competence score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	9		1	0.3%
	12		4	1.2%
	13		3	0.9%
	14		4	1.2%
	15		12	3.6%
	16		13	3.9%
	17		22	6.6%
	18		21	6.3%
	19		24	7.2%
	20		33	9.9%
	21		51	15.4%
	22		29	8.7%
Missing Values	System		115	34.6%

BITSEA_prob_cutoff

		Value	Count	Percent
Standard Attributes	Position	569		
	Label	BITSEA Problem score, above cutoff indicating possible problems		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		181	54.5%
	1		36	10.8%
Missing Values	System		115	34.6%

BITSEA_comp_cutoff

		Value	Count	Percent
Standard Attributes	Position	570		
	Label	BITSEA Competence score, below cutoff indicating possible deficit/delay		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		191	57.5%
	1		26	7.8%
Missing Values	System		115	34.6%

Notes: Below cutoff indicating possible deficit/delay

BITSEA_dysregulation

		Value	Count	Percent
Standard Attributes	Position	571		

		Value	Count	Percent
	Label	BITSEA: Dysregulation problems		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		30	9.0%
	1		49	14.8%
	2		33	9.9%
	3		26	7.8%
	4		26	7.8%
	5		20	6.0%
	6		10	3.0%
	7		11	3.3%
	8		7	2.1%
	9		2	0.6%
	11		1	0.3%
	14		1	0.3%
	16		1	0.3%
Missing Values	System		115	34.6%

BITSEA_external

		Value	Count	Percent
Standard Attributes	Position	572		
	Label	BITSEA: Externalizing problems		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		90	27.1%
	1		67	20.2%
	2		19	5.7%
	3		16	4.8%
	4		12	3.6%
	5		3	0.9%
	6		2	0.6%

		Value	Count	Percent
	7		3	0.9%
	8		1	0.3%
	9		2	0.6%
	12		2	0.6%
Missing Values	System		115	34.6%

BITSEA_internal

		Value	Count	Percent
Standard Attributes	Position	573		
	Label	BITSEA: Internalizing problems		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		72	21.7%
	1		62	18.7%
	2		32	9.6%
	3		21	6.3%
	4		15	4.5%
	5		5	1.5%
	6		7	2.1%
	7		3	0.9%
Missing Values	System		115	34.6%

BITSEA_redflag

		Value	Count	Percent
Standard Attributes	Position	574		
	Label	BITSEA: Redflag items		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		53	16.0%
	1		55	16.6%
	2		36	10.8%

		Value	Count	Percent
	3		27	8.1%
	4		17	5.1%
	5		7	2.1%
	6		3	0.9%
	7		10	3.0%
	8		1	0.3%
	9		1	0.3%
	10		2	0.6%
	11		2	0.6%
	12		2	0.6%
	15		1	0.3%
Missing Values	System		115	34.6%

BITSEA_autism

		Value	Count	Percent
Standard Attributes	Position	575		
	Label	BITSEA: Autism		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		47	14.2%
	1		32	9.6%
	2		27	8.1%
	3		29	8.7%
	4		27	8.1%
	5		13	3.9%
	6		15	4.5%
	7		9	2.7%
	8		2	0.6%
	9		3	0.9%
	10		5	1.5%
	11		3	0.9%
	12		2	0.6%
	13		1	0.3%
	14		2	0.6%
Missing Values	System		115	34.6%

ITSEA_1

		Value
Standard Attributes	Position	576
	Label	Infant Toddler Social and Emotional Assessment item 1
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	217
	Missing	115
Central Tendency and Dispersion	Mean	22.98
	Standard Deviation	13.444
	Percentile 25	14.00
	Percentile 50	21.00
	Percentile 75	30.00

Notes: The Infant-Toddler Social and Emotional Assessment (ITSEA; Carter & Briggs-Gowan, 2006) is a 168-item questionnaire which is completed by parents or caregivers of children aged twelve to thirty-five months old. As with the BITSEA, it should be noted that the *PFL* children sampled were above the manual stated age range for this measure. The items cover four domains (externalising, internalising, dysregulation, and competence), which are then divided into 17 subscales. The *PFL* evaluation includes two subscales - Pro- Social Peer Relations (a=0.63) and Peer Aggression (a=0.74), incorporating 11 items. These subscales focus on the child's behaviour around other children, for example: 'Takes turns when playing with others'. For each item the participant was asked to describe her child's behaviour over the last month with the following options not true/rarely, somewhat true/sometimes, or very true/often. These were scored as 0, 1, and 2 respectively. Items were summed to obtain a Pro-Social Peer Relations score whereby higher scores indicate greater levels of positive peer competencies and engagement in pro-social activities, and a Peer Aggression score whereby higher scores indicate greater levels of negative peer relations.

ITSEA_2

		Value	Count	Percent
Standard Attributes	Position	577		
	Label	Infant Toddler Social and Emotional Assessment item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Not True/Rarely	4	1.2%
	2	Somewhat True/Sometimes	92	27.7%
	3	Very True/Often	119	35.8%
Missing Values	System		117	35.2%

ITSEA_3

		Value	Count	Percent
Standard Attributes	Position	578		
	Label	Infant Toddler Social and Emotional Assessment item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	147	44.3%
	2	Somewhat True/Sometimes	53	16.0%
	3	Very True/Often	14	4.2%
Missing Values	System		118	35.5%

ITSEA_4

		Value	Count	Percent
Standard Attributes	Position	579		
	Label	Infant Toddler Social and Emotional Assessment item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	7	2.1%

			Count	Percent
	2	Somewhat True/Sometimes	99	29.8%
	3	Very True/Often	109	32.8%
Missing Values	System		117	35.2%

ITSEA_5

		Value	Count	Percent
Standard Attributes	Position	580		
	Label	Infant Toddler Social and Emotional Assessment item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	186	56.0%
	2	Somewhat True/Sometimes	27	8.1%
	3	Very True/Often	3	0.9%
Missing Values	System		116	34.9%

ITSEA_6

		Value	Count	Percent
Standard Attributes	Position	581		
	Label	Infant Toddler Social and Emotional Assessment item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	27	8.1%
	2	Somewhat True/Sometimes	15	4.5%
	3	Very True/Often	173	52.1%

		Value	Count	Percent
Missing Values	System		117	35.2%

ITSEA_7

		Value	Count	Percent
Standard Attributes	Position	582		
	Label	Infant Toddler Social and Emotional Assessment item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	200	60.2%
	2	Somewhat True/Sometimes	13	3.9%
	3	Very True/Often	2	0.6%
Missing Values	System		117	35.2%

ITSEA_8

		Value	Count	Percent
Standard Attributes	Position	583		
	Label	Infant Toddler Social and Emotional Assessment item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	1	0.3%
	2	Somewhat True/Sometimes	33	9.9%
	3	Very True/Often	181	54.5%
Missing Values	System		117	35.2%

ITSEA_9

		Value	Count	Percent
Standard Attributes	Position	584		
	Label	Infant Toddler Social and Emotional Assessment item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	170	51.2%
	2	Somewhat True/Sometimes	37	11.1%
	3	Very True/Often	8	2.4%
Missing Values	System		117	35.2%

ITSEA_10

		Value	Count	Percent
Standard Attributes	Position	585		
	Label	Infant Toddler Social and Emotional Assessment item 10		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	21	6.3%
	2	Somewhat True/Sometimes	41	12.3%
	3	Very True/Often	153	46.1%
Missing Values	System		117	35.2%

ITSEA_11

		Value	Count	Percent
Standard Attributes	Position	586		
	Label	Infant Toddler Social and Emotional Assessment item 11		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	172	51.8%
	2	Somewhat True/Sometimes	38	11.4%
	3	Very True/Often	5	1.5%
Missing Values	System		117	35.2%

ITSEA_12

		Value	Count	Percent
Standard Attributes	Position	587		
	Label	Infant Toddler Social and Emotional Assessment item 12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not True/Rarely	195	58.7%
	2	Somewhat True/Sometimes	17	5.1%
	3	Very True/Often	3	0.9%
Missing Values	System		117	35.2%

ITSEA_aggression

		Value
Standard Attributes	Position	588

		Value
	Label	ITSEA: Peer Aggression
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	215
	Missing	117
Central Tendency and Dispersion	Mean	.20
	Standard Deviation	.291
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	.33

ITSEA_prosocial

		Value
Standard Attributes	Position	589
	Label	ITSEA: Pro-Social Peer Relations
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	215
	Missing	117
Central Tendency and Dispersion	Mean	1.63
	Standard Deviation	.360
	Percentile 25	1.40
	Percentile 50	1.60
	Percentile 75	2.00

DPCOG_1

		Value	Count	Percent
Standard Attributes	Position	590		
	Label	Developmental Profile 3 Cognitive Item 1		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	216	65.1%
	2	No	0	0.0%
Missing Values	System		116	34.9%

Notes: The Developmental Profile 3 (DP-3; Alpern, 2007), available at
http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3

DPCOG_2

		Value	Count	Percent
Standard Attributes	Position	591		
	Label	Developmental Profile 3 Cognitive Item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	216	65.1%
	2	No	0	0.0%
Missing Values	System		116	34.9%

DPCOG_3

		Value	Count	Percent
Standard Attributes	Position	592		
	Label	Developmental Profile 3 Cognitive Item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	216	65.1%
	2	No	0	0.0%
Missing Values	System		116	34.9%

DPCOG_4

		Value	Count	Percent
Standard Attributes	Position	593		
	Label	Developmental Profile 3 Cognitive Item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	216	65.1%
	2	No	0	0.0%
Missing Values	System		116	34.9%

DPCOG_5

		Value	Count	Percent
Standard Attributes	Position	594		
	Label	Developmental Profile 3 Cognitive Item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	216	65.1%
	2	No	0	0.0%
Missing Values	System		116	34.9%

DPCOG_6

		Value	Count	Percent
Standard Attributes	Position	595		
	Label	Developmental Profile 3 Cognitive Item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Yes	216	65.1%
	2	No	0	0.0%
Missing Values	System		116	34.9%

DPCOG_7

		Value	Count	Percent
Standard Attributes	Position	596		
	Label	Developmental Profile 3 Cognitive Item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	216	65.1%
	2	No	0	0.0%
Missing Values	System		116	34.9%

DPCOG_8

		Value	Count	Percent
Standard Attributes	Position	597		
	Label	Developmental Profile 3 Cognitive Item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	216	65.1%
	2	No	0	0.0%
Missing Values	System		116	34.9%

DPCOG_9

		Value	Count	Percent
Standard Attributes	Position	598		

		Value	Count	Percent
	Label	Developmental Profile 3 Cognitive Item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	211	63.6%
	2	No	5	1.5%
Missing Values	System		116	34.9%

DPCOG_10

		Value	Count	Percent
Standard Attributes	Position	599		
	Label	Developmental Profile 3 Cognitive Item 10		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	212	63.9%
	2	No	4	1.2%
Missing Values	System		116	34.9%

DPCOG_11

		Value	Count	Percent
Standard Attributes	Position	600		
	Label	Developmental Profile 3 Cognitive Item 11		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	212	63.9%

		Value	Count	Percent
	2	No	4	1.2%
Missing Values	System		116	34.9%

DPCOG_12

		Value	Count	Percent
Standard Attributes	Position	601		
	Label	Developmental Profile 3 Cognitive Item 12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	208	62.7%
	2	No	8	2.4%
Missing Values	System		116	34.9%

DPCOG_13

		Value	Count	Percent
Standard Attributes	Position	602		
	Label	Developmental Profile 3 Cognitive Item 13		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	209	63.0%
	2	No	7	2.1%
Missing Values	System		116	34.9%

DPCOG_14

		Value	Count	Percent
Standard Attributes	Position	603		

		Value	Count	Percent
	Label	Developmental Profile 3 Cognitive Item 14		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	196	59.0%
	2	No	20	6.0%
Missing Values	System		116	34.9%

DPCOG_15

		Value	Count	Percent
Standard Attributes	Position	604		
	Label	Developmental Profile 3 Cognitive Item 15		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	196	59.0%
	2	No	20	6.0%
Missing Values	System		116	34.9%

DPCOG_16

		Value	Count	Percent
Standard Attributes	Position	605		
	Label	Developmental Profile 3 Cognitive Item 16		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

		Value	Count	Percent
Valid Values	1	Yes	195	58.7%
	2	No	21	6.3%
Missing Values	System		116	34.9%

DPCOG_17

		Value	Count	Percent
Standard Attributes	Position	606		
	Label	Developmental Profile 3 Cognitive Item 17		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	191	57.5%
	2	No	25	7.5%
Missing Values	System		116	34.9%

DPCOG_18

		Value	Count	Percent
Standard Attributes	Position	607		
	Label	Developmental Profile 3 Cognitive Item 18		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	163	49.1%
	2	No	53	16.0%
Missing Values	System		116	34.9%

DPCOG_19

		Value	Count	Percent
Standard Attributes	Position	608		

		Value	Count	Percent
	Label	Developmental Profile 3 Cognitive Item 19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	133	40.1%
	2	No	83	25.0%
Missing Values	System		116	34.9%

DPCOG_20

		Value	Count	Percent
Standard Attributes	Position	609		
	Label	Developmental Profile 3 Cognitive Item 20		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	181	54.5%
	2	No	35	10.5%
Missing Values	System		116	34.9%

DPCOG_21

		Value	Count	Percent
Standard Attributes	Position	610		
	Label	Developmental Profile 3 Cognitive Item 21		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

			Count	Percent
Valid Values	1	Yes	129	38.9%
	2	No	87	26.2%
Missing Values	System		116	34.9%

DPCOG_22

		Value	Count	Percent
Standard Attributes	Position	611		
	Label	Developmental Profile 3 Cognitive Item 22		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	137	41.3%
	2	No	79	23.8%
Missing Values	System		116	34.9%

DPCOG_23

		Value	Count	Percent
Standard Attributes	Position	612		
	Label	Developmental Profile 3 Cognitive Item 23		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	151	45.5%
	2	No	65	19.6%
Missing Values	System		116	34.9%

DPCOG_24

		Value	Count	Percent
Standard Attributes	Position	613		

	Label	Developmental Profile 3 Cognitive Item 24		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	147	44.3%
	2	No	69	20.8%
Missing Values	System		116	34.9%

DPCOG_25

		Value	Count	Percent
Standard Attributes	Position	614		
	Label	Developmental Profile 3 Cognitive Item 25		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	85	25.6%
	2	No	131	39.5%
Missing Values	System		116	34.9%

DPCOG_26

		Value	Count	Percent
Standard Attributes	Position	615		
	Label	Developmental Profile 3 Cognitive Item 26		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

			Count	Percent
Valid Values	1	Yes	47	14.2%
	2	No	169	50.9%
Missing Values	System		116	34.9%

DPCOG_27

		Value	Count	Percent
Standard Attributes	Position	616		
	Label	Developmental Profile 3 Cognitive Item 27		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	48	14.5%
	2	No	168	50.6%
Missing Values	System		116	34.9%

DPCOG_28

		Value	Count	Percent
Standard Attributes	Position	617		
	Label	Developmental Profile 3 Cognitive Item 28		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	18	5.4%
	2	No	198	59.6%
Missing Values	System		116	34.9%

DPCOG_29

		Value	Count	Percent
Standard Attributes	Position	618		

		Value	Count	Percent
	Label	Developmental Profile 3 Cognitive Item 29		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	9	2.7%
	2	No	207	62.3%
Missing Values	System		116	34.9%

DPCOG_30

		Value	Count	Percent
Standard Attributes	Position	619		
	Label	Developmental Profile 3 Cognitive Item 30		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	1	0.3%
	2	No	215	64.8%
Missing Values	System		116	34.9%

DPCOG_31

		Value	Count	Percent
Standard Attributes	Position	620		
	Label	Developmental Profile 3 Cognitive Item 31		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

		Value	Count	Percent
Valid Values	1	Yes	0	0.0%
	2	No	216	65.1%
Missing Values	System		116	34.9%

DPCOG_32

		Value	Count	Percent
Standard Attributes	Position	621		
	Label	Developmental Profile 3 Cognitive Item 32		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	1	0.3%
	2	No	215	64.8%
Missing Values	System		116	34.9%

DPCOG_33

		Value	Count	Percent
Standard Attributes	Position	622		
	Label	Developmental Profile 3 Cognitive Item 33		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	216	65.1%
Missing Values	System		116	34.9%

DPCOG_34

		Value	Count	Percent
Standard Attributes	Position	623		

		Value	Count	Percent
	Label	Developmental Profile 3 Cognitive Item 34		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	216	65.1%
Missing Values	System		116	34.9%

DPCOG_35

		Value	Count	Percent
Standard Attributes	Position	624		
	Label	Developmental Profile 3 Cognitive Item 35		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	216	65.1%
Missing Values	System		116	34.9%

DPCOG_36

		Value	Count	Percent
Standard Attributes	Position	625		
	Label	Developmental Profile 3 Cognitive Item 36		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	Yes	0	0.0%
	2	No	216	65.1%
Missing Values	System		116	34.9%

DPCOG_37

		Value	Count	Percent
Standard Attributes	Position	626		
	Label	Developmental Profile 3 Cognitive Item 37		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	216	65.1%
Missing Values	System		116	34.9%

DPCOG_38

		Value	Count	Percent
Standard Attributes	Position	627		
	Label	Developmental Profile 3 Cognitive Item 38		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	216	65.1%
Missing Values	System		116	34.9%

DPCOG_score

		Value	Count	Percent
Standard Attributes	Position	628		

			Count	Percent
	Label	DP3: Cognitive develop Imputed Score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	8		2	0.6%
	10		1	0.3%
	13		1	0.3%
	14		2	0.6%
	15		3	0.9%
	16		8	2.4%
	17		4	1.2%
	18		9	2.7%
	19		10	3.0%
	20		17	5.1%
	21		16	4.8%
	22		19	5.7%
	23		34	10.2%
	24		38	11.4%
	25		19	5.7%
	26		14	4.2%
	27		15	4.5%
	28		1	0.3%
	29		2	0.6%
	30		1	0.3%
Missing Values	System		116	34.9%

DPCOG_binary

		Value	Count	Percent
Standard Attributes	Position	629		
	Label	DP-3 Cognitive Development Binary Cutoff		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

			Count	Percent
Valid Values	0	Average, Below Average, or Delayed	117	35.2%
	1	Above Average or Well Above Average	98	29.5%
Missing Values	System		117	35.2%

DPCOG_cut

		Value	Count	Percent
Standard Attributes	Position	630		
	Label	DP-3 Cognitive Development Cut-Off		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		2	0.6%
	2		12	3.6%
	3		103	31.0%
	4		77	23.2%
	5		21	6.3%
Missing Values	System		117	35.2%

DPCOG_standard

		Value
Standard Attributes	Position	631
	Label	DP3: Cognitive development standardised score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	215
	Missing	117

Central Tendency and Dispersion	Mean	112.46
	Standard Deviation	15.495
	Percentile 25	105.00
	Percentile 50	115.00
	Percentile 75	122.00

i3

		Value	Count	Percent
Standard Attributes	Position	632		
	Label	Is child getting any special services		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	25	7.5%
	2	No	192	57.8%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

i4s1

		Value	Count	Percent
Standard Attributes	Position	633		
	Label	What service is the child receiving		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Speech and Language Therapy	26	7.8%
	2	Physical Therapy	0	0.0%
	3	Occupational Therapy	0	0.0%
	4	Dietician	0	0.0%

			Count	Percent
	5	Service Coordination	0	0.0%
	6	Developmental Teaching	0	0.0%
	7	Other (Please specify)	0	0.0%
	8	Don't Know	0	0.0%
	9	Refuse	0	0.0%
Missing Values	System		306	92.2%

i5

		Value	Count	Percent
Standard Attributes	Position	634		
	Label	How long has child been receiving these services in months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		5	1.5%
	1		4	1.2%
	2		2	0.6%
	3		2	0.6%
	5		1	0.3%
	6		1	0.3%
	9		1	0.3%
	11		1	0.3%
	12		5	1.5%
	18		1	0.3%
	29		1	0.3%
Missing Values	System		308	92.8%

i6

		Value	Count	Percent
Standard Attributes	Position	635		

			Count	Percent
	Label	How worried are you about your childs language development		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not at All Worried	182	54.8%
	2	A Little Worried	29	8.7%
	3	Worried	3	0.9%
	4	Very Worried	3	0.9%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

i7

		Value	Count	Percent
Standard Attributes	Position	636		
	Label	How worried are you about your childs behaviour		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not at All Worried	195	58.7%
	2	A Little Worried	13	3.9%
	3	Worried	2	0.6%
	4	Very Worried	7	2.1%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

i9

	Value	Count	Percent

Standard Attributes	Position	637		
	Label	Have you heard of the Pyramid of Progression		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	11	3.3%
	2	No	205	61.7%
	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
Missing Values	System		115	34.6%

Section J: Your thoughts on parenting: Part 2

PARQ_1

		Value	Count	Percent
Standard Attributes	Position	638		
	Label	I say nice things about my child (PARQ item 1)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	210	63.3%
	2	Sometimes True	3	0.9%
	3	Rarely True	2	0.6%
	4	Almost Never True	1	0.3%
Missing Values	System		116	34.9%

Notes: The Parental Acceptance and Rejection Questionnaire – Short Form (PARQ; Rohner, 1991) is a 24-item measure assessing the way in which parents act toward their child. Answers were given on a four point scale ranging from almost always true of me to almost never true of me. Item 13 was reverse scored and item scores were summed to yield subscale scores for warmth/affection (8 items; a=0.69), hostility/ aggression (6 items; a=0.23), indifference/neglect (6 items; a=0.32), and undifferentiated rejection (4 items; a=0.26). Subscale scores were then summed to an aggregate total score (a=0.59).

