



Growing Up in Ireland
Cohort 08 at 13 years of age
Summary Data Dictionary
for
Wave 6 of the Infant Cohort

August 2023



	Colour code
	Identifiers/weights/completion flags
	Household composition
	Primary Caregiver main
	Secondary Caregiver main
	Child main
	Derived Variables
	Principal
13yr name	13yr Label
Id	Household ID code
WGT_13YRa	Weighting Factor - 13yr Full sample (Xsectional)
WGT_13YRb	Weighting Factor - 13yr Reduced sample (Longitudinal)
WGT_13YRc	Weighting Factor - PCG Sensitive
WGT_13YRd	Weighting Factor - 13yr Sensitive
xxwave1	Family participated in Wave 1 - 9 months
xxwave2	Family participated in Wave 2 - 3 years
xxwave3	Family participated in Wave 3 - 5 years
xxwave4	Family participated in Wave 4 - 7/8 years
xxwave5	Family participated in Wave 5 - 9 years
xxwave6	Family participated in Wave 6 - 13 years
PCGstatw6	PCG same as Wave 5
SCGstatw6	SCG if present is same as Wave 5
b6_partner	A1b. Do you have a spouse/partner who lives here with you in the household?
b6pcA4	A4. Total number of people in household - Wave 6
p1sexw6	Person 1 gender Wave 6 Grid (PCG)
p1yearsw6	Person 1 age Wave 6 Grid (PCG)
p2sexw6	Person 2 gender Wave 6 Grid (Study Child)
p2yearsw6	Person 2 age Wave 6 Grid (Study Child)
p3sexw6	Person 3 gender Wave 6 Grid
p3yearsw6	Person 3 age Wave 6 Grid
p3relmw6	Person 3 relationship to PCG Wave 6 Grid
p3relcw6	Person 3 relationship to child Wave 6 Grid
p4sexw6	Person 4 gender Wave 6 Grid
p4yearsw6	Person 4 age Wave 6 Grid
p5sexw6	Person 5 gender Wave 6 Grid
p5yearsw6	Person 5 age Wave 6 Grid
p6sexw6	Person 6 gender Wave 6 Grid
p6yearsw6	Person 6 age Wave 6 Grid
p7sexw6	Person 7 gender Wave 6 Grid
p7yearsw6	Person 7 age Wave 6 Grid
b6pcz1a	Z1a. Are you at increased risk of severe Covid-19 disease?
b6pcz1b	Z1b. Is your 13-year-old at increased risk of severe Covid-19 disease?
b6pcz1c	Z1c. Is someone else in the household at increased risk of severe Covid-19 disease?

b6pcz2a	Z2a. My family did more activities together - during most recent level 5 restrictions
b6pcz2b	Z2b. It was difficult to balance work and family life - during most recent level 5 restrictions
b6pcz2c	Z2c. I had the chance to slow down - during most recent level 5 restrictions
b6pcz2d	Z2d. I worried about the virus infecting me or someone else in my family - during most recent level 5 restrictions
b6pcz2e	Z2e. Apart from work, I spent more time online than usual - during most recent level 5 restrictions
b6pcz2f	Z2f. I spent more time than usual taking care of the children - during most recent level 5 restrictions
b6pcz2g	Z2g. My partner spent more time than usual taking care of the child - during most recent level 5 restrictions
b6pcz3	Z3. Were you in employment immediately before the Covid-19 pandemic began in late February 2020 or at any time since then?
b6pcz4a	Z4a. Loss of employment (losing your job or temporary lay-off)
b6pcz4b	Z4b. Any other loss or reduction in employment
b6pcz4c	Z4c. Increase in usual hours worked
b6pcz4d	Z4d. Started remote working from home
b6pcz4e	Z4e. Increased number of remote hours working from home
b6pcz4f	Z4f. Other change (including starting a new job, being assigned to different work)
b6pcz4g	Z4g. None of the above
b6pcz5	Z5. Was your partner in employment immediately before the Covid-19 pandemic began in late February 2020 or at any time since then?
b6pcz6a	Z6a. Loss of employment (losing their job or temporary lay-off)
b6pcz6b	Z6b. Any other loss or reduction in employment
b6pcz6c	Z6c. Increase in usual hours worked
b6pcz6d	Z6d. Started remote working from home
b6pcz6e	Z6e. Increased number of remote hours working from home
b6pcz6f	Z6f. Other change (including starting a new job, being assigned to different work)
b6pcz6g	Z6g. None of the above
b6pcz7a	Z7a. Did your household receive the Pandemic Unemployment Payment during the Covid-19 pandemic?
b6pcz7b	Z7b. Did your household receive any other regular social welfare payment (excluding Child benefit) during the Covid-19 pandemic?
b6pcz7c	Z7c. Your household received none of these during the Covid-19 pandemic?
b6pcz8	Z8. Since the start of the Covid-19 pandemic, did your household income...
b6pcz9	Z9. How much exercise did you get compared to before the restrictions?
b6pcb1	B1. In general, how would you describe Child's health in the past year?
b6pcb2	Does child have any long-lasting conditions or difficulties?
b6pcb2tot	B2tot. How many longstanding illnesses, conditions or disabilities in total?
b6pcb7a	B7a. Support from Resource Teaching/ Learning Support IN or THROUGH school?
b6pcb7b	B7b. Support from a Special Needs Assistant IN or THROUGH school?
b6pcb7c	B7c. Support from Assistive technology IN or THROUGH school?
b6pcb7d	B7d. Psychological/behavioural support IN or THROUGH school?

b6pcb7e	B7e. Other therapeutic support IN or THROUGH school e.g. speech and language/occupational therapy?
b6pcb7f	B7f. Any Other support IN or THROUGH school?
b6pcb7g	B7g. Child Doesn't receive any supports IN or THROUGH school
b6pcb8	B8. Does Child have a reduced timetable at school or a shorter school day, because of a condition or disability?
b6pcb9a	B9a. Extra/private tuition OUTSIDE school
b6pcb9b	B9b. Psychological/behavioural support OUTSIDE of school?
b6pcb9c	B9c. Other therapeutic support (speech and language/Occupational therapy) OUTSIDE of school
b6pcb9d	B9d. Other support OUTSIDE of school?
b6pcb9e	B9e. Child Doesn't receive any of these supports OUTSIDE of school
b6pcb10	B10. In general, how adequate are the supports Child receives for his/her needs?
b6pcb11	B11. Which of these best describes your child with respect to supports either inside or outside of school?
b6pcb12	B12. About how many nights has Child spent in hospital over the last 12 months?
b6pcb13	B13. In the last 12 months how many visits has Child made to the Emergency Department of a hospital?
b6pcb14	B14. In the last 12 months has Child had an accident or injury that required hospital treatment or admission?
b6pcb15a	B15a. A general practitioner (GP) - Number of times seen/talked to about Child's health in last 12 months?
b6pcb15b	B15b. A practice nurse - Number of times seen/talked to about Child's health in last 12 months?
b6pcb15c	B15c. Another medical doctor for example in a hospital - Number of times seen/talked to about Child's health in last 12 months?
b6pcb15d	B15d. Other professional, psychologist, psychiatrist, counsellor etc. - Number of times seen/talked to about Child's health in last 12 months?
b6pcb15e	B15e. A social worker - Number of times seen/talked to about Child's health in last 12 months?
b6pcb16	B16. How would you rate the health of Child's teeth and gums?
b6pcb17	B17. Which of the following best describes how regularly Child visits the dentist?
b6pcb18_yr	B18_yr. When was the last time Child saw a dentist? Since what year?
b6pcb19	B19. Was it a HSE or private dentist?
b6pcb20	B20. Did Child have any treatment other than a routine scale and polish?
b6pcb21a	B21a. Has Child ever had any permanent/secondary teeth filled?
b6pcb21b	B21b. Has Child ever had any permanent/secondary teeth extracted?
b6pcb22a	B22a. Fresh fruit - How many times a week does child eat?
b6pcb22b	B22b. Fruit juice - How many times a week does child drink?
b6pcb22c	B22c. Meat, chicken, fish - How many times a week does child eat?
b6pcb22d	B22d. Cooked vegetables - How many times a week does child eat?
b6pcb22e	B22e. Raw vegetables or salad - How many times a week does child eat?
b6pcb22f	B22f. Hamburger, hot dog, sausage or sausage roll, meat pie - How many times a week does child eat?
b6pcb22g	B22g. Hot chips or French fries - How many times a week does child eat?
b6pcb22h	B22h. Crisps or savoury snacks - How many times a week does child eat?

