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During fieldwork, survey questions will be presented and answered online. Some question blocks will be presented in randomised sequences. Question block A will be subdivided to facilitate presentation on desktop computers.

### Question A: During the current academic year, about how often have you:

			Some-		Very
		Never	times	Often	often
1	Asked questions or contributed to discussions in class, tutorials, labs or				
	online?				
	•		Some-		Very
		Never	times	Often	often
2	Come to class without completing readings or assignments?				
L			Some-		Very
		Never	times	Often	often
3	Asked another student to help you to understand course material?				
0					
			Some-		Very
		Never	times	Often	often
4	Explained course material to one or more students?	Never		Onteri	onteri
4	Explained course material to one of more students:				
		Nevee	Some-	Often	Very
-		Never	times	Often	often
5	Prepared for exams by discussing or working through course material with				
	other students?				
			Some-	_	Very
		Never	times	Often	often
6	Worked with other students on projects or assignments?				
			Some-		Very
		Never	times	Often	often
7	Made a presentation in class or online?				
			Some-		Very
		Never	times	Often	often
8	Combined ideas from different subjects / modules when completing				
-	assignments?				
			Some-		Very
		Never	times	Often	often
9	Connected your learning to problems or issues in society?				orteri
5	connected your rearring to problems of issues in society:				
			Carras		Martin
		Novor	Some- times	Often	Very often
10		Never	unes	Orten	onten
10	Included diverse perspectives (political, religious, racial/ethnic, gender,				
	etc.) in discussions or assignments?				
			Some-	0.0	Very
		Never	times	Often	often
11	Examined the strengths and weaknesses of your own views on a topic or				
	issue?				
			Some-		Very
		Never	times	Often	often
12	Tried to better understand someone else's views by imagining how an				
	issue looks from their perspective?				
		<u> </u>	Some-		Very
		Never	times	Often	often
13	Learned something that changed the way you understand an issue or				
1	concept?				
<u> </u>	, ,		Some-		Very
		Never	times	Often	often
14	Connected ideas from your subjects / modules to your prior experiences				
1 1	and knowledge?				

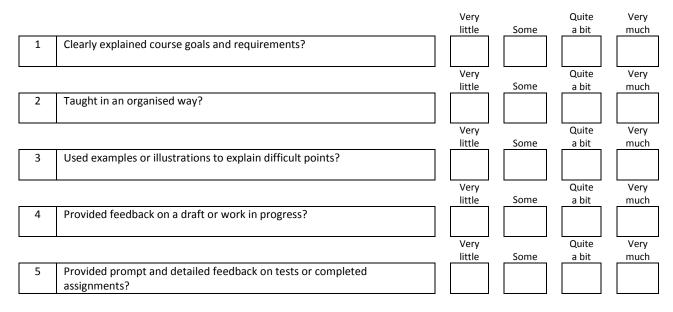
## Question A (continued): During the current academic year, about how often have you:

			Some-		Very
		Never	times	Often	often
15	Talked about career plans with academic staff?				
10					
			Some-		Very
		Never	times	Often	often
16	Worked with academic staff on activities other than coursework?				
10	worked with deddenne starr on detivities other than coursework.				
			Some-		Very
		Never	times	Often	often
17	Discussed course topics, ideas, or concepts with academic staff outside of				
17					
	class?				
			Some-		Very
		Never	times	Often	often
18	Discussed your performance with academic staff?				
10	Discussed your performance with academic start:				
			Some-		Very
		Never	times	Often	often
10	Reached conclusions based on your analysis of numerical information				
19	Reached conclusions based on your analysis of numerical information				
	(numbers, graphs, statistics, etc.)?				
-			Some-		Very
		Never	times	Often	often
20		Never	times	Onteri	onteri
20	Used numerical information to examine a real-world problem or issue				
	(unemployment, climate change, public health, etc.)?				
			Some-		Very
		Never	times	Often	often
		Never	unes	Onteri	onten
21	Evaluated what others have concluded from numerical information?				
			Some-		Very
		Novor		Often	-
		Never	times	Often	often
22	Identified key information from recommended reading materials?				
			Some-		Very
		Nevee		Officer	-
		Never	times	Often	often
23	Reviewed your notes after class?				
			Como		Vort
			Some-	-	Very
		Never	times	Often	often
24	Summarised what you learned in class or from course materials?				
L			L		11
			Some-	-	Very
		Never	times	Often	often
25	Improved knowledge and skills that will contribute to your employability?				
	, , ,				
L			- Correct		\/
			Some-	-	Very
		Never	times	Often	often
26	Explored how to apply your learning in the workplace?				
L					<u> </u>
			Some-	- 4	Very
		Never	times	Often	often
27	Exercised or participated in physical fitness activities				
L					L
			Some-		Very
		Never	times	Often	often
28	Blended academic learning with workplace experience?				
			Some-		Very
		Never	times	Often	often
29	Worked on assessments that informed you how well you are learning?				
25	worked on assessments that morned you now well you are rearring:				