PARQ_2

		Value	Count	Percent
Standard Attributes	Position	639		
	Label	I pay no attention to my child (PARQ item 2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	12	3.6%
	2	Sometimes True	1	0.3%
	3	Rarely True	19	5.7%

	4	Almost Never True	184	55.4%
Missing Values	System		116	34.9%

PARQ_3

		Value	Count	Percent
Standard Attributes	Position	640		
	Label	I make it easy for my child to confide in me (PARQ item 3)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	190	57.2%
	2	Sometimes True	19	5.7%
	3	Rarely True	3	0.9%
	4	Almost Never True	4	1.2%
Missing Values	System		116	34.9%

PARQ_4

		Value	Count	Percent
Standard Attributes	Position	641		
	Label	I hit my child even when he/she may not (PARQ item 4)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	0	0.0%
	2	Sometimes True	1	0.3%
	3	Rarely True	7	2.1%

		Value	Count	Percent
	4	Almost Never True	208	62.7%
Missing Values	System		116	34.9%

PARQ_5

		Value	Count	Percent
Standard Attributes	Position	642		
	Label	I see my child as a big nuisance (PARQ item 5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	2	0.6%
	2	Sometimes True	5	1.5%
	3	Rarely True	11	3.3%
	4	Almost Never True	198	59.6%
Missing Values	System		116	34.9%

PARQ_6

		Value	Count	Percent
Standard Attributes	Position	643		
	Label	I punish my child when I am angry (PARQ item 6)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	1	0.3%
	2	Sometimes True	3	0.9%
	3	Rarely True	15	4.5%
	4	Almost Never True	197	59.3%

		Value	Count	Percent
Missing Values	System		116	34.9%

PARQ_7

		Value	Count	Percent
Standard Attributes	Position	644		
	Label	I am too busy to answer my childs questions (PARQ item 7)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	5	1.5%
	2	Sometimes True	12	3.6%
	3	Rarely True	16	4.8%
	4	Almost Never True	183	55.1%
Missing Values	System		116	34.9%

PARQ_8

		Value	Count	Percent
Standard Attributes	Position	645		
	Label	I resent (feel bitter or angry towards) my child (PARQ item 8)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	3	0.9%
	2	Sometimes True	2	0.6%
	3	Rarely True	4	1.2%
	4	Almost Never True	207	62.3%

			Count	Percent
Missing Values	System		116	34.9%

PARQ_9

		Value	Count	Percent
Standard Attributes	Position	646		
	Label	I am really interested in what my child does (PARQ item 9)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	191	57.5%
	2	Sometimes True	12	3.6%
	3	Rarely True	4	1.2%
	4	Almost Never True	9	2.7%
Missing Values	System		116	34.9%

PARQ_10

		Value	Count	Percent
Standard Attributes	Position	647		
	Label	I say many unkind things to my child (PARQ item 10)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	9	2.7%
	2	Sometimes True	0	0.0%
	3	Rarely True	14	4.2%
	4	Almost Never True	193	58.1%

			116	34.9%
Missing Values	System		116	34.9%

PARQ_11

		Value	Count	Percent
Standard Attributes	Position	648		
	Label	I pay no attention to my child when s/he asks (PARQ item 11)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	7	2.1%
	2	Sometimes True	1	0.3%
	3	Rarely True	8	2.4%
	4	Almost Never True	200	60.2%
Missing Values	System		116	34.9%

PARQ_12

		Value	Count	Percent
Standard Attributes	Position	649		
	Label	I make my child feel wanted and needed (PARQ item 12)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	197	59.3%
	2	Sometimes True	4	1.2%
	3	Rarely True	2	0.6%
	4	Almost Never True	13	3.9%

Missing Values	System		116	34.9%

PARQ_13

		Value	Count	Percent
Standard Attributes	Position	650		
	Label	I pay a lot of attention to my child (PARQ item 13)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	206	62.0%
	2	Sometimes True	8	2.4%
	3	Rarely True	1	0.3%
	4	Almost Never True	1	0.3%
Missing Values	System		116	34.9%

PARQ_14

		Value	Count	Percent
Standard Attributes	Position	651		
	Label	I hurt my child's feelings (PARQ item 14)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	2	0.6%
	2	Sometimes True	2	0.6%
	3	Rarely True	9	2.7%
	4	Almost Never True	203	61.1%
Missing Values	System		116	34.9%

PARQ_15

		Value	Count	Percent
Standard Attributes	Position	652		
	Label	I forget important things that my child thinks I (PARQ item 15)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	9	2.7%
	2	Sometimes True	20	6.0%
	3	Rarely True	29	8.7%
	4	Almost Never True	158	47.6%
Missing Values	System		116	34.9%

PARQ_16

		Value	Count	Percent
Standard Attributes	Position	653		
	Label	I make my child feel unloved if s/he misbehaves (PARQ item 16)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	3	0.9%
	2	Sometimes True	6	1.8%
	3	Rarely True	9	2.7%
	4	Almost Never True	198	59.6%

		Value	Count	Percent
Missing Values	System		116	34.9%

PARQ_17

		Value	Count	Percent
Standard Attributes	Position	654		
	Label	I make my child feel what s/he does is import (PARQ item 17)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	194	58.4%
	2	Sometimes True	12	3.6%
	3	Rarely True	2	0.6%
	4	Almost Never True	8	2.4%
Missing Values	System		116	34.9%

PARQ_18

		Value	Count	Percent
Standard Attributes	Position	655		
	Label	When my child does something wrong I frighten (PARQ item 18)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	2	0.6%
	2	Sometimes True	10	3.0%
	3	Rarely True	27	8.1%
	4	Almost Never True	177	53.3%

PARQ_19

		Value	Count	Percent
Standard Attributes	Position	656		
	Label	I care about what my child thinks and (PARQ item 19)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	200	60.2%
	2	Sometimes True	11	3.3%
	3	Rarely True	2	0.6%
	4	Almost Never True	3	0.9%
Missing Values	System		116	34.9%

PARQ_20

		Value	Count	Percent
Standard Attributes	Position	657		
	Label	I feel other children are better than my child (PARQ item 20)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	3	0.9%
	2	Sometimes True	5	1.5%
	3	Rarely True	12	3.6%
	4	Almost Never True	196	59.0%

Missing Values	System		116	34.9%

PARQ_21

		Value	Count	Percent
Standard Attributes	Position	658		
	Label	I let my child know he/she is not wanted (PARQ item 21)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	13	3.9%
	2	Sometimes True	0	0.0%
	3	Rarely True	3	0.9%
	4	Almost Never True	199	59.9%
Missing Values	System		117	35.2%

PARQ_22

		Value	Count	Percent
Standard Attributes	Position	659		
	Label	I let my child know I love him/her (PARQ item 22)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	211	63.6%
	2	Sometimes True	2	0.6%
	3	Rarely True	1	0.3%
	4	Almost Never True	2	0.6%

		Value	Count	Percent
Missing Values	System		116	34.9%

PARQ_23

		Value	Count	Percent
Standard Attributes	Position	660		
	Label	I pay no attention to my child as long as s/he (PARQ item 23)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	3	0.9%
	2	Sometimes True	2	0.6%
	3	Rarely True	11	3.3%
	4	Almost Never True	199	59.9%
Missing Values	System		117	35.2%

PARQ_24

		Value	Count	Percent
Standard Attributes	Position	661		
	Label	I treat my child gently and with kindness (PARQ item 24)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost Always True	206	62.0%
	2	Sometimes True	8	2.4%
	3	Rarely True	1	0.3%
	4	Almost Never True	1	0.3%

Missing Values	System		116	34.9%

PARQ_hostility

		Value
Standard Attributes	Position	662
	Label	Parental Acceptance and Rejection Quest: Hostility
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	20.34
	Standard Deviation	1.291
	Percentile 25	20.00
	Percentile 50	21.00
	Percentile 75	21.00

PARQ_indifference

		Value	Count	Percent
Standard Attributes	Position	663		
	Label	Parental Acceptance and Rejection Quest: Indifference/Neg lect		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	7		1	0.3%
	8		3	0.9%
	9		1	0.3%
	10		1	0.3%
	11		2	0.6%

			Count	Percent
	12		9	2.7%
	13		5	1.5%
	14		16	4.8%
	15		157	47.3%
	16		8	2.4%
	17		6	1.8%
	18		6	1.8%
	19		1	0.3%
Missing Values	System		116	34.9%

PARQ_rejection

		Value	Count	Percent
Standard Attributes	Position	664		
	Label	Parental Acceptance and Rejection Quest: Undifferentiated Rejection		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	8		2	0.6%
	9		4	1.2%
	10		5	1.5%
	11		6	1.8%
	12		13	3.9%
	13		173	52.1%
	14		3	0.9%
	16		10	3.0%
Missing Values	System		116	34.9%

PARQ_total

		Value
Standard Attributes	Position	665

294

	Label	Parental Acceptance and Rejection Quest: Total Score	
	Type	Numeric	
	Format	F3	
	Measurement	Scale	
	Role	Input	
N	Valid	216	
	Missing	116	
Central Tendency and Dispersion	Mean	138.86	
	Standard Deviation	3.516	
	Percentile 25	138.00	
	Percentile 50	140.00	
	Percentile 75	141.00	

PARQ_warmth

		Value	Count	Percent
Standard Attributes	Position	666		
	Label	Parental Acceptance and Rejection Quest: Warmth/Affection		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	8		136	41.0%
	9		26	7.8%
	10		12	3.6%
	11		31	9.3%
	12		5	1.5%
	14		2	0.6%
	15		1	0.3%
	20		1	0.3%
	24		1	0.3%
	26		1	0.3%
Missing Values	System		116	34.9%

PSDQ_1

		Value	Count	Percent
Standard Attributes	Position	667		
	Label	Parenting Styles and Dimensions Questionnaire item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	2	0.6%
	2	Once in a While	1	0.3%
	3	About Half the Time	1	0.3%
	4	Very Often	31	9.3%
	5	Always	181	54.5%
Missing Values	System		116	34.9%

Notes: The Parenting Styles and Dimensions Questionnaire (PSDQ; Robinson et al., 1995)
The PSDQ can be freely accessed on academia.eu here:
http://www.academia.edu/13707474/The_parenting_styles_and_dimensions_questionnaire_PSDQ_

PSDQ_2

		Value	Count	Percent
Standard Attributes	Position	668		
	Label	Parenting Styles and Dimensions Questionnaire item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	171	51.5%
	2	Once in a While	40	12.0%
	3	About Half the Time	1	0.3%
	4	Very Often	1	0.3%

		Value	Count	Percent
	5	Always	3	0.9%
Missing Values	System		116	34.9%

PSDQ_3

		Value	Count	Percent
Standard Attributes	Position	669		
	Label	Parenting Styles and Dimensions Questionnaire item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	9	2.7%
	2	Once in a While	12	3.6%
	3	About Half the Time	20	6.0%
	4	Very Often	90	27.1%
	5	Always	85	25.6%
Missing Values	System		116	34.9%

PSDQ_4

		Value	Count	Percent
Standard Attributes	Position	670		
	Label	Parenting Styles and Dimensions Questionnaire item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	47	14.2%
	2	Once in a While	69	20.8%
	3	About Half the Time	45	13.6%
	4	Very Often	33	9.9%

		Value	Count	Percent
	5	Always	22	6.6%
Missing Values	System		116	34.9%

PSDQ_5

		Value	Count	Percent
Standard Attributes	Position	671		
	Label	Parenting Styles and Dimensions Questionnaire item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	4	1.2%
	2	Once in a While	15	4.5%
	3	About Half the Time	17	5.1%
	4	Very Often	60	18.1%
	5	Always	120	36.1%
Missing Values	System		116	34.9%

PSDQ_6

		Value	Count	Percent
Standard Attributes	Position	672		
	Label	Parenting Styles and Dimensions Questionnaire item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	160	48.2%
	2	Once in a While	44	13.3%
	3	About Half the Time	4	1.2%
	4	Very Often	3	0.9%

		Value	Count	Percent
	5	Always	5	1.5%
Missing Values	System		116	34.9%

PSDQ_7

		Value	Count	Percent
Standard Attributes	Position	673		
	Label	Parenting Styles and Dimensions Questionnaire item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	6	1.8%
	2	Once in a While	10	3.0%
	3	About Half the Time	8	2.4%
	4	Very Often	33	9.9%
	5	Always	159	47.9%
Missing Values	System		116	34.9%

PSDQ_8

		Value	Count	Percent
Standard Attributes	Position	674		
	Label	Parenting Styles and Dimensions Questionnaire item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	95	28.6%
	2	Once in a While	56	16.9%
	3	About Half the Time	36	10.8%
	4	Very Often	15	4.5%

		Value	Count	Percent
	5	Always	14	4.2%
Missing Values	System		116	34.9%

PSDQ_9

		Value	Count	Percent
Standard Attributes	Position	675		
	Label	Parenting Styles and Dimensions Questionnaire item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	27	8.1%
	2	Once in a While	26	7.8%
	3	About Half the Time	29	8.7%
	4	Very Often	49	14.8%
	5	Always	85	25.6%
Missing Values	System		116	34.9%

PSDQ_10

		Value	Count	Percent
Standard Attributes	Position	676		
	Label	Parenting Styles and Dimensions Questionnaire item 10		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	159	47.9%
	2	Once in a While	23	6.9%
	3	About Half the Time	13	3.9%
	4	Very Often	11	3.3%

		Value	Count	Percent
	5	Always	10	3.0%
Missing Values	System		116	34.9%

PSDQ_11

		Value	Count	Percent
Standard Attributes	Position	677		
	Label	Parenting Styles and Dimensions Questionnaire item 11		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	17	5.1%
	2	Once in a While	13	3.9%
	3	About Half the Time	23	6.9%
	4	Very Often	72	21.7%
	5	Always	91	27.4%
Missing Values	System		116	34.9%

PSDQ_12

		Value	Count	Percent
Standard Attributes	Position	678		
	Label	Parenting Styles and Dimensions Questionnaire item 12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	8	2.4%
	2	Once in a While	0	0.0%
	3	About Half the Time	3	0.9%
	4	Very Often	22	6.6%

	5	Always		183	55.1%
Missing Values	System			116	34.9%

PSDQ_13

		Value	Count	Percent
Standard Attributes	Position	679		
	Label	Parenting Styles and Dimensions Questionnaire item 13		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	58	17.5%
	2	Once in a While	81	24.4%
	3	About Half the Time	45	13.6%
	4	Very Often	21	6.3%
	5	Always	10	3.0%
Missing Values	System		117	35.2%

PSDQ_14

		Value	Count	Percent
Standard Attributes	Position	680		
	Label	Parenting Styles and Dimensions Questionnaire item 14		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	6	1.8%
	2	Once in a While	0	0.0%
	3	About Half the Time	2	0.6%
	4	Very Often	14	4.2%

		Value	Count	Percent
	5	Always	192	57.8%
Missing Values	System		118	35.5%

PSDQ_15

		Value	Count	Percent
Standard Attributes	Position	681		
	Label	Parenting Styles and Dimensions Questionnaire item 15		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	75	22.6%
	2	Once in a While	61	18.4%
	3	About Half the Time	40	12.0%
	4	Very Often	22	6.6%
	5	Always	18	5.4%
Missing Values	System		116	34.9%

PSDQ_16

		Value	Count	Percent
Standard Attributes	Position	682		
	Label	Parenting Styles and Dimensions Questionnaire item 16		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	181	54.5%
	2	Once in a While	21	6.3%
	3	About Half the Time	4	1.2%
	4	Very Often	1	0.3%

		Value	Count	Percent
	5	Always	9	2.7%
Missing Values	System		116	34.9%

PSDQ_17

		Value	Count	Percent
Standard Attributes	Position	683		
	Label	Parenting Styles and Dimensions Questionnaire item 17		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	88	26.5%
	2	Once in a While	60	18.1%
	3	About Half the Time	31	9.3%
	4	Very Often	28	8.4%
	5	Always	8	2.4%
Missing Values	System		117	35.2%

PSDQ_18

		Value	Count	Percent
Standard Attributes	Position	684		
	Label	Parenting Styles and Dimensions Questionnaire item 18		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	11	3.3%
	2	Once in a While	14	4.2%
	3	About Half the Time	22	6.6%
	4	Very Often	75	22.6%

			Count	Percent
	5	Always	94	28.3%
Missing Values	System		116	34.9%

PSDQ_19

		Value	Count	Percent
Standard Attributes	Position	685		
	Label	Parenting Styles and Dimensions Questionnaire item 19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	142	42.8%
	2	Once in a While	55	16.6%
	3	About Half the Time	11	3.3%
	4	Very Often	7	2.1%
	5	Always	0	0.0%
Missing Values	System		117	35.2%

PSDQ_20

		Value	Count	Percent
Standard Attributes	Position	686		
	Label	Parenting Styles and Dimensions Questionnaire item 20		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	95	28.6%
	2	Once in a While	65	19.6%
	3	About Half the Time	28	8.4%
	4	Very Often	20	6.0%

		Value	Count	Percent
	5	Always	7	2.1%
Missing Values	System		117	35.2%

PSDQ_21

		Value	Count	Percent
Standard Attributes	Position	687		
	Label	Parenting Styles and Dimensions Questionnaire item 21		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	10	3.0%
	2	Once in a While	5	1.5%
	3	About Half the Time	10	3.0%
	4	Very Often	58	17.5%
	5	Always	133	40.1%
Missing Values	System		116	34.9%

PSDQ_22

		Value	Count	Percent
Standard Attributes	Position	688		
	Label	Parenting Styles and Dimensions Questionnaire item 22		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	60	18.1%
	2	Once in a While	38	11.4%
	3	About Half the Time	27	8.1%
	4	Very Often	39	11.7%

		Value	Count	Percent
	5	Always	50	15.1%
Missing Values	System		118	35.5%

PSDQ_23

		Value	Count	Percent
Standard Attributes	Position	689		
	Label	Parenting Styles and Dimensions Questionnaire item 23		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	159	47.9%
	2	Once in a While	40	12.0%
	3	About Half the Time	8	2.4%
	4	Very Often	3	0.9%
	5	Always	6	1.8%
Missing Values	System		116	34.9%

PSDQ_24

		Value	Count	Percent
Standard Attributes	Position	690		
	Label	Parenting Styles and Dimensions Questionnaire item 24		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	22	6.6%
	2	Once in a While	63	19.0%
	3	About Half the Time	54	16.3%
	4	Very Often	48	14.5%

	5	Always	28	8.4%
Missing Values	System		117	35.2%

PSDQ_25

		Value	Count	Percent
Standard Attributes	Position	691		
	Label	Parenting Styles and Dimensions Questionnaire item 25		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	13	3.9%
	2	Once in a While	14	4.2%
	3	About Half the Time	32	9.6%
	4	Very Often	70	21.1%
	5	Always	87	26.2%
Missing Values	System		116	34.9%

PSDQ_26

		Value	Count	Percent
Standard Attributes	Position	692		
	Label	Parenting Styles and Dimensions Questionnaire item 26		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	169	50.9%
	2	Once in a While	31	9.3%
	3	About Half the Time	9	2.7%
	4	Very Often	3	0.9%

		Value	Count	Percent
	5	Always	3	0.9%
Missing Values	System		117	35.2%

PSDQ_27

		Value	Count	Percent
Standard Attributes	Position	693		
	Label	Parenting Styles and Dimensions Questionnaire item 27		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	3	0.9%
	2	Once in a While	0	0.0%
	3	About Half the Time	4	1.2%
	4	Very Often	38	11.4%
	5	Always	171	51.5%
Missing Values	System		116	34.9%

PSDQ_28

		Value	Count	Percent
Standard Attributes	Position	694		
	Label	Parenting Styles and Dimensions Questionnaire item 28		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	178	53.6%
	2	Once in a While	21	6.3%
	3	About Half the Time	9	2.7%
	4	Very Often	2	0.6%

		Value	Count	Percent
	5	Always	5	1.5%
Missing Values	System		117	35.2%

PSDQ_29

		Value	Count	Percent
Standard Attributes	Position	695		
	Label	Parenting Styles and Dimensions Questionnaire item 29		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	14	4.2%
	2	Once in a While	17	5.1%
	3	About Half the Time	18	5.4%
	4	Very Often	63	19.0%
	5	Always	102	30.7%
Missing Values	System		118	35.5%