b6pcb22i	B22i. Bread - How many times a week does child eat?
b6pcb22j	B22j. Potatoes, Rice, Pasta - How many times a week does child eat?
b6pcb22k	B22k. Cereals - How many times a week does child eat?
b6pcb22l	B22l. Biscuits, doughnuts, cake, pie or chocolate - How many times a week does child eat?
b6pcb22m	B22m. Sweets - How many times a week does child eat?
b6pcb22n	B22n. Cheese / yoghurt / fromage frais - How many times a week does child eat?
b6pcb22o	B22o. Water (tap water / still water / fizzy water) - How many times a week does child drink?
b6pcb22p	B22p. Diet Fizzy drinks / minerals / cordial / squash - How many times a week does child drink?
b6pcb22q	B22q. Fizzy drinks / minerals / cordial / squash (not diet) - How many times a week does child drink?
b6pcb22r	B22r. Milk (including non-dairy or lactose-free milk) - How many times a week does child drink?
b6pcb23	B23. How many portions of fruit or vegetables would Child usually have in a day?
b6pcb24a	B24a. Does Child follow any kind of special diet?
b6pcb25	B25. How far away is Child's school from your home (one-way distance)?
b6pcb26	B26. How does Child usually go to school?
b6pcb27	B27. Can we check, has Child received the HPV vaccine?
b6pcc1	C1. In general, how would you say your current health is?
b6pcc2	Do you have any long-lasting condition or difficulty
b6pcc2tot	C2tot. How many longstanding conditions or difficulties in total?
b6pcc5	C5. Since when have you had this condition or difficulty?
b6pcc6	C6. Do you currently or have you in the past suffered from any chronic illness or disability which made it difficult for you to look after Child?
b6pcc7	C7. Over the past 7 days on how many days were you physically active for a total of at least 30 minutes per day?
b6pcc8	C8. Is Child covered by a medical card?
b6pcc9	C9. Is Child covered by private medical insurance?
b6pcc10	C10. Does that insurance include the cost of GP visits?
b6pcd3	D3. About how many close friends does Child have?
b6pcd4	D4. To your knowledge, has Child been a victim of bullying in the last 3 months?
b6pce1	E1. What class did/will Study Child start in September 2021?
b6pce3	E3. Did/do you have a choice about which second level school Study Child would/will go to?
b6pce4a	E4a. It's the local school or nearest to home
b6pce4b	E4b. He/she wanted to go there
b6pce4c	E4c. His/her friends go or were intending to go there
b6pce4d	E4d. His/her brother/sister went/go there
b6pce4e	E4e. General good impression of school/good reputation
b6pce4f	E4f. The support provided for students with special needs
b6pce4g	E4g. The subjects the schools provided
b6pce4h	E4h. The school's ranking in newspaper league tables
b6pce4i	E4i. The ethos of the school in terms of religion or beliefs
b6pce4j	E4j. The school's extracurricular activities (such as sports and music)

b6pce4k	E4k. The gender mix of the school (co-educational/single sex)
b6pce4l	E4l. Language of instruction used in the school
b6pce5	E5. How would you describe Study Child's current base class?
b6pce6	E6. Has Study Child attended an Open Day at his/her new school?
b6pce7a	E7a. You have attended a parent-teacher meeting (either virtual/face to face) in the last 12 months?
b6pce7b	E7b. You have attended a school concert, play or other event (such as sports day) (either virtual/face to face) in the last 12 months?
b6pce7c	E7c. You have been asked for your opinion on what is done in the school (such as uniforms or discipline policy) in the last 12 months?
b6pce7d	E7d. You have been to see the principal or another teacher about child's behaviour or school performance in the last 12 months?
b6pce7e	E7e. You have spoken to the principal or another teacher on the phone about child's behaviour or school performance in the last 12 months?
b6pce7f	E7f. You are involved with the Parents' Council or Parents' Association in the last 12 months?
b6pce8	E8. How involved do you personally feel in your child's school life?
b6pce9	E9. During the last 12 months, about how many days was Study Child absent from school?
b6pce10	E10. What was the MAIN reason for Study Child being absent from school?
b6pce11	E11. How much time does Study Child usually spend doing homework on a weekday during term time?
b6pce12	E12. How often do you or your spouse/partner provide help with Study Childs homework?
b6pce13	E13. Why do you rarely/never provide help with Childs homework?
b6pce14	E14. Taking everything into account, how far do you expect Study Child will go in his/her education or training?
b6pce15	E15. On a typical weekday when the schools are open, who, if anyone, minds Study Child between the time they finish school and 6pm in the evening?
b6pce16	E16. How many books (including e-books) does Study Child have access to in the home?
b6pcf1b	F1b. Broadband with wifi
b6pcf1c	F1c. Broadband with plug in connection
b6pcf1d	F1d. Mobile broadband or dongle from a phone provider
b6pcf1e	F1e. Other type of internet connection
b6pcf2	F2. Does Study Child have access to the internet through a smartphone, tablet, laptop or other computer?
b6pcf3	F3. Is Study Child supervised by you or another adult when he/she accesses the internet?
b6pcf4	F4. Do you have any monitoring or control software on the internet to limit the sites Study Child can access such as Qustodio, Net Nanny?
b6pcf5a	F5a. Rules about content?
b6pcf5b	F5b. Rules about total time spent on devices?
b6pcf5c	F5c. Rules about the time of day child can watch/use devices?
b6pcf5d	F5d. PIN numbers or passwords to lock or restrict devices?
b6pcf5e	F5e. 'Child-safe' settings, for example on TV satellite boxes?
b6pcf5f	F5f. Locking devices/modems away (or locking the room they are in)?
b6pcf5g	F5g. Engaging the child in alternative activities (e.g. football, baking)
b6pcf5h	F5h. Something else (specify)

b6pcf5i	F5i. None of the above
b6pcF5j	F5j. Other - YP's usage is checked or monitored
b6pcf6	F6. On a normal weekday, during term-time, about how much time does Study Child spend using the smartphone, tablet, laptop or computer?
b6pcf7_weekday	F7a. On an average WEEKDAY, how much time do you spend on screen-based activities?
b6pcf7_weekend_day	F7b. On an average WEEKEND DAY, how much time do you spend on screen-based activities?
b6pcf8a	F8a. How often do you feel as if you have to respond to messages/posts from other people immediately?
b6pcf8b	F8b. How often do you check for messages or notifications as soon as you wake up?
b6pcf8c	F8c. How often do you feel distracted by your smartphone when Child is with you?
b6pcf9a	F9. I have felt bothered when I cannot be on the internet
b6pcf9b	F9b. I have spent less time than I should with either family, friends or completing tasks because of the time I spent on the internet
b6pcg2a	G2a. How many days per week do you sit down to eat together?
b6pcg2b	G2b. How many days per week do you do household activities together?
b6pcg3	G3_hours. On an AVERAGE SCHOOL DAY, what amount of time in total would you say you spend with Study Child either alone or with others (Hours)
b6pcg4	G4_hours. On an AVERAGE WEEKEND DAY, what amount of time in total would you say you spend with Study Child either alone or with others (Hours)
b6pcg5a	G5a. Grandparents - How often does Study Child get together with, see or spend time with in the last four weeks?
b6pcg5b	G5b. Uncles/Aunts - How often does Study Child get together with, see or spend time with in the last four weeks?
b6pcg5c	G5c. Cousins - How often does Study Child get together with, see or spend time with in the last four weeks?
b6pcg5d	G5d. Other family members/close family friends - How often does Study Child get together with, see or spend time with in the last four weeks?
b6pcg6a	G6a. You have missed out on home or family activities that you would have liked to have taken part in - Because of your work responsibilities
b6pcg6b	G6b. Your family time is less enjoyable and more pressured - Because of your work responsibilities.
b6pcg6c	G6c. You have to turn down work activities or opportunities that you would prefer to take on - Because of your family responsibilities
b6pcg6d	G6d. The time you spend working is less enjoyable and more pressured - Because of your family responsibilities
b6pcg7	G7. Did you take parental leave in relation to Study Child?
b6pch1	H1. Does your accommodation have access to a garden or common space (either private or shared)?
b6pch2	H2. Which best describes your (and your partner's) occupancy of the accommodation?
b6pch3	H3. What type of accommodation is this?
b6pch4	H4. How many rooms are there in the accommodation for the sole use of your family?
b6pch5	H5. How many of these are bedrooms?
b6pch6a	H6. Does your accommodation have Double or triple-glazed windows?
b6pch6b	H6b. Does your accommodation have Adequate Insulation?