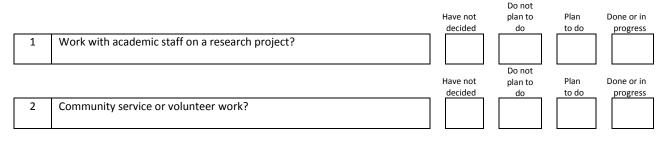
#### Question B: During the current academic year, how much has your coursework emphasised:

		Very		Quite	Very
		little	Some	a bit	much
1	Memorising course material?				
		Very		Quite	Very
		little	Somo	a bit	
		nue	Some		much
2	Applying facts, theories, or methods to practical problems or new				
	situations?				
		Very		Quite	Very
		little	Some	a bit	much
3	Analysing an idea, experience, or line of reasoning in depth by examining				
5	its parts?				
	its parts:				
		Very		Quite	Very
		little	Some	a bit	much
4	Evaluating a point of view, decision, or information source?				
L		Vony		Quite	Very
		Very	6		
		little	Some	a bit	much
5	Forming an understanding or new idea from various pieces of				
	information?				
L	l de la constante de la consta				L

#### Question C: During the current academic year, to what extent have lecturers / teaching staff:



# Question D: Which of the following have you done or do you plan to do before you graduate from your institution:



## Question E: At your institution, please indicate the quality of interactions with:

		Po	or	-	-	Ex	celler	nt	
1	Students	1	2	3	4	5	6	7	NOT APPLIC
		Po	or			Ex	celler	nt	
2	Academic advisors	1	2	3	4	5	6	7	NOT APPLIC
		Po	or			Ex	celler	nt	
3	Academic staff	1	2	3	4	5	6	7	NOT APPLIC
		Po	or			Ex	celler	nt	
4	Support services staff (careers services, student activities, accommodation, etc.)	1	2	3	4	5	6	7	NOT APPLIC
		Po	or			Ex	celler	nt	
5	Other administrative staff and offices (registry, finance, etc.)	1	2	3	4	5	6	7	NOT APPLIC
Ques	stion F: How much does your institution emphasise:								
		Ve litt	•	S	iome	_	Quit a bi		Very much
1	Spending significant amounts of time studying and on academic work?								
		Ve litt	•	S	ome	י ר	Quit a bi		Very much
2	Providing support to help students succeed academically?						0		Marti
3	Using learning support services (learning centre, computer centre, maths	Ve litt	•	s	ome	ו ר	Quit a bi		Very much
5	support, writing support etc.)?	Ve	rv				Quit	P	Very
4	Contact among students from different backgrounds (social, racial/ethnic,	litt		S	ome	ן ר	a bi		much
	religious, etc.)?	Ve	ry				Quit	e	Very
5	Providing opportunities to be involved socially?	litt		S	ome	7 [	a bi	t	much
		Ve	-	L			Quit		Very
6	Providing support for your overall well-being (recreation, health care, counselling, etc.)?	litt	le	S	ome		a bi	t	much
		Ve litt		S	ome		Quit a bi		Very much
7	Helping you manage your non-academic responsibilities (work, family, etc.)?								
		Ve litt		S	iome	- ' - ,	Quit a bi		Very much
8	Attending campus activities and events (special speakers, cultural performances, sporting events, etc.)?								
<b>_</b>		Ve litt		S	ome		Quit a bi		Very much
9	Attending events that address important social, economic, or political issues?								

# Question G: How much has your experience at this institution contributed to your knowledge, skills and personal development in the following areas:

			Very		Quite	Very
			little	Some	a bit	much
1	Writing clearly and effectively?					
			Very		Quite	Very
			little	Some	a bit	much
2	Speaking clearly and effectively?		interio	001110		
2	speaking clearly and effectively:					
			Very		Quite	
		_	little	Some	a bit	much
3	Thinking critically and analytically?					
			Very		Quite	Very
			little	Some	a bit	much
4	Analysing numerical and statistical information?					
-	Analysing humerical and statistical information:					
ļ						
			Very	_	Quite	
		_	little	Some	a bit	much
5	Acquiring job- or work-related knowledge and skills?					
			Very		Quite	Very
			little	Some	a bit	much
6	Working effectively with others?					
Ŭ	working chectively with others:					
			14-14			
			Very	6	Quite	,
r		-	little	Some	a bit	much
7	Solving complex real-world problems?					
		_	Very		Quite	Very
			little	Some	a bit	much
8	Being an informed and active citizen (societal / political / community)?					7
-						
L					J L	

### **Question H: Final questions**

The following questions provide you with an opportunity to comment on the overall academic experience at your institution.

Poor

Fair

Good

Excellent

1	How would you evaluate your entire educational experience at this institution?	Definitely no	Probably no	Probably yes	Definitely yes
2	If you could start over again, would you go to the same institution you are now attending?				
3	What does your institution do best to engage students in learning?				

4	What could your institution do to improve students' engagement in learning?
The	al you for your time in completing this surrow

Thank you for your time in completing this survey.