PSDQ_30

		Value	Count	Percent
Standard Attributes	Position	696		
	Label	Parenting Styles and Dimensions Questionnaire item 30		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	139	41.9%
	2	Once in a While	38	11.4%
	3	About Half the Time	23	6.9%

		Value	Count	Percent
	4	Very Often	6	1.8%
	5	Always	9	2.7%
Missing Values	System		117	35.2%

PSDQ_31

		Value	Count	Percent
Standard Attributes	Position	697		
	Label	Parenting Styles and Dimensions Questionnaire item 31		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	41	12.3%
	2	Once in a While	26	7.8%
	3	About Half the Time	28	8.4%
	4	Very Often	47	14.2%
	5	Always	73	22.0%
Missing Values	System		117	35.2%

PSDQ_32

		Value	Count	Percent
Standard Attributes	Position	698		
	Label	Parenting Styles and Dimensions Questionnaire item 32		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	163	49.1%
	2	Once in a While	44	13.3%
	3	About Half the Time	8	2.4%

	4	Very Often	0	0.0%
	5	Always	1	0.3%
Missing Values	System		116	34.9%

PSDQ_authoritarian

		Value
Standard Attributes	Position	699
	Label	PSDQ authoritarian domain
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	1.57
	Standard Deviation	.449
	Percentile 25	1.25
	Percentile 50	1.50
	Percentile 75	1.83

PSDQ_authoritative

		Value
Standard Attributes	Position	700
	Label	PSDQ authoritative domain
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	4.15
	Standard Deviation	.603
	Percentile 25	3.93
	Percentile 50	4.27

		Value
	Percentile 75	4.60

PSDQ_autonomy

		Value
Standard Attributes	Position	701
	Label	PSDQ authoritative: autonomy subdomain
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	3.81
	Standard Deviation	.837
	Percentile 25	3.40
	Percentile 50	3.80
	Percentile 75	4.40

PSDQ_coercion

		Value
Standard Attributes	Position	702
	Label	PSDQ authoritarian: coercion subdomain
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	1.35
	Standard Deviation	.483
	Percentile 25	1.00
	Percentile 50	1.00

	Percentile 75	1.50

PSDQ_connection

		Value
Standard Attributes	Position	703
	Label	PSDQ authoritative: connection subdomain
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	4.72
	Standard Deviation	.538
	Percentile 25	4.60
	Percentile 50	5.00
	Percentile 75	5.00

PSDQ_hostility

		Value
Standard Attributes	Position	704
	Label	PSDQ authoritarian: hostility subdomain
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	1.66
	Standard Deviation	.608
	Percentile 25	1.25
	Percentile 50	1.50

	Percentile 75	2.00

PSDQ_permissive

		Value
Standard Attributes	Position	705
	Label	PSDQ permissive domain
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	2.28
	Standard Deviation	.783
	Percentile 25	1.60
	Percentile 50	2.20
	Percentile 75	2.80

PSDQ_punitive

		Value
Standard Attributes	Position	706
	Label	PSDQ authoritarian: punitive subdomain
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	1.70
	Standard Deviation	.638
	Percentile 25	1.25
	Percentile 50	1.50
	Percentile 75	2.00

PSDQ_regulation

		Value
Standard Attributes	Position	707
	Label	PSDQ authoritative: regulation subdomain
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	3.93
	Standard Deviation	.845
	Percentile 25	3.40
	Percentile 50	4.00
	Percentile 75	4.60

HOME_36_q1

		Value	Count	Percent
Standard Attributes	Position	708		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		15	4.5%
	1		199	59.9%
Missing Values	System		118	35.5%

Notes: Home Observation for Measurement of the Environment (HOME; Caldwell & Bradley, 2003)

HOME_36_q2

		Value	Count	Percent
Standard Attributes	Position	709		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		7	2.1%
	1		126	38.0%
Missing Values	System		199	59.9%

HOME_36_q3

		Value	Count	Percent
Standard Attributes	Position	710		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		2	0.6%
	1		132	39.8%
Missing Values	System		198	59.6%

HOME_36_q4

		Value	Count	Percent
Standard Attributes	Position	711		
	Label	Home Observation for Measurement of the Environment item 1		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		15	4.5%
	1		120	36.1%
Missing Values	System		197	59.3%

HOME_36_q5

		Value	Count	Percent
Standard Attributes	Position	712		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		4	1.2%
	1		211	63.6%
Missing Values	System		117	35.2%

HOME_36_q6

		Value	Count	Percent
Standard Attributes	Position	713		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		25	7.5%
	1		191	57.5%

Missing Values	System		116	34.9%

HOME_36_q7

		Value	Count	Percent
Standard Attributes	Position	714		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		10	3.0%
	1		206	62.0%
Missing Values	System		116	34.9%

HOME_36_q8

		Value	Count	Percent
Standard Attributes	Position	715		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		88	26.5%
	1		91	27.4%
Missing Values	System		153	46.1%

HOME_36_q9

		Value	Count	Percent
Standard Attributes	Position	716		

	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		13	3.9%
	1		200	60.2%
Missing Values	System		119	35.8%

HOME_36_q10

		Value	Count	Percent
Standard Attributes	Position	717		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		23	6.9%
	1		112	33.7%
Missing Values	System		197	59.3%

HOME_36_q11

		Value	Count	Percent
Standard Attributes	Position	718		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		

		Value	Count	Percent
	Measurement	Nominal		
	Role	Input		
Valid Values	0		8	2.4%
	1		201	60.5%
Missing Values	System		123	37.0%

HOME_36_q12

		Value	Count	Percent
Standard Attributes	Position	719		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		13	3.9%
	1		199	59.9%
Missing Values	System		120	36.1%

HOME_36_q13

		Value	Count	Percent
Standard Attributes	Position	720		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		109	32.8%
	1		105	31.6%
Missing Values	System		118	35.5%

HOME_36_q14

		Value	Count	Percent
Standard Attributes	Position	721		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		8	2.4%
	1		127	38.3%
Missing Values	System		197	59.3%

HOME_36_q15

		Value	Count	Percent
Standard Attributes	Position	722		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		9	2.7%
	1		126	38.0%
Missing Values	System		197	59.3%

HOME_36_q16

		Value	Count	Percent
Standard Attributes	Position	723		

		Value	Count	Percent
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		2	0.6%
	1		133	40.1%
Missing Values	System		197	59.3%

HOME_36_q17

		Value	Count	Percent
Standard Attributes	Position	724		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		9	2.7%
	1		126	38.0%
Missing Values	System		197	59.3%

HOME_36_q18

		Value	Count	Percent
Standard Attributes	Position	725		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0		21	6.3%
	1		114	34.3%
Missing Values	System		197	59.3%

HOME_36_q19

		Value	Count	Percent
Standard Attributes	Position	726		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		177	53.3%
	1		14	4.2%
Missing Values	System		141	42.5%

HOME_36_q20

		Value	Count	Percent
Standard Attributes	Position	727		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		91	27.4%
	1		124	37.3%
Missing Values	System		117	35.2%

HOME_36_q21

		Value	Count	Percent
Standard Attributes	Position	728		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		38	11.4%
	1		176	53.0%
Missing Values	System		118	35.5%

HOME_36_q22

		Value	Count	Percent
Standard Attributes	Position	729		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		1	0.3%
	1		215	64.8%
Missing Values	System		116	34.9%

HOME_36_q23

		Value	Count	Percent
Standard Attributes	Position	730		

		Value	Count	Percent
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		2	0.6%
	1		214	64.5%
Missing Values	System		116	34.9%

HOME_36_q24

		Value	Count	Percent
Standard Attributes	Position	731		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		17	5.1%
	1		196	59.0%
Missing Values	System		119	35.8%

HOME_36_q25

		Value	Count	Percent
Standard Attributes	Position	732		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		

		Value	Count	Percent
	Measurement	Nominal		
	Role	Input		
Valid Values	0		3	0.9%
	1		187	56.3%
Missing Values	System		142	42.8%

HOME_36_q26

		Value	Count	Percent
Standard Attributes	Position	733		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		1	0.3%
	1		214	64.5%
Missing Values	System		117	35.2%

HOME_36_q27

		Value	Count	Percent
Standard Attributes	Position	734		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		4	1.2%
	1		210	63.3%
Missing Values	System		118	35.5%

HOME_36_q28

		Value	Count	Percent
Standard Attributes	Position	735		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		3	0.9%
	1		211	63.6%
Missing Values	System		118	35.5%

HOME_36_q29

		Value	Count	Percent
Standard Attributes	Position	736		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		215	64.8%
Missing Values	System		117	35.2%

HOME_36_q30

		Value	Count	Percent
Standard Attributes	Position	737		

		Value	Count	Percent
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		31	9.3%
	1		182	54.8%
Missing Values	System		119	35.8%

HOME_36_q31

		Value	Count	Percent
Standard Attributes	Position	738		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		1	0.3%
	1		213	64.2%
Missing Values	System		118	35.5%

HOME_36_q32

		Value	Count	Percent
Standard Attributes	Position	739		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		

		Value	Count	Percent
	Measurement	Nominal		
	Role	Input		
Valid Values	0		3	0.9%
	1		211	63.6%
Missing Values	System		118	35.5%

HOME_36_q33

		Value	Count	Percent
Standard Attributes	Position	740		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		6	1.8%
	1		208	62.7%
Missing Values	System		118	35.5%

HOME_36_q34

		Value	Count	Percent
Standard Attributes	Position	741		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		42	12.7%
	1		93	28.0%
Missing Values	System		197	59.3%

HOME_36_q35

		Value	Count	Percent
Standard Attributes	Position	742		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		34	10.2%
	1		180	54.2%
Missing Values	System		118	35.5%

HOME_36_q36

		Value	Count	Percent
Standard Attributes	Position	743		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		57	17.2%
	1		159	47.9%
Missing Values	System		116	34.9%

HOME_36_q37

		Value	Count	Percent
Standard Attributes	Position	744		

	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		122	36.7%
	1		92	27.7%
Missing Values	System		118	35.5%

HOME_36_q38

		Value	Count	Percent
Standard Attributes	Position	745		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		91	27.4%
	1		122	36.7%
Missing Values	System		119	35.8%

HOME_36_q39

		Value	Count	Percent
Standard Attributes	Position	746		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		

		Value	Count	Percent
	Measurement	Nominal		
	Role	Input		
Valid Values	0		82	24.7%
	1		132	39.8%
Missing Values	System		118	35.5%

HOME_36_q40

		Value	Count	Percent
Standard Attributes	Position	747		
	Label	Home Observation for Measurement of the Environment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		23	6.9%
	1		112	33.7%
Missing Values	System		197	59.3%

HOME_36_q41

		Value	Count	Percent
Standard Attributes	Position	748		
	Label	Home Item 41		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		75	22.6%
	1		141	42.5%
Missing Values	System		116	34.9%

HOME_36_q42

		Value	Count	Percent
Standard Attributes	Position	749		

	Label	Home Item 42		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		17	5.1%
	1		197	59.3%
Missing Values	System		118	35.5%

HOME_36_q43

		Value	Count	Percent
Standard Attributes	Position	750		
	Label	Home Item 43		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		89	26.8%
	1		126	38.0%
Missing Values	System		117	35.2%

HOME_36_q44

		Value	Count	Percent
Standard Attributes	Position	751		
	Label	Home Item 44		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		4	1.2%
	1		212	63.9%
Missing Values	System		116	34.9%

HOME_36_q45

		Value	Count	Percent
Standard Attributes	Position	752		
	Label	Home Item 45		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		3	0.9%
	1		212	63.9%
Missing Values	System		117	35.2%

HOME_36_learn

		Value	Count	Percent
Standard Attributes	Position	753		
	Label	Learning Materials, Home Observation for Measurement of the Environment (HOME) I		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	2		1	0.3%
	4		1	0.3%
	5		1	0.3%
	6		2	0.6%
	7		21	6.3%
	8		114	34.3%
	9		75	22.6%
Missing Values	System		117	35.2%

HOME_36_involve

		Value	Count	Percent
Standard Attributes	Position	754		

		Value	Count	Percent
	Label	Involvement, Home Observation for Measurement of the Environment (HOME) Inventor		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		5	1.5%
	1		18	5.4%
	2		32	9.6%
	3		38	11.4%
	4		46	13.9%
	5		45	13.6%
	6		32	9.6%
Missing Values	System		116	34.9%

HOME_36_variety

		Value	Count	Percent
Standard Attributes	Position	755		
	Label	Variety, Home Observation for Measurement of the Environment (HOME) Inventory		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		1	0.3%
	2		9	2.7%
	3		63	19.0%
	4		35	10.5%
	5		108	32.5%
Missing Values	System		116	34.9%

HOME_36_responsivity

		Value	Count	Percent
Standard Attributes	Position	756		
	Label	Responsivity, Home Observation for Measurement of the Environment (HOME) Invento		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	2		1	0.3%
	3		4	1.2%
	4		6	1.8%
	5		12	3.6%
	6		46	13.9%
	7		17	5.1%
	8		15	4.5%
	9		19	5.7%
	10		51	15.4%
	11		45	13.6%
Missing Values	System		116	34.9%

HOME_36_acceptance

		Value	Count	Percent
Standard Attributes	Position	757		
	Label	Acceptance, Home Observation for Measurement of the Environment (HOME) Inventory		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

			Count	Percent
Valid Values	0		4	1.2%
	1		42	12.7%
	2		34	10.2%
	3		4	1.2%
	4		6	1.8%
	5		15	4.5%
	6		51	15.4%
	7		55	16.6%
	8		4	1.2%
Missing Values	System		117	35.2%

HOME_36_organisation

		Value	Count	Percent
Standard Attributes	Position	758		
	Label	Organisation, Home Observation for Measurement of the Environment (HOME) Invento		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	2		2	0.6%
	3		6	1.8%
	4		34	10.2%
	5		90	27.1%
	6		84	25.3%
Missing Values	System		116	34.9%

HOME_36_total

		Value	Count	Percent
Standard Attributes	Position	759		

		Value	Count	Percent
	Label	Total, Home Observation for Measurement of the Environment (HOME) Inventory		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	2		1	0.3%
	3		1	0.3%
	9		1	0.3%
	10		3	0.9%
	11		9	2.7%
	12		7	2.1%
	13		15	4.5%
	14		26	7.8%
	15		28	8.4%
	16		28	8.4%
	17		16	4.8%
	18		36	10.8%
	19		43	13.0%
	20		2	0.6%
Missing Values	System		116	34.9%

SHIF_36_q1

		Value	Count	Percent
Standard Attributes	Position	760		
	Label	Shif Item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		30	9.0%
	1		184	55.4%
Missing Values	System		118	35.5%

SHIF_36_q2

		Value	Count	Percent
Standard Attributes	Position	761		
	Label	Shif Item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		8	2.4%
	1		206	62.0%
Missing Values	System		118	35.5%

SHIF_36_q3

		Value	Count	Percent
Standard Attributes	Position	762		
	Label	Shif Item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		19	5.7%
	1		196	59.0%
Missing Values	System		117	35.2%

SHIF_36_q4

		Value	Count	Percent
Standard Attributes	Position	763		
	Label	Shif Item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		24	7.2%
	1		189	56.9%
Missing Values	System		119	35.8%

SHIF_36_q5

		Value	Count	Percent
Standard Attributes	Position	764		
	Label	Shif Item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		9	2.7%
	1		207	62.3%
Missing Values	System		116	34.9%

SHIF_36_q6

		Value	Count	Percent
Standard Attributes	Position	765		
	Label	Shif Item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		16	4.8%
	1		198	59.6%
Missing Values	System		118	35.5%

SHIF_36_q7

		Value	Count	Percent
Standard Attributes	Position	766		
	Label	Shif Item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		3	0.9%
	1		213	64.2%
Missing Values	System		116	34.9%

SHIF_36_q8

	Value	Count	Percent

		Value	Count	Percent
Standard Attributes	Position	767		
	Label	Shif Item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		2	0.6%
	1		213	64.2%
Missing Values	System		117	35.2%

SHIF_36_q9

		Value	Count	Percent
Standard Attributes	Position	768		
	Label	Shif Item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		10	3.0%
	1		203	61.1%
Missing Values	System		119	35.8%

SHIF_36_q10

		Value	Count	Percent
Standard Attributes	Position	769		
	Label	Shif Item 10		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		9	2.7%
	1		205	61.7%
Missing Values	System		118	35.5%

SHIF_36_q11

		Value	Count	Percent
Standard Attributes	Position	770		

		Value	Count	Percent
	Label	Shif Item 11		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		21	6.3%
	1		193	58.1%
Missing Values	System		118	35.5%

SHIF_36_q12

		Value	Count	Percent
Standard Attributes	Position	771		
	Label	Shif Item 12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		10	3.0%
	1		205	61.7%
Missing Values	System		117	35.2%

SHIF_36_q13

		Value	Count	Percent
Standard Attributes	Position	772		
	Label	Shif Item 13		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		3	0.9%
	1		132	39.8%
Missing Values	System		197	59.3%

SHIF_36_q14

		Value	Count	Percent
Standard Attributes	Position	773		
	Label	Shif Item 14		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		1	0.3%
	1		134	40.4%
Missing Values	System		197	59.3%

SHIF_36_q15

		Value	Count	Percent
Standard Attributes	Position	774		
	Label	Shif Item 15		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		13	3.9%
	1		178	53.6%
Missing Values	System		141	42.5%

SHIF_36_q16

		Value	Count	Percent
Standard Attributes	Position	775		
	Label	Shif Item 16		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		10	3.0%
	1		125	37.7%
Missing Values	System		197	59.3%

SHIF_36_q17

		Value	Count	Percent
Standard Attributes	Position	776		
	Label	Shif Item 17		
	Type	Numeric		

		Value	Count	Percent
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		118	35.5%
	1		73	22.0%
Missing Values	System		141	42.5%

SHIF_36_q18

		Value	Count	Percent
Standard Attributes	Position	777		
	Label	Shif Item 18		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		122	36.7%
	1		69	20.8%
Missing Values	System		141	42.5%

SHIF_36_q19

		Value	Count	Percent
Standard Attributes	Position	778		
	Label	Shif Item 19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		17	5.1%
	1		174	52.4%
Missing Values	System		141	42.5%

SHIF_36_q20

		Value	Count	Percent
Standard Attributes	Position	779		
	Label	Shif Item 20		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1		134	40.4%
Missing Values	System		198	59.6%

HOMESHIF_36_c4

		Value	Count	Percent
Standard Attributes	Position	780		
	Label	Combine Home/Shif Item 4 - constructed by PFL		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		155	46.7%
	1		61	18.4%
Missing Values	System		116	34.9%

HOMESHIF_36_c12

		Value	Count	Percent
Standard Attributes	Position	781		
	Label	Combine Home/Shif Item 12 - constructed by PFL		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		160	48.2%
	1		56	16.9%
Missing Values	System		116	34.9%

HOMESHIF_36_c42

		Value	Count	Percent

Standard Attributes	Position	782		
	Label	Combine Home/Shif Item 42 - constructed by PFL		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		19	5.7%
	1		172	51.8%
Missing Values	System		141	42.5%

HOMESHIF_36_c43

	Value	Count	Percent
Standard Attributes	Position	783		
	Label	Combine Home/Shif Item 43 - constructed by PFL		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		7	2.1%
	1		184	55.4%
Missing Values	System		141	42.5%

HOMESHIF_36_routine

	Value	Count	Percent
Standard Attributes	Position	784		
	Label	Daily Routine, HOME subscales		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	2		1	0.3%
	3		3	0.9%
	5		3	0.9%
	6		10	3.0%
	7		22	6.6%
	8		60	18.1%
	9		97	29.2%
	10		20	6.0%
Missing Values	System		116	34.9%

HOMESHIF_36_childcare

		Value	Count	Percent
Standard Attributes	Position	785		
	Label	Childcare, HOME subscales		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		2	0.6%
	1		3	0.9%
	2		24	7.2%
	3		86	25.9%
	4		85	25.6%
	5		16	4.8%
Missing Values	System		116	34.9%

HOMESHIF_36_outings

		Value	Count	Percent
Standard Attributes	Position	786		
	Label	Outings, HOME subscales		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	2		1	0.3%

		Value	Count	Percent
	3		4	1.2%
	4		47	14.2%
	5		164	49.4%
Missing Values	System		116	34.9%

HOMESHIF_36_toys

		Value	Count	Percent
Standard Attributes	Position	787		
	Label	Toys and Books, HOME subscales		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	3		1	0.3%
	6		2	0.6%
	7		2	0.6%
	8		5	1.5%
	9		47	14.2%
	10		158	47.6%
Missing Values	System		117	35.2%

HOMESHIF_36_play

		Value	Count	Percent
Standard Attributes	Position	788		
	Label	Play, HOME subscales		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		1	0.3%
	1		1	0.3%
	3		4	1.2%
	4		6	1.8%
	5		21	6.3%
	6		40	12.0%

