Growing Up in Ireland

Cohort 08 at 13 years of age

Codebook for

Wave 6 of the Infant Cohort

August 2023

id

		Value
Standard Attributes	Position	1
	Label	Household ID code
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

WGT_13YRa

		Value
Standard Attributes	Position	2
	Label	Weighting Factor - 13yr Full sample (Xsectional)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

WGT_13YRb

		Value
Standard Attributes	Position	3
	Label	Weighting Factor - 13yr Reduced sample (Longitudinal)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

WGT_13YRc

		Value
Standard Attributes	Position	4
	Label	Weighting Factor - PCG Sensitive
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

WGT_13YRd

		Value
Standard Attributes	Position	5
	Label	Weighting Factor - 13yr Sensitive
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

xxwave1

		Value
Standard Attributes	Position	6
	Label	Family participated in Wave 1 - 9 months
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

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xxwave2

Standard Attributes		Value
	Position	7
	Label	Family participated in Wave 2 - 3 years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input

xxwave3

Standard Attributes		Value
	Position	8
	Label	Family participated in Wave 3 - 5 years
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

xxwave4

Standard Attributes		Value
	Position	9
	Label	Family participated in Wave 4 - 7/8 years
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	yes

xxwave5

Standard Attributes		Value
	Position	10
	Label	Family participated in Wave 5 - 9 years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input

xxwave6

Standard Attributes		Value
	Position	11
	Label	Family participated in Wave 6 - 13 years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input

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PCGstatw6

		Value
Standard Attributes	Position	12
	Label	PCG same as Wave 5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

SCGstatw6

		Value
Standard Attributes	Position	13
	Label	SCG if present is same as Wave 5
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

b6_partner

		Value
Standard Attributes	Position	14
	Label	A1b. Do you have a spouse/partner who lives here with you in the household?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

b6pcA4

		Value
Standard Attributes	Position	15
	Label	A4. Total number of people in household - Wave 6
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or fewer
	7	7 or more

p1sexw6

		Value
Standard Attributes	Position	16
	Label	Person 1 gender Wave 6 Grid (PCG)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female

p1yearsw6

		Value
Standard Attributes	Position	17
	Label	Person 1 age Wave 6 Grid (PCG)
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	20	Under 40
	40	40-49
	50	50 and older

p2sexw6

		Value
Standard Attributes	Position	18
	Label	Person 2 gender Wave 6 Grid (Study Child)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female

p2yearsw6

		Value
Standard Attributes	Position	19
	Label	Person 2 age Wave 6 Grid (Study Child)
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input

p3sexw6

		Value
Standard Attributes	Position	20
	Label	Person 3 gender Wave 6 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female

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p3yearsw6

		Value
Standard Attributes	Position	21
	Label	Person 3 age Wave 6 Grid
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	9	birth - 9
	10	10 - 14
	15	15 - 19
	20	20 - 29
	30	30 - 39
	40	40 - 49
	50	50 - 59
	60	60 or more

p3relmw6

		Value
Standard Attributes	Position	22
	Label	Person 3 relationship to PCG Wave 6 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Spouse
	2	Partner
	7	Son/Daughter
	19	Other relative/non-relative

p3relcw6

		Value
Standard Attributes	Position	23
	Label	Person 3 relationship to child Wave 6 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	3	Parent, including adoptive/foster
	4	Step-parent/Partner of child's parent
	11	Brother/Sister
	19	Other relative
	20	Other non-relative

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p4sexw6

		Value
Standard Attributes	Position	24
	Label	Person 4 gender Wave 6 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female

p4yearsw6

		Value
Standard Attributes	Position	25
	Label	Person 4 age Wave 6 Grid
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	birth - 4
	5	5 - 9
	10	10 - 14
	15	15 - 19
	20	20 - 29
	30	30 and over

p5sexw6

		Value
Standard Attributes	Position	26
	Label	Person 5 gender Wave 6 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female

p5yearsw6

		Value
Standard Attributes	Position	27
	Label	Person 5 age Wave 6 Grid
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	birth - 4
	5	5 - 9
	10	10 - 14
	15	15 - 19
	20	20 - 29
	30	30 and over

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p6sexw6

		Value
Standard Attributes	Position	28
	Label	Person 6 gender Wave 6 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female

p6yearsw6

		Value
Standard Attributes	Position	29
	Label	Person 6 age Wave 6 Grid
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	birth - 4
	5	5 - 9
	10	10 - 14
	15	15 - 19
	20	20 - 29
	30	30 and over

p7sexw6

		Value
Standard Attributes	Position	30
	Label	Person 7 gender Wave 6 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female

p7yearsw6

		Value
Standard Attributes	Position	31
	Label	Person 7 age Wave 6 Grid
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	birth - 4
	5	5 - 9
	10	10 - 14
	15	15 and over

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b6pcz1a

		Value
Standard Attributes	Position	32
	Label	Z1a. Are you at increased risk of severe Covid-19 disease?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pcz1b

		Value
Standard Attributes	Position	33
	Label	Z1b. Is your 13-year-old at increased risk of severe Covid-19 disease?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	8	Not answered
Missing Values	9	Not answered

b6pcz1c

		Value
Standard Attributes	Position	34
	Label	Z1c. Is someone else in the household at increased risk of severe Covid-19 disease?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

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b6pcz2a

		Value
Standard Attributes	Position	35
	Label	Z2a. My family did more activities together - during most recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

b6pcz2b

		Value
Standard Attributes	Position	36
	Label	Z2b. It was difficult to balance work and family life - during most recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

b6pcz2c

		Value
Standard Attributes	Position	37
	Label	Z2c. I had the chance to slow down - during most recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

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b6pcz2d

		Value
Standard Attributes	Position	38
	Label	Z2d. I worried about the virus infecting me or someone else in my family - during most recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

b6pcz2e

		Value
Standard Attributes	Position	39
	Label	Z2e. Apart from work, I spent more time online than usual - during most recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

b6pcz2f

		Value
Standard Attributes	Position	40
	Label	Z2f. I spent more time than usual taking care of the children - during most recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

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b6pcz2g

		Value
Standard Attributes	Position	41
	Label	Z2g. My partner spent more time than usual taking care of the child - during most recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
	8	Not answered
Missing Values	9	Not answered

b6pcz3

		Value
Standard Attributes	Position	42
	Label	Z3. Were you in employment immediately before the Covid-19 pandemic began in late February 2020 or at any time since then?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pcz4a

		Value
Standard Attributes	Position	43
	Label	Z4a. Loss of employment (losing your job or temporary lay-off)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcz4b

		Value
Standard Attributes	Position	44
	Label	Z4b. Any other loss or reduction in employment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcz4c

		Value
Standard Attributes	Position	45
	Label	Z4c. Increase in usual hours worked
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcz4d

		Value
Standard Attributes	Position	46
	Label	Z4d. Started remote working from home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcz4e

		Value
Standard Attributes	Position	47
	Label	Z4e. Increased number of remote hours working from home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

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b6pcz4f

		Value
Standard Attributes	Position	48
	Label	Z4f. Other change (including starting a new job, being assigned to different work)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcz4g

		Value
Standard Attributes	Position	49
	Label	Z4g. None of the above
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcz5

		Value
Standard Attributes	Position	50
	Label	Z5. Was your partner in employment immediately before the Covid-19 pandemic began in late February 2020 or at any time since then?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	8	Not answered
Missing Values	9	Not answered

b6pcz6a

		Value
Standard Attributes	Position	51
	Label	Z6a. Loss of employment (losing their job or temporary lay-off)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcz6b

		Value
Standard Attributes	Position	52
	Label	Z6b. Any other loss or reduction in employment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcz6c

		Value
Standard Attributes	Position	53
	Label	Z6c. Increase in usual hours worked
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcz6d

		Value
Standard Attributes	Position	54
	Label	Z6d. Started remote working from home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcz6e

		Value
Standard Attributes	Position	55
	Label	Z6e. Increased number of remote hours working from home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcz6f

Standard Attributes		Value
	Position	56
	Label	Z6f. Other change (including starting a new job, being assigned to different work)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcz6g

Standard Attributes		Value
	Position	57
	Label	Z6g. None of the above
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcz7a

Standard Attributes		Value
	Position	58
	Label	Z7a. Did your household receive the Pandemic Unemployment Payment during the Covid-19 pandemic?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcz7b

Standard Attributes		Value
	Position	59
	Label	Z7b. Did your household receive any other regular social welfare payment (excluding Child benefit) during the Covid-19 pandemic?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

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b6pcz7c

Standard Attributes		Value
	Position	60
	Label	Z7c. Your household received none of these during the Covid-19 pandemic?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcz8

Standard Attributes		Value
	Position	61
	Label	Z8. Since the start of the Covid-19 pandemic, did your household income...
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Fall a lot
	2	Fall a little
	3	Remain the same
	4	Increase a little
	5	Increase a lot
Missing Values	8	Not answered
	9	Not answered

b6pcz9

Standard Attributes		Value
	Position	62
	Label	Z9. How much exercise did you get compared to before the restrictions?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A lot more
	2	A little more
	3	About the same
	4	A little less
	5	A lot less
Missing Values	8	Not answered
	9	Not answered

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b6pcb1

Standard Attributes		Value
	Position	63
	Label	B1. In general, how would you describe Child's health in the past year?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very healthy, no problems
	2	Healthy, but a few minor problems
	3	Sometimes quite ill / Almost always unwell

b6pcb2

Standard Attributes		Value
	Position	64
	Label	Does child have any long-lasting conditions or difficulties?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, to a great extent
	2	Yes, to some extent

b6pcb2tot

Standard Attributes		Value
	Position	65
	Label	B2tot. How many longstanding illnesses, conditions or disabilities in total?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	4	4 or more

b6pcb7a

Standard Attributes		Value
	Position	66
	Label	B7a. Support from Resource Teaching/ Learning Support IN or THROUGH school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcb7b

Standard Attributes		Value
	Position	67
	Label	B7b. Support from a Special Needs Assistant IN or THROUGH school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcb7c

Standard Attributes		Value
	Position	68
	Label	B7c. Support from Assistive technology IN or THROUGH school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcb7d

Standard Attributes		Value
	Position	69
	Label	B7d. Psychological/behavioural support IN or THROUGH school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcb7e

Standard Attributes		Value
	Position	70
	Label	B7e. Other therapeutic support IN or THROUGH school e.g. speech and language/occupational therapy?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

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b6pcb7f

		Value
Standard Attributes	Position	71
	Label	B7f. Any Other support IN or THROUGH school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcb7g

		Value
Standard Attributes	Position	72
	Label	B7g. Child Doesn't receive any supports IN or THROUGH school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcb8

		Value
Standard Attributes	Position	73
	Label	B8. Does Child have a reduced timetable at school or a shorter school day, because of a condition or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pcb9a

		Value
Standard Attributes	Position	74
	Label	B9a. Extra/private tuition OUTSIDE school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

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b6pcb9b

		Value
Standard Attributes	Position	75
	Label	B9b. Psychological/behavioural support OUTSIDE of school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcb9c

		Value
Standard Attributes	Position	76
	Label	B9c. Other therapeutic support (speech and language/Occupational therapy) OUTSIDE of school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcb9d

		Value
Standard Attributes	Position	77
	Label	B9d. Other support OUTSIDE of school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcb9e

		Value
Standard Attributes	Position	78
	Label	B9e. Child Doesn't receive any of these supports OUTSIDE of school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

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b6pcb10

		Value
Standard Attributes	Position	79
	Label	B10. In general, how adequate are the supports Child receives for his/her needs?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not adequate
	2	Adequate
	3	Good
	4	Excellent
Missing Values	8	Not answered
	9	Not answered

b6pcb11

		Value
Standard Attributes	Position	80
	Label	B11. Which of these best describes your child with respect to supports either inside or outside of school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Doesn't receive any supports: none needed
	2	Doesn't receive any supports: some needed
Missing Values	8	Not answered
	9	Not answered

b6pcb12

		Value
Standard Attributes	Position	81
	Label	B12. About how many nights has Child spent in hospital over the last 12 months?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	4	4 - 6
	7	7 or more
	999	Not answered

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b6pcb13

		Value
Standard Attributes	Position	82
	Label	B13. In the last 12 months how many visits has Child made to the Emergency Department of a hospital?
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	4	4 or more

b6pcb14

		Value
Standard Attributes	Position	83
	Label	B14. In the last 12 months has Child had an accident or injury that required hospital treatment or admission?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pcb15a

		Value
Standard Attributes	Position	84
	Label	B15a. A general practitioner (GP) - Number of times seen/talked to about Child's health in last 12 months?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	6	6 times or more
Missing Values	99	Not answered

b6pcb15b

		Value
Standard Attributes	Position	85
	Label	B15b. A practice nurse - Number of times seen/talked to about Child's health in last 12 months?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 times or more
Missing Values	99	Not answered

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b6pcb15c

		Value
Standard Attributes	Position	86
	Label	B15c. Another medical doctor for example in a hospital - Number of times seen/talked to about Child's health in last 12 months?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	5	5 times or more
	99	Not answered

b6pcb15d

		Value
Standard Attributes	Position	87
	Label	B15d. Other professional, psychologist, psychiatrist, counsellor etc. - Number of times seen/talked to about Child's health in last 12 months?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	7	7 times or more
	99	Not answered

b6pcb15e

		Value
Standard Attributes	Position	88
	Label	B15e. A social worker - Number of times seen/talked to about Child's health in last 12 months?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	At least once
Missing Values	99	Not answered

A M F

b6pcb16

		Value
Standard Attributes	Position	89
	Label	B16. How would you rate the health of Child's teeth and gums?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very Good
	3	Good
	4	Fair
	5	Poor
Missing Values	8	Not answered
	9	Not answered

b6pcb17

		Value
Standard Attributes	Position	90
	Label	B17. Which of the following best describes how regularly Child visits the dentist?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	At least once a year
	2	Once every two years
	3	Once every three years
	4	Less often/Only when there is a problem
	5	Never
Missing Values	8	Not answered
	9	Not answered

b6pcb18_yr

		Value
Standard Attributes	Position	91
	Label	B18_yr. When was the last time Child saw a dentist? Since what year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	2017	2017 or before
	9999	Not answered

A M F

b6pcb19

		Value
Standard Attributes	Position	92
	Label	B19. Was it a HSE or private dentist?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	HSE
	2	Private
Missing Values	8	Not answered
	9	Not answered

b6pcb20

		Value
Standard Attributes	Position	93
	Label	B20. Did Child have any treatment other than a routine scale and polish?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pcb21a

		Value
Standard Attributes	Position	94
	Label	B21a. Has Child ever had any permanent/secondary teeth filled?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcb21b

		Value
Standard Attributes	Position	95
	Label	B21b. Has Child ever had any permanent/secondary teeth extracted?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pcb22a

		Value
Standard Attributes	Position	96
	Label	B22a. Fresh fruit - How many times a week does child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

b6pcb22b

		Value
Standard Attributes	Position	97
	Label	B22b. Fruit juice - How many times a week does child drink?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcb22c

		Value
Standard Attributes	Position	98
	Label	B22c. Meat, chicken, fish - How many times a week does child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

b6pcb22d

		Value
Standard Attributes	Position	99
	Label	B22d. Cooked vegetables - How many times a week does child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

b6pcb22e

		Value
Standard Attributes	Position	100
	Label	B22e. Raw vegetables or salad - How many times a week does child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcb22f

		Value
Standard Attributes	Position	101
	Label	B22f. Hamburger, hot dog, sausage or sausage roll, meat pie - How many times a week does child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once/more than once
Missing Values	9	Not answered

b6pcb22g

		Value
Standard Attributes	Position	102
	Label	B22g. Hot chips or French fries - How many times a week does child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once/more than once
Missing Values	9	Not answered

b6pcb22h

		Value
Standard Attributes	Position	103
	Label	B22h. Crisps or savoury snacks - How many times a week does child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcb22i

		Value
Standard Attributes	Position	104
	Label	B22i. Bread - How many times a week does child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

b6pcb22j

		Value
Standard Attributes	Position	105
	Label	B22j. Potatoes, Rice, Pasta - How many times a week does child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

b6pcb22k

		Value
Standard Attributes	Position	106
	Label	B22k. Cereals - How many times a week does child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

b6pcb22l

Standard Attributes		Value
	Position	107
	Label	B22l. Biscuits, doughnuts, cake, pie or chocolate - How many times a week does child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

b6pcb22m

Standard Attributes		Value
	Position	108
	Label	B22m. Sweets - How many times a week does child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

b6pcb22n

Standard Attributes		Value
	Position	109
	Label	B22n. Cheese / yoghurt / fromage frais - How many times a week does child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcb22o

		Value
Standard Attributes	Position	110
	Label	B22o. Water (tap water / still water / fizzy water) - How many times a week does child drink?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

b6pcb22p

		Value
Standard Attributes	Position	111
	Label	B22p. Diet Fizzy drinks / minerals / cordial / squash - How many times a week does child drink?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

b6pcb22q

		Value
Standard Attributes	Position	112
	Label	B22q. Fizzy drinks / minerals / cordial / squash (not diet) - How many times a week does child drink?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcb22r

		Value
Standard Attributes	Position	113
	Label	B22r. Milk (including non-dairy or lactose-free milk) - How many times a week does child drink?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

b6pcb23

		Value
Standard Attributes	Position	114
	Label	B23. How many portions of fruit or vegetables would Child usually have in a day?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1 per day
	2	2 per day
	3	3 per day
	4	4 per day
	5	5 or more
Missing Values	8	Not answered
	9	Not answered

b6pcb24a

		Value
Standard Attributes	Position	115
	Label	B24a. Does Child follow any kind of special diet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pcb25

		Value
Standard Attributes	Position	116
	Label	B25. How far away is Child's school from your home (one-way distance)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than ½mile (less than 1km)
	2	½ to less than 1 mile (1- less than 2km)
	3	1-5 miles (2- less than 8km)
	4	More than 5 miles away (8km or more)
Missing Values	9	Not answered

b6pcb26

		Value
Standard Attributes	Position	117
	Label	B26. How does Child usually go to school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Child walks
	2	By public transport
	3	School bus/coach
	4	By car
	5	Rides a bicycle
	6	Other (please describe)
	7	Not applicable
Missing Values	8	Not answered
	9	Not answered

b6pcb27

		Value
Standard Attributes	Position	118
	Label	B27. Can we check, has Child received the HPV vaccine?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, both doses
	2	Yes, first of two doses
	3	No, but intend to avail of it
	4	No, still thinking about it
	5	No, have decided not to avail of it
	8	Not answered
Missing Values	9	Not answered

A M F

b6pcc1

		Value
Standard Attributes	Position	119
	Label	C1. In general, how would you say your current health is?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very good
	3	Good
	4	Fair
	5	Poor
Missing Values	8	Not answered
	9	Not answered

b6pcc2

		Value
Standard Attributes	Position	120
	Label	Do you have any long-lasting condition or difficulty
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, to a great extent
	2	Yes, to some extent

b6pcc2tot

		Value
Standard Attributes	Position	121
	Label	C2tot. How many longstanding conditions or difficulites in total?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	2	2 or more

A M F

b6pcc5

		Value
Standard Attributes	Position	122
	Label	C5. Since when have you had this condition or difficulty?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1980	1980 or before
	1990	1981-1990
	1995	1991-1995
	2000	1996-2000
	2005	2001-2005
	2009	2006-2009
	2021	Since 2021
	9999	Not answered

b6pcc6

		Value
Standard Attributes	Position	123
	Label	C6. Do you currently or have you in the past suffered from any chronic illness or disability which made it difficult for you to look after Child?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, currently
	2	Yes, in the past
	3	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcc7

