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IRISH SURVEY OF STUDENT ENGAGEMENT (REVISED) 2016

During fieldwork, survey questions will be presented and answered online. Some question blocks will be presented in randomised sequences. Question block A will be subdivided to facilitate presentation on desktop computers.

Question A: During the current academic year, about how often have you:

		Never	Some-times	Often	Very often
1	Asked questions or contributed to discussions in class, tutorials, labs or online?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Come to class without completing readings or assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Asked another student to help you to understand course material?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Explained course material to one or more students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Prepared for exams by discussing or working through course material with other students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Worked with other students on projects or assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Made a presentation in class or online?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Combined ideas from different subjects / modules when completing assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Connected your learning to problems or issues in society?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in discussions or assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Examined the strengths and weaknesses of your own views on a topic or issue?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Tried to better understand someone else's views by imagining how an issue looks from their perspective?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Learned something that changed the way you understand an issue or concept?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Connected ideas from your subjects / modules to your prior experiences and knowledge?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Question A (continued): During the current academic year, about how often have you:

		Never	Some- times	Often	Very often
15	Talked about career plans with academic staff?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Worked with academic staff on activities other than coursework?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	Discussed course topics, ideas, or concepts with academic staff outside of class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	Discussed your performance with academic staff?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	Reached conclusions based on your analysis of numerical information (numbers, graphs, statistics, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	Evaluated what others have concluded from numerical information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	Identified key information from recommended reading materials?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	Reviewed your notes after class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	Summarised what you learned in class or from course materials?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	Improved knowledge and skills that will contribute to your employability?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	Explored how to apply your learning in the workplace?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	Exercised or participated in physical fitness activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	Blended academic learning with workplace experience?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	Worked on assessments that informed you how well you are learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Question B: During the current academic year, how much has your coursework emphasised:

		Very little	Some	Quite a bit	Very much
1	Memorising course material?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Very little	Some	Quite a bit	Very much
2	Applying facts, theories, or methods to practical problems or new situations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Very little	Some	Quite a bit	Very much
3	Analysing an idea, experience, or line of reasoning in depth by examining its parts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Very little	Some	Quite a bit	Very much
4	Evaluating a point of view, decision, or information source?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Very little	Some	Quite a bit	Very much
5	Forming an understanding or new idea from various pieces of information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Very little	Some	Quite a bit	Very much

Question C: During the current academic year, to what extent have lecturers / teaching staff:

		Very little	Some	Quite a bit	Very much
1	Clearly explained course goals and requirements?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Very little	Some	Quite a bit	Very much
2	Taught in an organised way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Very little	Some	Quite a bit	Very much
3	Used examples or illustrations to explain difficult points?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Very little	Some	Quite a bit	Very much
4	Provided feedback on a draft or work in progress?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Very little	Some	Quite a bit	Very much
5	Provided prompt and detailed feedback on tests or completed assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Very little	Some	Quite a bit	Very much

Question D: Which of the following have you done or do you plan to do before you graduate from your institution:

		Have not decided	Do not plan to do	Plan to do	Done or in progress
1	Work with academic staff on a research project?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Have not decided	Do not plan to do	Plan to do	Done or in progress
2	Community service or volunteer work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Have not decided	Do not plan to do	Plan to do	Done or in progress

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Question E: At your institution, please indicate the quality of interactions with:

1	Students	1	2	3	4	5	6	7	NOT APPLIC
		Poor		Excellent					
									NOT APPLIC
2	Academic advisors	1	2	3	4	5	6	7	NOT APPLIC
		Poor		Excellent					
									NOT APPLIC
3	Academic staff	1	2	3	4	5	6	7	NOT APPLIC
		Poor		Excellent					
									NOT APPLIC
4	Support services staff (careers services, student activities, accommodation, etc.)	1	2	3	4	5	6	7	NOT APPLIC
		Poor		Excellent					
									NOT APPLIC
5	Other administrative staff and offices (registry, finance, etc.)	1	2	3	4	5	6	7	NOT APPLIC
		Poor		Excellent					
									NOT APPLIC

Question F: How much does your institution emphasise:

1	Spending significant amounts of time studying and on academic work?	Very little	Some	Quite a bit	Very much
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Providing support to help students succeed academically?	Very little	Some	Quite a bit	Very much
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Using learning support services (learning centre, computer centre, maths support, writing support etc.)?	Very little	Some	Quite a bit	Very much
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Contact among students from different backgrounds (social, racial/ethnic, religious, etc.)?	Very little	Some	Quite a bit	Very much
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Providing opportunities to be involved socially?	Very little	Some	Quite a bit	Very much
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Providing support for your overall well-being (recreation, health care, counselling, etc.)?	Very little	Some	Quite a bit	Very much
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Helping you manage your non-academic responsibilities (work, family, etc.)?	Very little	Some	Quite a bit	Very much
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Attending campus activities and events (special speakers, cultural performances, sporting events, etc.)?	Very little	Some	Quite a bit	Very much
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Attending events that address important social, economic, or political issues?	Very little	Some	Quite a bit	Very much
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Question G: How much has your experience at this institution contributed to your knowledge, skills and personal development in the following areas:

		Very little	Some	Quite a bit	Very much
1	Writing clearly and effectively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Speaking clearly and effectively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Thinking critically and analytically?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Analysing numerical and statistical information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Acquiring job- or work-related knowledge and skills?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Working effectively with others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Solving complex real-world problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Being an informed and active citizen (societal / political / community)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question H: Final questions

The following questions provide you with an opportunity to comment on the overall academic experience at your institution.

		Poor	Fair	Good	Excellent
1	How would you evaluate your entire educational experience at this institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Definitely no	Probably no	Probably yes	Definitely yes
2	If you could start over again, would you go to the same institution you are now attending?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	What does your institution do best to engage students in learning?				
4	What could your institution do to improve students' engagement in learning?				

Thank you for your time in completing this survey.