b6pch7a	H7a. Too dark, not enough light - Problems with your accommodation
b6pch7b	H7b. Leaking roof/ damp walls /rot in windows or door frames - Problems with your accommodation
b6pch7c	H7c. A problem with noise from neighbours or noise from the street (traffic, business, factories etc) - Problems with your accommodation
b6pch7d	H7d. Pollution, grime or other environmental problems in the area - Problems with your accommodation
b6pch7e	H7e. Too small, not enough space - Problems with your accommodation
b6pch8	H8. Which of these descriptions BEST describes your usual situation in regard to work?
b6pch9_yr	H9_yr. When did you start your current job? Since what year?
b6pch10a	H10a. Do you work from home?
b6pch10b	H10b. How much time in minutes do you spend commuting to and from work (outward and return journey combined)?
b6pch11	H11. Apart from holiday or casual work, have you ever had a full-time job?
b6pch12	H12. In what year did you last work in that full-time job?
b6pch13	H13. When you last worked in that full-time job were you an employee, self-employed or a farmer?
b6pch16	H16. How many hours do/did you normally work per week, including any regular overtime?
b6pch19	H19. Are/Were you employed in a public sector organisation?
b6pch20	H20. Do/Did you supervise or manage 10 or more personnel in your job?
b6pch21	H21. How many employees (if any) do/did you have?
b6pch26	H26. Approximately what proportion of your total household income would you say comes from social welfare payments?
b6pch30	H30. Does anyone in your household receive income from farming?
b6pch31	H31. With which degree of ease or difficulty is the household able to make ends meet?
b6pch32	H32. Compared to when we last interviewed you, how would you say the overall financial situation of your family has changed?
b6pch33	H33. Does your family have access to a car?
b6pch34	H34. Would your family like to have a car but you cannot afford it?
b6pch35	H35. Can your household afford an unexpected expense of €1,000 without borrowing?
b6pcj1_ed	J1. PCG highest education Wave 6
b6pcj2	J2. What language do you speak most at home?
b6pcj3	J3. Do you belong to any religion?
b6pcj4	J4. Which religion?
b6pcj5	J5. Are you a citizen of Ireland?
b6pcj7	J7. Were you born in Ireland?
b6pck1	K1_yrs. How long have you lived in your local area? How many years?
b6pck2	K2. Are you involved in any local voluntary organisations such as school groups, church groups, community or ethnic associations?
b6pck3a	K3a. Rubbish and litter lying about - How common in your area?
b6pck3b	K3b. Homes and gardens in bad condition - How common in your area?
b6pck3c	K3c. Vandalism and deliberate damage to property - How common in your area?
b6pck3d	K3d. People being drunk or taking drugs in public - How common in your area?
b6pck3e	K3e. Crime or violence - How common in your area?

b6pck4a	K4a. This is a safe area for my 13 year old
b6pck4b	K4b. There are places in this area where teenagers can safely hang out
b6pck4c	K4c. There are facilities such as youth clubs, swimming clubs, sports clubs for teenagers in this area even if they are closed at the moment
b6pck4d	K4d. Most people in your neighbourhood can be trusted
b6pck4e	K4e. You feel a strong sense of identity with your neighbourhood
b6pck5	K5. Is there a park, beach or green space within 2 kilometers of home where you and your family can walk or exercise?
b6scz2a	Z2a. My family did more activities together - during most recent level 5 restrictions
b6scz2b	Z2b. It was difficult to balance work and family life - during most recent level 5 restrictions
b6scz2c	Z2c. I had the chance to slow down - during most recent level 5 restrictions
b6scz2d	Z2d. I worried about the virus infecting me or someone else in my family - during most recent level 5 restrictions
b6scz2e	Z2e. Apart from work, I spent more time online than usual - during most recent level 5 restrictions
b6scz2f	Z2f. I spent more time than usual taking care of the children - during most recent level 5 restrictions
b6scz2g	Z2g. My partner spent more time than usual taking care of the child - during most recent level 5 restrictions
b6scz3	Z3. Were you in employment immediately before the Covid-19 pandemic began in late February 2020 or at any time since then?
b6scz4a	Z4a. Loss of employment (losing your job or temporary lay-off)
b6scz4b	Z4b. Any other loss or reduction in employment
b6scz4c	Z4c. Increase in usual hours worked
b6scz4d	Z4d. Started remote working from home
b6scz4e	Z4e. Increased number of remote hours working from home
b6scz4f	Z4f. Other change (including starting a new job, being assigned to different work)
b6scz4g	Z4g. None of the above
b6scz9	Z9. How much exercise did you get compared to before the restrictions?
b6scc1	C1. In general, how would you say your current health is?
b6scc2	Do you have any long-lasting condition or difficulty
b6scc2tot	C2tot. How many longstanding conditions or difficulties in total?
b6scc5	C5. Since when have you had this condition or difficulty?
b6scc6	C6. Do you currently or have you in the past suffered from any chronic illness or disability which made it difficult for you to look after your child?
b6scc7	C7. Over the past 7 days on how many days were you physically active for a total of at least 30 minutes per day?
b6scf7_weekday	F7a. On an average WEEKDAY, how much time do you spend on screen-based activities?
b6scf7_weekend_day	F7b. On an average WEEKEND DAY, how much time do you spend on screen-based activities?
b6scf8a	F8a. How often, if ever, do you feel as if you have to respond to messages/posts from other people immediately?
b6scf8b	F8b. How often, if ever, do you check for messages or notifications as soon as you wake up?

b6scf8c	F8c. How often, if ever, do you feel distracted by your smartphone when Child is with you?
b6scf9a	F9. I have felt bothered when I cannot be on the internet
b6scf9b	F9b. I have spent less time than I should with either family, friends or completing tasks because of the time I spent on the internet
b6scg2a	G2a. How many days per week do you sit down to eat together?
b6scg2b	G2b. How many days per week do you do household activities together
b6scg3	G3_hours. On an AVERAGE SCHOOL DAY, what amount of time in total would you say you spend with Study Child either alone or with others (Hours)
b6scg4	G4_hours. On an AVERAGE WEEKEND DAY, what amount of time in total would you say you spend with Study Child either alone or with others (Hours)
b6scg6a	G6a. You have missed out on home or family activities that you would have liked to have taken part in - Because of your work responsibilities
b6scg6b	G6b. Your family time is less enjoyable and more pressured - Because of your work responsibilities
b6scg6c	G6c. You have to turn down work activities or opportunities that you would prefer to take on - Because of your family responsibilities
b6scg6d	G6d. The time you spend working is less enjoyable and more pressured - Because of your family responsibilities
b6scg7	G7. Did you take parental leave in relation to Study Child?
b6sch8	H8. Which of these descriptions BEST describes your usual situation in regard to work?
b6sch9_yr	H9_yr. When did you start your current job? Since what year?
b6sch10a	H10a. Do you work from home?
b6sch10b	H10b. How much time in minutes do you spend commuting to and from work (outward and return journey combined)?
b6sch11	H11. Apart from holiday or casual work, have you ever had a full-time job?
b6sch12	H12. In what year did you last work in that full-time job?
b6sch13	H13. When you last worked in that full-time job were you an employee, self-employed or a farmer?
b6sch16	H16. How many hours do/did you normally work per week, including any regular overtime?
b6sch19	H19. Are you employed in a public sector organisation?
b6sch20	H20. Do you supervise or manage 10 or more personnel in your job?
b6sch21	H21. How many employees (if any) do you have?
b6scj1_ed	J1. SCG highest education Wave 6
b6scj2	J2. What language do you speak most at home?
b6scj3	J3. Do you belong to any religion?
b6scj4	J4. Which religion?
b6scj5	J5. Are you a citizen of Ireland?
b6scj7	J7. Were you born in Ireland?
bcq6b1a	B1a. I had a quiet space to study
bcq6b1b	B1b. I missed my friends
bcq6b1c	B1c. I had a chance to attend school lessons with my teacher on the internet
bcq6b1d	B1d. My parent(s) helped with my school work
bcq6b2a	B2a. I enjoyed the extra time with my family
bcq6b2b	B2b. I worried about the virus infecting me or someone else in my family
bcq6b2c	B2c. I learned some new skills or improved existing skills
bcq6b2d	B2d. I was able to keep in touch with my friends

bcq6b2e	B2e. I ate more snack foods than usual
bcq6b3	B3. How much exercise did you get during the most recent Level 5 restrictions when the schools were closed compared to before the restrictions?
bcq6c1a	C1a. How often do you play sports with a coach or instructor, or as part of an organised team?
bcq6c1b	C1b. Why do you not play sports with a coach or instructor, or as part of an organised team?
bcq6c2a	C2a. How often do you take part in dance lessons?
bcq6c2b	C2b. Why do you not take part in dance lessons?
bcq6c3a	C3a. How often do you take part in art, crafts, drama or music lessons, clubs or rehearsals
bcq6c3b	C3b. Why do you not take part in art, crafts, drama or music lessons, clubs or rehearsals?
bcq6c4a	C4a. How often do you take part in clubs or groups (e.g. Guides, Scouts, youth club, community, church groups)?
bcq6c4b	C4b. Why do you not take part in clubs or groups (e.g. Guides, Scouts, youth club, community, church groups)?
bcq6c5	C5. If you do any of the above activities, do you have special responsibilities (e.g. team leader, captain, secretary)?
bcq6c6a	C6a. Read for fun - How many times a week?
bcq6c6b	C6b. Sing or play a musical instrument - How many times a week?
bcq6c6c	C6c. Do physical activities or sports without a coach or instructor - How many times a week?
bcq6c6d	C6d. Drawing, painting, crafts (such as model-making, knitting) - How many times a week?
bcq6c6e	C6e. Go to the cinema - How many times a week?
bcq6c6f	C6f. Spend time with pets - How many times a week?
bcq6c6g	C6g. Hang out with friends - How many times a week?
bcq6d1a	D1a. Smartphone - Have use of to access the internet
bcq6d1b	D1b. Tablet (no keyboard) - Have use of to access the internet
bcq6d1c	D1c. Tablet with a keyboard - Have use of to access the internet
bcq6d1d	D1d. Laptop computer - Have use of to access the internet
bcq6d1e	D1e. Other computer (including desktop) - Have use of to access the internet
bcq6d1f	D1f. Other device, such as gaming console - Have use of to access the internet
bcq6d2a	D2a. Watching television, films, videos - On a Weekday during term time, how much time do you spend
bcq6d2b	D2b. Playing video, computer games - On a Weekday during term time, how much time do you spend
bcq6d2c	D2c. Other online or screen-based activities - On a Weekday during term time, how much time do you spend on
bcq6d2d	D2d. Watching television, films, videos - On a Weekend day or holiday, how much time do you spend
bcq6d2e	D2e. Playing video, computer games - On a Weekend day or holiday, how much time do you spend
bcq6d2f	D2f. Other online or screen-based activities - On a Weekend day or holiday, how much time do you spend on
bcq6d3	D3. Do you have your own account or profile on a social networking or social media site that you currently use?