		Value
Standard Attributes	Position	124
	Label	C7. Over the past 7 days on how many days were you physically active for a total of at least 30 minutes per day?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	One
	2	Two
	3	Three
	4	Four
	5	Five
	6	Six
	7	Seven
Missing Values	8	Not answered
	9	Not answered

b6pcc8

		Value
Standard Attributes	Position	125
	Label	C8. Is Child covered by a medical card?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, full card
	2	Yes, GP visit card
	3	Not covered
Missing Values	8	Not answered
	9	Not answered

b6pcc9

		Value
Standard Attributes	Position	126
	Label	C9. Is Child covered by private medical insurance?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcc10

Standard Attributes		Value
	Position	127
	Label	C10. Does that insurance include the cost of GP visits?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, in full
	2	Yes, partially
	3	No
Missing Values	8	Not answered
	9	Not answered

b6pcd3

Standard Attributes		Value
	Position	128
	Label	D3. About how many close friends does Child have?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1
	2	2 or 3
	4	4 or 5
	6	6 or more
Missing Values	8	Not answered
	9	Not answered

b6pcd4

Standard Attributes		Value
	Position	129
	Label	D4. To your knowledge, has Child been a victim of bullying in the last 3 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6pce1

		Value
Standard Attributes	Position	130
	Label	E1. What class did/will Study Child start in September 2021?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	First Year
	4	Second Year
	8	Other
Missing Values	99	Not answered

b6pce3

		Value
Standard Attributes	Position	131
	Label	E3. Did/do you have a choice about which second level school Study Child would/will go to?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pce4a

		Value
Standard Attributes	Position	132
	Label	E4a. It's the local school or nearest to home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered

b6pce4b

		Value
Standard Attributes	Position	133
	Label	E4b. He/she wanted to go there
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered

b6pce4c

		Value
Standard Attributes	Position	134
	Label	E4c. His/her friends go or were intending to go there
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered

b6pce4d

		Value
Standard Attributes	Position	135
	Label	E4d. His/her brother/sister went/go there
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered

A M F

b6pce4e

		Value
Standard Attributes	Position	136
	Label	E4e. General good impression of school/good reputation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered

b6pce4f

		Value
Standard Attributes	Position	137
	Label	E4f. The support provided for students with special needs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered

b6pce4g

		Value
Standard Attributes	Position	138
	Label	E4g. The subjects the schools provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered

A M F

b6pce4h

		Value
Standard Attributes	Position	139
	Label	E4h. The school's ranking in newspaper league tables
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered

b6pce4i

		Value
Standard Attributes	Position	140
	Label	E4i. The ethos of the school in terms of religion or beliefs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered

b6pce4j

		Value
Standard Attributes	Position	141
	Label	E4j. The school's extracurricular activities (such as sports and music)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered

A M F

b6pce4k

		Value
Standard Attributes	Position	142
	Label	E4k. The gender mix of the school (co-educational/single sex)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered

b6pce4l

		Value
Standard Attributes	Position	143
	Label	E4l. Language of instruction used in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered

b6pce5

		Value
Standard Attributes	Position	144
	Label	E5. How would you describe Study Child's current base class?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Class which is mixed ability/randomly allocated
	3	Higher stream class in streamed school
	4	Middle stream class in streamed school
	5	Lower stream class in streamed schoo/Special class or unit
	6	Not sure/dont know
Missing Values	9	Not answered

b6pce6

		Value
Standard Attributes	Position	145
	Label	E6. Has Study Child attended an Open Day at his/her new school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pce7a

		Value
Standard Attributes	Position	146
	Label	E7a. You have attended a parent-teacher meeting (either virtual/face to face) in the last 12 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pce7b

		Value
Standard Attributes	Position	147
	Label	E7b. You have attended a school concert, play or other event (such as sports day) (either virtual/face to face) in the last 12 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6pce7c

		Value
Standard Attributes	Position	148
	Label	E7c. You have been asked for your opinion on what is done in the school (such as uniforms or discipline policy) in the last 12 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pce7d

		Value
Standard Attributes	Position	149
	Label	E7d. You have been to see the principal or another teacher about child's behaviour or school performance in the last 12 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pce7e

		Value
Standard Attributes	Position	150
	Label	E7e. You have spoken to the principal or another teacher on the phone about child's behaviour or school performance in the last 12 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pce7f

		Value
Standard Attributes	Position	151
	Label	E7f. You are involved with the Parents' Council or Parents' Association in the last 12 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pce8

		Value
Standard Attributes	Position	152
	Label	E8. How involved do you personally feel in your child's school life?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very involved
	2	Fairly involved
	3	Not very involved
	4	Not at all involved
Missing Values	8	Not answered
	9	Not answered

b6pce9

		Value
Standard Attributes	Position	153
	Label	E9. During the last 12 months, about how many days was Study Child absent from school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	0 days
	2	1 to 3 days
	3	4 to 6 days
	4	7 to 10 days
	5	11 to 20 days
	6	More than 20 days
Missing Values	9	Not answered

b6pce10

		Value
Standard Attributes	Position	154
	Label	E10. What was the MAIN reason for Study Child being absent from school?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Health reasons
	4	A family vacation
	5	Refused to go to school
	6	A fear of school / problem with teacher / problem with children at school
	11	Family crisis
	13	Quarantining, related to Covid-19
	14	Other
Missing Values	99	Not answered

b6pce11

		Value
Standard Attributes	Position	155
	Label	E11. How much time does Study Child usually spend doing homework on a weekday during term time?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	0 to 30 minutes
	2	31 minutes to less than 1 hour
	3	1 to less than 1.5 hours
	4	1.5 to less than 2 hours
	5	2 to less than 3 hours
	6	3 hours or more
	8	Doesn't get homework
Missing Values	99	Not answered

A M F

b6pce12

		Value
Standard Attributes	Position	156
	Label	E12. How often do you or your spouse/partner provide help with Study Childs homework?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always/Nearly Always
	2	Regularly
	3	Now and Again
	4	Rarely
	5	Never
	6	Never gets homework
Missing Values	8	Not answered
	9	Not answered

b6pce13

		Value
Standard Attributes	Position	157
	Label	E13. Why do you rarely/never provide help with Childs homework?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Child doesn't need help
	2	I/We don't have time / not able to help
	4	Child doesn't want help
	5	Someone else helps
Missing Values	9	Not answered

b6pce14

		Value
Standard Attributes	Position	158
	Label	E14. Taking everything into account, how far do you expect Study Child will go in his/her education or training?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Junior / Leaving Certificate or equivalent
	3	An apprenticeship or trade
	4	Diploma/Certificate
	5	Degree
	6	Postgraduate/higher degree
	7	Don't know
Missing Values	9	Not answered

A M F

b6pce15

		Value
Standard Attributes	Position	159
	Label	E15. On a typical weekday when the schools are open, who, if anyone, minds Study Child between the time they finish school and 6pm in the evening?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	They come home and take care of themselves
	2	Minded at home by an older sibling
	3	Minded at home by you or your spouse/partner
	4	Minded at home by a relative
	5	Minded at home by another adult (not a relative)
	6	Attend an after-school programme/club
	7	Other (please specify)
Missing Values	8	Not answered
	9	Not answered

b6pce16

		Value
Standard Attributes	Position	160
	Label	E16. How many books (including e-books) does Study Child have access to in the home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	One to 10
	3	11 to 30
	4	31 to 50
	5	51 to 100
	6	More than 100
Missing Values	8	Not answered
	9	Not answered

b6pcf1b

		Value
Standard Attributes	Position	161
	Label	F1b. Broadband with wifi
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcf1c

		Value
Standard Attributes	Position	162
	Label	F1c. Broadband with plug in connection
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcf1d

		Value
Standard Attributes	Position	163
	Label	F1d. Mobile broadband or dongle from a phone provider
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcf1e

		Value
Standard Attributes	Position	164
	Label	F1e. Other type of internet connection
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcf2

		Value
Standard Attributes	Position	165
	Label	F2. Does Study Child have access to the internet through a smartphone, tablet, laptop or other computer?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pcf3

Standard Attributes		Value
	Position	166
	Label	F3. Is Study Child supervised by you or another adult when he/she accesses the internet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

b6pcf4

Standard Attributes		Value
	Position	167
	Label	F4. Do you have any monitoring or control software on the internet to limit the sites Study Child can access such as Qustodio, Net Nanny?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pcf5a

Standard Attributes		Value
	Position	168
	Label	F5a. Rules about content?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcf5b

Standard Attributes		Value
	Position	169
	Label	F5b. Rules about total time spent on devices?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcf5c

		Value
Standard Attributes	Position	170
	Label	F5c. Rules about the time of day child can watch/use devices?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcf5d

		Value
Standard Attributes	Position	171
	Label	F5d. PIN numbers or passwords to lock or restrict devices?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcf5e

		Value
Standard Attributes	Position	172
	Label	F5e. 'Child-safe' settings, for example on TV satellite boxes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcf5f

		Value
Standard Attributes	Position	173
	Label	F5f. Locking devices/modems away (or locking the room they are in)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcf5g

		Value
Standard Attributes	Position	174
	Label	F5g. Engaging the child in alternative activities (e.g. football, baking)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcf5h

		Value
Standard Attributes	Position	175
	Label	F5h. Something else (specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcf5i

		Value
Standard Attributes	Position	176
	Label	F5i. None of the above
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6pcF5j

		Value
Standard Attributes	Position	177
	Label	F5j. Other - YP's usage is checked or monitored
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	8	Not answered
	9	Not answered

A M F

b6pcf6

		Value
Standard Attributes	Position	178
	Label	F6. On a normal weekday, during term-time, about how much time does Study Child spend using the smartphone, tablet, laptop or computer?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1 to 30 minutes
	3	31 minutes to less than 1 hour
	4	1 hour to less than 1.5 hours
	5	1.5 hours to less than 2 hours
	6	2 hours to less than 3 hours
	7	3 hours to less than 4 hours
	8	4 hours to less than 5 hours
	9	5 hours or more
Missing Values	98	Not answered
	99	Not answered

b6pcf7_weekday

		Value
Standard Attributes	Position	179
	Label	F7a. On an average WEEKDAY, how much time do you spend on screen-based activities?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1 to 30 minutes
	3	31 minutes to less than 1 hour
	4	1 hour to less than 1.5 hours
	5	1.5 hours to less than 2 hours
	6	2 hours to less than 3 hours
	7	3 hours to less than 4 hours
	8	4 hours to less than 5 hours
	9	5 hours or more
Missing Values	98	Not answered
	99	Not answered

A M F

b6pcf7_weekend_day

Category		Value
		Value
Standard Attributes	Position	180
	Label	F7b. On an average WEEKEND DAY, how much time do you spend on screen-based activities?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1 to 30 minutes
	3	31 minutes to less than 1 hour
	4	1 hour to less than 1.5 hours
	5	1.5 hours to less than 2 hours
	6	2 hours to less than 3 hours
	7	3 hours to less than 4 hours
	8	4 hours to less than 5 hours
	9	5 hours or more
Missing Values	98	Not answered
	99	Not answered

b6pcf8a

Category		Value
		Value
Standard Attributes	Position	181
	Label	F8a. How often do you feel as if you have to respond to messages/posts from other people immediately?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcf8b

		Value
Standard Attributes	Position	182
	Label	F8b. How often do you check for messages or notifications as soon as you wake up?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	8	Not answered
	9	Not answered

b6pcf8c

		Value
Standard Attributes	Position	183
	Label	F8c. How often do you feel distracted by your smartphone when Child is with you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	8	Not answered
	9	Not answered

b6pcf9a

		Value
Standard Attributes	Position	184
	Label	F9. I have felt bothered when I cannot be on the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	A few times
	3	At least once a month
	4	At least once a week
	5	Daily or almost daily
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcf9b

		Value
Standard Attributes	Position	185
	Label	F9b. I have spent less time than I should with either family, friends or completing tasks because of the time I spent on the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	A few times
	3	At least once a month
	4	At least once a week
	5	Daily or almost daily
Missing Values	8	Not answered
	9	Not answered

b6pcg2a

		Value
Standard Attributes	Position	186
	Label	G2a. How many days per week do you sit down to eat together?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Not answered
	9	Not answered

b6pcg2b

		Value
Standard Attributes	Position	187
	Label	G2b. How many days per week do you do household activities together?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcg3

		Value
Standard Attributes	Position	188
	Label	G3_hours. On an AVERAGE SCHOOL DAY, what amount of time in total would you say you spend with Study Child either alone or with others (Hours)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	8	8 hours or more
	99	Not answered

b6pcg4

		Value
Standard Attributes	Position	189
	Label	G4_hours. On an AVERAGE WEEKEND DAY, what amount of time in total would you say you spend with Study Child either alone or with others (Hours)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	12	11 to 12 hours
	13	13 hours or more
	99	Not answered

b6pcg5a

		Value
Standard Attributes	Position	190
	Label	G5a. Grandparents - How often does Study Child get together with, see or spend time with in the last four weeks?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely or never
	4	Live abroad
	5	Doesn't have
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcg5b

		Value
Standard Attributes	Position	191
	Label	G5b. Uncles/Aunts - How often does Study Child get together with, see or spend time with in the last four weeks?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely or never
	4	Live abroad
Missing Values	9	Not answered

b6pcg5c

		Value
Standard Attributes	Position	192
	Label	G5c. Cousins - How often does Study Child get together with, see or spend time with in the last four weeks?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely or never
	4	Live abroad
	5	Doesn't have
Missing Values	8	Not answered
	9	Not answered

b6pcg5d

		Value
Standard Attributes	Position	193
	Label	G5d. Other family members/close family friends - How often does Study Child get together with, see or spend time with in the last four weeks?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely or never
	4	Live abroad
	5	Doesn't have
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcg6a

		Value
Standard Attributes	Position	194
	Label	G6a. You have missed out on home or family activities that you would have liked to have taken part in - Because of your work responsibilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

b6pcg6b

		Value
Standard Attributes	Position	195
	Label	G6b. Your family time is less enjoyable and more pressured - Because of your work responsibilities.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcg6c

		Value
Standard Attributes	Position	196
	Label	G6c. You have to turn down work activities or opportunities that you would prefer to take on - Because of your family responsibilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

b6pcg6d

		Value
Standard Attributes	Position	197
	Label	G6d. The time you spend working is less enjoyable and more pressured - Because of your family responsibilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

b6pcg7

		Value
Standard Attributes	Position	198
	Label	G7. Did you take parental leave in relation to Study Child?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Not applicable, not in employment since birth of child
Missing Values	8	Not answered
	9	Not answered

b6pch1

		Value
Standard Attributes	Position	199
	Label	H1. Does your accommodation have access to a garden or common space (either private or shared)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes for sole use of household
	2	Yes, shared with other household(s)
	3	No
Missing Values	8	Not answered
	9	Not answered

b6pch2

		Value
Standard Attributes	Position	200
	Label	H2. Which best describes your (and your partner's) occupancy of the accommodation?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Owner occupied (with a mortgage, include being purchased on Tenant Purchase Scheme)
	2	Owner occupied (without a mortgage, include purchased on Tenant Purchase Scheme)
	3	Rented from a Local Authority or Voluntary Body
	4	Rented from a Private Landlord (include paying rent to a relative etc)
	5	Living with parents/in-laws or occupied free of rent (e.g. provided by employer)
	6	Other (specify)
Missing Values	8	Not answered
	9	Not answered

b6pch3

		Value
Standard Attributes	Position	201
	Label	H3. What type of accommodation is this?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Detached house
	2	Semi-detached house
	3	Terraced house/town house
	4	Apartment/flat/maisonette
	5	Bedsit/studio with shared kitchen and/or bathroom
Missing Values	99	Not answered

A M F

b6pch4

		Value
Standard Attributes	Position	202
	Label	H4. How many rooms are there in the accommodation for the sole use of your family?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or less
	10	10 or more
Missing Values	99	Not answered

b6pch5

		Value
Standard Attributes	Position	203
	Label	H5. How many of these are bedrooms?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	2	2 or less
	6	6 or more
Missing Values	99	Not answered

b6pch6a

		Value
Standard Attributes	Position	204
	Label	H6. Does your accommodation have Double or triple-glazed windows?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pch6b

		Value
Standard Attributes	Position	205
	Label	H6b. Does your accommodation have Adequate Insulation?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6pch7a

		Value
Standard Attributes	Position	206
	Label	H7a. Too dark, not enough light - Problems with your accommodation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pch7b

		Value
Standard Attributes	Position	207
	Label	H7b. Leaking roof/ damp walls /rot in windows or door frames - Problems with your accommodation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pch7c

		Value
Standard Attributes	Position	208
	Label	H7c. A problem with noise from neighbours or noise from the street (traffic, business, factories etc) - Problems with your accommodation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pch7d

Standard Attributes		Value
	Position	209
	Label	H7d. Pollution, grime or other environmental problems in the area - Problems with your accommodation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pch7e

Standard Attributes		Value
	Position	210
	Label	H7e. Too small, not enough space - Problems with your accommodation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pch8

Standard Attributes		Value
	Position	211
	Label	H8. Which of these descriptions BEST describes your usual situation in regard to work?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or Community Employment / on maternity leave / receiving Pandemic Unemployment Payment)
	2	Self employed including farming
	4	Student full-time / On State training scheme (Solas)
	6	Unemployed, actively looking for a job
	7	Long-term sickness or disability
	8	Home duties / looking after home or family
	10	Other
Missing Values	99	Not answered

b6pch9_yr

Standard Attributes		Value
	Position	212
	Label	H9_yr. When did you start your current job? Since what year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1997	1997 or earlier
	2021	2021 or later
	9999	Not answered

b6pch10a

Standard Attributes		Value
	Position	213
	Label	H10a. Do you work from home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, but only because of Covid-19 measures
	2	Yes, usually work from home (even apart from Covid measures)
	3	No
Missing Values	8	Not answered
	9	Not answered

b6pch10b

Standard Attributes		Value
	Position	214
	Label	H10b. How much time in minutes do you spend commuting to and from work (outward and return journey combined)?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	0	No travel
	10	Less than 10 minutes
	15	11-15 minutes
	20	16-20 minutes
	30	21-30 minutes
	40	31-40 minutes
	50	41-50 minutes
	60	51-60 minutes
	75	61-90 minutes
	90	More than 90 minutes
	999	Not answered

A M F

b6pch11

Standard Attributes		Value
	Position	215
	Label	H11. Apart from holiday or casual work, have you ever had a full-time job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pch12

Standard Attributes		Value
	Position	216
	Label	H12. In what year did you last work in that full-time job?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	2003	2003 or before
	2014	2013-2014
	2020	2020 or later
	9999	Not answered

b6pch13

Standard Attributes		Value
	Position	217
	Label	H13. When you last worked in that full-time job were you an employee, self-employed or a farmer?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or Community Employment)
	2	Self-employed including farming
Missing Values	9	Not answered

b6pch16

		Value
Standard Attributes	Position	218
	Label	H16. How many hours do/did you normally work per week, including any regular overtime?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	5	5 hours or less
	10	6 to 10 hours
	15	11 to 15 hours
	20	16 to 20 hours
	25	21 to 25 hours
	30	26 to 30 hours
	35	31 to 35 hours
	40	36 to 40 hours
	45	41 to 45 hours
	50	46 to 50 hours
	55	51 to 55 hours
	60	More than 55 hours
	999	Not answered

b6pch19

		Value
Standard Attributes	Position	219
	Label	H19. Are/Were you employed in a public sector organisation?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pch20