		Value	Count	Percent
	7		33	9.9%
	8		45	13.6%
	9		45	13.6%
	10		20	6.0%
Missing Values	System		116	34.9%

HOMESHIF_36_physenv

		Value	Count	Percent
Standard Attributes	Position	789		
	Label	Physical Environment, HOME subscales		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		10	3.0%
	3		3	0.9%
	4		10	3.0%
	5		33	9.9%
	6		77	23.2%
	7		55	16.6%
	8		12	3.6%
	9		1	0.3%
Missing Values	System		131	39.5%

HOMESHIF_36_interact

		Value	Count	Percent
Standard Attributes	Position	790		
	Label	Interaction, HOME subscales		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	2		5	1.5%

		Value	Count	Percent
	3		5	1.5%
	4		12	3.6%
	5		41	12.3%
	6		17	5.1%
	7		3	0.9%
	8		2	0.6%
	9		5	1.5%
	10		5	1.5%
	11		14	4.2%
	12		31	9.3%
	13		41	12.3%
	14		35	10.5%
Missing Values	System		116	34.9%

HOMESHIF_36_not

		Value	Count	Percent
Standard Attributes	Position	791		
	Label	Restrictions/Not, HOME subscales		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		2	0.6%
	2		1	0.3%
	3		2	0.6%
	4		7	2.1%
	5		22	6.6%
	6		102	30.7%
Missing Values	System		196	59.0%

Section K: Closing

CSQ_1

		Value	Count	Percent
Standard Attributes	Position	792		
	Label	CSQ1: Rate quality of service received		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Poor	0	0.0%
	2	2	4	1.2%
	3	3	5	1.5%
	4	4 Average	24	7.2%
	5	5	12	3.6%
	6	6	27	8.1%
	7	7 Excellent	76	22.9%
Missing Values	System		184	55.4%

Notes: Client Satisfaction Questionnaire (CSQ: Turner, Markie-Dadd, & Sanders, 1998)

CSQ_2

		Value	Count	Percent
Standard Attributes	Position	793		
	Label	CSQ2: Have you received the type of help you wanted		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 No definitely not	4	1.2%
	2	2	9	2.7%
	3	3	1	0.3%

		Value	Count	Percent
	4	4 I received about half of the help I wanted from the programme	17	5.1%
	5	5	15	4.5%
	6	6	23	6.9%
	7	7 Yes definitely	79	23.8%
Missing Values	System		184	55.4%

CSQ_3

		Value	Count	Percent
Standard Attributes	Position	794		
	Label	CSQ3: To what extent has PFL met childs needs		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 No needs have been met	13	3.9%
	2	2	4	1.2%
	3	3	5	1.5%
	4	4 Half of needs have been met	15	4.5%
	5	5	23	6.9%
	6	6	27	8.1%
	7	7 Almost all needs have been met	61	18.4%
Missing Values	System		184	55.4%

CSQ_4

		Value	Count	Percent
Standard Attributes	Position	795		

		Label	CSQ4: To what extent has PFL met your needs		
		Type	Numeric		
		Format	F3		
		Measurement	Nominal		
		Role	Input		
Valid Values		1	1 No needs have been met	11	3.3%
		2	2	6	1.8%
		3	3	9	2.7%
		4	4 Half of needs have been met	15	4.5%
		5	5	24	7.2%
		6	6	24	7.2%
		7	7 Almost all needs have been met	59	17.8%
Missing Values		System		184	55.4%

CSQ_5

		Value	Count	Percent
Standard Attributes	Position	796		
	Label	CSQ5: How satisfied are you with the amount of help received		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Very Dissatisfied	1	0.3%
	2	2	3	0.9%
	3	3	3	0.9%
	4	4 Neither Satisfied nor Dissatisfied	22	6.6%
	5	5	15	4.5%
	6	6	20	6.0%

		Value	Count	Percent
	7	7 Very Satisfied	84	25.3%
Missing Values	System		184	55.4%

CSQ_6

		Value	Count	Percent
Standard Attributes	Position	797		
	Label	CSQ6: Has PFL helped deal with your childs behaviour		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 No, it has made things worse	2	0.6%
	2	2	3	0.9%
	3	3	3	0.9%
	4	4 The programme did not help at all	33	9.9%
	5	5	14	4.2%
	6	6	24	7.2%
	7	7 Yes, it has helped a great deal	69	20.8%
Missing Values	System		184	55.4%

CSQ_7

		Value	Count	Percent
Standard Attributes	Position	798		
	Label	CSQ7: Has PFL helped deal with family problems		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	1	1 No, it has made things worse	2	0.6%
	2	2	1	0.3%
	3	3	7	2.1%
	4	4 The programme did not help at all	43	13.0%
	5	5	25	7.5%
	6	6	26	7.8%
	7	7 Yes, it has helped a great deal	44	13.3%
Missing Values	System		184	55.4%

CSQ_8

		Value	Count	Percent
Standard Attributes	Position	799		
	Label	CSQ8: Do you think your relationship with partner has improved		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 No definitely not	24	7.2%
	2	2	1	0.3%
	3	3	2	0.6%
	4	4 My relationship with my partner has not changed	46	13.9%
	5	5	10	3.0%
	6	6	8	2.4%
	7	7 Yes definitely	12	3.6%
Missing Values	System		229	69.0%

CSQ_9

		Value	Count	Percent
Standard Attributes	Position	800		
	Label	CSQ9: Overall how satisfied are you with PFL programme		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Very Dissatisfied	2	0.6%
	2	2	0	0.0%
	3	3	3	0.9%
	4	4 Neither Satisfied nor Dissatisfied	18	5.4%
	5	5	11	3.3%
	6	6	26	7.8%
	7	7 Very Satisfied	88	26.5%
Missing Values	System		184	55.4%

CSQ_10

		Value	Count	Percent
Standard Attributes	Position	801		
	Label	CSQ10: Develop skills that can be applied to other family members		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 No definitely not	10	3.0%
	2	2	3	0.9%
	3	3	3	0.9%

			Count	Percent
	4	4 Neither/Neutral	26	7.8%
	5	5	16	4.8%
	6	6	28	8.4%
	7	7 Yes definitely	62	18.7%
Missing Values	System		184	55.4%

CSQ_11

		Value	Count	Percent
Standard Attributes	Position	802		
	Label	CSQ11: how is your childs behaviour at this point		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Considerably worse	0	0.0%
	2	2 Worse	2	0.6%
	3	3 Slightly worse	4	1.2%
	4	4 The same	27	8.1%
	5	5 Slightly improved	14	4.2%
	6	6 Improved	46	13.9%
	7	7 Greatly improved	55	16.6%
Missing Values	System		184	55.4%

CSQ_12

		Value	Count	Percent
Standard Attributes	Position	803		
	Label	CSQ12: Describe your feelings about your childs progress		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Very Dissatisfied	0	0.0%
	2	2	1	0.3%
	3	3	0	0.0%
	4	4 Neither Satisfied nor Dissatisfied	3	0.9%
	5	5	9	2.7%
	6	6	21	6.3%
	7	7 Very Satisfied	114	34.3%
Missing Values	System		184	55.4%

CSQ_score

		Value
Standard Attributes	Position	804
	Label	Client Satisfaction Questionnaire score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	148
	Missing	184
Central Tendency and Dispersion	Mean	63.49
	Standard Deviation	12.642
	Percentile 25	55.50
	Percentile 50	68.50
	Percentile 75	74.00

Child Behavior Checklist for Ages 1½ -5 Preschoolers

CBCL_a1

		Value	Count	Percent
Standard Attributes	Position	805		
	Label	Child Behaviour Checklist preschoolers item 1 aches		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		175	52.7%
	1		34	10.2%
	2		5	1.5%
Missing Values	System		118	35.5%

Notes: The Child Behavior Checklist for Ages 1½ -5 (CBCL; Achenbach & Rescorla, 2000)

The CBCL measure is copyright protected and cannot be reconstructed from the items provided here and used in a new research study.

For permission contact ASEBA/Research Center for Children, Youth & Families, University of Vermont, UHC- St. Joseph's Wing,, Room #3207, Burlington, VT 05401, USA.
Web: www.aseba.org

CBCL_a2

		Value	Count	Percent
Standard Attributes	Position	806		
	Label	Child Behaviour Checklist preschoolers item 2 acts young		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		190	57.2%

		Value	Count	Percent
	1		23	6.9%
	2		2	0.6%
Missing Values	System		117	35.2%

CBCL_a3

		Value	Count	Percent
Standard Attributes	Position	807		
	Label	Child Behaviour Checklist preschoolers item 3 afraid		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		152	45.8%
	1		61	18.4%
	2		2	0.6%
Missing Values	System		117	35.2%

CBCL_a4

		Value	Count	Percent
Standard Attributes	Position	808		
	Label	Child Behaviour Checklist preschoolers item 4 avoids eye		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		173	52.1%
	1		35	10.5%
	2		4	1.2%
Missing Values	System		120	36.1%

CBCL_a5

		Value	Count	Percent
Standard Attributes	Position	809		
	Label	Child Behaviour Checklist preschoolers item 5 concentrate		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		158	47.6%
	1		48	14.5%
	2		10	3.0%
Missing Values	System		116	34.9%

CBCL_a6

		Value	Count	Percent
Standard Attributes	Position	810		
	Label	Child Behaviour Checklist preschoolers item 6 cant sit		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		131	39.5%
	1		69	20.8%
	2		16	4.8%
Missing Values	System		116	34.9%

CBCL_a7

		Value	Count	Percent
Standard Attributes	Position	811		

	Label	Child Behaviour Checklist preschoolers item 7 cant stand		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		160	48.2%
	1		46	13.9%
	2		9	2.7%
Missing Values	System		117	35.2%

CBCL_a8

		Value	Count	Percent
Standard Attributes	Position	812		
	Label	Child Behaviour Checklist preschoolers item 8 cant wait		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		70	21.1%
	1		109	32.8%
	2		36	10.8%
Missing Values	System		117	35.2%

CBCL_a9

		Value	Count	Percent
Standard Attributes	Position	813		
	Label	Child Behaviour Checklist preschoolers item 9 chews		
	Type	Numeric		

	Format	F3			
	Measurement	Nominal			
	Role	Input			
Valid Values	0			160	48.2%
	1			46	13.9%
	2			10	3.0%
Missing Values	System			116	34.9%

CBCL_a10

		Value	Count	Percent
Standard Attributes	Position	814		
	Label	Child Behaviour Checklist preschoolers item 10 clings		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		124	37.3%
	1		74	22.3%
	2		18	5.4%
Missing Values	System		116	34.9%

CBCL_a11

		Value	Count	Percent
Standard Attributes	Position	815		
	Label	Child Behaviour Checklist preschoolers item 11 constantly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		163	49.1%
	1		45	13.6%

		Value	Count	Percent
	2		8	2.4%
Missing Values	System		116	34.9%

CBCL_a12

		Value	Count	Percent
Standard Attributes	Position	816		
	Label	Child Behaviour Checklist preschoolers item 12 constipated		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		189	56.9%
	1		24	7.2%
	2		3	0.9%
Missing Values	System		116	34.9%

CBCL_a13

		Value	Count	Percent
Standard Attributes	Position	817		
	Label	Child Behaviour Checklist preschoolers item 13 cries		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		170	51.2%
	1		42	12.7%
	2		3	0.9%
Missing Values	System		117	35.2%

CBCL_a14

		Value	Count	Percent
Standard Attributes	Position	818		
	Label	Child Behaviour Checklist preschoolers item 14 cruel		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		206	62.0%
	1		8	2.4%
	2		1	0.3%
Missing Values	System		117	35.2%

CBCL_a15

		Value	Count	Percent
Standard Attributes	Position	819		
	Label	Child Behaviour Checklist preschoolers item 15 defiant		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		137	41.3%
	1		64	19.3%
	2		12	3.6%
Missing Values	System		119	35.8%

CBCL_a16

		Value	Count	Percent
Standard Attributes	Position	820		
	Label	Child Behaviour Checklist preschoolers item 16 demands		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		115	34.6%
	1		84	25.3%
	2		17	5.1%
Missing Values	System		116	34.9%

CBCL_a17

		Value	Count	Percent
Standard Attributes	Position	821		
	Label	Child Behaviour Checklist preschoolers item 17 destroys own		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		178	53.6%
	1		34	10.2%
	2		4	1.2%
Missing Values	System		116	34.9%

CBCL_a18

		Value	Count	Percent
Standard Attributes	Position	822		
	Label	Child Behaviour Checklist preschoolers item 18 destroys oth		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	0		189	56.9%
	1		24	7.2%
	2		2	0.6%
Missing Values	System		117	35.2%

CBCL_a19

		Value	Count	Percent
Standard Attributes	Position	823		
	Label	Chi1ld Behaviour Checklist preschoolers item 19 diarrhoea		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		188	56.6%
	1		23	6.9%
	2		4	1.2%
Missing Values	System		117	35.2%

CBCL_a20

		Value	Count	Percent
Standard Attributes	Position	824		
	Label	Child Behaviour Checklist preschoolers item 20 disobedient		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		134	40.4%
	1		79	23.8%
	2		3	0.9%

		Value	Count	Percent
Missing Values	System		116	34.9%

CBCL_a21

		Value	Count	Percent
Standard Attributes	Position	825		
	Label	Child Behaviour Checklist preschoolers item 21 disturbed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		150	45.2%
	1		57	17.2%
	2		9	2.7%
Missing Values	System		116	34.9%

CBCL_a22

		Value	Count	Percent
Standard Attributes	Position	826		
	Label	Child Behaviour Checklist preschoolers item 22 doesnt slp		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		124	37.3%
	1		67	20.2%
	2		25	7.5%
Missing Values	System		116	34.9%

CBCL_a23

		Value	Count	Percent
Standard Attributes	Position	827		
	Label	Child Behaviour Checklist preschoolers item 23 doesnt ans		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		121	36.4%
	1		92	27.7%
	2		3	0.9%
Missing Values	System		116	34.9%

CBCL_a24

		Value	Count	Percent
Standard Attributes	Position	828		
	Label	Child Behaviour Checklist preschoolers item 24 doesnt eat		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		155	46.7%
	1		43	13.0%
	2		14	4.2%
Missing Values	System		120	36.1%

CBCL_a25

		Value	Count	Percent
Standard Attributes	Position	829		

		Value	Count	Percent
	Label	Child Behaviour Checklist preschoolers item 25 doesnt get al		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		197	59.3%
	1		15	4.5%
	2		3	0.9%
Missing Values	System		117	35.2%

CBCL_a26

		Value	Count	Percent
Standard Attributes	Position	830		
	Label	Child Behaviour Checklist preschoolers item 26 doesnt fun		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		210	63.3%
	1		5	1.5%
	2		1	0.3%
Missing Values	System		116	34.9%

CBCL_a27

		Value	Count	Percent
Standard Attributes	Position	831		
	Label	Child Behaviour Checklist preschoolers item 27 doesnt guilt		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		165	49.7%
	1		45	13.6%
	2		6	1.8%
Missing Values	System		116	34.9%

CBCL_a28

		Value	Count	Percent
Standard Attributes	Position	832		
	Label	Child Behaviour Checklist preschoolers item 28 doesnt out		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		197	59.3%
	1		18	5.4%
	2		1	0.3%
Missing Values	System		116	34.9%

CBCL_a29

		Value	Count	Percent
Standard Attributes	Position	833		
	Label	Child Behaviour Checklist preschoolers item 29 easily frus		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	0			132	39.8%
	1			72	21.7%
	2			12	3.6%
Missing Values	System			116	34.9%

CBCL_a30

		Value	Count	Percent
Standard Attributes	Position	834		
	Label	Child Behaviour Checklist preschoolers item 30 easily jeal		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		128	38.6%
	1		73	22.0%
	2		15	4.5%
Missing Values	System		116	34.9%

CBCL_a31

		Value	Count	Percent
Standard Attributes	Position	835		
	Label	Child Behaviour Checklist preschoolers item 31 eats drinks		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		202	60.8%
	1		11	3.3%
	2		2	0.6%
Missing Values	System		117	35.2%

CBCL_a32

		Value	Count	Percent
Standard Attributes	Position	836		
	Label	Child Behaviour Checklist preschoolers item 32 fears		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		131	39.5%
	1		77	23.2%
	2		6	1.8%
Missing Values	System		118	35.5%

CBCL_a33

		Value	Count	Percent
Standard Attributes	Position	837		
	Label	Child Behaviour Checklist preschoolers item 33 feelings		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		130	39.2%
	1		70	21.1%
	2		15	4.5%
Missing Values	System		117	35.2%

CBCL_a34

		Value	Count	Percent
Standard Attributes	Position	838		

		Value	Count	Percent
	Label	Child Behaviour Checklist preschoolers item 34 gets hurt		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		169	50.9%
	1		37	11.1%
	2		10	3.0%
Missing Values	System		116	34.9%

CBCL_a35

		Value	Count	Percent
Standard Attributes	Position	839		
	Label	Child Behaviour Checklist preschoolers item 35 gets fights		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		201	60.5%
	1		13	3.9%
	2		2	0.6%
Missing Values	System		116	34.9%

CBCL_a36

		Value	Count	Percent
Standard Attributes	Position	840		
	Label	Child Behaviour Checklist preschoolers item 36 gets every		
	Type	Numeric		

		Value	Count	Percent
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		82	24.7%
	1		100	30.1%
	2		32	9.6%
Missing Values	System		118	35.5%

CBCL_a37

		Value	Count	Percent
Standard Attributes	Position	841		
	Label	Child Behaviour Checklist preschoolers item 37 gets too ups		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		118	35.5%
	1		83	25.0%
	2		15	4.5%
Missing Values	System		116	34.9%

CBCL_a38

		Value	Count	Percent
Standard Attributes	Position	842		
	Label	Child Behaviour Checklist preschoolers item 38 has trouble		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		165	49.7%

		Value	Count	Percent
	1		44	13.3%
	2		7	2.1%
Missing Values	System		116	34.9%

CBCL_a39

		Value	Count	Percent
Standard Attributes	Position	843		
	Label	Child Behaviour Checklist preschoolers item 39 headaches		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		214	64.5%
	1		2	0.6%
Missing Values	System		116	34.9%

CBCL_a40

		Value	Count	Percent
Standard Attributes	Position	844		
	Label	Child Behaviour Checklist preschoolers item 40 hits		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		135	40.7%
	1		74	22.3%
	2		7	2.1%
Missing Values	System		116	34.9%

CBCL_a41

		Value	Count	Percent
Standard Attributes	Position	845		
	Label	Child Behaviour Checklist preschoolers item 41 holds breath		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		208	62.7%
	1		8	2.4%
Missing Values	System		116	34.9%

CBCL_a42

		Value	Count	Percent
Standard Attributes	Position	846		
	Label	Child Behaviour Checklist preschoolers item 42 hurts ani		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		188	56.6%
	1		26	7.8%
	2		2	0.6%
Missing Values	System		116	34.9%

CBCL_a43

		Value	Count	Percent
Standard Attributes	Position	847		
	Label	Child Behaviour Checklist preschoolers item 43 looks unhpy		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		201	60.5%
	1		13	3.9%
	2		2	0.6%
Missing Values	System		116	34.9%

CBCL_a44

		Value	Count	Percent
Standard Attributes	Position	848		
	Label	Child Behaviour Checklist preschoolers item 44 moods		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		134	40.4%
	1		77	23.2%
	2		5	1.5%
Missing Values	System		116	34.9%

CBCL_a45

		Value	Count	Percent
Standard Attributes	Position	849		
	Label	Child Behaviour Checklist preschoolers item 45 nausea		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		210	63.3%
	1		5	1.5%

	2		1	0.3%
Missing Values	System		116	34.9%

CBCL_a46

		Value	Count	Percent
Standard Attributes	Position	850		
	Label	Child Behaviour Checklist preschoolers item 46 nervous move		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		211	63.6%
	1		4	1.2%
Missing Values	System		117	35.2%

CBCL_a47

		Value	Count	Percent
Standard Attributes	Position	851		
	Label	Child Behaviour Checklist preschoolers item 47 nervous		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		200	60.2%
	1		14	4.2%
	2		2	0.6%
Missing Values	System		116	34.9%

CBCL_a48

		Value	Count	Percent

		Value	Count	Percent
Standard Attributes	Position	852		
	Label	Child Behaviour Checklist preschoolers item 48 nightmares		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		180	54.2%
	1		33	9.9%
	2		3	0.9%
Missing Values	System		116	34.9%

CBCL_a49

		Value	Count	Percent
Standard Attributes	Position	853		
	Label	Child Behaviour Checklist preschoolers item 49 over eat		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		191	57.5%
	1		24	7.2%
	2		1	0.3%
Missing Values	System		116	34.9%

CBCL_a50

		Value	Count	Percent
Standard Attributes	Position	854		
	Label	Child Behaviour Checklist preschoolers item 50 over tired		