bcq6d4	D4. Do you have your own account or profile on a gaming site that you currently use (such as Fortnite)?
bcq6d5a	D5a. I have felt bothered when I cannot be on the internet - In the PAST YEAR
bcq6d5b	D5b. I have spent less time than I should with family, friends or doing schoolwork because of the time I spent on the internet - In the PAST YEAR
bcq6d5c	D5c. I have gone online to look for information to help me with a problem - In the PAST YEAR
bcq6d6	D6. How much do you think your parent or guardian knows about what you do on the internet?
bcq6d7a	D7a. Feel as if you have to respond to messages or posts from other people immediately - How often do you?
bcq6d7b	D7b. Feel safer when you are out and about because you have your phone with you - How often do you?
bcq6d7c	D7c. Have your smartphone or other internet device in your bedroom and connected to the internet during the night - How often do you?
bcq6d8a	D8a. Travelling (to or from school, or other activities) - How often to you use your smartphone or tablet while
bcq6d8b	D8b. Eating - How often to you use your smartphone or tablet while
bcq6d8c	D8c. Watching TV or movies on another device - How often to you use your smartphone or tablet while
bcq6d8d	D8d. Doing homework - How often to you use your smartphone or tablet while
bcq6d8e	D8e. Relaxing with family - How often to you use your smartphone or tablet while
bcq6d8f	D8f. Hanging out with friends - How often to you use your smartphone or tablet while
bcq6d9	D9. How often do you feel that your parent or caregiver is distracted by their smartphone when you are trying to have a conversation with them?
bcq6e1	E1. What class did or will you start in September 2021?
bcq6e2a	E2a. Irish - What level are you studying?
bcq6e2b	E2b. English - What level are you studying?
bcq6e2c	E2c. Mathematics - What level are you studying?
bcq6e2d	E2d. History - What subjects are you studying?
bcq6e2e	E2e. Geography - What subjects are you studying?
bcq6e2f	E2f. French - What subjects are you studying?
bcq6e2g	E2g. German - What subjects are you studying?
bcq6e2h	E2h. Spanish - What subjects are you studying?
bcq6e2i	E2i. Religious Education - What subjects are you studying?
bcq6e2j	E2j. Visual Art - What subjects are you studying?
bcq6e2k	E2k. Music - What subjects are you studying?
bcq6e2l	E2l. Science - What subjects are you studying?
bcq6e2m	E2m. Home Economics - What subjects are you studying?
bcq6e2n	E2n. Wood Technology - What subjects are you studying?
bcq6e2o	E2o. Engineering - What subjects are you studying?
bcq6e2p	E2p. Graphics - What subjects are you studying?
bcq6e2q	E2q. Business studies - What subjects are you studying?
bcq6e2r	E2r. Civic, Social and Political Education - What subjects are you studying?
bcq6e2s	E2s. Physical Education - What subjects are you studying?
bcq6e2t	E2t. Social, Personal and Health Education - What subjects are you studying?
bcq6e2u	E2u. Other (please specify) - What subjects are you studying?

bcq6E2v	E2v. Other subject - Applied Technology
bcq6E2w	E2w. Other subject - Coding/Computers/Digital Media
bcq6E2x	E2x. Other subject - Wellbeing
bcq6e3	E3. Did you take any short courses this year?
bcq6e4	E4. Did you have any choice over what subjects you did this year?
bcq6e5	E5. How many of your friends from primary school are in your secondary school?
bcq6e6a	E6a. I feel I am settling in well into secondary school
bcq6e6b	E6b. I miss my old friends from primary school
bcq6e6c	E6c. I worry about making new friends
bcq6e6d	E6d. I am getting on well with the school work
bcq6e6e	E6e. I have made new friends
bcq6e6f	E6f. I am involved in organised activities after school or at lunchtime
bcq6e6g	E6g. I get too much homework at this school
bcq6e7a	E7a. We copy notes from the whiteboard
bcq6e7b	E7b. I work in a group with other students
bcq6e7c	E7c. We use computers or tablets in class
bcq6e7d	E7d. I make a presentation to the class
bcq6e7e	E7e. I can show what I have learnt in different ways, not just written tests
bcq6e7f	E7f. We have projects to do outside class time
bcq6e7g	E7g. We get a say in what happens in class
bcq6e8a	E8a. The teacher reads from the textbook
bcq6e8b	E8b. The teacher goes too slowly with the class
bcq6e8c	E8c. The teacher explains things really well
bcq6e8d	E8d. The teacher does most of the talking
bcq6e8e	E8e. The teacher gives me feedback on how I'm doing
bcq6e8f	E8f. The teacher goes too quickly with the class
bcq6e10	E10. How do you feel about school in general?
bcq6e11a	E11a. You are told by a teacher that your work is good
bcq6e11b	E11b. You are encouraged to ask questions in class
bcq6e11c	E11c. A teacher praises you for answering a question
bcq6e11d	E11d. You are given out to by a teacher because your work is untidy or not done on time
bcq6e11e	E11e. You are asked questions in class by the teacher
bcq6e11f	E11f. You are given out to by a teacher for misbehaving in class
bcq6e12	E12. On average how much time do you spend doing homework or study on a normal weekday during term-time when schools are open?
bcq6e13a	E13a. Maths - How difficult do you find?
bcq6e13b	E13b. Irish - How difficult do you find?
bcq6e13c	E13c. English - How difficult do you find?
bcq6e13d	E13d. Science - How difficult do you find?
bcq6e14a	E14a. Maths - How interesting do you find?
bcq6e14b	E14b. Irish - How interesting do you find?
bcq6e14c	E14c. English - How interesting do you find?
bcq6e14d	E14d. Science - How interesting do you find?
bcq6e15	E15. Over the last 12 months, have you received any extra help within school in any subject?

bcq6e16a	E16a. English, Reading - Got extra help in
bcq6e16b	E16b. Maths - Got extra help in
bcq6e16c	E16c. Irish - Got extra help in
bcq6e16d	E16d. Other subject - Got extra help in
bcq6e17a	E17a. Been late for school - How often over the last 12 months have you
bcq6e17b	E17b. Gotten into trouble for not following school rules - How often over the last 12 months have you
bcq6e17c	E17c. Skipped classes or mitched - How often over the last 12 months have you
bcq6e17d	E17d. Messed in class - How often over the last 12 months have you
bcq6e17e	E17e. Had to do extra work as punishment (including lines) - How often over the last 12 months have you
bcq6e17f	E17f. Had to do detention (after school or at lunch-time) - How often over the last 12 months have you
bcq6e18	E18. How many days were you absent from school in the last 12 months?
bcq6e19	E19. What is the highest qualification you expect to get by the time you finish your education?
bcq6f1	F1. On an average school day, when schools are open, how much time in a day do you spend alone at home while nobody else is home?
bcq6f3a	F3a. Explain to you what you have done wrong - When you misbehave, how often do your parents
bcq6f3b	F3b. Ignore you - When you misbehave, how often do your parents
bcq6f3c	F3c. Shout at you - When you misbehave, how often do your parents
bcq6f3d	F3d. Send you out of the room or to your bedroom - When you misbehave, how often do your parents
bcq6f3e	F3e. Stop your treats or pocket money - When you misbehave, how often do your parents
bcq6f3f	F3f. Give out to you - When you misbehave, how often do your parents
bcq6f3g	F3g. Offer you treats to be good - When you misbehave, how often do your parents
bcq6f3h	F3h. Ground you - When you misbehave, how often do your parents
bcq6f3i	F3i. Remove your phone, tablet or internet access - When you misbehave, how often do your parents
bcq6f4a	F4a. Regular pocket money - Do you get money to spend on yourself from
bcq6f4b	F4b. Doing chores (or babysitting) in the home - Do you get money to spend on yourself from
bcq6f4c	F4c. Your parents when you need it - Do you get money to spend on yourself from
bcq6f4d	F4d. Doing occasional jobs (e.g. babysitting) outside the home - Do you get money to spend on yourself from
bcq6f4e	F4e. Having a regular part-time job - Do you get money to spend on yourself from
bcq6F5	About how much money in total do you earn per week when you put all these sources together
bcq6g1	G1. Over the past 7 days on how many days were you physically active for a total of at least an hour per day?
bcq6g2	G2. Over the past 7 days on how many days did you take part in light exercise for at least an hour per day?
bcq6g3a	G3a. Helping with tasks inside the house - Over the last week, how much time did you spend