		Value
Standard Attributes	Position	220
	Label	H20. Do/Did you supervise or manage 10 or more personnel in your job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6pch21

		Value
Standard Attributes	Position	221
	Label	H21. How many employees (if any) do/did you have?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	3	3 to 5 people
	6	6 to 10 people
	11	More than 10 people
	999	Not answered

b6pch26

		Value
Standard Attributes	Position	222
	Label	H26. Approximately what proportion of your total household income would you say comes from social welfare payments?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 5%
	3	5% to less than 20%
	4	20% to less than 50%
	5	50% to less than 75%
	6	75% to less than 100%
	7	100.00%
Missing Values	8	Not answered
	9	Not answered

b6pch30

		Value
Standard Attributes	Position	223
	Label	H30. Does anyone in your household receive income from farming?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6pch31

Standard Attributes		Value
	Position	224
	Label	H31. With which degree of ease or difficulty is the household able to make ends meet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	With great difficulty
	2	With difficulty
	3	With some difficulty
	4	Fairly easily
	5	Easily
	6	Very easily
Missing Values	8	Not answered
	9	Not answered

b6pch32

Standard Attributes		Value
	Position	225
	Label	H32. Compared to when we last interviewed you, how would you say the overall financial situation of your family has changed?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Much better off now
	2	Somewhat better off now
	3	No change
	4	Somewhat worse off now
	5	Much worse off now
Missing Values	8	Not answered
	9	Not answered

b6pch33

Standard Attributes		Value
	Position	226
	Label	H33. Does your family have access to a car?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6pch34

Standard Attributes		Value
	Position	227
	Label	H34. Would your family like to have a car but you cannot afford it?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pch35

Standard Attributes		Value
	Position	228
	Label	H35. Can your household afford an unexpected expense of €1,000 without borrowing?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pcj1_ed

Standard Attributes		Value
	Position	229
	Label	J1. PCG highest education Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	2	Lower secondary or less
	3	Upper secondary
	4	Technical or vocational qualification
	5	Both Upper Secondary and Technical or Vocational qualification
	6	Non-degree: National Certificate Diploma, NCEA/Institute of Technology
	7	Primary Degree
	8	Professional qualification (of Degree status at least)
	9	Both Degree and Professional Qualification
	10	Postgraduate Diploma or Postgraduate Degree (Masters)
	11	Doctorate (Ph. D)

A M F

b6pcj2

		Value
Standard Attributes	Position	230
	Label	J2. What language do you speak most at home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	English
	3	Other including Irish
Missing Values	9	Not asnwered

b6pcj3

		Value
Standard Attributes	Position	231
	Label	J3. Do you belong to any religion?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pcj4

		Value
Standard Attributes	Position	232
	Label	J4. Which religion?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Other Christian
	2	Roman Catholic
	3	Other
	99	Don't Know

b6pcj5

		Value
Standard Attributes	Position	233
	Label	J5. Are you a citizen of Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6pcj7

		Value
Standard Attributes	Position	234
	Label	J7. Were you born in Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6pcK1

		Value
Standard Attributes	Position	235
	Label	K1_yrs. How long have you lived in your local area? How many years?
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1	12 months or less
	2	1-3 years
	3	3-5 years
	4	5-10 years
	5	More than 10 years

b6pck2

		Value
Standard Attributes	Position	236
	Label	K2. Are you involved in any local voluntary organisations such as school groups, church groups, community or ethnic associations?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6pck3a

		Value
Standard Attributes	Position	237
	Label	K3a. Rubbish and litter lying about - How common in your area?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Not answered
	9	Not answered

b6pck3b

		Value
Standard Attributes	Position	238
	Label	K3b.Homes and gardens in bad condition - How common in your area?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Not answered
	9	Not answered

b6pck3c

		Value
Standard Attributes	Position	239
	Label	K3c. Vandalism and deliberate damage to property - How common in your area?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Not answered
	9	Not answered

A M F

b6pck3d

		Value
Standard Attributes	Position	240
	Label	K3d. People being drunk or taking drugs in public - How common in your area?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Not answered
	9	Not answered

b6pck3e

		Value
Standard Attributes	Position	241
	Label	K3e. Crime or violence - How common in your area?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Not answered
	9	Not answered

b6pck4a

		Value
Standard Attributes	Position	242
	Label	K4a. This is a safe area for my 13 year old
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

A M F

b6pck4b

		Value
Standard Attributes	Position	243
	Label	K4b. There are places in this area where teenagers can safely hang out
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

b6pck4c

		Value
Standard Attributes	Position	244
	Label	K4c. There are facilities such as youth clubs, swimming clubs, sports clubs for teenagers in this area even if they are closed at the moment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

b6pck4d

		Value
Standard Attributes	Position	245
	Label	K4d. Most people in your neighbourhood can be trusted
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

b6pck4e

Standard Attributes		Value
	Position	246
	Label	K4e. You feel a strong sense of identity with your neighbourhood
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

b6pck5

Standard Attributes		Value
	Position	247
	Label	K5. Is there a park, beach or green space within 2 kilometers of home where you and your family can walk or exercise?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6scz2a

Standard Attributes		Value
	Position	248
	Label	Z2a. My family did more activities together - during most recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

A M F

b6scz2b

		Value
Standard Attributes	Position	249
	Label	Z2b. It was difficult to balance work and family life - during most recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

b6scz2c

		Value
Standard Attributes	Position	250
	Label	Z2c. I had the chance to slow down - during most recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

b6scz2d

		Value
Standard Attributes	Position	251
	Label	Z2d. I worried about the virus infecting me or someone else in my family - during most recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

A M F

b6scz2e

Standard Attributes		Value
	Position	252
	Label	Z2e. Apart from work, I spent more time online than usual - during most recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

b6scz2f

Standard Attributes		Value
	Position	253
	Label	Z2f. I spent more time than usual taking care of the children - during most recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

b6scz2g

Standard Attributes		Value
	Position	254
	Label	Z2g. My partner spent more time than usual taking care of the child - during most recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

A M F

b6scz3

		Value
Standard Attributes	Position	255
	Label	Z3. Were you in employment immediately before the Covid-19 pandemic began in late February 2020 or at any time since then?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6scz4a

		Value
Standard Attributes	Position	256
	Label	Z4a. Loss of employment (losing your job or temporary lay-off)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6scz4b

		Value
Standard Attributes	Position	257
	Label	Z4b. Any other loss or reduction in employment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6scz4c

		Value
Standard Attributes	Position	258
	Label	Z4c. Increase in usual hours worked
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6scz4d

		Value
Standard Attributes	Position	259
	Label	Z4d. Started remote working from home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6scz4e

		Value
Standard Attributes	Position	260
	Label	Z4e. Increased number of remote hours working from home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6scz4f

		Value
Standard Attributes	Position	261
	Label	Z4f. Other change (including starting a new job, being assigned to different work)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

b6scz4g

		Value
Standard Attributes	Position	262
	Label	Z4g. None of the above
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

A M F

b6scz9

		Value
Standard Attributes	Position	263
	Label	Z9. How much exercise did you get compared to before the restrictions?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A lot more
	2	A little more
	3	About the same
	4	A little less
	5	A lot less
Missing Values	8	Not answered
	9	Not answered

b6scc1

		Value
Standard Attributes	Position	264
	Label	C1. In general, how would you say your current health is?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very good
	3	Good
	4	Fair
	5	Poor
Missing Values	8	Not answered
	9	Not answered

b6scc2

		Value
Standard Attributes	Position	265
	Label	Do you have any long-lasting condition or difficulty
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, to a great extent
	2	Yes, to some extent

A M F

b6scc2tot

Standard Attributes		Value
	Position	266
	Label	C2tot. How many longstanding conditions or difficulites in total?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	4	4 or more conditions

b6scc5

Standard Attributes		Value
	Position	267
	Label	C5. Since when have you had this condition or difficulty?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1980	1980 or before
	1990	1981-1990
	1995	1991-1995
	2000	1996-2000
	2005	2001-2005
	2009	2006-2009
	2014	2010-2014
	2021	Since 2021
	9999	Not answered

b6scc6

Standard Attributes		Value
	Position	268
	Label	C6. Do you currently or have you in the past suffered from any chronic illness or disability which made it difficult for you to look after your child?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, currently
	2	Yes, in the past
	3	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6scc7

Standard Attributes		Value
	Position	269
	Label	C7. Over the past 7 days on how many days were you physically active for a total of at least 30 minutes per day?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	One
	2	Two
	3	Three
	4	Four
	5	Five
	6	Six
	7	Seven
Missing Values	8	Not answered
	9	Not answered

b6scf7_weekday

Standard Attributes		Value
	Position	270
	Label	F7a. On an average WEEKDAY, how much time do you spend on screen-based activities?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1 to 30 minutes
	3	31 minutes to less than 1 hour
	4	1 hour to less than 1.5 hours
	5	1.5 hours to less than 2 hours
	6	2 hours to less than 3 hours
	7	3 hours to less than 4 hours
	8	4 hours to less than 5 hours
	9	5 hours or more
Missing Values	98	Not answered
	99	Not answered

A M F

b6scf7_weekend_day

		Value
Standard Attributes	Position	271
	Label	F7b. On an average WEEKEND DAY, how much time do you spend on screen-based activities?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1 to 30 minutes
	3	31 minutes to less than 1 hour
	4	1 hour to less than 1.5 hours
	5	1.5 hours to less than 2 hours
	6	2 hours to less than 3 hours
	7	3 hours to less than 4 hours
	8	4 hours to less than 5 hours
	9	5 hours or more
Missing Values	98	Not answered
	99	Not answered

b6scf8a

		Value
Standard Attributes	Position	272
	Label	F8a. How often, if ever, do you feel as if you have to respond to messages/posts from other people immediately?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	8	Not answered
	9	Not answered

A M F

b6scf8b

		Value
Standard Attributes	Position	273
	Label	F8b. How often, if ever, do you check for messages or notifications as soon as you wake up?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	8	Not answered
	9	Not answered

b6scf8c

		Value
Standard Attributes	Position	274
	Label	F8c. How often, if ever, do you feel distracted by your smartphone when Child is with you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	8	Not answered
	9	Not answered

b6scf9a

		Value
Standard Attributes	Position	275
	Label	F9. I have felt bothered when I cannot be on the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	A few times
	3	At least once a month
	4	At least once a week
	5	Daily or almost daily
Missing Values	8	Not answered
	9	Not answered

b6scf9b

		Value
Standard Attributes	Position	276
	Label	F9b. I have spent less time than I should with either family, friends or completing tasks because of the time I spent on the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	A few times
	3	At least once a month
	4	At least once a week
	5	Daily or almost daily
Missing Values	8	Not answered
	9	Not answered

b6scg2a

		Value
Standard Attributes	Position	277
	Label	G2a. How many days per week do you sit down to eat together?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Not answered
	9	Not answered

b6scg2b

		Value
Standard Attributes	Position	278
	Label	G2b. How many days per week do you do household activities together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Not answered
	9	Not answered

b6scg3

		Value
Standard Attributes	Position	279
	Label	G3_hours. On an AVERAGE SCHOOL DAY, what amount of time in total would you say you spend with Study Child either alone or with others (Hours)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	6	6 hours or more
	99	Not answered

b6scg4

		Value
Standard Attributes	Position	280
	Label	G4_hours. On an AVERAGE WEEKEND DAY, what amount of time in total would you say you spend with Study Child either alone or with others (Hours)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	11	11 hours or more
	99	Not answered

b6scg6a

		Value
Standard Attributes	Position	281
	Label	G6a. You have missed out on home or family activities that you would have liked to have taken part in - Because of your work responsibilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

A M F

b6scg6b

Standard Attributes		Value
	Position	282
	Label	G6b. Your family time is less enjoyable and more pressured - Because of your work responsibilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

b6scg6c

Standard Attributes		Value
	Position	283
	Label	G6c. You have to turn down work activities or opportunities that you would prefer to take on - Because of your family responsibilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

A M F

b6scg6d

		Value
Standard Attributes	Position	284
	Label	G6d. The time you spend working is less enjoyable and more pressured - Because of your family responsibilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

b6scg7

		Value
Standard Attributes	Position	285
	Label	G7. Did you take parental leave in relation to Study Child?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Not applicable, not in employment since birth of child
Missing Values	8	Not answered
	9	Not answered

b6sch8

		Value
Standard Attributes	Position	286
	Label	H8. Which of these descriptions BEST describes your usual situation in regard to work?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or Community Employment / on maternity leave / receiving Pandemic Unemployment Payment)
	2	Self employed including farming
	4	Student full-time / On State training scheme (Solas)
	6	Unemployed, actively looking for a job
	7	Long-term sickness or disability
	8	Home duties / looking after home or family
	10	Other
Missing Values	99	Not answered

b6sch9_yr

		Value
Standard Attributes	Position	287
	Label	H9_yr. When did you start your current job? Since what year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1997	1997 or earlier
	2021	2021 or later
	9999	Not answered

b6sch10a

		Value
Standard Attributes	Position	288
	Label	H10a. Do you work from home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, but only because of Covid-19 measures
	2	Yes, usually work from home (even apart from Covid measures)
	3	No
Missing Values	8	Not answered
	9	Not answered

b6sch10b

		Value
Standard Attributes	Position	289
	Label	H10b. How much time in minutes do you spend commuting to and from work (outward and return journey combined)?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	0	No travel
	10	Less than 10 minutes
	15	11-15 minutes
	20	16-20 minutes
	30	21-30 minutes
	40	31-40 minutes
	50	41-50 minutes
	60	51-60 minutes
	75	61-90 minutes
	90	More than 90 minutes
	999	Not answered

A M F

b6sch11

Standard Attributes		Value
	Position	290
	Label	H11. Apart from holiday or casual work, have you ever had a full-time job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6sch12

Standard Attributes		Value
	Position	291
	Label	H12. In what year did you last work in that full-time job?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	2008	2008 or before
	2013	2009-2013
	2019	2014-2019
	2020	2020 or later
	9999	Not answered

b6sch13

Standard Attributes		Value
	Position	292
	Label	H13. When you last worked in that full-time job were you an employee, self-employed or a farmer?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or Community Employment)
	2	Self-employed including farming
Missing Values	9	Not answered

A M F

b6sch16

		Value
Standard Attributes	Position	293
	Label	H16. How many hours do/did you normally work per week, including any regular overtime?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	15	15 hours or less
	20	16 to 20 hours
	25	21 to 25 hours
	30	26 to 30 hours
	35	31 to 35 hours
	40	36 to 40 hours
	45	41 to 45 hours
	50	46 to 50 hours
	55	51 to 55 hours
	60	More than 55 hours
	999	Not answered

b6sch19

		Value
Standard Attributes	Position	294
	Label	H19. Are you employed in a public sector organisation?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6sch20

		Value
Standard Attributes	Position	295
	Label	H20. Do you supervise or manage 10 or more personnel in your job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6sch21

		Value
Standard Attributes	Position	296
	Label	H21. How many employees (if any) do you have?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	7	7 to 9 people
	11	11 to 14 people
	16	16 to 20 people
	21	21 to 25 people
	26	26 to 30 people
	31	31 or more
	999	Not answered

b6scj1_ed

		Value
Standard Attributes	Position	297
	Label	J1. SCG highest education Wave 6
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Primary education or less
	2	Lower secondary
	3	Upper secondary
	4	Technical or vocational qualification/Both Secondary and Technical qualification
	6	Non-degree: National Certificate Diploma, NCEA/Institute of Technology
	7	Primary Degree
	8	Professional qualification (of Degree status at least)
	9	Both Degree and Professional Qualification
	10	Postgraduate Diploma or Postgraduate Degree (Masters)
	11	Doctorate (Ph. D)

b6scj2

		Value
Standard Attributes	Position	298
	Label	J2. What language do you speak most at home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	English
	3	Other including Irish

A M F

b6scj3

		Value
Standard Attributes	Position	299
	Label	J3. Do you belong to any religion?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6scj4

		Value
Standard Attributes	Position	300
	Label	J4. Which religion?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Christian - No denomination
	2	Roman Catholic
	3	Anglican/Church of Ireland/Episcopalian
	6	Muslim
	7	Other inlcuding Other protestant and Jewish

b6scj5

		Value
Standard Attributes	Position	301
	Label	J5. Are you a citizen of Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6scj7

		Value
Standard Attributes	Position	302
	Label	J7. Were you born in Ireland?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6b1a

		Value
Standard Attributes	Position	303
	Label	B1a. I had a quiet space to study
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

bcq6b1b

		Value
Standard Attributes	Position	304
	Label	B1b. I missed my friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

bcq6b1c

		Value
Standard Attributes	Position	305
	Label	B1c. I had a chance to attend school lessons with my teacher on the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

AMF

bcq6b1d

		Value
Standard Attributes	Position	306
	Label	B1d. My parent(s) helped with my school work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

bcq6b2a

		Value
Standard Attributes	Position	307
	Label	B2a. I enjoyed the extra time with my family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

bcq6b2b

		Value
Standard Attributes	Position	308
	Label	B2b. I worried about the virus infecting me or someone else in my family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6b2c

		Value
Standard Attributes	Position	309
	Label	B2c. I learned some new skills or improved existing skills
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

bcq6b2d

		Value
Standard Attributes	Position	310
	Label	B2d. I was able to keep in touch with my friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

bcq6b2e

		Value
Standard Attributes	Position	311
	Label	B2e. I ate more snack foods than usual
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6b3

		Value
Standard Attributes	Position	312
	Label	B3. How much exercise did you get during the most recent Level 5 restrictions when the schools were closed compared to before the restrictions?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A lot more
	2	A little more
	3	About the same
	4	A little less
	5	A lot less
Missing Values	8	Not answered
	9	Not answered

bcq6c1a

		Value
Standard Attributes	Position	313
	Label	C1a. How often do you play sports with a coach or instructor, or as part of an organised team?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	At least once a week
	2	At least once a month
	3	Less often or never
Missing Values	8	Not answered
	9	Not answered

bcq6c1b

		Value
Standard Attributes	Position	314
	Label	C1b. Why do you not play sports with a coach or instructor, or as part of an organised team?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No interest
	2	Covid restrictions
	3	Other reason
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6c2a

		Value
Standard Attributes	Position	315
	Label	C2a. How often do you take part in dance lessons?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	At least once a week
	2	At least once a month
	3	Less often or never
Missing Values	8	Not answered
	9	Not answered

bcq6c2b

		Value
Standard Attributes	Position	316
	Label	C2b. Why do you not take part in dance lessons?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No interest
	2	Covid restrictions
	3	Other reason
Missing Values	8	Not answered
	9	Not answered

bcq6c3a

		Value
Standard Attributes	Position	317
	Label	C3a. How often do you take part in art, crafts, drama or music lessons, clubs or rehearsals
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	At least once a week
	2	At least once a month
	3	Less often or never
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6c3b