		Value	Count	Percent
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		133	40.1%
	1		77	23.2%
	2		6	1.8%
Missing Values	System		116	34.9%

CBCL_a51

		Value	Count	Percent
Standard Attributes	Position	855		
	Label	Child Behaviour Checklist preschoolers item 51 panic		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		197	59.3%
	1		17	5.1%
	2		2	0.6%
Missing Values	System		116	34.9%

CBCL_a52

		Value	Count	Percent
Standard Attributes	Position	856		
	Label	Child Behaviour Checklist preschoolers item 52 painful		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		198	59.6%
	1		15	4.5%

		Value	Count	Percent
	2		3	0.9%
Missing Values	System		116	34.9%

CBCL_a53

		Value	Count	Percent
Standard Attributes	Position	857		
	Label	Child Behaviour Checklist preschoolers item 53 physically		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		200	60.2%
	1		12	3.6%
	2		2	0.6%
Missing Values	System		118	35.5%

CBCL_a54

		Value	Count	Percent
Standard Attributes	Position	858		
	Label	Child Behaviour Checklist preschoolers item 54 picks		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		96	28.9%
	1		108	32.5%
	2		12	3.6%
Missing Values	System		116	34.9%

CBCL_a55

		Value	Count	Percent
Standard Attributes	Position	859		
	Label	Child Behaviour Checklist preschoolers item 55 plays		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		194	58.4%
	1		22	6.6%
Missing Values	System		116	34.9%

CBCL_a56

		Value	Count	Percent
Standard Attributes	Position	860		
	Label	Child Behaviour Checklist preschoolers item 56 poorly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		191	57.5%
	1		19	5.7%
	2		5	1.5%
Missing Values	System		117	35.2%

CBCL_a57

		Value	Count	Percent
Standard Attributes	Position	861		
	Label	Child Behaviour Checklist preschoolers item 57 problems		
	Type	Numeric		

		Value	Count	Percent
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		211	63.6%
	1		5	1.5%
Missing Values	System		116	34.9%

CBCL_a58

		Value	Count	Percent
Standard Attributes	Position	862		
	Label	Child Behaviour Checklist preschoolers item 58 punishment		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		167	50.3%
	1		44	13.3%
	2		5	1.5%
Missing Values	System		116	34.9%

CBCL_a59

		Value	Count	Percent
Standard Attributes	Position	863		
	Label	Child Behaviour Checklist preschoolers item 59 quickly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		84	25.3%
	1		112	33.7%
	2		20	6.0%

		Value	Count	Percent
Missing Values	System		116	34.9%

CBCL_a60

		Value	Count	Percent
Standard Attributes	Position	864		
	Label	Child Behaviour Checklist preschoolers item 60 rashes		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		205	61.7%
	1		8	2.4%
	2		3	0.9%
Missing Values	System		116	34.9%

CBCL_a61

		Value	Count	Percent
Standard Attributes	Position	865		
	Label	Child Behaviour Checklist preschoolers item 61 refuses		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		158	47.6%
	1		52	15.7%
	2		6	1.8%
Missing Values	System		116	34.9%

CBCL_a62

		Value	Count	Percent
Standard Attributes	Position	866		

		Value	Count	Percent
	Label	Child Behaviour Checklist preschoolers item 62 refuses		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		198	59.6%
	1		15	4.5%
	2		3	0.9%
Missing Values	System		116	34.9%

CBCL_a63

		Value	Count	Percent
Standard Attributes	Position	867		
	Label	Child Behaviour Checklist preschoolers item 63 repeatedly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		213	64.2%
	1		2	0.6%
	2		1	0.3%
Missing Values	System		116	34.9%

CBCL_a64

		Value	Count	Percent
Standard Attributes	Position	868		
	Label	Child Behaviour Checklist preschoolers item 64 resists bed		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		141	42.5%
	1		65	19.6%
	2		9	2.7%
Missing Values	System		117	35.2%

CBCL_a65

		Value	Count	Percent
Standard Attributes	Position	869		
	Label	Child Behaviour Checklist preschoolers item 65 resists toilet		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		172	51.8%
	1		31	9.3%
	2		12	3.6%
Missing Values	System		117	35.2%

CBCL_a66

		Value	Count	Percent
Standard Attributes	Position	870		
	Label	Child Behaviour Checklist preschoolers item 66 screams		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		153	46.1%
	1		54	16.3%

		Value	Count	Percent
	2		7	2.1%
Missing Values	System		118	35.5%

CBCL_a67

		Value	Count	Percent
Standard Attributes	Position	871		
	Label	Child Behaviour Checklist preschoolers item 67 seems unrep		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		209	63.0%
	1		4	1.2%
	2		3	0.9%
Missing Values	System		116	34.9%

CBCL_a68

		Value	Count	Percent
Standard Attributes	Position	872		
	Label	Child Behaviour Checklist preschoolers item 68 selfconscious		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		166	50.0%
	1		44	13.3%
	2		6	1.8%
Missing Values	System		116	34.9%

CBCL_a69

		Value	Count	Percent
Standard Attributes	Position	873		
	Label	Child Behaviour Checklist preschoolers item 69 selfish		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		152	45.8%
	1		61	18.4%
	2		3	0.9%
Missing Values	System		116	34.9%

CBCL_a70

		Value	Count	Percent
Standard Attributes	Position	874		
	Label	Child Behaviour Checklist preschoolers item 70 shows affection		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		194	58.4%
	1		18	5.4%
	2		3	0.9%
Missing Values	System		117	35.2%

CBCL_a71

		Value	Count	Percent
Standard Attributes	Position	875		

		Value	Count	Percent
	Label	Child Behaviour Checklist preschoolers item 71 shows interest		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		203	61.1%
	1		8	2.4%
	2		4	1.2%
Missing Values	System		117	35.2%

CBCL_a72

		Value	Count	Percent
Standard Attributes	Position	876		
	Label	Child Behaviour Checklist preschoolers item 72 shows fear		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		162	48.8%
	1		41	12.3%
	2		13	3.9%
Missing Values	System		116	34.9%

CBCL_a73

		Value	Count	Percent
Standard Attributes	Position	877		
	Label	Child Behaviour Checklist preschoolers item 73 shy		
	Type	Numeric		

		Value	Count	Percent
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		158	47.6%
	1		55	16.6%
	2		3	0.9%
Missing Values	System		116	34.9%

CBCL_a74

		Value	Count	Percent
Standard Attributes	Position	878		
	Label	Child Behaviour Checklist preschoolers item 74 sleeps		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		180	54.2%
	1		25	7.5%
	2		11	3.3%
Missing Values	System		116	34.9%

CBCL_a75

		Value	Count	Percent
Standard Attributes	Position	879		
	Label	Child Behaviour Checklist preschoolers item 75 smears		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		210	63.3%
	1		6	1.8%
Missing Values	System		116	34.9%

CBCL_a76

		Value	Count	Percent
Standard Attributes	Position	880		
	Label	Child Behaviour Checklist preschoolers item 76 speech		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		168	50.6%
	1		29	8.7%
	2		17	5.1%
Missing Values	System		118	35.5%

CBCL_a77

		Value	Count	Percent
Standard Attributes	Position	881		
	Label	Child Behaviour Checklist preschoolers item 77 stares		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		187	56.3%
	1		28	8.4%
	2		1	0.3%
Missing Values	System		116	34.9%

CBCL_a78

		Value	Count	Percent
Standard Attributes	Position	882		

		Value	Count	Percent
Standard Attributes	Label	Child Behaviour Checklist preschoolers item 78 stomach aches		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		198	59.6%
	1		16	4.8%
	2		2	0.6%
Missing Values	System		116	34.9%

CBCL_a79

		Value	Count	Percent
Standard Attributes	Position	883		
	Label	Child Behaviour Checklist preschoolers item 79 shifts		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		176	53.0%
	1		34	10.2%
	2		5	1.5%
Missing Values	System		117	35.2%

CBCL_a80

		Value	Count	Percent
Standard Attributes	Position	884		
	Label	Child Behaviour Checklist preschoolers item 80 strange		
	Type	Numeric		

		Value	Count	Percent
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		202	60.8%
	1		5	1.5%
	2		2	0.6%
Missing Values	System		123	37.0%

CBCL_a81

		Value	Count	Percent
Standard Attributes	Position	885		
	Label	Child Behaviour Checklist preschoolers item 81 stubborn		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		135	40.7%
	1		74	22.3%
	2		7	2.1%
Missing Values	System		116	34.9%

CBCL_a82

		Value	Count	Percent
Standard Attributes	Position	886		
	Label	Child Behaviour Checklist preschoolers item 82 sudden		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		168	50.6%
	1		43	13.0%
	2		5	1.5%

		Value	Count	Percent
Missing Values	System		116	34.9%

CBCL_a83

		Value	Count	Percent
Standard Attributes	Position	887		
	Label	Child Behaviour Checklist preschoolers item 83 sulks		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		165	49.7%
	1		48	14.5%
	2		2	0.6%
Missing Values	System		117	35.2%

CBCL_a84

		Value	Count	Percent
Standard Attributes	Position	888		
	Label	Child Behaviour Checklist preschoolers item 84 talks		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		141	42.5%
	1		66	19.9%
	2		9	2.7%
Missing Values	System		116	34.9%

CBCL_a85

		Value	Count	Percent
Standard Attributes	Position	889		

		Value	Count	Percent
	Label	Child Behaviour Checklist preschoolers item 85 temper		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		104	31.3%
	1		93	28.0%
	2		19	5.7%
Missing Values	System		116	34.9%

CBCL_a86

		Value	Count	Percent
Standard Attributes	Position	890		
	Label	Child Behaviour Checklist preschoolers item 86 too concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		179	53.9%
	1		30	9.0%
	2		6	1.8%
Missing Values	System		117	35.2%

CBCL_a87

		Value	Count	Percent
Standard Attributes	Position	891		
	Label	Child Behaviour Checklist preschoolers item 87 too fearful		
	Type	Numeric		

		Value	Count	Percent
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		202	60.8%
	1		11	3.3%
	2		3	0.9%
Missing Values	System		116	34.9%

CBCL_a88

		Value	Count	Percent
Standard Attributes	Position	892		
	Label	Child Behaviour Checklist preschoolers item 88 uncooperative		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		167	50.3%
	1		44	13.3%
	2		4	1.2%
Missing Values	System		117	35.2%

CBCL_a89

		Value	Count	Percent
Standard Attributes	Position	893		
	Label	Child Behaviour Checklist preschoolers item 89 underactive		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		211	63.6%

			Count	Percent
	1		5	1.5%
Missing Values	System		116	34.9%

CBCL_a90

		Value	Count	Percent
Standard Attributes	Position	894		
	Label	Child Behaviour Checklist preschoolers item 90 unhappy		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		212	63.9%
	1		4	1.2%
Missing Values	System		116	34.9%

CBCL_a91

		Value	Count	Percent
Standard Attributes	Position	895		
	Label	Child Behaviour Checklist preschoolers item 91 unusually		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		141	42.5%
	1		64	19.3%
	2		11	3.3%
Missing Values	System		116	34.9%

CBCL_a92

		Value	Count	Percent

Standard Attributes	Position	896		
	Label	Child Behaviour Checklist preschoolers item 92 upset		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		161	48.5%
	1		50	15.1%
	2		2	0.6%
Missing Values	System		119	35.8%

CBCL_a93

	Value	Count	Percent
Standard Attributes	Position	897		
	Label	Child Behaviour Checklist preschoolers item 93 vomiting		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		211	63.6%
	1		5	1.5%
Missing Values	System		116	34.9%

CBCL_a94

	Value	Count	Percent
Standard Attributes	Position	898		
	Label	Child Behaviour Checklist preschoolers item 94 wakes		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0		127	38.3%
	1		67	20.2%
	2		22	6.6%
Missing Values	System		116	34.9%

CBCL_a95

		Value	Count	Percent
Standard Attributes	Position	899		
	Label	Child Behaviour Checklist preschoolers item 95 wanders		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		165	49.7%
	1		46	13.9%
	2		5	1.5%
Missing Values	System		116	34.9%

CBCL_a96

		Value	Count	Percent
Standard Attributes	Position	900		
	Label	Child Behaviour Checklist preschoolers item 96 wants attention		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		115	34.6%
	1		87	26.2%
	2		14	4.2%

CBCL_a97

		Value	Count	Percent
Standard Attributes	Position	901		
	Label	Child Behaviour Checklist preschoolers item 97 whining		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		128	38.6%
	1		80	24.1%
	2		7	2.1%
Missing Values	System		117	35.2%

CBCL_a98

		Value	Count	Percent
Standard Attributes	Position	902		
	Label	Child Behaviour Checklist preschoolers item 98 withdrawn		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		202	60.8%
	1		13	3.9%
	2		1	0.3%
Missing Values	System		116	34.9%

CBCL_a99

	Value	Count	Percent

		Value	Count	Percent
Standard Attributes	Position	903		
	Label	Child Behaviour Checklist preschoolers item 99 worries		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		198	59.6%
	1		15	4.5%
	2		3	0.9%
Missing Values	System		116	34.9%

CBCL_a100

		Value	Count	Percent
Standard Attributes	Position	904		
	Label	Child Behaviour Checklist preschoolers item 100 other 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		212	63.9%
	1		4	1.2%
Missing Values	System		116	34.9%

CBCL_internal

		Value
Standard Attributes	Position	905
	Label	CBCL preschoolers: Internalising Problems Score
	Type	Numeric
	Format	F3

	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	6.69
	Standard Deviation	6.738
	Percentile 25	2.00
	Percentile 50	5.00
	Percentile 75	9.00

CBCL_external

		Value
Standard Attributes	Position	906
	Label	CBCL preschoolers: Externalising Problems Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	8.67
	Standard Deviation	7.499
	Percentile 25	3.00
	Percentile 50	7.00
	Percentile 75	13.00

CBCL_total

		Value
Standard Attributes	Position	907
	Label	CBCL preschoolers: Total
	Type	Numeric
	Format	F3
	Measurement	Scale

	Role	Input	
N	Valid	216	
	Missing	116	
Central Tendency and Dispersion	Mean	24.88	
	Standard Deviation	20.045	
	Percentile 25	10.50	
	Percentile 50	20.50	
	Percentile 75	35.00	

CBCL_other

		Value	Count	Percent
Standard Attributes	Position	908		
	Label	CBCL preschoolers: Other Problems Subdomain		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		7	2.1%
	1		20	6.0%
	2		22	6.6%
	3		19	5.7%
	4		13	3.9%
	5		20	6.0%
	6		21	6.3%
	7		11	3.3%
	8		10	3.0%
	9		16	4.8%
	10		12	3.6%
	11		7	2.1%
	12		7	2.1%
	13		5	1.5%
	14		2	0.6%
	15		5	1.5%
	16		7	2.1%
	17		3	0.9%
	19		4	1.2%

		Count	Percent
21		2	0.6%
22		1	0.3%
29		1	0.3%
37		1	0.3%
Missing Values	System	116	34.9%

CBCL_emotreact

		Value	Count	Percent
Standard Attributes	Position	909		
	Label	CBCL preschoolers: Emotionally Reactive Subdomain		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		67	20.2%
	1		52	15.7%
	2		32	9.6%
	3		31	9.3%
	4		11	3.3%
	5		6	1.8%
	6		4	1.2%
	7		5	1.5%
	8		4	1.2%
	9		2	0.6%
	11		1	0.3%
	15		1	0.3%
Missing Values	System		116	34.9%

CBCL_anxious

		Value	Count	Percent
Standard Attributes	Position	910		

		Value	Count	Percent
	Label	CBCL preschoolers: Anxious Depressed Subdomain n		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		62	18.7%
	1		43	13.0%
	2		43	13.0%
	3		25	7.5%
	4		21	6.3%
	5		9	2.7%
	6		4	1.2%
	7		5	1.5%
	9		2	0.6%
	11		1	0.3%
	14		1	0.3%
Missing Values	System		116	34.9%

CBCL_somatic

		Value	Count	Percent
Standard Attributes	Position	911		
	Label	CBCL preschoolers: Somatic Complaints Subdomai		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		85	25.6%
	1		45	13.6%
	2		35	10.5%
	3		21	6.3%
	4		14	4.2%
	5		7	2.1%

		Value	Count	Percent
	6		2	0.6%
	7		2	0.6%
	8		4	1.2%
	10		1	0.3%
Missing Values	System		116	34.9%

CBCL_withdrawn

		Value	Count	Percent
Standard Attributes	Position	912		
	Label	CBCL preschoolers: Withdrawn Subdomain		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		99	29.8%
	1		58	17.5%
	2		23	6.9%
	3		22	6.6%
	4		5	1.5%
	5		3	0.9%
	6		3	0.9%
	7		1	0.3%
	10		1	0.3%
	14		1	0.3%
Missing Values	System		116	34.9%

CBCL_sleep

		Value	Count	Percent
Standard Attributes	Position	913		
	Label	CBCL preschoolers: Sleep Problems Subdomain		
	Type	Numeric		
	Format	F3		

		Value	Count	Percent
	Measurement	Nominal		
	Role	Input		
Valid Values	0		55	16.6%
	1		46	13.9%
	2		27	8.1%
	3		28	8.4%
	4		15	4.5%
	5		14	4.2%
	6		16	4.8%
	7		5	1.5%
	8		3	0.9%
	9		3	0.9%
	10		3	0.9%
	13		1	0.3%
Missing Values	System		116	34.9%

CBCL_attention

		Value	Count	Percent
Standard Attributes	Position	914		
	Label	CBCL preschoolers: Attention Problems Subdomain		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		58	17.5%
	1		45	13.6%
	2		52	15.7%
	3		25	7.5%
	4		20	6.0%
	5		7	2.1%
	6		5	1.5%
	8		1	0.3%
	9		1	0.3%
	10		2	0.6%
Missing Values	System		116	34.9%

CBCL_aggressive

		Value
Standard Attributes	Position	915
	Label	CBCL Aggressive Behaviour Subdomain
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	6.79
	Standard Deviation	6.133
	Percentile 25	2.00
	Percentile 50	5.50
	Percentile 75	10.00

Appendix: List of variables in PFL 36 month data by domain

Variable name	Variable label	Domain
PFL_ID	PFL identifier	Interview details
Group	Treatment group: high, low or LFP	Interview details
Category	PFL or Matched Community	Interview details
PFL_Control	Trial group: PFL intervention or control	Interview details
Multiples	Singleton, twin or triplet	Interview details
Method	Method survey conducted	Interview details
Babyage	Babys age in weeks	Interview details
Mother_age	Mothers age in years	Interview details
Babygender	Babys Gender	Interview details
Siolta_es	Does child attend Early Start or Siolta accredited childcare	Interview details
ASQcomm1	ASQ communication Q1	Child development
ASQcomm2	ASQ communication Q2	Child development
ASQcomm3	ASQ communication Q3	Child development
ASQcomm4	ASQ communication Q4	Child development
ASQcomm5	ASQ communication Q5	Child development
ASQcomm6	ASQ communication Q6	Child development
ASQgross1	ASQ gross motor Q1	Child development
ASQgross2	ASQ gross motor Q2	Child development
ASQgross3	ASQ gross motor Q3	Child development
ASQgross4	ASQ gross motor Q4	Child development
ASQgross5	ASQ gross motor Q5	Child development
ASQgross6	ASQ gross motor Q6	Child development
ASQfine1	ASQ fine motor Q1	Child development
ASQfine2	ASQ fine motor Q2	Child development
ASQfine3	ASQ fine motor Q3	Child development
ASQfine4	ASQ fine motor Q4	Child development
ASQfine5	ASQ fine motor Q5	Child development
ASQfine6	ASQ fine motor Q6	Child development
ASQprob1	ASQ problem solving Q1	Child development
ASQprob2	ASQ problem solving Q2	Child development
ASQprob3	ASQ problem solving Q3	Child development
ASQprob4	ASQ problem solving Q4	Child development
ASQprob5	ASQ problem solving Q5	Child development
ASQprob6	ASQ problem solving Q6	Child development
ASQpers1	ASQ personal/social Q1	Child development
ASQpers2	ASQ personal/social Q2	Child development
ASQpers3	ASQ personal/social Q3	Child development
ASQpers4	ASQ personal/social Q4	Child development
ASQpers5	ASQ personal/social Q5	Child development
ASQpers6	ASQ personal/social Q6	Child development
ASQSE1	ASQ:SE Q1	Child development
ASQSE1a	ASQ:SE Q1 concern	Child development
ASQSE2	ASQ:SE Q2	Child development
ASQSE2a	ASQ:SE Q2 concern	Child development