bcq6g3b	G3b. Helping with tasks outside the house - Over the last week, how much time did you spend
bcq6g4a	G4a. Have breakfast (either at home or at school) - How often do you
bcq6g4b	G4b. Have lunch - How often do you
bcq6g4c	G4c. Have dinner - How often do you
bcq6g4d	G4d. Have a snack between meals - How often do you
bcq6g5	G5. About how many snacks most days?
bcq6g6	G6. Of the snacks how many are sugary foods or drinks?
bcq6g7	G7. How often do you brush your teeth?
bcq6g8	G8. What time do you normally go to sleep on a week-night?
bcq6g9	G9. What time do you normally wake up on a week-day?
bcq6H1_total	H1_total. Number of items child does not have/do but would like to
bcq6j2	J2. How would you describe yourself?
bcq6j3	J3. Have you ever exercised to lose weight or to avoid gaining weight?
bcq6j4	J4. Have you ever eaten less food, fewer calories, or foods low in fat to lose weight or to avoid gaining weight?
bcq6j5	J5. How satisfied are you with your life these days?
bcq6k1	K1. Do you have any brothers or sisters living at home?
bcq6k2a	K2a. Play computer or video games together - How often do you do with your brothers or sisters?
bcq6k2b	K2b. Listen to music together - How often do you do with your brothers or sisters?
bcq6k2c	K2c. Spend time together on another hobby or interest - How often do you do with your brothers or sisters?
bcq6k2d	K2d. Go out together - How often do you do with your brothers or sisters?
bcq6k2e	K2e. Argue with one another - How often do you do with your brothers or sisters?
bcq6k2f	K2f. Push, shove or hit one another - How often do you do with your brothers or sisters?
bcq6k2g	K2g. Play sports (e.g. football, gymnastics) together - How often do you do with your brothers or sisters?
bcq6k2h	K2h. Help each other with homework - How often do you do with your brothers or sisters?
bcq6k3	K3. How many friends do you normally hang around with?
bcq6k4	K4. How many of these would you describe as CLOSE friends?
bcq6k5a	K5a. A year or more younger - How old are the friends you usually go out with?
bcq6k5b	K5b. About the same age - How old are the friends you usually go out with?
bcq6k5c	K5c. A year or two older - How old are the friends you usually go out with?
bcq6k5d	K5d. More than two years older - How old are the friends you usually go out with?
bcq6k6	K6. How many of your friends have your parents met?
bcq6k7a	K7a. By phone, voice call or video call - When you need to talk to your friends about something
bcq6k7b	K7b. By text message (including WhatsApp) - When you need to talk to your friends about something
bcq6k7c	K7c. Through post on social media - When you need to talk to your friends about something
bcq6k7d	K7d. Do it In person - When you need to talk to your friends about something
bcq6k8a	K8a. I have fun with my friends

bcq6k8b	K8b. My friends would help me out if I needed them
bcq6k9a	K9a. Parent(s) - Would you talk to if you had a problem or needed support
bcq6k9b	K9b. Teacher - Would you talk to if you had a problem or needed support
bcq6k9c	K9c. Some other adult in the school - Would you talk to if you had a problem or needed support
bcq6k9d	K9d. Friends - Would you talk to if you had a problem or needed support
bcq6k9e	K9e. Brother or sister - Would you talk to if you had a problem or needed support
bcq6k9f	K9f. Grandmother or grandfather - Would you talk to if you had a problem or needed support
bcq6k9g	K9g. Someone else - Would you talk to if you had a problem or needed support
bcq6k9h	K9h. Nobody - Would you talk to if you had a problem or needed support
bcq6k10_code1	K10. Future Occupation - ISCO-88 Code1
bpc6cms	PCG Height in cms - carried forward from Wave 5
bsc6cms	SCG Height in cms - carried forward from Wave 5
bpc6kgs_sr	Primary Caregiver's Weight in kgs Wave 6 - self-reported
bpc6kgs_est	S11b. Is this an estimate or have you weighed yourself in the last month?
bsc6kgs_sr	Secondary Caregiver's Weight in kgs Wave 6 - self-reported
bsc6kgs_est	S11b. Is this an estimate or have you weighed yourself in the last month?
b6kidcms_sr	Child Height in cms Wave 6 - self-reported
b6kidcms_est	S30b. Is this an actual measurement taken in the last month or your best guess?
b6kidcms_help	S30c. Did your parent/guardian or another adult help you take this measurement?
bpc6bmi_sr	Primary Caregiver's BMI Wave 6 - self-reported
bsc6bmi_sr	Secondary Caregiver's BMI Wave 6 - self-reported
bpc6bmi_cat_sr	Primary Caregiver's BMI classification Wave 6 - self-reported
bsc6bmi_cat_sr	Secondary Caregiver's BMI classification Wave 6 - self-reported
b6kidkgs_sr	Child Weight in kgs Wave 6 - self-reported
b6kidkgs_est	S29b. Is this an actual measurement taken in the last month or your best guess?
b6kidkgs_help	S29c. Did your parent/guardian or another adult help you take this measurement?
b6kidbmi_sr	Child BMI at 13 years - Wave 6 - self-reported
b6kidbmi_cat_sr	Child BMI classification at 13 years - Wave 6 - self-reported
bcq6_cog	Now I am going to ask you to complete a short word and memory task.
b6_SDQemotional	SDQ Emotional subscale - Wave 6
b6_SDQconduct	SDQ Conduct subscale - Wave 6
b6_SDQhyper	SDQ Hyperactivity subscale - Wave 6
b6_SDQpeerprobs	SDQ Peer problems subscale - Wave 6
b6_SDQprosocial	SDQ Prosocial subscale - Wave 6
b6_SDQtotaldiffs	SDQ Total difficulties score - Wave 6
Pianta_conflict_PCGW6	Level of conflict with primary caregiver - wave 6
Pianta_conflict_SCGW6	Level of conflict with secondary caregiver - wave 6
b6pc_DAS	Primary Caregiver total Dyadic Adjustment Scale - 4 items - Wave 6
b6sc_DAS	Secondary Caregiver total Dyadic Adjustment Scale - 4 items - Wave 6
b6pc_satis	PCG Parental Satisfaction - Wave 6
b6sc_satis	SCG Parental Satisfaction - Wave 6
b6pc_stress	Parental stress scores for Primary Caregiver - Wave 6
b6sc_stress	Parental stress scores for Secondary Caregiver - Wave 6

b6pc_CESTotal	Total depression score for Primary Caregiver - Wave 6
b6pc_CESD	Depression status of Primary Caregiver - Wave 6
b6sc_CESTotal	Total depression score for Secondary Caregiver - Wave 6
b6sc_CESD	Depression status of Secondary Caregiver - Wave 6
PSI_Resp	Parenting Style Inventory Responsiveness Subscale - Wave 6
w6cq_con_child	Parental Control subscale - child report - Wave 6
w6cq_MHI5Tot	Mental Health Inventory 5 (MHI-5) - child report - Wave 6
w6cq_MHI5Tot_RC60	Mental Health Inventory 5 (MHI5) Classification Cutpoint - 60 - child report - Wave 6
w6cq_smfq_tot	Short Mood and Feelings Questionnaire (SMFQ) Total Score - child report - Wave 6
w6cq_selfesteem_total	Summary score Rosenberg Self-esteem scale- 6 items w6
b6_hsdclass	Family's social class - Wave 6
b6_region	Region Wave 6
b6_nonsingleton	Non-singleton status
b6_Eincquin	Equivalised Household Net Annual Income - Quintiles W6
b6_Eincdec	Equivalised Household Net Annual Income - Deciles W6
b6_hhtype4	Household Type at Wave 6
b6_hhtype4_v2	Household Type at Wave 6- V.2
b6pcj1_edx	Four category PCG education at w6
b6scj1_edx	Four category SCG education at w6
b6_pcgmain	PCG main interview completed at Wave 6
b6_scgmain	SCG main interview completed at Wave 6
b6_ypmain	YP main interview completed at Wave 6
b6_pcgens	PCG supplementary interview completed at Wave 6
b6_scgens	SCG supplementary interview completed at Wave 6
b6_ypens	YP sensitive interview (CAWI) completed at Wave 6
b6p_1a	P1a. Engagement: How would you rate your students compared to the period before the COVID-related school closures
b6p_1b	P1b. Motivation: How would you rate your students compared to the period before the COVID-related school closures
b6p_1c	P1c. Wellbeing: How would you rate your students compared to the period before the COVID-related school closures
b6p_1d	P1d. Attendance: How would you rate your students compared to the period before the COVID-related school closures
b6p_1e	P1e. Behaviour in class: How would you rate your students compared to the period before the COVID-related school closures
b6p_2a	P2a. Not behind at all: Proportion of students whose curriculum learning after the school closures compared to how you would expect them to be in normal times.
b6p_2b	P2b. Behind by 1-2 months: Proportion of students whose curriculum learning after the school closures compared to how you would expect them to be in normal times.
b6p_2c	P2c. Behind by 3-5 months: Proportion of students whose curriculum learning after the school closures compared to how you would expect them to be in normal times.
b6p_2d	P2d. Behind by 6 months or more: Proportion of students whose curriculum learning after the school closures compared to how you would expect them to be in normal times.