Standard Attributes		Value
	Position	318
	Label	C3b. Why do you not take part in art, crafts, drama or music lessons, clubs or rehearsals?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No interest
	2	Covid restrictions
	3	Other reason
Missing Values	8	Not answered
	9	Not answered

bcq6c4a

Standard Attributes		Value
	Position	319
	Label	C4a. How often do you take part in clubs or groups (e.g. Guides, Scouts, youth club, community, church groups)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	At least once a week
	2	At least once a month
	3	Less often or never
Missing Values	8	Not answered
	9	Not answered

bcq6c4b

Standard Attributes		Value
	Position	320
	Label	C4b. Why do you not take part in clubs or groups (e.g. Guides, Scouts, youth club, community, church groups)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No interest
	2	Covid restrictions
	3	Other reason
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6c5

		Value
Standard Attributes	Position	321
	Label	C5. If you do any of the above activities, do you have special responsibilities (e.g. team leader, captain, secretary)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Don't do any of the activities
Missing Values	8	Not answered
	9	Not answered

bcq6c6a

		Value
Standard Attributes	Position	322
	Label	C6a. Read for fun - How many times a week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 - 6 times a week
	3	Once a week
	4	Less than once a week/Never
Missing Values	8	Not answered
	9	Not answered

bcq6c6b

		Value
Standard Attributes	Position	323
	Label	C6b. Sing or play a musical instrument - How many times a week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 - 6 times a week
	3	Once a week
	4	Less than once a week/Never
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6c6c

		Value
Standard Attributes	Position	324
	Label	C6c. Do physical activities or sports without a coach or instructor - How many times a week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 - 6 times a week
	3	Once a week
	4	Less than once a week/Never
Missing Values	8	Not answered
	9	Not answered

bcq6c6d

		Value
Standard Attributes	Position	325
	Label	C6d. Drawing, painting, crafts (such as model-making, knitting) - How many times a week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 - 6 times a week
	3	Once a week
	4	Less than once a week/Never
Missing Values	8	Not answered
	9	Not answered

bcq6c6e

		Value
Standard Attributes	Position	326
	Label	C6e. Go to the cinema - How many times a week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	3	Once a week / 3 - 6 times a week / Every day
	4	Less than once a week/Never
Missing Values	9	Not answered

A M F

bcq6c6f

		Value
Standard Attributes	Position	327
	Label	C6f. Spend time with pets - How many times a week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 - 6 times a week
	3	Once a week
	4	Less than once a week/Never
Missing Values	8	Not answered
	9	Not answered

bcq6c6g

		Value
Standard Attributes	Position	328
	Label	C6g. Hang out with friends - How many times a week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 - 6 times a week
	3	Once a week
	4	Less than once a week/Never
Missing Values	8	Not answered
	9	Not answered

bcq6d1a

		Value
Standard Attributes	Position	329
	Label	D1a. Smartphone - Have use of to access the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, for my sole use / Yes, but shared with someone else
	3	No
Missing Values	9	Not answered

bcq6d1b

		Value
Standard Attributes	Position	330
	Label	D1b. Tablet (no keyboard) - Have use of to access the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, for my sole use
	2	Yes, but shared with someone else
	3	No
Missing Values	8	Not answered
	9	Not answered

bcq6d1c

		Value
Standard Attributes	Position	331
	Label	D1c. Tablet with a keyboard - Have use of to access the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, for my sole use
	2	Yes, but shared with someone else
	3	No
Missing Values	8	Not answered
	9	Not answered

bcq6d1d

		Value
Standard Attributes	Position	332
	Label	D1d. Laptop computer - Have use of to access the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, for my sole use
	2	Yes, but shared with someone else
	3	No
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6d1e

		Value
Standard Attributes	Position	333
	Label	D1e. Other computer (including desktop) - Have use of to access the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, for my sole use
	2	Yes, but shared with someone else
	3	No
Missing Values	8	Not answered
	9	Not answered

bcq6d1f

		Value
Standard Attributes	Position	334
	Label	D1f. Other device, such as gaming console - Have use of to access the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, for my sole use
	2	Yes, but shared with someone else
	3	No
Missing Values	8	Not answered
	9	Not answered

bcq6d2a

		Value
Standard Attributes	Position	335
	Label	D2a. Watching television, films, videos - On a Weekday during term time, how much time do you spend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Up to one hour
	3	1 hour to less than 2 hours
	4	2 hours to less than 3 hours
	5	3 hours to less than 4 hours
	6	4 hours to less than 5 hours
	7	5 hours or more
Missing Values	8	Not answered
	9	Not answered

bcq6d2b

		Value
Standard Attributes	Position	336
	Label	D2b. Playing video, computer games - On a Weekday during term time, how much time do you spend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Up to one hour
	3	1 hour to less than 2 hours
	4	2 hours to less than 3 hours
	5	3 hours to less than 4 hours
	6	4 hours to less than 5 hours
	7	5 hours or more
Missing Values	8	Not answered
	9	Not answered

bcq6d2c

		Value
Standard Attributes	Position	337
	Label	D2c. Other online or screen-based activities - On a Weekday during term time, how much time do you spend on
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Up to one hour
	3	1 hour to less than 2 hours
	4	2 hours to less than 3 hours
	5	3 hours to less than 4 hours
	6	4 hours to less than 5 hours
	7	5 hours or more
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6d2d

		Value
Standard Attributes	Position	338
	Label	D2d. Watching television, films, videos - On a Weekend day or holiday, how much time do you spend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Up to one hour
	3	1 hour to less than 2 hours
	4	2 hours to less than 3 hours
	5	3 hours to less than 4 hours
	6	4 hours to less than 5 hours
	7	5 hours or more
Missing Values	8	Not answered
	9	Not answered

bcq6d2e

		Value
Standard Attributes	Position	339
	Label	D2e. Playing video, computer games - On a Weekend day or holiday, how much time do you spend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Up to one hour
	3	1 hour to less than 2 hours
	4	2 hours to less than 3 hours
	5	3 hours to less than 4 hours
	6	4 hours to less than 5 hours
	7	5 hours or more
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6d2f

		Value
Standard Attributes	Position	340
	Label	D2f. Other online or screen-based activities - On a Weekend day or holiday, how much time do you spend on
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Up to one hour
	3	1 hour to less than 2 hours
	4	2 hours to less than 3 hours
	5	3 hours to less than 4 hours
	6	4 hours to less than 5 hours
	7	5 hours or more
Missing Values	8	Not answered
	9	Not answered

bcq6d3

		Value
Standard Attributes	Position	341
	Label	D3. Do you have your own account or profile on a social networking or social media site that you currently use?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

bcq6d4

		Value
Standard Attributes	Position	342
	Label	D4. Do you have your own account or profile on a gaming site that you currently use (such as Fortnite)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6d5a

		Value
Standard Attributes	Position	343
	Label	D5a. I have felt bothered when I cannot be on the internet - In the PAST YEAR
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	A few times
	3	At least once a month
	4	At least once a week
	5	Daily or almost daily
Missing Values	8	Not answered
	9	Not answered

bcq6d5b

		Value
Standard Attributes	Position	344
	Label	D5b. I have spent less time than I should with family, friends or doing schoolwork because of the time I spent on the internet - In the PAST YEAR
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	A few times
	3	At least once a month
	4	At least once a week
	5	Daily or almost daily
Missing Values	8	Not answered
	9	Not answered

bcq6d5c

		Value
Standard Attributes	Position	345
	Label	D5c. I have gone online to look for information to help me with a problem - In the PAST YEAR
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	A few times
	3	At least once a month
	4	At least once a week
	5	Daily or almost daily
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6d6

		Value
Standard Attributes	Position	346
	Label	D6. How much do you think your parent or guardian knows about what you do on the internet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nothing
	2	Just a little
	3	Quite a bit
	4	A lot
Missing Values	8	Not answered
	9	Not answered

bcq6d7a

		Value
Standard Attributes	Position	347
	Label	D7a. Feel as if you have to respond to messages or posts from other people immediately - How often do you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	8	Not answered
	9	Not answered

bcq6d7b

		Value
Standard Attributes	Position	348
	Label	D7b. Feel safer when you are out and about because you have your phone with you - How often do you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
	6	No phone
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6d7c

		Value
Standard Attributes	Position	349
	Label	D7c. Have your smartphone or other internet device in your bedroom and connected to the internet during the night - How often do you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	8	Not answered
	9	Not answered

bcq6d8a

		Value
Standard Attributes	Position	350
	Label	D8a. Travelling (to or from school, or other activities) - How often to you use your smartphone or tablet while
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
	6	Activity does not apply
Missing Values	8	Not answered
	9	Not answered

bcq6d8b

		Value
Standard Attributes	Position	351
	Label	D8b. Eating - How often to you use your smartphone or tablet while
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6d8c

		Value
Standard Attributes	Position	352
	Label	D8c. Watching TV or movies on another device - How often to you use your smartphone or tablet while
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	9	Not answered / Activity does not apply

bcq6d8d

		Value
Standard Attributes	Position	353
	Label	D8d. Doing homework - How often to you use your smartphone or tablet while
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	8	Not answered
	9	Not answered

bcq6d8e

		Value
Standard Attributes	Position	354
	Label	D8e. Relaxing with family - How often to you use your smartphone or tablet while
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	8	Not answered
	9	Not answered

bcq6d8f

		Value
Standard Attributes	Position	355
	Label	D8f. Hanging out with friends - How often to you use your smartphone or tablet while
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
	6	Activity does not apply
Missing Values	8	Not answered
	9	Not answered

bcq6d9

		Value
Standard Attributes	Position	356
	Label	D9. How often do you feel that your parent or caregiver is distracted by their smartphone when you are trying to have a conversation with them?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	8	Not answered
	9	Not answered

bcq6e1

		Value
Standard Attributes	Position	357
	Label	E1. What class did or will you start in September 2021?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	4	First year
	5	Second year
	6	Other class at second level
	7	Other
Missing Values	9	Not answered

A M F

bcq6e2a

		Value
Standard Attributes	Position	358
	Label	E2a. Irish - What level are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
	3	Not sure yet
	4	Don't take Irish
Missing Values	8	Not answered
	9	Not answered

bcq6e2b

		Value
Standard Attributes	Position	359
	Label	E2b. English - What level are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
	3	Not sure yet
Missing Values	8	Not answered
	9	Not answered

bcq6e2c

		Value
Standard Attributes	Position	360
	Label	E2c. Mathematics - What level are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Higher
	2	Ordinary
	3	Not sure yet
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6e2d

		Value
Standard Attributes	Position	361
	Label	E2d. History - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2e

		Value
Standard Attributes	Position	362
	Label	E2e. Geography - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2f

		Value
Standard Attributes	Position	363
	Label	E2f. French - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2g

		Value
Standard Attributes	Position	364
	Label	E2g. German - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2h

		Value
Standard Attributes	Position	365
	Label	E2h. Spanish - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2i

		Value
Standard Attributes	Position	366
	Label	E2i. Religious Education - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2j

		Value
Standard Attributes	Position	367
	Label	E2j. Visual Art - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2k

		Value
Standard Attributes	Position	368
	Label	E2k. Music - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2l

		Value
Standard Attributes	Position	369
	Label	E2l. Science - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2m

		Value
Standard Attributes	Position	370
	Label	E2m. Home Economics - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2n

		Value
Standard Attributes	Position	371
	Label	E2n. Wood Technology - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2o

		Value
Standard Attributes	Position	372
	Label	E2o. Engineering - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6e2p

		Value
Standard Attributes	Position	373
	Label	E2p. Graphics - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2q

		Value
Standard Attributes	Position	374
	Label	E2q. Business studies - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2r

		Value
Standard Attributes	Position	375
	Label	E2r. Civic, Social and Political Education - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2s

		Value
Standard Attributes	Position	376
	Label	E2s. Physical Education - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2t

		Value
Standard Attributes	Position	377
	Label	E2t. Social, Personal and Health Education - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e2u

		Value
Standard Attributes	Position	378
	Label	E2u.Other (please specify) - What subjects are you studying?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6E2v

		Value
Standard Attributes	Position	379
	Label	E2v. Other subject - Applied Technology
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

bcq6E2w

		Value
Standard Attributes	Position	380
	Label	E2w. Other subject - Coding/Computers/Digital Media
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

bcq6E2x

		Value
Standard Attributes	Position	381
	Label	E2x. Other subject - Wellbeing
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes

bcq6e3

		Value
Standard Attributes	Position	382
	Label	E3. Did you take any short courses this year?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

bcq6e4

		Value
Standard Attributes	Position	383
	Label	E4. Did you have any choice over what subjects you did this year?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, a lot
	2	Yes, a little
	3	No
Missing Values	8	Not answered
	9	Not answered

bcq6e5

		Value
Standard Attributes	Position	384
	Label	E5. How many of your friends from primary school are in your secondary school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	One
	2	Two
	3	Three or more
Missing Values	9	Not answered

A M F

bcq6e6a

		Value
Standard Attributes	Position	385
	Label	E6a. I feel I am settling in well into secondary school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree / Strongly disagree
Missing Values	9	Not answered

bcq6e6b

		Value
Standard Attributes	Position	386
	Label	E6b. I miss my old friends from primary school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

bcq6e6c

		Value
Standard Attributes	Position	387
	Label	E6c. I worry about making new friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6e6d

		Value
Standard Attributes	Position	388
	Label	E6d. I am getting on well with the school work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree / Strongly disagree
Missing Values	9	Not answered

bcq6e6e

		Value
Standard Attributes	Position	389
	Label	E6e. I have made new friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree / Strongly disagree
Missing Values	9	Not answered

bcq6e6f

		Value
Standard Attributes	Position	390
	Label	E6f. I am involved in organised activities after school or at lunchtime
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6e6g

		Value
Standard Attributes	Position	391
	Label	E6g. I get too much homework at this school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

bcq6e7a

		Value
Standard Attributes	Position	392
	Label	E7a. We copy notes from the whiteboard
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
	9	Not answered

bcq6e7b

		Value
Standard Attributes	Position	393
	Label	E7b. I work in a group with other students
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6e7c

		Value
Standard Attributes	Position	394
	Label	E7c. We use computers or tablets in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
	9	Not answered

bcq6e7d

		Value
Standard Attributes	Position	395
	Label	E7d. I make a presentation to the class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
	9	Not answered

bcq6e7e

		Value
Standard Attributes	Position	396
	Label	E7e. I can show what I have learnt in different ways, not just written tests
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6e7f

		Value
Standard Attributes	Position	397
	Label	E7f. We have projects to do outside class time
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
	9	Not answered

bcq6e7g

		Value
Standard Attributes	Position	398
	Label	E7g. We get a say in what happens in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
	9	Not answered

bcq6e8a

		Value
Standard Attributes	Position	399
	Label	E8a. The teacher reads from the textbook
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
	9	Not answered

AMF

bcq6e8b

		Value
Standard Attributes	Position	400
	Label	E8b. The teacher goes too slowly with the class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
	9	Not answered

bcq6e8c

		Value
Standard Attributes	Position	401
	Label	E8c. The teacher explains things really well
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
	9	Not answered

bcq6e8d

		Value
Standard Attributes	Position	402
	Label	E8d. The teacher does most of the talking
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
	9	Not answered

bcq6e8e

		Value
Standard Attributes	Position	403
	Label	E8e. The teacher gives me feedback on how I'm doing
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
	9	Not answered

bcq6e8f

		Value
Standard Attributes	Position	404
	Label	E8f. The teacher goes too quickly with the class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
	9	Not answered

bcq6e10

		Value
Standard Attributes	Position	405
	Label	E10. How do you feel about school in general?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	I like it very much
	2	I like it quite a bit
	3	I like it a bit
	4	I don't like it very much
	5	I hate it
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6e11a

		Value
Standard Attributes	Position	406
	Label	E11a. You are told by a teacher that your work is good
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Not answered
	9	Not answered

bcq6e11b

		Value
Standard Attributes	Position	407
	Label	E11b. You are encouraged to ask questions in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Not answered
	9	Not answered

bcq6e11c

		Value
Standard Attributes	Position	408
	Label	E11c. A teacher praises you for answering a question
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6e11d

		Value
Standard Attributes	Position	409
	Label	E11d. You are given out to by a teacher because your work is untidy or not done on time
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Not answered
	9	Not answered

bcq6e11e

		Value
Standard Attributes	Position	410
	Label	E11e. You are asked questions in class by the teacher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Not answered
	9	Not answered

bcq6e11f

		Value
Standard Attributes	Position	411
	Label	E11f. You are given out to by a teacher for misbehaving in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6e12

		Value
Standard Attributes	Position	412
	Label	E12. On average how much time do you spend doing homework or study on a normal weekday during term-time when schools are open?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	0 to 30 minutes
	2	31 minutes to less than one hour
	3	1 to less than 2 hours
	4	2 to less than 3 hours
	5	3 hours or more
	7	Don't do homework
Missing Values	9	Not answered

bcq6e13a

		Value
Standard Attributes	Position	413
	Label	E13a. Maths - How difficult do you find?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Difficult
	2	OK
	3	Not difficult
Missing Values	9	Not answered

bcq6e13b

		Value
Standard Attributes	Position	414
	Label	E13b. Irish - How difficult do you find?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Difficult
	2	OK
	3	Not difficult
	4	Don't take
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6e13c

		Value
Standard Attributes	Position	415
	Label	E13c. English - How difficult do you find?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Difficult
	2	OK
	3	Not difficult
Missing Values	9	Not answered

bcq6e13d

		Value
Standard Attributes	Position	416
	Label	E13d. Science - How difficult do you find?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Difficult
	2	OK
	3	Not difficult
	4	Don't take
Missing Values	8	Not answered
	9	Not answered

bcq6e14a

		Value
Standard Attributes	Position	417
	Label	E14a. Maths - How interesting do you find?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Interesting
	2	OK
	3	Not interesting
Missing Values	9	Not answered

A M F

bcq6e14b

		Value
Standard Attributes	Position	418
	Label	E14b. Irish - How interesting do you find?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Interesting
	2	OK
	3	Not interesting
	4	Don't take
Missing Values	8	Not answered
	9	Not answered

bcq6e14c

		Value
Standard Attributes	Position	419
	Label	E14c. English - How interesting do you find?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Interesting
	2	OK
	3	Not interesting
Missing Values	9	Not answered

bcq6e14d

		Value
Standard Attributes	Position	420
	Label	E14d. Science - How interesting do you find?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Interesting
	2	OK
	3	Not interesting
	4	Don't take
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6e15

		Value
Standard Attributes	Position	421
	Label	E15. Over the last 12 months, have you received any extra help within school in any subject?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

bcq6e16a

		Value
Standard Attributes	Position	422
	Label	E16a. English, Reading - Got extra help in
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e16b

		Value
Standard Attributes	Position	423
	Label	E16b. Maths - Got extra help in
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e16c

		Value
Standard Attributes	Position	424
	Label	E16c. Irish - Got extra help in
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6e16d

		Value
Standard Attributes	Position	425
	Label	E16d. Other subject - Got extra help in
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6e17a

		Value
Standard Attributes	Position	426
	Label	E17a. Been late for school - How often over the last 12 months have you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Now & Again
	3	Quite Often / All the Time
Missing Values	9	Not answered

bcq6e17b

		Value
Standard Attributes	Position	427
	Label	E17b. Gotten into trouble for not following school rules - How often over the last 12 months have you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Now & Again
	3	Quite Often / All the Time
Missing Values	9	Not answered

bcq6e17c

		Value
Standard Attributes	Position	428
	Label	E17c. Skipped classes or mitched - How often over the last 12 months have you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Now & Again
	3	Quite Often / All the Time
Missing Values	9	Not answered