ASQSE3	ASQ:SE Q3	Child development
ASQSE3a	ASQ:SE Q3 concern	Child development
ASQSE4	ASQ:SE Q4	Child development
ASQSE4a	ASQ:SE Q4 concern	Child development
ASQSE5	ASQ:SE Q5	Child development
ASQSE5a	ASQ:SE Q5 concern	Child development
ASQSE6	ASQ:SE Q6	Child development
ASQSE6a	ASQ:SE Q6 concern	Child development
ASQSE7	ASQ:SE Q7	Child development
ASQSE7a	ASQ:SE Q7 concern	Child development
ASQSE8	ASQ:SE Q8	Child development
ASQSE8a	ASQ:SE Q8 concern	Child development
ASQSE9	ASQ:SE Q9	Child development
ASQSE9a	ASQ:SE Q9 concern	Child development
ASQSE10	ASQ:SE Q10	Child development
ASQSE10a	ASQ:SE Q10 concern	Child development
ASQSE11	ASQ: SE Q11	Child development
ASQSE11a	ASQ:SE Q11 concern	Child development
ASQSE12	ASQ:SE Q12	Child development
ASQSE12a	ASQ:SE Q12 concern	Child development
ASQSE13	ASQ:SE Q13	Child development
ASQSE13a	ASQ:SE Q13 concern	Child development
ASQSE14	ASQ:SE Q14	Child development
ASQSE14a	ASQ:SE Q14 concern	Child development
ASQSE15	ASQ:SE Q15	Child development
ASQSE15a	ASQ:SE Q15 concern	Child development
ASQSE16	ASQ:SE Q16	Child development
ASQSE16a	ASQ:SE Q16 concern	Child development
ASQSE17	ASQ:SE Q17	Child development
ASQSE17a	ASQ:SE Q17 concern	Child development
ASQSE18	ASQ:SE Q18	Child development
ASQSE18a	ASQ:SE Q18 concern	Child development
ASQSE19	ASQ:SE Q19	Child development
ASQSE19a	ASQ:SE Q19 concern	Child development
ASQSE20	ASQ:SE Q20	Child development
ASQSE20a	ASQ:SE Q20 concern	Child development
ASQSE21	ASQ:SE Q21	Child development
ASQSE21a	ASQ:SE Q21 concern	Child development
ASQSE22	ASQ:SE Q22	Child development
ASQSE22a	ASQ:SE Q22 concern	Child development
ASQSE23	ASQ:SE Q23	Child development
ASQSE23a	ASQ:SE Q23 concern	Child development
ASQSE24	ASQ:SE Q24	Child development
ASQSE24a	ASQ:SE Q24 concern	Child development
ASQSE25	ASQ:SE Q25	Child development
ASQSE25a	ASQ:SE Q25 concern	Child development
ASQSE26	ASQ:SE Q26	Child development
ASQSE26a	ASQ:SE Q26 concern	Child development
ASQSE27	ASQ:SE Q27	Child development
ASQSE27a	ASQ:SE Q27 concern	Child development

ASQSE28	ASQ:SE Q28	Child development
ASQSE28a	ASQ:SE Q28 concern	Child development
ASQSE29	ASQ:SE Q29	Child development
ASQSE29a	ASQ:SE Q29 concern	Child development
ASQSE30	ASQ:SE Q30	Child development
ASQSE30a	ASQ:SE Q30 concern	Child development
ASQcomm_score	ASQ: Communication Score	Child development
ASQgross_score	ASQ: Gross Motor Score	Child development
ASQfine_score	ASQ: Fine Motor Score	Child development
ASQprob_score	ASQ: Problem Solving Score	Child development
ASQpers_score	ASQ: Personal-Social Score	Child development
ASQ_total_raw	ASQ: Total raw score	Child development
ASQ_total_score	ASQ Total Standardised Score	Child development
ASQSE_total	ASQ: Social-Emotional Problems higher scores = more problems	Child development
ASQcomm_cutoff	ASQ:Communication score below cut-off 38.7 = at risk	Child development
ASQgross_cutoff	ASQ:Gross Motor score below cut-off 35.7 = at risk	Child development
ASQfine_cutoff	ASQ: Fine Motor score below cut-off 30 = at risk	Child development
ASQprob_cutoff	ASQ: Problem Solving score below cut-off 38.6 = at risk	Child development
ASQpers_cutoff	ASQ: Personal-Social score below cut-off 38.7 = at risk	Child development
ASQSE_cutoff	ASQ:SE score above the cutoff point indicating at risk	Child development
ASQpers_problem	ASQ: Personal Social & Problem Solving Score	Child development
ASQa	Standardized values of (asqcomm_score)	Child development
ASQb	Standardized values of (asqgross_score)	Child development
ASQc	Standardized values of (asqfine_score)	Child development
ASQd	Standardized values of (asqprob_score)	Child development
ASQe	Standardized values of (asqpers_score)	Child development
b1	Are you and child currently living in the same house	Demographic/household information
b2	How many people currently live in home excl you and child	Demographic/household information
hholdsize	Total number of people in the household	Demographic/household information
b3Partner	Lives with partner - biological father of PFL child or other	Demographic/household information
b3Child	Lives with at least one natural son or natural daughter	Demographic/household information
b3Parent	Lives with at least one parent including partners parents	Demographic/household information
b3Sibling	Lives with at least one sibling including partners siblings	Demographic/household information
b3Nephew	Lives with at least one nephew or niece	Demographic/household

		information
b3Other	Lives with all others	Demographic/household information
family	Also live in house 10000=partner, 1000=other children, 100=grandparent, 10=relat	Demographic/household information
b4	Which of the following best describes your home	Demographic/household information
b5	What is your current relationship status	Demographic/household information
b6	Is your partner childs biological father	Demographic/household information
b8	Any changes in work status since last interview a year ago	Socio-economic information
b9	What is your current work status	Socio-economic information
hhincome	Weekly household income	Socio-economic information
equiv_hholdinc	Equivalized household income	Socio-economic information
equiv_size	Household equivalized size	Socio-economic information
owns_home	Does participant own their home	Socio-economic information
soc_house	Is participant in social housing	Socio-economic information
change_workstat_2436	Improvement in work status mother 24month_36month	Socio-economic information
unemploy_longterm	Respondent is longterm unemployed (> 1 year)	Socio-economic information
unemploy_longterm_total	Respondent is longterm unemployed (> 1 year)	Socio-economic information
unemploybenefit	R receive any unemployment benefits	Socio-economic information
b11	Do you work full-time or part-time	Socio-economic information
b12	How many hours per week do you usually work	Socio-economic information
b13	Is this standard hours or does it change weekly	Socio-economic information
b14	Have you been paid continuously over the last year	Socio-economic information
b15b	How long were you not in paid work over last year in months	Socio-economic information
b16	How much do you earn in your job(s)	Socio-economic information
b17	Is this per hour per week per month or per year	Socio-economic information
b18	For how long have you been without paid work in months	Socio-economic information
b19	Are you still in any type of education	Socio-economic information
b21	Have you enrolled or completed any courses in the last year	Socio-economic information
b22	How many courses did you enrol in - completed and non completed	Socio-economic information
b23b_1_	Course 1 - course duration for person in years	Socio-economic information
b23c_1_	Course 1 - Part time or full time	Socio-economic information
b23d_1_	Course 1 - Course completed	Socio-economic information
b23e_1_	Course 1 - Currently enrolled	Socio-economic information

b23b_2_	Course 2 - course duration for person in years	Socio-economic information
b23c_2_	Course 2 - Part time or full time	Socio-economic information
b23d_2_	Course 2 - Course completed	Socio-economic information
b23e_2_	Course 2 - Currently enrolled	Socio-economic information
Enroll_courses	Number of Courses Enrolled In	Socio-economic information
Comp_courses	Number of Courses Completed	Socio-economic information
b24	Since last interview any change in partners work status	Socio-economic information
b25	What is partners current work status	Socio-economic information
b27	Does partner work full-time or part-time	Socio-economic information
b28	How many hours per week does partner usually work	Socio-economic information
b28dkr	How many hours per week does partner work - dont know	Socio-economic information
b29	Is this standard hours or does it change on a weekly basis	Socio-economic information
b30	Was partner in paid work continuously over the last 12 months	Socio-economic information
b31b	For how long was he not in paid work over last 12 months	Socio-economic information
b32_1	Roughly how much does partner earn on average in his job	Socio-economic information
b33	Is this amount per hour per week per month or per year	Socio-economic information
b34	For how long has partner been without paid work in months	Socio-economic information
b34dkr	For how long has partner been without paid work - dont know	Socio-economic information
b35a	Anyone in household in receipt of Jobseekers Benefit	Socio-economic information
b35b	Anyone in household in receipt of Jobseekers Allowance	Socio-economic information
b35c	Anyone in household in receipt of Family Income Supplement	Socio-economic information
b35ee	Anyone in household in receipt of Medical Card	Socio-economic information
b35o	Anyone in household in receipt of One Parent Payment	Socio-economic information
b37	Overall how satisfied are you with your financial situation	Socio-economic information
financial_sat	Satisfaction with household financial situation	Socio-economic information
b38	How often do you worry about financial matters	Socio-economic information
financial_worries	Financial Worries	Socio-economic information
b39	How many people are being supported by your household income	Socio-economic information
b40	Compared to 12 months ago	Socio-economic information

	households financial situation has	
b41	Over next 12 months households financial situation will	Socio-economic information
b42	Do you save money regularly	Socio-economic information
b43	Do you use any childcare for study child	Childcare
b44	What type of childcare do you mainly use	Childcare
b46	How many hours per week is child in this type of childcare	Childcare
b47	What age was child when s/he started this type of childcare	Childcare
b48	Do you pay for this type of childcare	Childcare
b49	How much do you pay for childcare for study child	Childcare
b50	Is this amount per hour per week per month or per year	Childcare
b51	How satisfied are you with this type of childcare	Childcare
b52	Does your child send time in any other form of childcare	Childcare
b53a	How many hours per week does child spend in this childcare	Childcare
informal_childcare	Do you use informal childcare (childcare user sample)	Childcare
b54	Study child listed on a waiting list for primary school	Parenting – attitude to education
b55	How long has your childs name been on this list	Parenting – attitude to education
b57	Agree that good education will help child get ahead in life	Parenting – attitude to education
b58	What age do you think child will leave full time education	Parenting – attitude to education
b58dkr	What age do you think child will leave fulltime ed - dont know	Parenting – attitude to education
b59	Whats highest qualification you would like child to achieve	Parenting – attitude to education
b60	Agree that education you received helped you greatly in life	Parenting – attitude to education
b61	Did you vote in last General Election	Social support - participation
b62	Did you vote in last local elections and European elections	Social support - participation
c1a	How would you rate support from spouse/ partner	Social support
c1b	How would you rate support from parents	Social support
c1c	How would you rate support from close relatives	Social support
c1d	How would you rate support from friends	Social support
c1e	How would you rate support from neighbours	Social support

c1f	How would you rate support from people in workplace	Social support
c1g	How would you rate support from childs biological father	Social support
Father_support	None/little/some support from baby's biological father	Social support
c1h	How would you rate support from PFL programme	Social support
MSSI_1	Who fixes meals (MSSI item 1)	Social support
MSSI_2	Who does the grocery shopping (MSSI item 2)	Social support
MSSI_3	Who lets your children know right or wrong (MSSI item 3)	Social support
MSSI_4	Who fixes things around the house (MSSI item 4)	Social support
MSSI_5	Who does the inside cleaning (MSSI item 5)	Social support
MSSI_6	Who works outside around the house (MSSI item 6)	Social support
MSSI_7	Who pays the bills (MSSI item 7)	Social support
MSSI_8	Who takes child to doctor if s/he is sick (MSSI item 8)	Social support
MSSI_9	Who sees to it that childre go to bed (MSSI item 9)	Social support
MSSI_score	Maternal Social Support Index	Social support
c2	How often do you meet with mentor/ information officer	Social support
c3	Taking pare in any parenting programmes/ classes not in PFL	Social support
c5	How often do you meet friends or relatives	Social support
c6	How many neighbours do you know personally	Social support
c7	How many neighbours have child around same age	Social support
c8	How many neighbours you know taking part in this programme	Social support
c9	Do you share info you recieve from PFL with other parents	Social support
c10	Who most helps you make choices about caring for your child	Social support
c11	How satisfied are you with the area/neighbourhood live in	Socio-economic information
NQES_1	Your neighbourhood is clean and attractive (NQES item 1)	Socio-economic information
NQES_2	Your neighbourhood is noisy (NQES item 2)	Socio-economic information
NQES_3	You think neighbourhood is good place to live (NQES item 3)	Socio-economic information
NQES_4	There are lots of homes that need	Socio-economic information

	repair (NQES item 4)	
NQES_5	Your neighbourhood is safe for children (NQES item 5)	Socio-economic information
NQES_6	People in neighbourhood take good care homes (NQES item 6)	Socio-economic information
NQES_7	It is safe in your neighbourhood (NQES item 7)	Socio-economic information
NQES_8	It is safe for your child to play outside home (NQES item 8)	Socio-economic information
NQES_9	There people in neighbourhood who might hurt (NQES item 9)	Socio-economic information
NQES_10	There is a lot of crime in your neighbourhood (NQES item 10)	Socio-economic information
NQES_11	Overall you are satisfied with neighbourhood (NQES item 11)	Socio-economic information
NQES_average	Neighborhood Quality Evaluation Scale Average Score	Socio-economic information
NCES_1	Violent crimes including stabbings shootings (NCES item 1)	Socio-economic information
NCES_2	People taking others wallets or purses (NCES item 2)	Socio-economic information
NCES_3	People damage other peoples property (NCES item 3)	Socio-economic information
NCES_4	People break into homes and cars to take (NCES item 4)	Socio-economic information
NCES_5	People throw rubbish in the streets (NCES item 5)	Socio-economic information
NCES_6	Gang fights (NCES item 6)	Socio-economic information
NCES_7	Drug use and dealings in public (NCES item 7)	Socio-economic information
NCES_8	Alcohol use in public (NCES item 8)	Socio-economic information
NCES_9	Graffiti is put on buildings fences (NCES item 9)	Socio-economic information
NCES_10	Groups of people or kids hanging around (NCES item 10)	Socio-economic information
NCES_average	Neighborhood Criminal Events Scale Average Score	Socio-economic information
serv_emergency	Service Use: any of the Emergency Services listed	Social support - services
serv_health	Service Use: any of the Health Services listed	Social support - services
serv_childfam	Service Use: any of the Children/ Family Services listed	Social support - services
serv_employ	Service Use: any of the Employment Services listed	Social support - services
serv_community	Service Use: any of the Community Info Services listed	Social support - services
serv_residents	Service Use: any of the Residents Associations listed	Social support - services
serv_adultedu	Service Use: any of the Adult Education	Social support - services

	Services listed	
serv_useful	Service Use: any of the Useful Services listed	Social support - services
Total_emergency	Amount of Emergency Services used	Social support - services
Total_health	Amount of Health Services used	Social support - services
Total_childfamily	Amount of Children/ Family services used	Social support - services
Total_employedu	Amount of Employment/Adult Education services used	Social support - services
Total_community	Amount of Community Information services used	Social support - services
Total_residents	Amount of Residents Associations services used	Social support - services
Total_other	Amount of Other services used	Social support - services
Total_Childcare	Amount of Childcare services used	Social support - services
serv_total	Total amount of services in the area used	Social support - services
c13	Is study childs biological father a part of his/her life	Social support – Father
c14	How often does bio father have contact with study child	Social support – Father
c16	Does childs bio father contribute money to maintenance	Social support – Father
c17	Does childs bio father make regular or irregular payments	Social support – Father
c18	Is your partner a part of study childs life	Social support – Father
c19	How often does your partner have contact with study child	Social support – Father
d1	Has anyone given you books leaflets or guides on parenting	Study contamination
d2s1	What types of parenting materials have you received: Books	Study contamination
d2s2	What types of parenting materials have you received: Leaflets	Study contamination
d2s4	What types of parenting materials have you received: Other	Study contamination
d3	Did you find them useful	Study contamination
d5	Has anyone given you professional advice about parenting	Study contamination
d7	Did you find this information useful	Study contamination
PDH_1a	Continually cleaning up messes of toys or food - how often	Parenting
PDH_1b	Continually cleaning up messes of toys or food - hassle	Parenting
PDH_2a	Being nagged whined at complained to - how often	Parenting
PDH_2b	Being nagged whined at complained to - hassle	Parenting
PDH_3a	Meal-time difficulties with picky eaters	Parenting

	etc - how often	
PDH_3b	Meal-time difficulties with picky eaters etc - hassle	Parenting
PDH_4a	Kids won't listen without being nagged - how often	Parenting
PDH_4b	Kids won't listen without being nagged - hassle	Parenting
PDH_5a	Baby-sitters are hard to find - how often	Parenting
PDH_5b	Baby-sitters are hard to find - hassle	Parenting
PDH_6a	Kids activities interfere with - how often	Parenting
PDH_6b	Kids activities interfere with - hassle	Parenting
PDH_7a	Sibling arguments require a referee - how often	Parenting
PDH_7b	Sibling arguments require a referee - hassle	Parenting
PDH_8a	Kids demand that you entertain - how often	Parenting
PDH_8b	Kids demand that you entertain – hassle	Parenting
PDH_9a	Kids resist or struggle over bed time - how often	Parenting
PDH_9b	Kids resist or struggle over bed time - hassle	Parenting
PDH_10a	Kids are constantly underfoot interfering - how often	Parenting
PDH_10b	Kids are constantly underfoot interfering - hassle	Parenting
PDH_11a	Need to keep a constant eye kids - how often	Parenting
PDH_11b	Need to keep a constant eye kids - hassle	Parenting
PDH_12a	Kids interrupt adult conversations - how often	Parenting
PDH_12b	Kids interrupt adult conversations - hassle	Parenting
PDH_13a	Having to change your plans because of needs - how often	Parenting
PDH_13b	Having to change your plans because of needs - hassle	Parenting
PDH_14a	Kids get dirty several times a day - how often	Parenting
PDH_14b	Kids get dirty several times a day - hassle	Parenting
PDH_15a	Difficulties in getting privacy - how often	Parenting
PDH_15b	Difficulties in getting privacy - hassle	Parenting
PDH_16a	Kids are hard to manage in public - how	Parenting

	often	
PDH_16b	Kids are hard to manage in public - hassle	Parenting
PDH_17a	Difficulties in getting kids ready on time - how often	Parenting
PDH_17b	Difficulties in getting kids ready on time - hassle	Parenting
PDH_18a	Difficulties in leaving kids for a night out - how often	Parenting
PDH_18b	Difficulties in leaving kids for a night out - hassle	Parenting
PDH_19a	Kids have difficulties with friends - how often	Parenting
PDH_19b	Kids have difficulties with friends - hassle	Parenting
PDH_20a	Having to run extra errands kids needs - how often	Parenting
PDH_20b	Having to run extra errands kids needs - hassle	Parenting
PDH_freq	Parenting Daily Hassles - Frequency Score	Parenting
PDH_intensity	Parenting Daily Hassles - Intensity Score	Parenting
PDH_chall	Parenting Daily Hassles - challenging behaviour Score	Parenting
PDH_tasks	Parenting Daily Hassles - parenting tasks Score	Parenting
act_1	In the past month: play peek-a-boo with child	Parenting
act_2	In the past month: sing nursery rhymes with child	Parenting
act_3	In the past month: sing songs with child	Parenting
act_4	In the past month: dance with child	Parenting
act_5	In the past month: read stories to child	Parenting
act_6	In the past month: tell stories to child	Parenting
act_7	In the past month: play outside with child	Parenting
act_8	In the past month: play chasing games	Parenting
act_9	In the past month: have relatives visit you	Parenting
act_10	In the past month: take child with you to visit relatives	Parenting
act_11	In the past month: take child food shopping with you	Parenting
act_12	In the past month: take child to religious service	Parenting
act_13	In the past month: take child to activity	Parenting

	at community centre	
act_14	In the past month: go to a restaurant with child	Parenting
act_15	In the past month: go to a public place with child	Parenting
act_16	In the past month: Try to tease child to get him/her to laugh	Parenting
act_score	ACT: Interaction with Baby Score	Parenting
d19hrs	Time child spends watching TV per day in hours	Parenting – TV/screen time habits
d19min	Time child spends watching TV per day in minutes	Parenting – TV/screen time habits
d20hrs	Time child spends watching videos/DVDs per day in hours	Parenting – TV/screen time habits
d20min	Time child spends watching videos/DVDs per day in minutes	Parenting – TV/screen time habits
d23	Do you limit childs amount of TV/video watching	Parenting – TV/screen time habits
d24hrs	Max time you allow child to watch TV/DVDs per day in hours	Parenting – TV/screen time habits
d24mins	Max time you allow child to watch TV/DVDs per day in minutes	Parenting – TV/screen time habits
d25	Do you watch television with child	Parenting – TV/screen time habits
d26	Do you talk about television with child	Parenting – TV/screen time habits
d27hrs	On average how long do you watch TV with child in hours	Parenting – TV/screen time habits
d27mins	On average how long do you watch TV with child in minutes	Parenting – TV/screen time habits
d27dkr	On average how long do you watch TV with child - dont know	Parenting – TV/screen time habits
d28hrs	On average how long does child watch TV alone in hours	Parenting – TV/screen time habits
d28mins	On average how long does child watch TV alone in minutes	Parenting – TV/screen time habits
d28dkr	On average how long does child watch TV alone - dont know	Parenting – TV/screen time habits
d29hrs	On average how long is TV on in the house per day in hours	Parenting – TV/screen time habits
d29mins	On average how long is TV on in the house per day in minutes	Parenting – TV/screen time habits
watch_inapp	Does child watch inappropriate content	Parenting – TV/screen time habits
e1dkr	What is childs current weight - dont know	Child health
e1kg	What is childs current weight in kg	Child health
e1stones	What is childs current weight in stones	Child health
e1stoneslbs	What is childs current weight in stones	Child health