b6p_3a	P3a. During the first period of school closures (around April 2020); How satisfied were you with the remote learning your school was able to provide to students ?
b6p_3b	P3b. During the second period of school closures (around January 2021); How satisfied were you with the remote learning your school was able to provide to students?
b6p_4a	P4a. Day to day teaching: What impact has the COVID situation and associated public health requirements had on:
b6p_4b	P4b. Use of group work in class: What impact has the COVID situation and associated public health requirements had on:
b6p_4c	P4c. Doing practical work (e.g. lab work, cooking, metalwork): What impact has the COVID situation and associated public health requirements had on:
b6p_4d	P4d. PE classes: What impact has the COVID situation and associated public health requirements had on:
b6p_4e	P4e. Extra-curricular sports: What impact has the COVID situation and associated public health requirements had on:
b6p_4f	P4f. Other extra-curricular activities: What impact has the COVID situation and associated public health requirements had on:
b6p_4g	P4g. Interactions between students and staff: What impact has the COVID situation and associated public health requirements had on:
b6p_4h	P4h. Interactions among students: What impact has the COVID situation and associated public health requirements had on:
b6p_5a	P5a. Has your school received funding under the COVID Learning and Support Scheme (CLASS)?
b6p_5b	P5b. If Yes, how many students is your school supporting through this funding?
b6p_6a	P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
b6p_6b	P6b. Summer programme for at-risk/disengaged students: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
b6p_6c	P6c. Additional supports for learning in the classroom: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
b6p_6d	P6d. Additional supports for learning after school or at lunchtime: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
b6p_6e	P6e. Session(s) on wellbeing post-COVID: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
b6p_6f	P6f. Additional socio-emotional support from the guidance counsellor(s): What other activities has your school been able to provide to students to help their adjustment back to a school setting?
b6p_6g	P6g. Additional socio-emotional support from the pastoral care/student support team: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
b6p_6i	P6i. Other socio-emotional supports: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
b6p_6j	P6j. Other Supports for learning: What other activities has your school been able to provide to students to help their adjustment back to a school setting?

b6p_6l	P6l. Other Summer/Easter programmes: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
b6p_7	P7. How effective do you think these activities have been in helping students adjust back to school?
b6p_8b	P8b. Send a year group home: Since the start of the 2021/22 school year, have you had to do any of the following because of (suspected) COVID cases?
b6p_8c	P8c. Send a class home: Since the start of the 2021/22 school year, have you had to do any of the following because of (suspected) COVID cases?
b6p_8d	P8d. Send a group of students home: Since the start of the 2021/22 school year, have you had to do any of the following because of (suspected) COVID cases?
b6p_9	P9. Are you Male or female
b6p_10	P10. To which age group do you belong?
b6p_11a	P11a. How many years have you been principal in this school?
b6p_11b	P11b. How many years have you been principal in any other secondary-level schools?
b6p_12	P12. Gender mix of the school
b6p_12a	P12a. Boys: How many boys and how many girls are enrolled in the school?
b6p_12b	P12b. Girls: How many boys and how many girls are enrolled in the school?
b6p_12_total	P12c. Total: How many boys and how many girls are enrolled in the school?
b6p_13	P13. What type of school is it?
b6p_14	P14. How would you describe the ethos of your school?
b6p_15	P15. What is the main language medium of your school?
b6p_16	P16. Does your school take part in the DEIS Support Programme?
b6p_17a	P17a. Sports: In your opinion, how important is each of the following to the ethos of the school?
b6p_17b	P17b. Religion: In your opinion, how important is each of the following to the ethos of the school?
b6p_17c	P17c. Music: In your opinion, how important is each of the following to the ethos of the school?
b6p_17d	P17d. Drama: In your opinion, how important is each of the following to the ethos of the school?
b6p_17e	P17e. Social Justice: In your opinion, how important is each of the following to the ethos of the school?
b6p_17f	P17f. Environmental awareness: In your opinion, how important is each of the following to the ethos of the school?
b6p_17g	P17g. Irish language and culture: In your opinion, how important is each of the following to the ethos of the school?
b6p_18a_1	p18a_1. How many male Full-Time teachers?
b6p_18a_2	p18a_2. How many male Part-Time teachers?
b6p_18b_1	p18b_1. How many female Full-Time teachers?
b6p_18b_2	p18b_2. How many female Part-Time teachers?
b6p_18c_1	p18c_1. Total Full-Time teachers?
b6p_18c_2	p18c_2. Total Part-Time teachers?
b6_p19a1	P19a1. Special Education Teachers: Does your school provide the following resources?
b6p_19a2	P19a2. Special Education Teachers: If yes, how many full-time equivalents?
b6p_19b1	P19b1. Language Support Teachers: Does your school provide the following resources?

b6p_19b2	P19b2. Language Support Teachers: If yes, how many full-time equivalents?
b6p_19c1	P19c1. Home-School Community Liaison Co-ordinator: Does your school provide the following resources?
b6p_19c2	P19c2. Home-School Community Liaison Co-ordinator: If yes, how many full-time equivalents?
b6p_19d1	P19d1. Special Needs Assistants: Does your school provide the following resources?
b6p_19d2	P19d2. Special Needs Assistants: If yes, how many full-time equivalents?
b6p_19e1	P19e1. Other Teaching Assistants: Does your school provide the following resources?
b6p_19e2	P19e2. Other Teaching Assistants: If yes, how many full-time equivalents?
b6p_19f1	P19f1. Guidance Counsellor: Does your school provide the following resources?
b6p_19f2	P19f2. Guidance Counsellor: If yes, how many full-time equivalents?
b6p_20	P20. If your school has a Guidance Counsellor, how many hours a week does s/he spend on career guidance and counselling?
b6p_21	P21. Does your school participate in the School Completion Programme?
b6p_22a	P22a. Number of teachers: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
b6p_22b	P22b. Number of classrooms: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
b6p_22c	P22c. Computing facilities: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
b6p_22d	P22d. Broadband access: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
b6p_22e	P22e. Sports facilities: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
b6p_22f	P22f. Science labs/equipment: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
b6p_22g	P22g. Learning support provision: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
b6p_22h	P22h. Language support provision: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
b6p_22i	P22i. Guidance counselling: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
b6p_22j	P22j. Extra-curricular activities: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
b6p_23_1	P23a. In what year was the school built?
b6p_23_2	P23a2. In what year were there any alterations made to the school?
b6p_23b	P23b. Approximately, how many children is the school designed for ?