A M F

bcq6e17d

		Value
Standard Attributes	Position	429
	Label	E17d. Messed in class - How often over the last 12 months have you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Now & Again
	3	Quite Often / All the Time
Missing Values	9	Not answered

bcq6e17e

		Value
Standard Attributes	Position	430
	Label	E17e. Had to do extra work as punishment (including lines) - How often over the last 12 months have you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Now & Again
	3	Quite Often / All the Time
Missing Values	9	Not answered

bcq6e17f

		Value
Standard Attributes	Position	431
	Label	E17f. Had to do detention (after school or at lunch-time) - How often over the last 12 months have you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Now & Again
	3	Quite Often / All the Time
Missing Values	9	Not answered

A M F

bcq6e18

		Value
Standard Attributes	Position	432
	Label	E18. How many days were you absent from school in the last 12 months?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	0 days
	2	1 - 3 days
	3	4 - 6 days
	4	7 - 10 days
	5	11 - 20 days
	6	More than 20 days / Not in school last year
	999	Not answered

bcq6e19

		Value
Standard Attributes	Position	433
	Label	E19. What is the highest qualification you expect to get by the time you finish your education?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Junior Cert
	2	Leaving Cert
	3	Certificate or Diploma (including PLC., apprenticeship)
	4	Degree or higher degree
Missing Values	8	Not answered
	9	Not answered

bcq6f1

		Value
Standard Attributes	Position	434
	Label	F1. On an average school day, when schools are open, how much time in a day do you spend alone at home while nobody else is home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Up to one hour
	3	1 hour to less than 2 hours
	4	2 hours or more
Missing Values	9	Not answered

bcq6f3a

Standard Attributes		Value
	Position	435
	Label	F3a. Explain to you what you have done wrong - When you misbehave, how often do your parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

bcq6f3b

Standard Attributes		Value
	Position	436
	Label	F3b. Ignore you - When you misbehave, how often do your parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

bcq6f3c

Standard Attributes		Value
	Position	437
	Label	F3c. Shout at you - When you misbehave, how often do your parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6f3d

		Value
Standard Attributes	Position	438
	Label	F3d. Send you out of the room or to your bedroom - When you misbehave, how often do your parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

bcq6f3e

		Value
Standard Attributes	Position	439
	Label	F3e. Stop your treats or pocket money - When you misbehave, how often do your parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

bcq6f3f

		Value
Standard Attributes	Position	440
	Label	F3f. Give out to you - When you misbehave, how often do your parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6f3g

		Value
Standard Attributes	Position	441
	Label	F3g. Offer you treats to be good - When you misbehave, how often do your parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

bcq6f3h

		Value
Standard Attributes	Position	442
	Label	F3h. Ground you - When you misbehave, how often do your parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

bcq6f3i

		Value
Standard Attributes	Position	443
	Label	F3i. Remove your phone, tablet or internet access - When you misbehave, how often do your parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6f4a

		Value
Standard Attributes	Position	444
	Label	F4a. Regular pocket money - Do you get money to spend on yourself from
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6f4b

		Value
Standard Attributes	Position	445
	Label	F4b. Doing chores (or babysitting) in the home - Do you get money to spend on yourself from
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6f4c

		Value
Standard Attributes	Position	446
	Label	F4c. Your parents when you need it - Do you get money to spend on yourself from
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6f4d

		Value
Standard Attributes	Position	447
	Label	F4d. Doing occasional jobs (e.g. babysitting) outside the home - Do you get money to spend on yourself from
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6f4e

		Value
Standard Attributes	Position	448
	Label	F4e. Having a regular part-time job - Do you get money to spend on yourself from
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6F5

		Value
Standard Attributes	Position	449
	Label	About how much money in total do you earn per week when you put all these sources together
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	0	Less than 10 Euro
	1	10 Euro
	2	20 Euro
	3	30 Euro
	4	40 Euro
	5	50 Euro or more

bcq6g1

		Value
Standard Attributes	Position	450
	Label	G1. Over the past 7 days on how many days were you physically active for a total of at least an hour per day?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1 day
	2	2 days
	3	3 days
	4	4 days
	5	5 days
	6	6 days
	7	7 days/every day
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6g2

		Value
Standard Attributes	Position	451
	Label	G2. Over the past 7 days on how many days did you take part in light exercise for at least an hour per day?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1 day
	2	2 days
	3	3 days
	4	4 days
	5	5 days
	6	6 days
	7	7 days/every day
Missing Values	8	Not answered
	9	Not answered

bcq6g3a

		Value
Standard Attributes	Position	452
	Label	G3a. Helping with tasks inside the house - Over the last week, how much time did you spend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Up to one hour
	3	1 hour to less than 2 hours
	4	2 hours to less than 3 hours
	5	3 hours to less than 4 hours
	6	4 hours to less than 5 hours
	7	5 hours or more
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6g3b

Standard Attributes		Value
Standard Attributes	Position	453
	Label	G3b. Helping with tasks outside the house - Over the last week, how much time did you spend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Up to one hour
	3	1 hour to less than 2 hours
	4	2 hours to less than 3 hours
	5	3 hours to less than 4 hours
	6	4 hours to less than 5 hours
	7	5 hours or more
Missing Values	8	Not answered
	9	Not answered

bcq6g4a

Standard Attributes		Value
Standard Attributes	Position	454
	Label	G4a. Have breakfast (either at home or at school) - How often do you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	5 to 6 days a week
	3	3-4 days a week
	4	1-2 times a week
	5	Less than once a week/Never
Missing Values	8	Not answered
	9	Not answered

bcq6g4b

Standard Attributes		Value
Standard Attributes	Position	455
	Label	G4b. Have lunch - How often do you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	5 to 6 days a week
	3	3-4 days a week
	4	1-2 times a week
	5	Less than once a week/Never
Missing Values	8	Not answered
	9	Not answered

bcq6g4c

		Value
Standard Attributes	Position	456
	Label	G4c. Have dinner - How often do you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	5 to 6 days a week
	3	3-4 days a week / 1-2 times a week / Less than once a week/Never
Missing Values	9	Not answered

bcq6g4d

		Value
Standard Attributes	Position	457
	Label	G4d. Have a snack between meals - How often do you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	5 to 6 days a week
	3	3-4 days a week
	4	1-2 times a week
	5	Less than once a week/Never
Missing Values	8	Not answered
	9	Not answered

bcq6g5

		Value
Standard Attributes	Position	458
	Label	G5. About how many snacks most days?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	6	6 or more
Missing Values	99	Not answered

bcq6g6

		Value
Standard Attributes	Position	459
	Label	G6. Of the snacks how many are sugary foods or drinks?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	4	4 or more
Missing Values	99	Not answered

bcq6g7

		Value
Standard Attributes	Position	460
	Label	G7. How often do you brush your teeth?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than twice a day
	2	Twice a day
	3	Once a day
	4	Less often than once a day / Rarely / Not at all
Missing Values	9	Not answered

bcq6g8

		Value
Standard Attributes	Position	461
	Label	G8. What time do you normally go to sleep on a week-night?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	19	Before 8pm
	20	8:00pm - 8:59pm
	21	9:00pm - 9:59pm
	22	10:00pm - 10.59pm
	23	11pm or later
	99	Not answered

bcq6g9

		Value
Standard Attributes	Position	462
	Label	G9. What time do you normally wake up on a week-day?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	6	Before 7am
	7	7am - 7:59am
	8	8am or later
	99	Not answered

bcq6H1_total

		Value
Standard Attributes	Position	463
	Label	H1_total. Number of items child does not have/do but would like to
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more

bcq6j2

		Value
Standard Attributes	Position	464
	Label	J2. How would you describe yourself?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very skinny
	2	A bit skinny
	3	Just the right size
	4	A bit overweight / Very overweight
Missing Values	9	Not answered

bcq6j3

		Value
Standard Attributes	Position	465
	Label	J3. Have you ever exercised to lose weight or to avoid gaining weight?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

bcq6j4

		Value
Standard Attributes	Position	466
	Label	J4. Have you ever eaten less food, fewer calories, or foods low in fat to lose weight or to avoid gaining weight?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6j5

		Value
Standard Attributes	Position	467
	Label	J5. How satisfied are you with your life these days?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	Between 0 (Not at all satisfied) and 3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10 - Completely satisfied
Missing Values	99	Not answered

bcq6k1

		Value
Standard Attributes	Position	468
	Label	K1. Do you have any brothers or sisters living at home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

bcq6k2a

		Value
Standard Attributes	Position	469
	Label	K2a. Play computer or video games together - How often do you do with your brothers or sisters?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	Once a week
	4	2 to 5 times a week
	5	Nearly every day
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6k2b

		Value
Standard Attributes	Position	470
	Label	K2b. Listen to music together - How often do you do with your brothers or sisters?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	Once a week
	4	2 to 5 times a week
	5	Nearly every day
Missing Values	8	Not answered
	9	Not answered

bcq6k2c

		Value
Standard Attributes	Position	471
	Label	K2c. Spend time together on another hobby or interest - How often do you do with your brothers or sisters?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	Once a week
	4	2 to 5 times a week
	5	Nearly every day
Missing Values	8	Not answered
	9	Not answered

bcq6k2d

		Value
Standard Attributes	Position	472
	Label	K2d. Go out together - How often do you do with your brothers or sisters?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	Once a week
	4	2 to 5 times a week
	5	Nearly every day
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6k2e

		Value
Standard Attributes	Position	473
	Label	K2e. Argue with one another - How often do you do with your brothers or sisters?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	Once a week
	4	2 to 5 times a week
	5	Nearly every day
Missing Values	8	Not answered
	9	Not answered

bcq6k2f

		Value
Standard Attributes	Position	474
	Label	K2f. Push, shove or hit one another - How often do you do with your brothers or sisters?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	Once a week
	4	2 to 5 times a week
	5	Nearly every day
Missing Values	8	Not answered
	9	Not answered

bcq6k2g

		Value
Standard Attributes	Position	475
	Label	K2g. Play sports (e.g. football, gymnastics) together - How often do you do with your brothers or sisters?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	Once a week
	4	2 to 5 times a week
	5	Nearly every day
Missing Values	8	Not answered
	9	Not answered

bcq6k2h

		Value
Standard Attributes	Position	476
	Label	K2h. Help each other with homework - How often do you do with your brothers or sisters?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	Once a week
	4	2 to 5 times a week
	5	Nearly every day
Missing Values	8	Not answered
	9	Not answered

bcq6k3

		Value
Standard Attributes	Position	477
	Label	K3. How many friends do you normally hang around with?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	One or two
	3	Between 3 to 5
	4	Between 6 and 10
	5	More than 10
Missing Values	8	Not answered
	9	Not answered

bcq6k4

		Value
Standard Attributes	Position	478
	Label	K4. How many of these would you describe as CLOSE friends?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	9	9 or more
Missing Values	99	Not answered

bcq6k5a

		Value
Standard Attributes	Position	479
	Label	K5a. A year or more younger - How old are the friends you usually go out with?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Not answered
	9	Not answered

bcq6k5b

		Value
Standard Attributes	Position	480
	Label	K5b. About the same age - How old are the friends you usually go out with?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Not answered
	9	Not answered

bcq6k5c

		Value
Standard Attributes	Position	481
	Label	K5c. A year or two older - How old are the friends you usually go out with?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6k5d

		Value
Standard Attributes	Position	482
	Label	K5d. More than two years older - How old are the friends you usually go out with?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Some
	3	Most or all
Missing Values	8	Not answered
	9	Not answered

bcq6k6

		Value
Standard Attributes	Position	483
	Label	K6. How many of your friends have your parents met?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None of them
	2	Some of them
	3	Most or all of them
Missing Values	8	Not answered
	9	Not answered

bcq6k7a

		Value
Standard Attributes	Position	484
	Label	K7a. By phone, voice call or video call - When you need to talk to your friends about something
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

AMF

bcq6k7b

		Value
Standard Attributes	Position	485
	Label	K7b. By text message (including WhatsApp) - When you need to talk to your friends about something
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

bcq6k7c

		Value
Standard Attributes	Position	486
	Label	K7c. Through post on social media - When you need to talk to your friends about something
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

bcq6k7d

		Value
Standard Attributes	Position	487
	Label	K7d. Do it In person - When you need to talk to your friends about something
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

A M F

bcq6k8a

		Value
Standard Attributes	Position	488
	Label	K8a. I have fun with my friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always true
	2	Sometimes true / Not true
Missing Values	9	Not answered

bcq6k8b

		Value
Standard Attributes	Position	489
	Label	K8b. My friends would help me out if I needed them
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always true
	2	Sometimes true / Not true
Missing Values	9	Not answered

bcq6k9a

		Value
Standard Attributes	Position	490
	Label	K9a. Parent(s) - Would you talk to if you had a problem or needed support
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6k9b

		Value
Standard Attributes	Position	491
	Label	K9b. Teacher - Would you talk to if you had a problem or needed support
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

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bcq6k9c

		Value
Standard Attributes	Position	492
	Label	K9c. Some other adult in the school - Would you talk to if you had a problem or needed support
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6k9d

		Value
Standard Attributes	Position	493
	Label	K9d. Friends - Would you talk to if you had a problem or needed support
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6k9e

		Value
Standard Attributes	Position	494
	Label	K9e. Brother or sister - Would you talk to if you had a problem or needed support
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6k9f

		Value
Standard Attributes	Position	495
	Label	K9f. Grandmother or grandfather - Would you talk to if you had a problem or needed support
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6k9g

		Value
Standard Attributes	Position	496
	Label	K9g. Someone else - Would you talk to if you had a problem or needed support
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6k9h

		Value
Standard Attributes	Position	497
	Label	K9h. Nobody - Would you talk to if you had a problem or needed support
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

bcq6k10_code1

		Value
Standard Attributes	Position	498
	Label	K10. Future Occupation - ISCO-88 Code1
	Type	Numeric
	Format	F5
	Measurement	Scale
	Role	Input

bpc6cms

		Value
Standard Attributes	Position	499
	Label	PCG Height in cms - carried forward from Wave 5
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	152	152 cms or less
	179	179 cms and over

bsc6cms

		Value
Standard Attributes	Position	500
	Label	SCG Height in cms - carried forward from Wave 5
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	163	163 cms or less
	190	190 cms and over

bpc6kgs_sr

		Value
Standard Attributes	Position	501
	Label	Primary Caregiver's Weight in kgs Wave 6 - self-reported
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	50	50 kgs or less
	81	81-82kg
	87	87-88 kg
	90	90-91kg
	92	92-93kg
	94	94-95kg
	97	96-99kg
	100	100 kg or more

bpc6kgs_est

		Value
Standard Attributes	Position	502
	Label	S11b. Is this an estimate or have you weighed yourself in the last month?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Estimate
	2	Weighed self in last month
	9	Not answered

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bsc6kgs_sr

		Value
Standard Attributes	Position	503
	Label	Secondary Caregiver's Weight in kgs Wave 6 - self-reported
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	60	60 kgs or less
	65	61-65kg
	69	66-69kg
	71	71-72kg
	96	96-97kg
	98	98-99kg
	100	100-101kg
	103	103-104kg
	106	106-107kg
	108	108-109kg
	110	110-111kg
	115	111-115kg
	116	116kg or more

bsc6kgs_est

		Value
Standard Attributes	Position	504
	Label	S11b. Is this an estimate or have you weighed yourself in the last month?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Estimate
	2	Weighed self in last month
	9	Not answered

b6kidcms_sr

		Value
Standard Attributes	Position	505
	Label	Child Height in cms Wave 6 - self-reported
	Type	Numeric
	Format	F8
	Measurement	Nominal
	Role	Input
Valid Values	149	149 cms or less
	180	180 cms or more

b6kidcms_est

		Value
Standard Attributes	Position	506
	Label	S30b. Is this an actual measurement taken in the last month or your best guess?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Best guess
	2	Measured in last month
	9	Not answered

b6kidcms_help

		Value
Standard Attributes	Position	507
	Label	S30c. Did your parent/guardian or another adult help you take this measurement?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	9	Not answered

bpc6bmi_sr

		Value
Standard Attributes	Position	508
	Label	Primary Caregiver's BMI Wave 6 - self-reported
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	19	19 or less
	39	39 or more

bsc6bmi_sr

		Value
Standard Attributes	Position	509
	Label	Secondary Caregiver's BMI Wave 6 - self-reported
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	21	21 or less
	39	35-39
	40	40 or more

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bpc6bmi_cat_sr

		Value
Standard Attributes	Position	510
	Label	Primary Caregiver's BMI classification Wave 6 - self-reported
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	2	normal / underweight
	3	overweight
	4	obese

bsc6bmi_cat_sr

		Value
Standard Attributes	Position	511
	Label	Secondary Caregiver's BMI classification Wave 6 - self-reported
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	2	normal / underweight
	3	overweight
	4	obese

b6kidkgs_sr

		Value
Standard Attributes	Position	512
	Label	Child Weight in kgs Wave 6 - self-reported
	Type	Numeric
	Format	F8
	Measurement	Nominal
	Role	Input
Valid Values	41	41 kgs or less
	65	64-65kgs
	67	66-67kgs
	69	68-69 kgs
	75	71-75kgs
	79	76-79kgs
	80	80 kgs or more

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b6kidkgs_est

		Value
Standard Attributes	Position	513
	Label	S29b. Is this an actual measurement taken in the last month or your best guess?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Best guess
	2	Measured in last month
	9	Not answered

b6kidkgs_help

		Value
Standard Attributes	Position	514
	Label	S29c. Did your parent/guardian or another adult help you take this measurement?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	9	Not answered

b6kidbmi_sr

		Value
Standard Attributes	Position	515
	Label	Child BMI at 13 years - Wave 6 - self-reported
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	15	15 or less
	27	27 or more

b6kidbmi_cat_sr

		Value
Standard Attributes	Position	516
	Label	Child BMI classification at 13 years - Wave 6 - self-reported
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	underweight
	2	normal
	3	overweight
	4	obese

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bcq6_cog

		Value
Standard Attributes	Position	517
	Label	Now I am going to ask you to complete a short word and memory task.
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	8	8 or fewer
	35	35 or more

b6_SDQemotional

		Value
Standard Attributes	Position	518
	Label	SDQ Emotional subscale - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b6_SDQconduct

		Value
Standard Attributes	Position	519
	Label	SDQ Conduct subscale - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or higher

b6_SDQhyper

		Value
Standard Attributes	Position	520
	Label	SDQ Hyperactivity subscale - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b6_SDQpeerprobs

		Value
Standard Attributes	Position	521
	Label	SDQ Peer problems subscale - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	8	8 or higher

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b6_SDQprosocial

		Value
Standard Attributes	Position	522
	Label	SDQ Prosocial subscale - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	2	2 or lower

b6_SDQtotaldiffs

		Value
Standard Attributes	Position	523
	Label	SDQ Total difficulties score - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	23	23 or higher

Pianta_conflict_PCGW6

		Value
Standard Attributes	Position	524
	Label	Level of conflict with primary caregiver - wave 6
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	32	32 or higher

Pianta_conflict_SCGW6

		Value
Standard Attributes	Position	525
	Label	Level of conflict with secondary caregiver - wave 6
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	28	28 or higher

b6pc_DAS

		Value
Standard Attributes	Position	526
	Label	Primary Caregiver total Dyadic Adjustment Scale - 4 items - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or lower