	and lbs	
bmi_child	Child's Body Mass Index	Child health
birthwgt_grams	Baby's birth weight in grams	Child health
e2dkr	What is childs height right now - dont know	Child health
e2feet	What is childs height right now in feet	Child health
e2inches	What is childs height right now in inches	Child health
child_height_cm	Child's height in cm	Child health
e3	How would you say childs health has been in last 12 months	Child health
babyhealth	Baby's health in the last 12 months - good=1	Child health
LongHealth	Child has ongoing diagnosed condition and/or disability	Child health
e7	Are childs daily activities limited by this illness	Child health
e12s1	Child health problems in last year: chest infections	Child health
e12s2	Child health problems in last year: ear infections	Child health
e12s5	Child health problems in last year: wheezing or asthma	Child health
e12s6	Child health problems in last year: skin problems	Child health
e12s7	Child health problems in last year: sight or eye probs	Child health
e12s9	Child health problems in last year: persistent vomiting	Child health
e12s10	Child health problems in last year: persistent diarrhoea	Child health
e12s13	Child health problems in last year: accident	Child health
e12s14	Child health problems in last year: none of the above	Child health
e12s15	Child health problems in last year: other health probs	Child health
healthservices_1	Number of health services attended in last 12 months	Child health
hlthprobs_num_1	Number of health problems for which baby taken to GP, Health Centre or Casualty	Child health
e13	During last 12 months has child stayed in hospital overnight	Child health
e14	How many times has child stayed in hospital overnight	Child health
e15s11	For what main reasons was child hospitalised overnight	Child health
e16s1	What type of injury or accident did child have: Broken bone	Child health
e16s7	What type of injury or accident did child	Child health

	have: Burn	
e16s11	What type of injury or accident did child have: Bang	Child health
e16s15	What type of injury or accident did child have: Other	Child health
e17a	How often does child eat: grains	Child health – nutrition
e17b	How often does child eat: vegetables	Child health – nutrition
e17c	How often does child eat: fruits	Child health – nutrition
e17d	How often does child eat: protein	Child health – nutrition
e17e	How often does child eat: dairy	Child health – nutrition
e17f	How often does child eat: other foods	Child health – nutrition
daily_fat	Baby eats fatty foods on a daily basis	Child health – nutrition
poor_eating	Baby do not eat grains/veg/fruit/protein/dairy daily	Child health – nutrition
EPDS_1	See the funny side (EPDS item 1)	Maternal health and well-being
EPDS_2	Look forward to things (EPDS item 2)	Maternal health and well-being
EPDS_3	Have blamed myself when things went wrong (EPDS item 3)	Maternal health and well-being
EPDS_4	Anxious or worried for no reason (EPDS item 4)	Maternal health and well-being
EPDS_5	Felt scared or panicky for no reason (EPDS item 5)	Maternal health and well-being
EPDS_6	Things get on top of me (EPDS item 6)	Maternal health and well-being
EPDS_7	Have been so unhappy difficulty sleeping (EPDS item 7)	Maternal health and well-being
EPDS_8	Have felt sad or miserable (EPDS item 8)	Maternal health and well-being
EPDS_9	Have been so unhappy I have been crying (EPDS item 9)	Maternal health and well-being
EPDS_10	Thought of harming myself occurred to me (EPDS item 10)	Maternal health and well-being
EPDS_score_7days	Edinburgh Postnatal Depression score - Past 7 Days	Maternal health and well-being
EPDS_7day_cutoff10	Score above 10 indicating possible mild depression	Maternal health and well-being
FOI_score	Future Outloook Inventory score	Maternal health and well-being
WHO5_1	I have felt cheerful and in good spirits (WHO-5 item 1)	Maternal health and well-being
WHO5_2	I have felt calm and relaxed (WHO-5 item 2)	Maternal health and well-being
WHO5_3	I have felt active and vigorous (WHO-5 item 3)	Maternal health and well-being

WHO5_4	I woke up feeling fresh and rested (WHO-5 item 4)	Maternal health and well-being
WHO5_5	Daily life filled with things that interest me (WHO-5 item 5)	Maternal health and well-being
WHO5_below	WHO-5 score cut-off of 13 indicating poor well-being	Maternal health and well-being
WHO5_raw	WHO-5 Well Being Index Raw Score	Maternal health and well-being
WHO5_tot	WHO-5 Well Being Index Total Percentage Score	Maternal health and well-being
FQOL_1	My family enjoys spending time together	Social support – quality of life
FQOL_2	My family members help the children learn to be independent	Social support – quality of life
FQOL_3	My family has the support we need to relieve stress	Social support – quality of life
FQOL_4	My family members have friends who provide support	Social support – quality of life
FQOL_5	My family members help the children with schoolwork	Social support – quality of life
FQOL_6	My family members have transportation	Social support – quality of life
FQOL_7	My family members talk openly with each other	Social support – quality of life
FQOL_8	My family members teach the children to get along	Social support – quality of life
FQOL_9	My family members have some time to pursue interests	Social support – quality of life
FQOL_10	Our family solves problems together	Social support – quality of life
FQOL_11	My family members support each other to accomplish goals	Social support – quality of life
FQOL_12	My family members show they love and care for each other	Social support – quality of life
FQOL_13	My family has outside help available to us to take care of	Social support – quality of life
FQOL_14	Adults in our family teach the children to make good decis	Social support – quality of life
FQOL_15	My family gets medical care when needed	Social support – quality of life
FQOL_16	My family has a way to take care of our expenses	Social support – quality of life
FQOL_17	Adults in my family know other people in the childrens lives	Social support – quality of life
FQOL_18	My family is able to handle lifes ups and downs	Social support – quality of life
FQOL_19	Adults in my family have time to take care of individual needs	Social support – quality of life
FQOL_20	My family gets dental care when needed.	Social support – quality of life
FQOL_21	My family feels safe at home work	Social support – quality of life

	school and neighbourhood	
FQOL_emo_wb	Family Quality of Life Scale: Emotional Well-Being	Social support – quality of life
FQOL_interaction	Family Quality of Life Scale: Interaction Score	Social support – quality of life
FQOL_parenting	Family Quality of Life Scale: Parenting Score	Social support – quality of life
FQOL_phy_wb	Family Quality of Life Scale: Physical/Material Well-Being	Social support – quality of life
FQOL_total	Family Quality of Life Scale: Total Score	Social support – quality of life
RQI_1	Relationship Quality Index Item 1	Social support – romantic relationship
RQI_2	Relationship Quality Index Item 2	Social support – romantic relationship
RQI_3	Relationship Quality Index Item 3	Social support – romantic relationship
RQI_4	Relationship Quality Index Item 4	Social support – romantic relationship
RQI_5	Relationship Quality Index Item 5	Social support – romantic relationship
RQI_6	Relationship Quality Index Item 6	Social support – romantic relationship
RQI_score	Relationship Quality Index	Social support – romantic relationship
g1	How would you describe your health compared with other women	Maternal health and well-being
g2a	Used service in last 12 months: health service inpatient	Maternal health and well-being
g2b	Used service in last 12 months: hospital as a day patient	Maternal health and well-being
g2c	Used service in last 12 months: hospital as an outpatient	Maternal health and well-being
g2d	Used service in last 12 months: A&E	Maternal health and well-being
g2e	Used service in last 12 months: GP	Maternal health and well-being
g2f	Used service in last 12 months: Mental Health Services	Maternal health and well-being
g2g	Used service in last 12 months: Public health nurse	Maternal health and well-being
g2h	Used service in last 12 months: Physiotherapist	Maternal health and well-being
g2k	Used service in last 12 months: Social Worker	Maternal health and well-being
g2l	Used service in last 12 months: Community Welfare Officer	Maternal health and well-being
g2t	Used service in last 12 months: Dental Services	Maternal health and well-being
g3	How many times have you been to your GP in the last 12 months	Maternal health and well-being
g4	Are you pregnant now	Maternal health and well-being - pregnancy

g6	Was this pregnancy planned or did it just happen	Maternal health and well-being - pregnancy
g7	Have you been pregnant since birth of study child	Maternal health and well-being - pregnancy
g8	How did that pregnancy end	Maternal health and well-being - pregnancy
g9	Are you using any type of birth control	Maternal health and well-being - pregnancy
g10s1	Which type of birth control are you using: nothing	Maternal health and well-being - pregnancy
g10s4	Which type of birth control are you using: regular pill	Maternal health and well-being - pregnancy
g10s5	Which type of birth control are you using: condoms	Maternal health and well-being - pregnancy
g10s8	Which type of birth control are you using: other	Maternal health and well-being - pregnancy
valid_bcontrol	Currently using a VALID form of birth control (condoms, pill, coil, etc.)	Maternal health and well-being - pregnancy
g11	Do you currently smoke?	Maternal health and well-being - smoking
g12	How many cigarettes per day do you smoke now	Maternal health and well-being - smoking
change_cigs12	Change in smoking between 24m and 36m surveys	Maternal health and well-being - smoking
g13	Does any other person smoke in the house	Maternal health and well-being - smoking
g14	Have you drank alcohol in the past 12 months	Maternal health and well-being - alcohol
g15	How often did you drink alcohol in the past 12 months	Maternal health and well-being - alcohol
g16	What did you usually drink	Maternal health and well-being - alcohol
g17	About how many drinks do you usually have	Maternal health and well-being - alcohol
alcohol_above	Consumed alcohol above the recommended level	Maternal health and well-being - alcohol
binge2_alcohol	Binge Drinking > 6 units drinks at least 1-2 times per week	Maternal health and well-being - alcohol
weeklyunits_1	Amount of alcohol units consumed per week	Maternal health and well-being - alcohol
g18	Have you used any of these drugs in past year	Maternal health and well-being - alcohol
g19	Overall about how often did you use drug in past year	Maternal health and well-being - drugs
FES_Expresss_std	FES: Relationship dimension - expressiveness STANDARD score	Maternal health and well-being
FES_Conflict_std	FES: Conflict STANDARD score	Maternal health and well-being
FES_Organis_std	FES: Organisation STANDARD score	Maternal health and well-being
FES_Control_std	FES: Control STANDARD score	Maternal health and well-being

FES_Cohesion_std	FES: Relationship dimension - cohesion STANDARD score	Maternal health and well-being
FES_Expresss	FES: Relationship dimension - expressiveness score	Maternal health and well-being
FES_Conflict	FES: Relationship dimension - conflict score	Maternal health and well-being
FES_Organis	FES: Organisation score	Maternal health and well-being
FES_Control	FES: Control score	Maternal health and well-being
FES_Cohesion	FES: Relationship dimension - cohesion score	Maternal health and well-being
DLC_partner	Difficult Life Circumstances - difficulties with partners	Home environment
DLC_financial	Difficult Life Circumstances - difficulties with finance	Home environment
DLC_housing	Difficult Life Circumstances - difficulties with housing	Home environment
DLC_neighbourhood	Difficult Life Circumstances - difficulties with neighbourhood	Home environment
DLC_health	Difficult Life Circumstances - difficulties with health	Home environment
DLC_total	Number of Difficult Life Circumstances	Home environment
i1	what is emotional literacy	Study contamination
emo_lit	Have you heard the term emotional literacy?	Study contamination
emo_lit_2	Heard of emotional literacy - corrected	Study contamination
BITSEA_1	Brief Child-Toddler Social and Emotional Assessment item 1	Child development
BITSEA_2	Brief Child-Toddler Social and Emotional Assessment item 2	Child development
BITSEA_3	Brief Child-Toddler Social and Emotional Assessment item 3	Child development
BITSEA_4	Brief Child-Toddler Social and Emotional Assessment item 4	Child development
BITSEA_5	Brief Child-Toddler Social and Emotional Assessment item 5	Child development
BITSEA_6	Brief Child-Toddler Social and Emotional Assessment item 6	Child development
BITSEA_7	Brief Child-Toddler Social and Emotional Assessment item 7	Child development
BITSEA_8	Brief Child-Toddler Social and Emotional Assessment item 8	Child development
BITSEA_9	Brief Child-Toddler Social and Emotional Assessment item 9	Child development
BITSEA_10	Brief Child-Toddler Social and Emotional Assessment item 10	Child development
BITSEA_11	Brief Child-Toddler Social and Emotional Assessment item 11	Child development

BITSEA_12	Brief Child-Toddler Social and Emotional Assessment item 12	Child development
BITSEA_13	Brief Child-Toddler Social and Emotional Assessment item 13	Child development
BITSEA_14	Brief Child-Toddler Social and Emotional Assessment item 14	Child development
BITSEA_15	Brief Child-Toddler Social and Emotional Assessment item 15	Child development
BITSEA_16	Brief Child-Toddler Social and Emotional Assessment item 16	Child development
BITSEA_17	Brief Child-Toddler Social and Emotional Assessment item 17	Child development
BITSEA_18	Brief Child-Toddler Social and Emotional Assessment item 18	Child development
BITSEA_19	Brief Child-Toddler Social and Emotional Assessment item 19	Child development
BITSEA_20	Brief Child-Toddler Social and Emotional Assessment item 20	Child development
BITSEA_21	Brief Child-Toddler Social and Emotional Assessment item 21	Child development
BITSEA_22	Brief Child-Toddler Social and Emotional Assessment item 22	Child development
BITSEA_23	Brief Child-Toddler Social and Emotional Assessment item 23	Child development
BITSEA_24	Brief Child-Toddler Social and Emotional Assessment item 24	Child development
BITSEA_25	Brief Child-Toddler Social and Emotional Assessment item 25	Child development
BITSEA_26	Brief Child-Toddler Social and Emotional Assessment item 26	Child development
BITSEA_27	Brief Child-Toddler Social and Emotional Assessment item 27	Child development
BITSEA_28	Brief Child-Toddler Social and Emotional Assessment item 28	Child development
BITSEA_29	Brief Child-Toddler Social and Emotional Assessment item 29	Child development
BITSEA_30	Brief Child-Toddler Social and Emotional Assessment item 30	Child development
BITSEA_31	Brief Child-Toddler Social and Emotional Assessment item 31	Child development
BITSEA_32	Brief Child-Toddler Social and Emotional Assessment item 32	Child development
BITSEA_33	Brief Child-Toddler Social and Emotional Assessment item 33	Child development
BITSEA_34	Brief Child-Toddler Social and Emotional Assessment item 34	Child development
BITSEA_35	Brief Child-Toddler Social and Emotional Assessment item 35	Child development
BITSEA_36	Brief Child-Toddler Social and Emotional Assessment item 36	Child development

BITSEA_37	Brief Child-Toddler Social and Emotional Assessment item 37	Child development
BITSEA_38	Brief Child-Toddler Social and Emotional Assessment item 38	Child development
BITSEA_39	Brief Child-Toddler Social and Emotional Assessment item 39	Child development
BITSEA_40	Brief Child-Toddler Social and Emotional Assessment item 40	Child development
BITSEA_41	Brief Child-Toddler Social and Emotional Assessment item 41	Child development
BITSEA_42	Brief Child-Toddler Social and Emotional Assessment item 42	Child development
BITSEA__prob	BITSEA: Problem score	Child development
BITSEA__comp	BITSEA: Competence score	Child development
BITSEA_prob_cutoff	BITSEA Problem score, above cutoff indicating possible problems	Child development
BITSEA_comp_cutoff	BITSEA Competence score, below cutoff indicating possible deficit/delay	Child development
BITSEA_dysregulation	BITSEA: Dysregulation problems	Child development
BITSEA_external	BITSEA: Externalizing problems	Child development
BITSEA_internal	BITSEA: Internalizing problems	Child development
BITSEA_redflag	BITSEA: Redflag items	Child development
BITSEA_autism	BITSEA: Autism	Child development
ITSEA_1	Infant Toddler Social and Emotional Assessment item 1	Child development
ITSEA_2	Infant Toddler Social and Emotional Assessment item 2	Child development
ITSEA_3	Infant Toddler Social and Emotional Assessment item 3	Child development
ITSEA_4	Infant Toddler Social and Emotional Assessment item 4	Child development
ITSEA_5	Infant Toddler Social and Emotional Assessment item 5	Child development
ITSEA_6	Infant Toddler Social and Emotional Assessment item 6	Child development
ITSEA_7	Infant Toddler Social and Emotional Assessment item 7	Child development
ITSEA_8	Infant Toddler Social and Emotional Assessment item 8	Child development
ITSEA_9	Infant Toddler Social and Emotional Assessment item 9	Child development
ITSEA_10	Infant Toddler Social and Emotional Assessment item 10	Child development
ITSEA_11	Infant Toddler Social and Emotional Assessment item 11	Child development

ITSEA_12	Infant Toddler Social and Emotional Assessment item 12	Child development
ITSEA_aggression	ITSEA: Peer Aggression	Child development
ITSEA_prosocial	ITSEA: Pro-Social Peer Relations	Child development
DPCOG_1	Developmental Profile 3 Cognitive Item 1	Child development
DPCOG_2	Developmental Profile 3 Cognitive Item 2	Child development
DPCOG_3	Developmental Profile 3 Cognitive Item 3	Child development
DPCOG_4	Developmental Profile 3 Cognitive Item 4	Child development
DPCOG_5	Developmental Profile 3 Cognitive Item 5	Child development
DPCOG_6	Developmental Profile 3 Cognitive Item 6	Child development
DPCOG_7	Developmental Profile 3 Cognitive Item 7	Child development
DPCOG_8	Developmental Profile 3 Cognitive Item 8	Child development
DPCOG_9	Developmental Profile 3 Cognitive Item 9	Child development
DPCOG_10	Developmental Profile 3 Cognitive Item 10	Child development
DPCOG_11	Developmental Profile 3 Cognitive Item 11	Child development
DPCOG_12	Developmental Profile 3 Cognitive Item 12	Child development
DPCOG_13	Developmental Profile 3 Cognitive Item 13	Child development
DPCOG_14	Developmental Profile 3 Cognitive Item 14	Child development
DPCOG_15	Developmental Profile 3 Cognitive Item 15	Child development
DPCOG_16	Developmental Profile 3 Cognitive Item 16	Child development
DPCOG_17	Developmental Profile 3 Cognitive Item 17	Child development
DPCOG_18	Developmental Profile 3 Cognitive Item 18	Child development
DPCOG_19	Developmental Profile 3 Cognitive Item 19	Child development
DPCOG_20	Developmental Profile 3 Cognitive Item 20	Child development
DPCOG_21	Developmental Profile 3 Cognitive Item 21	Child development
DPCOG_22	Developmental Profile 3 Cognitive Item 22	Child development
DPCOG_23	Developmental Profile 3 Cognitive Item	Child development

	23	
DPCOG_24	Developmental Profile 3 Cognitive Item 24	Child development
DPCOG_25	Developmental Profile 3 Cognitive Item 25	Child development
DPCOG_26	Developmental Profile 3 Cognitive Item 26	Child development
DPCOG_27	Developmental Profile 3 Cognitive Item 27	Child development
DPCOG_28	Developmental Profile 3 Cognitive Item 28	Child development
DPCOG_29	Developmental Profile 3 Cognitive Item 29	Child development
DPCOG_30	Developmental Profile 3 Cognitive Item 30	Child development
DPCOG_31	Developmental Profile 3 Cognitive Item 31	Child development
DPCOG_32	Developmental Profile 3 Cognitive Item 32	Child development
DPCOG_33	Developmental Profile 3 Cognitive Item 33	Child development
DPCOG_34	Developmental Profile 3 Cognitive Item 34	Child development
DPCOG_35	Developmental Profile 3 Cognitive Item 35	Child development
DPCOG_36	Developmental Profile 3 Cognitive Item 36	Child development
DPCOG_37	Developmental Profile 3 Cognitive Item 37	Child development
DPCOG_38	Developmental Profile 3 Cognitive Item 38	Child development
DPCOG_score	DP3: Cognitive develop Imputed Score	Child development
DPCOG_binary	DP-3 Cognitive Development Binary Cutoff	Child development
DPCOG_cut	DP-3 Cognitive Development Cut-Off	Child development
DPCOG_standard	DP3: Cognitive development standardised score	Child development
i3	Is child getting any special services	Child development
i4s1	What service is the child receiving	Child development
i5	How long has child been receiving these services in months	Child development
i6	How worried are you about your childs language development	Child development
i7	How worried are you about your childs behaviour	Child development
i9	Have you heard of the Pyramid of Progression	Study contamination - bogus question