b6p_24a1	P24a. Level 1 Learning Programmes: Does your school offer the following programmes?
b6p_24b1	P24b. Level 2 Learning Programmes: Does your school offer the following programmes?
b6p_24c1	P24c. Transition Year (TY): Does your school offer the following programmes?
b6p_24d1	P24d. Leaving Certificate Applied (LCA): Does your school offer the following programmes?
b6p_24e1	P24e. Leaving Certificate Vocational Programme (LCVP): Does your school offer the following programmes?
b6p_24f1	P24f. Post-Leaving Certificate (PLC) courses: Does your school offer the following programmes?
b6p_25	P25. How many students in your school are on reduced timetables/shorter school days? (If None, please state.)
b6p_26a1	P26a1. Irish (Higher): Subject taught as full subject in junior cycle in the school
b6p_26a2	P26a2. Irish (Ordinary): Subject taught as full subject in junior cycle in the school
b6p_26b1	P26b1. English (Higher): Subject taught as full subject in junior cycle in the school
b6p_26b2	P26b2. English (Ordinary): Subject taught as full subject in junior cycle in the school
b6p_26c1	P26c1. Mathematics (Higher): Subject taught as full subject in junior cycle in the school
b6p_26c2	P26c2. Mathematics (Ordinary): Subject taught as full subject in junior cycle in the school
b6p_26d1	P26d. History: Subject taught as full subject in junior cycle in the school
b6p_26e1	P26e. Geography: Subject taught as full subject in junior cycle in the school
b6p_26f1	P26f. Modern Foreign Languages: French: Subject taught as full subject in junior cycle in the school
b6p_26fg1	P26g. Modern Foreign Languages: German: Subject taught as full subject in junior cycle in the school
b6p_26h1	P26h. Modern Foreign Languages: Spanish: Subject taught as full subject in junior cycle in the school
b6p_26i1	P26i. Modern Foreign Languages: Italian: Subject taught as full subject in junior cycle in the school
b6p_26j1	P26j. Visual Art: Subject taught as full subject in junior cycle in the school
b6p_26k1	P26k. Music: Subject taught as full subject in junior cycle in the school
b6p_26l1	P26l. Science: Subject taught as full subject in junior cycle in the school
b6p_26m1	P26m. Home Economics: Subject taught as full subject in junior cycle in the school
b6p_26n1	P26n. Wood Technology: Subject taught as full subject in junior cycle in the school
b6p_26o1	P26o. Engineering: Subject taught as full subject in junior cycle in the school
b6p_26p1	P26p. Graphics: Subject taught as full subject in junior cycle in the school
b6p_26q1	P26q. Applied Technology: Subject taught as full subject in junior cycle in the school
b6p_26r1	P26r. Business Studies: Subject taught as full subject in junior cycle in the school
b6p_26s1	P26s. Latin: Subject taught as full subject in junior cycle in the school
b6p_26t1	P26t. Ancient Greek: Subject taught as full subject in junior cycle in the school
b6p_26u1	P26u. Classics: Subject taught as full subject in junior cycle in the school

b6p_26w1	P26w. Religious Education: Subject taught as full subject in junior cycle in the school
b6p_26x1	P26x. Civic, Social and Political Education (CSPE): Subject taught as full subject in junior cycle in the school
b6p_26y1	P26y. Physical Education: Subject taught as full subject in junior cycle in the school
b6p_26z1	P26z. Social, Personal and Health Education (SPHE): Subject taught as full subject in junior cycle in the school
b6p_26aa1	P26aa. Other (please specify): Subject taught as full subject in junior cycle in the school
b6p_26ab1	P26ab. Other computer/coding/digital: Subject taught as full subject in junior cycle in the school?
b6p_26ac1	P26ac. Other wellbeing: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
b6p_26ad1	P26ad. Other languages: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
b6p_27a	P27a. Coding: Which of the following are taught as short courses in junior cycle in the school?
b6p_27b	P27b. Civic, Social and Political Education (CSPE): Which of the following are taught as short courses in junior cycle in the school?
b6p_27c	P27c. Physical Education (PE): Which of the following are taught as short courses in junior cycle in the school?
b6p_27d	P27d. Digital Media Literacy (DML): Which of the following are taught as short courses in junior cycle in the school?
b6p_27e	P27e. A Personal Project: Caring for Animals (Level 2): Which of the following are taught as short courses in junior cycle in the school?
b6p_27f	P27f. Social, Personal and Health Education (SPHE): Which of the following are taught as short courses in junior cycle in the school?
b6p_27g	P27g. Artistic Performance: Which of the following are taught as short courses in junior cycle in the school?
b6p_27h	P27h. CSI: Exploring Forensic Science (Level 2): Which of the following are taught as short courses in junior cycle in the school?
b6p_27i	P27i. Chinese Language and Culture: Which of the following are taught as short courses in junior cycle in the school?
b6p_27j	P27j. Philosophy: Which of the following are taught as short courses in junior cycle in the school?
b6p_27k	P27k. Other please specify: Which of the following are taught as short courses in junior cycle in the school?
b6p_27n	P27n. Other languages: Which of the following are taught as short courses in junior cycle in the school?
b6p_27o	P27o. STEM/agric. Science/horticulture/climate: Which of the following are taught as short courses in junior cycle in the school?
b6p_28a	P28a. Only 1 class per year-group: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
b6p_28b	P28b. Randomly / alphabetically: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
b6p_28c	P28c. Performance on standardised tests: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?

b6p_28d	P28d. Performance on other tests: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
b6p_28e	P28e. Special educational need/disability: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
b6p_28f	P28f. Other [please specify]: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
b6p_28g	P28g. To ensure fully mixed ability: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
b6p_28h	P28h. To ensure gender balance: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
b6p_28i	P28i. To ensure social/other mix: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
b6p_28k	P28k. Banding/other ability grouping: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
b6p_28l	P28l. Information from primary school: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
b6p_28o	P28o. Subject choice: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
b6p_29a	P29a. Laptops/ netbooks: What proportion of students use an individual electronic device for educational purposes in the classroom? Devices may be owned by either the school or the student.
b6p_29b	P29b. Tablets: What proportion of students use an individual electronic device for educational purposes in the classroom? Devices may be owned by either the school or the student.
b6p_29c	P29c. Smartphones/mobile phones: What proportion of students use an individual electronic device for educational purposes in the classroom? Devices may be owned by either the school or the student.
b6p_29d	P29d. Other electronic device: What proportion of students use an individual electronic device for educational purposes in the classroom? Devices may be owned by either the school or the student.
b6p_30a	P30a. Teachers use a broader range of methodologies since the revised junior cycle: How the revised junior cycle operates in this school. Please state the extent you agree or disagree with this statement.
b6p_30b	P30b. Teachers are positive about the revised junior cycle curriculum: How the revised junior cycle operates in this school. Please state the extent you agree or disagree with this statement.
b6p_30c	P30c. It is challenging to timetable classroom-based assessments: How the revised junior cycle operates in this school. Please state the extent you agree or disagree with this statement.
b6p_30d	P30d. The school has developed its own short course(s): How the revised junior cycle operates in this school. Please state the extent you agree or disagree with this statement.

b6p_30e	P30e. It is challenging to timetable the required hours for wellbeing: How the revised junior cycle operates in this school. Please state the extent you agree or disagree with this statement.
b6p_31	P31. Are there any other local schools to which pupils in your school might go?
b6p_32	P32. In general, do more students apply to come to this school than there are places available?
b6p_33a	P33a. Proximity to the school: What criteria are used to admit students?
b6p_33b	P33b. Other siblings in the school: What criteria are used to admit students?
b6p_33c	P33c. Parents attended the school: What criteria are used to admit students?
b6p_33e	P33e. Date of application: What criteria are used to admit students?
b6p_33f	P33f. Religion: What criteria are used to admit students?
b6p_33g	P33g. Attended attached or feeder primary school: What criteria are used to admit students?
b6p_33h	P33h. Other (Please specify below): What criteria are used to admit students?
b6p_33i	P33i. Catchment area: What criteria are used to admit students?
b6p_33j	P33j. Children of staff: What criteria are used to admit students?
b6p_33k	P33k. Common/central application: What criteria are used to admit students?
b6p_33l	P33l. Lottery: What criteria are used to admit students?
b6p_34a	P34a. Literacy Problems: Proportion of students in the school would have such literacy, numeracy, or emotional-behavioural difficulties as to adversely impact on their educational development
b6p_34_2	P34b. Numeracy Problems: Proportion of students in the school would have such literacy, numeracy, or emotional-behavioural difficulties as to adversely impact on their educational development
b6p_34_3	P34c. Emotional / Behavioural problems: Proportion of students in the school would have such literacy, numeracy, or emotional-behavioural difficulties as to adversely impact on their educational development
b6p_35_1	P35a. Percentage: Approximately, what is the Average Daily Attendance for your school this year (2021/22)?
b6p_36	P36. What percentage of pupils missed 20 days or more in 2020/2021 academic year when the school was open (as per the Tusla figures)?
b6p_37a	P37a. Students from an immigrant background: How many of this group of students do you have in your school? If none, please write 'NONE' - the same student can be recorded more than once
b6p_37b	P37b. Students from a Traveller background: How many of this group of students do you have in your school? If none, please write 'NONE' - the same student can be recorded more than once
b6p_37c	P37c. Students whose native language is other than English / Gaelge: How many of this group of students do you have in your school? If none, please write 'NONE' - the same student can be recorded more than once
b6p_37d	P37d. Students with physical / sensory disabilities: How many of this group of students do you have in your school? If none, please write 'NONE' - the same student can be recorded more than once
b6p_37e	P37e. Students with learning / intellectual disabilities: How many of this group of students do you have in your school? If none, please write 'NONE' - the same student can be recorded more than once
b6p_38	P38. What proportion of students in your school usually go on to higher (third-level) education (university, technological university or institute of technology)?
b6p_39a1	P39a. Induction Day: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.