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b6sc_DAS

		Value
Standard Attributes	Position	527
	Label	Secondary Caregiver total Dyadic Adjustment Scale - 4 items - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	9	9 or lower

b6pc_satis

		Value
Standard Attributes	Position	528
	Label	PCG Parental Satisfaction - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	10	10 or higher

b6sc_satis

		Value
Standard Attributes	Position	529
	Label	SCG Parental Satisfaction - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	9	9 or higher

b6pc_stress

		Value
Standard Attributes	Position	530
	Label	Parental stress scores for Primary Caregiver - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	24	24 or higher

b6sc_stress

		Value
Standard Attributes	Position	531
	Label	Parental stress scores for Secondary Caregiver - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	22	22 or higher

b6pc_CEStotal

		Value
Standard Attributes	Position	532
	Label	Total depression score for Primary Caregiver - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	12	12 or more

b6pc_CESD

		Value
Standard Attributes	Position	533
	Label	Depression status of Primary Caregiver - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	0	Not depressed
	1	Depressed

b6sc_CEStotal

		Value
Standard Attributes	Position	534
	Label	Total depression score for Secondary Caregiver - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	9	9 or more

b6sc_CESD

		Value
Standard Attributes	Position	535
	Label	Depression status of Secondary Caregiver - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	0	Not depressed
	1	Depressed

PSI_Resp

		Value
Standard Attributes	Position	536
	Label	Parenting Style Inventory Responsiveness Subscale - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	16	16 or lower

w6cq_con_child

Standard Attributes		Value
	Position	537
	Label	Parental Control subscale - child report - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

w6cq_MHI5Tot

Standard Attributes		Value
	Position	538
	Label	Mental Health Inventory 5 (MHI-5) - child report - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	28	28 or lower

w6cq_MHI5Tot_RC60

Standard Attributes		Value
	Position	539
	Label	Mental Health Inventory 5 (MHI5) Classification Cutpoint - 60 - child report - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	0	no mental health disorder
	1	potential mental health disorder

w6cq_smfq_tot

Standard Attributes		Value
	Position	540
	Label	Short Mood and Feelings Questionnaire (SMFQ) Total Score - child report - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	21	21 or higher

w6cq_selfesteem_total

Standard Attributes		Value
	Position	541
	Label	Summary score Rosenberg Self-esteem scale- 6 items w6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or lower

b6_hsdclass

		Value
Standard Attributes	Position	542
	Label	Family's social class - Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Professional Workers
	2	Managerial and technical
	3	Non-manual
	4	Skilled manual
	5	Semi-skilled
	6	Unskilled
	666	Validly no social class

b6_region

		Value
Standard Attributes	Position	543
	Label	Region Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	urban
	2	rural
	99	Not answered

b6_nonsingleton

		Value
Standard Attributes	Position	544
	Label	Non-singleton status
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	0	Singleton
	1	Non-singleton

b6_Eincquin

		Value
Standard Attributes	Position	545
	Label	Equivalised Household Net Annual Income - Quintiles W6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Lowest
	2	2nd
	3	3rd
	4	4th
	5	Highest

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b6_Eincdec

		Value
Standard Attributes	Position	546
	Label	Equivalised Household Net Annual Income - Deciles W6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Lowest
	2	2nd
	3	3rd
	4	4th
	5	5th
	6	6th
	7	7th
	8	8th
	9	9th
	10	Highest

b6_hhtype4

		Value
Standard Attributes	Position	547
	Label	Household Type at Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	One-parent, one child under 18
	2	One-parent, two+ children under 18
	3	Two-parents, one child under 18
	4	Two-parents, two+ children under 18

b6_hhtype4_v2

		Value
Standard Attributes	Position	548
	Label	Household Type at Wave 6- V.2
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	One-parent, max two children under 18
	2	One-parent, three+ children under 18
	3	Two-parents, max two children child under 18
	4	Two-parents, three+ children under 18

b6pcj1_edx

		Value
Standard Attributes	Position	549
	Label	Four category PCG education at w6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal

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	Role	Input
Valid Values	1	Junior Cert or less
	2	Leaving Cert
	3	Non-degree
	4	Degree or more

b6scj1_edx

		Value
Standard Attributes	Position	550
	Label	Four category SCG education at w6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Junior Cert or less
	2	Leaving Cert
	3	Non-degree
	4	Degree or more

b6_pcgmain

		Value
Standard Attributes	Position	551
	Label	PCG main interview completed at Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

b6_scgmain

		Value
Standard Attributes	Position	552
	Label	SCG main interview completed at Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes
	2	SCG not resident

b6_ypmain

		Value
Standard Attributes	Position	553
	Label	YP main interview completed at Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	0	Not completed
	1	Completed

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b6_pcgsens

		Value
Standard Attributes	Position	554
	Label	PCG supplementary interview completed at Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

b6_scgsens

		Value
Standard Attributes	Position	555
	Label	SCG supplementary interview completed at Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes
	2	SCG not resident

b6_ypsens

		Value
Standard Attributes	Position	556
	Label	YP sensitive interview (CAWI) completed at Wave 6
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	0	No
	1	Yes

b6p_1a

		Value
Standard Attributes	Position	557
	Label	P1a. Engagement: How would you rate your students compared to the period before the COVID-related school closures
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Much better
	2	Better
	3	About the same
	4	Worse
	5	Much worse
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_1b

		Value
Standard Attributes	Position	558
	Label	P1b. Motivation: How would you rate your students compared to the period before the COVID-related school closures
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Much better
	2	Better
	3	About the same
	4	Worse
	5	Much worse
Missing Values	8	Not answered
	9	Not answered

b6p_1c

		Value
Standard Attributes	Position	559
	Label	P1c. Wellbeing: How would you rate your students compared to the period before the COVID-related school closures
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Much better
	2	Better
	3	About the same
	4	Worse
	5	Much worse
Missing Values	8	Not answered
	9	Not answered

b6p_1d

		Value
Standard Attributes	Position	560
	Label	P1d. Attendance: How would you rate your students compared to the period before the COVID-related school closures
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Much better
	2	Better
	3	About the same
	4	Worse
	5	Much worse
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_1e

		Value
Standard Attributes	Position	561
	Label	P1e. Behaviour in class: How would you rate your students compared to the period before the COVID-related school closures
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Much better
	2	Better
	3	About the same
	4	Worse
	5	Much worse
Missing Values	8	Not answered
	9	Not answered

b6p_2a

		Value
Standard Attributes	Position	562
	Label	P2a. Not behind at all: Proportion of students whose curriculum learning after the school closures compared to how you would expect them to be in normal times.
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	998	Not answered
	999	Not answered

b6p_2b

		Value
Standard Attributes	Position	563
	Label	P2b. Behind by 1-2 months: Proportion of students whose curriculum learning after the school closures compared to how you would expect them to be in normal times.
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	998	Not answered
	999	Not answered

A M F

b6p_2c

		Value
Standard Attributes	Position	564
	Label	P2c. Behind by 3-5 months: Proportion of students whose curriculum learning after the school closures compared to how you would expect them to be in normal times.
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	998	Not answered
	999	Not answered

b6p_2d

		Value
Standard Attributes	Position	565
	Label	P2d. Behind by 6 months or more: Proportion of students whose curriculum learning after the school closures compared to how you would expect them to be in normal times.
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	998	Not answered
	999	Not answered

b6p_3a

		Value
Standard Attributes	Position	566
	Label	P3a. During the first period of school closures (around April 2020); How satisfied were you with the remote learning your school was able to provide to students ?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very satisfied
	2	Fairly satisfied
	3	Not very satisfied
	4	Not at all satisfied
Missing Values	8	Not answered
	9	Not answered

b6p_3b

		Value
Standard Attributes	Position	567
	Label	P3b. During the second period of school closures (around January 2021); How satisfied were you with the remote learning your school was able to provide to students?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very satisfied
	2	Fairly satisfied
	3	Not very satisfied/Not at all satisfied
Missing Values	9	Not answered

b6p_4a

		Value
Standard Attributes	Position	568
	Label	P4a. Day to day teaching: What impact has the COVID situation and associated public health requirements had on:
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very little (continuing as normal
	2	A little (mostly as normal, with some changes)
	3	A lot (severely curtailed)
	4	A great deal (activity suspended)
Missing Values	8	Not answered
	9	Not answered

b6p_4b

		Value
Standard Attributes	Position	569
	Label	P4b. Use of group work in class: What impact has the COVID situation and associated public health requirements had on:
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very little (continuing as normal
	2	A little (mostly as normal, with some changes)
	3	A lot (severely curtailed)
	4	A great deal (activity suspended)
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_4c

		Value
Standard Attributes	Position	570
	Label	P4c. Doing practical work (e.g. lab work, cooking, metalwork): What impact has the COVID situation and associated public health requirements had on:
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very little (continuing as normal
	2	A little (mostly as normal, with some changes)
	3	A lot (severely curtailed)
	4	A great deal (activity suspended)
Missing Values	8	Not answered
	9	Not answered

b6p_4d

		Value
Standard Attributes	Position	571
	Label	P4d. PE classes: What impact has the COVID situation and associated public health requirements had on:
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very little (continuing as normal
	2	A little (mostly as normal, with some changes)
	3	A lot (severely curtailed)
	4	A great deal (activity suspended)
Missing Values	8	Not answered
	9	Not answered

b6p_4e

		Value
Standard Attributes	Position	572
	Label	P4e. Extra-curriculur sports: What impact has the COVID situation and associated public health requirements had on:
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very little (continuing as normal
	2	A little (mostly as normal, with some changes)
	3	A lot (severely curtailed)
	4	A great deal (activity suspended)
Missing Values	8	Not answered
	9	Not answered

b6p_4f

		Value
Standard Attributes	Position	573
	Label	P4f. Other extra-curriculur activities: What impact has the COVID situation and associated public health requirements had on:
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very little (continuing as normal
	2	A little (mostly as normal, with some changes)
	3	A lot (severely curtailed)
	4	A great deal (activity suspended)
Missing Values	8	Not answered
	9	Not answered

b6p_4g

		Value
Standard Attributes	Position	574
	Label	P4g. Interactions between students and staff: What impact has the COVID situation and associated public health requirements had on:
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very little (continuing as normal
	2	A little (mostly as normal, with some changes)
	3	A lot (severely curtailed)
	4	A great deal (activity suspended)
Missing Values	8	Not answered
	9	Not answered

b6p_4h

		Value
Standard Attributes	Position	575
	Label	P4h. Interactions among students: What impact has the COVID situation and associated public health requirements had on:
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very little (continuing as normal
	2	A little (mostly as normal, with some changes)
	3	A lot (severely curtailed)
	4	A great deal (activity suspended)
Missing Values	8	Not answered
	9	Not answered

b6p_5a

		Value
Standard Attributes	Position	576
	Label	P5a. Has your school received funding under the COVID Learning and Support Scheme (CLASS)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_5b

		Value
Standard Attributes	Position	577
	Label	P5b. If Yes, how many students is your school supporting through this funding?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	301	301 or more

b6p_6a

		Value
Standard Attributes	Position	578
	Label	P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Not answered
	9	Not answered

b6p_6b

		Value
Standard Attributes	Position	579
	Label	P6b. Summer programme for at-risk/disengaged students: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Not answered
	9	Not answered

b6p_6c

		Value
Standard Attributes	Position	580
	Label	P6c. Additional supports for learning in the classroom: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Not answered
	9	Not answered

b6p_6d

		Value
Standard Attributes	Position	581
	Label	P6d. Additional supports for learning after school or at lunchtime: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Not answered
	9	Not answered

b6p_6e

		Value
Standard Attributes	Position	582
	Label	P6e. Session(s) on wellbeing post-COVID: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_6f

Standard Attributes		Value
	Position	583
	Label	P6f. Additional socio-emotional support from the guidance counsellor(s): What other activities has your school been able to provide to students to help their adjustment back to a school setting?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Not answered
	9	Not answered

b6p_6g

Standard Attributes		Value
	Position	584
	Label	P6g. Additional socio-emotional support from the pastoral care/student support team: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Not answered
	9	Not answered

b6p_6i

Standard Attributes		Value
	Position	585
	Label	P6i. Other socio-emotional supports: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b6p_6j

Standard Attributes		Value
	Position	586
	Label	P6j. Other Supports for learning: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b6p_6l

Standard Attributes		Value
	Position	587
	Label	P6l. Other Summer/Easter programmes: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b6p_7

Standard Attributes		Value
	Position	588
	Label	P7. How effective do you think these activities have been in helping students adjust back to school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very effective
	2	Fairly effective
	3	Not very effective
	4	Not at all effective
Missing Values	8	Not answered
	9	Not answered

b6p_8b

Standard Attributes		Value
	Position	589
	Label	P8b. Send a year group home: Since the start of the 2021/22 school year, have you had to do any of the following because of (suspected) COVID cases?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Not answered
	9	Not answered

b6p_8c

Standard Attributes		Value
	Position	590
	Label	P8c. Send a class home: Since the start of the 2021/22 school year, have you had to do any of the following because of (suspected) COVID cases?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_8d

Standard Attributes		Value
	Position	591
	Label	P8d. Send a group of students home: Since the start of the 2021/22 school year, have you had to do any of the following because of (suspected) COVID cases?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Not answered
	9	Not answered

b6p_9

Standard Attributes		Value
	Position	592
	Label	P9. Are you Male or female
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Male
	2	Female
Missing Values	8	Not answered
	9	Not answered

b6p_10

Standard Attributes		Value
	Position	593
	Label	P10. To which age group do you belong?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	20 - 39 years
	3	40 - 49 years
	4	50 - 59 years
	5	60 years or older
Missing Values	9	Not answered

b6p_11a

		Value
Standard Attributes	Position	594
	Label	P11a. How many years have you been principal in this school?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	2	2 years or less
	5	3 - 5 years
	8	6 - 8 years
	10	9 - 10 years
	15	11 - 15 years
	20	16 - 20 years
	25	21 - 25 years
	26	26 years or more

b6p_11b

		Value
Standard Attributes	Position	595
	Label	P11b. How many years have you been principal in any other secondary-level schools?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	0	None
	2	0.1 - 2 years
	5	3 - 5 years
	8	6 - 8 years
	10	9 - 10 years
	15	11 - 15 years
	16	More than 15 years

b6p_12

		Value
Standard Attributes	Position	596
	Label	P12. Gender mix of the school
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mixed school
	2	All boys school
	3	All girls school

A M F

b6p_12a

		Value
Standard Attributes	Position	597
	Label	P12a. Boys: How many boys and how many girls are enrolled in the school?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	0 boys
	80	less than 80 boys
	100	81 - 100 boys
	120	101 - 120 boys
	140	121 - 140 boys
	160	141 - 160 boys
	180	161 - 180 boys
	200	181 - 200 boys
	220	201 - 220 boys
	240	221 - 240 boys
	260	241 - 260 boys
	280	261 - 280 boys
	300	281 - 300 boys
	320	301 - 320 boys
	340	321 - 340 boys
	360	341 - 360 boys
	380	361 - 380 boys
	400	381 - 400 boys
	420	401 - 420 boys
	440	421 - 440 boys
	460	441 - 460 boys
	480	461 - 480 boys
	500	481 - 500 boys
	520	501 - 520 boys
	540	521 - 540 boys
	560	541 - 560 boys
	580	561 - 580 boys
	600	581 - 600 boys
	640	601 - 640 boys
	680	641 - 680 boys
	720	681 - 720 boys
	760	721 - 760 boys
	800	761 - 800 boys
	801	More than 800 boys
	9999	Not answered

b6p_12b

		Value
Standard Attributes	Position	598
	Label	P12b. Girls: How many boys and how many girls are enrolled in the school?
	Type	Numeric
	Format	F4
	Measurement	Scale

A M F

	Role	Input
Labeled Values	0	0 girls
	80	less than 80 girls
	100	81 - 100 girls
	120	101 - 120 girls
	140	121 - 140 girls
	160	141 - 160 girls
	180	161 - 180 girls
	200	181 - 200 girls
	220	201 - 220 girls
	240	221 - 240 girls
	260	241 - 260 girls
	280	261 - 280 girls
	300	281 - 300 girls
	320	301 - 320 girls
	340	321 - 340 girls
	360	341 - 360 girls
	380	361 - 380 girls
	400	381 - 400 girls
	420	401 - 420 girls
	440	421 - 440 girls
	460	441 - 460 girls
	480	461 - 480 girls
	500	481 - 500 girls
	520	501 - 520 girls
	540	521 - 540 girls
	560	541 - 560 girls
	580	561 - 580 girls
	600	581 - 600 girls
	640	601 - 640 girls
	680	641 - 680 girls
	720	681 - 720 girls
	760	721 - 760 girls
	800	761 - 800 girls
	801	More than 800 girls
	9999	Not answered

A M F

b6p_12_total

		Value
Standard Attributes	Position	599
	Label	P12c. Total: How many boys and how many girls are enrolled in the school?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	0 students
	120	less than 120 students
	160	121 - 160 students
	200	161 - 200 students
	220	201 - 220 students
	240	221 - 240 students
	260	241 - 260 students
	280	261 - 280 students
	300	281 - 300 students
	320	301 - 320 students
	340	321 - 340 students
	360	341 - 360 students
	380	361 - 380 students
	400	381 - 400 students
	420	401 - 420 students
	440	421 - 440 students
	460	441 - 460 students
	480	461 - 480 students
	500	481 - 500 students
	520	501 - 520 students
	540	521 - 540 students
	560	541 - 560 students
	580	561 - 580 students
	600	581 - 600 students
	620	601 - 620 students
	640	621 - 640 students
	660	641 - 660 students
	680	661 - 680 students
	700	681 - 700 students
	720	701 - 720 students
	740	721 - 740 students
	760	741 - 760 students
	780	761 - 780 students
	800	781 - 800 students
	820	801 - 820 students
	840	821 - 840 students
	860	841 - 860 students
	880	861 - 880 students
	900	881 - 900 students
	920	901 - 920 students
	960	921 - 960 students
	1000	961 - 1000 students
	1001	More than 1000 students
	9999	Not answered

A M F

b6p_13

		Value
Standard Attributes	Position	600
	Label	P13. What type of school is it?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Fee-paying secondary
	2	Non-fee-paying secondary
	3	ETB school
	4	Educate Together school
	5	Community college
	6	Community school
	7	Comprehensive school
Missing Values	8	Not answered
	9	Not answered

b6p_14

		Value
Standard Attributes	Position	601
	Label	P14. How would you describe the ethos of your school?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Roman Catholic
	2	Church of Ireland
	7	Multi-denominational
	8	Interdenominational
	9	Other
Missing Values	99	Not answered

b6p_15

		Value
Standard Attributes	Position	602
	Label	P15. What is the main language medium of your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	English
	2	Gaeilge
Missing Values	8	Not answered
	9	Not answered

b6p_16

		Value
Standard Attributes	Position	603
	Label	P16. Does your school take part in the DEIS Support Programme?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_17a

		Value
Standard Attributes	Position	604
	Label	P17a. Sports: In your opinion, how important is each of the following to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
	4	Not sure
Missing Values	8	Not answered
	9	Not answered

b6p_17b

		Value
Standard Attributes	Position	605
	Label	P17b. Religion: In your opinion, how important is each of the following to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
Missing Values	9	Not answered / Not Sure