PARQ_1	I say nice things about my child (PARQ item 1)	Parenting
PARQ_2	I pay no attention to my child (PARQ item 2)	Parenting
PARQ_3	I make it easy for my child to confide in me (PARQ item 3)	Parenting
PARQ_4	I hit my child even when he/she may not (PARQ item 4)	Parenting
PARQ_5	I see my child as a big nuisance (PARQ item 5)	Parenting
PARQ_6	I punish my child when I am angry (PARQ item 6)	Parenting
PARQ_7	I am too busy to answer my childs questions (PARQ item 7)	Parenting
PARQ_8	I resent (feel bitter or angry towards) my child (PARQ item 8)	Parenting
PARQ_9	I am really interested in what my child does (PARQ item 9)	Parenting
PARQ_10	I say many unkind things to my child (PARQ item 10)	Parenting
PARQ_11	I pay no attention to my child when s/he asks (PARQ item 11)	Parenting
PARQ_12	I make my child feel wanted and needed (PARQ item 12)	Parenting
PARQ_13	I pay a lot of attention to my child (PARQ item 13)	Parenting
PARQ_14	I hurt my child's feelings (PARQ item 14)	Parenting
PARQ_15	I forget important things that my child thinks I (PARQ item 15)	Parenting
PARQ_16	I make my child feel unloved if s/he misbehaves (PARQ item 16)	Parenting
PARQ_17	I make my child feel what s/he does is import (PARQ item 17)	Parenting
PARQ_18	When my child does something wrong I frighten (PARQ item 18)	Parenting
PARQ_19	I care about what my child thinks and (PARQ item 19)	Parenting
PARQ_20	I feel other children are better than my child (PARQ item 20)	Parenting
PARQ_21	I let my child know he/she is not wanted (PARQ item 21)	Parenting
PARQ_22	I let my child know I love him/her (PARQ item 22)	Parenting
PARQ_23	I pay no attention to my child as long as s/he (PARQ item 23)	Parenting
PARQ_24	I treat my child gently and with kindness (PARQ item 24)	Parenting
PARQ_hostility	Parental Acceptance and Rejection Quest: Hostility	Parenting
PARQ_indifference	Parental Acceptance and Rejection	Parenting

	Quest: Indifference/Neglect	
PARQ_rejection	Parental Acceptance and Rejection Quest: Undifferentiated Rejection	Parenting
PARQ_total	Parental Acceptance and Rejection Quest: Total Score	Parenting
PARQ_warmth	Parental Acceptance and Rejection Quest: Warmth/Affection	Parenting
PSDQ_1	Parenting Styles and Dimensions Questionnaire item 1	Parenting
PSDQ_2	Parenting Styles and Dimensions Questionnaire item 2	Parenting
PSDQ_3	Parenting Styles and Dimensions Questionnaire item 3	Parenting
PSDQ_4	Parenting Styles and Dimensions Questionnaire item 4	Parenting
PSDQ_5	Parenting Styles and Dimensions Questionnaire item 5	Parenting
PSDQ_6	Parenting Styles and Dimensions Questionnaire item 6	Parenting
PSDQ_7	Parenting Styles and Dimensions Questionnaire item 7	Parenting
PSDQ_8	Parenting Styles and Dimensions Questionnaire item 8	Parenting
PSDQ_9	Parenting Styles and Dimensions Questionnaire item 9	Parenting
PSDQ_10	Parenting Styles and Dimensions Questionnaire item 10	Parenting
PSDQ_11	Parenting Styles and Dimensions Questionnaire item 11	Parenting
PSDQ_12	Parenting Styles and Dimensions Questionnaire item 12	Parenting
PSDQ_13	Parenting Styles and Dimensions Questionnaire item 13	Parenting
PSDQ_14	Parenting Styles and Dimensions Questionnaire item 14	Parenting
PSDQ_15	Parenting Styles and Dimensions Questionnaire item 15	Parenting
PSDQ_16	Parenting Styles and Dimensions Questionnaire item 16	Parenting
PSDQ_17	Parenting Styles and Dimensions Questionnaire item 17	Parenting
PSDQ_18	Parenting Styles and Dimensions Questionnaire item 18	Parenting
PSDQ_19	Parenting Styles and Dimensions Questionnaire item 19	Parenting
PSDQ_20	Parenting Styles and Dimensions Questionnaire item 20	Parenting
PSDQ_21	Parenting Styles and Dimensions Questionnaire item 21	Parenting
PSDQ_22	Parenting Styles and Dimensions	Parenting

	Questionnaire item 22	
PSDQ_23	Parenting Styles and Dimensions Questionnaire item 23	Parenting
PSDQ_24	Parenting Styles and Dimensions Questionnaire item 24	Parenting
PSDQ_25	Parenting Styles and Dimensions Questionnaire item 25	Parenting
PSDQ_26	Parenting Styles and Dimensions Questionnaire item 26	Parenting
PSDQ_27	Parenting Styles and Dimensions Questionnaire item 27	Parenting
PSDQ_28	Parenting Styles and Dimensions Questionnaire item 28	Parenting
PSDQ_29	Parenting Styles and Dimensions Questionnaire item 29	Parenting
PSDQ_30	Parenting Styles and Dimensions Questionnaire item 30	Parenting
PSDQ_31	Parenting Styles and Dimensions Questionnaire item 31	Parenting
PSDQ_32	Parenting Styles and Dimensions Questionnaire item 32	Parenting
PSDQ_authoritarian	PSDQ authoritarian domain	Parenting
PSDQ_authoritative	PSDQ authoritative domain	Parenting
PSDQ_autonomy	PSDQ authoritative: autonomy subdomain	Parenting
PSDQ_coercion	PSDQ authoritarian: coercion subdomain	Parenting
PSDQ_connection	PSDQ authoritative: connection subdomain	Parenting
PSDQ_hostility	PSDQ authoritarian: hostility subdomain	Parenting
PSDQ_permissive	PSDQ permissive domain	Parenting
PSDQ_punitive	PSDQ authoritarian: punitive subdomain	Parenting
PSDQ_regulation	PSDQ authoritative: regulation subdomain	Parenting
HOME_36_q1	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q2	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q3	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q4	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q5	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q6	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q7	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q8	Home Observation for Measurement of	Home environment

	the Environment item 1	
HOME_36_q9	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q10	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q11	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q12	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q13	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q14	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q15	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q16	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q17	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q18	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q19	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q20	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q21	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q22	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q23	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q24	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q25	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q26	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q27	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q28	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q29	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q30	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q31	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q32	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q33	Home Observation for Measurement of	Home environment

	the Environment item 1	
HOME_36_q34	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q35	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q36	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q37	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q38	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q39	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q40	Home Observation for Measurement of the Environment item 1	Home environment
HOME_36_q41	Home Item 41	Home environment
HOME_36_q42	Home Item 42	Home environment
HOME_36_q43	Home Item 43	Home environment
HOME_36_q44	Home Item 44	Home environment
HOME_36_q45	Home Item 45	Home environment
HOME_36_learn	Learning Materials, Home Observation for Measurement of the Environment (HOME) I	Home environment
HOME_36_involve	Involvement, Home Observation for Measurement of the Environment (HOME) Inventor	Home environment
HOME_36_variety	Variety, Home Observation for Measurement of the Environment (HOME) Inventory	Home environment
HOME_36_responsivity	Responsivity, Home Observation for Measurement of the Environment (HOME) Invento	Home environment
HOME_36_acceptance	Acceptance, Home Observation for Measurement of the Environment (HOME) Inventory	Home environment
HOME_36_organisation	Organisation, Home Observation for Measurement of the Environment (HOME) Invento	Home environment
HOME_36_total	Total, Home Observation for Measurement of the Environment (HOME) Inventory	Home environment
SHIF_36_q1	Shif Item 1	Home environment
SHIF_36_q2	Shif Item 2	Home environment
SHIF_36_q3	Shif Item 3	Home environment
SHIF_36_q4	Shif Item 4	Home environment

		Home environment
SHIF_36_q5	Shif Item 5	Home environment
SHIF_36_q6	Shif Item 6	Home environment
SHIF_36_q7	Shif Item 7	Home environment
SHIF_36_q8	Shif Item 8	Home environment
SHIF_36_q9	Shif Item 9	Home environment
SHIF_36_q10	Shif Item 10	Home environment
SHIF_36_q11	Shif Item 11	Home environment
SHIF_36_q12	Shif Item 12	Home environment
SHIF_36_q13	Shif Item 13	Home environment
SHIF_36_q14	Shif Item 14	Home environment
SHIF_36_q15	Shif Item 15	Home environment
SHIF_36_q16	Shif Item 16	Home environment
SHIF_36_q17	Shif Item 17	Home environment
SHIF_36_q18	Shif Item 18	Home environment
SHIF_36_q19	Shif Item 19	Home environment
SHIF_36_q20	Shif Item 20	Home environment
HOMESHIF_36_c4	Combine Home/Shif Item 4 - constructed by PFL	Home environment
HOMESHIF_36_c12	Combine Home/Shif Item 12 - constructed by PFL	Home environment
HOMESHIF_36_c42	Combine Home/Shif Item 42 - constructed by PFL	Home environment
HOMESHIF_36_c43	Combine Home/Shif Item 43 - constructed by PFL	Home environment
HOMESHIF_36_routine	Daily Routine, HOME subscales	Home environment
HOMESHIF_36_childcare	Childcare, HOME subscales	Home environment
HOMESHIF_36_outings	Outings, HOME subscales	Home environment
HOMESHIF_36_toys	Toys and Books, HOME subscales	Home environment
HOMESHIF_36_play	Play, HOME subscales	Home environment
HOMESHIF_36_physenv	Physical Environment, HOME subscales	Home environment
HOMESHIF_36_interact	Interaction, HOME subscales	Home environment
HOMESHIF_36_not	Restrictions/Not, HOME subscales	Home environment

CSQ_1	CSQ1: Rate quality of service received	Participant satisfaction with programme
CSQ_2	CSQ2: Have you received the type of help you wanted	Participant satisfaction with programme
CSQ_3	CSQ3: To what extent has PFL met childs needs	Participant satisfaction with programme
CSQ_4	CSQ4: To what extent has PFL met your needs	Participant satisfaction with programme
CSQ_5	CSQ5: How satisfied are you with the amount of help received	Participant satisfaction with programme
CSQ_6	CSQ6: Has PFL helped deal with your childs behaviour	Participant satisfaction with programme
CSQ_7	CSQ7: Has PFL helped deal with family problems	Participant satisfaction with programme
CSQ_8	CSQ8: Do you think your relationship with partner has improved	Participant satisfaction with programme
CSQ_9	CSQ9: Overall how satisfied are you with PFL programme	Participant satisfaction with programme
CSQ_10	CSQ10: Develop skills that can be applied to other family members	Participant satisfaction with programme
CSQ_11	CSQ11: how is your childs behaviour at this point	Participant satisfaction with programme
CSQ_12	CSQ12: Describe your feelings about your childs progress	Participant satisfaction with programme
CSQ_score	Client Satisfaction Questionnaire score	Participant satisfaction with programme
CBCL_a1	Child Behaviour Checklist preschoolers item 1 aches	Child development
CBCL_a2	Child Behaviour Checklist preschoolers item 2 acts young	Child development
CBCL_a3	Child Behaviour Checklist preschoolers item 3 afraid	Child development
CBCL_a4	Child Behaviour Checklist preschoolers item 4 avoids eye	Child development
CBCL_a5	Child Behaviour Checklist preschoolers item 5 concentrate	Child development
CBCL_a6	Child Behaviour Checklist preschoolers item 6 cant sit	Child development
CBCL_a7	Child Behaviour Checklist preschoolers item 7 cant stand	Child development
CBCL_a8	Child Behaviour Checklist preschoolers item 8 cant wait	Child development
CBCL_a9	Child Behaviour Checklist preschoolers item 9 chews	Child development
CBCL_a10	Child Behaviour Checklist preschoolers item 10 clings	Child development
CBCL_a11	Child Behaviour Checklist preschoolers item 11 constantly	Child development
CBCL_a12	Child Behaviour Checklist preschoolers	Child development

	item 12 constipated	
CBCL_a13	Child Behaviour Checklist preschoolers item 13 cries	Child development
CBCL_a14	Child Behaviour Checklist preschoolers item 14 cruel	Child development
CBCL_a15	Child Behaviour Checklist preschoolers item 15 defiant	Child development
CBCL_a16	Child Behaviour Checklist preschoolers item 16 demands	Child development
CBCL_a17	Child Behaviour Checklist preschoolers item 17 destroys own	Child development
CBCL_a18	Child Behaviour Checklist preschoolers item 18 destroys oth	Child development
CBCL_a19	Chi1ld Behaviour Checklist preschoolers item 19 diarrhoea	Child development
CBCL_a20	Child Behaviour Checklist preschoolers item 20 disobedient	Child development
CBCL_a21	Child Behaviour Checklist preschoolers item 21 disturbed	Child development
CBCL_a22	Child Behaviour Checklist preschoolers item 22 doesnt slp	Child development
CBCL_a23	Child Behaviour Checklist preschoolers item 23 doesnt ans	Child development
CBCL_a24	Child Behaviour Checklist preschoolers item 24 doesnt eat	Child development
CBCL_a25	Child Behaviour Checklist preschoolers item 25 doesnt get al	Child development
CBCL_a26	Child Behaviour Checklist preschoolers item 26 doesnt fun	Child development
CBCL_a27	Child Behaviour Checklist preschoolers item 27 doesnt guilt	Child development
CBCL_a28	Child Behaviour Checklist preschoolers item 28 doesnt out	Child development
CBCL_a29	Child Behaviour Checklist preschoolers item 29 easily frus	Child development
CBCL_a30	Child Behaviour Checklist preschoolers item 30 easily jeal	Child development
CBCL_a31	Child Behaviour Checklist preschoolers item 31 eats drinks	Child development
CBCL_a32	Child Behaviour Checklist preschoolers item 32 fears	Child development
CBCL_a33	Child Behaviour Checklist preschoolers item 33 feelings	Child development
CBCL_a34	Child Behaviour Checklist preschoolers item 34 gets hurt	Child development
CBCL_a35	Child Behaviour Checklist preschoolers item 35 gets fights	Child development
CBCL_a36	Child Behaviour Checklist preschoolers item 36 gets every	Child development
CBCL_a37	Child Behaviour Checklist preschoolers	Child development

	item 37 gets too ups	
CBCL_a38	Child Behaviour Checklist preschoolers item 38 has trouble	Child development
CBCL_a39	Child Behaviour Checklist preschoolers item 39 headaches	Child development
CBCL_a40	Child Behaviour Checklist preschoolers item 40 hits	Child development
CBCL_a41	Child Behaviour Checklist preschoolers item 41 holds breath	Child development
CBCL_a42	Child Behaviour Checklist preschoolers item 42 hurts ani	Child development
CBCL_a43	Child Behaviour Checklist preschoolers item 43 looks unhpy	Child development
CBCL_a44	Child Behaviour Checklist preschoolers item 44 moods	Child development
CBCL_a45	Child Behaviour Checklist preschoolers item 45 nausea	Child development
CBCL_a46	Child Behaviour Checklist preschoolers item 46 nervous move	Child development
CBCL_a47	Child Behaviour Checklist preschoolers item 47 nervous	Child development
CBCL_a48	Child Behaviour Checklist preschoolers item 48 nightmares	Child development
CBCL_a49	Child Behaviour Checklist preschoolers item 49 over eat	Child development
CBCL_a50	Child Behaviour Checklist preschoolers item 50 over tired	Child development
CBCL_a51	Child Behaviour Checklist preschoolers item 51 panic	Child development
CBCL_a52	Child Behaviour Checklist preschoolers item 52 painful	Child development
CBCL_a53	Child Behaviour Checklist preschoolers item 53 physically	Child development
CBCL_a54	Child Behaviour Checklist preschoolers item 54 picks	Child development
CBCL_a55	Child Behaviour Checklist preschoolers item 55 plays	Child development
CBCL_a56	Child Behaviour Checklist preschoolers item 56 poorly	Child development
CBCL_a57	Child Behaviour Checklist preschoolers item 57 problems	Child development
CBCL_a58	Child Behaviour Checklist preschoolers item 58 punishment	Child development
CBCL_a59	Child Behaviour Checklist preschoolers item 59 quickly	Child development
CBCL_a60	Child Behaviour Checklist preschoolers item 60 rashes	Child development
CBCL_a61	Child Behaviour Checklist preschoolers item 61 refuses	Child development
CBCL_a62	Child Behaviour Checklist preschoolers	Child development

	item 62 refuses	
CBCL_a63	Child Behaviour Checklist preschoolers item 63 repeatedly	Child development
CBCL_a64	Child Behaviour Checklist preschoolers item 64 resists bed	Child development
CBCL_a65	Child Behaviour Checklist preschoolers item 65 resists toilet	Child development
CBCL_a66	Child Behaviour Checklist preschoolers item 66 screams	Child development
CBCL_a67	Child Behaviour Checklist preschoolers item 67 seems unrep	Child development
CBCL_a68	Child Behaviour Checklist preschoolers item 68 selfconscious	Child development
CBCL_a69	Child Behaviour Checklist preschoolers item 69 selfish	Child development
CBCL_a70	Child Behaviour Checklist preschoolers item 70 shows affection	Child development
CBCL_a71	Child Behaviour Checklist preschoolers item 71 shows interest	Child development
CBCL_a72	Child Behaviour Checklist preschoolers item 72 shows fear	Child development
CBCL_a73	Child Behaviour Checklist preschoolers item 73 shy	Child development
CBCL_a74	Child Behaviour Checklist preschoolers item 74 sleeps	Child development
CBCL_a75	Child Behaviour Checklist preschoolers item 75 smears	Child development
CBCL_a76	Child Behaviour Checklist preschoolers item 76 speech	Child development
CBCL_a77	Child Behaviour Checklist preschoolers item 77 stares	Child development
CBCL_a78	Child Behaviour Checklist preschoolers item 78 stomach aches	Child development
CBCL_a79	Child Behaviour Checklist preschoolers item 79 shifts	Child development
CBCL_a80	Child Behaviour Checklist preschoolers item 80 strange	Child development
CBCL_a81	Child Behaviour Checklist preschoolers item 81 stubborn	Child development
CBCL_a82	Child Behaviour Checklist preschoolers item 82 sudden	Child development
CBCL_a83	Child Behaviour Checklist preschoolers item 83 sulks	Child development
CBCL_a84	Child Behaviour Checklist preschoolers item 84 talks	Child development
CBCL_a85	Child Behaviour Checklist preschoolers item 85 temper	Child development
CBCL_a86	Child Behaviour Checklist preschoolers item 86 too concerned	Child development
CBCL_a87	Child Behaviour Checklist preschoolers	Child development

	item 87 too fearful	
CBCL_a88	Child Behaviour Checklist preschoolers item 88 uncooperative	Child development
CBCL_a89	Child Behaviour Checklist preschoolers item 89 underactive	Child development
CBCL_a90	Child Behaviour Checklist preschoolers item 90 unhappy	Child development
CBCL_a91	Child Behaviour Checklist preschoolers item 91 unusually	Child development
CBCL_a92	Child Behaviour Checklist preschoolers item 92 upset	Child development
CBCL_a93	Child Behaviour Checklist preschoolers item 93 vomiting	Child development
CBCL_a94	Child Behaviour Checklist preschoolers item 94 wakes	Child development
CBCL_a95	Child Behaviour Checklist preschoolers item 95 wanders	Child development
CBCL_a96	Child Behaviour Checklist preschoolers item 96 wants attention	Child development
CBCL_a97	Child Behaviour Checklist preschoolers item 97 whining	Child development
CBCL_a98	Child Behaviour Checklist preschoolers item 98 withdrawn	Child development
CBCL_a99	Child Behaviour Checklist preschoolers item 99 worries	Child development
CBCL_a100	Child Behaviour Checklist preschoolers item 100 other 1	Child development
CBCL_internal	CBCL preschoolers: Internalising Problems Score	Child development
CBCL_external	CBCL preschoolers: Externalising Problems Score	Child development
CBCL_total	CBCL preschoolers: Total	Child development
CBCL_other	CBCL preschoolers: Other Problems Subdomain	Child development
CBCL_emotreact	CBCL preschoolers: Emotionally Reactive Subdomain	Child development
CBCL_anxious	CBCL preschoolers: Anxious Depressed Subdomain n	Child development
CBCL_somatic	CBCL preschoolers: Somatic Complaints Subdomai	Child development
CBCL_withdrawn	CBCL preschoolers: Withdrawn Subdomain	Child development
CBCL_sleep	CBCL preschoolers: Sleep Problems Subdomain	Child development
CBCL_attention	CBCL preschoolers: Attention Problems Subdomain	Child development
CBCL_aggressive	CBCL Aggressive Behaviour Subdomain	Child development