b6p_39b1	P39b. Class Tutor: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
b6p_39c1	P39c. Student Mentors: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
b6p_39d1	P39d. Study skills programme: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
b6p_39f1	P39f. Induction/transition programme: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
b6p_39g1	P39g. Bonding/other activities: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
b6p_39h1	P39h. Trips/summer/Easter camps: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
b6p_39i1	P39i. Friends/peers/mentors programmes/activities: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
b6p_39j1	P39j. Specific personnel: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
b6p_39k1	P39k. Activities/induction/info for parents: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
b6p_39l1	P39l. Learning/study-related: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
b6p_39b	P39b. Which approach do you think is most important to help first year students adapt to second-level education in your school.
b6p_40a1	P40a. You as principal: Extent to which these staff members are involved in providing support to students.
b6p_40b1	P40b. Guidance Counsellor(s): Extent to which these staff members are involved in providing support to students.
b6p_40c1	P40c. Pastoral care/student support team: Extent to which these staff members are involved in providing support to students.
b6p_40d1	P40d. Year heads: Extent to which these staff members are involved in providing support to students.
b6p_40e1	P40e. Class tutors: Extent to which these staff members are involved in providing support to students.
b6p_40f	P40f. Other (please specify): Extent to which these staff members are involved in providing support to students.
b6p_40g1	P40g. All teachers/staff: Extent to which these staff members are involved in providing support to students.
b6p_40h1	P40h. SEN team (incl. SNAs): Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
b6p_40j1	P40j. Chaplain: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
b6p_40k1	P40k. Deputy principals/other posts (incl. year heads): Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
b6p_40b	P40b. Please tick one box only to indicate the most important source of support in your school.
b6p_41a1	P41a. Homework club/supervised study: Does your school provide any of the following activities outside formal class time?

b6p_41b1	P41b. Team sports: Does your school provide any of the following activities outside formal class time?
b6p_41c1	P41c. Individual sports: Does your school provide any of the following activities outside formal class time?
b6p_41d1	P41d. Choir: Does your school provide any of the following activities outside formal class time?
b6p_41e1	P41e. Learning musical instruments: Does your school provide any of the following activities outside formal class time?
b6p_41f1	P41f. Drama: Does your school provide any of the following activities outside formal class time?
b6p_41g1	P41g. Dance: Does your school provide any of the following activities outside formal class time?
b6p_41h1	P41h. Debating: Does your school provide any of the following activities outside formal class time?
b6p_41i1	P41i. Computer club: Does your school provide any of the following activities outside formal class time?
b6p_41j1	P41j. Other (please specify): Does your school provide any of the following activities outside formal class time?
b6p_41k1	P41k. Arts/crafts/creative writing: Does your school provide any of the following activities outside formal class time?
b6p_41l1	P41l. Book/library club: Does your school provide any of the following activities outside formal class time?
b6p_41m1	P41m. Chess club: Does your school provide any of the following activities outside formal class time?
b6p_41n1	P41n. Coding/ICT: Does your school provide any of the following activities outside formal class time?
b6p_41o1	P41o. Environmental/social justice: Does your school provide any of the following activities outside formal class time?
b6p_41p1	P41p. Learning-related, incl. Youth Scientist: Does your school provide any of the following activities outside formal class time?
b6p_42a	P42a. Does the school provide a breakfast club?
b6p_42b	P42b. Does the school provide a free meals at lunchtime?
b6p_43	P43. Does the school have a healthy eating policy?
b6p_44a1	P44a. Certain foods/drinks are prohibited in school: Please indicate whether or not your school adopts each of the following
b6p_44b1	P44b. Pupils are given guidelines on healthy eating: Please indicate whether or not your school adopts each of the following
b6p_44c1	P44c. Parents are given guidelines on healthy eating: Please indicate whether or not your school adopts each of the following
b6p_44d1	P44d. Mostly healthy foods/drinks are provided in the school: Please indicate whether or not your school adopts each of the following
b6p_44e1	P44e. Students are not allowed to leave the school at lunchtime: Please indicate whether or not your school adopts each of the following
b6p_44f1	P44f. Healthy eating is addressed during subject lessons: Please indicate whether or not your school adopts each of the following
b6p_44g	P44g. Other (please specify): Please indicate whether or not your school adopts each of the following
b6p_44h1	P44h. Different rules for leaving at lunchtime by year group: Please indicate whether or not your school adopts each of the following

b6p_44i1	P44i. Healthy eating activities/modules: Please indicate whether or not your school adopts each of the following
b6p_44j1	P44j. Provision of meals: Please indicate whether or not your school adopts each of the following
b6p_41j_oth_1	P41j_oth_1. Other Outside School Hours Mentoring/Coaching: Does your school provide any of the following activities outside formal class time?
b6p_41j_oth_2	P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time?
b6p_45a	P45a. Does the school have a vending machine for food and drink of any sort?
b6p_45b	P45b. Does the vending machine include sugary drinks?
b6p_45c	P45c. Does the vending machine include diet drinks, unsweetened fruit juices and/or water?
b6p_46	P46. Do you use a formal anti-bullying programme in your school (such as the Cool School Programme)?
b6p_47a	P47a. School rules: How much are students' opinions taken into account when decisions in the school are made about the following
b6p_47b	P47b. The way classes are taught: How much are students' opinions taken into account when decisions in the school are made about the following
b6p_47c	P47c. Teaching/learning materials: How much are students' opinions taken into account when decisions in the school are made about the following
b6p_47d	P47d. School uniforms: How much are students' opinions taken into account when decisions in the school are made about the following
b6p_48a	P48a. Extra classwork: To what extent are the following forms of discipline used in your school?
b6p_48b	P48b. Extra homework: To what extent are the following forms of discipline used in your school?
b6p_48c	P48c. Writing lines: To what extent are the following forms of discipline used in your school?
b6p_48d	P48d. Detention: To what extent are the following forms of discipline used in your school?
b6p_48e	P48e. Exclusion from sports or other popular activities: To what extent are the following forms of discipline used in your school?
b6p_48f	P48f. Verbal (phone or otherwise) report to parents: To what extent are the following forms of discipline used in your school?
b6p_48g	P48g. Written report to parents: To what extent are the following forms of discipline used in your school?
b6p_48h	P48h. Warning card/points system: To what extent are the following forms of discipline used in your school?
b6p_48i	P48i. Restorative justice (i.e. a focus on mediation and agreement rather than punishment): To what extent are the following forms of discipline used in your school?
b6p_48j	P48j. Suspension: To what extent are the following forms of discipline used in your school?
b6p_48k	P48k. Expulsion/permanent exclusion: To what extent are the following forms of discipline used in your school?
b6p_48m	P48m. Behaviour support team/programme: To what extent are the following forms of discipline used in your school?
b6p_48n	P48n. Positive behaviour approach: To what extent are the following forms of discipline used in your school?

b6p_48o	P48o. Restorative practice: To what extent are the following forms of discipline used in your school?
b6p_48p	P48p. Community service: To what extent are the following forms of discipline used in your school?
b6p_48r	P48r. Reports/report cards: To what extent are the following forms of discipline used in your school?
b6p_49	P49. Does the school usually hold formal parent-teacher meetings at least once per year?
b6p_50	P50. Approximately what percentage of parents attend parent-teacher meetings?
b6p_51a	P51a. An active parents' association/council: Does the school have the following facilities
b6p_51b	P51b. A parents room within the school: Does the school have the following facilities
b6p_51c	P51c. Parenting courses: Does the school have the following facilities
b6p_51d	P51d. Other courses for parents (eg literacy, art/craft): Does the school have the following facilities
b6p_51e	P51e. Access to health or other professionals on school premises: Does the school have the following facilities
b6p_52a	P52a. Does the school receive voluntary contributions from parents?
b6p_52b	P52b. If yes, how much is each family asked to give per year?
b6p_52c	P52c. What proportion of parents pay?
b6p_53_1	P53. Workload/time management:What are the main challenges facing you as a Principal?
b6p_53_2	P53. Paperwork/admin responsibilities:What are the main challenges facing you as a Principal?
b6p_53_3	P53. Staffing issues (recruitment, retention):What are the main challenges facing you as a Principal?
b6p_53_4	P53. Impact of COVID :What are the main challenges facing you as a Principal?
b6p_53_5	P53. Lack of support from external agencies:What are the main challenges facing you as a Principal?
b6p_53_6	P53. Lack of training for variety of tasks as principal:What are the main challenges facing you as a Principal?
b6p_53_7	P53. Student wellbeing/mental health:What are the main challenges facing you as a Principal?
b6p_53_8	P53. Lack of resources or funding:What are the main challenges facing you as a Principal?
b6p_53_9	P53. Poor building/facilities:What are the main challenges facing you as a Principal?
b6p_53_10	P53. Interpersonal relationships with staff, parents, BOM:What are the main challenges facing you as a Principal?
b6p_53_11	P53. Initiative overload/change management:What are the main challenges facing you as a Principal?
b6p_53_12	P53. Student additional needs/behaviour:What are the main challenges facing you as a Principal?
b6p_53_13	P53. Other:What are the main challenges facing you as a Principal?
b6p_53_14	P53. No comment:What are the main challenges facing you as a Principal?
b6p_54a	P54a. How stressed you feel by your job?
b6p_54b	P54b. How satisfied you feel with your job?
b6_prin	Principal questionnaire completed at Wave 6