A M F

b6p_17c

		Value
Standard Attributes	Position	606
	Label	P17c. Music: In your opinion, how important is each of the following to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
	4	Not sure
Missing Values	8	Not answered
	9	Not answered

b6p_17d

		Value
Standard Attributes	Position	607
	Label	P17d. Drama: In your opinion, how important is each of the following to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
	4	Not sure
Missing Values	8	Not answered
	9	Not answered

b6p_17e

		Value
Standard Attributes	Position	608
	Label	P17e. Social Justice: In your opinion, how important is each of the following to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
Missing Values	9	Not answered / Not Sure

A M F

b6p_17f

		Value
Standard Attributes	Position	609
	Label	P17f. Environmental awareness: In your opinion, how important is each of the following to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
Missing Values	9	Not answered / Not Sure

b6p_17g

		Value
Standard Attributes	Position	610
	Label	P17g. Irish language and culture: In your opinion, how important is each of the following to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
Missing Values	9	Not answered / Not Sure

b6p_18a_1

		Value
Standard Attributes	Position	611
	Label	p18a_1. How many male Full-Time teachers?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	2	2 or fewer full-time male teachers
	37	37 or more full-time male teachers
	999	Not answered

b6p_18a_2

		Value
Standard Attributes	Position	612
	Label	p18a_2. How many male Part-Time teachers?
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	9	9 or more part-time male teachers
Missing Values	999	Not answered

b6p_18b_1

		Value
Standard Attributes	Position	613
	Label	p18b_1. How many female Full-Time teachers?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	10	10 or fewer full-time female teachers
	70	70 or more full-time female teachers
	999	Not answered

b6p_18b_2

		Value
Standard Attributes	Position	614
	Label	p18b_2. How many female Part-Time teachers?
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	14	14 or more part-time female teachers
Missing Values	999	Not answered

b6p_18c_1

		Value
Standard Attributes	Position	615
	Label	p18c_1. Total Full-Time teachers?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	10	10 or less
	30	11 - 30
	50	31-50
	70	51-70
	90	71-90
	91	More than 90
	999	Not answered

b6p_18c_2

		Value
Standard Attributes	Position	616
	Label	p18c_2. Total Part-Time teachers?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	18	18 or more
	999	Not answered

A M F

b6_p19a1

Standard Attributes		Value
	Position	617
	Label	P19a1. Special Education Teachers: Does your school provide the following resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes
Missing Values	8	Not answered
	9	Not answered

b6p_19a2

Standard Attributes		Value
	Position	618
	Label	P19a2. Special Education Teachers: If yes, how many full-time equivalents?
	Type	Numeric
	Format	F5
	Measurement	Scale
	Role	Input
Labeled Values	1	1 or less
	11	11 or more
	1000	Not answered
	1000	Not answered
	1000	Not answered
	99998	Refusal
	99999	Don't Know

b6p_19b1

Standard Attributes		Value
	Position	619
	Label	P19b1. Language Support Teachers: Does your school provide the following resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes
Missing Values	8	Not answered
	9	Not answered

b6p_19b2

Standard Attributes		Value
	Position	620
	Label	P19b2. Language Support Teachers: If yes, how many full-time equivalents?
	Type	Numeric
	Format	F5
	Measurement	Scale
	Role	Input
Labeled Values	1	1 or less
	2	2
	3	3 or more
	1000	Not answered

b6p_19c1

Standard Attributes		Value
	Position	621
	Label	P19c1. Home-School Community Liaison Co-ordinator: Does your school provide the following resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes
Missing Values	8	Not answered
	9	Not answered

b6p_19c2

Standard Attributes		Value
	Position	622
	Label	P19c2. Home-School Community Liaison Co-ordinator: If yes, how many full-time equivalents?
	Type	Numeric
	Format	F5
	Measurement	Scale
	Role	Input
Labeled Values	0	Shared
	1	1 or more
	9999	Not answered

A M F

b6p_19d1

		Value
Standard Attributes	Position	623
	Label	P19d1. Special Needs Assistants: Does your school provide the following resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes
Missing Values	8	Not answered
	9	Not answered

b6p_19d2

		Value
Standard Attributes	Position	624
	Label	P19d2. Special Needs Assistants: If yes, how many full-time equivalents?
	Type	Numeric
	Format	F5
	Measurement	Scale
	Role	Input
Labeled Values	1	1 or less
	16	16 or more
	1000	Not answered

b6p_19e1

		Value
Standard Attributes	Position	625
	Label	P19e1. Other Teaching Assistants: Does your school provide the following resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes
Missing Values	8	Not answered
	9	Not answered

b6p_19e2

		Value
Standard Attributes	Position	626
	Label	P19e2. Other Teaching Assistants: If yes, how many full-time equivalents?
	Type	Numeric
	Format	F5
	Measurement	Scale
	Role	Input
Labeled Values	1	1 or fewer
	3	3 or more
	9999	Not answered

b6p_19f1

Standard Attributes		Value
	Position	627
	Label	P19f1. Guidance Counsellor: Does your school provide the following resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes
Missing Values	8	Not answered
	9	Not answered

b6p_19f2

Standard Attributes		Value
	Position	628
	Label	P19f2. Guidance Counsellor: If yes, how many full-time equivalents?
	Type	Numeric
	Format	F5
	Measurement	Scale
	Role	Input
Labeled Values	1	1 or less
	3	3 or more
	1000	Not answered

b6p_20

Standard Attributes		Value
	Position	629
	Label	P20. If your school has a Guidance Counsellor, how many hours a week does s/he spend on career guidance and counselling?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	4	Less than 5 hours
	9	5-9 hours
	29	25-29 hours
	34	30-34 hours
	39	35-39 hours
	44	40-44 hours
	45	45 or more hours

A M F

b6p_21

		Value
Standard Attributes	Position	630
	Label	P21. Does your school participate in the School Completion Programme?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_22a

		Value
Standard Attributes	Position	631
	Label	P22a. Number of teachers: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
	9	Not answered

b6p_22b

		Value
Standard Attributes	Position	632
	Label	P22b. Number of classrooms: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_22c

Standard Attributes		Value
	Position	633
	Label	P22c. Computing facilities: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
	9	Not answered

b6p_22d

Standard Attributes		Value
	Position	634
	Label	P22d. Broadband access: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
	9	Not answered

b6p_22e

Standard Attributes		Value
	Position	635
	Label	P22e. Sports facilities: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
	9	Not answered

b6p_22f

		Value
Standard Attributes	Position	636
	Label	P22f. Science labs/equipment: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
	9	Not answered

b6p_22g

		Value
Standard Attributes	Position	637
	Label	P22g. Learning support provision: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
	9	Not answered

b6p_22h

		Value
Standard Attributes	Position	638
	Label	P22h. Language support provision: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
	9	Not answered

b6p_22i

Standard Attributes		Value
	Position	639
	Label	P22i. Guidance counselling: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
	9	Not answered

b6p_22j

Standard Attributes		Value
	Position	640
	Label	P22j. Extra-curricular activities: Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_23_1

		Value
Standard Attributes	Position	641
	Label	P23a. In what year was the school built?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1900	1900 or earlier
	1910	1901 - 1910
	1920	1911 - 1920
	1930	1921 - 1930
	1940	1931 - 1940
	1950	1941 - 1950
	1965	1951 - 1965
	1975	1966 - 1975
	1990	1976 - 1990
	2007	1991 - 2007
	2021	2008 - 2021
	9999	Not answered

b6p_23_2

		Value
Standard Attributes	Position	642
	Label	P23a2. In what year where there any alterations made to the school?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1980	1980 or earlier
	1981	1981 - 1989
	1990	1990 - 1999
	2000	2000 - 2005
	2001	2001 - 2009
	2010	2010 - 2015
	2011	2016 - 2021
	9999	Not answered

b6p_23b

		Value
Standard Attributes	Position	643
	Label	P23b. Approximately, how many children is the school designed for ?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	150	150 or less
	200	151-200
	250	201-250
	300	251-300
	350	301-350
	400	351-400
	450	401-450
	500	451-500
	550	501-550
	600	551-600
	650	601-650
	700	651-700
	750	701-750
	800	751-800
	850	801-850
	900	851-900
	901	More than 900

b6p_24a1

		Value
Standard Attributes	Position	644
	Label	P24a. Level 1 Learning Programmes: Does your school offer the following programmes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

AMF

b6p_24b1

		Value
Standard Attributes	Position	645
	Label	P24b. Level 2 Learning Programmes: Does your school offer the following programmes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_24c1

		Value
Standard Attributes	Position	646
	Label	P24c. Transition Year (TY): Does your school offer the following programmes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_24d1

		Value
Standard Attributes	Position	647
	Label	P24d. Leaving Certificate Applied (LCA): Does your school offer the following programmes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_24e1

Standard Attributes		Value
	Position	648
	Label	P24e. Leaving Certificate Vocational Programme (LCVP): Does your school offer the following programmes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_24f1

Standard Attributes		Value
	Position	649
	Label	P24f. Post-Leaving Certificate (PLC) courses: Does your school offer the following programmes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_25

Standard Attributes		Value
	Position	650
	Label	P25. How many students in your school are on reduced timetables/shorter school days? (If None, please state.)
	Type	Numeric
	Format	F4
	Measurement	Nominal
	Role	Input
Valid Values	6	6 or more
Missing Values	9999	Not answered

b6p_26a1

Standard Attributes		Value
	Position	651
	Label	P26a1. Irish (Higher): Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26a2

Standard Attributes		Value
	Position	652
	Label	P26a2. Irish (Ordinary): Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26b1

Standard Attributes		Value
	Position	653
	Label	P26b1. English (Higher): Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26b2

Standard Attributes		Value
	Position	654
	Label	P26b2. English (Ordinary): Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26c1

Standard Attributes		Value
	Position	655
	Label	P26c1. Mathematics (Higher): Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26c2

Standard Attributes		Value
	Position	656
	Label	P26c2. Mathematics (Ordinary): Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26d1

Standard Attributes		Value
	Position	657
	Label	P26d. History: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26e1

Standard Attributes		Value
	Position	658
	Label	P26e. Geography: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26f1

Standard Attributes		Value
	Position	659
	Label	P26f. Modern Foreign Languages: French: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26fg1

		Value
Standard Attributes	Position	660
	Label	P26g. Modern Foreign Languages: German: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26h1

		Value
Standard Attributes	Position	661
	Label	P26h. Modern Foreign Languages: Spanish: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26i1

		Value
Standard Attributes	Position	662
	Label	P26i. Modern Foreign Languages: Italian: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26j1

		Value
Standard Attributes	Position	663
	Label	P26j. Visual Art: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26k1

		Value
Standard Attributes	Position	664
	Label	P26k. Music: Subject taught as full subject in junior cycle in the school

	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26l1

		Value
Standard Attributes	Position	665
	Label	P26l. Science: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26m1

		Value
Standard Attributes	Position	666
	Label	P26m. Home Economics: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26n1

		Value
Standard Attributes	Position	667
	Label	P26n. Wood Technology: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26o1

		Value
Standard Attributes	Position	668
	Label	P26o. Engineering: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26p1

		Value
Standard Attributes	Position	669
	Label	P26p. Graphics: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26q1

		Value
Standard Attributes	Position	670
	Label	P26q. Applied Technology: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26r1

		Value
Standard Attributes	Position	671
	Label	P26r. Business Studies: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26s1

		Value
Standard Attributes	Position	672
	Label	P26s. Latin: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26t1

		Value
Standard Attributes	Position	673
	Label	P26t. Ancient Greek: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26u1

		Value
Standard Attributes	Position	674
	Label	P26u. Classics: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26w1

		Value
Standard Attributes	Position	675
	Label	P26w. Religious Education: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26x1

		Value
Standard Attributes	Position	676
	Label	P26x. Civic, Social and Political Education (CSPE): Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

A M F

b6p_26y1

Standard Attributes		Value
	Position	677
	Label	P26y. Physical Education: Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26z1

Standard Attributes		Value
	Position	678
	Label	P26z. Social, Personal and Health Education (SPHE): Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26aa1

Standard Attributes		Value
	Position	679
	Label	P26aa. Other (please specify): Subject taught as full subject in junior cycle in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26ab1

Standard Attributes		Value
	Position	680
	Label	P26ab. Other computer/coding/digital: Subject taught as full subject in junior cycle in the school?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

A M F

b6p_26ac1

		Value
Standard Attributes	Position	681
	Label	P26ac. Other wellbeing: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_26ad1

		Value
Standard Attributes	Position	682
	Label	P26ad. Other languages: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_27a

		Value
Standard Attributes	Position	683
	Label	P27a. Coding: Which of the following are taught as short courses in junior cycle in the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_27b

		Value
Standard Attributes	Position	684
	Label	P27b. Civic, Social and Political Education (CSPE): Which of the following are taught as short courses in junior cycle in the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

A M F

b6p_27c

Standard Attributes		Value
	Position	685
	Label	P27c. Physical Education (PE): Which of the following are taught as short courses in junior cycle in the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_27d

Standard Attributes		Value
	Position	686
	Label	P27d. Digital Media Literacy (DML): Which of the following are taught as short courses in junior cycle in the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_27e

Standard Attributes		Value
	Position	687
	Label	P27e. A Personal Project: Caring for Animals (Level 2): Which of the following are taught as short courses in junior cycle in the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_27f

Standard Attributes		Value
	Position	688
	Label	P27f. Social, Personal and Health Education (SPHE): Which of the following are taught as short courses in junior cycle in the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

A M F

b6p_27g

Standard Attributes		Value
	Position	689
	Label	P27g. Artistic Performance: Which of the following are taught as short courses in junior cycle in the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_27h

Standard Attributes		Value
	Position	690
	Label	P27h. CSI: Exploring Forensic Science (Level 2): Which of the following are taught as short courses in junior cycle in the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_27i

Standard Attributes		Value
	Position	691
	Label	P27i. Chinese Language and Culture: Which of the following are taught as short courses in junior cycle in the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_27j

Standard Attributes		Value
	Position	692
	Label	P27j. Philosophy: Which of the following are taught as short courses in junior cycle in the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

A M F

b6p_27k

		Value
Standard Attributes	Position	693
	Label	P27k. Other please specify: Which of the following are taught as short courses in junior cycle in the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_27n

		Value
Standard Attributes	Position	694
	Label	P27n. Other languages: Which of the following are taught as short courses in junior cycle in the school?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_27o

		Value
Standard Attributes	Position	695
	Label	P27o. STEM/agric. Science/horticulture/climate: Which of the following are taught as short courses in junior cycle in the school?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_28a

		Value
Standard Attributes	Position	696
	Label	P28a. Only 1 class per year-group: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

A M F

b6p_28b

Standard Attributes		Value
	Position	697
	Label	P28b. Randomly / alphabetically: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_28c

Standard Attributes		Value
	Position	698
	Label	P28c. Performance on standardised tests: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_28d

Standard Attributes		Value
	Position	699
	Label	P28d. Performance on other tests: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

A M F

b6p_28e

Standard Attributes	Position	Value
		700
	Label	P28e. Special educational need/disability: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_28f

Standard Attributes	Position	Value
		701
	Label	P28f. Other [please specify]: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_28g

Standard Attributes	Position	Value
		702
	Label	P28g. To ensure fully mixed ability: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_28h

Standard Attributes		Value
	Position	703
	Label	P28h. To ensure gender balance: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_28i

Standard Attributes		Value
	Position	704
	Label	P28i. To ensure social/other mix: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_28k

Standard Attributes		Value
	Position	705
	Label	P28k. Banding/other ability grouping: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

A M F

b6p_28l

		Value
Standard Attributes	Position	706
	Label	P28l. Information from primary school: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_28o

		Value
Standard Attributes	Position	707
	Label	P28o. Subject choice: On what basis are students in the school allocated to their base classes, if there is more than 1 class in any year group in junior cycle?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_29a

		Value
Standard Attributes	Position	708
	Label	P29a. Laptops/ netbooks: What proportion of students use an individual electronic device for educational purposes in the classroom? Devices may be owned by either the school or the student.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most/all
	2	More than half
	3	About half
	4	Less than half
	5	None
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_29b

		Value
Standard Attributes	Position	709
	Label	P29b. Tablets: What proportion of students use an individual electronic device for educational purposes in the classroom? Devices may be owned by either the school or the student.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most/all
	2	More than half
	3	About half
	4	Less than half
	5	None
Missing Values	8	Not answered
	9	Not answered

b6p_29c

		Value
Standard Attributes	Position	710
	Label	P29c. Smartphones/mobile phones: What proportion of students use an individual electronic device for educational purposes in the classroom? Devices may be owned by either the school or the student.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most/all
	2	More than half
	3	About half
	4	Less than half
	5	None
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_29d

		Value
Standard Attributes	Position	711
	Label	P29d. Other electronic device: What proportion of students use an individual electronic device for educational purposes in the classroom? Devices may be owned by either the school or the student.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most/all
	2	More than half
	3	About half
	4	Less than half
	5	None
Missing Values	8	Not answered
	9	Not answered

b6p_30a

		Value
Standard Attributes	Position	712
	Label	P30a. Teachers use a broader range of methodologies since the revised junior cycle: How the revised junior cycle operates in this school. Please state the extent you agree or disagree with this statement.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

b6p_30b

		Value
Standard Attributes	Position	713
	Label	P30b. Teachers are positive about the revised junior cycle curriculum: How the revised junior cycle operates in this school. Please state the extent you agree or disagree with this statement.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

b6p_30c

		Value
Standard Attributes	Position	714
	Label	P30c. It is challenging to timetable classroom-based assessments: How the revised junior cycle operates in this school. Please state the extent you agree or disagree with this statement.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

b6p_30d

		Value
Standard Attributes	Position	715
	Label	P30d. The school has developed its own short course(s): How the revised junior cycle operates in this school. Please state the extent you agree or disagree with this statement.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

b6p_30e

		Value
Standard Attributes	Position	716
	Label	P30e. It is challenging to timetable the required hours for wellbeing: How the revised junior cycle operates in this school. Please state the extent you agree or disagree with this statement.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

b6p_31

		Value
Standard Attributes	Position	717
	Label	P31. Are there any other local schools to which pupils in your school might go?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_32

		Value
Standard Attributes	Position	718
	Label	P32. In general, do more students apply to come to this school than there are places available?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_33a

		Value
Standard Attributes	Position	719
	Label	P33a. Proximity to the school: What criteria are used to admit students?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_33b

		Value
Standard Attributes	Position	720
	Label	P33b. Other siblings in the school: What criteria are used to admit students?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_33c

		Value
Standard Attributes	Position	721
	Label	P33c. Parents attended the school: What criteria are used to admit students?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_33e

		Value
Standard Attributes	Position	722
	Label	P33e. Date of application: What criteria are used to admit students?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_33f

Standard Attributes		Value
	Position	723
	Label	P33f. Religion: What criteria are used to admit students?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_33g

Standard Attributes		Value
	Position	724
	Label	P33g. Attended attached or feeder primary school: What criteria are used to admit students?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_33h

Standard Attributes		Value
	Position	725
	Label	P33h. Other (Please specify below): What criteria are used to admit students?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_33i

Standard Attributes		Value
	Position	726
	Label	P33i. Catchment area: What criteria are used to admit students?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

A M F

b6p_33j

		Value
Standard Attributes	Position	727
	Label	P33j. Children of staff: What criteria are used to admit students?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_33k

		Value
Standard Attributes	Position	728
	Label	P33k. Common/central application: What criteria are used to admit students?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_33l

		Value
Standard Attributes	Position	729
	Label	P33l. Lottery: What criteria are used to admit students?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_34a

		Value
Standard Attributes	Position	730
	Label	P34a. Literacy Problems: Proportion of students in the school would have such literacy, numeracy, or emotional-behavioural difficulties as to adversely impact on their educational development
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Less than 10% / None
	3	10% to 25%
	4	26% to 40%
	5	More than 40%
Missing Values	9	Not answered

A M F

b6p_34_2

		Value
Standard Attributes	Position	731
	Label	P34b. Numeracy Problems: Proportion of students in the school would have such literacy, numeracy, or emotional-behavioural difficulties as to adversely impact on their educational development
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Less than 10% / None
	3	10% to 25%
	4	26% to 40%
	5	More than 40%
Missing Values	9	Not answered

b6p_34_3

		Value
Standard Attributes	Position	732
	Label	P34c. Emotional / Behavioural problems: Proportion of students in the school would have such literacy, numeracy, or emotional-behavioural difficulties as to adversely impact on their educational development
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Less than 10% / None
	3	10% to 25%
	4	26% to 40%
	5	More than 40%
Missing Values	9	Not answered

b6p_35_1

		Value
Standard Attributes	Position	733
	Label	P35a. Percentage: Approximately, what is the Average Daily Attendance for your school this year (2021/22)?
	Type	Numeric
	Format	F6
	Measurement	Scale
	Role	Input
Labeled Values	50	50% or less
	60	51%-60%
	70	61%-70%
	80	71%-80%
	90	81%-90%
	95	95% or more
	10000	Not answered

b6p_36

		Value
Standard Attributes	Position	734
	Label	P36. What percentage of pupils missed 20 days or more in 2020/2021 academic year when the school was open (as per the Tusla figures)?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	1	2% or less
	2	2.1% - 5.00%
	3	5.01% - 10.00%
	4	10.01% - 20.00%
	5	More than 20%
	9999.99	Not answered

b6p_37a

		Value
Standard Attributes	Position	735
	Label	P37a. Students from an immigrant background: How many of this group of students do you have in your school? If none, please write 'NONE' - the same student can be recorded more than once
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	No students
	5	1-5 students
	10	6-10 students
	15	11-15 students
	20	16-20 students
	25	21-25 students
	30	26-30 students
	40	31-40 students
	50	41-50 students
	60	51-60 students
	70	61-70 students
	80	71-80 students
	90	81-90 students
	100	91-100 students
	120	101-120 students
	140	121-140 students
	141	141 or more students
	9999	Not answered

A M F

b6p_37b

Standard Attributes		Value
	Position	736
	Label	P37b. Students from a Traveller background: How many of this group of students do you have in your school? If none, please write 'NONE' - the same student can be recorded more than once
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	10	9-10 students
	15	11-15 students
	20	16-20 students
	30	21-30 students
	40	31-40 students
	41	41 or more students
	9999	Not answered

b6p_37c

Standard Attributes		Value
	Position	737
	Label	P37c. Students whose native language is other than English / Gaeilge: How many of this group of students do you have in your school? If none, please write 'NONE' - the same student can be recorded more than once
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	No students
	5	1-5 students
	10	6-10 students
	15	11-15 students
	20	16-20 students
	25	21-25 students
	30	26-30 students
	35	31-35 students
	40	36-40 students
	50	41-50 students
	60	51-60 students
	70	61-70 students
	80	71-80 students
	90	81-90 students
	100	91-100 students
	120	101-120 students
	140	121-140 students
	141	141 or more students
	9999	Not answered

A M F

b6p_37d

		Value
Standard Attributes	Position	738
	Label	P37d. Students with physical / sensory disabilities: How many of this group of students do you have in your school? If none, please write 'NONE' - the same student can be recorded more than once
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	No Students
	5	1-5 students
	10	6-10 students
	15	11-15 students
	20	16-20 students
	30	21-30 students
	40	31-40 students
	50	41-50 students
	60	51-60 students
	80	61-80 students
	90	81-90 students
	100	81-100 students
	101	101 or more students
	9999	Not answered

A M F

b6p_37e

Standard Attributes		Value
	Position	739
	Label	P37e. Students with learning / intellectual disabilities: How many of this group of students do you have in your school? If none, please write 'NONE' - the same student can be recorded more than once
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	No students
	5	1-5 students
	10	6-10 students
	15	11-15 students
	20	16-20 students
	30	21-30 students
	40	31-40 students
	50	41-50 students
	60	51-60 students
	70	61-70 students
	80	71-80 students
	90	81-90 students
	100	91-100 students
	110	101-110 students
	120	111-120 students
	130	121-130 students
	140	131-140 students
	160	141-160 students
	180	161-180 students
	200	181-200 students
	201	201 or more students
	9999	Not answered

b6p_38

Standard Attributes		Value
	Position	740
	Label	P38. What proportion of students in your school usually go on to higher (third-level) education (university, technological university or institute of technology)?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	10	10 percent or less
	30	More than 10 less than 30

b6p_39a1

		Value
Standard Attributes	Position	741
	Label	P39a. Induction Day: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_39b1

		Value
Standard Attributes	Position	742
	Label	P39b. Class Tutor: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_39c1

		Value
Standard Attributes	Position	743
	Label	P39c. Student Mentors: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_39d1

		Value
Standard Attributes	Position	744
	Label	P39d. Study skills programme: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_39f1

		Value
Standard Attributes	Position	745
	Label	P39f. Induction/transition programme: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_39g1

		Value
Standard Attributes	Position	746
	Label	P39g. Bonding/other activities: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

A M F

b6p_39h1

		Value
Standard Attributes	Position	747
	Label	P39h. Trips/summer/Easter camps: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_39i1

		Value
Standard Attributes	Position	748
	Label	P39i. Friends/peers/mentors programmes/activities: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_39j1

		Value
Standard Attributes	Position	749
	Label	P39j. Specific personnel: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

A M F

b6p_39k1

Standard Attributes		Value
	Position	750
	Label	P39k. Activities/induction/info for parents: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_39l1

Standard Attributes		Value
	Position	751
	Label	P39l. Learning/study-related: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_39b

Standard Attributes		Value
	Position	752
	Label	P39b. Which approach do you think is most important to help first year students adapt to second-level education in your school.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Induction day
	2	Class tutor
	3	Student mentor
	4	Study skills programme
	5	Other
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_40a1

		Value
Standard Attributes	Position	753
	Label	P40a. You as principal: Extent to which these staff members are involved in providing support to students.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not to any great extent/Not at all
Missing Values	9	Not answered

b6p_40b1

		Value
Standard Attributes	Position	754
	Label	P40b. Guidance Counsellor(s): Extent to which these staff members are involved in providing support to students.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not to any great extent/Not at all
Missing Values	9	Not answered

b6p_40c1

		Value
Standard Attributes	Position	755
	Label	P40c. Pastoral care/student support team: Extent to which these staff members are involved in providing support to students.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent/Not to any great extent/Not at all
Missing Values	9	Not answered

A M F

b6p_40d1

Standard Attributes	Position	Value 756
	Label	P40d. Year heads: Extent to which these staff members are involved in providing support to students.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not to any great extent/Not at all
Missing Values	9	Not answered

b6p_40e1

Standard Attributes	Position	Value 757
	Label	P40e. Class tutors: Extent to which these staff members are involved in providing support to students.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not to any great extent
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

b6p_40f

Standard Attributes	Position	Value 758
	Label	P40f. Other (please specify): Extent to which these staff members are involved in providing support to students.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not to any great extent/Not at all
Missing Values	9	Not answered

b6p_40g1

		Value
Standard Attributes	Position	759
	Label	P40g. All teachers/staff: Extent to which these staff members are involved in providing support to students.
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not to any great extent
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

b6p_40h1

		Value
Standard Attributes	Position	760
	Label	P40h. SEN team (incl. SNAs): Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not to any great extent
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

b6p_40j1

		Value
Standard Attributes	Position	761
	Label	P40j. Chaplain: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	To some or a great extent
Missing Values	9	Not answered

A M F

b6p_40k1

		Value
Standard Attributes	Position	762
	Label	P40k. Deputy principals/other posts (incl. year heads): Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not to any great extent
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

b6p_40b

		Value
Standard Attributes	Position	763
	Label	P40b. Please tick one box only to indicate the most important source of support in your school.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	You as principal
	2	Guidance Counsellor(s)
	3	Pastoral care/student support team
	4	Year heads
	5	Class tutor
	6	Other
Missing Values	8	Not answered
	9	Not answered

b6p_41a1

		Value
Standard Attributes	Position	764
	Label	P41a. Homework club/supervised study: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

AMF

b6p_41b1

		Value
Standard Attributes	Position	765
	Label	P41b. Team sports: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	9	Not answered

b6p_41c1

		Value
Standard Attributes	Position	766
	Label	P41c. Individual sports: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_41d1

		Value
Standard Attributes	Position	767
	Label	P41d. Choir: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_41e1

		Value
Standard Attributes	Position	768
	Label	P41e. Learning musical instruments: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_41f1

		Value
Standard Attributes	Position	769
	Label	P41f. Drama: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_41g1

		Value
Standard Attributes	Position	770
	Label	P41g. Dance: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_41h1

Standard Attributes	Position	Value 771
	Label	P41h. Debating: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_41i1

Standard Attributes	Position	Value 772
	Label	P41i. Computer club: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_41j1

Standard Attributes	Position	Value 773
	Label	P41j. Other (please specify): Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_41k1

		Value
Standard Attributes	Position	774
	Label	P41k. Arts/crafts/creative writing: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_41l1

		Value
Standard Attributes	Position	775
	Label	P41l. Book/library club: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_41m1

		Value
Standard Attributes	Position	776
	Label	P41m. Chess club: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

AMF

b6p_41n1

		Value
Standard Attributes	Position	777
	Label	P41n. Coding/ICT: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_41o1

		Value
Standard Attributes	Position	778
	Label	P41o. Environmental/social justice: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_41p1

		Value
Standard Attributes	Position	779
	Label	P41p. Learning-related, incl. Youth Scientist: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_42a

		Value
Standard Attributes	Position	780
	Label	P42a. Does the school provide a breakfast club?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_42b

		Value
Standard Attributes	Position	781
	Label	P42b. Does the school provide a free meals at lunchtime?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_43

		Value
Standard Attributes	Position	782
	Label	P43. Does the school have a healthy eating policy?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_44a1

		Value
Standard Attributes	Position	783
	Label	P44a. Certain foods/drinks are prohibited in school: Please indicate whether or not your school adopts each of the following
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_44b1

		Value
Standard Attributes	Position	784
	Label	P44b. Pupils are given guidelines on healthy eating: Please indicate whether or not your school adopts each of the following
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_44c1

		Value
Standard Attributes	Position	785
	Label	P44c. Parents are given guidelines on healthy eating: Please indicate whether or not your school adopts each of the following
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_44d1

		Value
Standard Attributes	Position	786
	Label	P44d. Mostly healthy foods/drinks are provided in the school: Please indicate whether or not your school adopts each of the following
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_44e1

		Value
Standard Attributes	Position	787
	Label	P44e. Students are not allowed to leave the school at lunchtime: Please indicate whether or not your school adopts each of the following
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_44f1

		Value
Standard Attributes	Position	788
	Label	P44f. Healthy eating is addressed during subject lessons: Please indicate whether or not your school adopts each of the following
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_44g

		Value
Standard Attributes	Position	789
	Label	P44g. Other (please specify): Please indicate whether or not your school adopts each of the following
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	9	Not answered

b6p_44h1

		Value
Standard Attributes	Position	790
	Label	P44h. Different rules for leaving at lunchtime by year group: Please indicate whether or not your school adopts each of the following
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_44i1

		Value
Standard Attributes	Position	791
	Label	P44i. Healthy eating activities/modules: Please indicate whether or not your school adopts each of the following
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_44j1

		Value
Standard Attributes	Position	792
	Label	P44j. Provision of meals: Please indicate whether or not your school adopts each of the following
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_41j_oth_1

		Value
Standard Attributes	Position	793
	Label	P41j_oth_1. Other Outside School Hours Mentoring/Coaching: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	9	Not answered

b6p_41j_oth_2

		Value
Standard Attributes	Position	794
	Label	P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	9	Not answered

b6p_45a

		Value
Standard Attributes	Position	795
	Label	P45a. Does the school have a vending machine for food and drink of any sort?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_45b

		Value
Standard Attributes	Position	796
	Label	P45b. Does the vending machine include sugary drinks?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_45c

		Value
Standard Attributes	Position	797
	Label	P45c. Does the vending machine include diet drinks, unsweetened fruit juices and/or water?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No

b6p_46

		Value
Standard Attributes	Position	798
	Label	P46. Do you use a formal anti-bullying programme in your school (such as the Cool School Programme)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

AMF

b6p_47a

		Value
Standard Attributes	Position	799
	Label	P47a. School rules: How much are students' opinions taken into account when decisions in the school are made about the following
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a large extent
	2	To a moderate extent
	3	To a small extent/Not at all
Missing Values	9	Not answered

b6p_47b

		Value
Standard Attributes	Position	800
	Label	P47b. The way classes are taught: How much are students' opinions taken into account when decisions in the school are made about the following
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a large extent
	2	To a moderate extent
	3	To a small extent
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

b6p_47c

		Value
Standard Attributes	Position	801
	Label	P47c. Teaching/learning materials: How much are students' opinions taken into account when decisions in the school are made about the following
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a large extent
	2	To a moderate extent
	3	To a small extent
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_47d

		Value
Standard Attributes	Position	802
	Label	P47d. School uniforms: How much are students' opinions taken into account when decisions in the school are made about the following
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a large extent
	2	To a moderate extent
	3	To a small extent
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

b6p_48a

		Value
Standard Attributes	Position	803
	Label	P48a. Extra classwork: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Not answered
	9	Not answered

b6p_48b

		Value
Standard Attributes	Position	804
	Label	P48b. Extra homework: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_48c

		Value
Standard Attributes	Position	805
	Label	P48c. Writing lines: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often/Occasionally
	3	Rarely
	4	Never
Missing Values	9	Not answered

b6p_48d

		Value
Standard Attributes	Position	806
	Label	P48d. Detention: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Not answered
	9	Not answered

b6p_48e

		Value
Standard Attributes	Position	807
	Label	P48e. Exclusion from sports or other popular activities: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often/Occasionally
	3	Rarely
	4	Never
Missing Values	9	Not answered

A M F

b6p_48f

		Value
Standard Attributes	Position	808
	Label	P48f. Verbal (phone or otherwise) report to parents: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely/Never
Missing Values	9	Not answered

b6p_48g

		Value
Standard Attributes	Position	809
	Label	P48g. Written report to parents: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Not answered
	9	Not answered

b6p_48h

		Value
Standard Attributes	Position	810
	Label	P48h. Warning card/points system: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_48i

		Value
Standard Attributes	Position	811
	Label	P48i. Restorative justice (i.e. a focus on mediation and agreement rather than punishment): To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Not answered
	9	Not answered

b6p_48j

		Value
Standard Attributes	Position	812
	Label	P48j. Suspension: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Not answered
	9	Not answered

b6p_48k

		Value
Standard Attributes	Position	813
	Label	P48k. Expulsion/permanent exclusion: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_48m

Standard Attributes		Value
	Position	814
	Label	P48m. Behaviour support team/programme: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	9	Not answered

b6p_48n

Standard Attributes		Value
	Position	815
	Label	P48n. Positive behaviour approach: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	9	Not answered

b6p_48o

Standard Attributes		Value
	Position	816
	Label	P48o. Restorative practice: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	9	Not answered

b6p_48p

Standard Attributes		Value
	Position	817
	Label	P48p. Community service: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	9	Not answered

A M F

b6p_48r

Standard Attributes		Value
	Position	818
	Label	P48r. Reports/report cards: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	9	Not answered

b6p_49

Standard Attributes		Value
	Position	819
	Label	P49. Does the school usually hold formal parent-teacher meetings at least once per year?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	9	Not answered

b6p_50

Standard Attributes		Value
	Position	820
	Label	P50. Approximately what percentage of parents attend parent-teacher meetings?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	60	60% or less
	70	61% - 70%
	80	71% - 80%
	90	81% - 90%
	95	91% - 95%
	96	Over 95%
	999	Not answered

A M F

b6p_51a

		Value
Standard Attributes	Position	821
	Label	P51a. An active parents' association/council: Does the school have the following facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_51b

		Value
Standard Attributes	Position	822
	Label	P51b. A parents room within the school: Does the school have the following facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_51c

		Value
Standard Attributes	Position	823
	Label	P51c. Parenting courses: Does the school have the following facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_51d

		Value
Standard Attributes	Position	824
	Label	P51d. Other courses for parents (eg literacy, art/craft): Does the school have the following facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_51e

		Value
Standard Attributes	Position	825
	Label	P51e. Access to health or other professionals on school premises: Does the school have the following facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p_52a

		Value
Standard Attributes	Position	826
	Label	P52a. Does the school receive voluntary contributions from parents?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_52b

		Value
Standard Attributes	Position	827
	Label	P52b. If yes, how much is each family asked to give per year?
	Type	Numeric
	Format	F6
	Measurement	Scale
	Role	Input
Labeled Values	1	50 or less
	2	51 - 75
	3	76 - 100
	4	101 - 150
	5	151 - 200
	6	201 - 250
	7	Over 250
	999999	Not answered

b6p_52c

		Value
Standard Attributes	Position	828
	Label	P52c. What proportion of parents pay?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	25	25% or less
	50	26% - 50%
	75	51% - 75%
	85	76% - 85%
	86	Over 85%
	999	Not answered

b6p_53_1

		Value
Standard Attributes	Position	829
	Label	P53. Workload/time management:What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered

b6p_53_2

		Value
Standard Attributes	Position	830
	Label	P53. Paperwork/admin responsiblities:What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered

b6p_53_3

		Value
Standard Attributes	Position	831
	Label	P53. Staffing issues (recruitement, retention):What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered

b6p_53_4

		Value
Standard Attributes	Position	832
	Label	P53. Impact of COVID :What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_53_5

		Value
Standard Attributes	Position	833
	Label	P53. Lack of support from external agencies:What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered

b6p_53_6

		Value
Standard Attributes	Position	834
	Label	P53. Lack of training for variety of tasks as principal:What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered

b6p_53_7

		Value
Standard Attributes	Position	835
	Label	P53. Student wellbeing/mental health:What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered

AMF

b6p_53_8

		Value
Standard Attributes	Position	836
	Label	P53. Lack of resources or funding:What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered

b6p_53_9

		Value
Standard Attributes	Position	837
	Label	P53. Poor building/facilities:What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered

b6p_53_10

		Value
Standard Attributes	Position	838
	Label	P53. Interpersonal relationships with staff, parents, BOM:What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_53_11

		Value
Standard Attributes	Position	839
	Label	P53. Initiative overload/change management:What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered

b6p_53_12

		Value
Standard Attributes	Position	840
	Label	P53. Student additional needs/behaviour:What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered

b6p_53_13

		Value
Standard Attributes	Position	841
	Label	P53. Other:What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered

A M F

b6p_53_14

Value		
Standard Attributes	Position	842
	Label	P53. No comment:What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered

b6p_54a

Value		
Standard Attributes	Position	843
	Label	P54a. How stressed you feel by your job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very
	2	Fairly
	3	Not very
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

b6p_54b

Value		
Standard Attributes	Position	844
	Label	P54b. How satisfied you feel with your job?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very
	2	Fairly
	3	Not very
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

b6_prin

Value		
Standard Attributes	Position	845
	Label	Principal questionnaire completed at Wave 6
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input